



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act, 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent Unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563103, KARNATAKA, INDIA

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Date:15-07-2022


“EXTRACT OF THE ACADEMIC COUNCIL”

Proceedings of the 40th Meeting of the Academic Council of Sri Devaraj Urs Academy of Higher Education and Research, Kolar held on 1st June 2022 at 11:00 A.M through Zoom under the Chairmanship of Dr.G.Pradeep Kumar, Hon'ble Vice Chancellor of The Academy.

Agenda No.AC/XL-05/22

Subject: Presentation of feedback regarding curriculum taken from stakeholders-FoM

Resolution: The Academic Council resolved to approve the actions suggested in response to the feedback regarding curriculum taken from stakeholders - FoM.


Registrar
Sri Devaraj Urs Academy of Higher
Education and Research
Tamaka, Kolar - 563 103.



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All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study	79% strongly agreed and agreed that the competencies were completed and opportunities were given to attain them.		
The curriculum encompasses areas of community service and rural health care	74% expressed that their competencies are oriented towards community service		
The curriculum has been updated from time to time	79% strongly agreed and agreed that syllabus is updated as and when required		
The curriculum provides balance between theory and practical application	77% felt that there is a balance between theory and skills in the curriculum		
MCQ's as a part of summative evaluation helps me to improve my marks	76% strongly agreed that MCQ's helped improve their overall scores		
Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills	78% opined that they were able to learn the required skills during the skill lab postings		
Case based learning has improved my ability to understand the concepts	82% expressed that they had better understanding of the concepts through case based discussions		
Reflective writing has helped me to communicate what I have learned	73% strongly agreed and agreed that through reflective writing they could express what they had learned		



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Student feedback regarding Non CBME curriculum			
Student feedback on Non CBME curriculum	Response	Suggestions	Action taken
Acceptable percentage of the curricula and Syllabi are covered in the discipline in which you were studying	88% opined that majority of topics are completed in all the subjects	Participation in health drives and mass screening activities as part of syllabus	Participation in Health drive — Involvement of students in Pulse Polio ,Surveys and Camps is in place it will be continued
The curriculum is sufficient to cover the course outcomes	85% agreed that the course content taught is appropriate to gain the knowledge and skills required	Field visits should be more	Field visits in term of Family adoption Programme is initiated
The curriculum has been updated from time to time	86% strongly agreed and agreed that the curriculum is updated based on the needs and when required	More exposure in skill lab, videos demonstration of operative procedures, simulation classes to enhances skills	Demonstration in skill lab is in place, but due to Covid 19 pandemic training was online. Skill lab sessions will be planned and implemented
The curriculum provides balance between theory and practical application	87% stated that the topics are well balanced		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	85% expressed that the course content is elaborate and caters to the needs of physician of first contact		



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Action taken report on curricular feedback from Faculty 2021-22

Faculty feedback regarding curriculum	Responses	Suggestions	Action taken
Board of studies ensuring that relevant current trends are being incorporated in the programs offered	87% strongly agreed and agreed that boards of studies ensure that curriculum is updated	Faculty Development Programs (FDP) to be conducted so that faculty can be updated	University Centre for Health Professions Education (UCPHPE) organizes FDPs regularly. Some of the workshops <ol style="list-style-type: none"> 1. Online student engagement strategies 2. Self-directed learning 3. Giving feedback 4. Use of technology in assessment 5. Learning Soft skills for successful practice 6. Teaching Learning and assessment of Professionalism
Opportunity is provided to contribute my ideas in curriculum design and development	89% expressed that they were given an opportunity to express their ideas and justifications during the discussion and contents of course modified when required	Workshops to be conducted for junior staff and newly recruited faculty Training regarding curriculum for each and every faculty is required	Faculty are members of MEU INDIA they can also attend the workshops conducted by them to update the challenges with the new CBME curriculum implementation Medical Education Unit organizes the Revised Basic Course Workshop in Medical Education Technologies for faculty Curriculum Implementation Support Program (CISP) was organized to orient faculty in the curricular changes, methods of teaching and assessment Workshop on ATECOM was organized



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The system followed by the University for the design and development of curriculum is effective.	81% strongly agreed and agreed that the system adopted by the academy helps in improvising the syllabus in a need based manner	Learning management system(LMS)training for new faculty	Faculty are oriented towards utilization of LMS as and when they are recruited
The curriculum has been updated from time to time.	90% stated that there is revision of the curriculum by including the recent advances	Board of studies (BOS) meetings to be conducted on site so that the discussion will be better	Meetings were held online because of COVID 19 pandemic, from the forthcoming meeting if external members agree then it will be conducted on site
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	90% strongly agreed and stated that the external members participate and give their suggestions to improvise the curriculum		
The curriculum of each program includes the essential skills to be imparted	91% expressed that the syllabus of the program provides the essential skills.		



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Action taken report on curricular feedback from Alumni 2021-22

Alumni feedback regarding curriculum	Responses	Suggestions	Action taken
The curriculum taught was relevant for clinical application	79% strongly agreed, agreed that the curriculum of the program aligns with the clinical skills required	More exposure to patients so that clinical knowledge will improve	The Covid-19 pandemic resulted in less exposure to patients, it will be restored as the situation improves
The curriculum bridges the gap between skills acquired and current needs of the society	72% felt program is in line with the societal needs	Stress on clinical applications during postings	Emphasis will be made on commonly encountered cases by the practicing health care professional
The curriculum empowered me to work in various health care settings	78% opined that the knowledge and skills developed during the program help to address the needs of the patient		



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Action taken report on curricular feedback from Professionals 2021-22

Professional feedback regarding curriculum	Responses	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	84% strongly agreed, agreed that recent trends are updated in the courses in need based manner	In the current CBME curriculum, updating with revision of 5 to 10% is very ambitious, we have to wait till the batch pass out with full exposure of CBME	In the faculty of Medicine meeting held on 23-04-2022 it was discussed that minor revisions can be done after 3years and major after 5 years
Opportunity is provided to contribute my ideas in curriculum design and development	87% expressed that their inputs are considered during the revision of syllabus		
The system followed by the University for the design and development of Curriculum is effective.	78% agreed that the system is in place to bring in changes in curriculum		
The curriculum has been updated from time to time	84% stated that the curriculum is updated at regular intervals		
Representation from Other universities in UG & PG Boards of studies are helpful in designing and improving the courses.	89% were of the opinion that external members ensures effective curricular reforms		



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Action taken report on curricular feedback from Employers 2021-22

Employers feedback regarding curriculum	Responses	Suggestions	Action taken
Subject Knowledge	76% expressed that the knowledge of the employees about their particular specialty was fairly good	NIL	
Communication Skills	69% opined that the employees had good communication skills		
Competent to perform new techniques in the profession	75% were extremely satisfied with the skills of the employees in the newer techniques with respect to their program		
Ability to function independently and as part of the team	75% opined that the employees were able to work individually as well as in a team		
Dedication and reliability	94% felt that the employees were reliable and dedicated in their work		
Ability to respond to organizational needs	88% stated that the employees were able to respond to the needs of the organization		
Ability to accomplish the tasks on time	81% opined that the employees were able to complete their work on time		
Behavior towards patient/colleagues/students	75% were extremely satisfied with the employees attitude towards the patients and team members		

The above subject was discussed in the 40th meeting of the Academic Council held on 1st June 2022.

“Extract”


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Agenda No.AC/XL-35/22

Subject: Presentation of feedback regarding curriculum taken from stakeholders-FAHBS

Resolution: The Academic Council Resolved to approve actions suggested in response to the presentation of feedback regarding curriculum taken from stakeholders - FAHBS


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Faculty of Allied Health and Basic Sciences

Action Taken Report on Curricular feedback from Students 2021-22

Student feedback regarding curriculum	Response	Suggestions	Action taken
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	87% strongly agreed and agreed that the most of the syllabi of all the subjects is completed.	Curriculum needs to be updated.	Syllabus will be revised suitably soon after the first batch completes the program.
The curriculum is sufficient to cover the course outcomes	84% strongly agreed and agreed that the syllabus taught during the course is adequate to acquire the skills required.	Need more exposure to practical classes, community and external postings	Laboratory facilities will be strengthened to carry out the practical classes. Students in some of the program are already sent for external postings. Students of other programs will be posted to centers where their skills can be improvised as and when need arises.
The curriculum has been updated from time to time	84% strongly expressed that the curriculum is updated in need based manner.		
The curriculum provides balance between theory and practical application	84% stated that the concepts learnt in the courses align with the practical application		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	86% strongly agreed and agreed that the knowledge acquired helps them to improve their professional ethics and values pertaining to patient care.		



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Action Taken Report on Curricular feedback from Faculty 2021-22

Faculty feedback regarding curriculum	Response	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	92% of the faculties strongly stated and agreed that the Board of studies oversees that the syllabi of the programs is updated to the present needs	Plan for early lab exposure. Skill development oriented curriculum.	Syllabus revision will be undertaken keeping programs competency / outcome during NEP 2020 implementation.
Opportunity is provided to contribute my ideas in curriculum design and development.	92% strongly expressed and agreed that they were given an opportunity to express their ideas to update the syllabi.	For students under AHBS the syllabus of Basic Sciences should be concise, specific and relevant. Include research project in 6th semester for B. Optometry.	
The system followed by the University for the design and development of curriculum is effective.	90% strongly agreed and agreed that the system adopted by the academy helps in improvising the syllabus as and when required.		
The curriculum has been updated from time to time.	88% stated that the syllabus updated periodically.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	94% strongly agreed and stated that the external members from other universities give their suggestions for curriculum design and development of the courses.	Faculty needs to be sensitized more on curriculum design and development	
The curriculum of each program includes the essential skills to be imparted	94% strongly agreed and agreed that the syllabus of each program provides the essential skills.		



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Action Taken Report on Curricular feedback from Alumni 2021-22

Alumni feedback regarding curriculum	Response	Suggestions	Action taken
The curriculum taught was relevant for clinical application	70% stated that the curriculum taught is helpful in laboratory practice and clinical application.	Should improve clinical applications and theoretical knowledge.	During the syllabus revision more practical aspects will be included. Content delivery will be application based.
The curriculum bridges the gap between skills acquired and current needs of the society	70% expressed that the exposure during the program trains them to meet the societal needs.		
The curriculum empowered me to work in various health care settings	64% agreed that the practical skills gained during the program helps them to address the issues they encounter in the health care system.		



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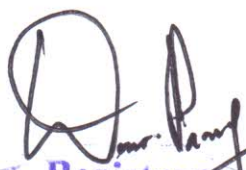
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Action Taken Report on Curricular feedback from Professionals 2021-22

Professionals feedback regarding curriculum	Response	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	98% strongly agreed that recent trends are updated in the syllabus of the program offered by the academy	The minutes of BOS meeting to be circulated to members.	The chairmen's of the respective boards circulate the minutes to all the members.
Opportunity is provided to contribute my ideas in curriculum design and development.	98% strongly opined that their inputs are incorporated during syllabus revision.	Need to implement CBCS and follow latest NEP guidelines.	CBCS already exists in the undergraduate programs of AH&BS and the same will be introduced when new programs are initiated.
The system followed by the University for the design and development of curriculum is effective.	93% strongly agreed and agreed that the system adopted by the academy helps in improvising the syllabus as and when required.		
The curriculum has been updated from time to time.	93% stated that the syllabus updated periodically.		
Representation from other universities in UG/PG Boards of studies is helpful in designing and improving the courses.	98% strongly agreed and stated that the external members from other universities give their suggestions during the process of curriculum design and development of the courses.		

The above subject was discussed in the 40th meeting of the Academic Council held on 1st June 2022.

“Extract”


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