



INTERNAL QUALITY ASSURANCE CELL

Sri Devaraj Urs Academy of Higher Education & Research

A DEEMED TO BE UNIVERSITY

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 08152-210604, 243009, Fax: 08152-243008, E-mail: iqac@sduu.ac.in website: www.sduu.ac.in



No: SDUAHER/KLR/IQAC/119/2022-23

Dated: 06-06-2023

IQAC Meeting Notice

The 1st Quarterly Meeting of the **Internal Quality Assurance Cell (IQAC)** of Sri Devaraj Urs Academy of Higher Education and Research, Kolar will be conducted on **19th June 2023 at 11.00am** in the Council hall of the Academy under the Chairmanship of **Dr. DVLN Prasad, I/c Vice Chancellor**, SDUAHER.

All the members of the IQAC are requested to attend the meeting without fail.

Agenda with notes follows shortly.

To,

All the members of IQAC committee of
Sri Devaraj Urs Academy of Higher Education and Research
Tamaka, Kolar

Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)
SDUAHER
Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)
SDUAHER



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No: SDUAHER/KLR/IQAC/120/2022-23

Dated: 12-06-2023

Agenda for 1st Quarterly Meeting with notes of 2023-24 from IQAC of SDUAHER

SDUAHER/IQAC/01/2023-24/Agenda – 1

Subject: Approval of the Proceedings of previous meeting of the IQAC held on 16th March 2023.

The proceedings of previous quarterly meeting of the IQAC held on 16th March 2023 was circulated to all the members of the IQAC to their respective individual email. There have been no suggestions received from the members. Hence the proceedings are taken to be approved.

SDUAHER/IQAC/01/2023-24/Agenda – 2

Subject: Action Taken Report on the decision taken in the previous meeting of the IQAC held on 16th March 2023.

Sl. No.	Agenda	Action Taken
1.	SDUAHER/IQAC/01/2022-23/Agenda – 1 Subject: Approval of the Proceedings of previous meeting of the IQAC held on 16th March 2023	Approved by IQAC
2.	SDUAHER/IQAC/02/2022-23/Agenda – 2 Subject: Action Taken Report on the decision taken in the previous meeting of the IQAC held on 16th March 2023	Read, Noted and Approved
3.	Quality sustenance agenda – SDUAHER/IQAC/03/2022-23/Agenda –3 Subject - IQAC meetings schedule alignment	Implemented from academic year 2023-24
4.	Quality sustenance agenda – SDUAHER/IQAC/04/2022-23/Agenda – 4 Subject - Progress on implementation of 2nd Cycle NAAC Peer Team suggestions.	Discussed the need for enhancing the implementation process in all 34 parameters of recommendations suggested by Peer team discussed – iterative agenda
5.	Quality initiation Agenda – SDUAHER/IQAC/05/2022-23/Agenda – 5 Subject - Quality theme for academic year 2023-24 – “Embracing Technology” – implementation strategies.	Discussed on need of a robust IT policy, starting VAC focused on technology-based courses and on boarding faculty for these VAC under adjunct faculty/Professors



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		of Practice policy.
6.	Quality initiation Agenda – SDUAHER/IQAC/06/2022-23/Agenda – 6 Subject: Conducting AAA	3 rd AAA peer team will be led by Prof. M Jayaraj, Pro-Chancellor, BLDE University and will be conducted on 28 th & 29 th August 2023.
7.	Quality initiation Agenda – SDUAHER/IQAC/07/2022-23/Agenda – 7 Subject: Update on Faculty Development Programs (FDP) conducted/planned	Numbers conducted discussed. Prof. Shetty has advised the Vice Principal of SDUMC to prepare a plan for CPD/FDP for teaching and non-teaching employees of the Academy – Iterative agenda
8.	Quality Sustenance Agenda – SDUAHER/IQAC/08/2022-23/Agenda – 8 Subject: Update on Academic Collaboration and MOUs with Academy	MOU with Public Health Foundation of India to be renewed and more MOUs with premiere institutions to be done with a focus to achieve multidisciplinary status by Academy – iterative agenda.
9.	Quality Sustenance Agenda – SDUAHER/IQAC/09/2022-23/Agenda – 9 Subject: Update on Value added courses conducted	VAC to be upgraded as per the requirements of regulatory bodies/NAAC to be relevant for consideration in accreditation/assessment of the Academy – Iterative agenda
10.	Quality Sustenance Agenda – SDUAHER/IQAC/10/2022-23/Agenda – 10 Subject: Update on CO PO analysis	Workshop on PO/CO analysis conducted on 16 th May 2023 and demonstration of InPods software for Competency attainment analysis conducted on 17 th May 2023 – iterative agenda.
11.	Quality initiation Agenda – SDUAHER/IQAC/11/2022-23/Agenda – 11 Subject: Update on conducting alumni meet by the Academy	SDUAHER Alumni Association registration to be completed by Dean FAHBS – iterative agenda.
12.	Quality initiation Agenda – SDUAHER/IQAC/12/2022-23/Agenda – 12 Subject: Update on NABH quality sustenance and enhancement	NABH internal audit for surveillance audit due for 04/2024 completed by RLJH, Quality team. Applied for NABL recertification by NABL team.
13.	Quality initiation Agenda – SDUAHER/IQAC/13/2022-23/Agenda – 13 Subject - Peer rating feedback forms	Peer rating forms have been finalized and IT team has to host it on the Academy website for online feedback.



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14.	Quality initiation Agenda – SDUAHER/IQAC/14/2022-23/Agenda – 14 Subject: Discussion on implementation of NEP in SDUAHER	ABC initiated at SDUAHER.
15.	Quality Sustenance Agenda – SDUAHER/IQAC/15/2022-23/Agenda – 15 Subject: Any other agenda with permission of the chair	Dean, Horticulture college expressed to have a collaborative research project on water analysis as a joint research program, Dr Shashidhar to take up the collaboration.

Quality initiation agenda – SDUAHER/IQAC/01/2023-24/Agenda – 2

Subject: Agenda for information

Internal Updates –

AAMC meetings

- Post 2nd cycle NAAC review of all criterion for gap analysis and quality improvement completed
- Provisional decision in favour of Re-Assessment of SDUAHER by NAAC by July 2025
- Decision to prepare Institutional Development Plan (IDP) of SDUAHER @ UGC
- Decision to conduct 3rd AAA of SDUAHER on 28th & 29th August 2023
- NIRF, NABH & NABL reviews

IQAC Workshops

- Workshop on GA-PO-CO formulation, mapping and analysis for FAHBS
- Open Forum on Demonstration of capacity of InPods AQMS software for competency attainment analysis
- Criterion VII – Sensitization lectures on Code of Conduct for teaching faculty and students

External Updates –

UGC Regulations on

- UGC institution to be deemed university regulations 2023
- Student grievances regulation 2023

UGC Frameworks on

- National Higher Education Qualifications Framework (NHEQF), May 2023
- UGC specification of degrees
- Courses on Indian Heritage & Culture

UGC Guidelines on

- SDG-India Net Zero (carbon neutral)
- Environment Education
- FDP on Indian Knowledge Systems
- Promotion of Physical fitness in HIEs

NMC Regulations

- MARB criteria's on rating of medical Colleges
- UGMEB direction to start CBCS courses in medical colleges

Quality initiation agenda – SDUAHER/IQAC/01/2023-24/Agenda – 3



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Subject: Objectives of an institution deemed to be university – UGC (Institutions deemed to be Universities) Regulations, 2023.

The objectives of the institution deemed to be University shall be to —

- (a) provide for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit, primarily at undergraduate, post-graduate, and **research degree levels, fully conforming to the concept of a university,**
- (b) **engage in inter-disciplinary or multi-disciplinary or trans-disciplinary teaching and research in addition to domain-specific specialisation,**
- (c) provide for high-quality teaching and research recognised nationally and globally,
- (d) recognise, identify, and foster the unique capabilities of each student, by sensitising teachers as well as parents to promote each student’s holistic development,
- (e) **provide multi-disciplinary and a holistic education in the faculties of science, engineering, technology, social sciences, arts, humanities, sports, and other disciplines,**
- (f) transform into research and teaching intensive University over a period of time,
- (g) **focus on research and innovation by setting up start-up incubation centres, technology development centres; centres in frontier areas of research; greater industry-academic linkages; and inter-disciplinary research including humanities and social sciences research,**
- (h) **provide flexible and innovative curriculum, which includes credit-based courses and projects in the areas of community engagement and service, environmental education, value-based education, etc,**
- (i) contribute for social transformation through socially responsive teaching, learning, research, and fieldwork,
- (j) **adopt the provisions of NEP, 2020,**
- (k) strengthen the research ecosystem by establishing Research and Development Cell (RDC).

Quality sustenance agenda – SDUAHER/IQAC/01/2023-24/Agenda – 4

Subject: Progress on implementation of 2nd Cycle NAAC Peer Team suggestions.

Ref- 2022-2025 TERM ACTION PLAN for SDUAHER Based on Peer Team Suggestions

Quality sustenance Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 5

Subject: Update on Faculty Development Programs (FDP) conducted/planned



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Professional development culture is the understanding that professional learning is a life-long process and that knowledge and skills must be updated constantly to engage students in their learning. Professional development culture can be developed through supportive policies and strategies.

FDP Benchmark for NAAC A ⁺ (6.3.4)	>60%
FDPs conducted in academic year 2022-23	
FDPs planned for academic year 2023-24	

Quality Sustenance Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 6

Subject: Update on Academic Collaboration and MOUs with Academy

We need to have interactive collaboration with industry, Universities, government, or NGO whomsoever we are partnering with resulting in development of **“LINKAGES”**.

The possible areas of Linkages are:

1. The University-industry linkages can range consultancy from simple consultation or visits to in depth research.
2. Consultancy (University staff and industry)
3. Teaching and curriculum development
4. Sponsored Research- providing funds as well as experts from industry for consultation
5. Joint Publication
6. Sponsor conference, seminars, participation in exhibition and sponsorship of students
7. Internship with research focus.

MOU's Benchmark for NAAC A ⁺ (1.1.3,3.7.2)	>40
MOU's active in academic year 2022-23	
MOU's planned for academic year 2023-24	

Quality Sustenance Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 7

Subject: Update on Value added courses conducted

Holistic development of students is the main purpose of curriculum. HEI is expected to have provision for added courses and activities - such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies. A progressive university would provide a wide range of such “value-added” courses for students to choose from according to their interests and inclinations.

SDUAHER Policy on Value Added Courses needs to be prepared.

VAC Benchmark for NAAC A ⁺ (1.3.2)	40
VAC conducted in academic year 2022-23	
VAC planned for academic year 2023-24	

Quality Sustenance Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 8

Subject: Update on GA-PO-CO mapping and PO-CO analysis

Curriculum evolved by the University comprises Programme Outcomes (POs), and Course Outcomes (COs), the substantive outlines of courses in every discipline (syllabus), organizational details of implementation as well as **assessment of student performance and**



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thereby attainment of POs and COs. The quality element is reflected in the efforts to revise, update and include emerging concerns etc., the University makes in this regard.

An obvious purpose of assessment in Competency Based Curriculum is to help the teachers **decide if the students have acquired the desired competencies**, an equally important purpose is to help the students acquire and improve their competencies. Quality assurance also requires quality assessment.

IQAC, SDUAHER has conducted FDP for faculty of FAHBS with an outcome of submission of GA-PO-CO map to be hosted on website, also PO-CO analysis of assessment of all programs offered under FAHBS

IQAC, SDUAHER also conducted an Open House for demonstration of capability of InPods AQMS software in analysing competencies attainment of MBBS program under FoM to faculty of FoM.

Quality initiation Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 9

Subject: Update on conducting alumni meet by the Academy

Criterion V – “Student Support services” SDUAHER can work on the following services –

Student Information services

Student Counselling services

Student Career guidance services

Student Placement services

Student Feedback services

Alumni services

Student Community services

Student welfare services

Quality initiation Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 10

Subject: Discussion on implementation of NEP in SDUAHER

“UGC (Institutions deemed to be University) regulation 2023” under the objectives of a deemed to be university has spelt as - (j) adopt the provisions of NEP, 2020.

NAAC SSRs/AQARs are asking mandatory response on the following NEP activities in the Universities –

1. Multidisciplinary / interdisciplinary programs/courses

- Guidelines for Transforming Higher Education Institutions (HEIs) into Multidisciplinary Institutions, UGC, September 2022.

2. Academic bank of credits (ABC)

- University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021.
- <https://www.abc.gov.in>



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3. Skill development

- University Grants Commission-Guidelines for providing Skill Based Education under National Skill Qualification Framework

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Guidelines for Training/ Orientation of Faculty on IKS, November 2022

5. Focus on Outcome based education (OBE)

- Learning Outcomes-based Curriculum Framework for Undergraduate Education, November 2022

6. Distance education/online education

- University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Quality Sustenance Agenda – SDUAHER/IQAC/01/2023-24/Agenda – 11

Subject: Any other agenda with permission of the chair

Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)

SDUAHER

Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)

SDUAHER