



# SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act, 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent Unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563103, KARNATAKA, INDIA

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04-09-2021

## FACULTY OF ALLIED HEALTH AND BASIC SCIENCES

### Action Taken Report on Curriculum Feedback from Stakeholders

#### Action taken report on curricular feedback from Students 2020-2021

Student feedback regarding curriculum	Response	Suggestions	Action taken
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying.	78% strongly agreed and agreed that the most of the curriculum is covered in all the subjects.	Specific learning objectives can be provide before commencement of semester.	Faculties agreed to provide the SLOs to the students before commencement of semester.
The curriculum is sufficient to cover the course outcomes.	69% strongly agreed and expressed that the syllabus taught is adequate to acquire the skills.	More emphasis to be given for practical skills.	Department were informed to give more time for practical skills when students are onsite.
The curriculum has been updated from time to time.	73% strongly expressed that the curriculum is up to date.	Curriculum revision to be carried based on the feedback obtained from the students who have completed the course.	The curriculum will be revised based on the feedback obtained from the stakeholders.
The curriculum provides balance between theory and practical application.	68% stated that the concepts learnt synchronize with the practical application.	Infrastructure to be enhanced to strengthen practical knowledge.	Infrastructure required for the programs is in place it will be improve as and when required.
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care.	70% strongly agreed and agreed that the knowledge acquired leads to a multidisciplinary approach to health care.		



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## Action taken report on curricular feedback from Faculty 2020-2021

Faculty feedback regarding curriculum	Response	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	88% of the faculties strongly stated and agreed that the Board of studies is ensuring curriculum of the programs is updated to the current trends.	Depending upon advance technology curriculum should be set. Futuristic and need based curriculum planning. The curriculum needs to be revised timely based on the student, faculty feedback and current literature.	The BoS meets once in six months and curriculum is revised based on the feedback from stakeholders and also whatever is relevant. This is incorporated as and when required.
Opportunity is provided to contribute my ideas in curriculum design and development.	91% strongly expressed and agreed that they were providing an opportunity to express their view to update the curriculum.	To have an adequate infrastructure that supports in delivering the curriculum content effectively.	Required infrastructure is in place, improvements will be done as and when required.
The system followed by the University for the design and development of curriculum is effective.	94% strongly agreed and agreed that the University adopted the system to develop the curriculum is effective.		
The curriculum has been updated from time to time.	85% stated that the syllabus updated at regular intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	86% strongly agreed that the experts from other university were providing inputs in curriculum development and improving the courses.		



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## Action taken report on curricular feedback from Alumni 2020-2021

Alumni feedback regarding curriculum	Response	Suggestions	Action taken
The curriculum taught was relevant for clinical application.	65% stated that the Curriculum taught is suitable for improving clinical based practical skills.		
The curriculum bridges the gap between skills acquired and current needs of the society.	47% expressed that the Needs of the society are fulfilled through the curriculum.		
The curriculum empowered me to work in various health care settings.	61% agreed that the skills acquired are appropriate for clinical practice in the health care delivery.		



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## Action taken report on curricular feedback from Professionals 2020-2021

Professionals feedback regarding curriculum	Response	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	96% strongly felt that current trends are included in the programs offered by the academy.	Student representatives should also be attending the BoS meetings.	Student's representative can be included in departmental curriculum committee meeting.
Opportunity is provided to contribute my ideas in curriculum design and development.	96% strongly opinioned that their suggestions are incorporated during the modification of the syllabus.	Minutes of meeting may be sent along with the feedback form so that members can recollect the points and give feedback.	Approved minutes to be circulated to all the external members.
The system followed by the University for the design and development of curriculum is effective.	92% opined that the University adopted the system to develop the curriculum is effective.	To introduce one year clinical internship and elective courses for faculty of allied health and basic science students. Infrastructure in terms of laboratory must be given priority to support the ongoing academic programs.	The internship duration and electives will be followed as per the UGC guidelines.  Infrastructure will be upgraded as and when required.
The curriculum has been updated from time to time.	90% strongly stated that the Curriculum is updated based on the current trends.	To focus on skill development in courses.	Students are posted in skill lab and laboratories to improve their skills.
Representation from other universities in UG/PG Boards of studies is helpful in designing and improving the courses.	96% were suggested that external expert's contribution ensures effective curricular reforms.	External experts should be updated about the resolutions take in the AC & BOM.	The chairman of respective BoS to write in their BOS action taken report about the decisions taken in Academic Council.

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