

# SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH



Comprising Sri Devaraj Urs Medical College

POSTBOX NO.62, TAMAKA, KOLAR - 563 103, KARNATAKA, INDIA.

**ADEEMED TO BE UNIVERSITY**

(Declared Under Section 3 of UGC Act 1956, MHR GO No. F.9-36/2006U.3 (A), Dt. 25<sup>th</sup> May 2007)

Ph.: 08152-243003, 210604, 210605, Fax : 08152-243008, E-mail : registrar@sduu.ac.in/office@sduu.ac.in. Web : www.sduu.ac.in

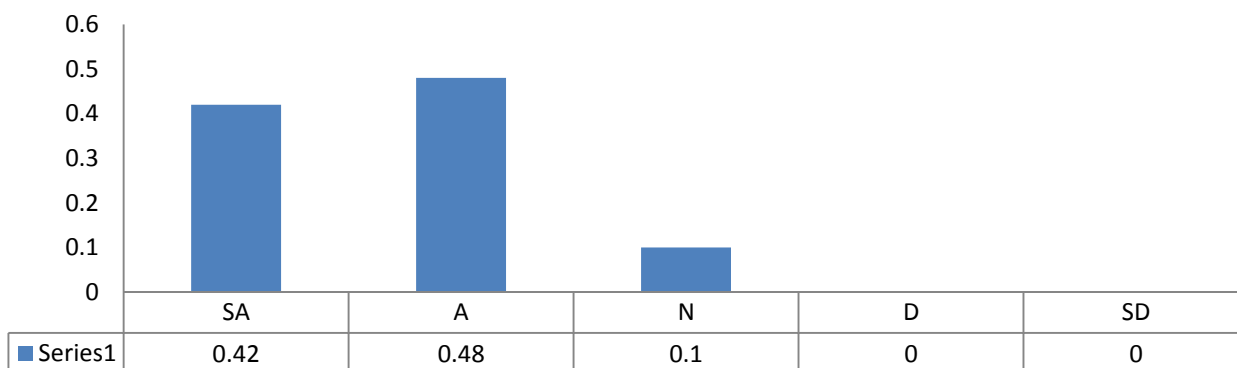
## Student feedback regarding Curriculum 2019-2020

Phase -I, Anatomy, n=50

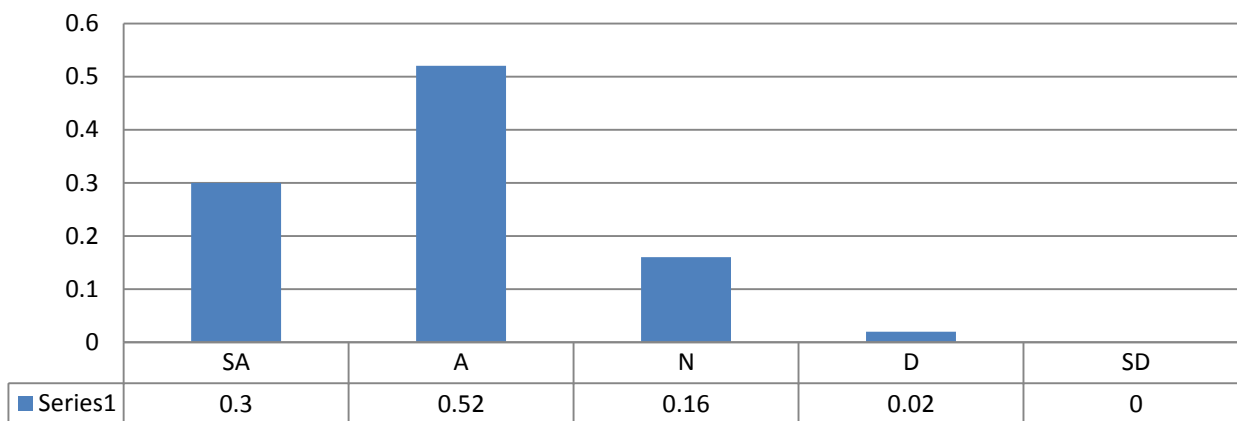
Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

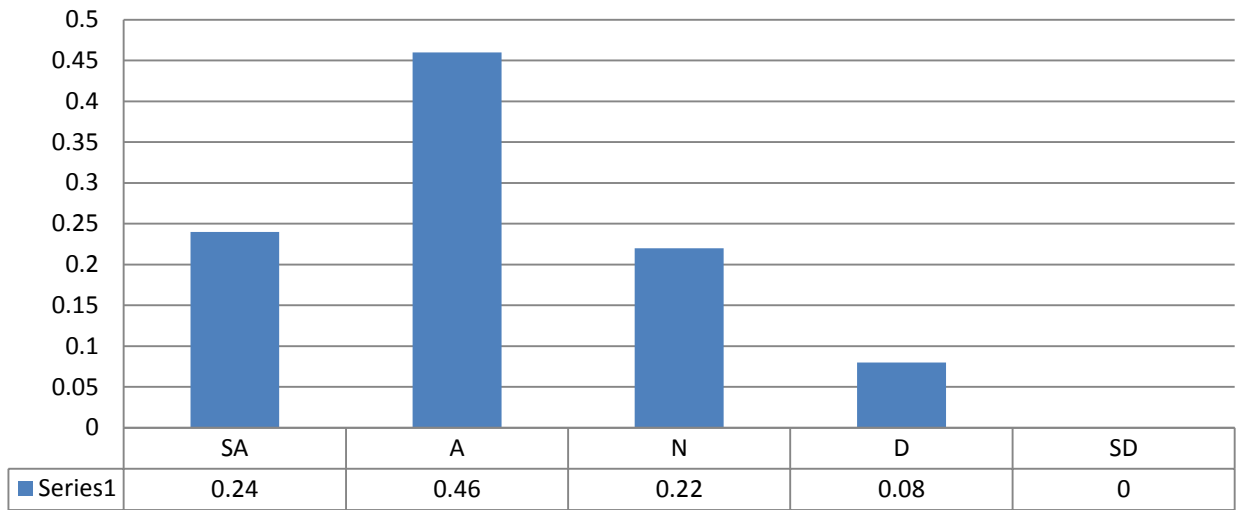
How much of the curricula and Syllabi are covered in the Discipline in which you were studying ?



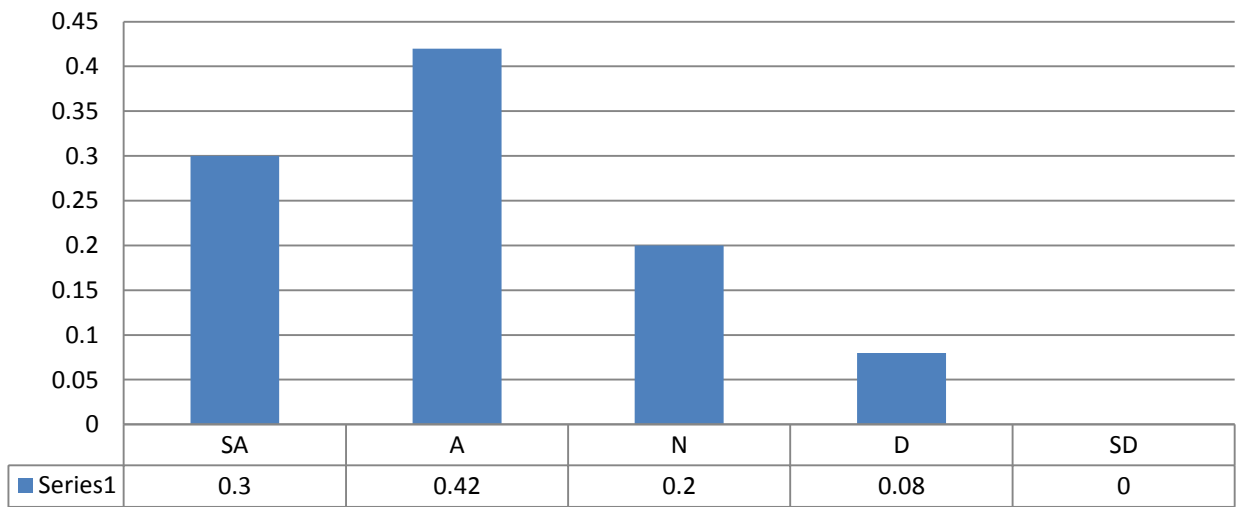
The Curriculum is sufficient to cover the course outcomes



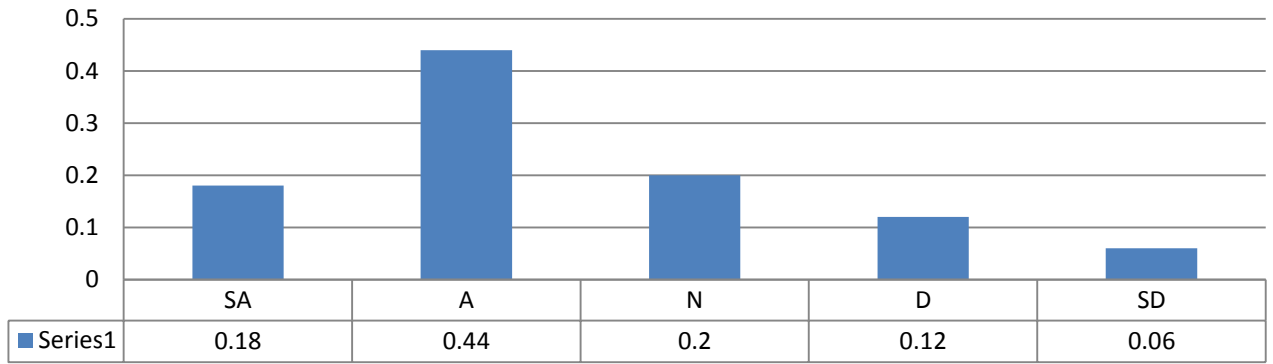
**The Curriculum has been updated from time to time**



**The Curriculum provides balance between theory and practical application**



**The Curriculum encompasses area of professional ethics and values, community service, preventive and rural health care**



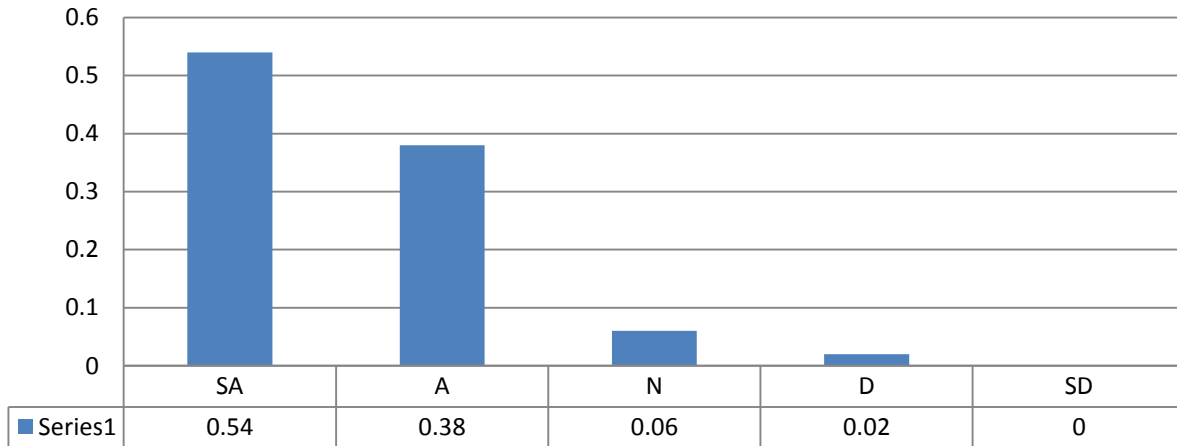
**Student feedback regarding Curriculum 2019-2020**

**Phase -I, Physiology, n=50**

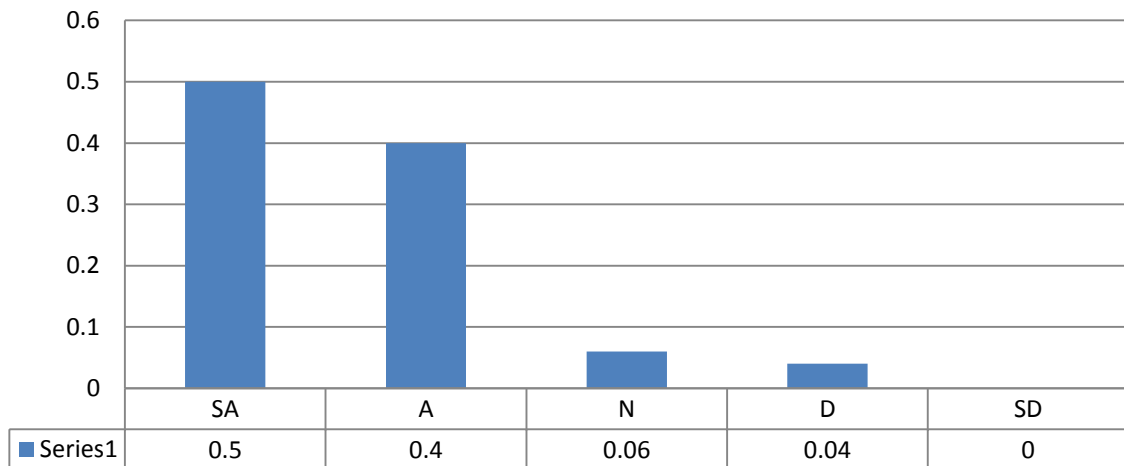
**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

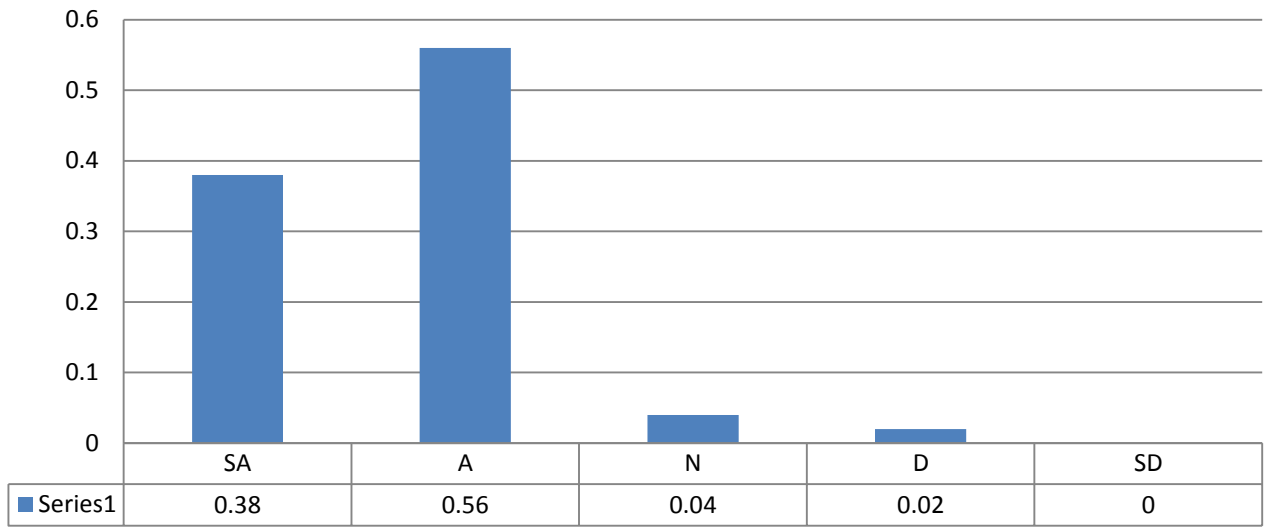
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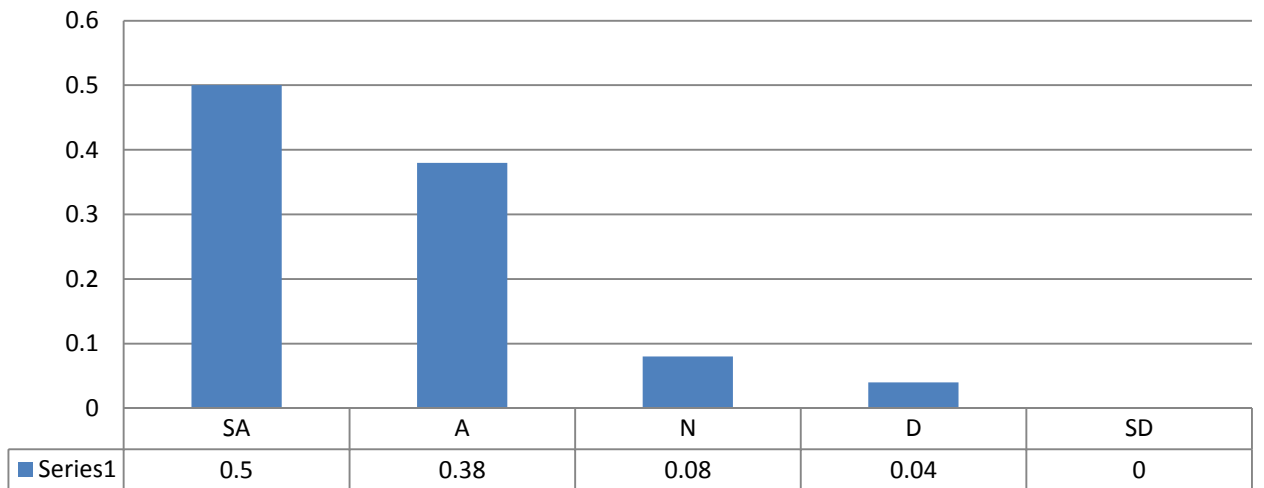
**The Curriculum is sufficient to cover the course outcomes**



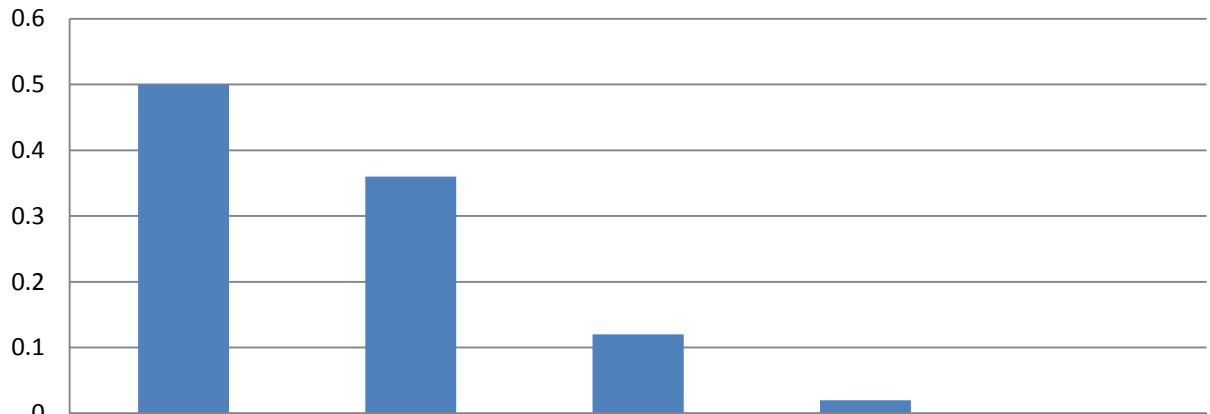
**The Curriculum has been updated from time to time**



**The Curriculum provides balance between theory and practical application**



**The Curriculum encompasses area of professional ethics and values, community service, preventive and rural health care**



	SA	A	N	D	SD
Series1	0.5	0.36	0.12	0.02	0

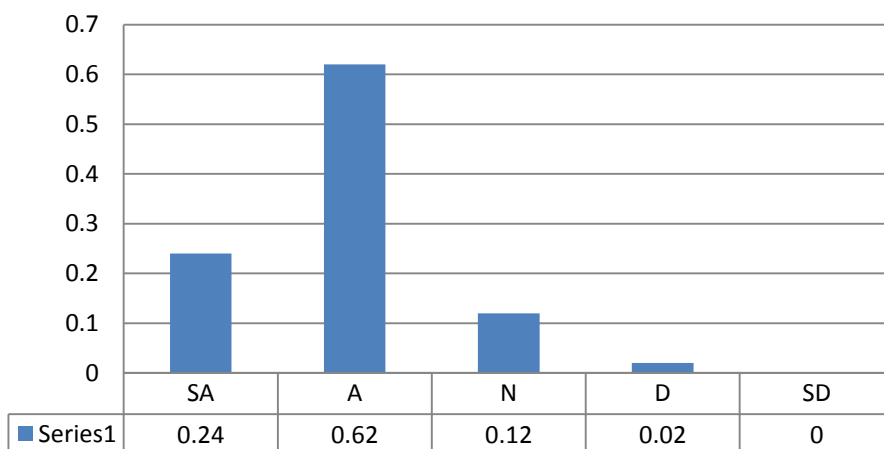
**Student feedback regarding Curriculum 2019-2020**

**Phase -I, Biochemistry, n=50**

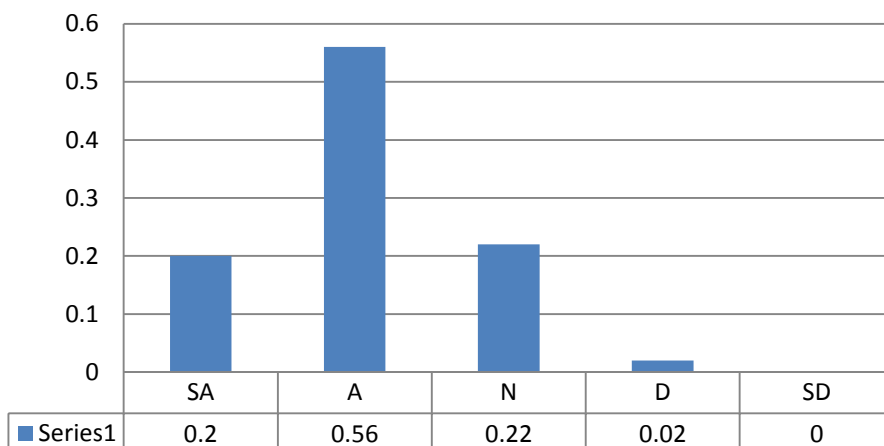
**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

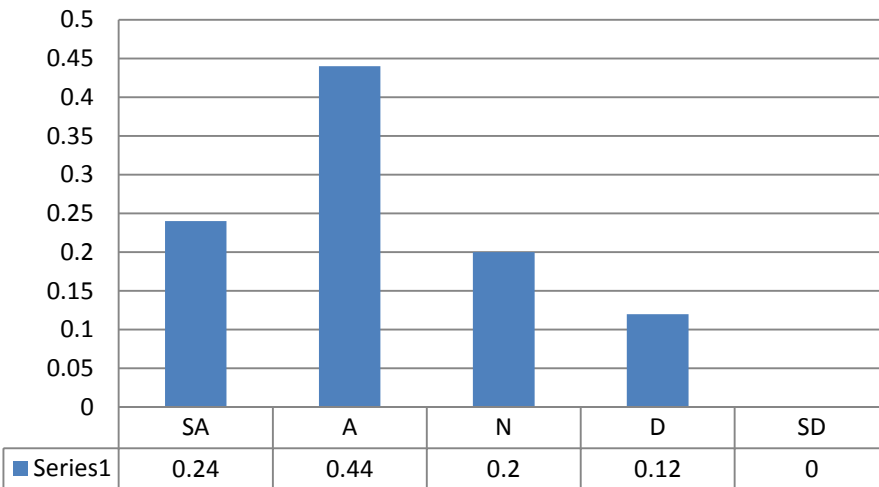
**How much of the curricula and Syllabi are covered in the Discipline in which you were studying ?**



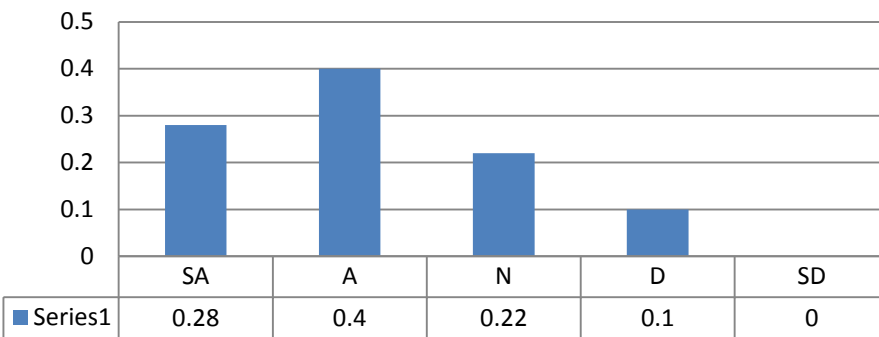
**The Curriculum is sufficient to cover the course outcomes**



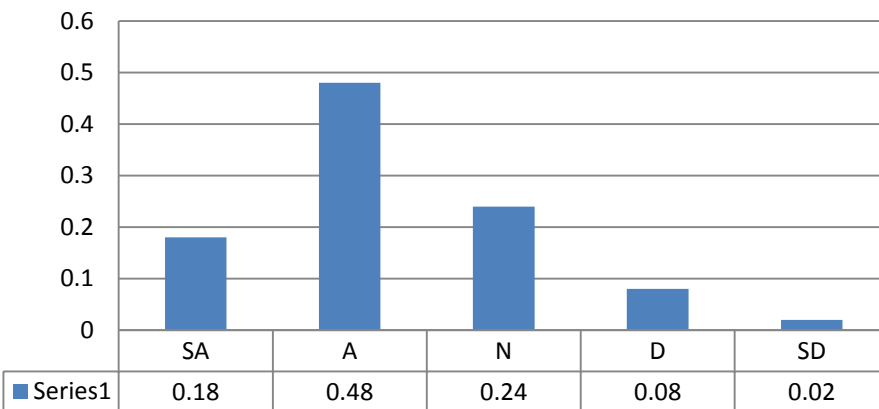
### The Curriculum has been updated from time to time



### The Curriculum provides balance between theory and practical application



### The Curriculum encompasses area of professional ethics and values, community service, preventive and rural health care





**Student feedback regarding Curriculum 2019-2020**

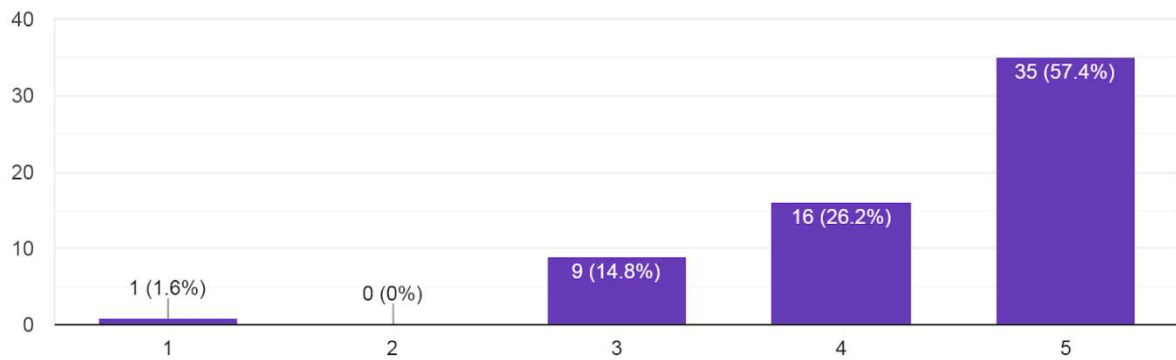
**Phase -II, Pharmacology**

**Y axis expressed as percentage**

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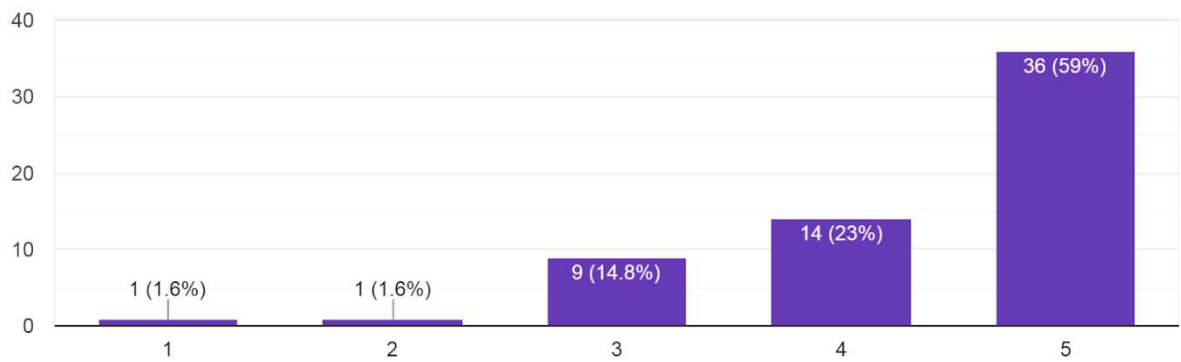
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

61 responses



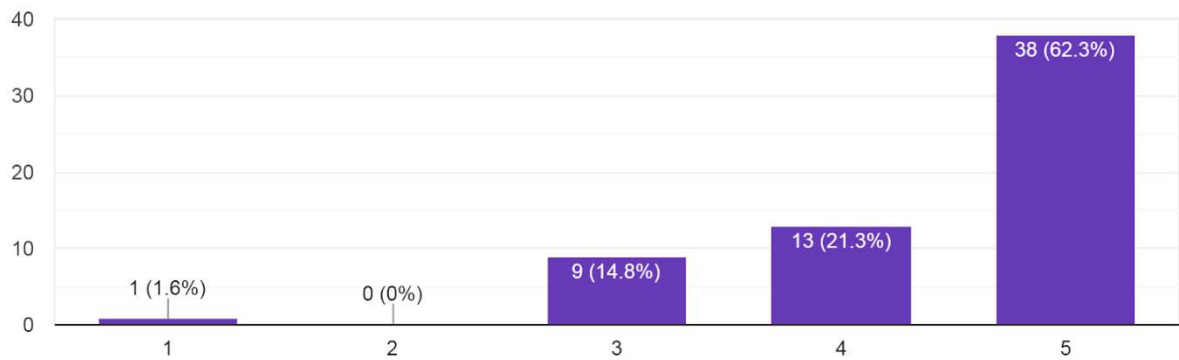
### The curriculum is sufficient to cover the course outcomes

61 responses



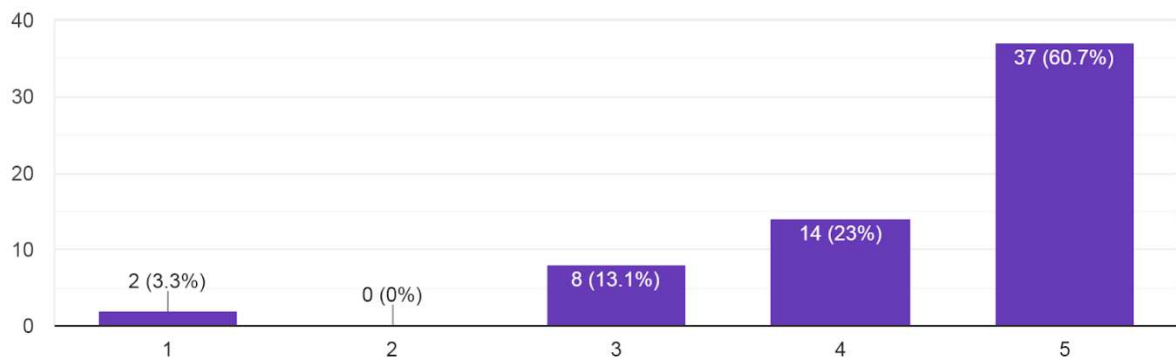
### The curriculum has been updated from time to time

61 responses



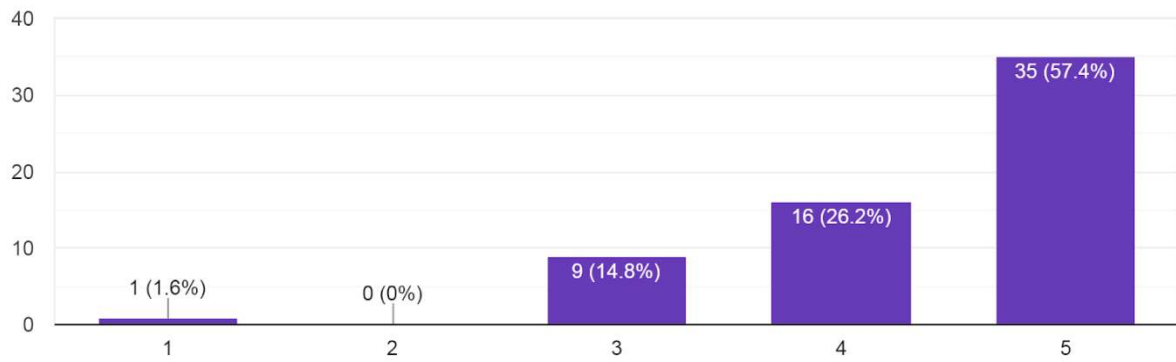
The curriculum provides balance between theory and practical application

61 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

61 responses



**Student feedback regarding Curriculum 2019-2020**

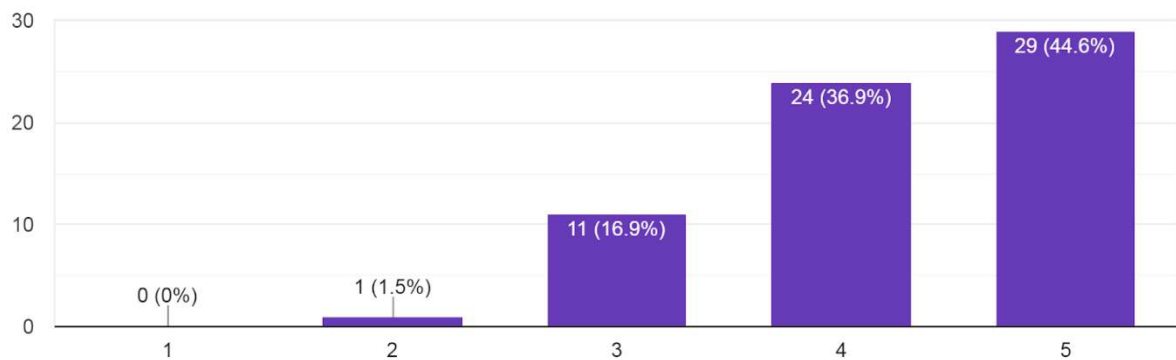
**Phase -II, Pathology, n=65**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

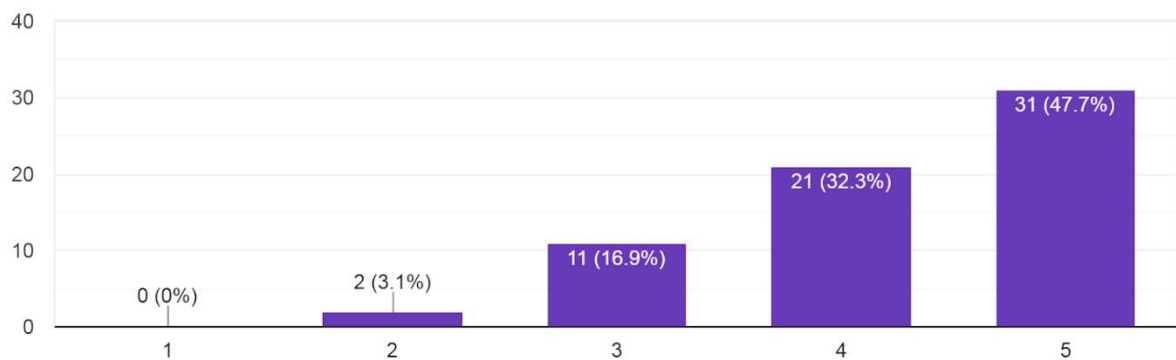
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

65 responses



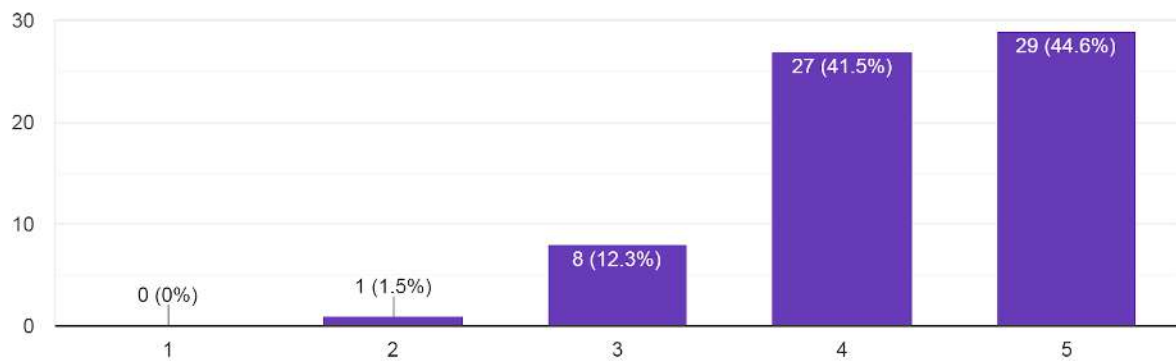
The curriculum is sufficient to cover the course outcomes

65 responses



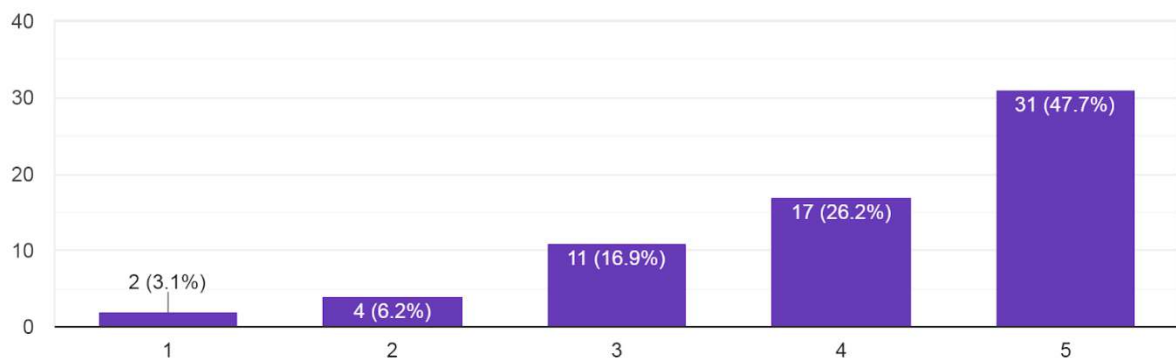
### The curriculum has been updated from time to time

65 responses



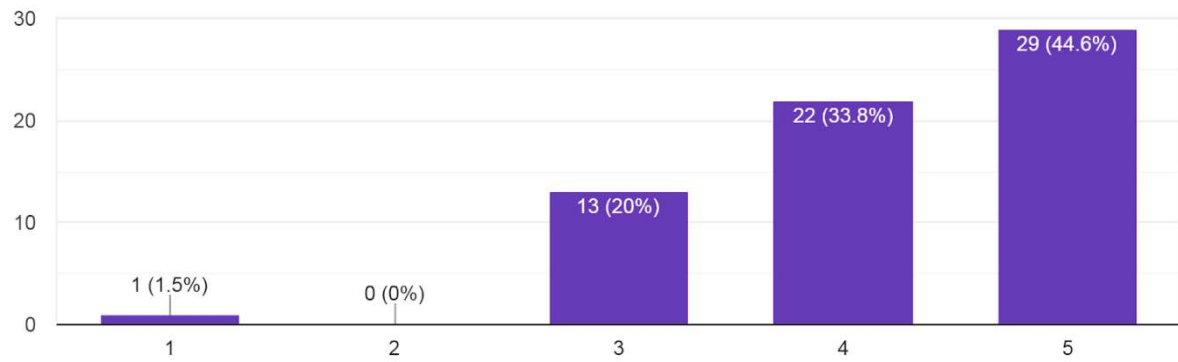
### The curriculum provides balance between theory and practical application

65 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

65 responses



**Student feedback regarding Curriculum 2019-2020**

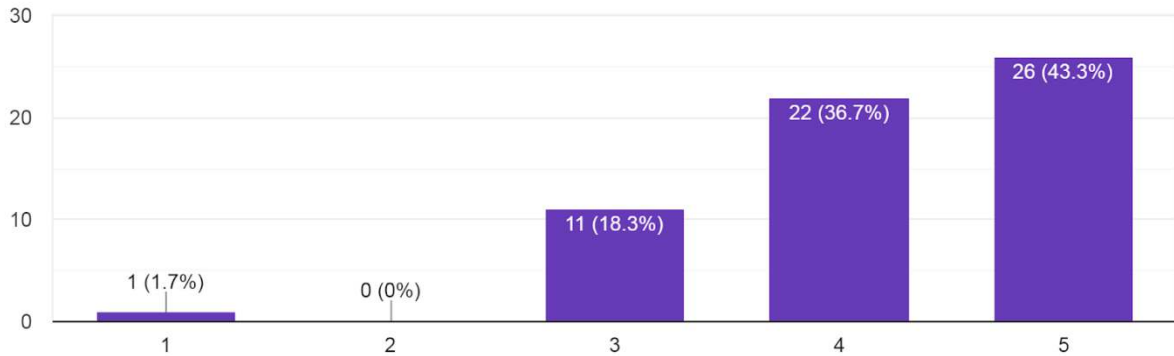
**Phase -II, Microbiology, n=60**

**Y axis expressed as percentage**

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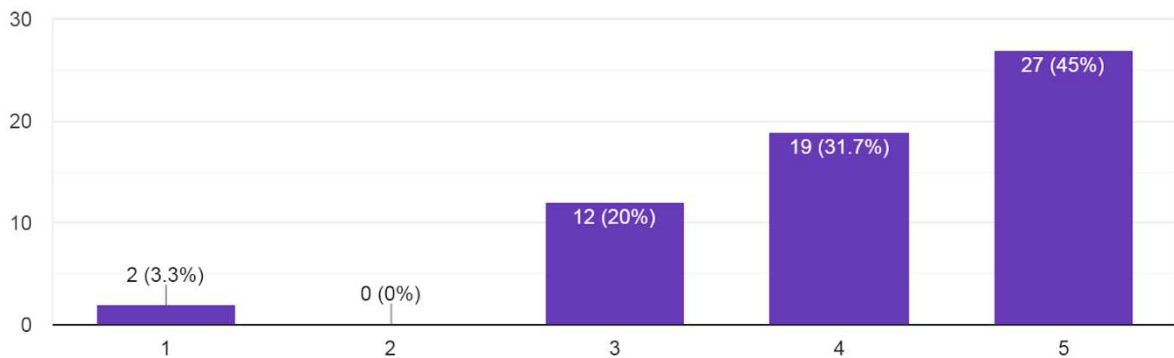
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

60 responses



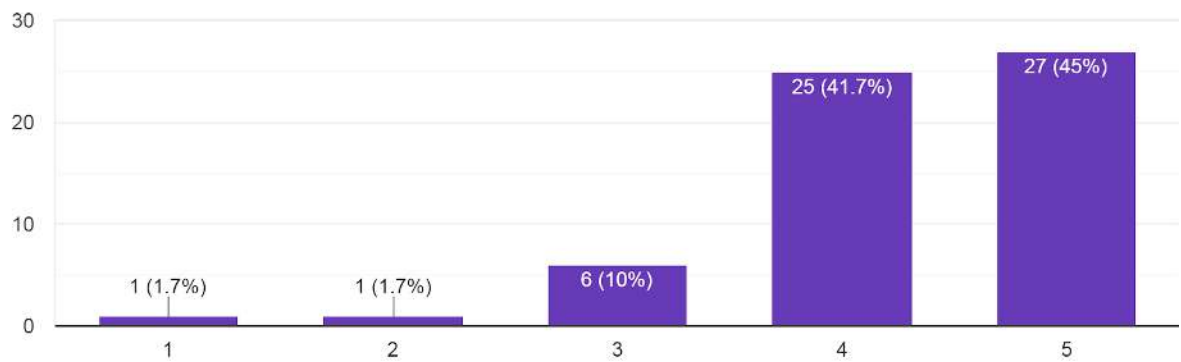
The curriculum is sufficient to cover the course outcomes

60 responses



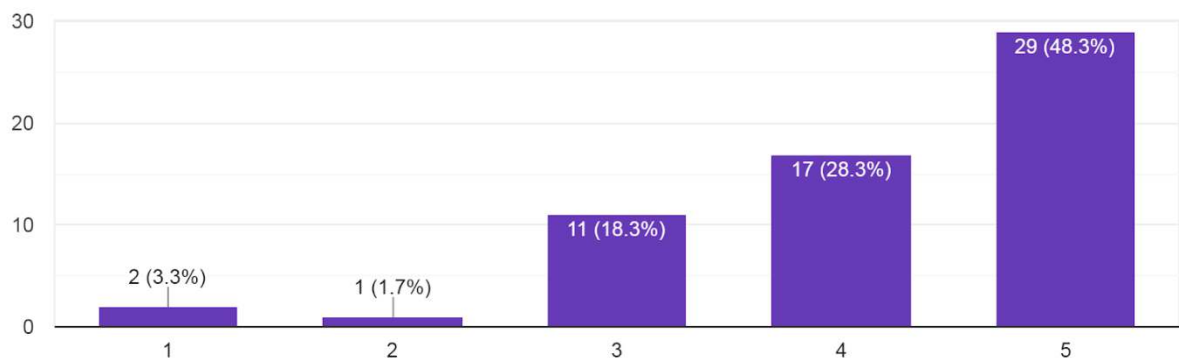
### The curriculum has been updated from time to time

60 responses



### The curriculum provides balance between theory and practical application

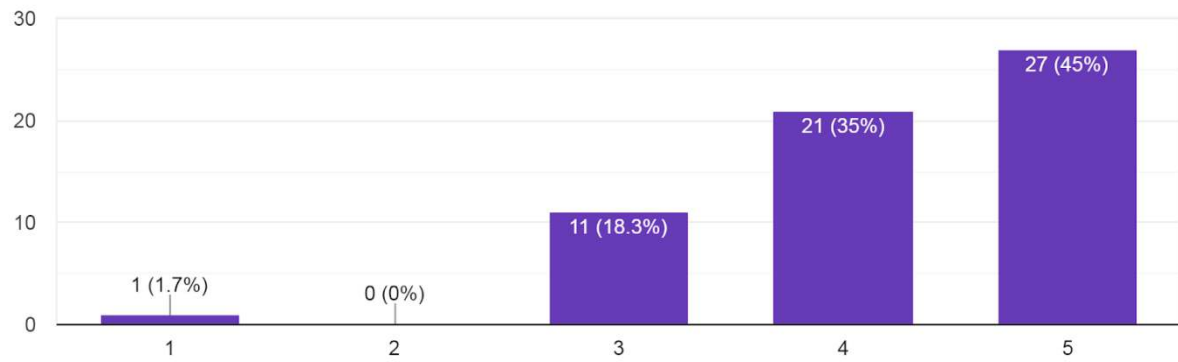
60 responses





The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

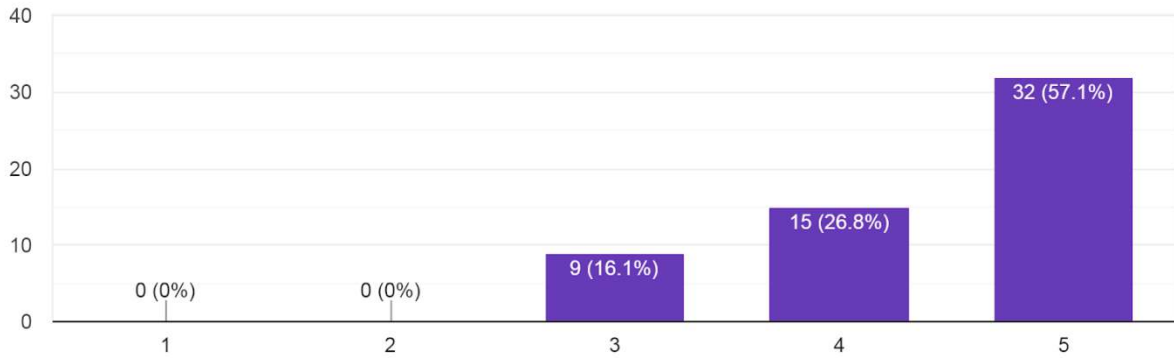
60 responses



**Student feedback regarding Curriculum 2019-2020**  
**Phase -II, Forensic Medicine, n=56**  
**Y axis expressed as percentage**  
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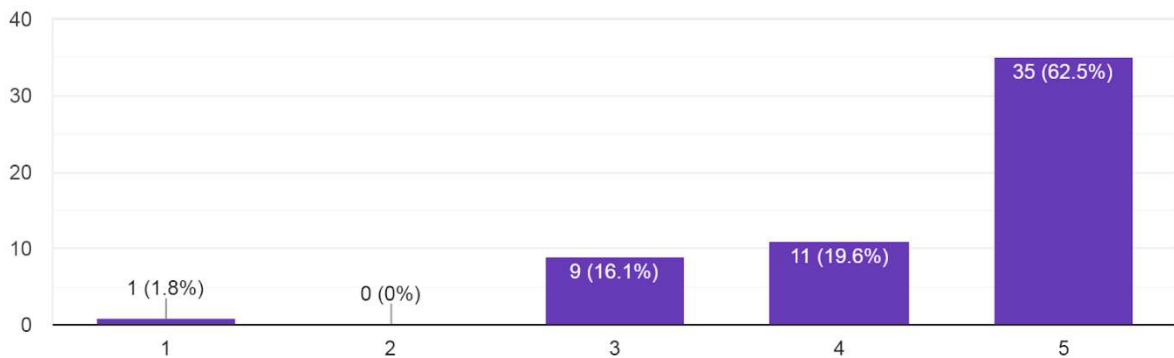
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

56 responses



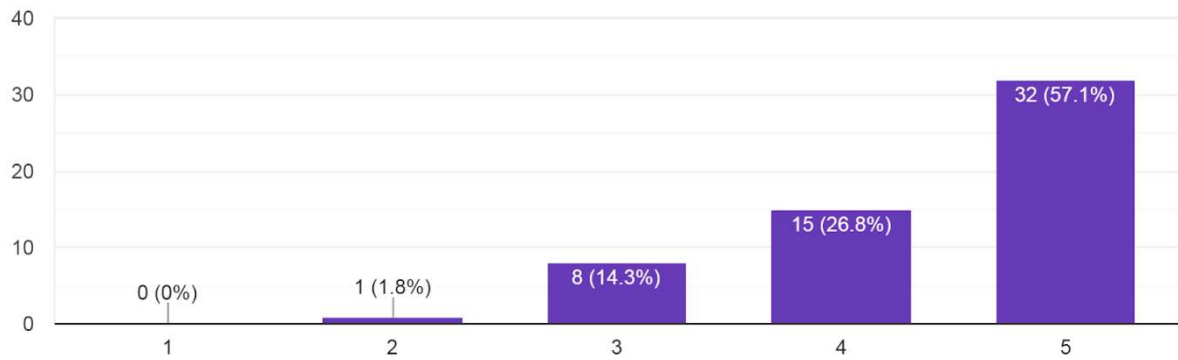
The curriculum is sufficient to cover the course outcomes

56 responses



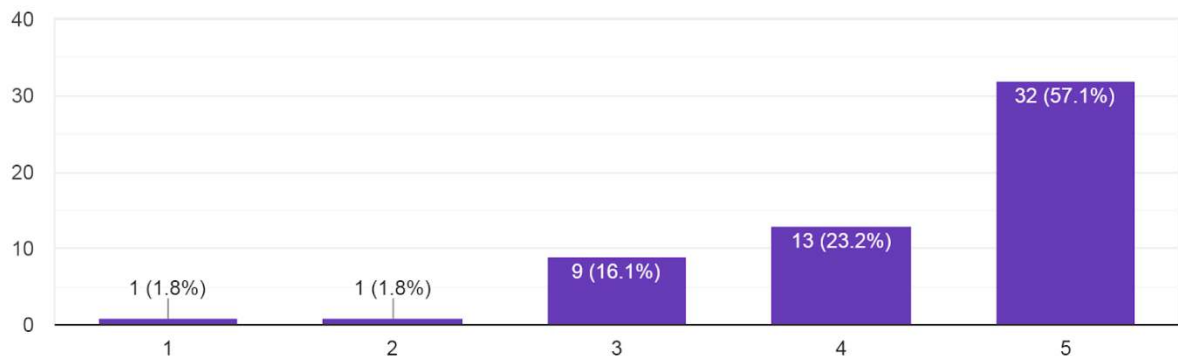
### The curriculum has been updated from time to time

56 responses



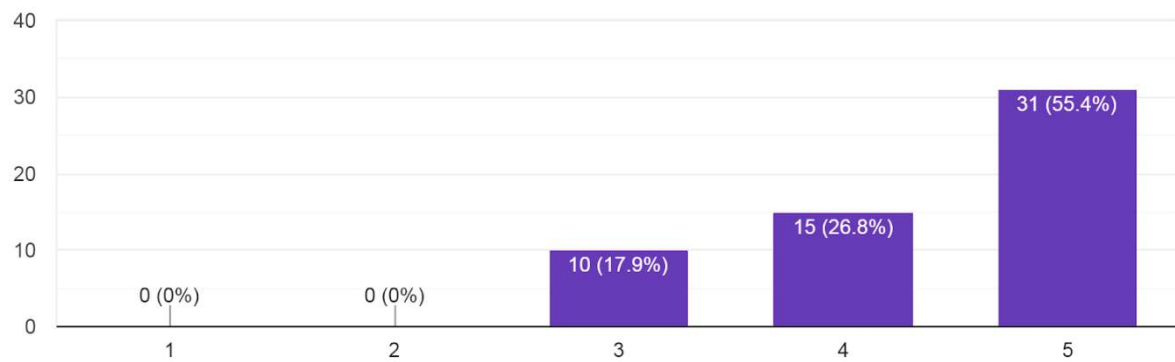
### The curriculum provides balance between theory and practical application

56 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

56 responses



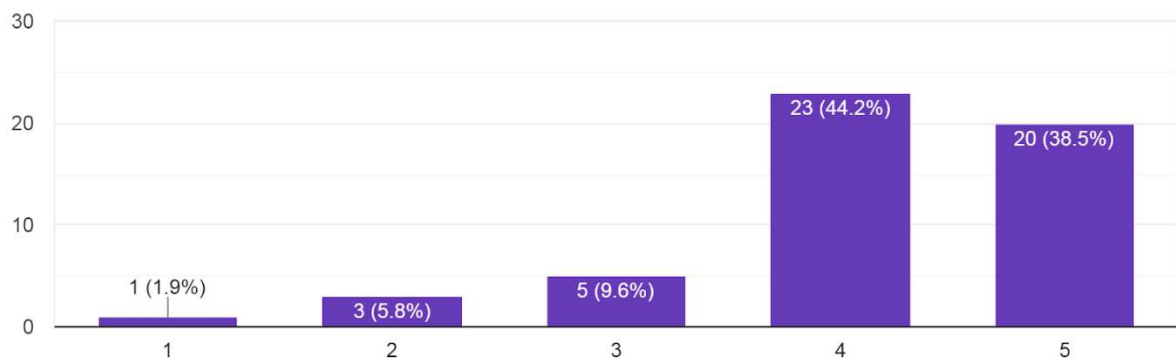
**Student feedback regarding Curriculum 2019-2020  
Phase -III, Part-I-OTORHINOLARYNGOLOGY, n=52**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

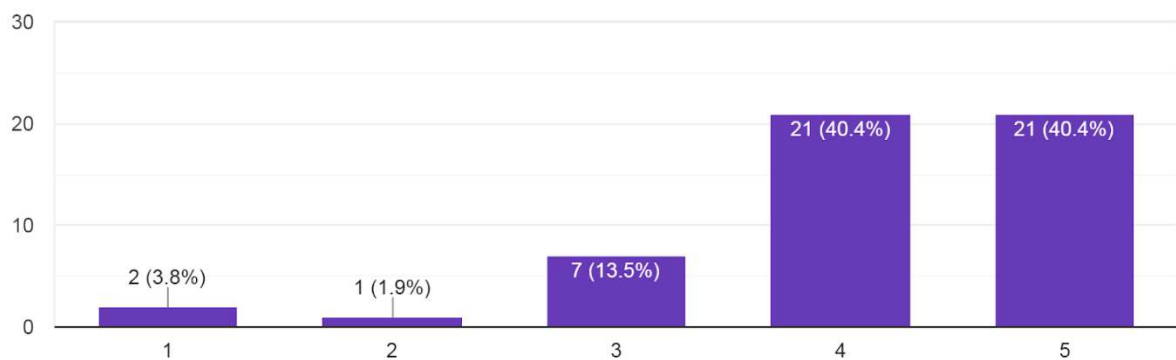
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

52 responses



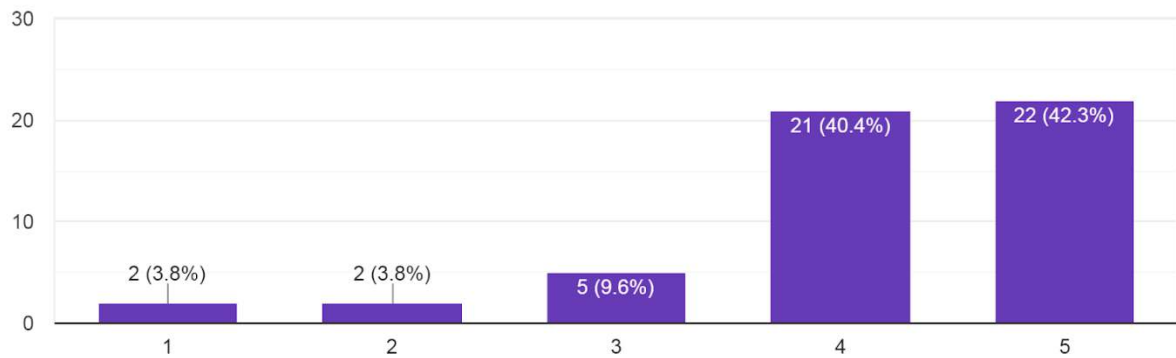
The curriculum has been updated from time to time

52 responses



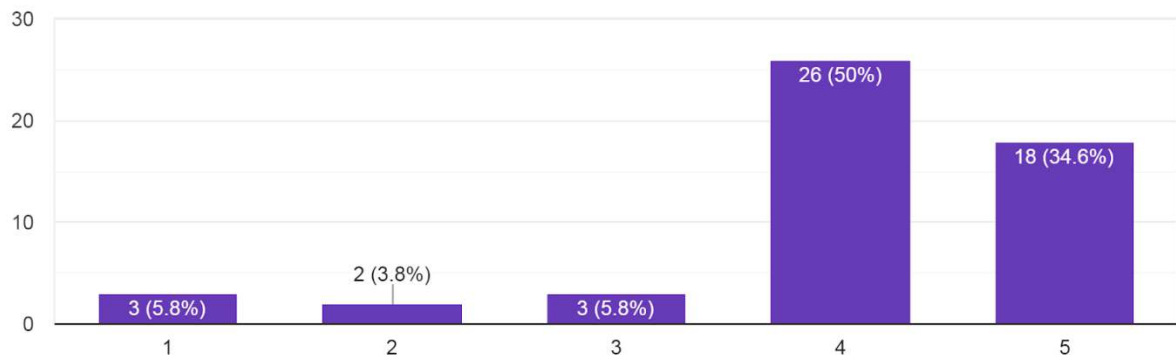
### The curriculum is sufficient to cover the course outcomes

52 responses



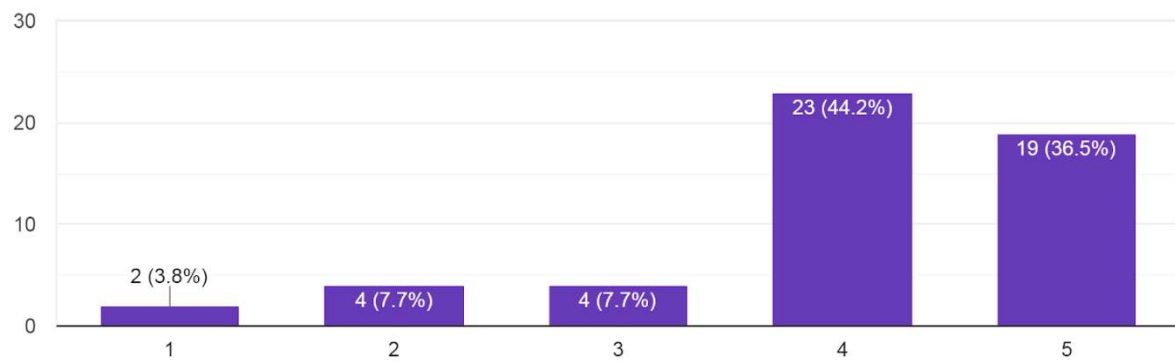
### The curriculum provides balance between theory and practical application

52 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

52 responses



**Student feedback regarding Curriculum 2019-2020**

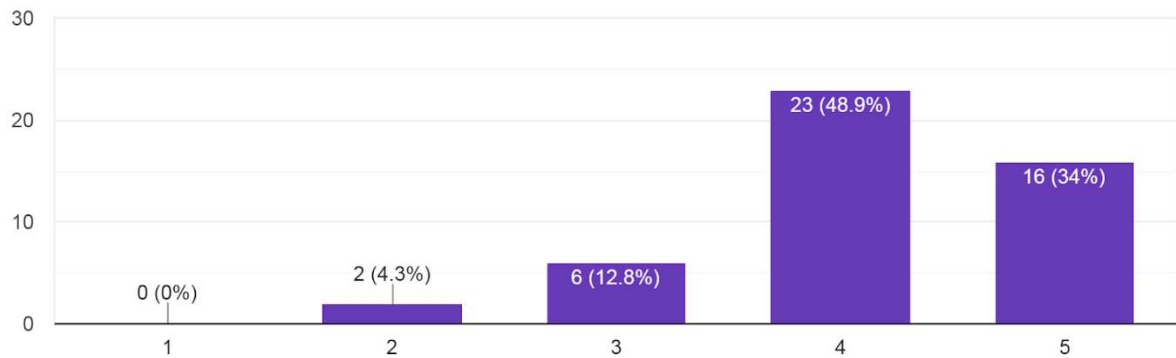
**Phase -III, Part -I,OPHTHALMOLOGY, n=47**

**Y axis expressed as percentage**

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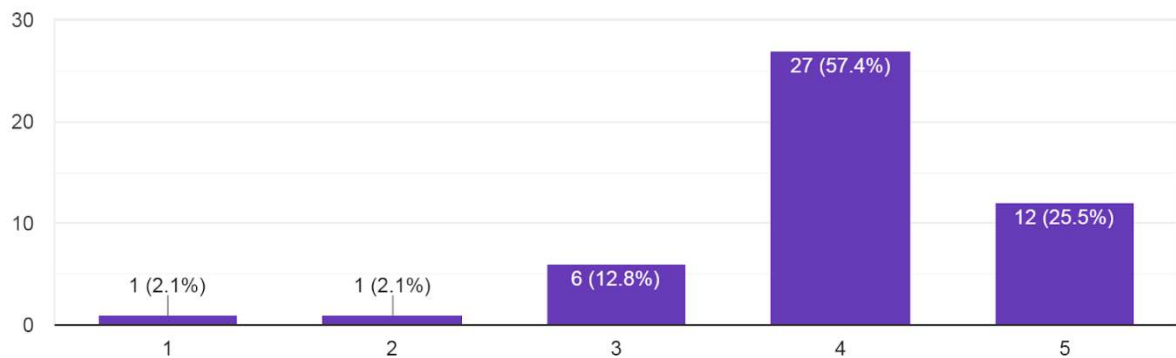
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

47 responses



The curriculum is sufficient to cover the course outcomes

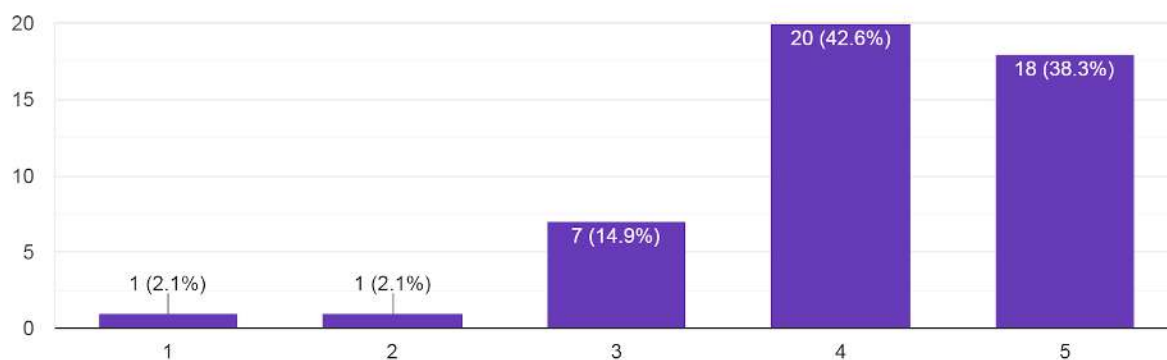
47 responses





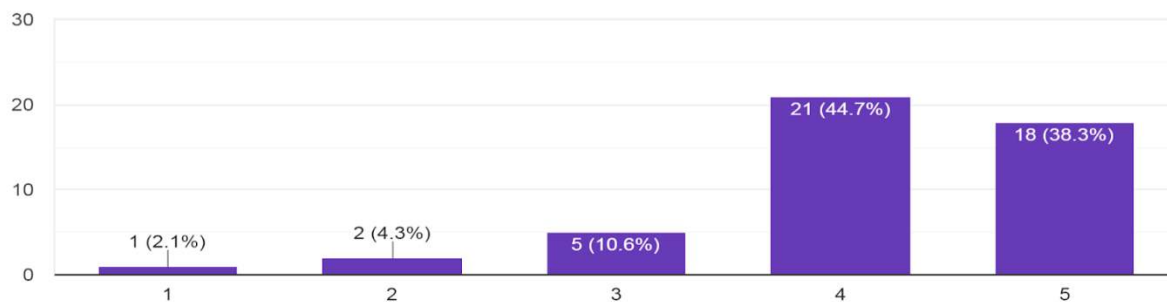
### The curriculum has been updated from time to time

47 responses



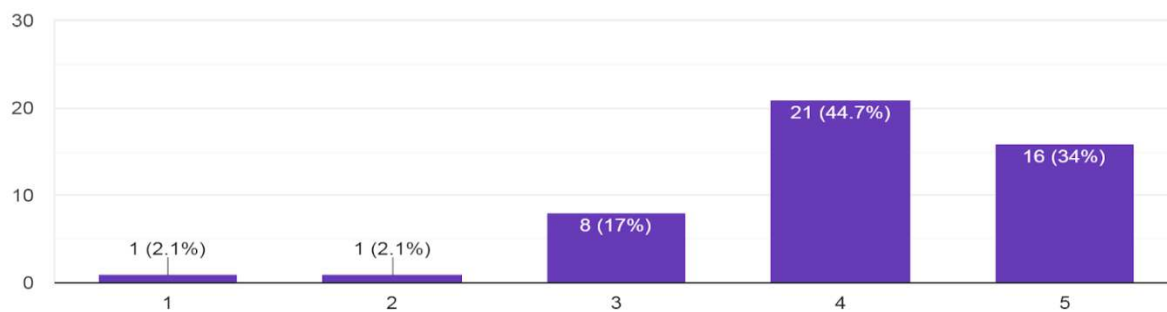
### The curriculum provides balance between theory and practical application

47 responses



### The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

47 responses



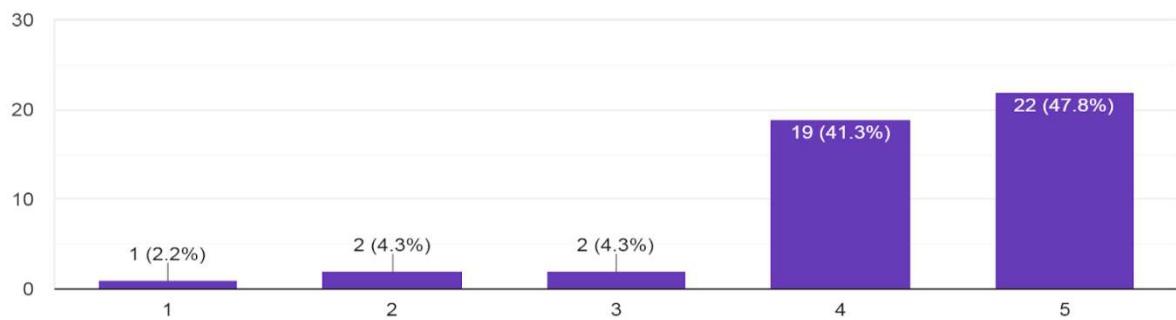
**Student feedback regarding Curriculum 2019-2020  
Phase -III, Part –I COMMUNITY MEDICINE, n=46**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

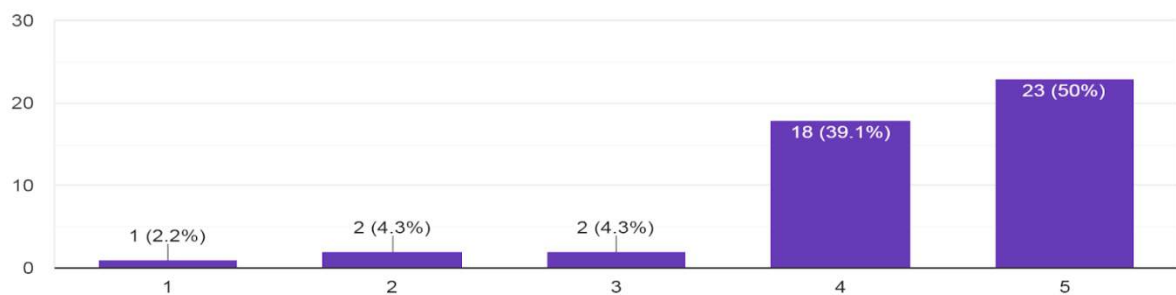
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

46 responses



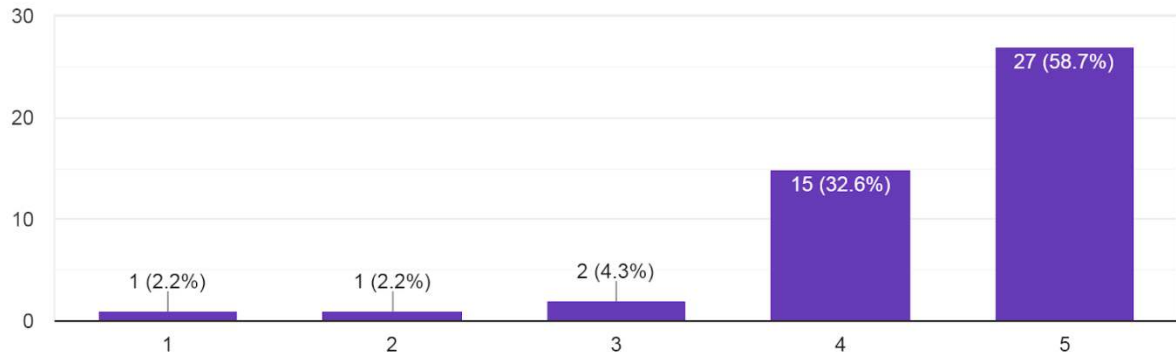
The curriculum is sufficient to cover the course outcomes

46 responses



### The curriculum has been updated from time to time

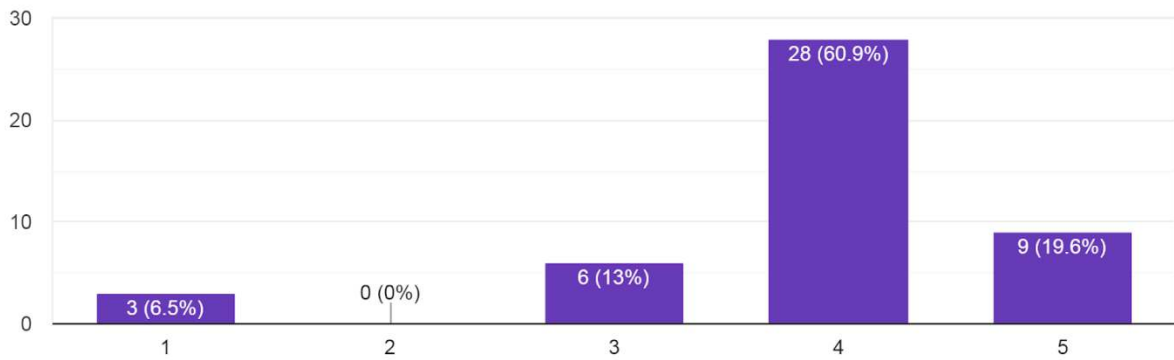
46 responses



**Student feedback regarding Curriculum 2019-2020**  
**Phase -III, Part-II MEDICINE**  
**Y axis expressed as percentage**  
**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

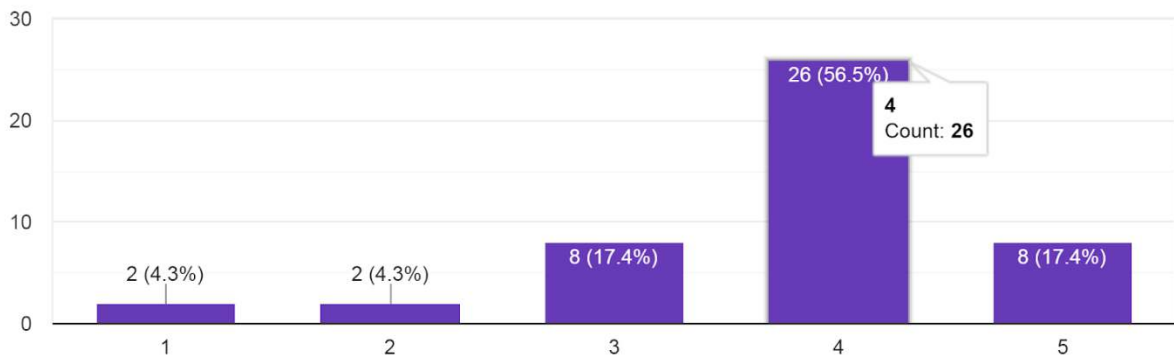
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

46 responses



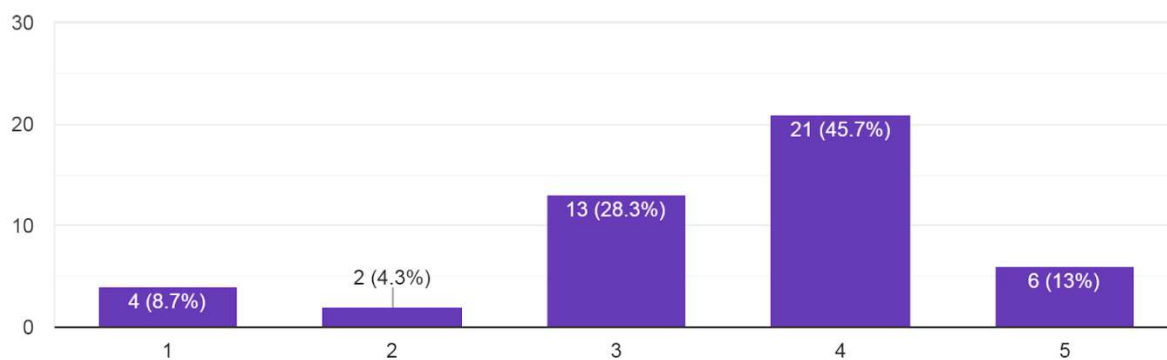
The curriculum is sufficient to cover the course outcomes

46 responses



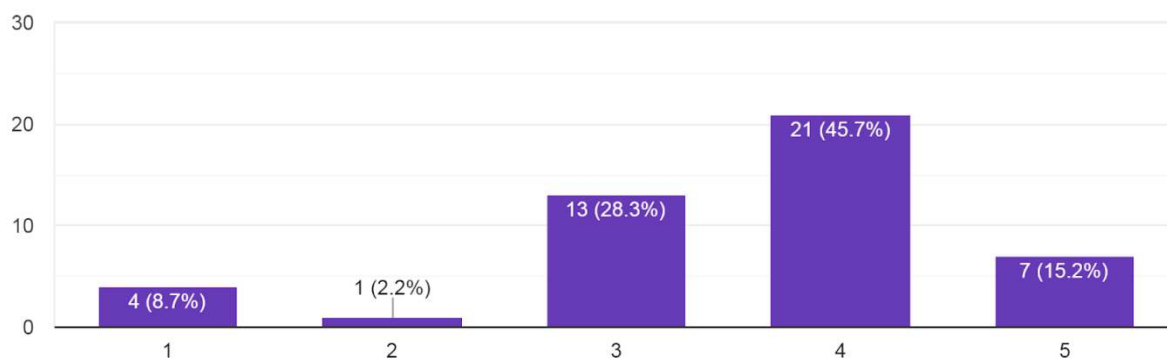
### The curriculum has been updated from time to time

46 responses



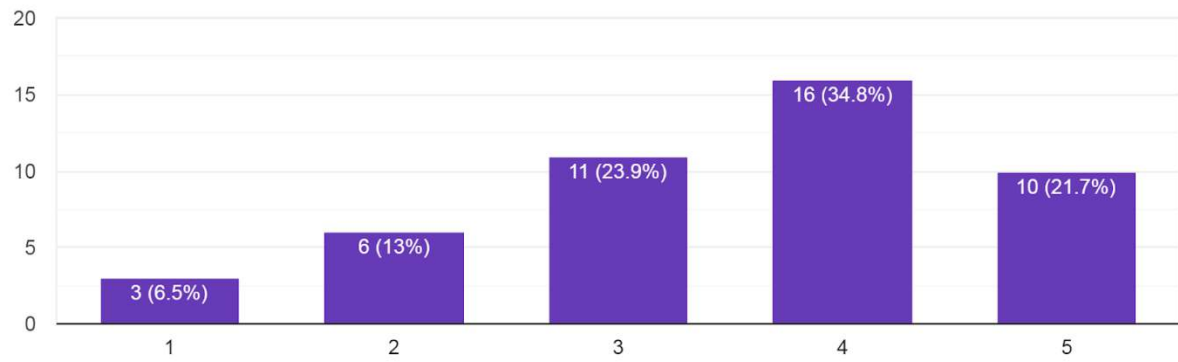
### The curriculum provides balance between theory and practical application

46 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

46 responses



**Student feedback regarding Curriculum 2019-2020**

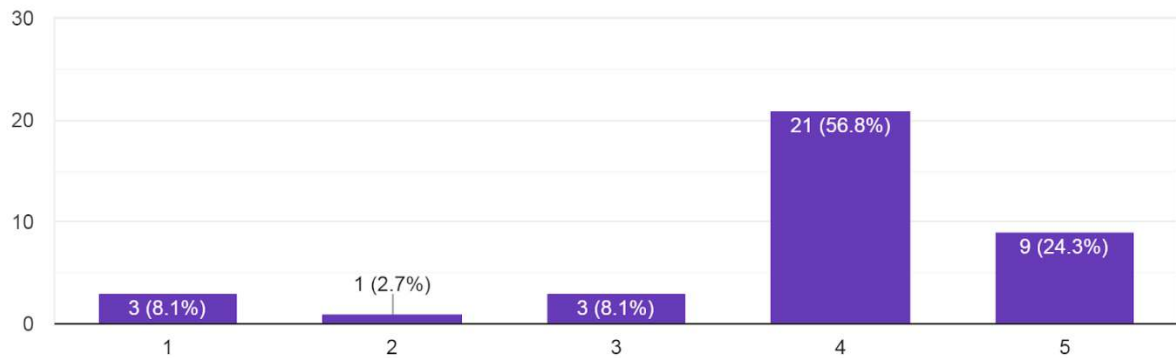
**Phase -III, Part-II SURGERY**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

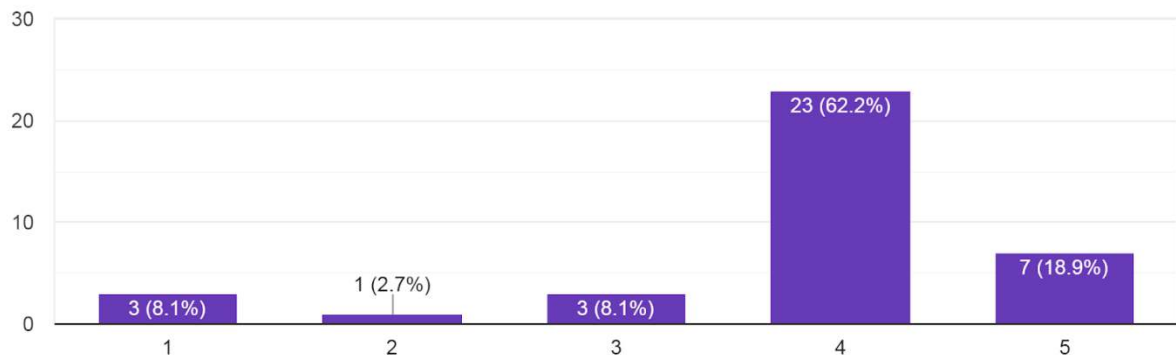
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

37 responses



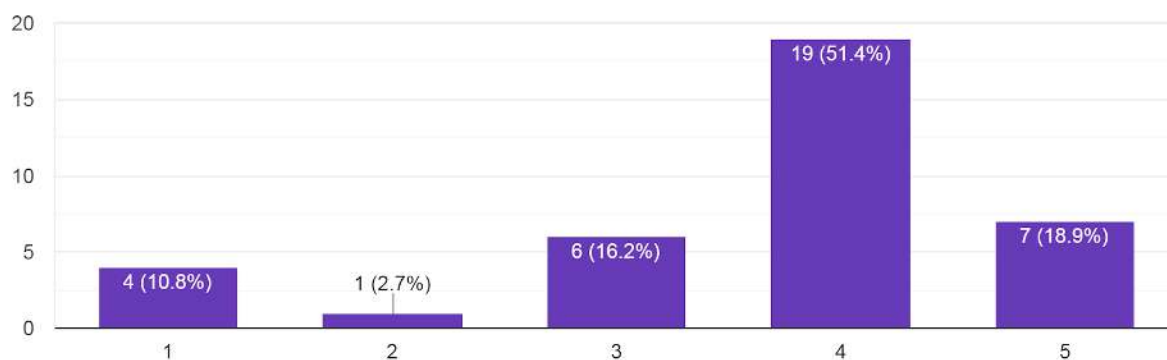
The curriculum is sufficient to cover the course outcomes

37 responses



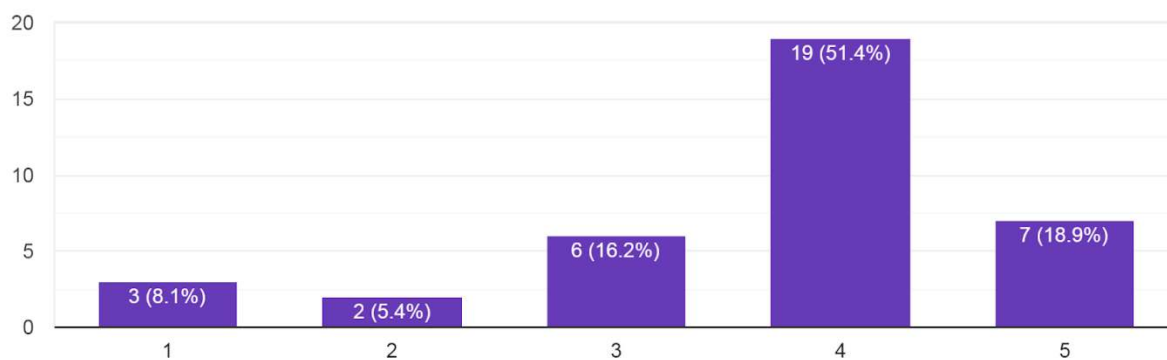
### The curriculum has been updated from time to time

37 responses



### The curriculum provides balance between theory and practical application

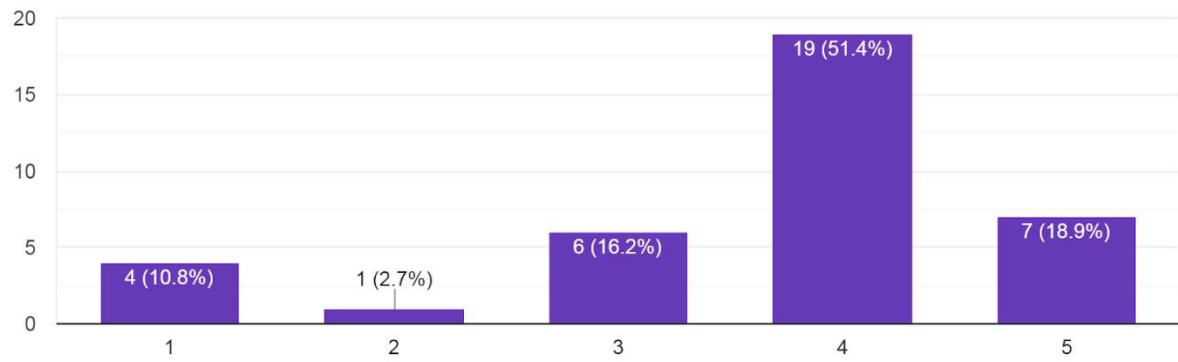
37 responses





The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

37 responses



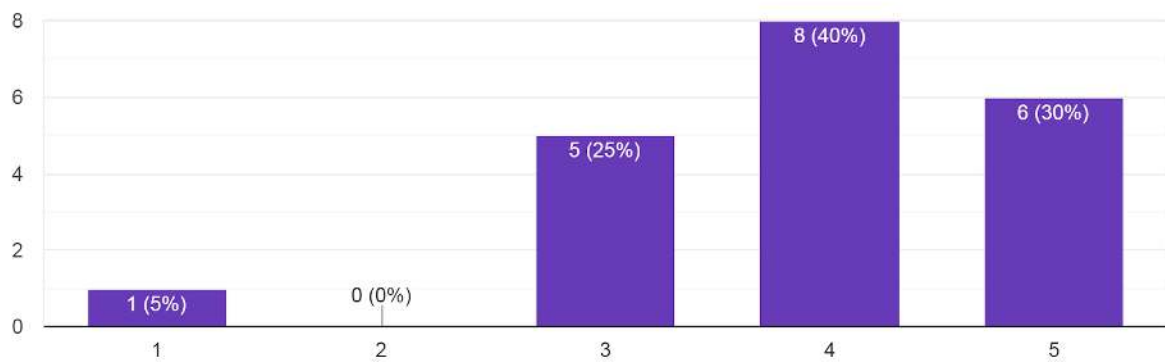
**Student feedback regarding Curriculum 2019-2020  
Phase -III, Part-II OBSTETRICS AND GYNAECOLOGY**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

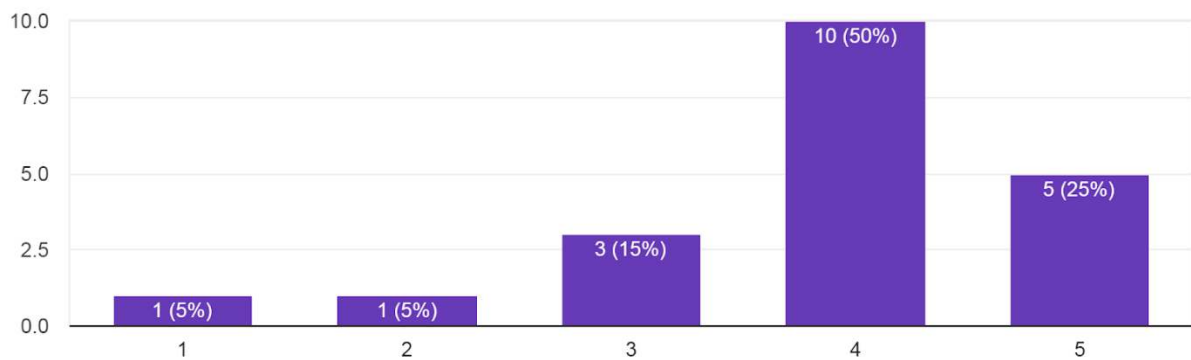
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

20 responses



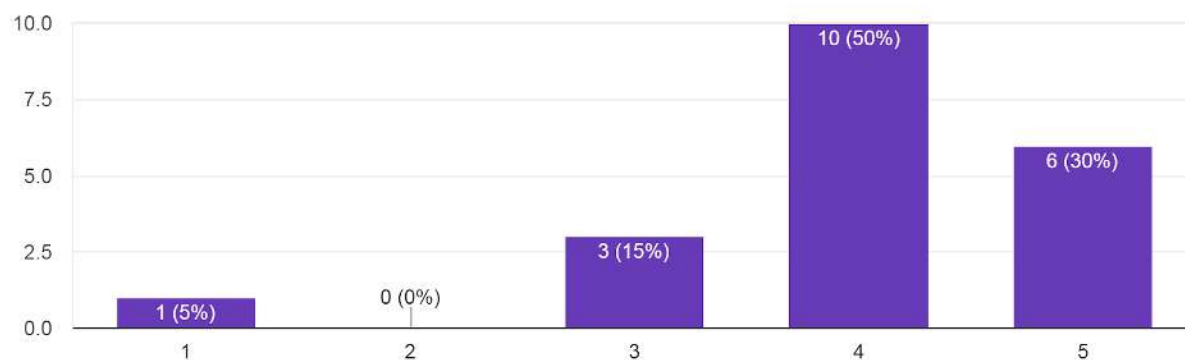
The curriculum is sufficient to cover the course outcomes

20 responses



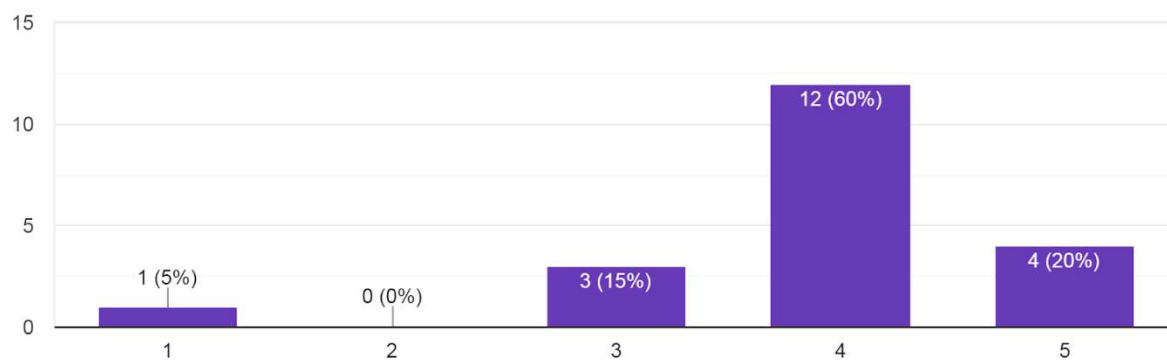
### The curriculum has been updated from time to time

20 responses



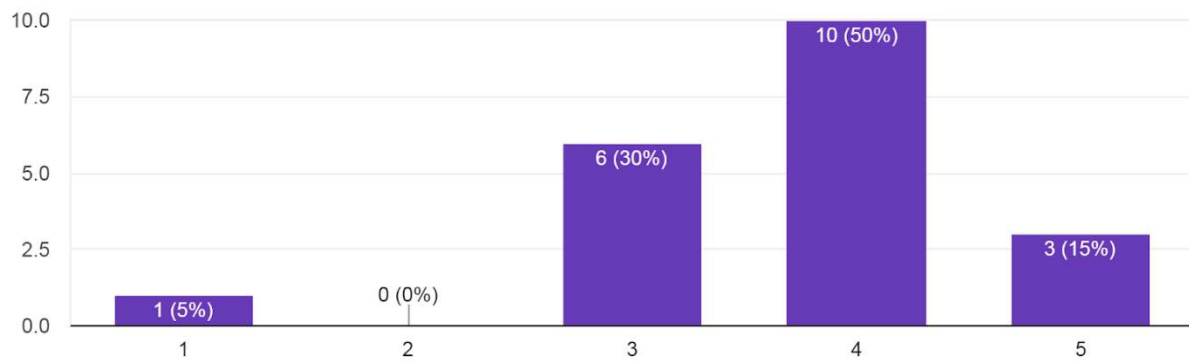
### The curriculum provides balance between theory and practical application

20 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

20 responses



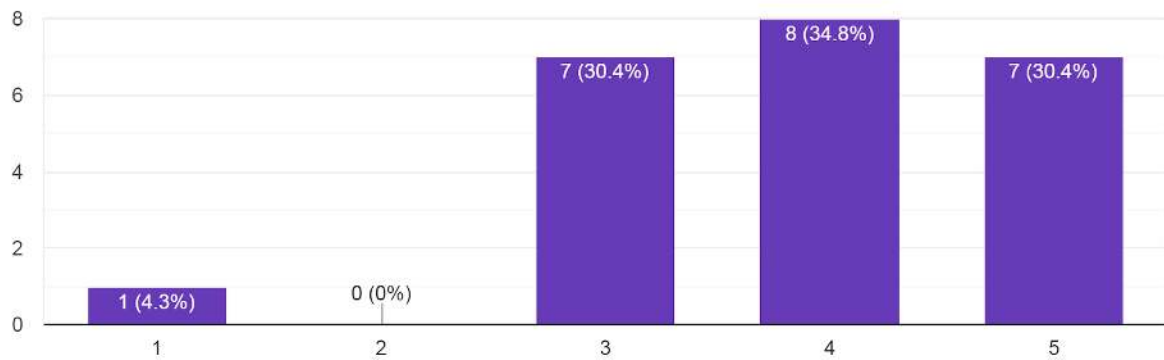
**Student feedback regarding Curriculum 2019-2020  
Phase -III, Part-II PAEDIATRICS**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

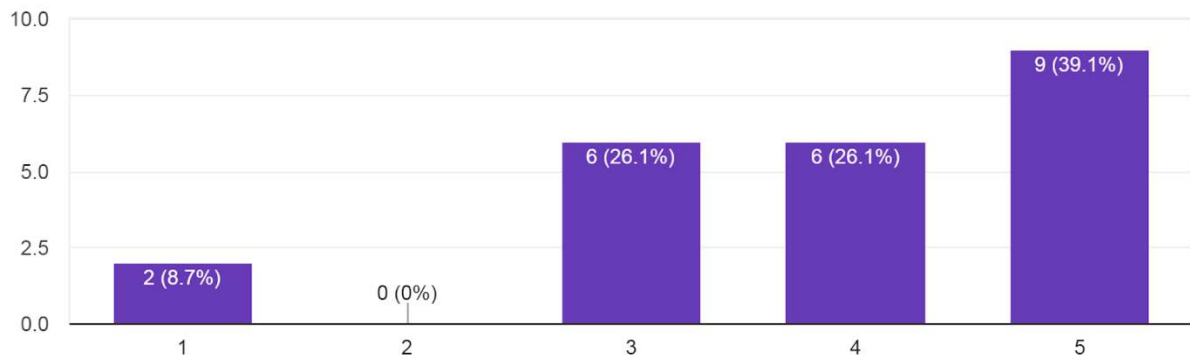
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

23 responses



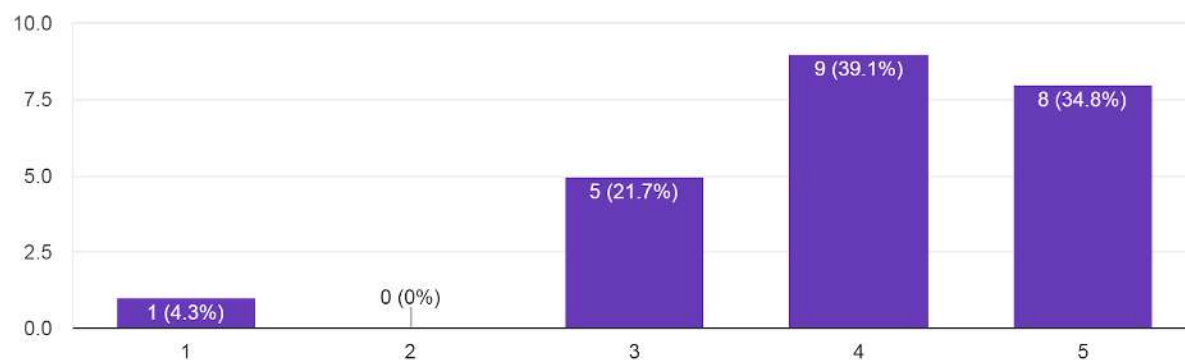
The curriculum is sufficient to cover the course outcomes

23 responses



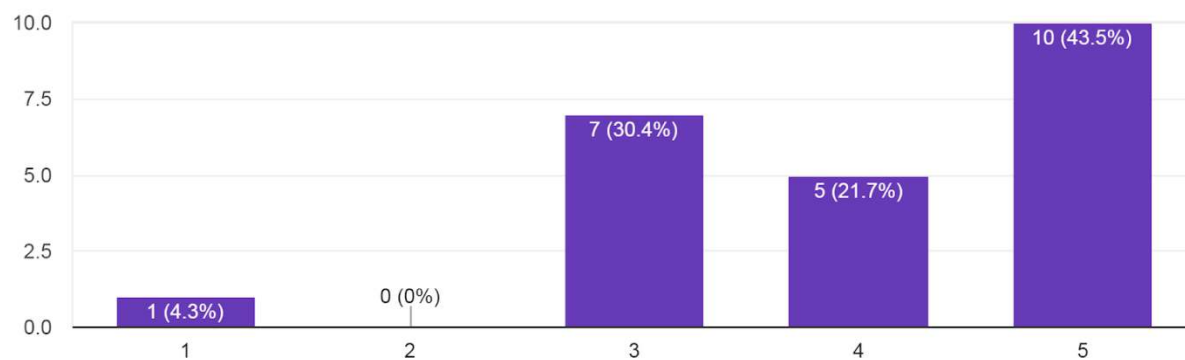
### The curriculum has been updated from time to time

23 responses



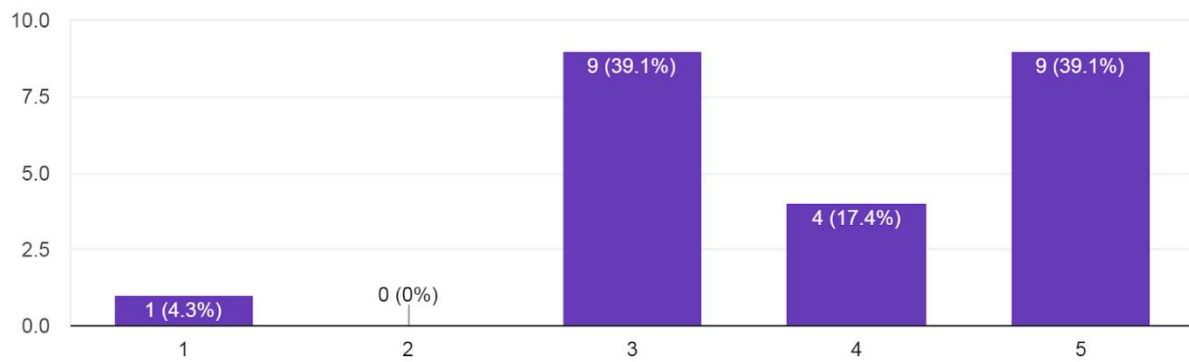
### The curriculum provides balance between theory and practical application

23 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

23 responses



**Student feedback regarding Curriculum 2019-2020**

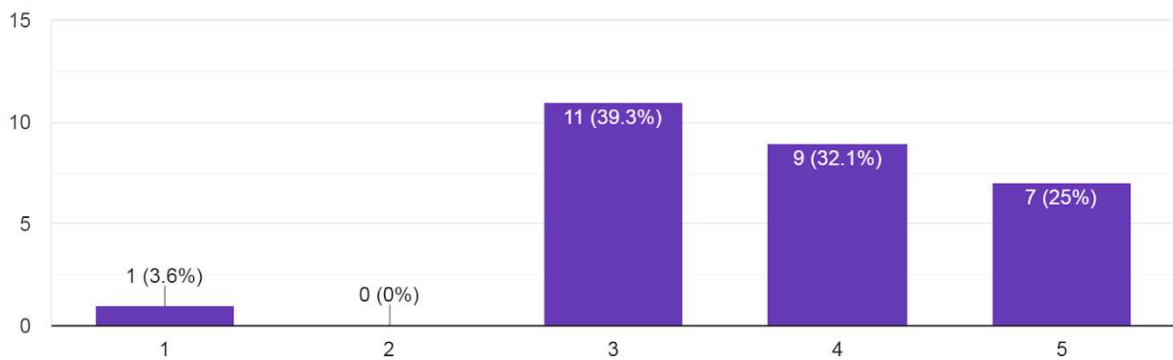
**Phase -III, Part-II ANAESTHESIA**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

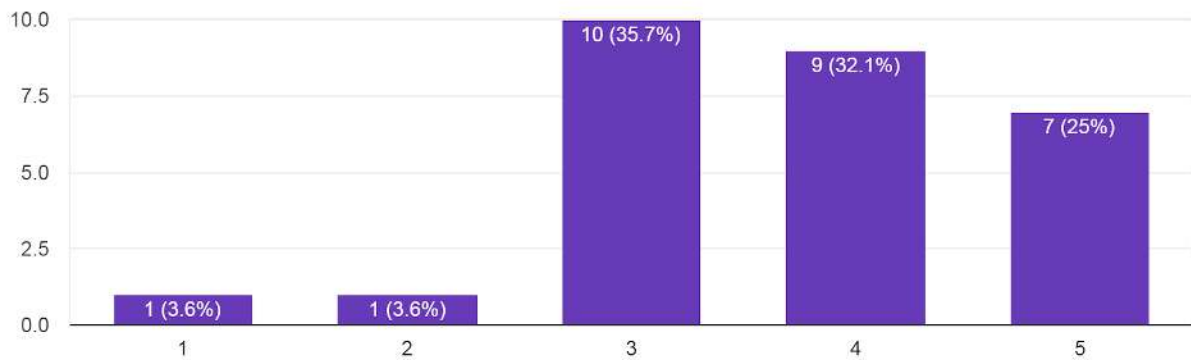
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

28 responses



The curriculum is sufficient to cover the course outcomes

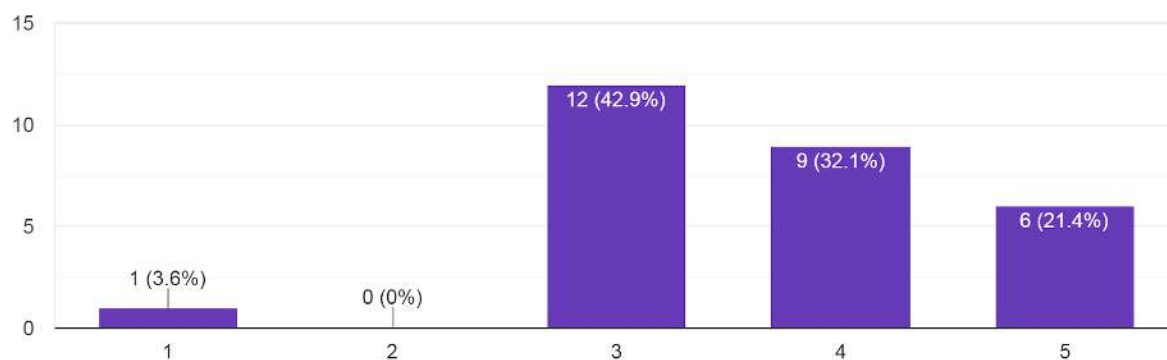
28 responses





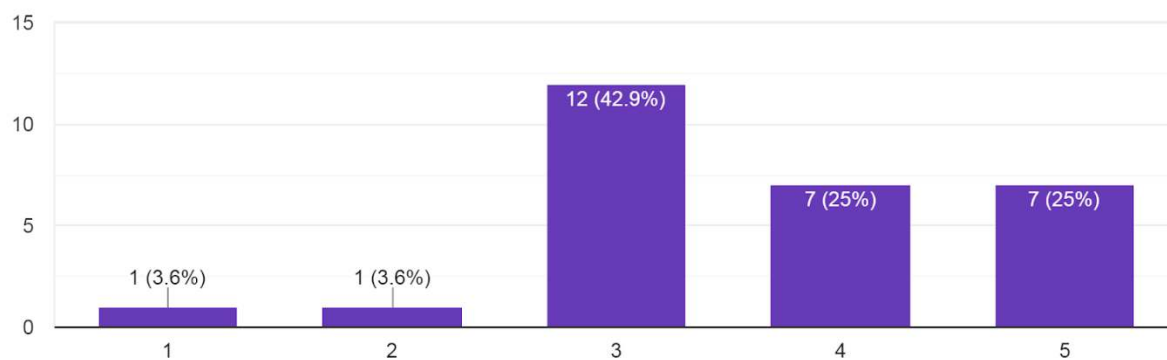
### The curriculum has been updated from time to time

28 responses



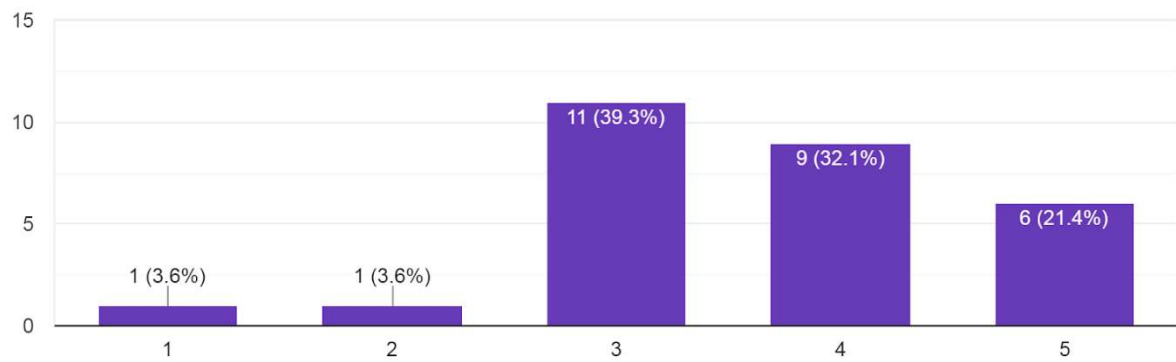
### The curriculum provides balance between theory and practical application

28 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

28 responses



**Student feedback regarding Curriculum 2019-2020**

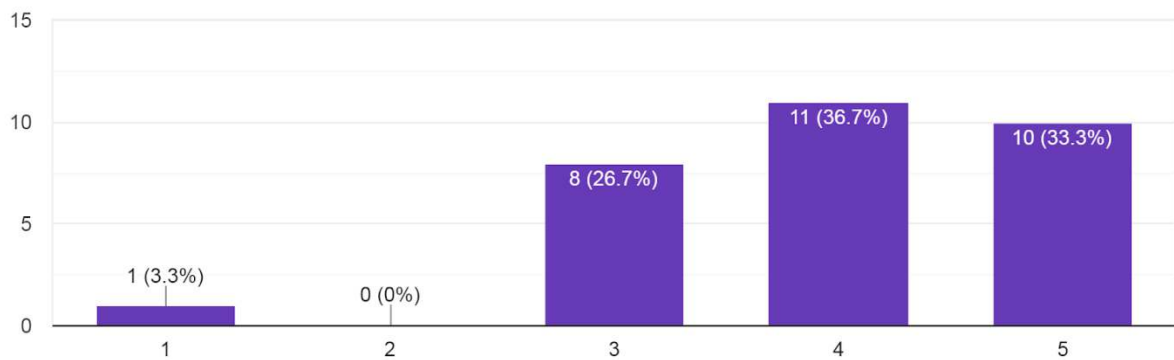
**Phase -III, Part-II ORTHOPEDICS**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

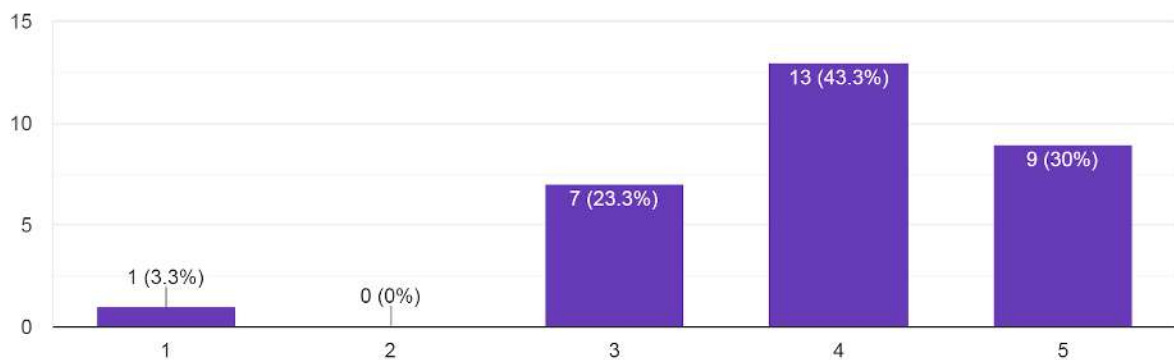
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

30 responses



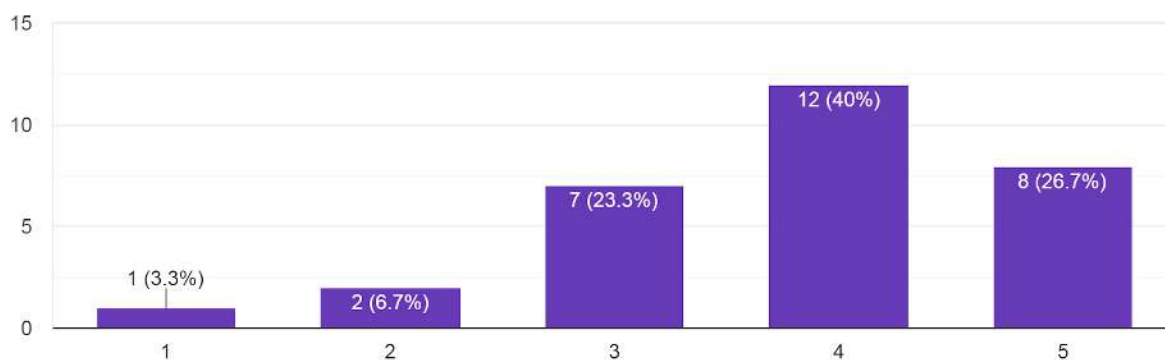
The curriculum is sufficient to cover the course outcomes

30 responses



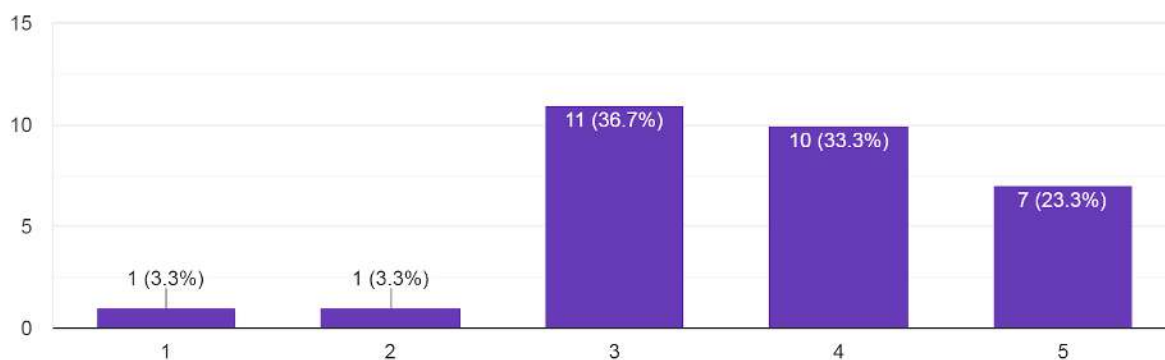
The curriculum has been updated from time to time

30 responses



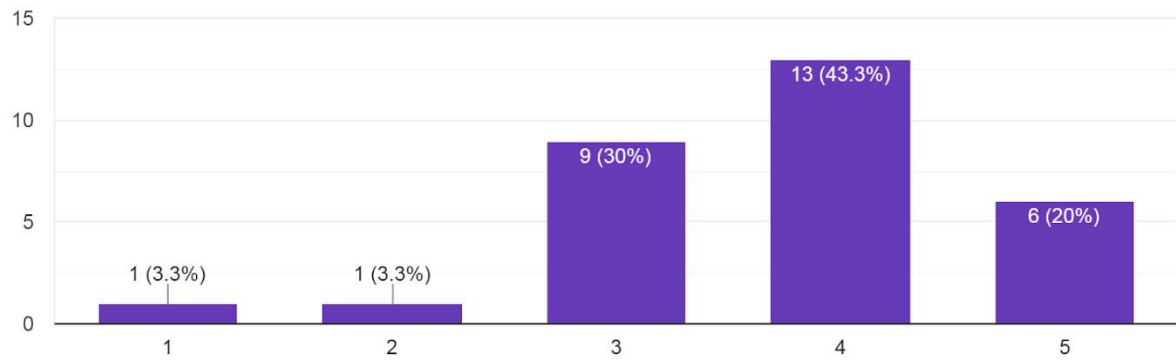
The curriculum provides balance between theory and practical application

30 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

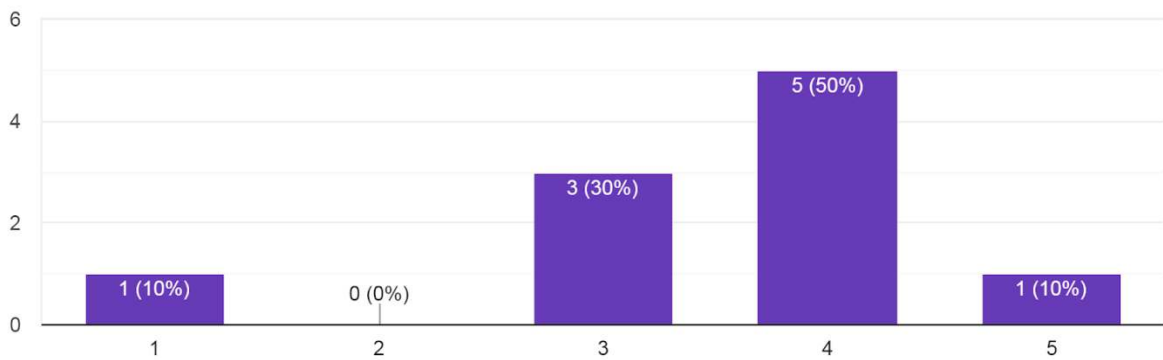
30 responses



**Student feedback regarding Curriculum 2019-2020**  
**Phase -III, Part-II RADIOLOGY**  
**Y axis expressed as percentage**  
**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

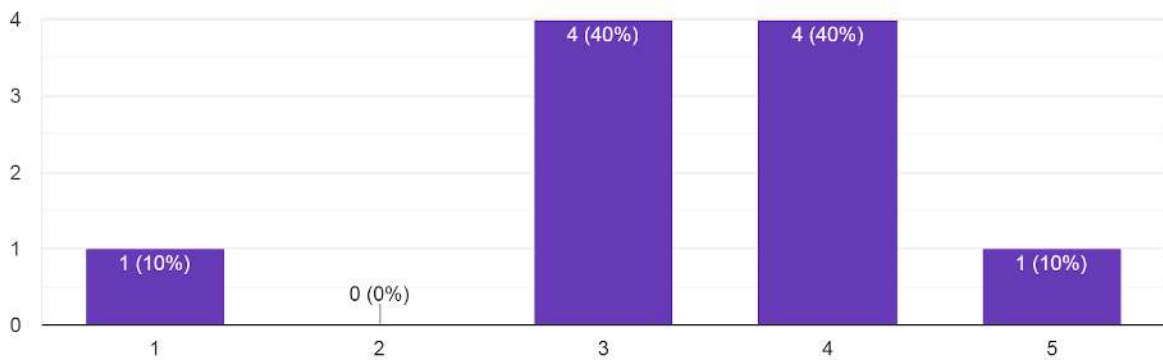
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

10 responses



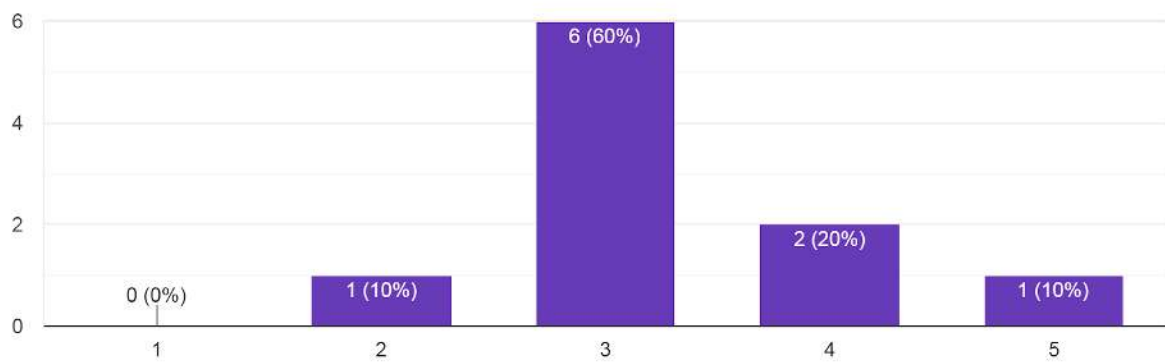
The curriculum is sufficient to cover the course outcomes

10 responses



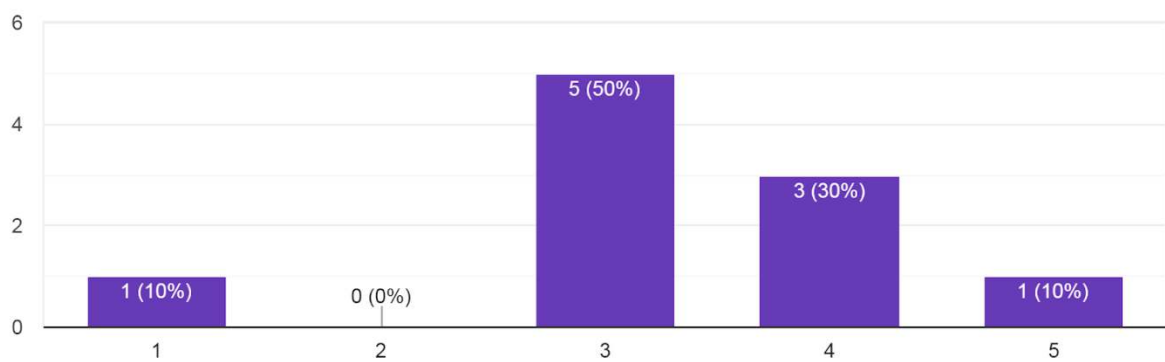
The curriculum has been updated from time to time

10 responses



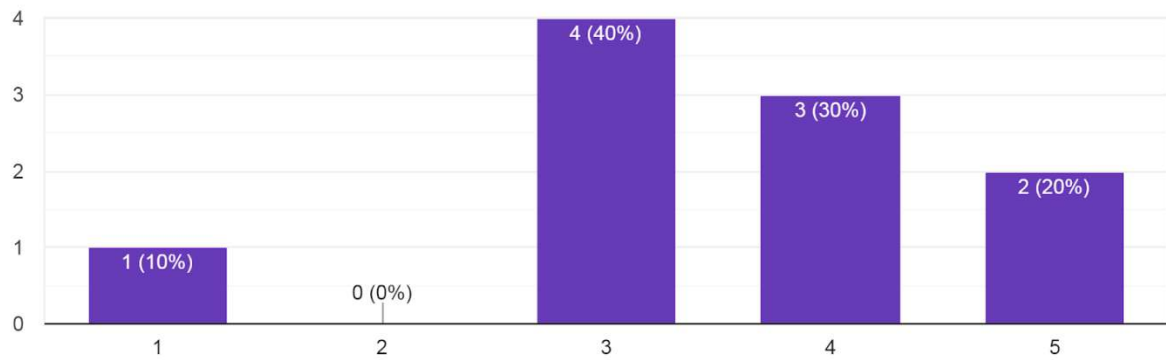
The curriculum provides balance between theory and practical application

10 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

10 responses





**Student feedback regarding Curriculum 2019-2020**

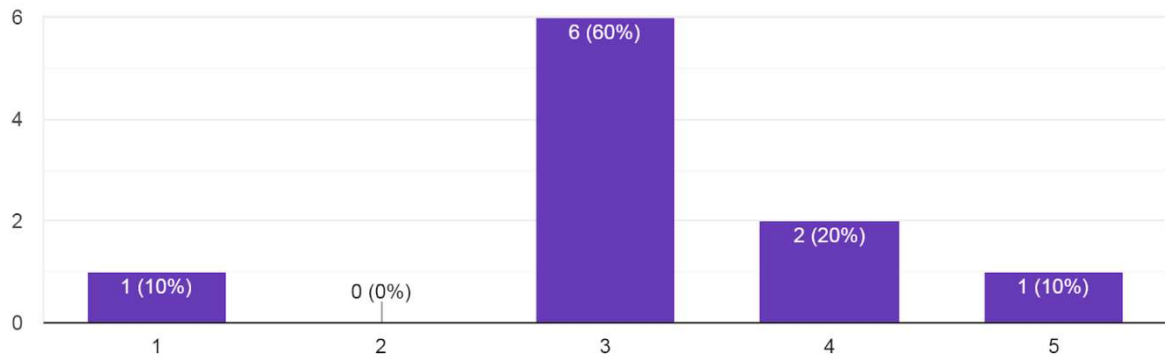
**Phase -III, Part-II PSYCHIATRY**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

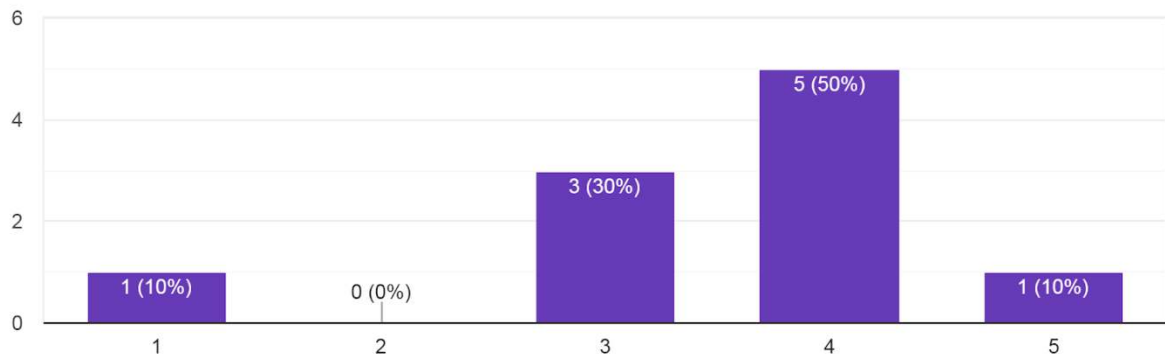
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

10 responses



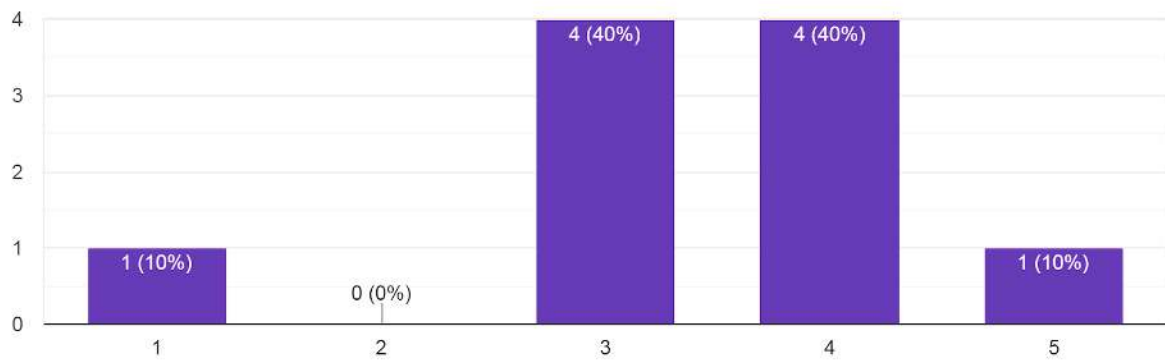
The curriculum is sufficient to cover the course outcomes

10 responses



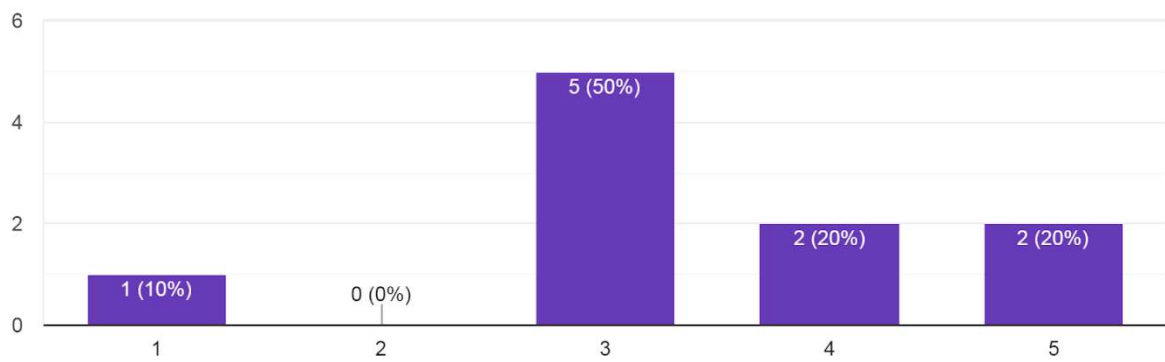
The curriculum has been updated from time to time

10 responses



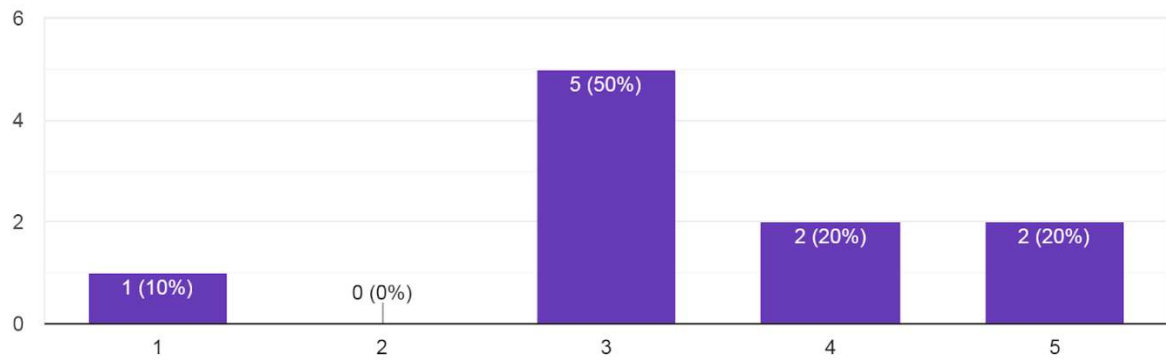
The curriculum provides balance between theory and practical application

10 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

10 responses



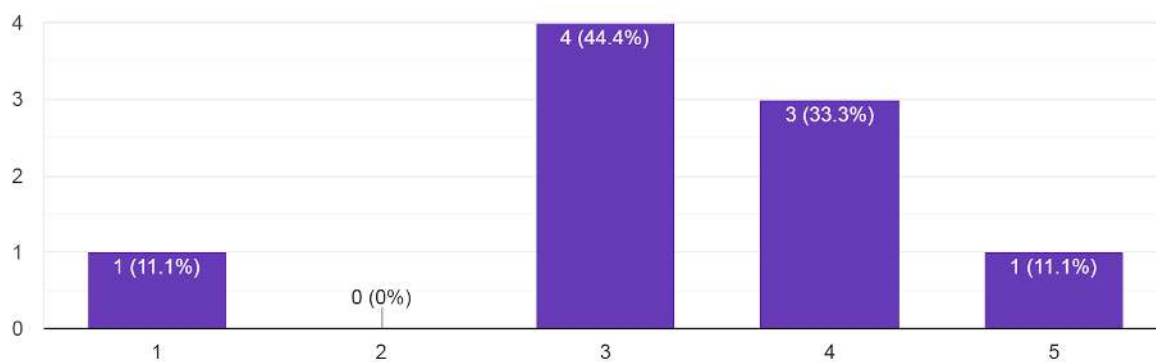
**Student feedback regarding Curriculum 2019-2020  
Phase -III, Part-II DERMATOLOGY**

**Y axis expressed as percentage**

**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

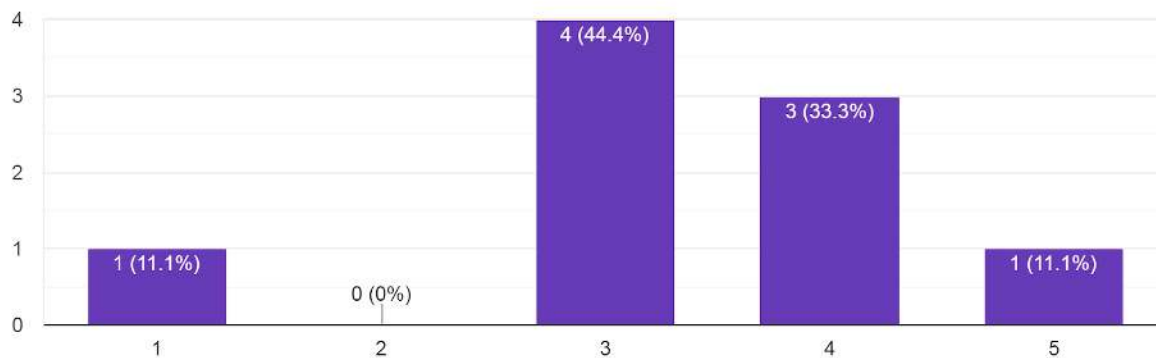
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

9 responses



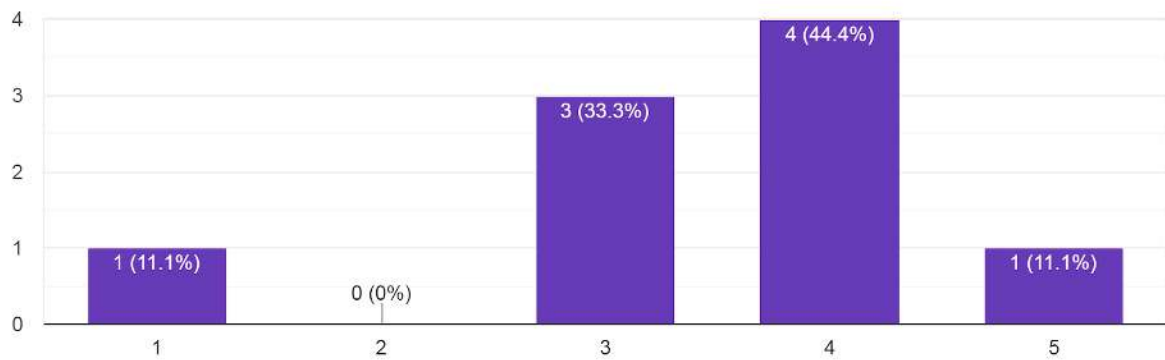
The curriculum is sufficient to cover the course outcomes

9 responses



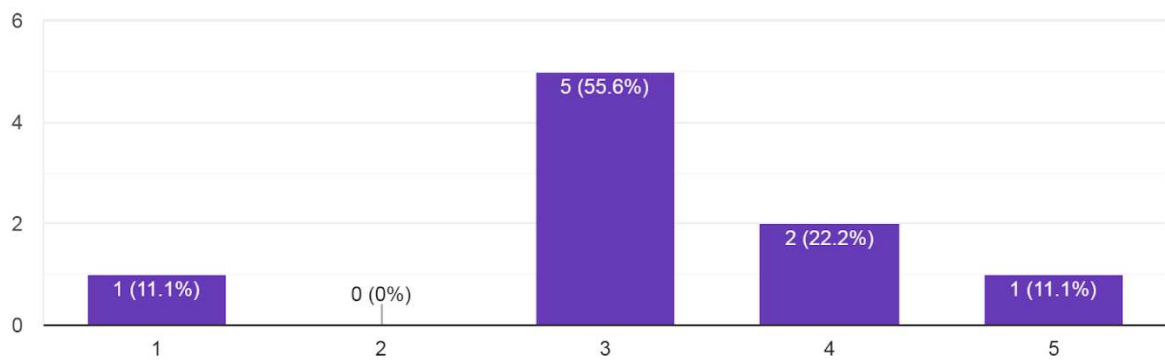
The curriculum has been updated from time to time

9 responses



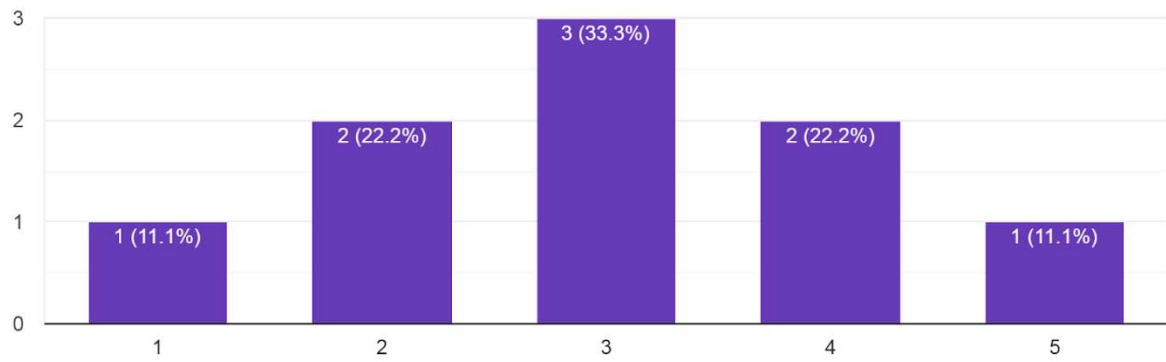
The curriculum provides balance between theory and practical application

9 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

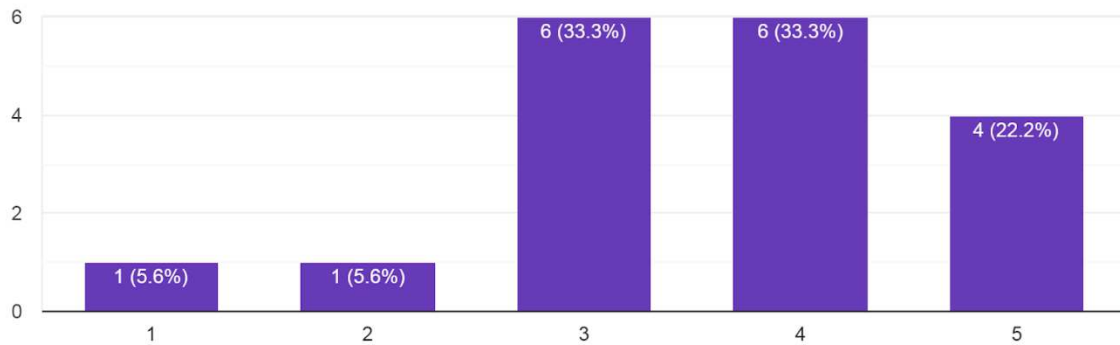
9 responses



**Student feedback regarding Curriculum 2019-2020**  
**Phase -III, Part-II DENTISTRY**  
**Y axis expressed as percentage**  
**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**

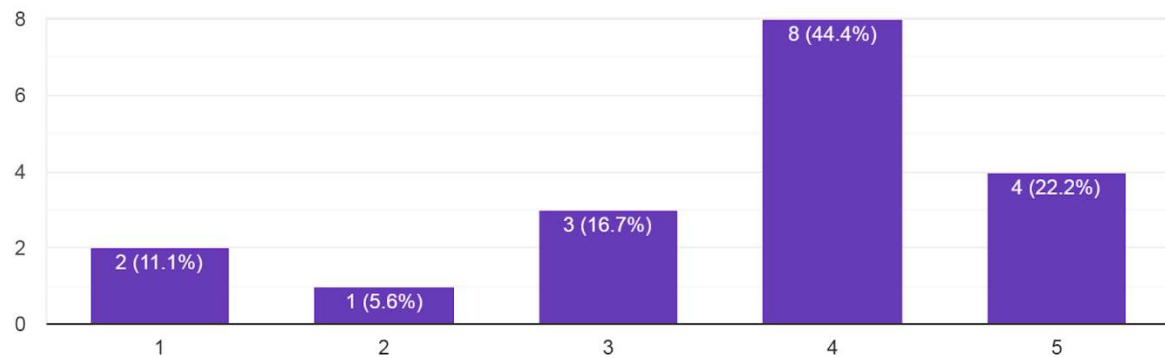
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying

18 responses



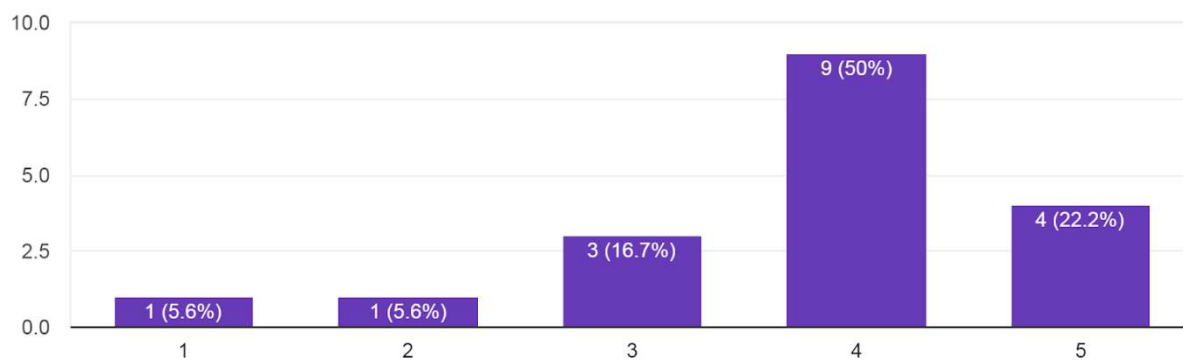
The curriculum is sufficient to cover the course outcomes

18 responses



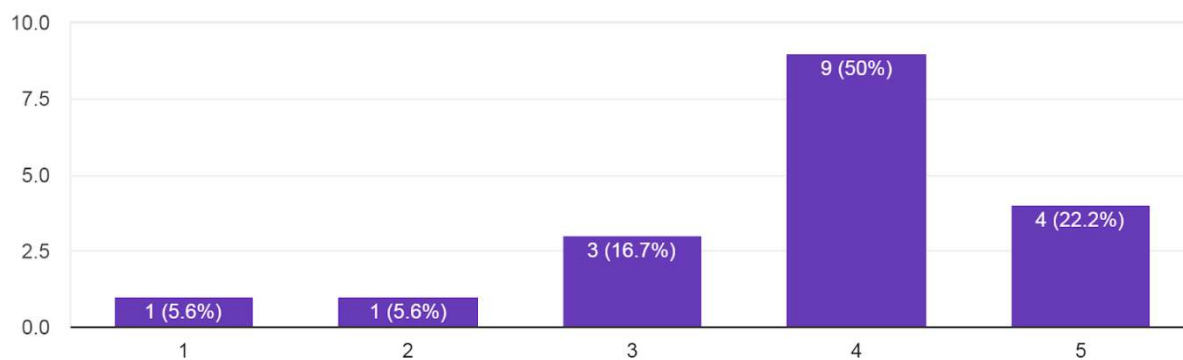
### The curriculum has been updated from time to time

18 responses



### The curriculum provides balance between theory and practical application

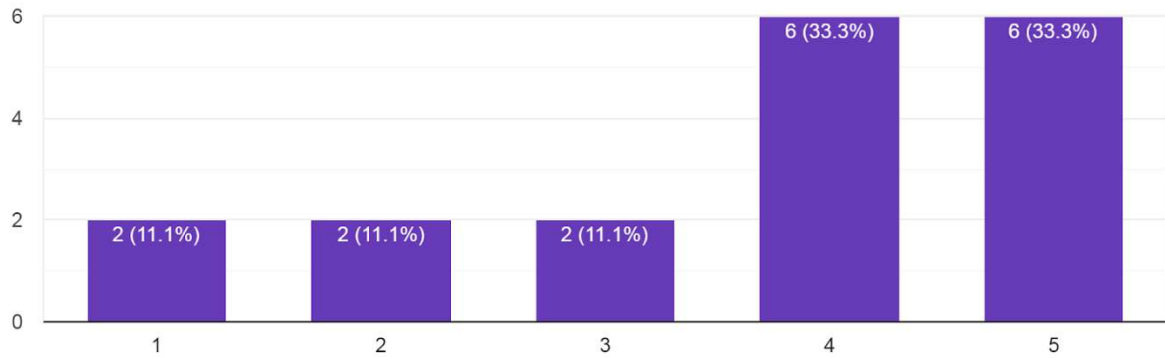
18 responses





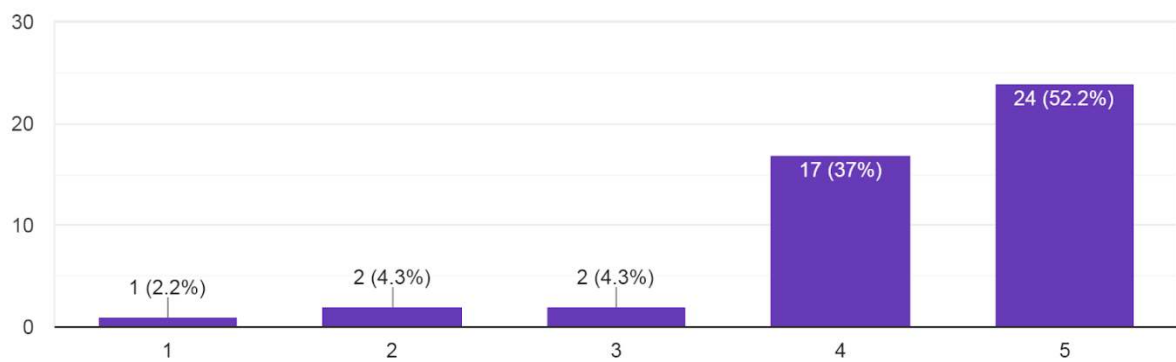
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

18 responses



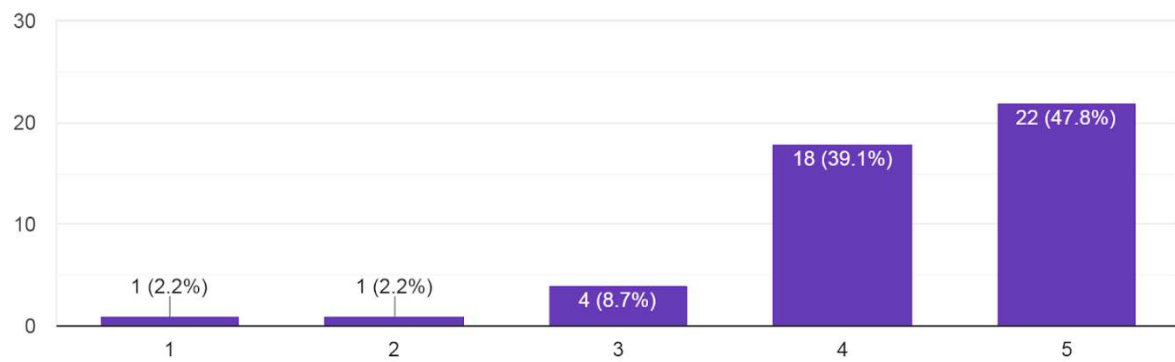
The curriculum provides balance between theory and practical application

46 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

46 responses



# Sri DevarajUrs Academy of Higher Education & Research

(Deemed to be University)

Post Box 62, Tamaka, Kolar 563103, Karnataka

## Faculty of Allied Health and Basic Science

### Student feedback regarding curriculum

#### 2019 Batch

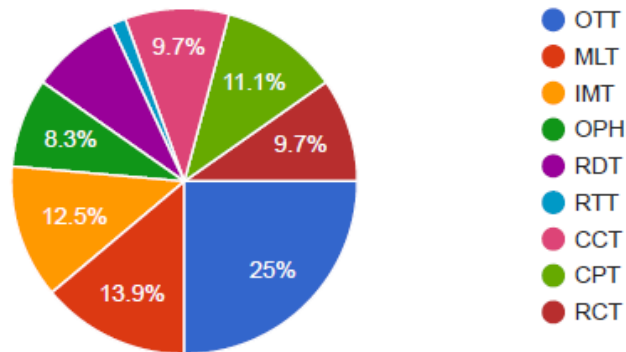
#### I Semester

#### Subject: Anatomy Paper I & Paper II

#### Student Demographics

##### Course / Program

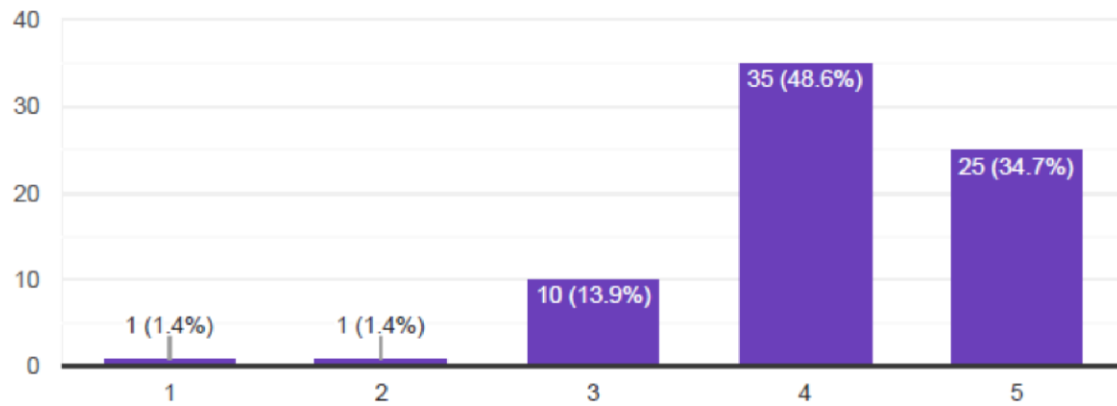
72 responses



## Feedback on curriculum

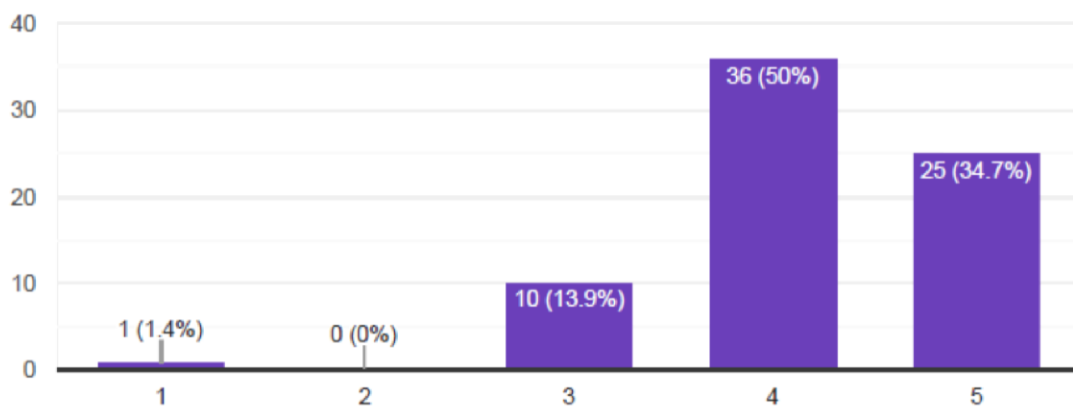
Acceptable percentage of the curricula and Syllabus are covered in the Discipline in which you were studying

72 responses



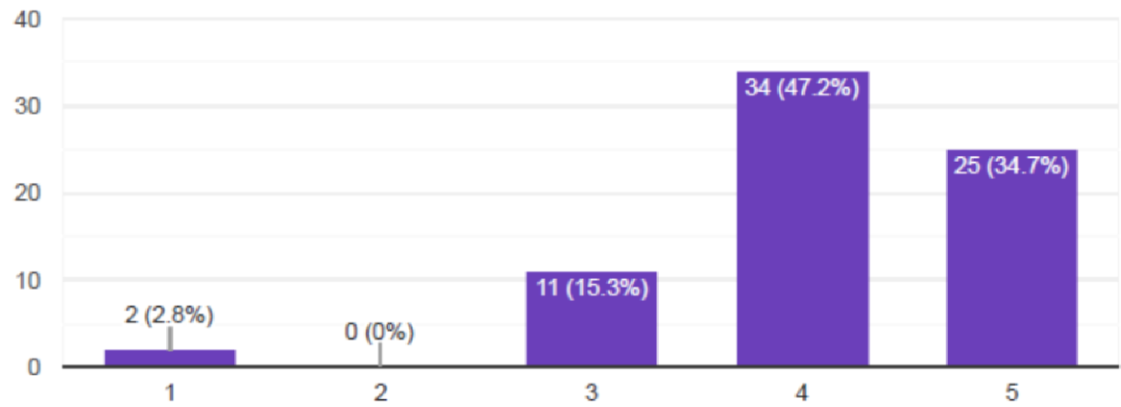
The curriculum is sufficient to cover the course outcomes

72 responses



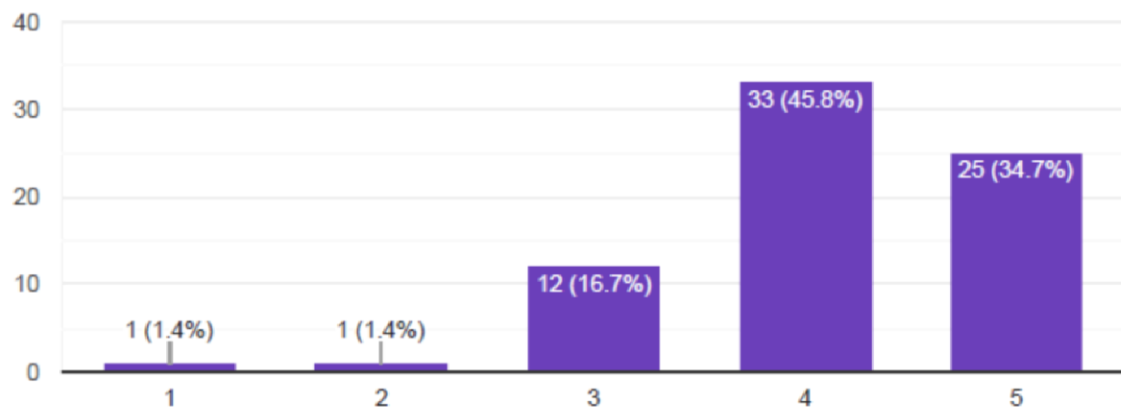
### The curriculum has been updated from time to time

72 responses



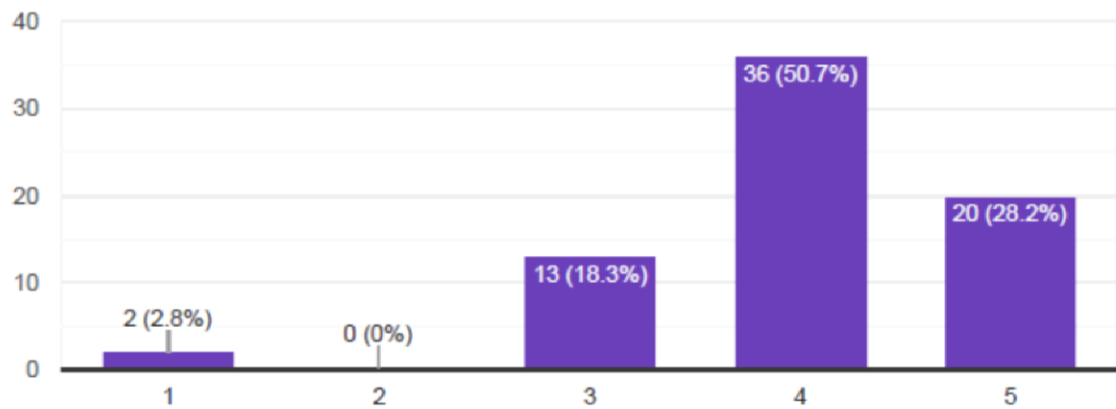
### The curriculum provides balance between theory and practical application

72 responses



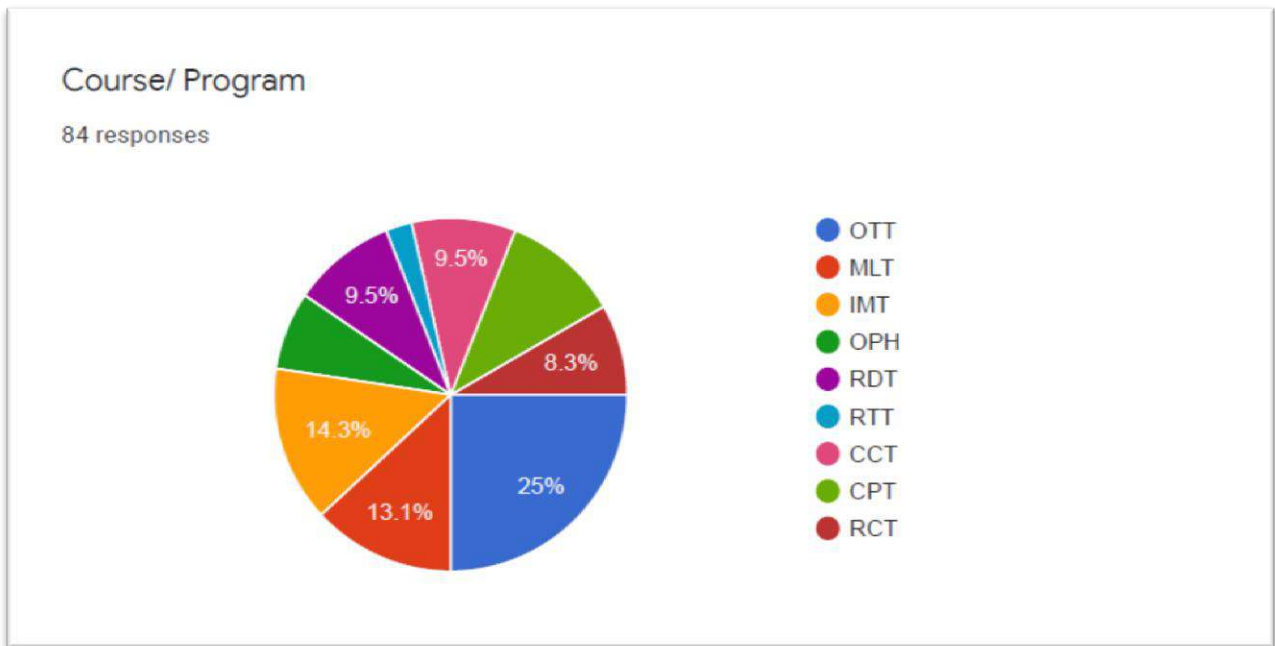
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

71 responses



Subject: Physiology Paper I & Paper II

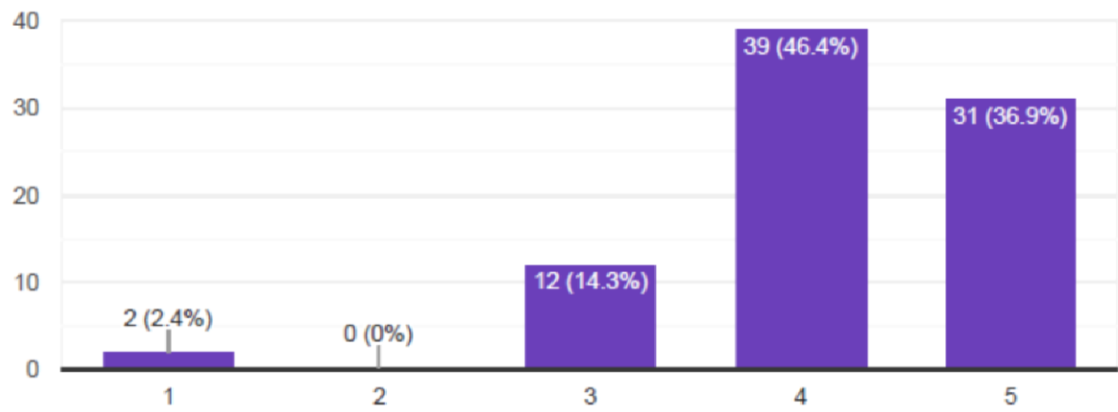
Student Demographics



## Feedback on curriculum

Acceptable percentage of the curricula and Syllabus are covered in the Discipline in which you were studying

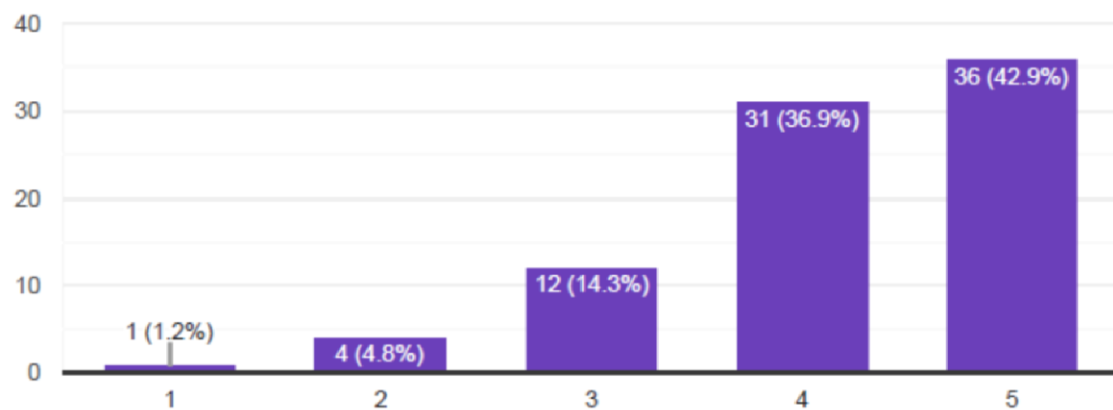
84 responses





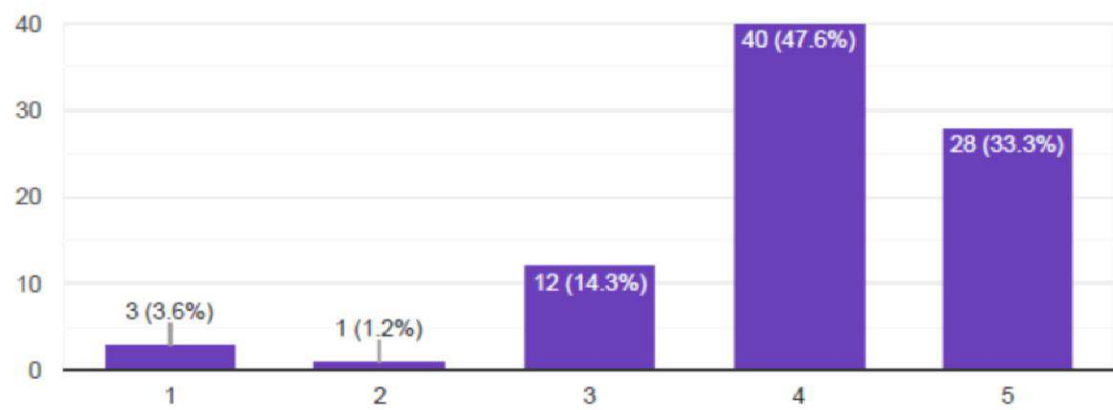
### The curriculum is sufficient to cover the course outcomes

84 responses



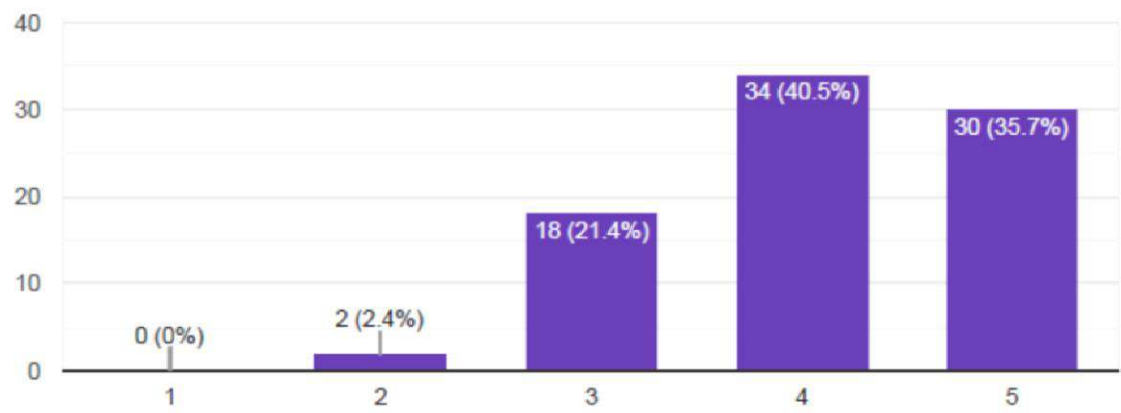
### The curriculum has been updated from time to time

84 responses



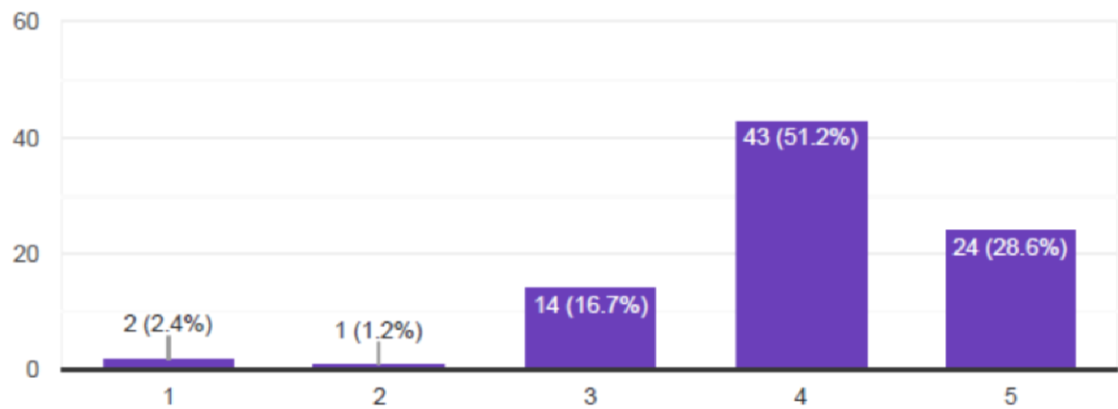
### The curriculum provides balance between theory and practical application

84 responses



The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care

84 responses



**Note:**

X Axis Represents: Ranking on the scale of 1 to 5

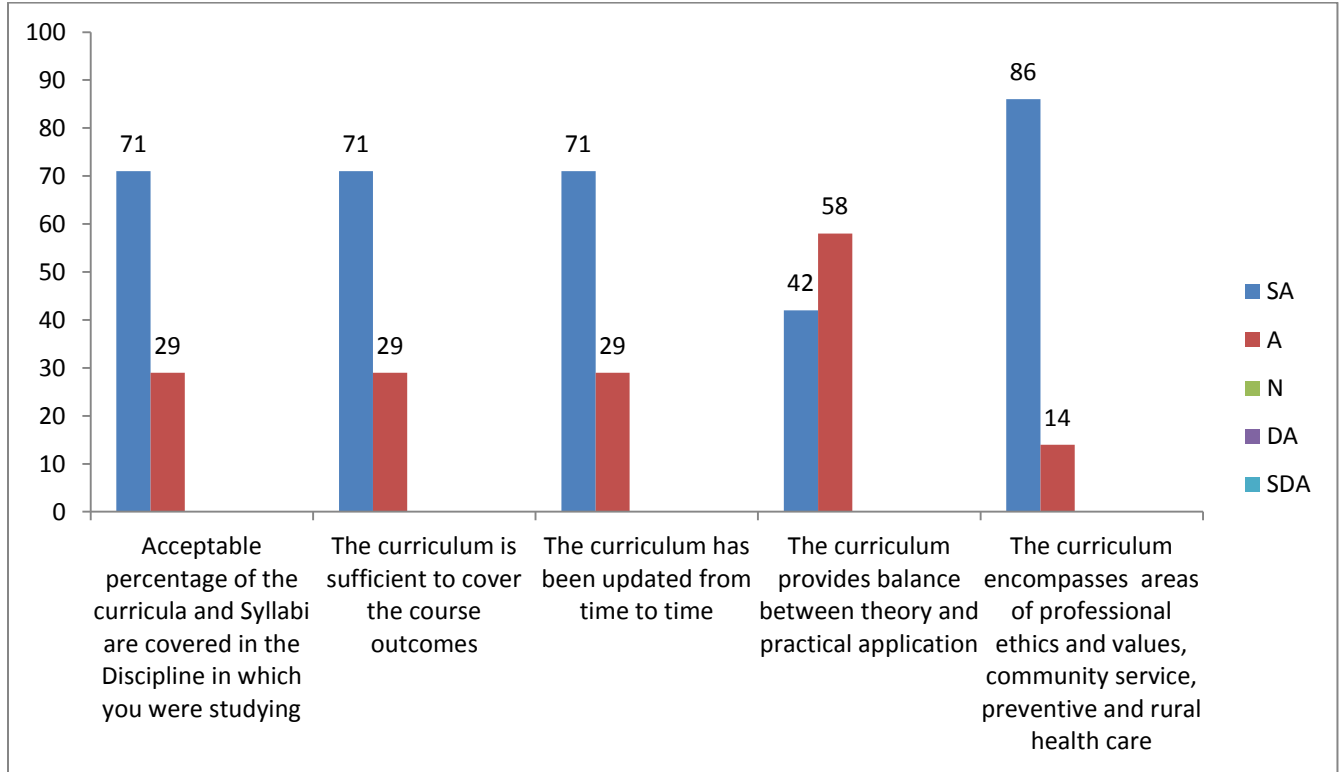
- Strongly disagree(SD)=1, Disagree(D)=2, Neutral(N)=3, Agree(A)=4, Strongly Agree(SA)=5

Y Axis Represents no of Students

**STUDENTS FEED BACK ON CIRRICULUM**  
**DEPARTMENT OF CLINICAL NUTRITION AND DIETETICS**  
**I YEAR II SEMESTER**

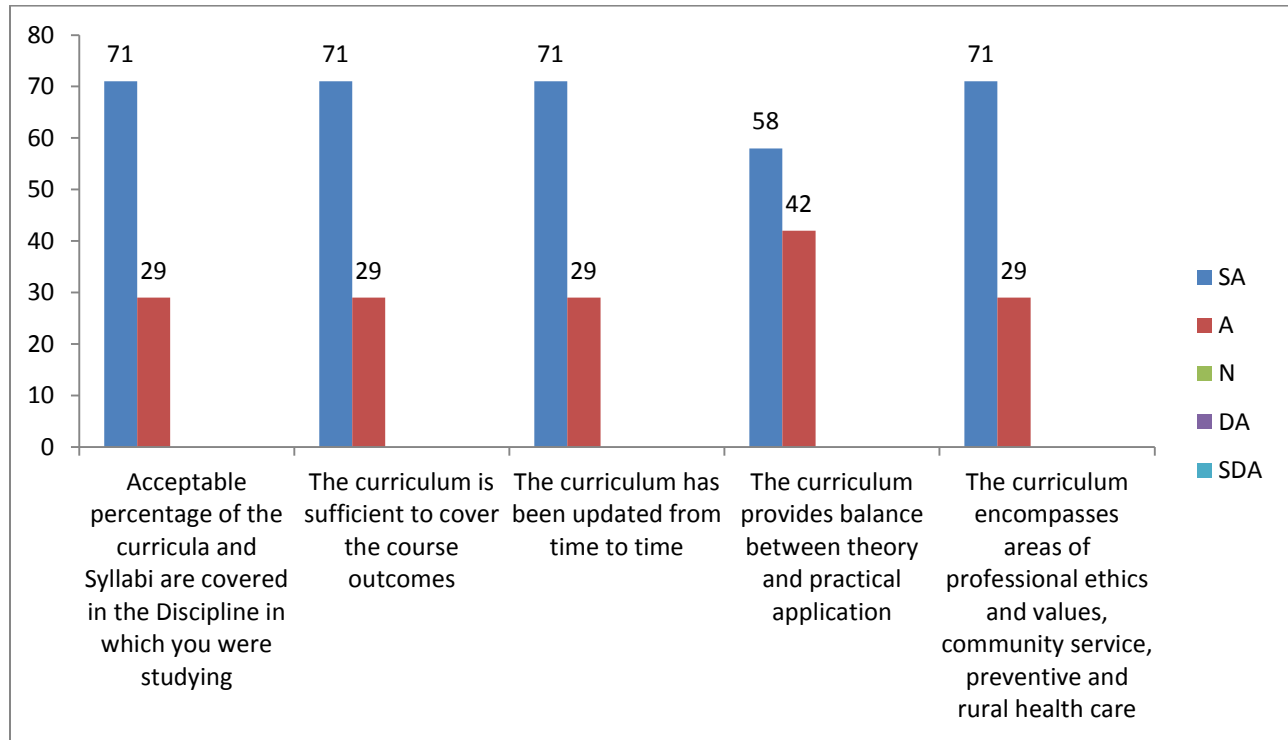
**Course title: Hospital Dietetics I**

**Course code: CND 123**

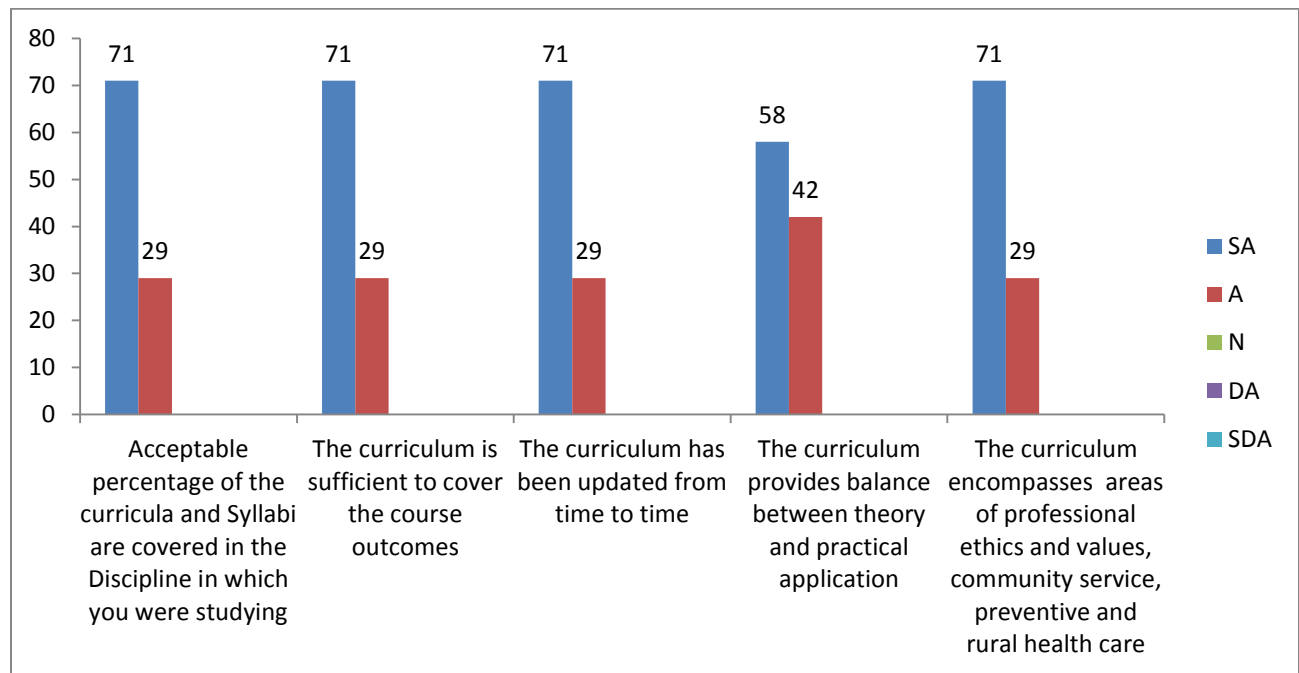


**Course title: Environmental Science**

**Course code: CND 121**

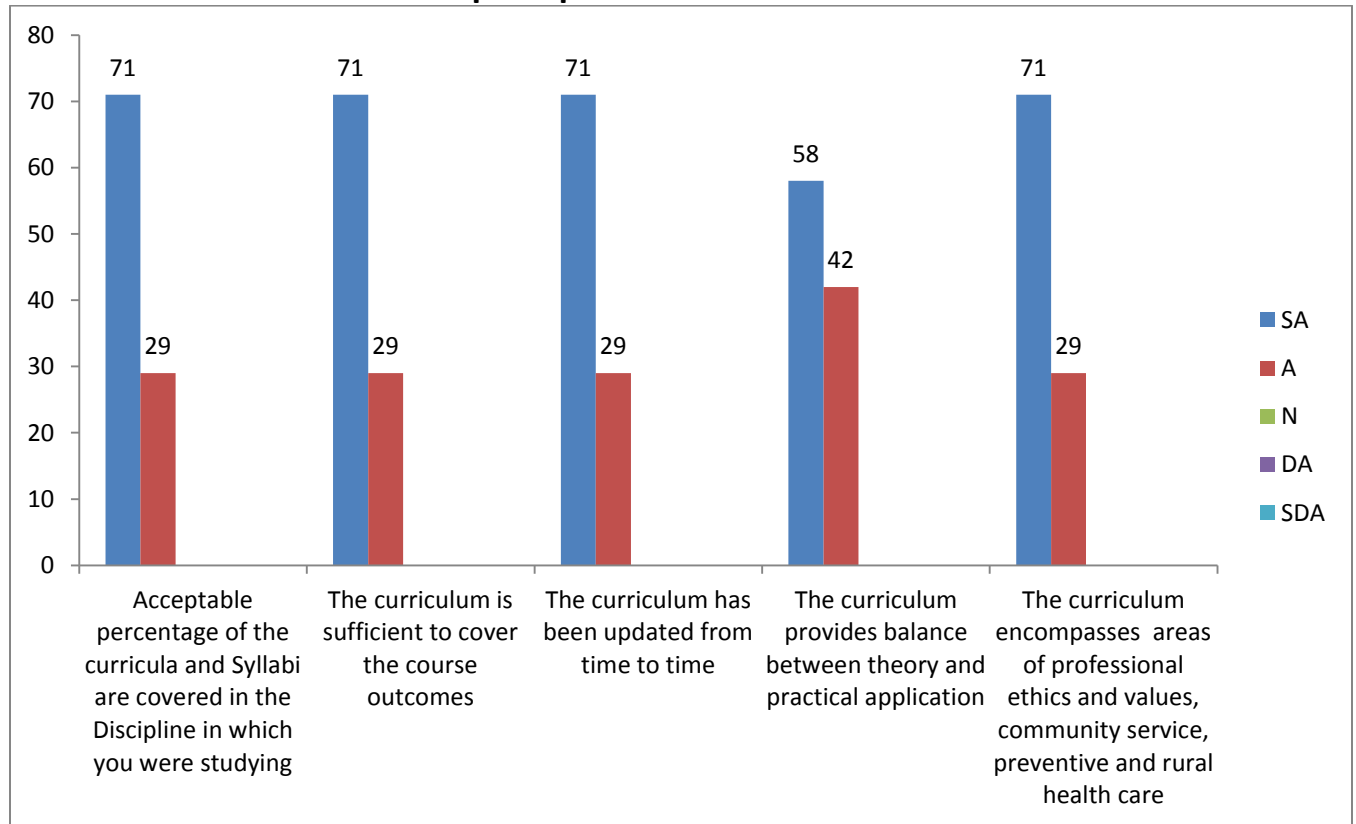


**Course title: Applied nutrition- I, Course code: CND 124**

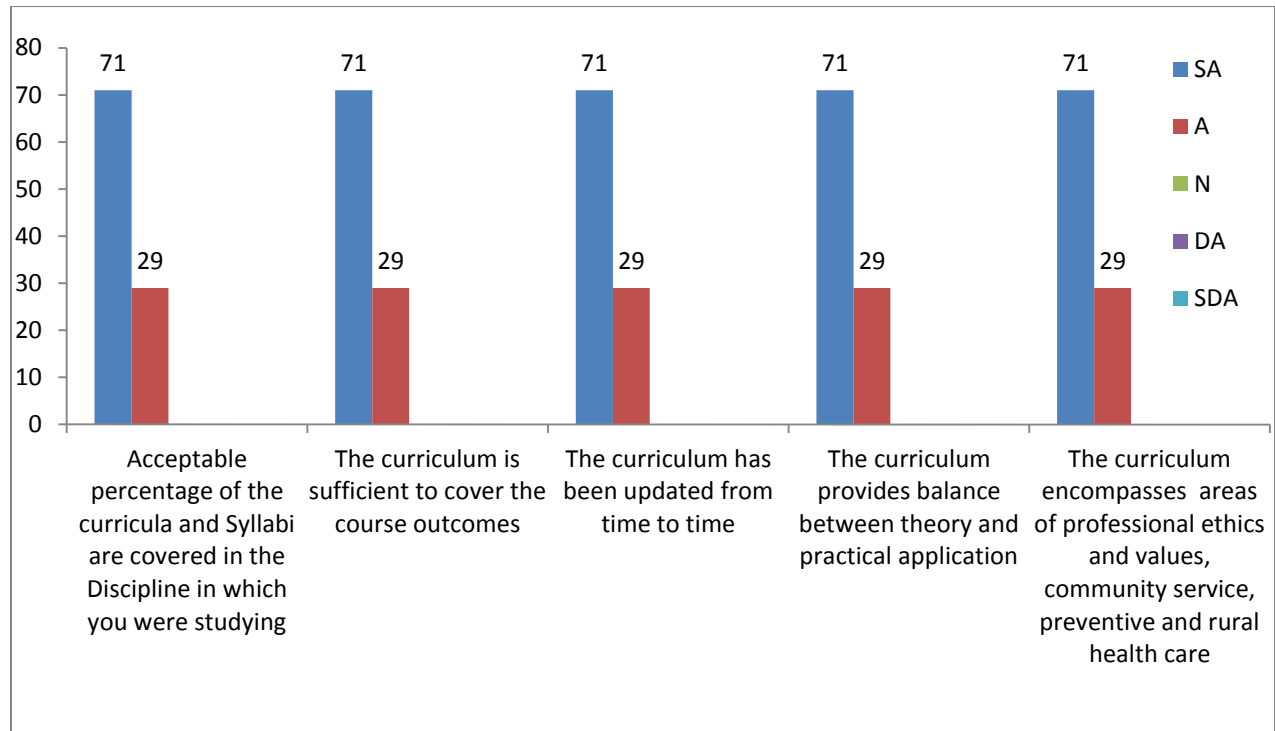


**Course title: Food facts and principles II**

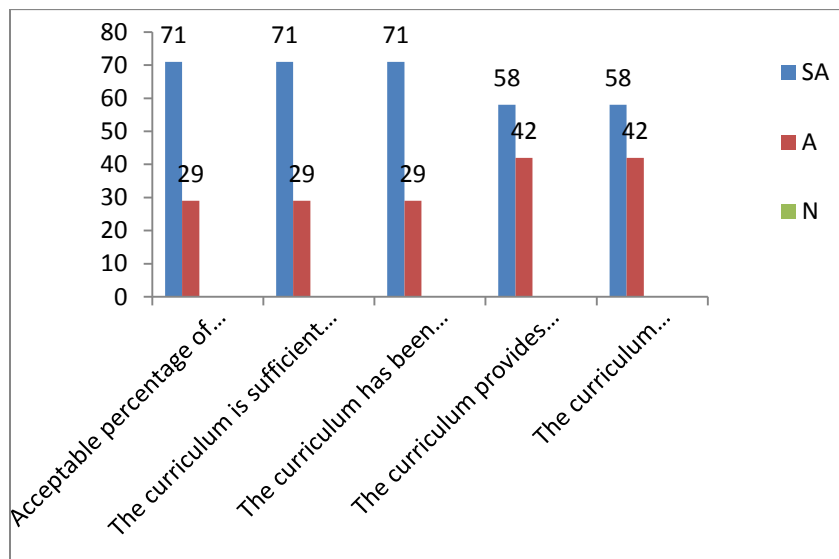
**Course code: CND 125**



## Course title: Food Biotechnology



## Course title: ASSESMENT OF NUTRITIONAL STATUS

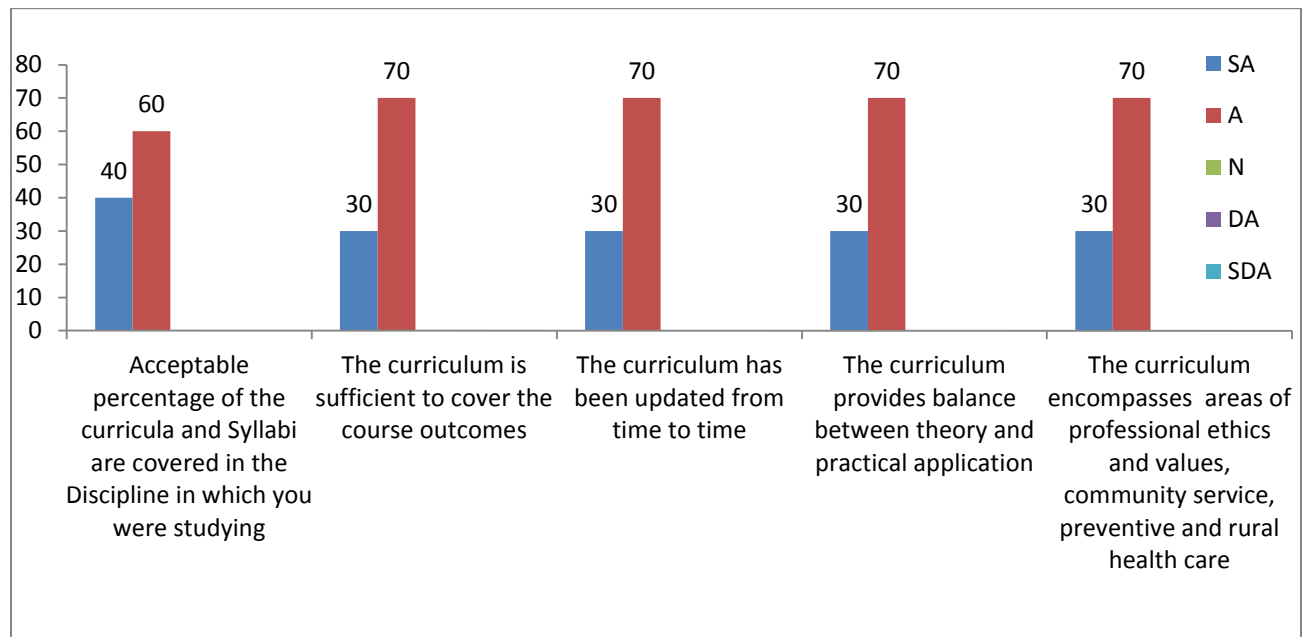


# STUDENTS FEED BACK ON CIRRICULUM

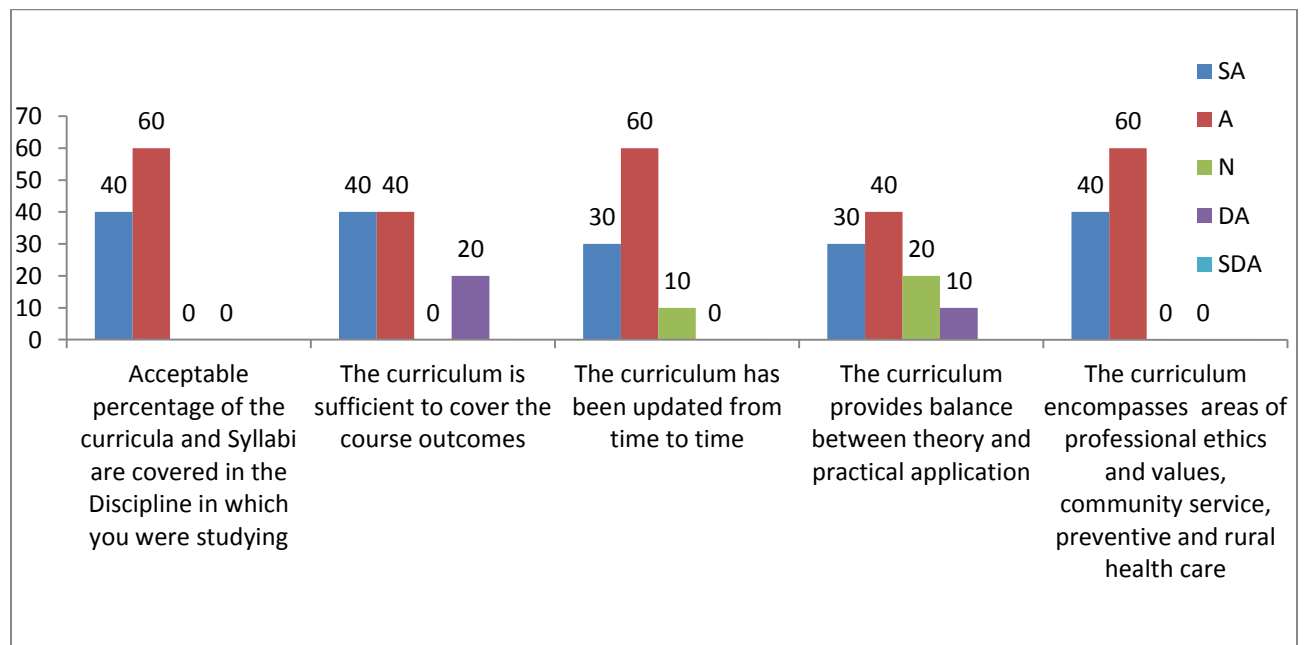
## DEPARTMENT OF CLINICAL NUTRITION AND DIETETICS

### IIYEAR IV SEMESTER

#### Course title: Entrepreneurship Development

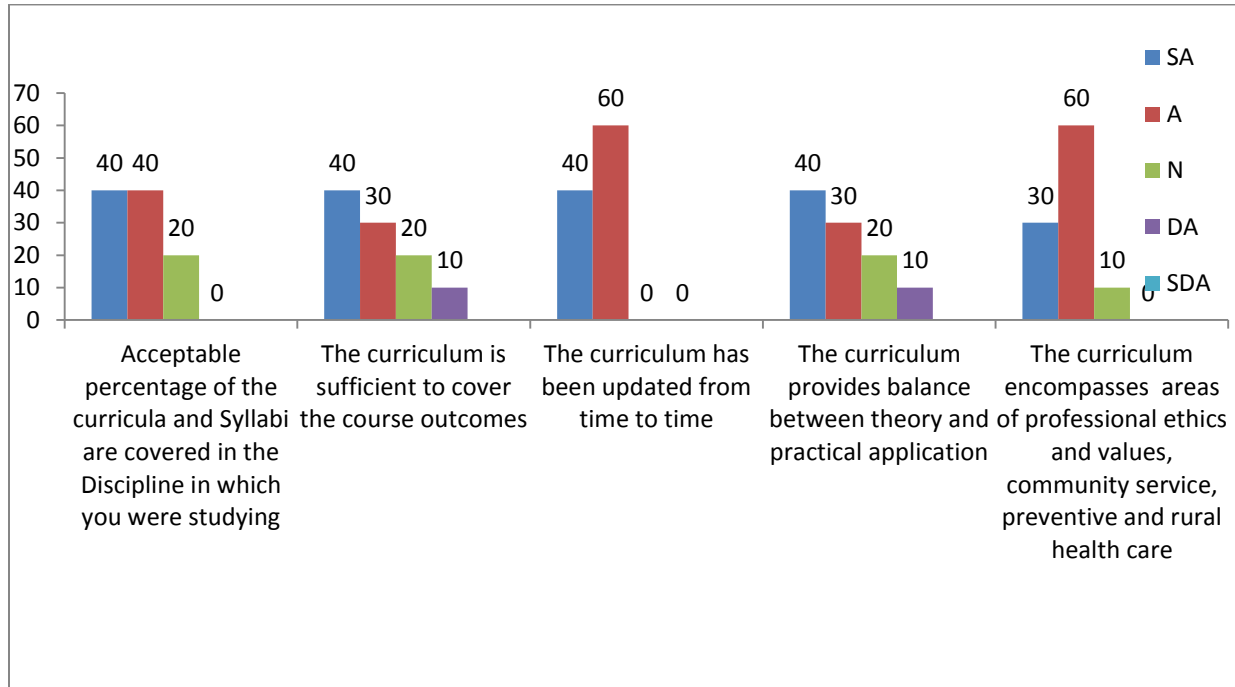


#### Course title: Nutrition through life span -II

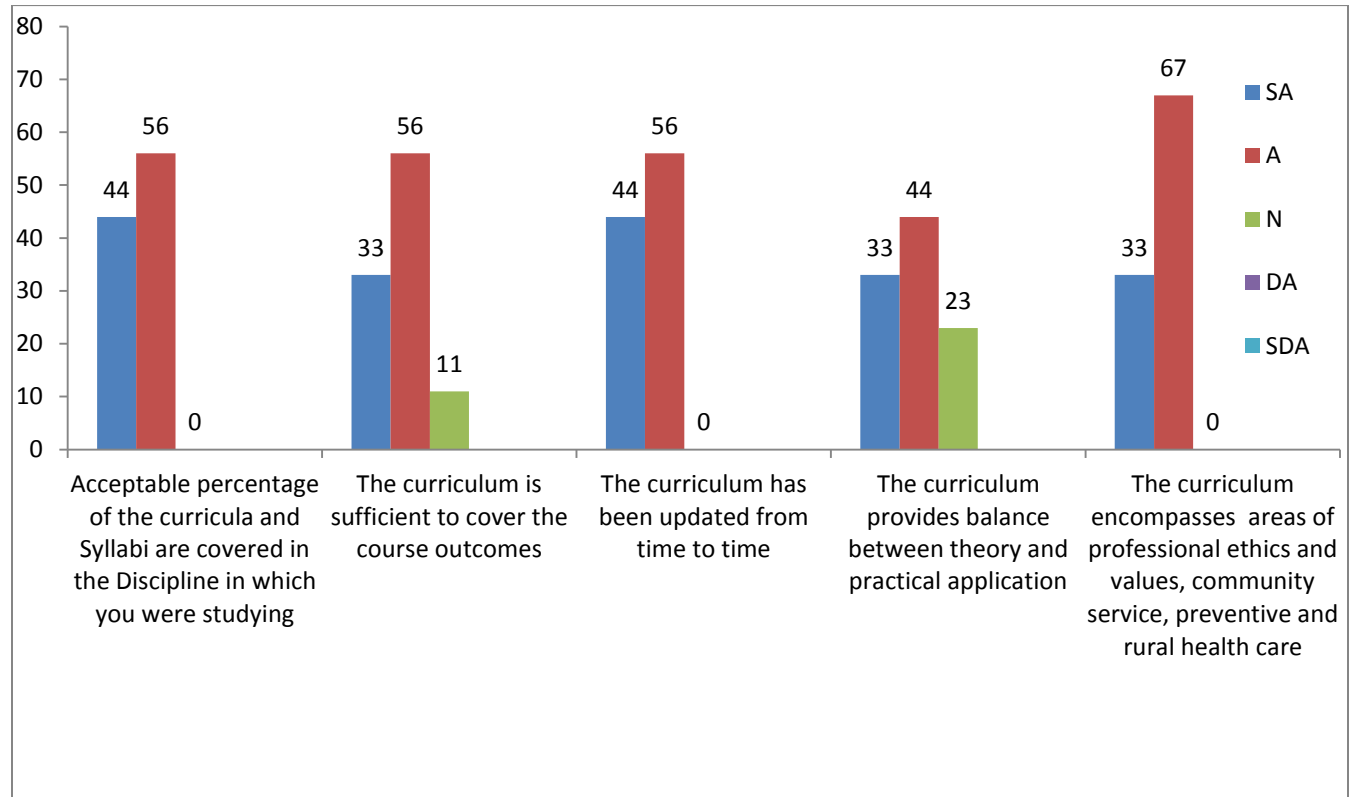




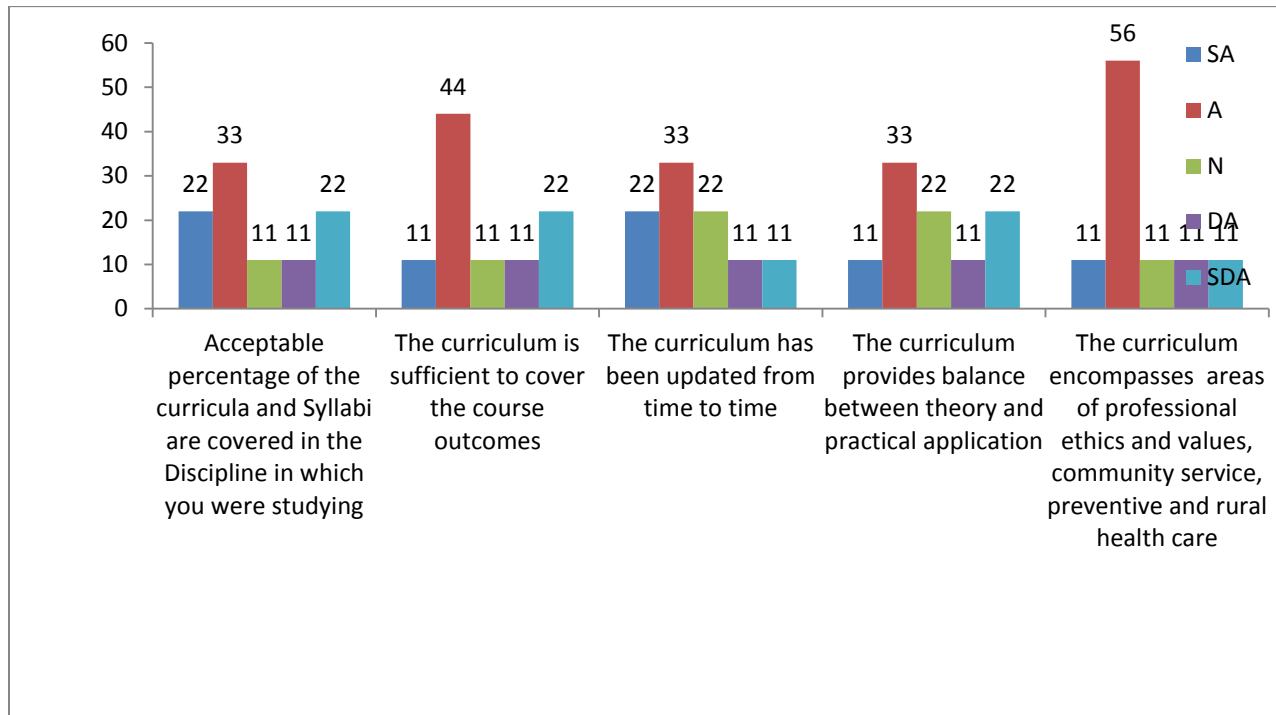
## Course title: Medical nutrition management -II



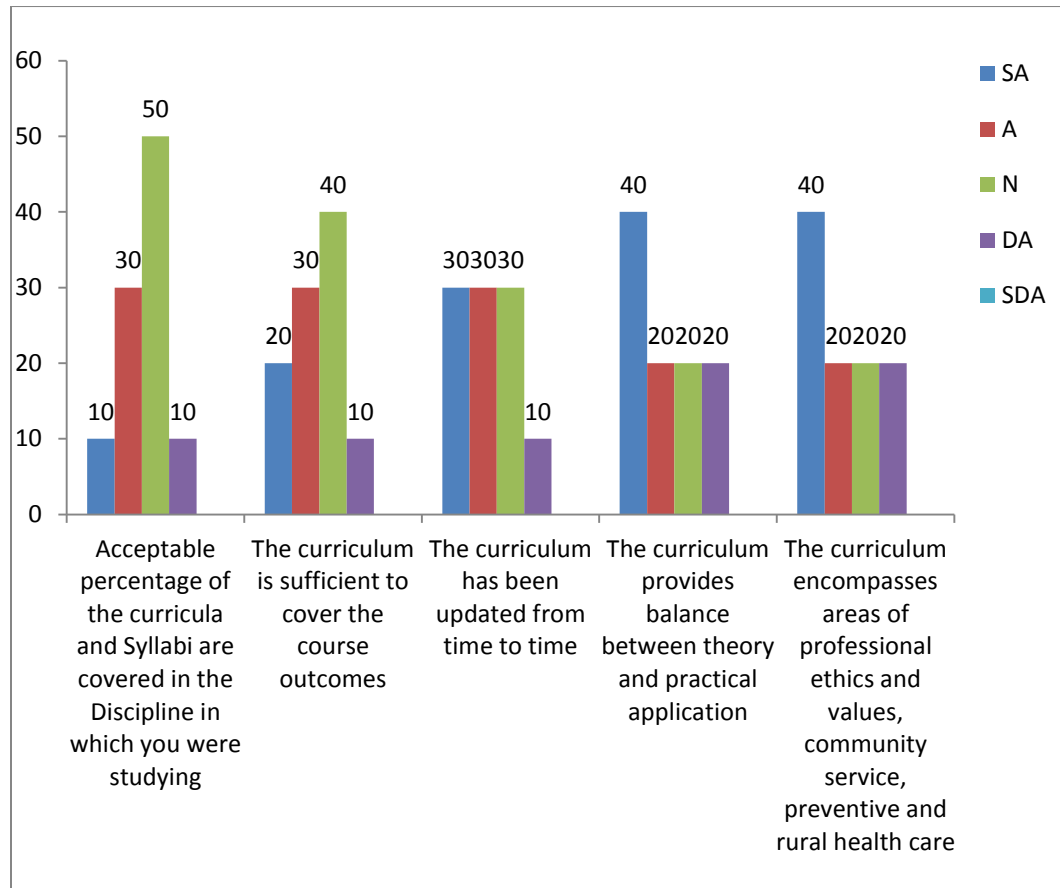
## Course title: Food Processing and technology



## Course title: Hospital Dietetics -II

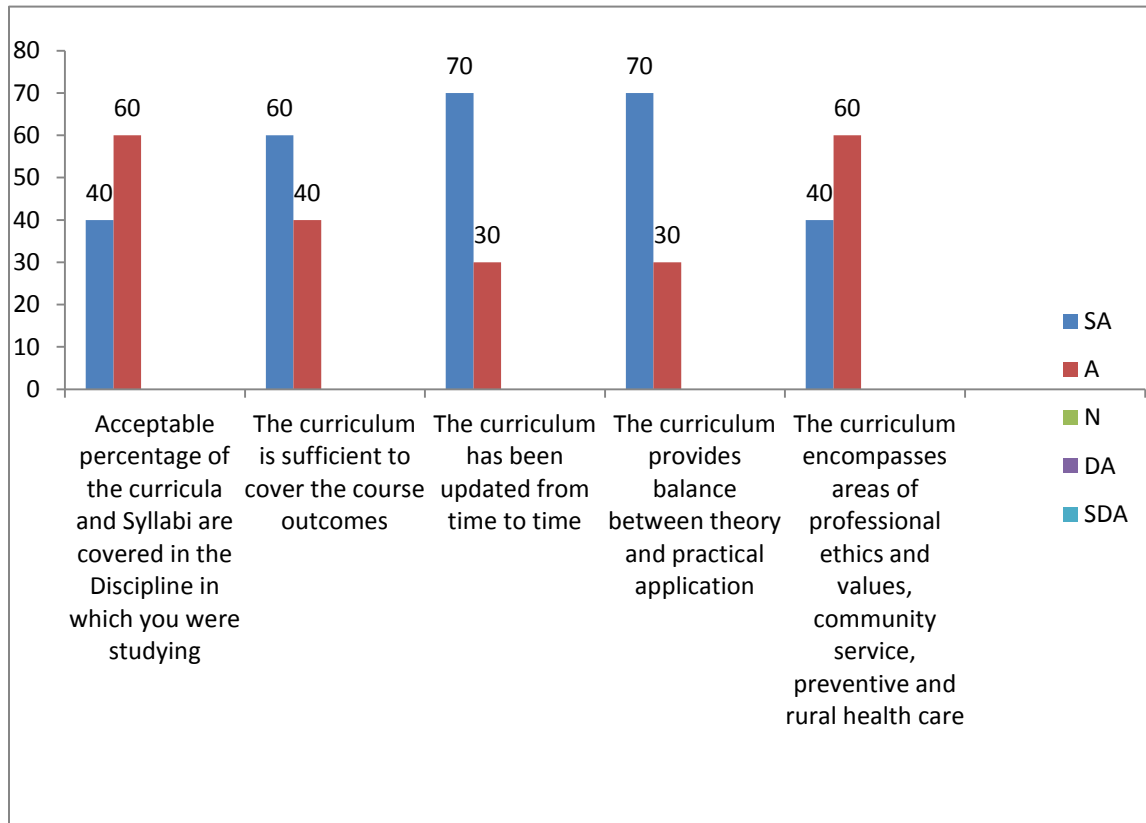


# Course title: Psychology



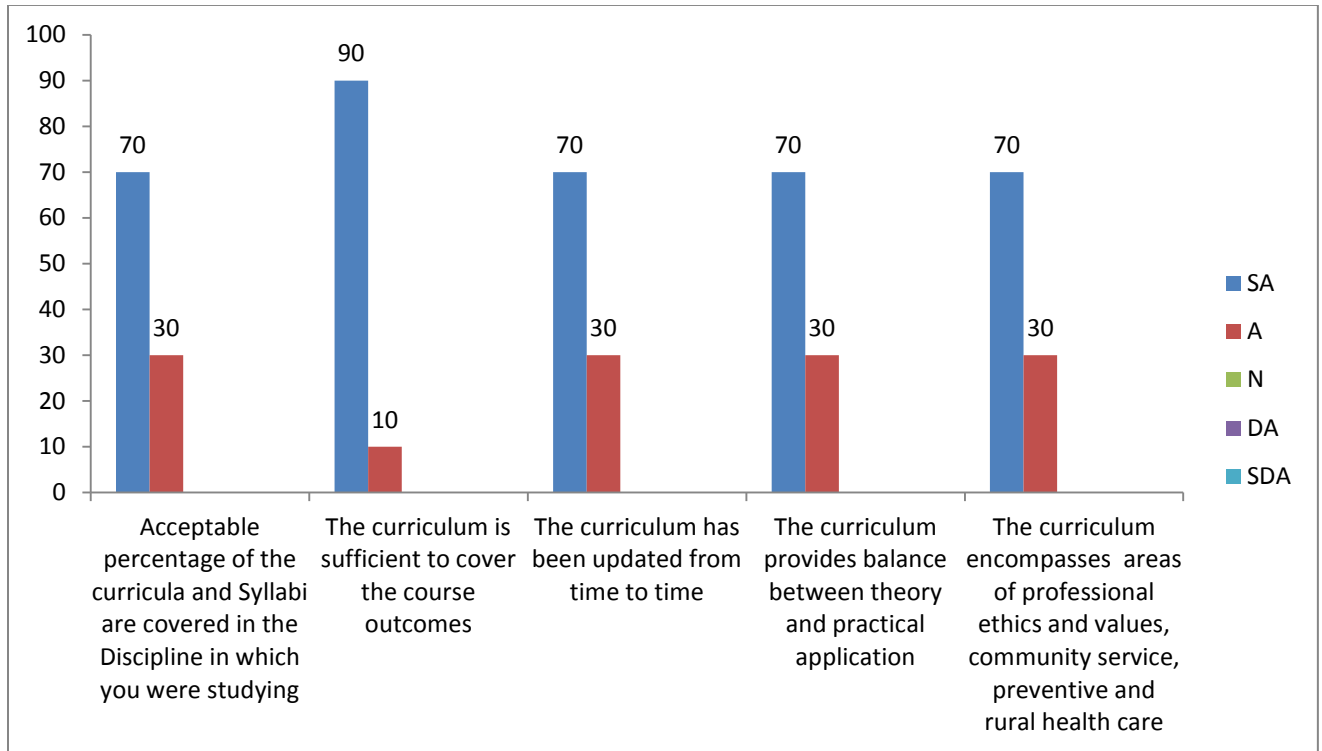
**STUDENTS FEED BACK ON CIRRICUM**  
**DEPARTMENT OF CLINICAL NUTRITION AND DIETETICS**  
**IIIYEAR VI SEMESTER**

**Course title: Improving health and nutrition-IEC Approaches**  
**Course code: CND 321**

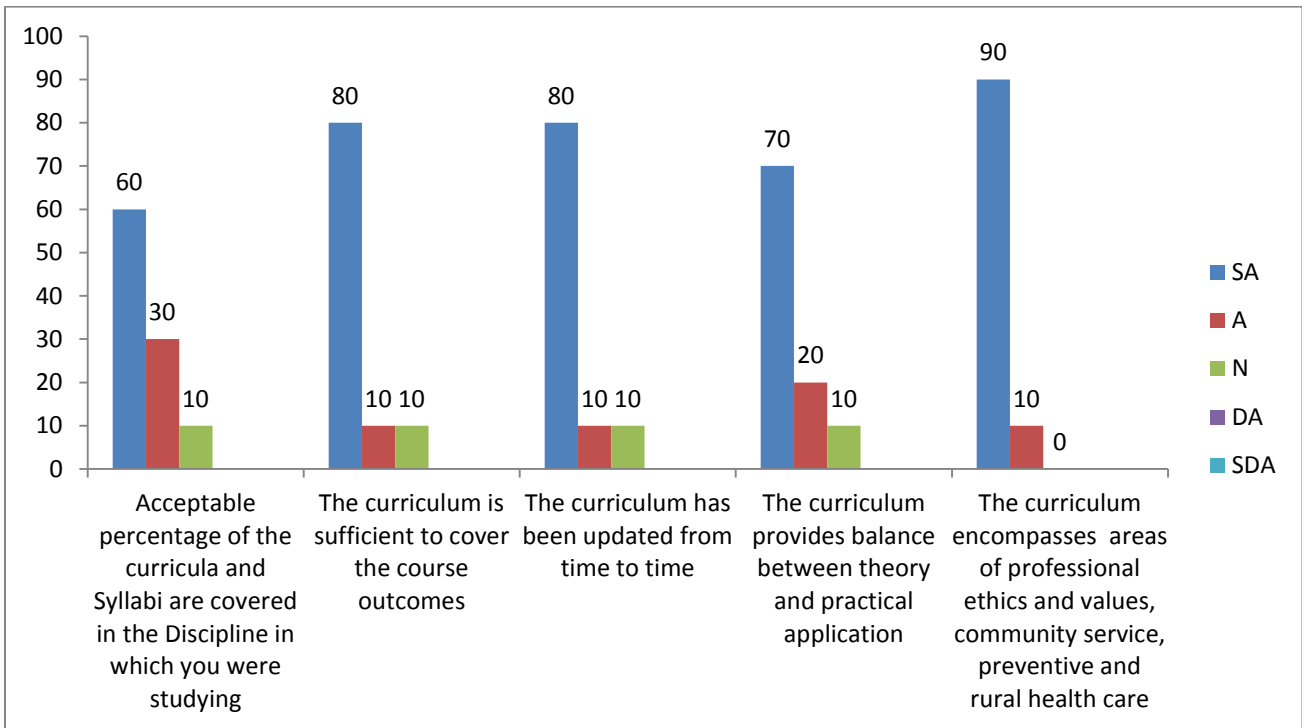


**Course title: Food Preservation**

**Course code: CND 322**

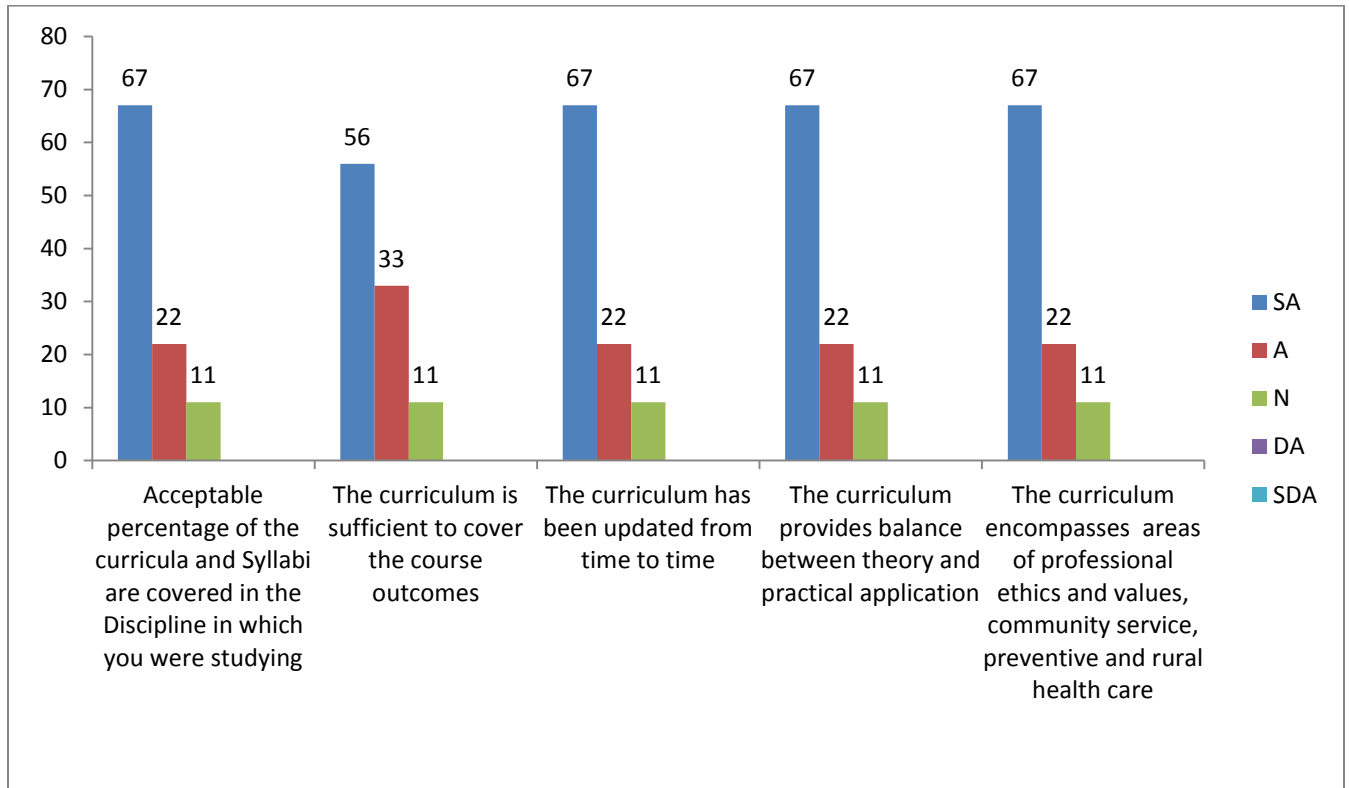


**Course title: Public Health Nutrition Course code: CND 323**



Course title: Institutional Food Administration

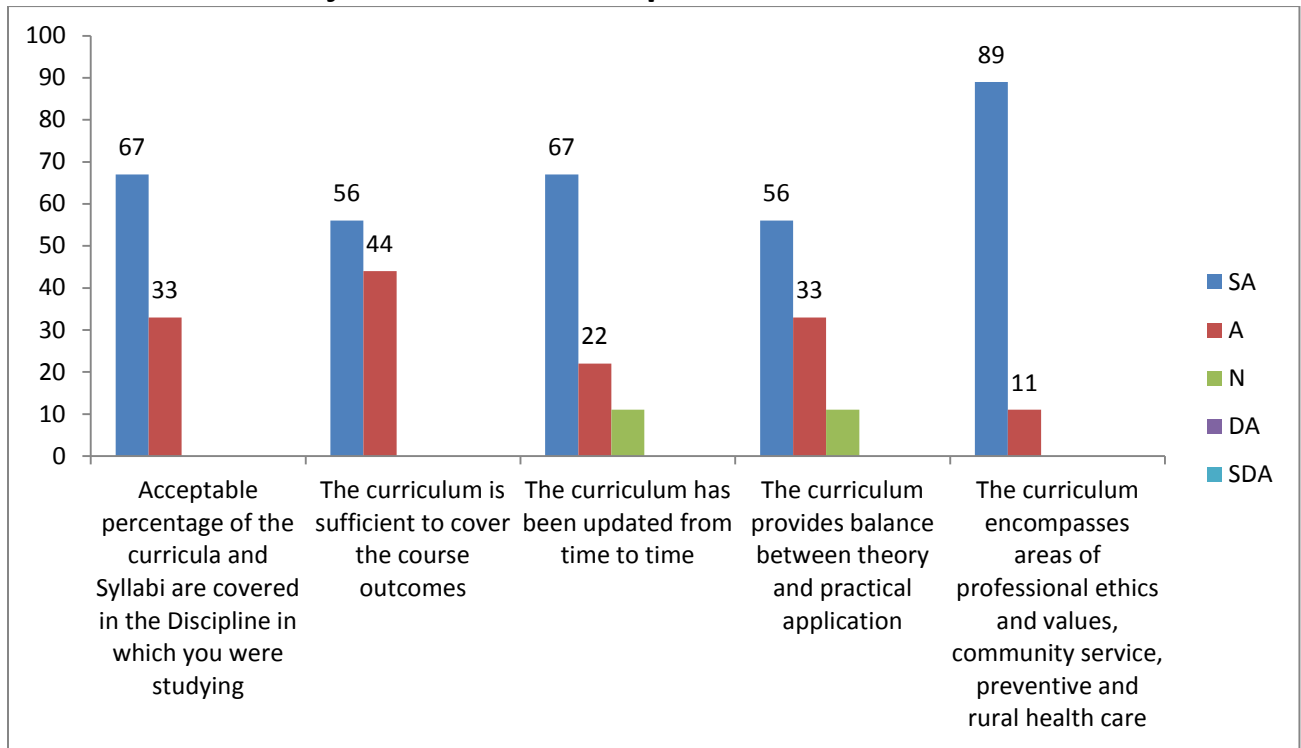
Course code: CND 324



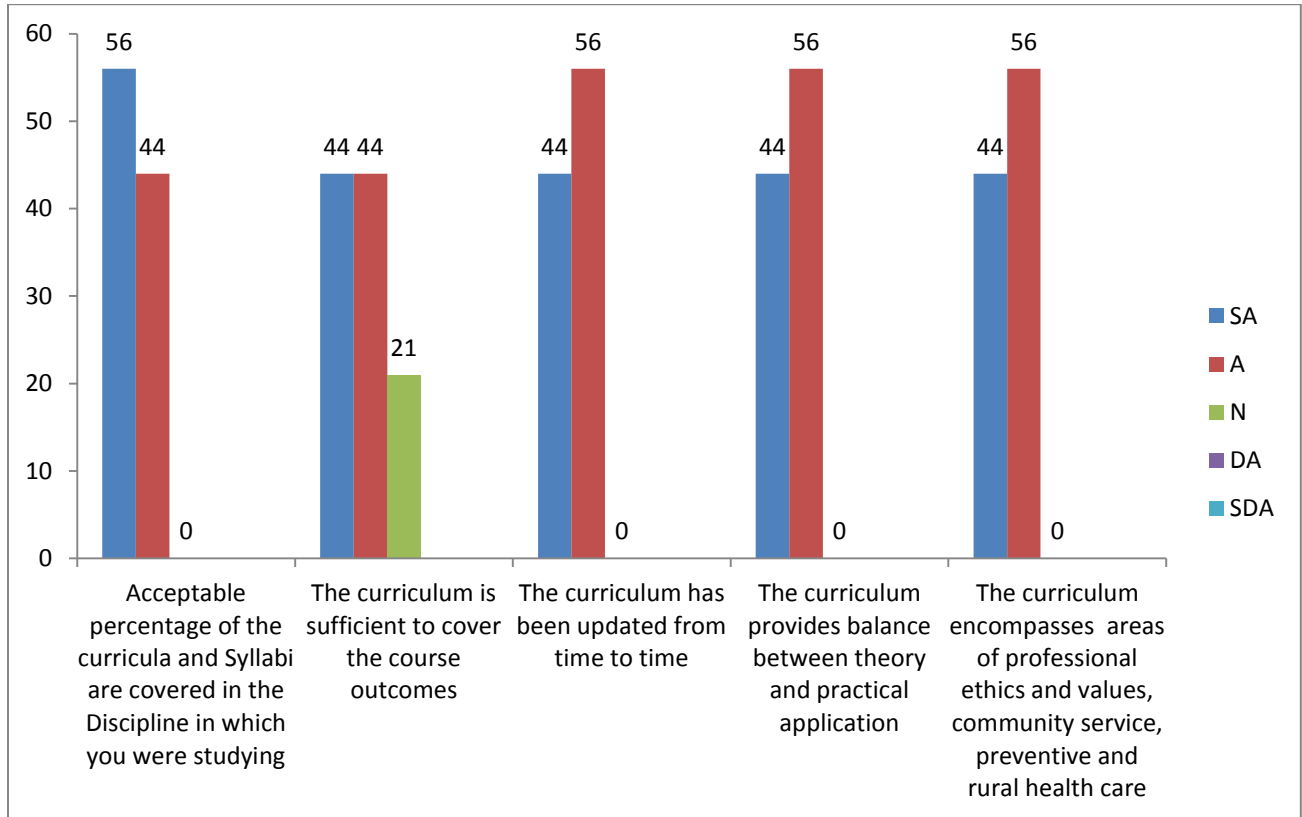


**Course title: Project cum internship**

**Course code: CND 325**



**Course title: Elementary Statistics Course code: CND 326**



# SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH



Comprising Sri Devaraj Urs Medical College

POSTBOX NO.62, TAMAKA, KOLAR - 563 103, KARNATAKA, INDIA.

**ADEEMED TO BE UNIVERSITY**

(Declared Under Section 3 of UGC Act 1956, MHR GO No. F.9-36/2006U.3 (A), Dt. 25<sup>th</sup> May 2007)

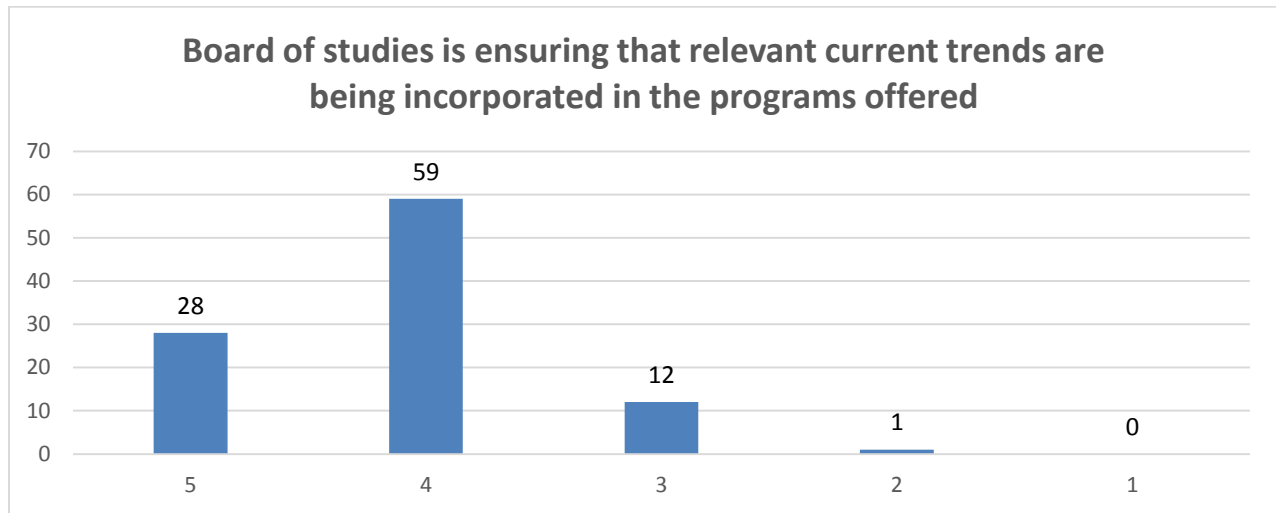
Ph.: 08152-243003, 210604, 210605, Fax : 08152-243008, E-mail : registrar@sduu.ac.in/office@sduu.ac.in. Web : www.sduu.ac.in

## Faculty feedback regarding Curriculum 2019-2020

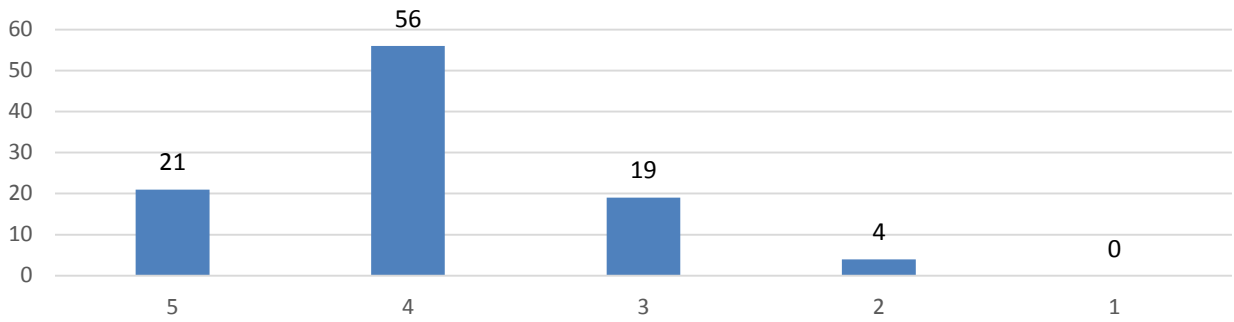
– Faculty of Medicine

Y axis expressed as percentage

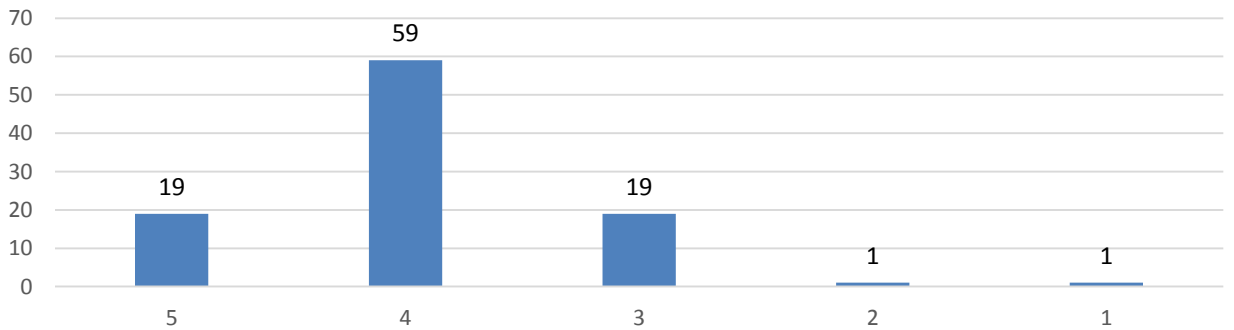
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree



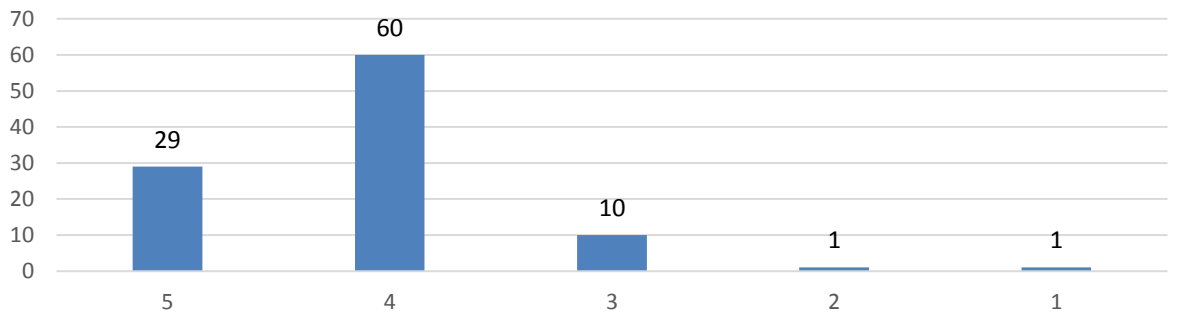
### Opportunity is provided to contribute my ideas in curriculum design and development



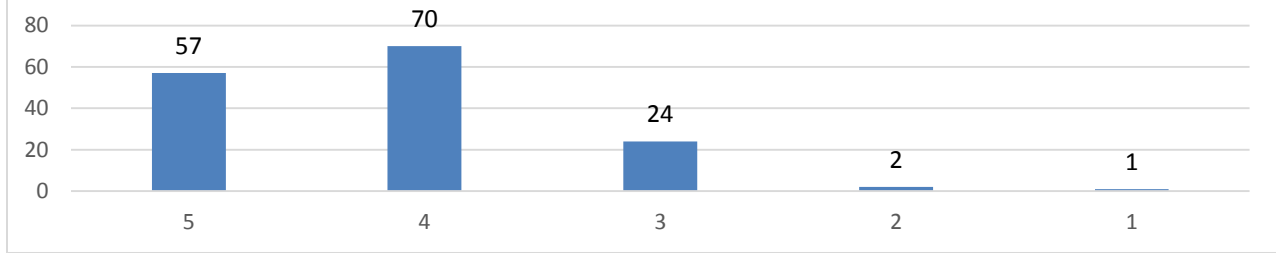
### The system followed by the University for the design and development of curriculum is effective



### The curriculum has been updated from time to time



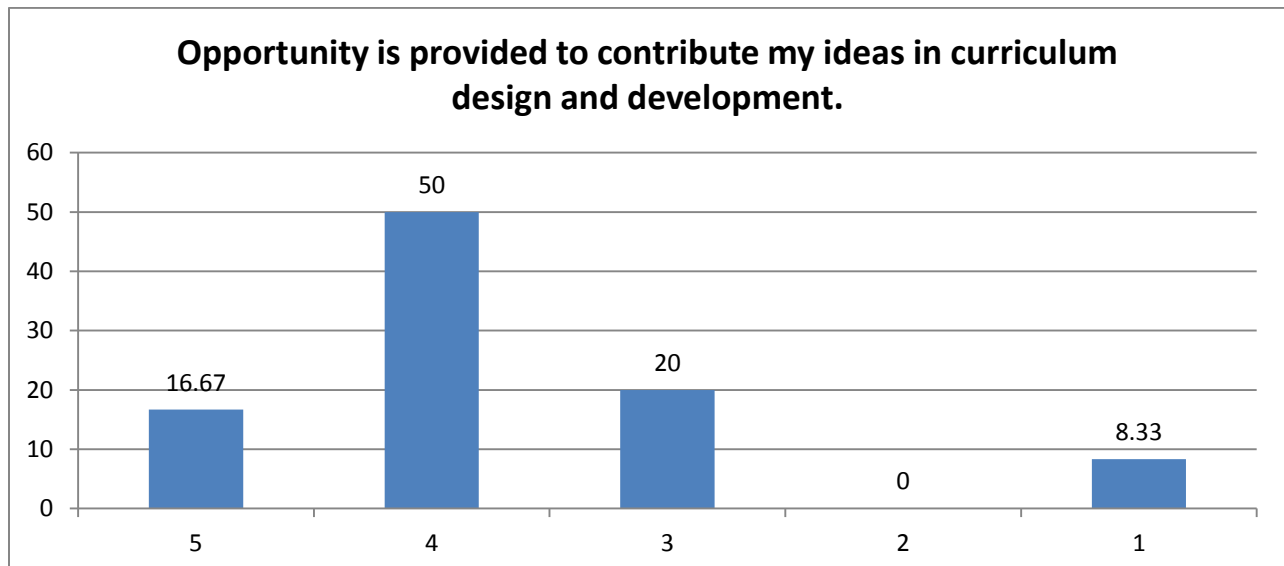
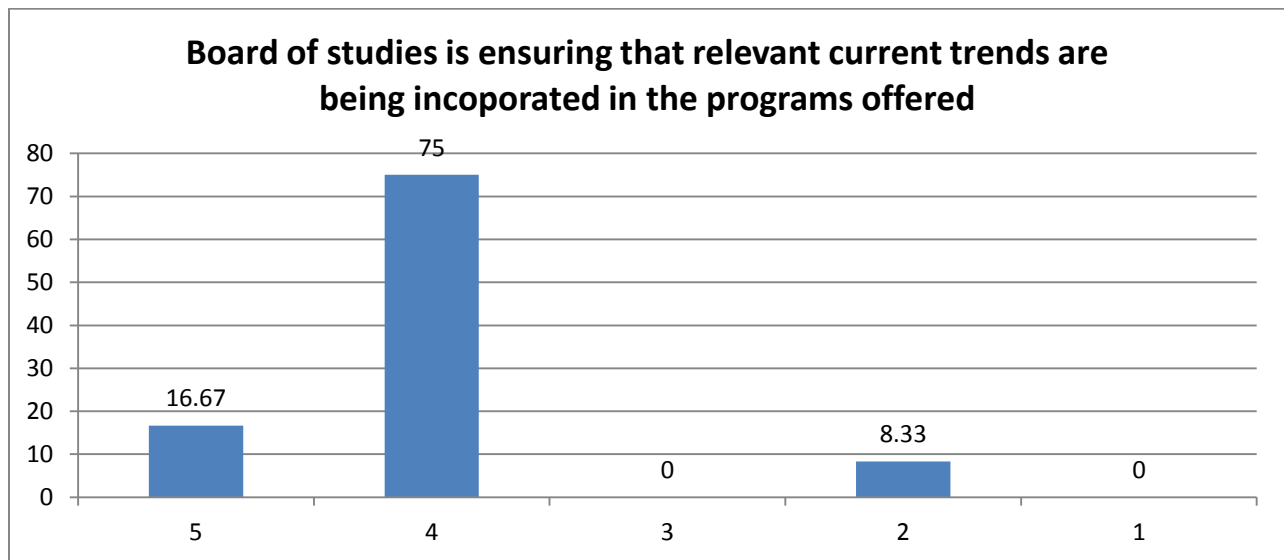
### Representation from other universities in UG/PG Boards of studies is helpful in designing and improving the courses



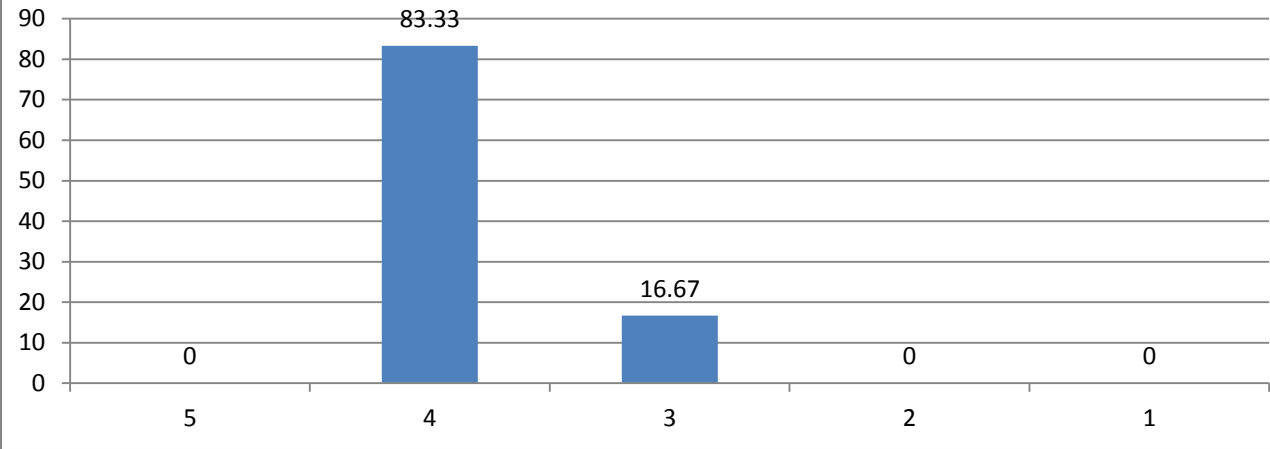
**Faculty feedback regarding Curriculum 2019-2020  
– AHBS**

**Y axis expressed as percentage**

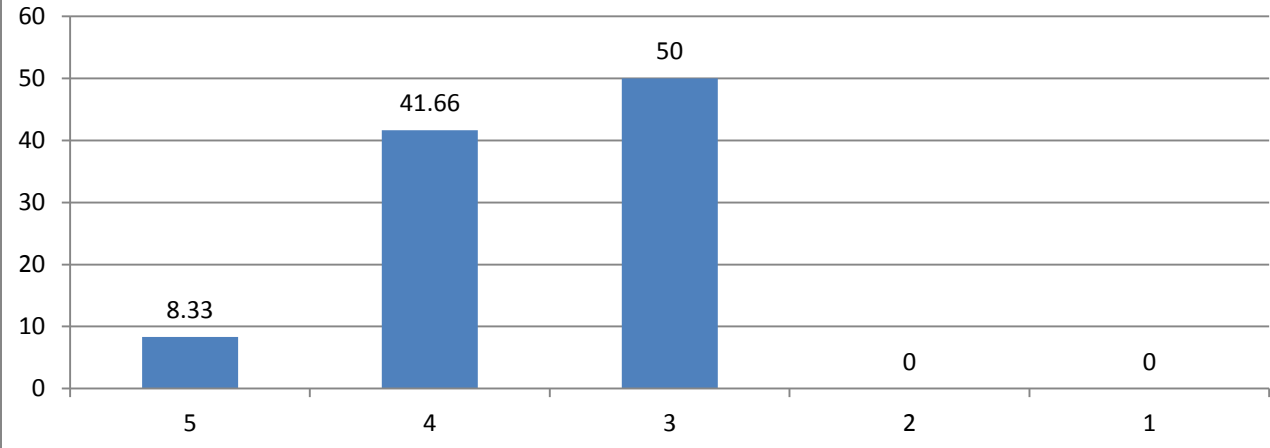
**SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree**



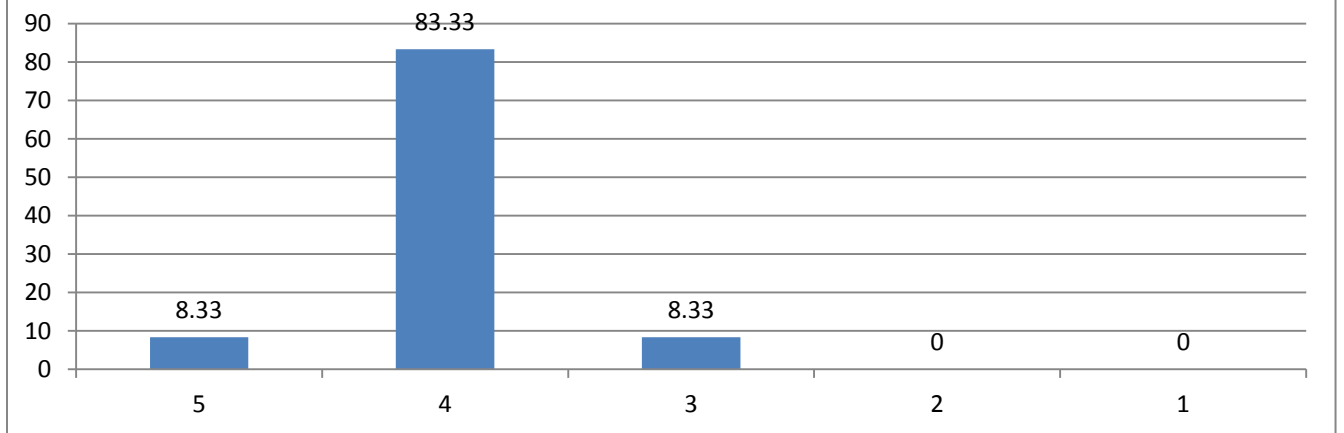
**The system followed by the University for the design and development of curriculum is effective.**



**The curriculum has been updated from time to time.**



**Representation from other universities in UG/PG Boards of studies is helpful in designing and improving the courses.**





# SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH



Comprising Sri Devaraj Urs Medical College

POSTBOX NO.62,TAMAKA, KOLAR - 563 103, KARNATAKA, INDIA.

**ADEEMED TO BE UNIVERSITY**

(Declared Under Section 3 of UGC Act 1956, MHR GO No.F.9-36/2006U.3 (A), Dt. 25<sup>th</sup> May 2007)

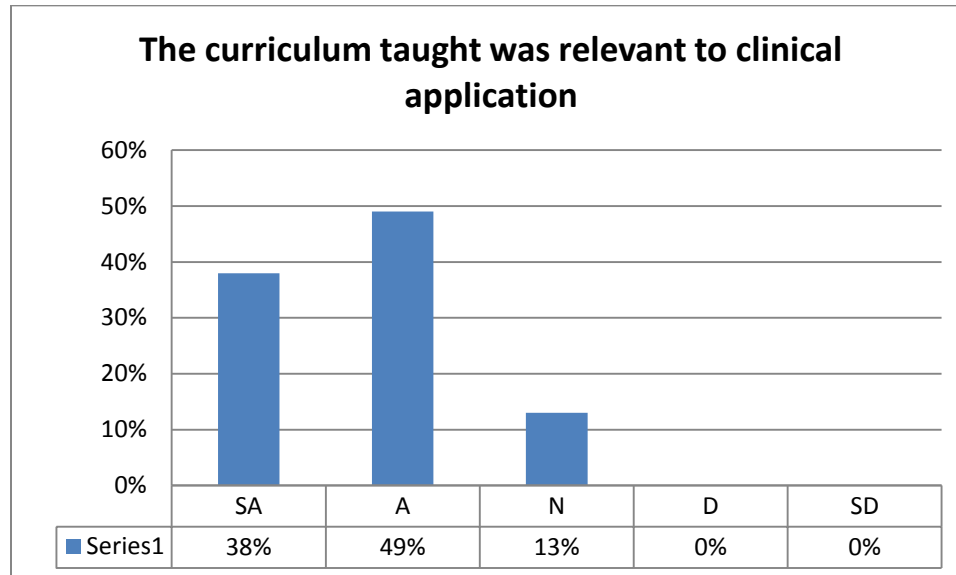
Ph.: 08152-243003,210604,210605,Fax : 08152-243008, E-mail : registrar@sduu.ac.in/office@sduu.ac.in. Web : www.sduu.ac.in

## Alumni Feedback regarding Curriculum 2019-2020

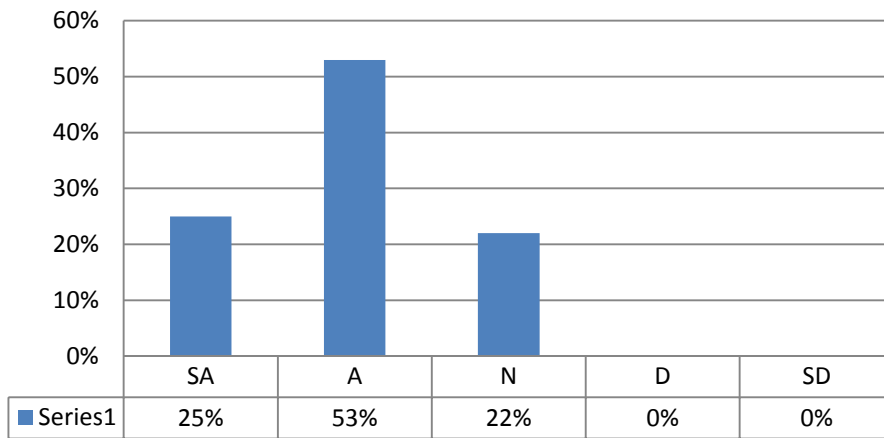
– Faculty of Medicine

Y axis expressed as percentage

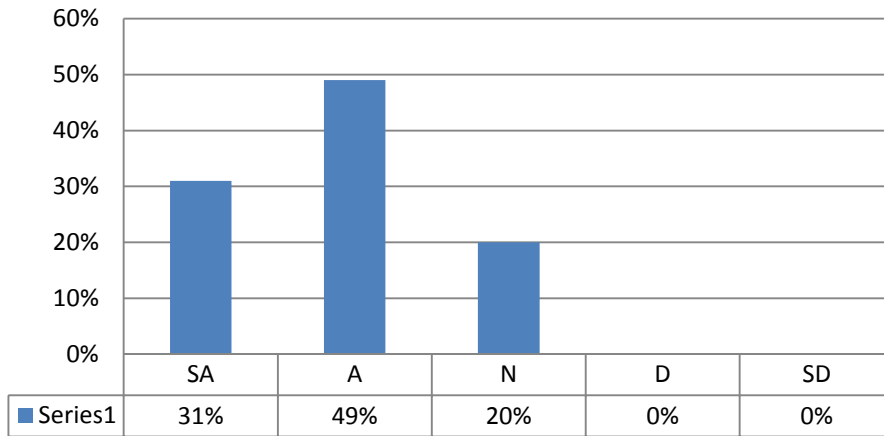
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree



### The curriculum bridges the gap between skills acquired and current needs of the society



### The curriculum empowered me to work in various health care settings



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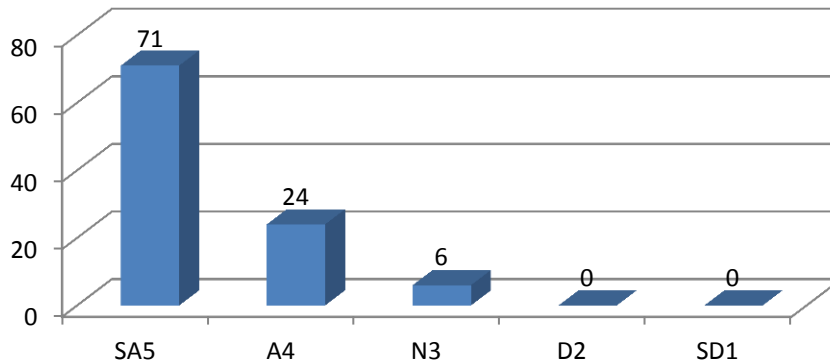
## Feedback regarding Curriculum 2019-2020

– Professionals

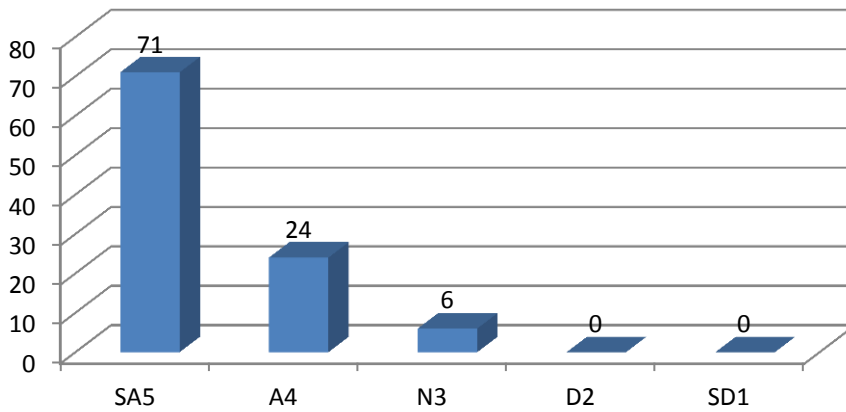
Y axis expressed as Percentages

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

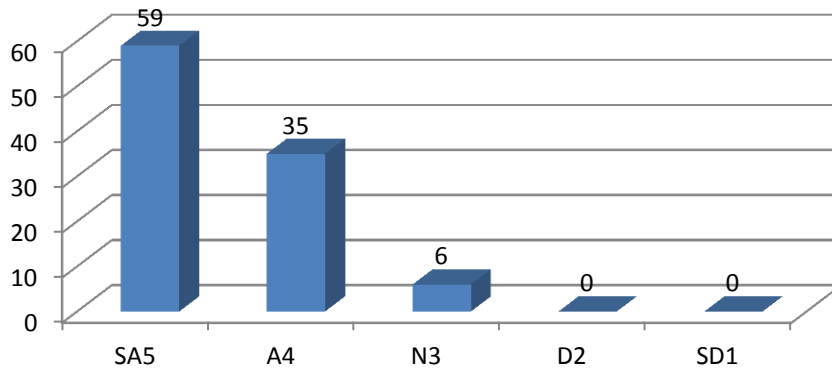
**Board of studies is ensuring that relevant current trends are being incorporated in the programs offered**



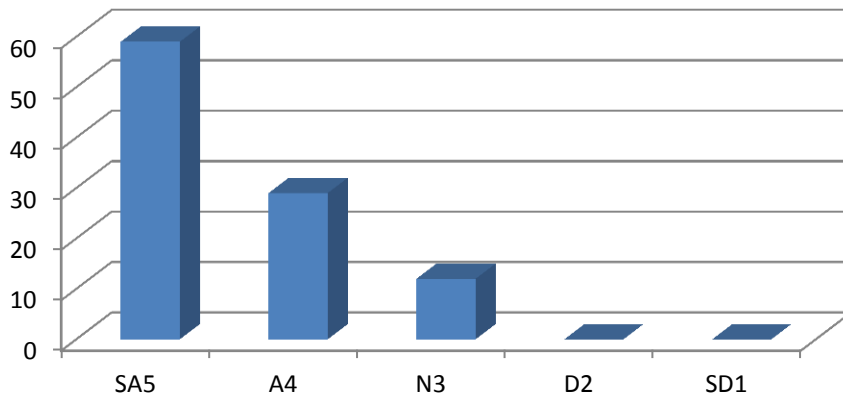
**Opportunity is provided to contribute my ideas  
in curriculum design and development**



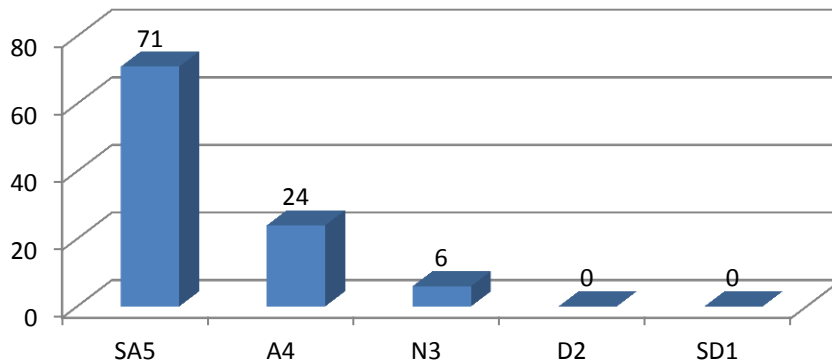
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*Sarala .06*

**- Director Academics**  
Sri Devaraj Urs Academy of Higher Education & Research  
Tamaka, Kolar-563 101.

