

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

**SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH, Kolar,
Karnataka, 563103**

Track ID : KAUNGN11455

AISHE-ID : U-0241

Peer Team Metric wise Score Report



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curriculum Design and Development

Metric ID	Metrics	Score

Metric ID	Metrics	Score
1.1.1	Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.	3
1.1.3	Provide a description of courses having focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions/Industries during the last five years	3

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula	3
1.3.4	Students undertaking field visits / research projects / Industry internships/ visits/Community postings as a part of curriculum enrichment	3

2. Teaching-learning and Evaluation

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	<p>Student-centric methods, are used for enhancing learning experiences by:</p> <ul style="list-style-type: none"> • Experiential learning • Integrated/Inter-disciplinary learning • Participatory learning • Problem-solving methodologies • Self-directed learning • Patient-centric and Evidence-based learning • The Humanities • Project-based learning • Role play 	3
2.3.3	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources	4

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.4	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.	4

2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents	3

3.Research, Innovations and Extension

3.1 Promotion of Research and Facilities

Metric ID	Metrics	Score
3.1.1	The institution has a well defined Research promotion policy and the same is uploaded on the institutional website	4

3.3 Innovation Ecosystem

Metric ID	Metrics	Score
3.3.1	Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell	3
3.3.2	Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the last five years	2

3.5 Consultancy

Metric ID	Metrics	Score

Metric ID	Metrics	Score
3.5.1	Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy	3

3.6 Extension Activities

Metric ID	Metrics	Score
3.6.3	Number of awards and recognition received for extension and outreach activities from Government / other recognised bodies during the last five years	3
3.6.4	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years	3

4.Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	The institution has adequate physical facilities for teaching – learning, skills acquisition etc	4
4.1.2	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities	3
4.1.3	Availability and adequacy of general campus facilities and overall ambience	4

4.2 Clinical, Equipment and Laboratory Learning Resources

Metric ID	Metrics	Score
4.2.1	Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies	4

Metric ID	Metrics	Score
4.2.2	Describe the adequacy of both outpatients and inpatients in the teaching hospital during the last five years vis-à-vis the number of students trained and programmes offered (based on HIMS / EMR) within 500 words.	3

4.3 Library as a Learning Resource

Metric ID	Metrics	Score
4.3.1	Library is automated using Integrated Library Management System (ILMS)	4
4.3.2	Total number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines	3

4.4 IT Infrastructure

Metric ID	Metrics	Score
4.4.2	Institution frequently updates its computer availability for students and IT facilities including Wi-Fi	3
4.4.4	Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System(LCS), etc.,	4

4.5 Maintenance of Campus Infrastructure

Metric ID	Metrics	Score
4.5.2	There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)	4

5.Student Support and Progression

5.1 Student Support

Metric ID	Metrics	Score
5.1.4	The institution has an active international student cell	2

5.3 Student Participation and Activities

Metric ID	Metrics	Score
5.3.2	Presence of Student Council and its activities for institutional development and student welfare	3

5.4 Alumni Engagement

Metric ID	Metrics	Score
5.4.1	The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years	2

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.	3
6.1.2	Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	The institutional Strategic plan is effectively deployed.	3
6.2.2	Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.	3

6.3 Faculty and Staff Empowerment Strategies

Metric ID	Metrics	Score

Metric ID	Metrics	Score
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.	3
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	4

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	3
6.4.3	Institution conducts internal and external financial audits regularly	3

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.1	Institution has a streamlined Internal Quality Assurance Mechanism	3
6.5.3	Impact analysis of the various initiatives carried out and used for quality improvement	3

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	Measures initiated by the institution for the promotion of gender equity during the last five years.	3

Metric ID	Metrics	Score
7.1.3	<p>Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 	4
7.1.8	Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words)	4
7.1.9	Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	3
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	3

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	4

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	3