



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 918152-243003, +91 9448395232, Fax : +918152 - 243008 E-mail - registrar@sduu.ac.in / office@sduu.ac.in. Website: www.sduu.ac.in

Action Taken Report on Curriculum Feedback from Stakeholders

The Academy has been taking feedback regarding curriculum of programmes offered under Faculty of Medicine and Faculty of Allied Health and Basic Sciences from students, teachers, alumni and professionals. The feedback has been analyzed at the office of Director Academics and it has been shared with all the Chairmen of Board of studies for discussion and action to be taken based on the suggestions. The boards can incorporate the suggestions after assessing the needs or changes suggested. The summary of the ATR on curriculum feedback for the years 2019-20 is being attached as under:

Action taken report on curricular feedback from Students 2019-2020

Student feedback regarding curriculum	Response	Suggestions	Action taken
How much of the curricula and Syllabi are covered in the Discipline in which you were studying?	88% strongly agreed, agreed that most of the curriculum is covered in all the subjects taught	Question paper revision can be done after all the topics are completed	Departments revise the previous years' question papers before the examinations.
The Curriculum is sufficient to cover the course outcomes	87% expressed that the syllabus taught is adequate to acquire the skills.	During the class the probable questions appearing from that topic can be stressed upon	Specific learning objectives are defined for each topic and the type of questions are highlighted
The Curriculum has been updated from time to time	85% opined that the curriculum is up to date with recent advances	Case based teaching helps us to understand better	Bedside clinical teaching focuses on real life situations. Case based scenarios are discussed in the tutorials.
The Curriculum provides balance between theory and practical application	86% stated that the skills learnt are relevant for practical application	Chalk and board teaching helps us understand better Student seminars can be given to all students	Faculty use both blackboard as well as power point presentations to deliver the content Students are encouraged to participate in seminars. Preference is given for those who volunteer
The Curriculum encompasses area of professional ethics and values, community service, preventive and rural health care	84% felt that the knowledge acquired leads to a multidisciplinary approach to health care	Involve students in research projects	Students are given opportunity to carry out ICMR projects with the guidance of the faculty



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Action taken report on curricular feedback from Faculty 2019-2020

Faculty feedback regarding curriculum	Responses	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	87% of teachers opined that the curriculum of the programs is relevant to the changing trends.	Training all faculties for the current CBME implementation is required, as only few faculties in each department were trained by CISP. More Faculty Development Programs to be conducted to train faculty for current CBME implementation. Time should be given for faculty to do research activities. We are unable to concentrate on research due to over load with academics and administrative activities at department level.	In house CISP workshop was conducted and 40 faculty members were trained. CISP workshop will be conducted for other faculty as and when MCI gives approval. The academy ensures that department has 10% of the faculty more than the regulatory body requirement.
Opportunity is provided to contribute my ideas in curriculum design and development	77% strongly agreed that they were given opportunity to share their thoughts to improve the syllabus	New strategies in teaching, learning. Formulation of student centric teaching, learning activities. We need more support and encouragement for betterment Methods for assessing students are still old school thoughts Online maintenance of teaching schedule and attendance Student teacher interaction platform	University Department of Medical education conducts regular faculty development programs for inculcating the newer developments in teaching learning activities. Learning management system software(LMS) has been adopted by the academy to address this issue.
The curriculum has been updated from time to time.	88% expressed that update of curriculum happens at regular intervals	AHS curriculum has to be updated. Curriculum of all course offered by AHBS needs revision. It should be competency based as in CBME. Semester wise curriculum can be revised for better outcome. Curriculum can be simplified for B.Sc. and in-depth training can be implemented at M.Sc. level.	Under the faculty of allied health and basic sciences, the boards of studies have been reconstituted at department level. These boards have subject experts from medical specialties and also external experts. The boards will meet twice a year during which curriculum revision is discussed for implementation.



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Action taken report on curricular feedback from Alumni 2019-2020

Alumni feedback regarding curriculum	Responses	Suggestions	Action taken report
The curriculum taught was relevant for clinical application	87% strongly agreed, agreed that the curriculum is apt for developing clinically oriented skills	Practical skills to be given more emphasis during internship.	In the college development council meeting, all the department heads have been requested to give more opportunities for interns in procedural skills.
The curriculum bridges the gap between skills acquired and current needs of the society	78% felt that the requirements of the society are catered to through the curriculum.	Collection of patient reports to be made available in all the floors of the hospital	A separate counter caters to report generation and collection. The laboratory management system is in place and the investigation reports can be generated in the wards.
The curriculum empowered me to work in various health care settings	80% expressed that skills acquired are relevant for clinical practice	It will be helpful to have some guidance to prepare for entrance examinations	The institution has made an arrangement with Delhi Academy of Medical Sciences to conduct coaching classes to address the issue



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Action taken report on curricular feedback from Professionals 2019-2020

Professional feedback regarding curriculum	Responses	Suggestions	Action taken report
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	95% strongly agreed, agreed that recent trends are updated in the programs offered by the academy	Using technology for conducting BOS meeting saved time , money and effort Face to face meeting is better	The inputs received will be adopted as and when the need arises All the BOS meetings are usually conducted onsite. Due to the Covid-19 situation, they are being held online
Opportunity is provided to contribute my ideas in curriculum design and development	95% expressed that their inputs are encouraged during the revision of syllabus	Student feedback needs to be collected from very good, average and below average separately	Student feedback is collected online from students who volunteer
The system followed by the University for the design and development of curriculum is effective.	94% opined that system is in place to bring in changes in curriculum as and when needed	Suggested to post one full time faculty on six monthly rotation to supervise, implement and mentor the enormous content of the well-intended curriculum.	At the department level one faculty has been assigned for each NAAC criteria to carry out the tasks given
The curriculum has been updated from time to time	88% stated that the curriculum is updated as and when required and also when instructions are received from regulatory bodies	Please send agenda one week in advance with details	The academy usually sends the agenda with notes well in advance
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.	95% were of the opinion that external faculty representation ensures effective curricular reforms	UG/PG BOS to be done on different days	The Academy has reconstituted the Boards of studies subject wise in the clinical subjects to facilitate discussion of both UG and PG programs

The above subject was discussed in the 36th meeting of the Academic Council held on 30th September 2020.

"Extract"


Registrar

Sri Devaraj Urs Academy of Higher