



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 918152-243003, +91 9448395232, Fax : +918152 - 243008 E-mail - registrar@sduu.ac.in / office@sduu.ac.in. Website: www.sduu.ac.in

Action Taken Report on Curriculum Feedback from Stakeholders

The Academy has been taking feedback regarding curriculum of programmes offered under Faculty of Medicine and Faculty of Allied Health and Basic Sciences from students, teachers, alumni and professionals. The feedback has been analyzed at the office of Director Academics and it has been shared with all the Chairmen of Board of studies for discussion and action to be taken based on the suggestions. The boards can incorporate the suggestions after assessing the needs or changes suggested. The summary of the ATR on curriculum feedback for the years 2018-19 is being attached as under:

Action taken report on curricular feedback from students 2018-2019

Student feedback regarding curriculum	Response	Suggestions	Action taken
Curriculum /Syllabus Coverage	83% of the students expressed that the syllabus covered was adequate	Teaching should be related applied aspects Emphasis more on practical teaching Interactive teaching Blackboard teaching better than power point lectures Bedside clinics to be taken by the assigned faculty in the allotted time Diagrammatic explanation better than power point In tutorials, presentation by students can be encouraged Revision classes can be conducted after completing syllabus Video lectures	Faculty development programs have been conducted to equip faculty to engage the students in an interactive manner. In the academic year, seventeen workshops have been conducted. Faculty has also been deputed to attend workshops/conferences on integrated case based learning, clinical skills and curriculum implementation support programs. Faculty is also undergoing FAIMER fellowship which helps them in hands on training in different teaching -learning methods. E-learning using google classrooms is practiced.
How much of the syllabus was taught in the class?	86% of the students expressed that complete syllabus was taught in the class	Three internals should be conducted regularly and paper should be shown to the students To stop conducting Part Completion Tests as nobody studies for them and this hour can be used for covering syllabus Study leave in-between every university examination To give more time for self-study	Three internals are being conducted at regular intervals and answer booklets are given to students for their perusal. The queries raised by the students are addressed. Part completion tests will be conducted only for students who volunteer. One day gap is provided between subjects in the summative examination.



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Action taken report on curricular feedback from faculty 2018-2019

Faculty feedback regarding curriculum	Responses	Suggestions	Action taken
Board of studies is taking care to ensure the currency and relevance of the programs offered	88% of faculty strongly agreed and agreed upon the relevance of programs in place	Voluminous syllabus for AHBS courses To improve content of curriculum of AHBS course. Redundant and outdated aspects should be deleted in curriculum. Discussion in BOS regarding must know, nice to know topic and consequently improve the syllabus Including DOAP/CEX.	During the revision of curriculum, measures are taken to include only those topics which are essential for AHBS courses by taking inputs from subject experts in-house and also externals. The suggested assessment modules have been included in the post graduate assessment methods
Employability is given weightage in curriculum design and development.	82% expressed that curriculum taught is job oriented	Online availability of Curriculum over college portal	Curriculum is made available on the website of the academy
The curriculum has been updated from time to time.	90% stated that the curriculum is updated regularly based on recent advances and delete obsolete topics	More collaboration with other like-minded University BOS for enriching the Curriculum. Include Research activities to UG students. More emphasis on integrated learning and improved co-ordination between departments. Regular Faculty development program at institution and department level.	BOS is reconstituted once in three years. Care is taken to include external members from institutions affiliated to different universities within and outside state so that we get quality inputs and also the processes followed at their institutions. Students are encouraged to write research protocol for ICMR projects Clinico-pathological conferences are held once in two months. Interdepartmental PG symposium is conducted once a month. Horizontal integration is in place 70% faculty are trained in basic medical education technology. Faculty are deputed for training at the regional centres



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Action taken report on curricular feedback from Alumni 2018-2019

Alumni feedback regarding curriculum	Responses	Suggestions	Action taken
The curriculum taught was relevant for clinical application	81% strongly agreed and agreed that curriculum is clinically oriented	Kindly implement parallel clinical teaching from 1st year. More encouragement towards multiple choice questions approach	Pre-clinical departments coordinate with clinical departments for relevant topics and deliver the content in an integrated manner. Departments have implemented multiple choice questions in their formative assessments
The curriculum bridges the gap between skills acquired and current needs of the society	68% expressed that the curriculum taught caters to needs of the society	More practical skills to be encouraged. Exposure of clinical aspects and procedures during internship.	Students are posted in the skill lab for hands on training
The curriculum empowered me to work in various health care settings	60% stated that they can apply the knowledge and skills gained during their program in their clinical practice	Please emphasize more on knowledge and skills of student rather than attendance and other non-important things.	75% Attendance is mandatory as per MCI regulations, so we should adhere to the norms.



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Action taken report on curricular feedback from Professionals 2018-2019

Professional feedback regarding curriculum	Responses	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	95% strongly agreed and agreed that the programs offered are upto date with the recent trends	MD post graduates can be encouraged to pursue PhD Collaboration with nursing college for added courses for allied staff Use existing MoU's for research studies	The academy offers part time PhD programs for in house faculty Nursing college is under the process of NAAC accreditation MoU's have been utilized for conduct of research activities
The system followed by the University for the design and development of curriculum is effective.	78% opined that the existing system helps in modification of the syllabus in a methodical manner	The points made by the members must be given importance and included in the discussion	The inputs given by the members are discussed in the Boards of studies and Academic Council and relevant issues are incorporated
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.	95% stated that external representation is useful in generating new ideas, updates in the courses	The Boards of studies can be more effective if each board caters to specific programs under them	The academy had five Boards of studies initially. Later the academy took the decision to reconstitute the Boards of studies subject wise in the clinical subjects so that in depth discussion can occur

The above subject was discussed in the 36th meeting of the Academic Council held on 30th Sept. 2020.

“Extract”


Registrar
Registrar

Sri Devaraj Urs Academy of Higher