



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

Tamaka, Kolar-563103

Academic and Administrative Report (AAA)

2021-2023

**Vice Chancellor
SDUAHER**

Vice Chancellor
Sri Devaraj Urs Academy of
Higher Education and Research,
Tamaka, Kolar-563101.

**Registrar
SDUAHER
Registrar**

Sri Devaraj Urs Academy of Higher
Education and Research
Tamaka, Kolar - 563 103.

**Director Q&C
SDUAHER**

Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)
SDUAHER



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph.: +918152-243003, +91 9448395232, Fax : +918152-243008 E-mail- registrar@sduaher.ac.in / office@sduaher.ac.in Website : www.sduaher.ac.in

No.SDUAHER/KLR/ADMN/525 /2023-24

Date : 26th June 2023

Prof. Dr. Y. M. Jayaraj,
Pro-Chancellor,
BLDE Deemed to be University,
Smt. Bangaramma Sajjan Campus,
Solapur Road,
Vijayapura-586103, Karnataka.
Former Vice Chancellor of Pravara Institute of
Medical Sciences (DU), Loni, Maharashtra

Dear Sir,

At the very outset kindly accept warm greetings from Sri Devaraj Urs Academy of Higher Education and Research, Kolar.

We would like to appraise you that Sri Devaraj Urs Academy of Higher Education and Research was declared as a Deemed to be University in the year 2007 comprising Sri Devaraj Urs Medical College as its constituent unit and R.L.Jalappa Hospital and Research Centre as its teaching hospital.

The Academy in its quest for quality in Higher education has been assessed by NAAC (with CGPA 2.71 Grade B+). The teaching hospital has been accredited by NABH and NABL.

With appreciable achievements in the fields of Academics, Research, co-curricular activities, social responsibilities and supporting infrastructure as well as facilities, The Academy is keen to undertake its 3rd Academic Administrative Audit (AAA).

The Academy is well aware about your distinguished achievements in the fields of academics, research, administration and many other related areas. Accordingly, we want to request you to accept our invitation to be an esteemed Chairman of the AAA Peer team which will conduct Academic and Administrative Audit of this Academy. We have tentatively fixed 28th and 29th August 2023 for the Academic and Administrative Audit.

Sir, we would be grateful to you for selecting other two members of the peer team as per your acquaintance (preferably from around Bengaluru). Please send the names of the peer team members to me for an invite to be sent to them also.

We would earnestly expect that you would accept our request and spare your valuable time for conducting Academic and Administrative Audit of SDUAHER as per the tentative fixed dates. We would remain grateful if you could intimate your response in this regard.

With warm regards,



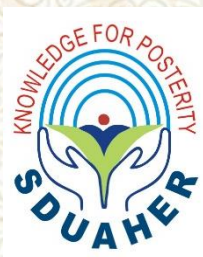
(Prof. DVLN Prasad)
Registrar, SDUAHER
Kolar

Registrar

**Sri Devaraj Urs Academy of Higher
Education and Research
Tamaka, Kolar - 563 103.**

26/06/2023

Self-Study Report for Academic Administrative Audit 2021 to 2023



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH



INTERNAL QUALITY ASSURANCE CELL

(A Deemed to be University Declared under Section 3 of UGC Act, 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent Unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563103, KARNATAKA, INDIA

Ph: 08152-243009, +91 9448395232

E-mail: registrar@sduaher.ac.in / office@sduaher.ac.in Website: www.sduaher.ac.in



Shri R L Jalappa
Founder Chairman, SDUET
(1925-2021)

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SRI DEVRAJ URS EDUCATIONAL TRUST



SRI. G.H. NAGARAJA
CHAIRMAN



SRI. RAJENDRA.J
VICE-CHAIRMAN



SRI. K.G. HANUMANTHA RAJU
SECRETARY



SRI. RAJESH N. JAGDALE
TRUSTEE



SMT. SRI. MRUNALINI.A
TRUSTEE



SRI. HARISH CHANDRA.R
TRUSTEE



SRI. VINAY. N @ SHYAM
TRUSTEE



DR. YATHEENDRA SIDDARAMAIAH
TRUSTEE



SRI. M.S. DHARMAVEERA
TRUSTEE



SRI. H.S. PRAKASH
TRUSTEE

OFFICERS OF THE ACADEMY



Dr. S Chandrashekar Shetty
Advisor, SDUAHER



Dr. DVLN Prasad
I/c Vice chancellor &
Registrar, SDUAHER



Dr. C D Dayanand
Dean, Faculty of AH&BS



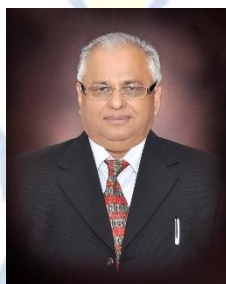
Dr. Prabhakar K
Dean, Faculty of Medicine



Dr. Muninarayana.C
Controller of Examinations



Dr. Sarala.N
Director. Academics



Mr. Hanumantha Rao
Purchase Officer



Dr. Vinutha Shankar
Director, UCHPE



Dr. S M Azeem Mohiyuddin
Director Research & Innovation



Dr. KNV Prasad
Director Quality & Compliance

Profile of the Academy

Name of the Institution	Sri Devaraj Urs Academy of Higher Education and Research				
Name of the Head of the institution	Dr. DVLN Prasad				
Designation	I/c Vice chancellor				
Does the institution function from own campus	Yes				
Phone no. of the Vice-chancellor	08152243242				
Alternate phone No.	9880323216				
Mobile no (Vice-chancellor)	9880530609				
Registered Email ID (Vice-chancellor)	vicechancellor@sduaher.ac.in				
Address	Tamaka, NH-75				
City/Town	Kolar				
State/UT	Karnataka				
Pin Code	563103				
Institutional status					
University	Deemed				
Type of Institution	Co-education				
Location	Urban				
Financial Status	Private				
Name of the IQAC Co-ordinator/Director	Dr. K N Venkateshwara Prasad				
Phone No	08152243160				
Alternate phone no.	9880323216				
Mobile No:	9740551490				
IQAC e-mail ID	iqac@sduaher.ac.in				
Alternate e-mail	registrar@sduaher.ac.in				
Website address	https://www.sduaher.ac.in				
Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.66	2015	16/11/2015	15/11/2020
Cycle 2	B+	2.71	2021	13/12/2021	04/07/2027
Date of Establishment of IQAC			23/01/2016		

Executive Summary

Sri Devaraj Urs Academy of Higher Education and Research, Tamaka, Kolar is a Deemed to be University declared Under section 3 of UGC Act, 1956, vide Notification No.F.9-36/2006-U.3(A) Dt. 25th May 2007, MHRD, Government of India. The Deemed to be University is sponsored by the Sri Devaraj Urs Educational Trust for Backward Classes, Kolar – a Trust, which has set up educational institutions in rural areas of Karnataka, with a focus on Medical Education and Social Service. Through the colleges/Hospitals and other institutions set up by it, the trust has sought to make significant contribution to Medical Education, Research and Health Care to Rural population.

The establishments of the Academy and the constituent institution are co-located at Tamaka village, Kolar and spread over more than 72.73 acres of lush green campus with several buildings to accommodate the medical college, administrative offices, teaching/training facilities, hospital and hostels with a total built up area of over 1.24 lakh sq. meters. Currently, the Academy has two faculties of studies viz: Faculty of Medicine and Faculty of Allied Health Sciences. Under the Faculty of Medicine, Sri Devaraj Urs Medical College conducts Undergraduate Degree (MBBS), several Post Graduate Degrees (M.D./M.S.), Doctoral Programs and Fellowship Programs in Head and Neck Surgical Oncology as well as Oral surgical Oncology. The Departments under the Faculty of Allied Health and Basic Sciences offer Undergraduate, Postgraduate, and Doctoral Programs.

VISION -

The drive towards excellence by providing knowledge for posterity is the central -riding theme of the Academy, which is derived from the vision statement –

“ACADEMY OF EXCELLENCE - KNOWLEDGE FOR POSTERITY”

Briefly the Vision Statement is abstract, yet it depicts the unique characteristics and attributes of SDUAHER, Tamaka, Kolar. The institution’s medical background, humanitarian values, compassion, approachability, social commitment, and the subsequent research towards the most precious thing - that is the human life, is the core theme. Hence, the motto - “Knowledge for Posterity” is very appropriate, depicting the unending quest for knowledge.

The Academy intends to realize this vision of providing knowledge for posterity by providing education that is driven by Quality and Excellence.



The Academy Logo is a graphic form of a person in the center of a bud representing the humanity. It denotes the growing process of life and its existence. The two hands safeguarding them show care, compassion, and a sense of security. It is also capable of holding something within the vast expanse of knowledge by the University for the benefit of the people. Hence, the motto - "Knowledge for Posterity" is very appropriate and gives a punch in Red. The four light-blue half circles (smaller to bigger) depict the unending quest for knowledge and imparting it to a wider horizon, growing higher and higher.

The colors in the logo –

Deep Blue: Signifying credible, confident, and dependable. It represents peace, tranquility, stability, harmony, trust, security, cleanliness, and loyalty.

Light Blue: Characterizes sky and water (for 4 half circles)

Red: A dominant color indicating strength.

Green: Epitomizing nature, health, and generosity. Its cool quality soothes and has great healing powers.

MISSION-

The **Mission** is "to be a global centre of excellence for Teaching, Training and Research in the field of Higher education" by "inculcating scientific temper, research attitude and social accountability amongst faculty and students" as well as "to promote value-based education for the overall personality development and leadership qualities to serve the humanity".

The Academy aims to be recognized as a center of excellence in health sciences towards which the strategic plan intends to build a foundation of value-based education derived from the core values of the Academy –

Academic Excellence, Student Focused, Honesty and Integrity, Freedom of inquiry, Innovation and Creativity and Accountability

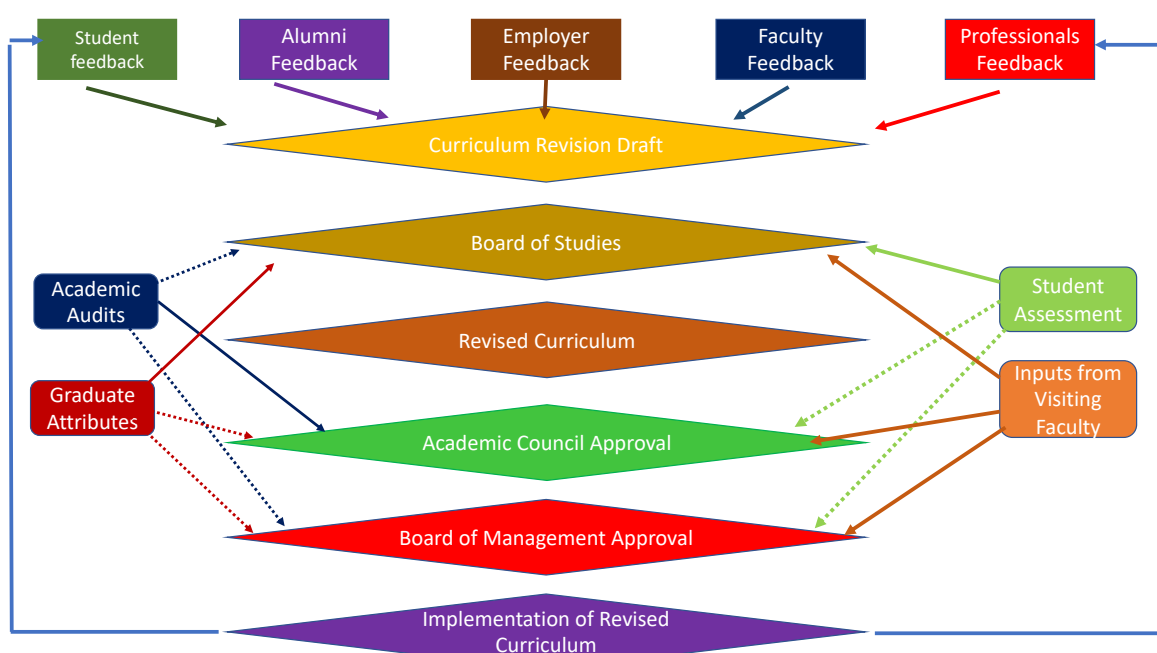


Curricular Aspects:

SDUAHER under its two faculties i.e., faculty of medicine and faculty of allied health basic sciences offers 51 bachelors, masters, fellowship, and PhD programs, with a total of 1730 students for the year 2019-20 with 242 full time teaching faculties and supported by 883 non-teaching, 293 nursing staff and 122 technical staff.

The philosophy of curriculum development by the Academy is guided by Learning Outcomes-based Curriculum Framework where the key outcomes that underpin curriculum planning and development include Graduate Attributes, Qualification Descriptors, Programme Learning Outcomes, and Course Learning Outcomes as well as assessment of student performance with regards to attainment of these outcomes.

SDUAHER Curriculum Development Process



There have been 5 programs which have been revised in last three years to suit the professional and personal needs of the students which are relevant to the local needs and in tune with the emerging national and global trends e.g., **implementation of competency based medical education/ outcome-based education in all its programs.**

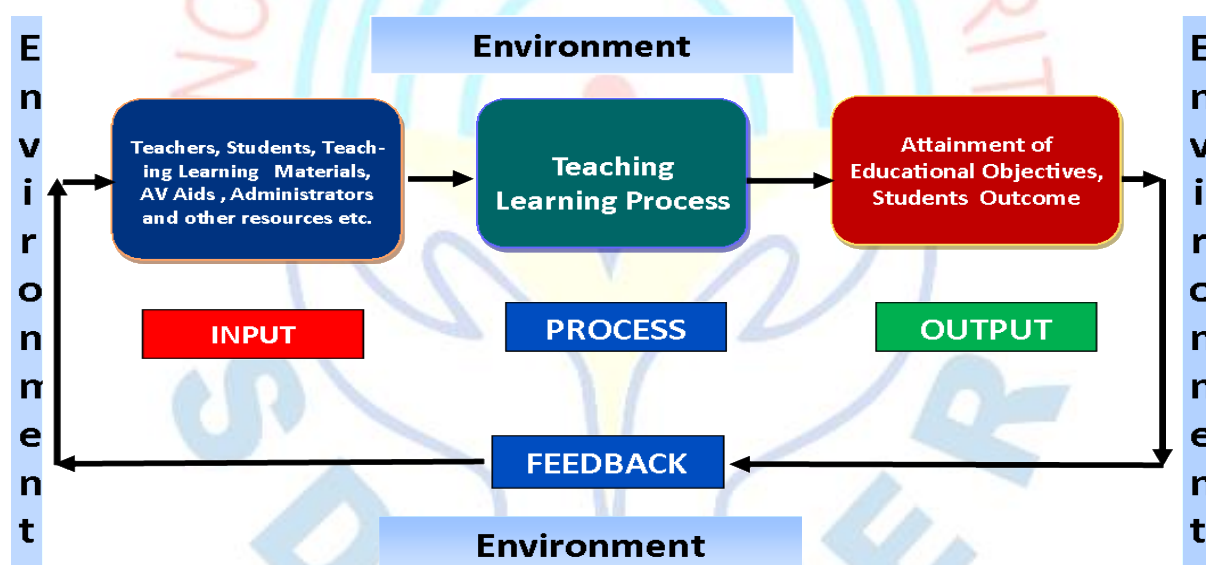
As a higher education institution, SDUAHER has exercised academic flexibility by offering Choice-based Credit System in 15 programs under Faculty of AHBS, 06 new programs have been established across all the faculties during the last three years (2021-2023). There are 335 (75.2%) interdisciplinary courses under the 51 programmes offered by the Academy.

The Academy has provided for 38 value-added courses of a wide range for students to choose from according to their interests and inclinations, these courses have imparted life-skills to 2,474 students in last three years.

The Academy has in place an online feedback system which is an active process of not only collecting feedback from all stakeholders, but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectiveness.

Teaching Learning and Evaluation:

SDUAHER, as a higher education institution believes in **systems approach to education** process which can be depicted as –



INPUT- STUDENT – SDUAHER has a vibrant student community of 1730 students in undergraduate, postgraduate, fellowship and PhD programs in the preceding academic year.

The Academy puts efforts in having representation of student community from different geographical, cultural, and educational backgrounds at its campus. This reflects in 51% female students and 67.8% students from all over India getting enrolled in academic year 2022-23. The student-Faculty ratio is a healthy 7:1 and Mentee-Mentor ratio is 6:1 which reflects achievement of average 87% pass percentage in last three academic years.

INPUT- TEACHER - The full-time faculty strength of the Academy is 242 which is 20% in excess that specified by the regulatory body to ensure high level teaching quality and to retain faculty. The Academy has about 13% of its full-time teachers as Ph.D. guides, the average teaching experience of full-time teaching faculty is 9.69 years. Faculty- 80%- are trained in the educational technology/methodology by the University Center of Health Profession Education. To create a competitive spirit among the faculty, the Academy has introduced Best Teacher award which would warrant all teachers to perform their best.

TEACHING-LEARNING PROCESS – The teachers of the Academy practice various types of instructional strategies which are student-centric to enhance the learning experience of the students.

SDUAHER has a Centre for Clinical Skills and Simulation (CCSS) having structured programs for training and assessment of students and conducts training programs for the faculty, the center has conducted more than 450 skill development courses in last three years including AHA certified BLS and ACLS courses.

ICT enabled advanced technologies are being used by the faculty members in classroom. The faculty members effectively utilize the E-resources such as the LMS and other Audio-Visual aids to demonstrate the concepts to the students to enhance their learning experience.

OUTPUT – EVALUATION PROCESS – The Academy has an excellent automated examination management system. There is a unique software for automated question paper generation linking the program outcomes and course outcomes to questions without human intervention.

Research, Innovations and Extension:

SDUAHER established Research and Development wing in the year 2008, which has been designated as Department of Research and Innovations (R&I) in the year 2019. The Academy has a **well-defined Research Policy**, further for promotion and augmenting the research activities the Academy has constituted the following boards/committees - Academy Research Advisory Board, Central Ethics Committee, Students research committee, Publication Board etc.

SDUAHER seed grants are given up to a tune of two lakhs to a faculty which is extendable depending on the quality of the research involved, in the last three years a total seed grant money of Rs. 251.84 lakhs have been sanctioned to various new research projects including publication charges for quality publications. The Academy on an average provides financial support to 42.6% of teaching faculty annually for participation in conferences.

The Academy promotes research among faculty and students by conducting workshops on research methodology, IPR, GCP, GLP, Publications related, Grant writing etc. The Academy had introduced Junior Research Fellowship (JRF's) program with enrolment of 07 JRF's in last three years.

The Academy has a Centre for Advanced Research and Excellence, an Animal House as per CPCSEA guidelines, has multiple museums and departmental research laboratories.

The faculty of the Academy have 4 patents in their name and have applied for 5 patents for publication in last 3 years. The Academy has been able to generate about Rs. 55.14 lakhs from advisory/R&D consultancy projects during the last three years.

The average number of degrees awarded in the programs offered by the Academy per recognized PG teacher is 2.7. In the last three years 345 research papers have been published.

The constituent college and the teaching hospital of the Academy regularly conduct community outreach health care activities and join hands with the government in implementing various health care schemes, the Academy has conducted 565 such activities in last 3 years.

The Academy has 19 functional MOU's with various institutions for academic activities, clinical training/internship, and collaborative research programs.

Infrastructure and Learning Resources:

The Academy is situated on 72 acres of lush green eco-friendly campus with a total built up area of 208,566 sq.mtrs with 'divyangjan' friendly physical infrastructure. For infrastructure development and maintenance during the last three years, the Academy has incurred an average expenditure of 23.6% out of total budget excluding salary.

The constituent medical college has excellent infrastructure as per the norms of the National Medical Council. The institution has an animal house as per the CPCSEA guidelines.

The Academy has Sri R L Jalappa Hospital and Research Center a tertiary care hospital with 1204 beds, having state-of-art specialty ICU's, emergency services, Dialysis facilities and a world-class Critical Care Center facility.

The hospital has a NABL accredited Central Diagnostic Laboratory, imaging facilities and a Radiation-Oncology department. The Blood Bank is recognized by Drugs Controller General of India and Government of Karnataka.

SDUAHER has a Centre for Advanced Research and Excellence equipped with facilities for research in the area of genomics, molecular biology, cell biology, cytogenetics and phytochemistry.

The Central Library is of 3654 sq. mtrs, centrally air conditioned, 700 seating capacity with a digital library of 50 computer systems and a M-library remote access software. The library holdings of books, reference volumes and other knowledge resources amounts to a total of 28952. The library is automated with Easy Lib 6.4a Cloud Version software. The Academy has a Learning management system.

There are 5 hostels for girls and 7 hostels for boys with facilities to accommodate 1600 students spread over an area of 48,540 sq. mtrs.

The students are provided with excellent sports facilities like volleyball, Football/Cricket/athletics, basketball, lawn tennis, kabaddi etc and a state of art Central Gymnasium. The Academy has three state-of art auditoria for the students to showcase their cultural talent. The Academy has conducted 30 sports or cultural activity competitions in last 3 years.

The Academy is connected to world by one Gbps broad band internet connectivity each from Jio. Wi-Fi Facilities are in all the departments & all Student Hostels.

For maintaining the infrastructure, The Academy Engineering department works with the philosophy of “preventive maintenance and routine maintenance”.

Student Support and Progression:

The Academy provides needy assistance to all students, to enable them to acquire meaningful learning experiences at the campus. Annually average 8.2% of students of the Academy are benefitted by scholarships.

The Academy has an office of Student Welfare with a Director, to support the progression of students in the campus and collaborate with the alumni of the institution.

The student’s council plays a role in sensitizing the students of their duties and responsibilities and planning of annual student activities. Student feedback is utilized by the Academy for correction of existing and future planning. The institution implements a variety of capability enhancement and skill development activities in last three years 114 such activities were conducted and 95% of students of the academy benefitted.

The Academy also promotes value-based education for inculcating social responsibility, the NSS volunteers undertake several socially relevant programs which is aligned to one of its objectives - to serve the poor and needy.

The Academy publishes the college magazine, newsletters, and souvenirs to encourage the students' literary skills and to kindle the research instincts. The students are encouraged to participate in sports and cultural activities supported by travel, cash incentives and awards for best performers.

Students who get employed is appreciable as more than average 66.7% of students are able to self-employed or got placement. The dropout percentage of students is negligible and is an indicator of encouraging and persuasive approach of the faculty and mentors. Average 19.5 % students' progress to higher studies.

The Alumni Association of the Academy is vibrant body, the activities of alumni association include celebration of Doctor's Day, Teacher's Day, conduct of Continuous Medical Education programs, Guest Lectures, workshops etc., round the year. Several of the alumni of this institution, spread across the globe are known for their clinical skills and have brought in laurels to the institution.

Governance, Leadership and Management:

Governance in SDUAHER is based on the philosophy of Total Quality Management (TQM) of the needs of internal and external stakeholders, to achieve excellence and ensure effective functioning of its Institutions. The Academy has implemented E-governance with a cost of 130.76 lacs in last three years.

To achieve the Vision, Mission and Objectives of the Academy, the leadership of the institution believes in setting goals and taking participative decisions based on highest standards of transparency, accountability, and efficiency.

To co-ordinate the academic and administrative planning with an aim to improve the overall quality of its Institutions the Academy has developed a Strategic Plan document which has developmental objectives, directives, and guidelines with specific plans for their time bound implementation.

As a basis for improving the process of planning human resources the Academy has developed and implemented Manpower Authorization and Development Policy, Recruitment and Promotion Policy (based on UGC 2018 regulations document) and Annual Performance Appraisal Reports Policy for teaching and non-teaching employees.

It is rightly remarked that quality of an educational system reflects the quality of the teachers in the system, to enhance the quality and effectiveness of teachers and nonteaching staff after their recruitment the Academy conducts annually average 92 professional development programs. Average 75.1% of the teaching faculty get benefit of such training annually. Annually 42.6% of faculty get financial support to attend conference and workshops in India and abroad.

The Academy has devised a robust financial management mechanism via internal and external auditing which monitors the revenue generation and expenditure in order to have financial control and to ensure regular and adequate availability of funds for the Academy activities.

The Academy IQAC meets every quarterly for deliberating on quality developmental issues related to academics, research and administration resulting in suggestions to the departments and Academy. The IQAC is supported by a robust system of continuous review of quality initiative processes through dedicated NAAC Criteria Committees.

Institutional Values and Best Practices

SDUAHER is conscious of its values to ensure safety and security of women which are implemented by organizing sensitization programs and gender equity programs as per the annual gender sensitization action plan.

The Academy has a social responsibility to be proactive in its efforts towards development in the larger changing national and global contexts, as an educational institution it has been responsive to the emerging challenges and pressing issues. SDUAHER is recognized by

Department of Higher Education, Ministry of Education Government of India as Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution.

SDUAHER has in place comprehensive policies and conducts quality audits addressing - energy conservation, rainwater harvesting, waste recycling (solid/liquid waste management, e-waste management), green practices, audit of flora & fauna etc.

The core values of the Academy are rooted in integrated development, to imbibe a sense of oneness an inclusive environment is created by conducting regular programs promoting tolerance and harmony.

SDUAHER has internally evolved and used many best practices, two of them are:

1. **“Software enabled Question Paper generation from the structured question bank”** with objectives to - To create question bank and to generate question paper from the inhouse question bank on the day of examination to improve transparency in the examination system. UGC invited the Academy to present this practice in its Workshop on **“Evaluation Reforms in Higher Education”** in 2019.
2. **“Health education to High school children of Kolar region”** with Objectives of the Practice
- To provide Health education on adolescent health related topics to high school students of Kolar region

Institutional Distinctiveness of SDUAHER is in its Focus on speech-language and hearing in a health science higher education institute. Sri Devaraj Urs Educational Trust for Backward Classes was established to **provide education and social services for the rural population** and obtained Deemed University status in 2007.

The Department of Speech Pathology and Audiology was established in 2018. Its objectives, in consonance with the mission of the Academy, were to **generate manpower, provide clinical care, conduct research, and educate the public.**

The department has a **new-born hearing screening program (Ministry of Health & Family Welfare, Government of India)**. In addition to the **new-born Screening** program, the department signed an **MOU for Cochlear Implant (ADIP scheme, Ministry of Social Justice & Empowerment), Govt. of India**.

SDUAHER Profile Data

1. Number of all Programmes offered by SDUAHER.

Year	2020-21	2021-22	2022-23
Number of Programs	47	48	51

2. Number of students enrolled in SDUAHER.

Year	2020-21	2021-22	2022-23
Number of students enrolled	1635	1712	1730

3. Number of graduated students from SDUAHER.

Year	2020-21	2021-22	2022-23
Number of students graduated	276	368	406

4. Number of full-time teachers in SDUAHER.

Year	2020-21	2021-22	2022-23
Number of full-time teachers	201	222	242

5. Number of sanctioned posts at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of sanctioned posts	211	222	242

6. Total expenditure excluding salary at SDUAHER (INR in Lakhs).

Year	2020-21	2021-22	2022-23
Total expenditure	6522	9173	8708

Curricular Aspects of SDUAHER

1. **Curricula developed and implemented in the programs offered by the University or as per the norms of the Regulatory Bodies have relevance to society, the outcomes of which are visible in Programme Outcomes (POs), and Course Outcomes (COs)**

Sri Devaraj Urs Academy of Higher Education and Research ensures that all program outcomes and course outcomes are aligned with the local, regional, national, and global healthcare needs. Curriculum development and revisions are carried out based on the inputs and feedback from various stakeholders, including students, teachers, alumni, and professionals.

The institution has defined program outcomes (PO) and course outcomes (CO) to ensure the attainment of specific competencies by the students. This process is ongoing and continually evaluated to maintain the effectiveness of the educational programs.

Year	2020-21	2021-22	2022-23
Total Number of programs offered	47	48	51

1. Number of Programmes where syllabus revision was carried out.

Year	2020-21	2021-22	2022-23
Number of Programmes offered by the Institution during the year	47	48	51
Number of Programmes in which syllabi were revised	01	01	02

2. Courses with focus on competency/ employability/ entrepreneurship/ skill-development offered by SDUAHER.

The competency-based curriculum in the programs under the Faculty of Medicine have various beneficial components with focus on competency attainment / employability/ entrepreneurship/ skill-development. The key elements addressed include –

- Competency Based Medical Education
- Improving Communication Skills and awareness of Ethical Dilemma's
- Simulation and Skill Labs

Under the Faculty of Allied Health and Basic Science there is focus on vocational and skill-oriented education, which prepares graduates for practical applications in their respective fields.

Year	2020-21	2021-22	2022-23
List of courses having focus on competency/employability/ entrepreneurship/skill-development	465	466	474
MOUs with Institutions / Industries for offering these courses	5	11	13

3. Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented by SDUAHER.

Year	2020-21	2021-22	2022-23
Total number of Programmes where there is regulatory provision for CBCS/elective course system	21	22	24
Number of Programmes in which CBCS/Elective course system is implemented.	11	13	15

4. Number of new Degree Programmes, Fellowships and Diplomas introduced by SDUAHER.

Year	2020-21	2021-22	2022-23
Number of programmes offered across all Faculties during the year.	47	48	51
Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year.	2	1	3

5. Number of interdisciplinary courses under the Programmes offered by SDUAHER.

Year	2020-21	2021-22	2022-23
Number of courses offered across all programmes during the year.	447	447	454
Number of interdisciplinary courses offered during the year	333	333	335

6. Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes, and Professional Ethics in the curricula.

Best efforts are made by the Academy to address several crucial aspects related to gender sensitization, environmental consciousness, human values, professional ethics, and pandemic management in its academic activities, such as –

- **Gender Sensitization and Legal Awareness:** The Academy conducts academic activities to sensitize students and faculty about gender-related issues, instilling values of equality, inclusivity, and heterogeneity. This focus on gender sensitization aims to promote a healthy and respectful society.
- **Environment and Sustainability:** Both faculties' medical and allied health sciences include curriculum components related to environment and sustainability. This helps in creating environmental consciousness and awareness of ecosystems among students, preparing them to be responsible citizens and professionals.
- **Attitude Ethics and Communication (AETCOM) Module:** The AETCOM module focuses on developing professional qualities, understanding the roles of physicians in the healthcare system, and fostering effective communication skills throughout the program.

Year	2020-21	2021-22	2022-23
List of course that integrate cross cutting issue and description of course that integrate cross cutting issue d	60	60	60

7. Number of value-added courses offered by the Academy that impart transferable and life skills and the number of students who successfully completed the value-added courses.

Year	2020-21	2021-22	2022-23
Number of value-added courses.	11	11	16
Number of Students completed	752	301	1421

8. Students of SDUAHER undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment.

The Academy always strives to provide students with practical experiences that complement their theoretical knowledge. The key components that are addressed Include:

- **Field Visits:** The foundation course and family adoption program exposes MBBS students to the community environment, wherein each medical student is required to adopt families to monitor their health conditions regularly and advise them accordingly. This exposure helps students gain a better understanding of community health concepts and the real-life challenges faced by the community.
- **Research Projects:** Post graduate Students undergo certifications on research methodology and community research which will foster interest in research-related activities. These courses also emphasize the importance of ethics in research, such as patient information confidentiality and obtaining informed consent.
- **Industry Internship:** Industry Internship has been introduced in various programs for undergraduate students under the Faculty of Allied Health and Basic Sciences (AHBS) with an objective to provide students with practical training in advanced areas related to their fields of study.
- **Community Postings:** Regular community postings involve students being sent to health camps. During these encounters, students develop team-building skills and learn to work effectively in a healthcare team, fostering compassionate patient care.

Year	2020-21	2021-22	2022-23
Number of programs offering curriculum enrichment	04	04	10
Number of students benefitted	381	353	531

9. SDUAHER has an online mechanism for obtaining structured feedback on curricula/syllabi from various stakeholders.

Structured feedback received from:

Sl. No.	Year	2020-21	2021-22	2022-23
1.	Students	Yes	Yes	Yes
2.	Teachers	Yes	Yes	Yes
3.	Employers	No	Yes	Yes
4.	Alumni	Yes	Yes	Yes
5.	Professionals	Yes	Yes	Yes

Feedback on the curricula of the programs offered by SDUAHER is collected, analysed and action is taken on feedback provided which results in –

- Making the curriculum more relevant to the society
- Changing the teaching- learning processes
- Change in assessment
- Achieving better alignment to the current pedagogic methodology

The details of the Action taken report are made available on the SDUAHER website.

Teaching-Learning and Evaluation at SDUAHER

1. Equity and inclusiveness in admissions at SDUAHER

SDUAHER is a private unaided self-financing higher education institute (Deemed to be University). It does not receive any 'Grant in aid' from Central/ State Government. As per the Gazette notifications of Ministry of Law and Justice dated 4th Jan. 2007 & 20th June 2012 with regards to the Central Educational Institutions (Reservation in Admission) Act, 2006, Clause 2 (d) (iii), and Reservation in Admission Amendment Act 2012, reservation in admissions is not applicable to unaided Private Deemed to be University

Private institutions where reservations are not applicable, consider the total admitted students as reserved.

Year	2020-21	2021-22	2022-23
Number of students admitted from the reserved categories	659	460	482

2. Student Demand Ratio of admission to programs entrance tests conducted by SDUAHER.

Year	2020-21	2021-22	2022-23
Number of applications received	734	368	376
Number of Seats available	645	344	310

3. National/international spread of enrolled students at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of students from other states / countries	474	280	301
Total number of students	659	460	482

4. Assessment of the learning levels of the students of SDUAHER.

The Academy adopts measurable criteria for identification of slow and fast learners. Special programs are organized to support these learners and protocol-based measurement of achievement learners is documented by mentors.

The Academy has a very healthy **student: mentor ratio of average 6:1** having vertical mentorship program.

5. Student - Fulltime teacher ratio at SDUAHER.

	2020-21	2021-22	2022-23
Total number of students enrolled in the University	1635	1712	1730
Total number of fulltime teachers in the University	201	222	242
Student: Teacher ratio	8.1: 1	7.7: 1	7.1: 1

6. Student-centric methods for enhancing learning experiences at SDUAHER.

Instructional strategies include active learning methods which requires student's engagement within and beyond classroom and caters to all the three domains of learning: cognitive, psychomotor & Affective.

- Integrated teaching- Students are exposed to case-based learning, problem solving and inter department symposia so that they possess inquisitive approach in acquiring knowledge across various disciplines.
- Self-directed learning - Students participate in CMEs and conferences, present research papers, attend workshops thus encouraging learning from peers and advanced learning beyond the curriculum.
- Participatory learning-Flipped classrooms, Google classrooms, WhatsApp-based discussion, Institutional LMS increases students' participation. Seminars, journal clubs and symposiums to enhance their analytical and synthesis skills of the high cognitive domain.
- Problem solving methodologies-small group teaching methods like Modified team-based learning and Objective triggered learning have stimulated exploratory learning in students.
- Patient-centric and Evidence-Based Learning- Students acquire skills through skill lab training, Bed side clinical learning, lab-based teaching facilitates, and Dissertation works imbibe skills to practice Evidence Based Medicine.
- Learning in Humanities occurs through inclusion of ethics and humanities in UG programs with reflective practice.
- Project based Learning through small group projects facilitates kinaesthetic learning.
- Role plays are used for affective domain like attitude and communication in the clinical departments.

7. Simulation based learning and use of Clinical Skills Laboratory at SDUAHER.

Clinical skills and simulation training is an essential link between medical student training and clinical experience and has proven to be an effective tool for assessing technical skills, critical thinking and team behaviour and is termed as Simulation Based Education (SBE).

The SDUAHER **Centre for Clinical Skills Simulation** has been established to provide SBE to learners in obtaining technical skills and also non-technical skills such as leadership, team-work, communication, situational awareness, decision making and awareness of personal limitations.

VISION-To achieve excellence in imparting simulation based education and in conducting simulation based educational research in training and assessment of healthcare professionals.

MISSION

- To enhance simulation based education in clinical skills training
- To strengthen learner`s cognitive understanding and procedural skills
- To promote quality and safety in patient care
- To develop research through excellence in simulation-based training and assessment
- To promote multidisciplinary simulation based teaching learning process in interprofessional educational programs

The CCSS is offering **AHA certified courses on BLS and ACLS** to students and faculty with inhouse AHA certified instructors.

Simulation Stations at SDUAHER Centre for Clinical Skills Simulation (CCSS)

Department of CCSS has the following Simulation Stations with mannequins for

- **General Medicine**
 - Complete cardiovascular auscultation normal and abnormal heart sounds, provision for pericardiocentesis.
 - Respiratory system auscultation, provision for demo of pneumothorax, ICD, aspiration of pleural effusion, etc.

- **Surgery for all Basic Surgical Skills**
 - Perform various knots & suturing.
 - Incision and suture training, IV, IM injections, trocar-cannula for puncturing, vascular catching and ligation
 - Laparoscopic examination and surgery
 - Perform the two layer/four layer anastomosis of the intestines
 - Male and female catheterization
 - Breast examination
- **Obstetrics and Gynaecology**
 - Automated delivery mannequin with provision to conduct normal delivery, and breach as well, with abnormal presentations and obstructed labor, with provision for episiotomy. Fetal heart can be monitored, provision for maternal CPR available
 - All Gynaecological conditions of the uterus, tubes and ovaries assessed by PV and speculum examination
 - To perform episiotomy
- **Paediatrics and Baby Mannequins**
 - Paediatric IM, IV Injections
 - Neonatal resuscitation/BNRP
 - To perform neonatal/paediatric endotracheal intubation
 - To secure intraosseous infusion
- **Orthopaedic Procedures Intra Articular Injections for Shoulder and Knee**
 - Trauma mannequin for handling and different types of bandage training
 - To perform intramedullary nailing and plating techniques/spine fixation
- **Emergency Medicine/Anaesthesia**
 - To demonstrate the technique of Spinal & Epidural anesthesia
 - To do endotracheal intubation
 - To insert a needle for decompression and use drain for Thoracentesis
 - To secure IV cannula
 - To perform central venous cannulation
 - Identify a patient with cardiac arrest & initiate sequence of CPR in adults.

- Maintain patent airway and provide adequate oxygenation by Artificial Respiration.
- Recognize and relieve Foreign Body Airway Obstruction in children and adults.
- Identify the Shockable rhythms and the use of AED.
- **Oto-rhino-laryngology/Ophthalmology**
 - Ear examination simulator
 - Eye examination simulator

8. ICT-enabled teaching and learning process at SDUAHER.

Information and Communications Technology (ICT) enabled teaching - learning methodologies are utilized across all courses under the faculties of medicine and allied health sciences.

- All Lecture classes and seminar halls are ICT-enabled with projectors and laptop/desktop computers, e-podiums, and internet connectivity for effective teaching learning process. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the e-resources to enhance the learning experience.
- Institutional LMS is well utilized by the students for learning purposes by revisiting the lecture classes, as the learning materials are uploaded and retrievable in the LMS window of the Academy website.
- Academy Library has 50 computers, LAN connectivity and 2 GBPS internet speed. It is digitalized with eBooks, E-Journals, e-newsletter, faculty publications and question banks preserved in DSpace server.
- Library provides remote access facility – M-Library - to e-resources subscribed by the SDUAHER. The electronic resource packages Clinical Key, SWAYAM, e-Shod Sindhu, UpToDate: Evidence-based Clinical Decision Support etc.
- D-Space -Digital contents including Books, Articles, videos, audios. Thesis in Shodhganga and other educational materials can be accessed from Digital Repository of the Library.

9. Fulltime teachers against sanctioned posts and number recognized as PhD guides with average teaching experience at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of fulltime teachers	201	222	242
Number of sanctioned posts	211	222	242
Number of PhD guides	24	30	31
Avg. Teaching experience in years per teacher	13.2	10.9	9.69

10. Training of teachers for development and delivery of e-contents at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of teachers trained	45	51	--

11. Teachers who received awards and recognitions for excellence in teaching-learning, professional activities, and academic leadership from SDUAHER.

Year	2020-21	2021-22	2022-23
Number of teachers who received awards	24	8	--

12. Declaration of results at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year	1286	738	914
Number of semester-end / year-end exams conducted	134	91	103
Average days taken to declare result after each exam	9.59	8.11	8.87

13. Student complaints / grievances about evaluation at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of student complaints/grievances received	132	127	146
Total no. of students appeared in the examinations	2834	2484	2520
Average percentage of student complaints / grievances	4.66	5.11	5.79

SDUAHER for addressing evaluation-related Grievance Redressal practices the following mechanisms –

- Multiple valuation
- Appeal process for re-totalling /revaluation
- Access to answer script.

14. Evaluation reforms at SDUAHER.

The Academy adopted the Digital Valuation for all written theory papers through the ION DVS software. The answer papers are scanned and converted to PDF format, labelled according to the barcode, and allotted to the Examiners for Valuation.

The following steps are followed in the process -

1. Load master data and create users.
2. Upload student data
3. Scanning of answer scripts
4. Assign answer scripts.
5. Evaluation is done by the evaluators as per the assignment done by the COE.

Double valuation is conducted for all the scripts for the Undergraduate courses, third evaluation is triggered based on the difference of marks from first and second evaluation.

Marks can be exported as:

- Export to .CSV file for a selected course and event – User needs to select the course and event in order to export the marks to the .csv file.
- Export the evaluation grid wise in PDF format – User needs to select the course and event and application will give out a series of pages with evaluation grid marks printed on a PDF format for the selected course and event.

Examination division of SDUAHER is **completely automated** with implementation of Examination Management System - the ION DVS software.

15. Learning Outcomes for measuring Student Performance at SDUAHER.

The programs offered by the Academy have specific learning objectives aimed to attain requisite learning outcomes enabling them to possess specific knowledge and skills, and exhibit professionalism and entrepreneurship, and are defined in the respective curriculum

and are being revised in line with the regulatory body directives and feedback inputs from the stakeholders.

The assessments are aligned with the outcomes of the course. Continuous assessments include assignments, projects, periodic assessment tests, log book entries, etc. The postgraduate programs have workplace-based assessments like mini CEX, DOPS, and multi-source source feedback for formative assessments. Objective structured practical/clinical examinations have been implemented to assess psychomotor skills with a dedicated facility created to conduct this evaluation process.

16. Pass percentage of final year students of programs offered at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of final year students passed the exams	463	368	406
Number of final year students appeared in the exams	540	409	465
Pass percentage	85.7%	89.9%	87.3%

Research, Innovations and Extension Activities of SDUAHER

1. Research promotion policy

SDUAHER promotes and supports research innovation, collaborations and consultancy. The policy for research supports development and implementation of research at SDUAHER where the faculty, PG's and UG's of Medical as well as AHS are encouraged to do research.

Research and Development Cell headed by the Director is constituted for augmenting research in the Academy. Research related activities are monitored by Research Core Committee, IRC, URC, URAB, CEC, Publication Board and Publication grievance Board.

Strategic plan for research promotion -

- Establishment of Centres of excellence
- Nodal centre for various communicable and non- Communicable diseases.
- Recognition by national, international, and non- Governmental agencies for collaborative and consultancy research
- Enhance Quality and quantity publications year on year.
- Establish Start-ups, Incubation Centre, and Clinical trial Centre.

In the academic year 2022-23 the following are adopted for implementation and monitoring of research activities:

- Active collaboration with other research institutes to carry out research by having MoU with various organizations (BigTec, Infin 8, Life intellect Pvt. Ltd., Hindustan Unilever Ltd.)
- Seed money is provided to faculty up to Rs.5,00,000 for intramural research projects and for both UG and PG projects (5 selected projects under each category) up to Rs.50,000 each after scrutinization of projects
- Approved Ph. D projects are supported financially up to maximum of Rs.2 lakhs each
- Incentives for publications indexed in PubMed, Scopus and web of Science ranging from Rs.25,000 to Rs.2,00,000 depending on impact factor.
- Faculty are also encouraged to file patents for which financial support will be provided.

- Faculty and students are financially supported for presentations in State, national and international conferences and for enhancing their knowledge through fellowships and courses.

Research facilities available at SDUAHER –

- Central Research Laboratory
- Animal House
- Clinical Trial Centre

SDUAHER encourages the faculty who receive state, national or international recognitions/awards in research activities by their career advancement.

2. SDUAHER provides seed money to its teachers for research (amount INR in Lakhs)

	2020-21	2021-22	2022-23
Total no. of Project provided seed money	Projects:35	Projects:25	Projects:04
Amount in lakhs	108.32	100.12	43.40

3. Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions

Year	2020-21	2021-22	2022-23
Number of teachers getting fellowships / Financial Support	00	03	03

4. Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in SDUAHER –

Year	2020-21	2021-22	2022-23
Number of fellows enrolled	01	02	04

5. Number of departments with recognition by national and international agencies at SDUAHER.

Year	2020-21	2021-22	2022-23
No. of Department recognition	05	04	04

6. Grants for research projects /clinical trials sponsored by non-gov. & gov. at SDUAHER –

Year	2020-21	2021-22	2022-23
Grant for Research projects (non-Gov)	109.32	3.23	3.23
Grant for Research projects (Gov)	0	0	19.1

7. Ecosystem for Innovations and Entrepreneurship at SDUAHER

Sri Devaraj Urs Academy of Higher Education and Research has sensitized the faculty and students to innovations, patents and entrepreneurship by conducting workshops. An incubation centre is being developed in an earmarked space in the Academy with adequate research facilities and mentors. A consultant has been appointed as visiting faculty to facilitate patents and entrepreneurship. 5 patents have been filed and 2 are under the process of filing for the year 2022-23 from the Academy.

An Institution Innovation Council has been created and poster competition on innovations and guest lectures by eminent scientists have been conducted to encourage students and identify their talent with regard to innovations.

Faculty of SDUAHER in academic year 2022-23 have filed 5 patents.

8. Workshops/seminars conducted at SDUAHER on Research Activities

SDUAHER regularly conducts workshop/seminars on research activities to facilitate capacity building and create interest in the stakeholders.

Year	2020-21	2021-22	2022-23
Research methodology	02	02	01
Good clinical Practice	01	--	01
Research Grant writing	01	01	--
Intellectual Property Rights (IPR)	--	--	04

SDUAHER has a notified Code of Ethics document for research, the implementation of which is ensured by conducting courses in Research methodology, course on research ethics. Also all the research projects have to get an ethics committee approval, the resulting publications are submitted for plagiarism check using TURITIN software and a committee ensures that publications guidelines are strictly followed.

9. Number of Ph.D./ DM/ M Ch/ PG Degree in the respective disciplines awarded at SDUAHER.

Year	2020-21	2021-22	2022-23
Number of Ph.D./ DM/ M Ch/ PG Degree awarded	48	113	108

10. Number of research papers published in the approved list of Journals in Scopus / Web of Science/ PubMed or in UGC CARE list AND number of books/ chapters in edited volumes and papers in National/International conference-proceedings published.

Year	2020	2021	2022
Journals in Scopus / Web of Science/ PubMed	105	145	71
UGC CARE list	108	136	92
Books/Chapters	06	03	01

11. Bibliometrics of the publications on average Citation Index in Scopus/ Web of Science AND h-index of SDUAHER in Scopus/ Web of Science.

Year	2020-21	2021-22	2022-23
Average Citation Index in Scopus/ Web of Science	0.72/0.81	20/19	12/11
h-index in Scopus/ Web of Science	4/4	3/2	2/2

12. SDUAHER policy on IPR and consultancy.

The Academy has IPR policy in place to promote research and faculty engaged in collaborations and consultancy.

Faculty and students are trained in conceptualization of innovative ideas in the workshops conducted exclusively on x research methodology workshops and IPR workshops. The preliminary verification and validation of the project proposals and mandatory approvals are executed through R & D. The academy is in the process of initiating industrial collaboration.

Cost of filing patent is completely borne by the Academy. According to this policy royalty sharing between the inventor and the Academy, is in the ratio of 60:40.

The policies and capacity building programmes of the Academy has resulted in 10 patent applications being filed till date.

13. Revenue generated from advisory / R&D consultancy projects by SDUAHER (INR in lakhs).

Year	2020-21	2021-22	2022-23
Total revenue generated	55	0	0.14

14. Extension and outreach activities conducted by SDUAHER.

Year	2020-21	2021-22	2022-23
No. of Extension activities conducted	187	165	213
No. of students participated	300	478	872

15. Awards and recognitions received for extension and outreach activities by SDUAHER.

Appreciation letter and Best hospital award was conferred to RL Jalappa Hospital and Research Centre for managing the COVID-19 pandemic effectively by Suvarna Arogya Suraksha Trust, Government of Karnataka on 15th August 2021.

The Department of Speech and Audiology is a recognized centre in coordination with AISH, Mysore for screening of neonates with regards to their hearing, this is sponsored by Ministry of Health and Family Welfare, GOI and has a distinction of being the only centre in a self-financing institution in India.

16. Activities related to institutional social responsibility conducted by SDUAHER in the neighbourhood community.

SDUAHER being the premier medical and allied health education institution in Kolar district, Karnataka, provides opportunities for stakeholders, teaching faculty and supporting staff to instil in them societal responsibility by encouraging their participation in extension/outreach activities in villages and community.

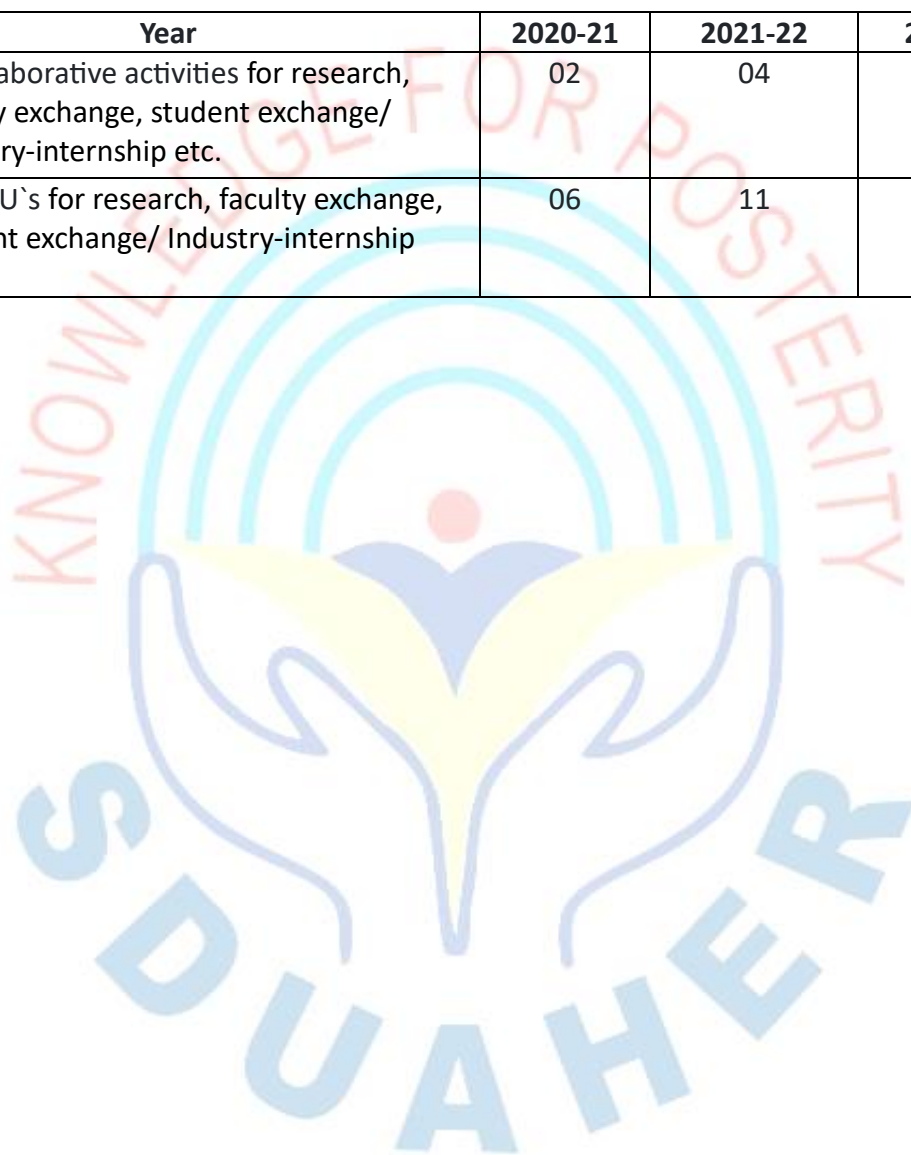
Institution caters to healthcare needs of the population through its well-equipped hospital at highly subsidized and affordable charges including free meals – with an annual **expenditure about INR 10 crores per year.**

General, specialty, and Mega Health Camps were conducted in collaboration with National Urban Health Mission, Rashtriya Bala Swasthya Karyakram, Karnataka State Road Transport Corporation, Kolar Municipal Corporation and NGO's- Institute of Youth & Development and Sammelana and few camps in collaboration with PHC & Gram Panchayat.

In the Academy the students are sensitized to healthy living and environment, to avoid plastic use, substance abuse, and energy conservation etc. by actively involving them in programs like Swatch Bharat, tree plantation, etc.

17. Collaborative activities of SDUAHER

Year	2020-21	2021-22	2022-23
No of collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc.	02	04	07
No of MOU's for research, faculty exchange, student exchange/ Industry-internship etc.	06	11	19



Infrastructure & Learning Resources of SDUAHER

1. SDUAHER has adequate physical facilities for teaching –learning, skills acquisition as stipulated by the appropriate Regulatory Bodies

Over the course of three consecutive years, Sri Devaraj Urs Academy of Higher Education and Research has consistently demonstrated its unwavering commitment to providing adequate physical facilities for effective teaching, learning, and skills acquisition. Commencing in 2020, the institution embarked on a comprehensive journey to enhance its educational infrastructure, resulting in the establishment of contemporary classrooms, fully equipped laboratories, and advanced computing systems. These facilities have played a crucial role in facilitating robust teaching and learning experiences.

Sri Devaraj Urs Academy of Higher Education and Research is spread over 294399Sqmts of land with adequate teaching-learning facilities comprising of classrooms (gallery type lecture halls 6), laboratories (24) and computing systems and each department has adequate numbers of ICT enabled classrooms, laboratories, library, seminar halls, projectors, and computer equipment's, 1Gbps speed of Wi-Fi connectivity.

SDUAHER has adequate infrastructure for community-based learning such as:

- Attached Satellite Primary Health Centers
- Attached Rural Health Centers for training of students.
- Attached Urban Health Centre for training of students.
- Residential facility for students / trainees at the above peripheral health centers.

2. The Academy has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities.

SDUAHER's strategic provision of auditoriums, outdoor sports facilities, and a comprehensive gymnasium is a testament to its commitment to nurturing holistic development. These meticulously designed spaces facilitate engagement in extracurricular activities, sports, and cultural events, aligning seamlessly with the institution's dedication to fostering a vibrant and well-rounded educational environment.

Academy has Open air auditorium (1600 capacity) PG Auditorium (300) Silver jubilee auditorium which are used to conduct extracurricular activities. Academy has infrastructure facilities to conduct outdoor games Volleyball (court measuring-1380 sqm), Football/cricket/athletics (9890 sqm), Basketball (1340 sqm), Lawn tennis (1840 sqm) Kabaddi (1780 sqm) and Well-equipped gym (cardiac station, treadmill, starch machine, weightlifting). With the adequate facilities available institute has conducted many events such as SDU cricket IPL, Pro-kabaddi league, Fun mela etc. to engage the students and staffs in recreational activities.

3. Availability and adequacy of general campus facilities and overall ambience

Sri Devaraj Urs Academy of Higher Education and Research (SDUAHER) has taken remarkable strides in ensuring a nurturing and engaging residential experience for its students through its well-crafted accommodation facilities. The institution boasts a total of 12 hostels, thoughtfully designed to provide not just lodging, but a holistic living environment that fosters growth and well-being. With an emphasis on student comfort and modern living standards, the academy offers 7 hostels for men and 5 for women, covering an expansive area of 48,540 sqm.

The campus environment is designed to be inclusive, featuring ramps, railings, and lifts for 'divyang' individuals. The lush greenery, comprising 5867 plants, 3655 teak wood, 493 fruit-bearing trees, and a medicinal herbal garden, contributes to a refreshing and healthful atmosphere.

In line with its sustainability initiatives, the academy has integrated solar power by installing 10 new solar panels along with existing 55 solar panels. This move generates approximately 64,000 KWh units of power in current year, demonstrating the institution's commitment to eco-conscious practices.

4. Expenditure incurred, excluding salary, for infrastructure development and augmentation by SDUAHER (Rupees in Lakhs).

2020-21	2021-22	2022-23
6522.40	11636.76	12732.75

5. Teaching Hospital/s, Equipment's, Laboratory, and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

R L Jalappa Hospital and Research Center the teaching hospital of the medical college stands as a pivotal center for clinical teaching and learning, harmoniously aligned with the guidelines set forth by the National Medical Commission (NMC) for both undergraduate and postgraduate students. The institution boasts a comprehensive range of clinical teaching facilities, buttressed by fundamental infrastructure elements including Outpatient Departments (OPDs), Indoor Wards, Operation Theatres (OTs), Intensive Care Units (ICUs), Casualty Department, Labor Room, Laboratories, and a fully operational Blood Bank which is aligned with the requirements of NMC.

The teaching hospital has a total capacity of 1204 beds, including specialized units like Intensive Care Unit (ICU), Intensive Coronary Care Unit (ICCU), Pediatric Intensive Care Unit (PICU), and Neonatal Intensive Care Unit (NICU), the facility fosters a comprehensive environment for skill refinement. Notably, the hospital boasts 21 major modular OTs, equipped with avant-garde facilities that rigorously adhere to the regulatory benchmarks established by apex bodies.

6. Outpatients and Inpatients statistics in the teaching hospital vis-a-vis the number of students trained, and programmes offered.

R L Jalappa Hospital functions as a prominent Tertiary Care Center, extending its services to Kolar, the neighboring districts, and even the adjoining states. Within its walls, the hospital stands equipped with cutting-edge diagnostic and therapeutic amenities, rendering valuable and effective assistance to the community. With a capacity for 1204 inpatient beds, the

hospital aligns with the mandates of the statutory council. Remarkably, the average occupancy rate for inpatients hovers around 80-85%, indicative of its comprehensive service reach.

An impressive average of 50000 pathology, biochemistry, and microbiology investigations, alongside 2000 radiological investigations, seamlessly transpire on a daily basis, showcasing the institution's active role in the field of medical diagnostics.

The teaching hospital is full NABH accredited and the diagnostic center is NABL accredited.

The statistics for the year 2022-23 are as follows-

Months	Jun 22	Jul 22	Aug 22	Sep 22	Oct 22	Nov 22	Dec 22
OP	34112	36501	29639	31590	27415	30846	35933
IP	23596	24541	24447	24412	25735	24885	26357

Months	Jan 23	Feb 23	Mar 23	Apr 23	May 23
OP	34209	28944	34048	30673	33601
IP	26607	26644	25225	24673	25110

7. Automation of Library using Integrated Library Management System (ILMS).

SDUAHER's University Library and Learning Resources Center (ULLRC) is a user's Hub-Centre and predominantly automated using a licensed version of Integrated Library Management System (ILMS) of Entire Automation System for Library (EASYLIB) web 6.4a cloud version. This software integrates all library operations in network mode to track books, patrons, over dues and inventory etc. the Software has barcoded facilities for accessing the library.

Library Automation started in the year 2003 and uses Entire Automation System for Library (EASYLIB). The present version has been updated with the following features from June 2022 to May 2023 -

- New OPAC Screen- with new Design and Extra Shortcuts
- Inventory Management
- Integration of Nursing and Medical Student data for the purpose of Student Visiting Management

- Service Desk Module
- Federated search

QR code System: New addition. Library displayed titles on the shelves with QR code system and users can access these titles using QR code scanning by smartphone.

8. Details of the number of textbooks, reference volumes and as well as the collection of ancient books, manuscripts etc. available at ULLRC

ULLRC currently has Total 28952 books, including Textbooks references, ancient books, biography, autobiographies, encyclopedia, and other knowledge resources. The details are -

Particulars	Total Library as on May 2022	Added from June 2022 to May 2023	Total Library as on May 2023
Textbooks	11368	581	11949
Reference volumes	14818	307	15125
Ancient Books	19		19
Alumni Donated Books	103	33	136
WHO & Reports	721		721
Special Reports	731		731
Other Knowledge Resource	227		227
Indology	44		44
Total	28031	921	28952

The annual expenditure for purchase of books and journals by SDUAHER has been very healthy and in year 2022-23 has been Rs 117.42 Lakhs.

ULLRC of SDUAHER has an e-Library with membership/ subscription for the following -

- e – journals / e-books consortia – Clinical Key
- e - ShodhSindhu - J-Gate Sciences & Technology
- Shodhganga
- Discipline-specific Databases – UpToDate database, MedOne Communication Sciences

9. SDUAHER expenditure for purchase of books and journals including e-resources (Rupees in Lakhs) –

2020-21	2021-22	2022-23
90.25	18.80	117.42

10. E-content resources for teaching/learning process used by SDUAHER –

- NMEICT/NPTEL
- Other MOOCs platform
- Institutional LMS
- e-PG-Pathshala

11. IT Infrastructure of SDUAHER –

SDUAHER's steadfast commitment to technological advancement is evident through its consistent efforts to enhance its IT infrastructure to education 4.0 principles as required by an aspirational higher educational institution.

- SDUAHER has 100 classrooms, seminar halls and demonstration room with ICT facilities as per the guidelines of regulatory authority to **cater to the education 4.0 principles.**
- The **available bandwidth** of internet connection in SDUAHER is more than 1Gbps.
- The Academy **frequently updates its computer availability and IT facilities**, such as in academic year 2022-23 –
 - Computers count rose to 621, promoting inclusivity.
 - LAN/Wi-Fi connectivity boosted departmental collaboration.
 - Wired network switches advanced to 1GBPS.
 - AV halls embraced improved visual learning with LED Benq projectors.
- SDUAHER has a **robust dedicated Learning Management System (LMS)**, diverse e-content takes on various formats, such as MP4 videos and PowerPoint presentations. These valuable resources find their home on the Learning Management System (LMS) within their respective academic departments.

12. Maintenance of Campus Infrastructure by SDUAHER

SDUAHER has established a comprehensive maintenance framework encompassing both corrective and preventive measures. This strategic approach is geared towards upholding and, where necessary, enhancing operational standards, backed by the integration of IT-enabled tools to bolster efficiency. To ensure an optimal level of maintenance efficiency, Standard Operating Procedures (SOPs) have been meticulously introduced.

The expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component by SDUAHER is as follows (Rupees in Lakhs) –

2020-21	2021-22	2022-23
529	501	6709

Student Support & Progression of SDUAHER

- 1. Students of the Academy benefited by scholarships /free-ships / fee-waivers provided by Government / Non-Governmental agencies / SDUAHER.**

	2020-21	2021-22	2022-23
1.Govt. Schemes	12	09	*
2. Scholarship by the SDUAHER			
a. General Merit category	65	65	54
b. Other backward classes	68	68	57
Total Students benefitted by scholarships	145	142	111*

- 2. SDUAHER implements a variety of capability enhancement and other skills development schemes.**

Capability enhancement and other skills development schemes	2020-21	2021-22	2022-23
1. Soft skills development	2 events 1127 (No. of students enrolled)	4 events 4488(No. of students enrolled)	5 events 8580(No. of students enrolled)
2. Language and communication skills development	6 events 523 (No. of students enrolled)	6 events 667 (No. of students enrolled)	6 events 726 (No. of students enrolled)
3. Yoga and wellness	4 events 591 (No. of students enrolled)	2 events 253 (No. of students enrolled)	14 events 2110 (No. of students enrolled)
4. Analytical skill development	3 events 1549 (No. of students enrolled)	2 events 246(No. of students enrolled)	5 events 516 (No. of students enrolled)
5. Human value development	3 events 375(No. of students enrolled)	6 events 661(No. of students enrolled)	5 events 514 (No. of students enrolled)
6. Personality and professional development	13 events 969 (No. of students enrolled)	13 events 964 (No. of students enrolled)	6 events 673 (No. of students enrolled)
7. Employability skills development	1 event 11 (No. of students enrolled)	1 event 13 (No. of students enrolled)	7 events 617 (No. of students enrolled)

3. SDUAHER offers guidance for competitive examinations and career advancement, students benefitted are as depicted in table -

Guidance for competitive examinations and career advancement	2020-21	2021-22	2022-23
1. Students benefitted by Career Guidance- Alumni Day Celebration	NIL	151	300
2. Students benefitted by Webinar on career Guidance	NIL	151	Nil
3. Students benefitted by Career Guidance Program	NIL	299	340 (competitive examinations) + 115 Soft Skill Development (AHS)+ 32 (B.Sc. Imaging Technology and Radiotherapy Technology Students) Total 487
4. Students benefitted by Campus Interview	NIL	08	10 (Attended) 05 (Selected) (Campus Interview Lens kart B.Sc. Optometry Students)

4. SDUAHER international student cell

Sri Devaraj Urs Academy of Higher Education and Research has an active international student cell which caters to the needs of foreign students from various countries. The Academy has always been welcoming students aspiring for a world class medical education which we believe is our forte. Evolving as a leader in higher education, we have customized the admission procedure, fee structure and all allied services for foreign students. This attracts foreign students who take up the benefit of an array of programs.

Goal of SDUAHER international student cell is to welcome students from all over the world in their professional academic voyage and become scholars in their respective fields and to ensure to respect their culture and traditions and amalgamate them with our country's rich traditions and heritage.

SDUAHER international student cell operates as per its SOP's, offers various support services and has developed effective modes of contact with students.

5. Redressal of student grievances / prevention of sexual harassment and prevention of ragging

SDUAHER has a strict ZERO TOLERANCE policy on the lines of the UGC guidelines for redressal of student grievances, prevention of sexual harassment and prevention of ragging.

The Academy has notified committees for prevention of sexual harassment and prevention of ragging adopting the guidelines of UGC, the mechanism of receiving student grievances is robust. There are periodic meetings of these committees with documented minutes of meetings with a record maintained of action taken on the grievances.

6. Students of SDUAHER qualifying in state/ national/ international level examinations –

State/ national/ international level examinations	2020-21	2021-22	2022-23
NEET Qualification Number of students	125	128	145

7. Number of outgoing students of SDUAHER who got placed / self-employed.

Number of outgoing students who got placed / self-employed	2020-21	2021-22	2022-23
Number of students	185	194	211
Number of outgoing students	276	368	406

8. Number of outgoing students of SDUAHER progressing to higher education.

Number of outgoing students progressing to higher education	2020-21	2021-22	2022-23
Number of students	75	71	50
Number of outgoing students	276	368	406

9. Number of awards/medals won by students of SDUAHER for outstanding performance in sports/ cultural activities at state/regional/national/international events.

Awards/medals won by students	2020-21	2021-22	2022-23
Gold medal Cultural/Sports National	01	07	03
Silver medal Cultural State	01	02	Nil
Meritorious award Cultural National	01	Nil	Nil
Bronze Medal	Nil	03	23
Cultural National	Nil	03	23

10. SDUAHER Students Council

The Student Council of SDUAHER endeavours to help a student's educational process & personal development. The academy has constituted Student Council as per recommendations of Lyngdoh committee & guidelines set by Academy.

Composition of Student Council as nominated-

- 1 General Secretary
- 2 Joint Secretaries
- 2 Cultural & 2 Sports secretaries from each batch
- 2 Class Representatives
- 1 from Magazine Committee

Objectives:

- To enhance communication between students, parents & institution.
- To promote an environment conducive to educational & personal development & also to bring in a sense of unity among students.
- To represent views of students on matters of general concern to institution.
- To propagate team spirit & leadership qualities
- To represent in various internal & external academic and non-academic activities.
- To advise their class of matters discussed at every Student Council meeting.

Functions:

- To officially represent all students of Academy.
- To identify & help solve problems encountered by students.
- To encourage students in organizing activities each year - cultural, sports, Freshers Day to farewells & also activities of Community welfare.
- Are members of committees like hostel, mess, Library, Anti-ragging, magazine, etc.,
- To participate in camps / medical check-ups & celebrate days of National importance in co-ordination with NSS.

11. Sports and cultural activities / events/ competitions organised by SDUAHER.

Activities / events/ competitions organized	2020-21	2021-22	2022-23
Numbers	10	11	09

12. SDUAHER Alumni Association

- The Alumni Association of the university is vibrant and registered (vide Reg.No: 89/2004-05 dated 2nd July 2004).
- The Alumni Association has an office on the campus, college website has a link to the Alumni Association.
- The Alumni Association organizes various activities throughout the year, including the celebration of Doctor's Day, Teacher's Day and career guidance programs.
- The Alumni Association has consistently honoured eminent doctors in the region and respected teachers over the years.
- Many alumni of this institution have gained recognition worldwide for their clinical skills and have brought prestige to the institution.
- **The areas of contribution by the Alumni Association are-**
 - Financial / kind
 - Donation of books /Journals/ volumes

Governance, Leadership & Management of SDUAHER

1. Vision and Mission of SDUAHER

VISION:

“University of Excellence - Knowledge for Posterity”

MISSION:

- To be a global center of excellence for Teaching, Training and Research in the field of higher education.
- To inculcate scientific temper, research attitude and social accountability amongst faculty and students.
- To promote value-based education for the overall personality development and leadership qualities to serve the humanity.

SDUAHER is committed to transforming its vision into reality in its everyday governance, policies, and actions. The leadership and governance are participative management and decision-making - ensuring an environment conducive to attaining the vision and the mission.

The organizational structure makes sure of the smooth implementation of policies. The Board of Management, Academic Council, Planning & Monitoring Board, Finance Committee, Boards of Studies and Departmental Committees have fair representations of external members which forms the backbone of the functioning of the university.

The Academy has been ranked in the rank band of 150-200 for Universities in NIRF 2023 rankings and got B+ grade with a CGPA of 2.71 in 2nd cycle if NAAC Assessment. Has NABH accredited teaching hospital and has established ICMR and NABL recognised diagnostic laboratory services.

2. Practices of decentralization and participative management as Effective leadership in SDUAHER.

SDUAHER practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels.

A case study of Internal Quality Assurance practice is being depicted –

Quality is the result of a carefully constructed cultural environment by a continuous process resulting in Quality becoming the fabric of the organisation, not part of the fabric.

For this, the Academy made efforts to decentralize the functions of IQAC and made its activities participatory. Taking cue from the Quality Circles concept of the industry for each Criterion a task force headed by a convener with 5-6 members has been created. The Conveners are officers of the Academy heading the institutional services of that criterion with a mandate of quality implementation of such services in the campus. These task forces meet regularly to review the development and application of quality benchmarks/parameters for various academic and administrative activities of all the departments of the Academy.

The reports of the criterion wise task force are discussed in College Development Council meetings and sent to the IQAC (Criterion task force reports) where it is analysed and interpreted for the following impact/outcomes evaluation:

- achievement of quality benchmarks/parameters for various academic and administrative activities of the institution
- extent of creation of a learner-centric environment for participatory teaching and learning process
- evaluation of feedback response from students, parents, and other stakeholders on quality-related institutional processes
- documentation of the various programs/activities leading to quality improvement

3. SDUAHER's Strategic plan

SDUAHER Strategic Plan – envisages the University being able to find itself among one of the best institutions of the country and in the world. The drive towards excellence by providing knowledge for posterity is the central over-riding theme of this Strategic Plan.

The Strategic Plan intends to build a foundation of value-based education derived from the core values of the University –

- Academic Excellence
- Student Focused
- Honesty and Integrity
- Freedom of inquiry
- Innovation and Creativity
- Accountability

The Academy has evolved the **Strategic Plan document 2020-30** by a participatory discussion in IQAC involving all stakeholders of the Academy, then it has been scrutinised and vetted by Planning and Monitoring Board of Academy and approved by Board of Management.

Academy has identified and incorporated Key Performance Indicators in the Strategic Plan itself to measure its efficiency and effectiveness. These would give an indication whether the institution is headed in the right direction as per the strategy.

The Academy has constituted Assessment and Accreditation Monitoring Committee, members are from IQAC, all senior officers of Academy, all conveners of NAAC/NABH/NIRF/ARIA/AISHE which meets every month for monitoring the deployment of the strategic plan as well as assessing the achievement of deliverables under the plan.

4. Effectiveness and efficiency of functioning of the Institutional bodies at SDUAHER

The academy's governance structure ensures that leading educationists are involved in maintaining the institution's ideas, traditions, and viability. The school's action plan is aligned with its vision and mission through a clear organizational framework, prospective planning, dynamic leadership, and decentralized administration. The Vice-chancellor is responsible for academic administration and management through well-established statutory/non-statutory bodies. The institution's governance is managed through various administrative bodies:

Board of Management: The governing body is responsible for all aspects of the institution, including finance, human resources, education, research functions, and infrastructure arrangements. They develop policies and deliberate on academic, financial, and administrative initiatives for the future, guiding the institution to serve its stakeholders according to its mission statements.

Academic Council: The academic council is responsible for maintaining education, teaching and training standards, interdepartmental coordination, research, examinations and tests within the institute. Their core objective is to maintain education standards, approve syllabi and new programmes, oversee the admission process, teaching and evaluation methodologies, research initiatives, and student support facilities.

Finance Committee: The finance committee is responsible for protecting and renewing the institution's resources and assists the board in fulfilling its financial responsibilities.

Board of Studies: The Board of Studies (BoS) is responsible for framing the content of various programmes/courses, reviewing, and updating the content, introducing new programmes/courses of study, and reviewing and revising the curriculum and academic matters.

Research Advisory Board: The institute has a research advisory board to monitor and address research promotion and ethics. Their goal is to support and promote research and research training within and outside the institution. The board comprises faculty and members from research institutes with doctoral degrees who are research-inclined, motivated, and talented to train minds for research inclination. They encourage staff/students to apply for research grants.

Internal Quality Assurance Cell (IQAC): The IQAC monitors the institution's quality parameters and submits an Annual Quality Assurance Report to NAAC on the upgradation and advancements of the institution. The committee was formulated based on recommendations from the National Assessment & Accreditation Council.

5. E-governance implemented at SDUAHER.

Areas of e-governance	2020-21	2021-22	2022-23
Planning and Development	Yes	Yes	Yes
Administration (including Hospital Administration & Medical Records)	Yes	Yes	Yes
Finance and Accounts	Yes	Yes	Yes
Student Admission and Support	Yes	Yes	Yes
Institutional budget statements allocated for e- governance implementation	Rs. 43,87,491.00	Rs. 23,54,811.00	Rs. 63,35,516.00

6. Welfare measures for teaching and non-teaching staff at SDUAHER.

SDUAHER policies and procedures for the welfare measures are highly evolved towards creating a positive work culture where an employee takes pride, ownership, and responsibility.

The following are a range of welfare measures:

1. Leave benefits are bestowed on employees based on their status of employment
2. Staff are provided quarters in the campus for nominal rent.
3. All the employees get 100% concession and their family members of the university get 50% concession for their treatment in the teaching hospital.
4. Maternity benefits
5. Medical leave
6. Free Uniform to all the non-teaching employees
7. Substantial fee concession to the children of the non-teaching staff.
8. Free Transport Facility for all Kolar employees
9. Yoga classes and Gym Facilities
10. Crèche facility
11. Financial support in the form of Interest free Salary advance.
12. Employees of the university are beneficiaries of insurance schemes. The doctors are covered under indemnity scheme, students are covered under general insurance scheme.
13. Harness in death scheme offers employment to the next to kin of a deceased employee while in service and financial assistance in the instances of sudden demise of an in-service employee for funeral purpose.

7. Financial support to teachers of SDUAHER to attend conferences / workshops and towards membership fee of professional bodies.

	2020-21	2021-22	2022-23
No of teachers provided with financial support to attend conferences, workshops etc. during the year	129 (Rs.2,20379)	67 (Rs.1,28,999)	81 (Rs.13,89,068)
No of teachers provided membership fee for professional bodies	6	0	0
Policy document on providing financial support to teachers.	Yes	Yes	Yes

8. Faculty Development Programmes organized for teachers at SDUAHER.

	2020-21	2021-22	2022-23
No professional development / administrative training programmes for the Teacher organized by the Institution.	62	85	82
No administrative training programmes for the Teacher organized by the Institution.	22	14	10
Total No of events	84	99	92
Reports of Academic Staff College or similar centers Verification of schedules of training programs	Yes	Yes	Yes
Copy of circular/ brochure/ report of training program self-conducted program may also be considered.	Yes	Yes	Yes

9. Faculty Development Programmes undergone by teachers of SDUAHER.

	2020-21	2021-22	2022-23
No of teachers who have attended FDPs during the year.	150/201 74.6%	170/222 76.5%	180/242 74.3%
E-copy of the certificate of the program attended by teacher.	Yes	Yes	Yes

10. Performance Appraisal System at SDUAHER

SDUAHER, in accordance with UGC regulations, has a well-defined policy in place pertaining to Performance Appraisal of Teaching and non-teaching staff. This Annual Performance Appraisal Report (APAR) reflects the efficiency and contributions of the employee, towards all-round growth.

The performance appraisals are the following steps: -

1. Establishing performance standards

The first step in the process of performance appraisal is the setting up of the standards. The standards set are clear, easily understandable and in measurable terms.

2. Communicating the standards

The management has communicated the standards to all the employees of the organization.

3. Measuring the actual performance

The Academy has devised very objective forms for assessment of performance and reporting of appraisals.

4. Comparing actual performance with desired performance

The actual performance is compared with the desired or the standard performance.

5. Discussing results [Feedback]

The result of the appraisal is discussed with the employees on one -to- one basis by the head of departments and institutional heads.

11. Mobilisation of funds and the utilization of resources at SDUAHER

The Academy has devised robust financial management mechanism as per MHRD directives which monitors the income and expenditure to have financial control and to ensure regular and adequate availability of funds for the university activities.

To generate self-sufficient funds, we rely on tuition fees and other miscellaneous incomes. We also monitor the use of financial resources closely to ensure they are used effectively for academic processes and infrastructure development.

Our Resource Mobilization Policy and Procedure involves creating a budget before the financial year begins. This budget covers recurring expenses, such as salaries, electricity, internet charges, stationary, and maintenance costs, as well as planned expenses like lab equipment purchases, furniture, and other development expenses. The budget is reviewed and approved by our top management and Governing Council.

We also prioritize the optimal utilization of resources and funds. Our finance committee oversees the proper use of funds for both recurring and non-recurring expenses. Our purchase committee obtains quotations from vendors for equipment, computers, books, and other necessary purchases. We ensure that our expenditure stays within the allotted budget, and in case of any budget overruns, we seek intervention from our management.

12. Funds / Grants received from Government / Non-Government bodies / philanthropists by SDUAHER.

	2020-21	2021-22	2022-23
No of Government agencies which provides Fund.	3	3	3
No of Non- Government Agencies which provides Fund.	0	0	0
Total amount of fund received.	Rs.8,21,000	Rs.13,69,00	Rs.17,55,500
Audited statements of accounts for the year	Yes	Yes	No

13. Financial audits at SDUAHER.

The university has appointed internal auditors for the scrutiny of the statement of receipts and expenditure and its correctness. The areas covered during the Audit are -

- Statutory Compliances under GST, Income Tax, Contract Labour, Professional Tax, Employee Provident Fund, Employees' State Insurance Corporation Act.
- Revenue recognition and receivables covering receipts/collection process.
- Procurement/Purchases/Inventory Management covering P.Os/ approval process and Inventory software, Billing Process.
- General Expenses
- Human Resource related records covering payroll and other employee registers, attendance reports.
- Fixed Assets – Procurement Process and record Status.
- General Ledger Scrutiny classification and review of balances

The Internal Auditors conducts audit and submit their report to the Financial Officer (FO) and the Vice Chancellor of the University. The office of CFO reviews the report and prepare the compliance report after discussion with the process owners. This process enables the academy to have very prudent financial management.

The Academy also has appointed external statutory auditors who audit the accounts of the university and prepare statement of annual accounts and balance sheets. The audited reports are submitted to the University Grants Commission, MHRD as per the Memorandum of Association and Rules of the University every year along with the Annual Report within the stipulated time.

14. Internal Quality Assurance Mechanism of SDUAHER.

National Assessment and Accreditation Council (NAAC) proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. IQAC of SDUAHER was reconstituted on 12th April 2016 following the NAAC accreditation of the university in the first cycle on 16th November 2015. The IQAC structure aims to bring about stakeholder involvement at all university levels and departments to ensure the sustenance of quality and enhancement.

VISION of SDUAHER IQAC

- To ensure quality culture through institutionalising and internalising of all the initiatives undertaken with internal and external support.

OBJECTIVES of SDUAHER IQAC

- To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for Institutional functioning towards quality enhancement through internalization of quality culture and institutionalisation of best practices.

Functioning mechanism of SDUAHER IQAC

The functions of SDUAHER IQAC are guided by a SDUAHER IQAC POLICY document, which clearly specifies the purpose, scope, strategies, functions, composition, roles, and responsibilities of the coordinator/director of IQAC and its members, the frequency of meetings, and the process of documentation.

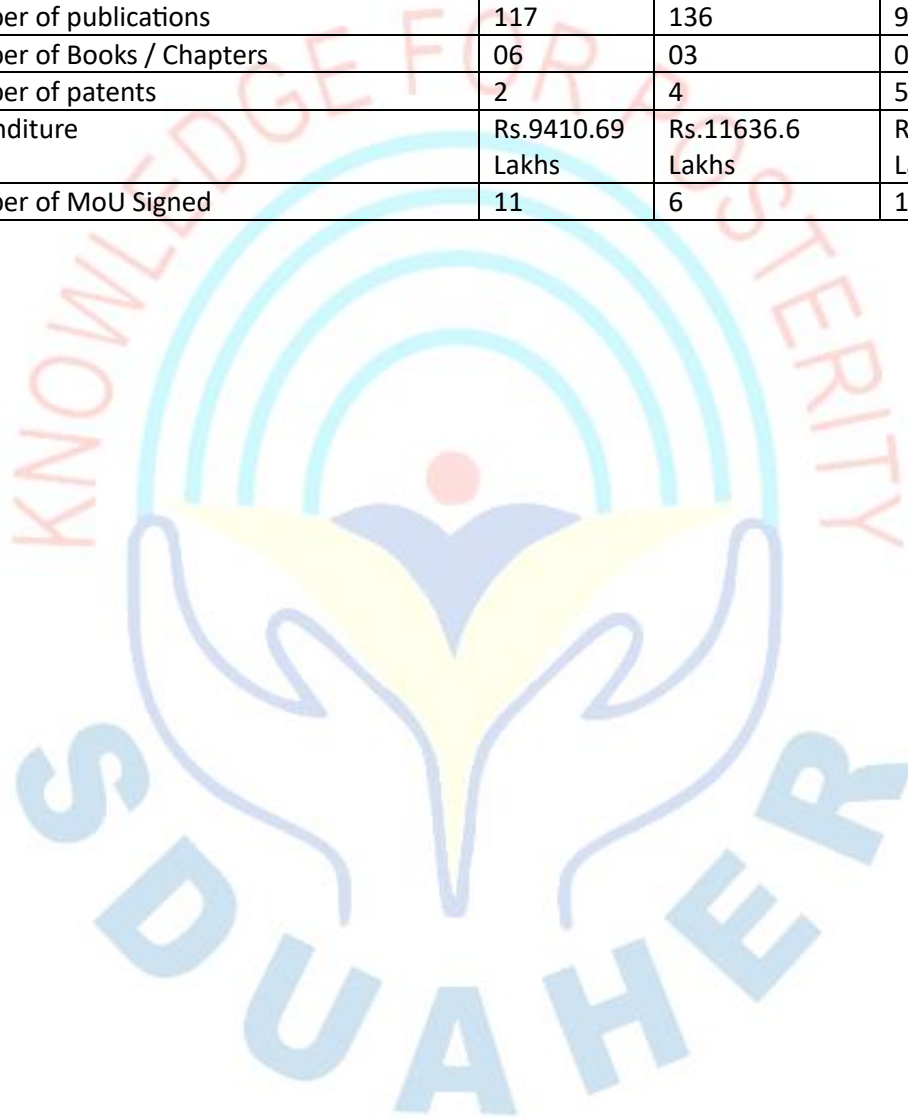
Quality is a choice – SDUAHER IQAC is to make the choice better.

15. Quality assurance initiatives of SDUAHER.

	2020-21	2021-22	2022-23
Academic and Administrative Audit (AAA) and initiation of follow-up action	No	No	No
Conferences, Seminars, Workshops on quality	Yes	Yes	Yes
Collaborative quality initiatives with other Institution(s)	Yes	Yes	Yes
Orientation programmes on quality issues for teachers and students	Yes	Yes	Yes
Participation in NIRF process	Yes	Yes	Yes
Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	Yes	Yes	Yes
AQAR Prepared / Submitted	Yes	Yes	Yes

16. Impact analysis of the quality assurance initiatives carried out at SDUAHER.

Major Outcomes	2020-21	2021-22	2022-23
Total number of enrolled students In Campus	1635	1712	1730
Total Number of students Graduated for the year	276	368	406
Total no of new programs started	47	48	51
Total number of full-time teachers	201	222	242
Total number of books	28032	28107	28952
Total number of publications	117	136	92
Total number of Books / Chapters	06	03	01
Total number of patents	2	4	5
Total expenditure	Rs.9410.69 Lakhs	Rs.11636.6 Lakhs	Rs. 22257.9 Lakhs
Total number of MoU Signed	11	6	19



Institutional Values and Best Practices of SDUAHER

1. Measures initiated by SDUAHER for the promotion of gender equity.

A. Curricular activities conducted

- Gender sensitization talk are conducted for MBBS students during Foundation course.

B. Co-curricular activities conducted

- Guest lecture on gender sensitization.
- International day for girl child
- Awareness program for women
- Adolescent girls' day
- Self-defence demonstration for women
- International women's day
- Mother's Day.

C. Facilities for women on campus

Safety and security: Women's hostels are fenced with, round the clock with well-trained women security staff. CCTV cameras are installed in the campus to ensure the safety of students and staff.

D. Counselling

Professional counsellor is available to address the issues of students.

E. Grievance redressal and Internal Complaints Committees is in place to provide protection against sexual harassment of women at workplace.

F. Common rooms: A well-furnished lounge with rest room and locker facility is available for female students.

G. Day care centre for young children: Crèche facility with caring staff members is available for children of the staff members.

2. Facilities for alternate sources of energy and energy conservation measures at SDUAHER.

SDUAHER uses solar energy as alternate source of energy and uses Sensor-based LED bulbs for energy conservation.

3. Management of degradable and non-degradable waste at SDUAHER.

SDUAHER follows standard guidelines for management of degradable and non-degradable wastes mentioned as under:

a. Solid waste management:

Solid waste from the campus is collected and segregated into degradable and non-degradable wastes. Transport and disposal of non-degradable solid waste are outsourced

for safe disposal. Compost arrangements convert degradable solid waste into manure which is used for gardening.

b. Liquid waste management:

Sewage Treatment Plant with 3 lakhs litres and Effluent Treatment Plant with 2 lakhs litres recycling capacity is functional in the campus. The recycled water is used to irrigate trees and construction work.

c. Biomedical waste management:

Karnataka state Pollution control board has issued authorization for bio-medical waste management, valid till 30.06.2026. Agreement with VV Incin Solutions Pvt. Ltd for collection, transportation, and disposal of bio-medical waste, valid till 20-10-2023.

Biomedical wastes are segregated in coloured bins as specified by Biomedical waste management Rules.

d. E-waste management:

Electronic wastes are collected, stored in e-waste room, and are disposed to the agencies recommended by approved agencies.

e. Hazardous chemicals and Radioactive waste management:

Karnataka state Pollution control board has issued authorization for generation, collection reception and disposal of hazardous waste valid till 30-06-2021.

Radio-active waste is outsourced to Kirloskar theratronics as per AERB guidelines via Ref NO: KT/00018.

Radiation levels in Radiology department are monitored and certified to be within permissible limits by AERB.

4. Water conservation facilities available in SDUAHER.

Facilities /year	Rainwater harvesting	Borewell / Open well recharge	Construction of tanks and bunds	Wastewater recycling	Maintenance of water bodies and distribution system in the campus
Year 2020-23	Yes	Yes.	Yes,	Yes	Yes
Year 2021-22	Yes	Yes.	Yes,	Yes	Yes
Year 2022-23	Yes	Yes	Yes	Yes	Yes

5. Green campus initiatives in SDUAHER

SDUAHER has implemented the following green campus initiatives in the campus-

- Restricted entry of automobiles
- Battery-powered vehicles
- Pedestrian-friendly pathways
- Ban on the use of Plastics.
- Landscaping with trees and plants

SDUAHER also undertakes quality audits on environment and energy regularly such as –

- Green audit
- Energy audit
- Environment audit
- Beyond the campus environmental promotion activities

6. Divyangjan friendly, barrier-free environment at SDUAHER

SDUAHER has an environment which is disabled person friendly -

- Built environment with ramps/lifts for access.
- Disabled-friendly washrooms.
- Signage including tactile paths, lights, display boards and signposts.
- Assistive technology and facilities for persons with disabilities (*Divyangjan*), accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

7. SDUAHER efforts/initiatives in providing an inclusive environment.

Our Academy has a multicultural and multilingual student as well as faculty base hailing from different parts of the country and different socioeconomic backgrounds. The core values of the Academy are rooted in integrated development of its students that transcends professional excellence and focused on oneness of humanity. The following activities undertaken by Academy depicts the same -

a. **Cultural & sports**: The Academy conducted a district level Chess Tournament, intercollegiate fest “Parva 2022”, Futsal Premier league, Annual Athletic meet, Volleyball Premier league, Apollo 2023, Fun mela, and participated in various events conducted by other institutions such as Pegasus 22, Cobalt skies – state level Basketball & Nitte Accolades 2023.

b. **National inclusive festivals**: The Academy celebrated Navaratri & Onam.

c. **Activities towards peace and tolerance** are conducted with the aim of promoting physical fitness & mental peace among students & faculty. Our Academy celebrated international yoga day, conducting various competitions such as advance yoga asana, E-poster, Musical yoga & video blogging. The Academy conducted CMEs, guest lectures & workshops such as Samanvaya, mental health & well-being, Panchakarma for wellness & Sookshma meditation to create awareness among the stakeholders about the importance of mental wellbeing.

d. **Language classes**: English, Kannada to overcome language barriers.

8. Sensitization of students and employees of the Institution to the constitutional obligations

The Academy is a microcosm which nurtures people to become competent, encompassing everything ‘humanity’ stands for, shaping good healthcare professionals. A plethora of programs are conducted for instilling the national spirit, in keeping with the theme for the respective events conducted.

a. **National responsibilities**: Our Academy is committed to instilling and exhibiting patriotism. Azadi ka Amruth Mahotsav, Partition Horrors Remembrance Day, Kannada Rajyotsava Day & Republic Day, were celebrated following strict Covid-19 norms.

b. **Constitutional Classes**: The Academy conducted constitutional classes for students.

c. **Human Values, Rights & Duties of citizen**: Academy observed “The National Youth Day”, Constitution Day & Human Rights Day. Guest lectures were organized to inculcate human values, social responsibilities & efforts to create awareness on sexual harassment were made. Right to Equality & Freedom, Protection Against Exploitation and Constitutional Remedies:

Gender sensitization programmes were held to educate on the importance of equal opportunity. Equal opportunity cell, Disability support, Advisory & advocacy Committee, Prevention of sexual harassment, Internal complaints committee Grievance Redressal Cell, Anti-Ragging Committee are functional.

d. Environmental Preservation: Academy observed World Earth Day & Earth Hour, Vanamahotsava & conducts environmental studies classes for students. Policies are drafted for green campus and plastic restriction.

9. Code of conduct at SDUAHER

SDUAHER has a prescribed code of conduct for students, teachers, administrators, and other non-teaching staff which is also hosted on the Academy website.

The Academy organizes professional ethics programmes for students, teachers, administrators, and other staff as well as conducts awareness programmes on Code of Conduct.

10. National and international commemorative days, events, and festivals at SDUAHER.

The Academy observes various **National and International days, events & National Education day** every year.

The following health events were organized by various Departments:

1. World NO Tobacco day
2. World Blood Donor Day
3. International Yoga Day
4. Cataract Awareness month
5. International day against drug abuse & Illicit trafficking,
6. Breast feeding week
7. Eye donation fortnight
8. World Physiotherapy Day
9. World suicide prevention Day
10. National Pharmacovigilance week
11. World Alzheimer's week

12. National nutrition month
13. International Day of Older persons
14. World sight day
15. World Diabetes Day
16. World Respiratory care week
17. World AIDS Day
18. International Day of People with Disabilities
19. World Leprosy day
20. World hearing Day
21. World glaucoma week
22. World Sleep Day
23. World optometry day
24. World Health day
25. International noise awareness Day
26. World Malaria Day.

Women empowerment cell organizes International Day for Girl Child, Adolescent Girls Day, International women's day and Mother's Day.

NSS organizes World Blood Donor Day, Vanamahostava, World Diabetes Day, National Youth Day, World Earth Day.

11. Two best practices successfully implemented by SDUAHER.

Best Practice 1:

Title: Software enabled Question Paper generation from the structured question bank

Objective:

To generate question paper from the inhouse questionbank on the day of examination improve transparency, objectivity & reliability in the examination system.

Context:

To improve the quality of assessment SDUAHER decided to create question bank and adopted Software enabled Question Paper generation from the structured question bank.

Practice: Faculties prepared Question Bank using blue print . On the day of University Theory examinations, Question Papers is generated using question bank and Question papers are transferred directly to the chief superintendent of Examinations

Evidence of success:

Questions are structured and question paper is reliable

Feedback from student and examiner

Best Practice 2:**Health education to High school children of Kolar region**

2. Objectives of the Practice: To provide Health education on adolescent health related topics to high school students of Kolar region

3. The Context the Adolescence time is extremely sensitive times for a number of health issues. Adolescent girls and boys studying in Government High School require adequate information on physiological changes, life style disorders and psychological issues. Lack of information or misconception on health-related issues may have long term consequences like Diabetes, cancer, drug addiction etc.

4. The Practice Academy has taken permission from Deputy Director of Public Instructions, Kolar for conducting this program. Department of community medicine, paediatric, OBG, Ophthalmology and Dentistry conducted program in 5 schools in and around Kolar

5. Evidence of Success

Students and teachers of High school actively participated in the program.

12. Institutional Distinctiveness

Focus on speech-language and hearing in a health science higher education institute.

Sri Devaraj Urs Educational Trust for Backward Classes was established to **provide education and social services for the rural population** and obtained Deemed University status in 2007. The Department of Speech Pathology and Audiology was established in 2018. Its objectives, in consonance with the mission of the Academy, were to **generate manpower, provide clinical care, conduct research, and educate the public**. Currently, it is offering **B.ASLP and Ph.D.** programs.

Teletherapy centre, Dysphagia clinic, Neurogenic communication disorders clinic, and Hearing aid dispensing are the major clinical programs of the department. The government of Karnataka has recognized the department as a **disability-friendly department** (Rights of Persons with Disabilities Act, 2016) and certified its infrastructure as disabled-friendly.

The department has a **New Born hearing screening program (Ministry of Health & Family Welfare, Government of India)**. In addition to the **New Born Screening** program, the department signed an **MOU for Cochlear Implant (ADIP scheme, Ministry of Social Justice & Empowerment), Govt. of India**.

The staff has been registered for the Ph.D. programs, engaged actively in various research projects, the research work was presented at **national conferences, got the best poster awards, and was published in journals**. The department staff is a co-investigator in the Research project **“Development of a regional database to estimate the prevalence of Aphasia: A multi-centric hospital-based study from Karnataka,”** funded by AIIISH, Mysore.

The department staff and students have greatly focused on **public education** with innovative print, audio, and visual material. The department organized several outreach programs for the benefit of rural population in and around Kolar. The distinctive focus of the department is the **only speech and hearing centre committed to serving the public of Kolar and the neighbouring districts of Andhra Pradesh and Tamil Nadu**.

SDUAHER SWOC Analysis

STRENGTHS

- Good infrastructure for teaching learning, patient care, and research
- Located in rural and industrial area and caters to local health requirements.
- Student diversity from various parts of the country
- Allied Sciences providing employable programs.
- Participatory and decentralised approach to NAAC, NABH, NABL & NIRF processes

WEAKNESS

- Uni-disciplinary deemed to be university.
- Inconsistency in various sustenance of quality initiatives
- Few national and international collaborations
- Lack of full-time research faculty

OPPORTUNITIES

- To start biotechnology and bioinformation education programs
- Introduction of super specialty programs
- Starting innovative programs in integrated/complimentary medicine
- To start geriatric services
- Strengthening alumni association

CHALLENGES

- Implementation of NEP 2020 e.g., ABC, building Research & Innovation system, integrating technology and Institutional Development Plan
- Sustained implementation of administrative reforms e.g., APAR
- To establish state of the art trauma centre with vascular surgery services
- Attracting faculty from all over the country
- Attracting PG student for pre and para clinical subject
- To include Nursing College (SDUCON) under the ambit of the University



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act, 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent Unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563103, KARNATAKA, INDIA

Ph: 08152-243009, +91 9448395232

E-mail: registrar@sduaher.ac.in / office@sduaher.ac.in Website: www.sduaher.ac.in

Academic & Administrative Audit 2023

Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERION I: CURRICULAR ASPECTS

Sl. No	Parameters	Rating	Observations and Suggestions/
1.	Availability of Academic Calendar for all the programs offered by the Institution		
2.	Availability of curriculum for all Academic Programs offered by the Institution		
3.	Design and development of curricula for the programs except those mandated by statutory bodies (e.g. MBBS/ MD/MS etc.)		
4.	Enrichment of curricula beyond the minimum mandated requirement by the Academy		
5.	Specifications on Learning outcomes		
6.	Periodicity of minor and major revisions in the curricula for incorporation of emerging areas of knowledge.		
7.	Feedback from stake holders analyzed and action taken.		
8.	Choice Based Credit System implemented.		
9.	Academic flexibility / Integrated programs		
10.	Value addition/provision for electives in the curricula		
11.	Innovative courses offered		
12.	Skill enhancement initiatives through structured training (skill and simulation		

Academic & Administrative Audit 2023

Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERION II: TEACHING - LEARNING & EVALUATION

Sl. No	Parameter	Rating	Observations and Suggestions/ comments
1.	Conduct of Orientation/ Induction/ Foundation programs for the fresh entrants.		
2.	Support for the students for the Differential requirements for adaptability to the new learning environment.		
3.	Use of student centric methods and technology for enhancing learning experiences		
4.	Availability of regulations, curriculum, learning outcomes and teaching schedules to the students		
5.	Availability of qualified and experienced teachers		
6.	Availability of Emeritus/ adjunct Faculty/ visiting professors/ professors of practice for specialized training		
7.	Facilities for competency enhancement for faculty to acquire modern teaching, learning and evaluation methods		
8.	Academic and personal mentoring of students		
9.	Regular conduct of Internal Assessments as per the academic calendar		
10.	Examination reforms implemented by Institution		
11.	Availability of Examination Manual and adherence to regulations governing the evaluation system.		
12.	Assessment of educational outcomes and attributes of the graduates		

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Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERIA III - RESEARCH, INNOVATIONS AND EXTENSION

Sl. No	Parameter	Rating	Observations and Suggestions/comments
1.	Constitution of various committees in the Institution for research promotional activities		
2.	Active involvement of faculty members in research activities		
3.	Adequacy in the numbers of research supervisors in various subjects for guiding postgraduate/ doctoral students		
4.	Efforts by the institution to empower and encourage its faculty and students to engage in research		
5.	Creation of adequate infrastructure and manpower (dedicated research staff) to carryout advanced research		
6.	Focused areas identified for research by the Institution		
7.	Availability of an active and productive doctoral (PhD) program in the Institution		
8.	Success in obtaining extramural fundings for research by the faculty members		
9.	Generation of revenue by the Faculty members of the Institution through consultancy activities.		
10.	Research publications of the faculty members in terms of citations, impact factor, h-index.		
11.	Filing of / granting of patents by the faculty members/academy		
12.	Faculty and Students' effective participation in extension and outreach activities		
13.	Establishment of collaborations with other institutions and industries for promotion of research		
14.	Availability of evidence for addressing societal responsibilities		
15.	Research profile of the Institution in terms of research orientation, environment, facilities and output		
16.	Awards / Prizes and recognitions received by teachers on research, innovation, and consultancy		

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Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERIA IV - INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No	Parameter	Rating	Observations and Suggestions/ Comments
1.	Adequate facilities for teaching-learning viz., classrooms, laboratories, computing equipment, etc.		
2.	Adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities		
3.	Adequacy of learning resources in the library		
4.	Availability of systems and processes in place for effective utilization and maintenance of infrastructure and resources		
5.	Adequacy of accommodation for faculty as well as hostel and mess facilities for students		
6.	Adequacy of IT infrastructure and support for E- governance and E-learning		
7.	Campus maintenance, transport facilities, rain water harvesting, effluent/sewage treatment plant etc.		
8.	LAN Connectivity and Wi-Fi facility		

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Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Sl. No	Parameter	Rating	Observations and Suggestions/ comments
1.	Institution has systems for student support and mentoring		
2.	Institution has facilities for psycho social counseling for students		
3.	Functionally active student council		
4.	Availing of Students scholarships and fellowships from various governmental and non-governmental agencies		
5.	Institution offers scholarships and concessions to deserving students		
6.	Graduating students have been placed successfully		
7.	Graduating students have progressed to higher education		
8.	Institution supports extracurricular and sports activities		
9.	Students have won awards and recognitions in extracurricular and sports activities		
10.	Availability of support services for Overseas students. Skill development Performance enhancement Guidance coaching for competitive examination.		
11.	Encouragement for student research and publication		
12.	Establishment of Student Grievance Cell		
13.	Establishment of Anti Ragging Committee		
14.	Immunization policy for students and staff		
15.	Efforts by the Institution to remain engaged with its alumni		
16.	Contribution by the Alumni through financial / non-financial means towards Institutional functioning		

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Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Sl. No	Parameter	Rating	Observations and Suggestions/ comments
1.	Constitution of various authorities/ committees/ boards as per the provisions of UGC regulations and their quality of functioning		
2.	Evidence for effective planning, implementation and monitoring by the Institutional leadership		
3.	Clear delineation of roles and responsibilities within the organizational structure		
4.	Support to faculty development programs in the Institution		
5.	Implementation of welfare measures for teaching and non-teaching staff of the Institution		
6.	Linking of promotion and career progression of staff to performance evaluation.		
7.	Evidence for interaction with stake holders		
8.	Effectiveness of E- governance strategies in the Institution		
9.	Regular meetings of the Internal Quality Assurance Cell and monitoring of quality initiatives		
10.	Availability of action plan document/ perspective plan		

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Assessors Evaluative Report

SDUAHER, Tamaka, Kolar

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No	Parameter	Rating	Observations and Suggestions/ comments
1.	Institutional promotional attributes of gender sensitivity		
2.	Availability of facilities for differently abled individuals		
3.	Provisioning of effective and safe waste disposal processes		
4.	Promotion and demonstration of Environment consciousness and friendliness		
5.	Promotion of activities aimed at Inculcating human values and national fraternity		
6.	Best Practices of the Institution		
7.	Institutional Distinctiveness		



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH, KOLAR

Tamaka, Kolar – 563103, Karnataka AISHE ID - U-0241

SCHEDULE FOR ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) PEER TEAM VISIT

Date of Visit: 28th – 29th August 2023

Peer team members:

Sl. No	Name and Address	Category & Specialization
1.	Prof. Y M Jayaraj, Pro-Chancellor, BLDE University, Vijayapura, Karnataka.	Chairperson Microbiologist
2.	Prof. Satheesh K Bhandary, Former Vice-Chancellor NITTE University, Mangalore.	Member ENT Specialist
3.	Prof. Shakuntala Katre, Former Senior Academic Consultant, NAAC, Bengaluru.	Member Zoologist

From University

1.	Prof. DVLN Prasad I/C Vice Chancellor Sri Devaraj Urs Academy of Higher Education and Research Tamaka, Kolar – 563103, Karnataka	Mob: 09980945878 Tel: 08152-243242/ 08152-243008 Email: registrar@sduaher.ac.in vicechancellor@sduaher.ac.in
2.	Dr. K N Venkateshwara Prasad Director (Quality & Compliance) Sri Devaraj Urs Academy of Higher Education and Research Tamaka, Kolar – 563103, Karnataka	Mob: 09980140754 Tel: 08152-243244 / 08152-243009 Email: iqac@sduaher.ac.in

Day-0, 27th August 2023

Time	Venue	Peer Team Visit Schedule
19:00 – 20:00 hrs.	Doctor's Club	Arrival of peer team members



SCHEDULE FOR AAA PEER TEAM VISIT

Day-1, 28th August 2023

Time	Venue	Peer Team Visit Schedule	
08:30 – 09.00 hrs.	Doctor's Club	Pre AAA discussion with peer team members for finalization of AAA peer team visit to campus	
09:00 – 9:30 hrs.	Hon Chancellor's Chamber	Arrival of the Peer Team at the Academy Team meets the Chancellor and Advisor, SDUAHER	
9.30 – 10.30 hrs.	Seminar Hall, 1st floor, University Library	Presentation by Hon Vice-Chancellor and remarks by the Peer team Members & Chairperson	
10.30 – 10.45 hrs.	Tea Break	Lobby of Seminar Hall, 1st floor, University Library	
10.45 – 11.15 hrs.	Seminar Hall, 1st floor, University Library	IQAC presentation Interaction with IQAC members and NAAC Criterion Task force conveners	
11.15 – 11.30hrs.	Seminar Hall, 1st floor, University Library	Principal SDUMC Presentation and Interaction	
11.30 – 11.45hrs	Seminar Hall, 1st floor, University Library	Dean FAHBS Presentation and Interaction	
11.45 – 13:00 hrs.	Visit and Interaction at Respective Departments	Prof. Shakuntala Katre	
		Pre & Para Clinical Departments (4)	AH& BS Departments (4)
		Biochemistry	Allied Health Science
		Physiology	Integrative Medicine
		Microbiology	Clinical Nutrition & Dietetics
		Community Medicine	Physiotherapy
11.45 – 13:00 hrs	Visit and Interaction at Respective Clinical Departments at PG Block	Prof. Satheesh K Bhandary	
		Anaesthesia, Paediatrics', Medicine, Dermatology, Psychiatry	Oto-rhinolaryngology, Ophthalmology, Obstetrics & Gynaecology, Surgery, Surgical Oncology
11.45 – 13:00 hrs	Examination Block of Academy Office of Director of R&I Respective research units	Prof. Y M Jayaraj	
		Meeting and Interaction with Controller of Examination	
		Interaction with Director R&I & Core members Visit and interaction at Fluorosis Lab	
13.00 – 14.00 hrs	Lunch- Doctor's Club	Interaction with BOM Members	

Time	Venue	Peer Team Visit Schedule
14.00 – 15.30 hrs	At the Workplace	Prof. Satheesh Bhandary & Prof. Shakuntala Katre
		Visit and interaction at Library & Learning Resources Visit and interaction at Sports complex
		Visit and interaction at Gymnasium
		Visit and interaction at Hostel facilities (interaction with wardens), Visit and interaction at Canteen facilities
		Prof. Y M Jayaraj
		Visit of Speech pathology Visit and interaction at University Centre for Health Professional's Education (UCHPE) Visit and interaction at Centre for Clinical Skills and Simulations (CCSS) Visit of Central Research Lab Visit of CDLS
All AAA Peer Team members		
15:30 – 16:00 hrs.	College Council Hall	Interaction with Alumni and Parents
16:00 – 16:30 hrs.	AV hall, First Floor, Adjacent to Dept. of Physiology	Interaction with Teaching faculty
16.30 - 17.00 hrs	AV hall, second Floor, Adjacent to Dept. of Com. Med	Interaction with UG students
17.00 – 17.30 hrs	AV hall, First Floor, Adjacent to Dept. of Physiology	Interaction with PG students and Research scholars
17.30 – 18.00 hrs	AV hall, second Floor, Adjacent to Dept. of Com. Med	Interaction with Non – Teaching faculty

Day-2, 29th August 2023

Time	Venue	Peer Team Visit Schedule
09:00 – 11:30 hrs.	Prof. Satheesh Bhandary & Prof. Shakuntala Katre	
	M S Office 9.00 – 9.30 hrs	Medical Superintendent presentation
	At Work Place of RL Jallappa Hospital	Hospital Visit as per the Road Map from Medical Superintendent, RLJH&RC
	At Workplace	Prof. Y M Jayaraj Visit and interaction with DSW, Student Counsellor, Visit and interaction at Anti-ragging Cell, Women Empowerment Cell, NSS cell, Meeting with Registrar, Finance Officer, Purchase officer, HR Manager
11.30 – 13.00 hrs	Board Room	Report writing
13.00 – 13.30 hrs	PG auditorium, Academy block	Exit Meeting
13:30 – 14:30 hrs.	LUNCH	Doctor's Club



































ACADEMIC AND ADMINISTRATION AUDIT (AAA) – HEALTH SCIENCE DEEMED TO BE UNIVERSITY

Proforma Drafted by: Dr. Y. M. Jayaraj (Pro-Chancellor)

EXTERNAL AUDIT REPORT / ACADEMIC YEARS 2020-21, 2021-22, 2022-23

Date of AAA: 28th & 29th August 2023

Content of AAA Report

- A. Data of Deemed to be University for latest completed Academic Year
- B. Criteria wise Audit with Score and Remarks
- C. Recognitions/ A&A/ NIRF Ranking/ Awards/ Future Plans
- D. SWOC Analysis:
- E. Suggestions & Recommendations
- F. Certificate & Acknowledgement by DU & AAA Committee
- G. Name & Signature of Authorities of DU and AAA Committee

Note: The AAA may be for one or two or three or four of five completed Academic Years as per policy of DU. Usually Internal AAA shall be once a year & External AAA should be once in 3 years as the case may be

A. DATA OF DEEMED TO BE UNIVERSITY FOR LATEST COMPLETED ACADEMIC YEAR ONLY

1. **Name of the Deemed to be University:** Sri Devaraj Urs Academy of Higher
Education and Research
2. **Address** : Tamaka, NH-75
3. **Telephone Number** : 08152 243242, 9480849828
4. **Email ID** : registrar@sduaher.ac.in office@sduaher.ac.in
5. **Website** : www.sduaher.ac.in
6. **Programs Offered by the Deemed to be University (Programs above one-year duration)**

UG	PG	Fellowship	Ph.D.	Any other	Total
19	26	03	02	01	51

7. Total Number of Regular Faculty of Deemed to be University.

2022-23									
Professor		Associate Professor		Assistant Professor		Teaching Faculty Total			
76		46		120		242			
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
54	22	24	22	70	50	148		94	
SR		Tutor		Demonstrator		Other		Grand Total	
108		15		2		25		392	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
52	56	4	11	0	2	11	14	215	177

8. Total Number of Non-Teaching Faculty of Deemed to be University.

2022-23									
Nursing		Technicians		Para Medical/ Non Teaching		Others		Total	
293		105		883		17		1298	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
33	260	62	43	433	450	14	3	542	756

9. Number of Faculties of Deemed to be University & Number of BoS per Faculty.

	Medical	Dental	Nursing	AHS	Science & Technology	Any Other
Faculty	01	-	-	01	-	-
BoS						

10. Number of the Recognized Constituent Colleges/ Centers/ Schools.

02

11. Number of Departments of Constituent Colleges wise.

27

Number of Departments College wise

Sl. No	Name of the College/ Centre	Year of Establishment	Number of the Departments
1	SDUMC	1986	21
2	AHBS	2010	06
Grand Total			

12. Recognitions of Constituent College by Statutory Regulatory Bodies (Number & Name)

SRA →	NMC	DCI	INC	OTPT Council PT	RCI	UGC	Any other
No. of Institutions	01	-	-	-	01	-	-
Name	SDUMC	-	-	-	Dept. of SLT	-	-

13. Number of Academic Programs Constituent College wise (Programmes of Min one year & above duration) of Deemed to be University.

Sl. No	Name of College	UG	PG	PGDM	Diploma	Fellowship	Ph.D	Any Other	Total
1	SDUMC	01	20		01		1		23
2	AHBS	14	09			03	1	1	28
Grand Total of DU		15	29	--	01	03	02	01	51

14. Name of the Programmes and their approved Intake & enrollment for the latest Completed A.Y2020-21 to 2022-23.

Name of the Institution:						
Name of the Program	UG or PG or F/ D	Year of Introduction	Approved Intake	Enrollment	Percent of Enrollment	Total Students of all years of study for a Programme
Bachelor of Medicine and Bachelor of Surgery	UG	20-08-1986	150	150	100.0	750
M.D. Anesthesia	PG	27-02-1997	12	12	100.0	36
M.D. Anatomy	PG	15-04-2014	2	0	0.0	0
M.D. Biochemistry	PG	11-05-2004	2	0	0.0	0
M.D. Community Medicine	PG	26-03-2010	5	5	100.0	14
M.D. Dermatology	PG	11-09-1998	5	5	100.0	15
M.D. Forensic Medicine	PG	15-04-2014	2	0	0.0	0
M.D. General Medicine	PG	27-02-1997	8	8	100.0	24
M.D. Microbiology	PG	19-01-2004	3	0	0.0	0
M.D. Pathology	PG	14-01-2003	8	8	100.0	24
M.D. Pediatrics	PG	27-02-1997	7	7	100.0	21
M.D. Pharmacology	PG	19-12-2002	3	0	0.0	1
M.D. Physiology	PG	19-12-2002	3	0	0.0	0
M.D. Psychiatry	PG	01-05-2020	2	2	100.0	6
M.D. Radiology	PG	11-09-1998	9	9	100.0	27
M.D. Emergency Medicine	PG	01-09-2022	2	2	100.0	2
M.S. ENT	PG	27-02-1997	8	8	100.0	24
M.S. General Surgery	PG	27-02-1997	6	6	100.0	18
M.S. OBG	PG	27-02-1997	9	9	100.0	28
M.S. Ophthalmology	PG	27-02-1997	10	10	100.0	30
M.S. Orthopedics	PG	27-02-1997	8	8	100.0	24
Fellowship in Head and Neck Surgical Oncology	PG	01-08-2012	2	0	0.0	0
Fellowship in Oral onco-Surgery	PG	01-08-2017	2	0	0.0	0

Fellowship in Immunohematology and Blood Transfusion	PG	16-09-2021	2	0	0.0	0
Indian Diploma in Critical Care Medicine	CERT	20-09-2021	2	0	0.0	0
Doctor of Philosophy (Faculty of Medicine)	Ph.d	01-08-2009	30	0	0.0	9
B.Sc. Medical laboratory Technology	UG	01-09-2010	30	13	43.3	55
B.Sc. Renal Dialysis Technology	UG	01-08-2014	30	6	20.0	24
B.Sc. Medical Imaging Technology	UG	01-09-2010	50	41	82.0	69
B.Sc. Ophthalmic Technology	UG	01-08-2013	30	2	6.7	7
B.Sc. Operation Theater Technology	UG	19-09-2011	50	41	82.0	133
B.Sc. Cardiac Care Technology	UG	01-09-2019	15	14	93.3	44
B.Sc. Cardiac Perfusion Technology	UG	01-09-2019	15	14	93.3	44
B.Sc. Respiratory Care Technology	UG	01-09-2019	15	15	100.0	39
B.Sc. Emergency Medicine Technology	UG	22-07-2020	15	2	13.3	2
Bachelor of Physiotherapy	UG	01-09-2016	40	40	100.0	127
B.Sc. M.Sc.Clinical Nutrition and Dietetics	PG	01-08-2017	20	2	10.0	33
B.Sc. Radiotherapy Technology	UG	16-08-2016	3	3	100.0	9
Bachelor of Audiology and Speech Language Pathology	UG	01-11-2020	20	20	100.0	51
B.Sc. Blood Banking Technology	UG	14-07-2022	15	0	0.0	0
B.Sc. Clinical Psychology	UG	14-07-2022	10	0	0.0	0
M.Sc. Molecular Biology and Human Genetics	PG	01-09-2014	6	5	83.3	9
M.Sc. Library and Information Sciences	PG	01-09-2015	2	0	0.0	0
M.Sc. Medical Laboratory Technology Clinical Biochemistry	PG	01-08-2015	2	2	100.0	2
M.Sc. Medical Laboratory Technology Clinical microbiology and Immunology	PG	01-08-2015	2	2	100.0	2
M.Sc. Medical Laboratory	PG	01-08-2015	2	0	0.0	2

Technology Hematology and Blood Transfusion						
Master of Public Health	PG	01-08-2014	4	0	0.0	0
Master of Optometry	PG	01-08-2018	5	3	60.0	3
M.Sc. Yoga	PG	01-05-2020	6	0	0.0	0
Master of Physiotherapy	PG	4-01-2022	10	9	90.0	9
Doctor of Philosophy (Faculty Allied Health and Basic Sciences)	PG	01-08-2013	17	3	17.6	22
Grand Total			716	486	67.9	1730
Methods of Admission to Programmes: NEET Entrance Exam (FOM)						
Merit list for FAH & BS						

15. Total Number of Students of the DU Institution wise – Gender & Geographical Profile (Latest Completed A.Y 2022-23).

Sl. No	Name of the College/Centre/Faculty	Total Student Admitted (for all years of study of all Programmes)				
		Male	Female	Total	Within State	Outside State
Faculty of Medicine						
1	UNDERGRADUATE	352	398	750	165	585
2	POST GRADUATE	119	175	294	65	229
3	Ph.D. SCHOLAR	5	4	9	6	3
Total (A)		476	577	1053	236	817
Faculty of Allied Health & Basic Sciences						
1	UNDERGRADUATE	273	331	604	298	306
2	POST GRADUATE	16	35	51	47	4
3	Ph.D. SCHOLAR	7	15	22	16	6
Total (B)		276	381	677	361	361
Grant Total of University (A + B)		772	958	1730	597	597
	Percent	44.62%	55.38%	100%	35	65

16. Campus & Infrastructure. [Physical/ Learning Resource/ IT/ Sports/ Hospital]

I. Number of campuses & their locations: Tamaka, Kolar

II. Area of Campus in Acres

Total

85 Acres 35
Guntas

Main Campus

74 Acres 02
Guntas

Off Campus

NIL

III. Number of Major Building Blocks & their Built-up area at DU (Campus Wise)

A. Main Campus at SDUAHER campus. Tamaka, Kolar.

No	Name of the Building Block	Total Build Up Area (Sft)	No. of Class Rooms/ Seminar Halls	No. of Labs		No. of Museums	Others	Remarks
				In Hospital	In college			
SDUAHER Main Campus								
1	Medical College	162954.00	104	3	8	8		Hospital lab - CARE building, Labs in college - College building
2	Vehicle Shed Maintenance Office, Student Co-Op Society & Eng. Dept Store	7016.00						
3	RHY College (Medical Record Unit)	16914.00						
4	New Library Block	58997.00						
5	patient Dormitory	9126.00						
6	Pump House	100.00						
7	Power House	409.00						
8	Hospital Ward Block	161460.00						
9	Hospital OPD Block	52207.52						
10	Old OT Complex	50352.00						
11	Hospital Corridors Head Room & Toilets	14384.00						
12	Critical Care Building	56769.00						
14	University Building SDUMC	106956.00						
15	Food Court	7104.00						
16	Care Building	41365.00						
17	Emergency Medicine	12363.00						
18	Security Cabin	80.00						
19	Mineral Water Plant	180.00						
20	Generator Room No-02	868.00						
21	Senior Ladies Hostel	30825.00						
22	Ladies Hostel Dining Hall	16462.00						
23	AHS Mens Hostel	58532.00						
24	Doctors Suits ForNRI Ladies	16398.00						
25	Ladies Recreation Club	11254.96						
26	PG Ladies Hostel	54876.00						
27	UG Ladies Hostel	55952.00						
28	Boys Interns Hostel	27115.20						
29	Sports Complex	8482.00						
30	Pump House @ Ladies Hostel	100.00						
31	Nursing Hostel	27900.00						
32	Personal Quarters	3659.00						
33	Matron Quarters (A & B Block)	1937.00						
34	Nursing Quarters (A-E Block)	20457.00						
35	Male Nurses Dormitory	2174.00						

36	E.T.P	215.00						
37	Female Nurses Dormitory	2723.00						
38	Technicians Quarters (A & B Block)	5597.00						
39	APJ Abdul Kalam Block	134991.00						
40	Central Work Shop	1614.00						
41	New Staff Quarters	1550.00						
42	Animal House	2400.00						

IV. Number of Hostels.

A) Main Campus: 10

Hostels	Number of Hostels	Number of Rooms	Total Capacity	Total Inmates
Boys UG	3	431	862	534
Boys PG	1	80	158	89
Girls UG	3	193	552	541
Girls PG	1	112	228	202
Interns	1	12	24	22
SR/ Duty Doctor	1	31	59	53
Any Other	0	0	0	0
Grand Total	10	859	1883	1441

B) Off Campus: NIL

V. Support Facilities (Sports/ Gym/ Cultural/ Yoga)

	Main Campus	Off Campus
Athletics	Yes	-
Outdoor Sports	Yes	-
Games	Yes	-
Indoor Sports	Yes	-
Gym	Yes	-
Yoga	Yes	-
Culture & Literature	Yes	-

VI. Teaching Hospital (S).

A) Main Campus:

1	Medical	OPD-16/ IPD- 9(Gen Med-4 units, Dermatology-1 unit, Psych-1 unit, Gen Sur- 4 units, Ortho- 3 units, Ophthal- 2, ENT- 2, Paediatrics-3, Obs & gynae- 4) / ICU- 08/ OT- Major 17, Minor 10/ SSS/ SSD/ Latest CCL/ Diagnostics- CDLS-1/ Latest Therapeutics/ Latest Interventions/ Latest Surgical & Medical Instrumentations/ BB-01/ CSSD-01/ RADIOLOGY- 10 services/ Anesthesiology- 1 (Pain clinic)/ CCU/ CTC/ RHTC- 03/ UHTC-1 (In Brief Detailed Report Enclosed).
2	Dental	Number of Departments- 1/ No. of Dental Chairs-04/ Diagnostics-/ Therapeutic-/ Implants-/ Specialty Clinics.
3	Ayurveda/Homeopathy	Pancha Karma- 1 (UHTC, Kolar)
4	Physiotherapy	OPD- 1, IP Services- Neuro, Ortho, Cardio, ICU, Oncology, Pediatrics Ward and ICU. Speciality Clinic- 1

		(Diabetic clinic at UHTC Kolar)
5	Any Other	Master Health Checkup unit
Enclosed Lists of Major Instrumentations/ Equipment's as per NMC checklist for Teaching Hospital		

B) Off Campus: NIL

15. Library – Holdings & Silent Features.

(Campus wise/ Institution wise or of Central Library (as applicable))

i)	Automated/ Partially Automated / Non-Automated: Partially Automated									
ii)	LIMS Software Name & Installation Date: 2003									
iii)	OPAC – Yes /No: Yes					Classification: DDC 23rd Edition				
iv)	Linked to Web Page: No & Library Browsing Any Time Anywhere: Yes- sduaherlibrary.knimbus.com									
v)	Total Volumes of Books added during the latest completed year: 921 (P) 1058 (e) 1979 T Total Titles added during the latest completed year : 140 (P) 1058 (e) 1098 T Total Journals added during the latest completed year : 83 (P) 826 (e) 909 T									
vi)	Total Collection of Books Volumes			Total Titles			Total till date September 2023			
				7786			29461			
vii)	Number of Journals Total: 909			Print: 83			e-Journals: 826			
	Indexed*	UGC CARE	Others	Indexed	UGC CARE	Others	Indexed*	UGC CARE	Others	
	897	4	8	71	4	8	826			
	*Scopus/ WoS/ PubMed/ UGC CARE Journals									
viii)	e-Library			No of Computers	No of e-Books	No of E Journals		E databases		
	sduaherlibrary.knimbus.com (mLibrary app)			40	1058	826		4		
	Names of the e-databases: Clinical Key, UpToDate, Med One Communication Science & J-Gate Plus									
ix)	Expenditure for Library Collection (e & P) for the latest completed year Rs. 117.42 lakhs									
x)	Reading Rooms Capacity: 700 seating capacity (area of library 3532 sq. mtrs.) for UG students.: 370 for PG students: 132 for Faculty: 40 for Own book reading : 100 for Others : 58 Total :700									
xi)	Issue of Books/ Students 2 for 15 days of Reading.									
	Issue of Books/ Faculty 5 for 15 days of Reading.									
Any other Facilities, Support & Services	1. Faculty profile (IRINS), 2. Digital library-Awarded PhD. Theses & PG Dissertations, University exams questions papers & Faculty scientific research publications 3. Other Services: ✓ Reference Service ✓ Circulation Service ✓ Reprographic Service ✓ Online Public Access Catalogue (OPAC) ✓ Current Awareness Service ✓ Newspaper Clipping Service ✓ Scan and Print out the Service ✓ Remote Access Service									
Best Practices	4. Best Practices:									

	<ul style="list-style-type: none"> ✓ Reference Management Service (Zotero & Mendeley) ✓ Plagiarism Service – Turnitin & Grammarly ✓ Statistical Package for Social Sciences (SPSS) ✓ Impact Factor ✓ Open Researcher and Contributor ID (ORCID) ✓ Researcher ID ✓ Scopus ID ✓ Google Scholar ID ✓ Microsoft ID
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16. IT Infrastructure:

A) Main Campus:

IT Infrastructure		Opening Stock or Y/N	Added During latest Completed A.Y if any	Total
i)	Number of Computers (DP / LT)	530	30	560
ii)	Type of Storage [Servers or Cloud Computing] for Data & Capacity	2 Nas box 20 40TB	6 tb	66TB
iii)	LAN	All buildings we have connection	0	16
iv)	VAN	Not available	00	00
v)	Wi-Fi	120	00	120
vi)	Internet Band Width	2 GBPS	No	BSNL and JIO
vii)	No of Computers Labs/ Centre and their holdings	25		25
viii)	No of LCDs	40	00	40
ix)	No. of Display Boards/ Smart Boards	NIL		NIL
x)	LMS	01	00	01
xi)	HIMS	03 old and backup	01 live Aosts	01
xii)	SIMS	NIL		NIL
xiii)	FIMS	NIL		NIL
xiv)	e studio (audio & video)	NIL		NIL
xv)	YouTube channel/ Community Radio	01	no	01
xvi)	Financial Expenditure for IT (Rs. in Lakhs)	285.66		

B) Off Campus: NIL

17. Student Support & Progression of DU. (2022-2023)

Sl. No.	Provision, System & Process for	Number of Activities	No or Percent of Students Benefitted	Remarks
1	Capacity Building & Skill Enhancement Schemes	51	100%	
2	Training for Competitive Exams/ NEET/ CET Counselling	01	340 students	
	Career Counselling Training	03	447 students	

3	Placement Cell & its activity	01	15 students	
	Percent - Placement Percent – Progression to Higher Studies	-	73/406=18% 48/406=11.8%	
4	Directorate of Students Affairs/ Welfare/ Proctors/ Wardens	10	-----	
5	Mandatory Student Committees: (Organization, Meetings and Proceedings, Complaints and ATR)			
	Anti-Ragging Cell	Yes	01	-
	ICC	Yes	00	-
	Grievance Redressal Cell	Yes	05	-
	Student Council	Yes	00	-
	International Student Cell	Yes		
	Others	-		
6	NSS Cell Yes	01	250	

18. Constitution/ Reconstitution/ Meetings/ Functions/ Effectiveness/ Impact of Statutory Bodies. (Latest Completed Year)

Statutory Bodies	Yes/No	Number of Meetings
BoM	Yes	4/year
AC	Yes	4/year
FC	Yes	2/year
BoS	Yes	2/year
Faculty	Yes	2/year

	Yes
Constituted/Reconstituted as per UGC Norms	Yes
Regular Meeting Held as Prescribed	Yes
Proceedings of Meetings were Documented	Yes
Resolutions Implemented & ATR updated	Yes

19. Constitution/ Reconstitution/ Meetings/ Functions/ Effectiveness/ Impact of Non- Statutory Committees of DU.

Number of Committee's:

1. University Research Advisory Board
2. Central Ethics Committee
3. Institutional Research Committee for Scrutiny of the Research Proposals (in house funding)
4. Advisory Committee for N.S.S
5. SDUAHER Library Committee
6. Monitoring Committee for Skill Lab
7. Monitoring / Advisory Committee for UCHPE
8. Combined Meeting of N.S.S. and Y.R.C
9. Publication Board (for Granting Incentives for publication)
10. Women Empowerment Cell
11. Grievance Redressal Committee
12. Board of Sports and Cultural Activities

Meetings	Annual	Biannual	Tri-annual	Monthly
University Research Advisory Board	2	—	—	—
IQAC Committee	4	—	—	—
Central Ethics Committee	3	—	—	—
Institutional Research Committee for Scrutiny of the Research Proposals (in house funding)	2	—	—	—
Advisory Committee for N.S. S	2	—	—	—

SDUAHER Library Committee	2	—	—	—
Monitoring Committee for Skill Lab	2	—	—	—
Monitoring / Advisory Committee for UCHPE	2	—	—	—
Combined Meeting of N.S.S. and Y.R.C	2	—	—	—
Publication Board (for Granting Incentives for publication)	2	—	—	—
Women Empowerment Cell	2	—	—	—
Grievance Redressal Committee	2	—	—	—
Board of Sports and Cultural Activities	2	—	—	—

Proceedings:	Yes/No
	Yes

Reports:	Yes/No
	Yes

ATR:	Yes/No
	Yes

20. Vision Document, Strategic Planning & Deployment.

Yes, the Institution has a vision document resulting in a clearly stated Vision statement -
“University of Excellence – Knowledge For Posterity”

The Academy has evolved the Strategic Plan document 2020-30 by a participatory discussion in IQAC involving all stakeholders of the Academy, then it has been scrutinized and vetted by Planning and Monitoring Board of Academy and approved by Board of Management. Academy has identified and incorporated Key Performance Indicators in the Strategic Plan itself in order to measure its efficiency and effectiveness.

The Academy has constituted Assessment and Accreditation Monitoring Committee, members are from IQAC, all senior officers of Academy, all conveners of NAAC/NABH/NIRF/ARIA/AISHE which meets every month for monitoring the deployment of the strategic plan as well as assessing the achievement of deliverables under the plan.

21. Details of Annual Convocation Held: Date Chronological Number of Convocation

Chief Guest

1. Prof. P. Balaram Former Director, Indian Institute of Science, Bengaluru
2. Parama Poojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji Hon'ble Chancellor, Adichunchanagiri University

Award of Honoris: 1

Dr. W. Selvamurthy, Director ASTIF, Eminent Scientist, Chancellor, AMITY University, Chhattisgarh

No. of Ph.D.: 15

Faculty wise Medical: 08

Dental: Nil

Other: 07

Number of Gold Medals: 20

UG:10

PG: 10

Others: Nil

Number of UG/PG/Fellowship Degrees Awarded: 439

UG:10

PG: 10

Others: Nil

22. Visit of Distinguished Personalities or Any National/ State Level Committee's to DU.

Name of the Distinguished Faculty	Designation	Details
Scientific Advisors		
Dr. P.R. Krishna Swamy	Scientific Advisor	SDUAHER
Prof. Dr. Tapas K Kundu	Professor and Head of Molecular Biology and Genetics Unit	Jawaharlal Nehru Centre for Advanced Scientific Research
Professor of Eminence		
Dr. Anil D'Cruz	Director of Oncology Services	Apollo Group, Apollo Cancer Centre
Dr. Sujana Chandrasekhar	Otolaryngology	Clinics of North America.
Dr.G.V.S.Murthy	Vice President (South),	Public Health Foundation of India and Director, Indian Institute of Public Health
Dr. PAUL SALINS		Carnia Maxillo Facial Surgery Narayana Health City Bangalore
Prof. B.R.Shamanna	Professor	School of Medical Sciences
Prof. Dr.H.A. Ranganath	Former Director, National Assessment & Accreditation Council - NAAC	
Prof. Dr. C.N Manjunath	Director	Sri Jayadeva Institute of Cardiovascular Sciences & Research
Dr Satish Bhandary	Former VC & Vice President	International Social Services and Central Research, Laboratory NITTE University
Dr. Jayanthi		Women cancer in USA
Prof. O. P. Kalra	SGT University Vice-Chancellor and Chancellor and Medicine and Nephrologist.	G T B Hospital
Dr. N.K. Venkataramana	Neurologist	B.G.S Global Hospital
Dr. Rajesh Venkataraman	Professor	Sri Adichunchanagiri College of Pharmacy, Adichunchanagiri University
Dr. Chandra Prakash	Animal Ethics Committee Assistant Registrar, OSD to VC	
Dr. M. Vijaya Kumar	Chief Surgical Oncologist	Bhio Hcg
Dr. Suman Kollipara	President	Peace Tree Innovations society, Sookshma Institute of integrative Medicine, Canada

<u>Adjunct Professor</u>		
Dr.Usha Kini	Professor of Pathology (Research)	St. John's Medical College
Dr.Rajendiran S	Former Professor & HoD Pathology	Sri Ramachandra Institute of Higher Education & Research
Dr. Prathamesh Pai	Former Professor and Head, Oncology	Tata Memorial Centre Advanced Centre for Treatment, Research and Education in Cancer.
Dr. Ravi Nair	Former Dean of HCG, Professor and HoD St. Johns Distinguished Research Staff Member	Thomas J. Watson Research Centre, Yorktown Heights, NY USA
Dr. V. Balaji	Chairman & Managing Director, Chief Consultancy Diabetologist, Pharmacology.	
Dr. Pralhad S Patki	Pharmacology Medical Advisor	RAPTAKOS BRETT and CO, Bangalore.
Dr. Pragna Rao	Visiting Professor, SDUMC. Associate Dean and Professor, Department of Biochemistry	Kasturba Medical College, Manipal University
Dr. Prabhu Kumar Raju	ENT Surgeon, Allergist	
Prof. Praveen Jahan	Professor	Department of Zoology, School Of Science, Maulana Azad National Urdu University Gachibowli
Prof. Soumitra Das	Professor in Molecular Biology	Indian Institute of Science
Dr. Gopalakrishna Bhat. K	Co-Ordinator Research, Professor	Kanachur Institute of Medical Sciences, Mangalore

23. Rules & SOPs Notified & Practiced:

(List of Rules & SOPs Notified by DU and Practiced are as follows:

Illustration:

Sl. No.	SOPs / Policies	Yes/No	Practiced
1.	Academic Policy	Yes	Yes
2.	Administrative Operational Policy	Yes	Yes
3.	Perspective Plan of the Academy	Yes	Yes
4.	Substance Abuse Policy	Yes	Yes
5.	E-Governance Policy	Yes	Yes
6.	Engineering Maintenance Policy	Yes	Yes
7.	R.L Jalappa Incubation Operational Policy	Yes	Yes
8.	Strategy Plan Policy	Yes	Yes
9.	Finance Department Operational Policy	Yes	Yes
10.	Information & Communication Technology Policy	Yes	Yes
11.	Recruitment and Promotional Policy	Yes	Yes
12.	Consultancy Policy	Yes	Yes

13.	Human Resources Policy	Yes	Yes
14.	Social Media Policy	Yes	Yes
15.	Leave Policy	Yes	Yes
16.	Publication Incentive Policy	Yes	Yes
17.	Annual Performance Appraisal Policy	Yes	Yes
18.	Staff Welfare Policy	Yes	Yes
19.	Research Policy	Yes	Yes
20.	Electronic & Electric Waste Policy	Yes	Yes
21.	Internship Policy	Yes	Yes
22.	Internal Quality Assurance Cell (IQAC) Policy	Yes	Yes
23.	Student Grievance Redressal Policy	Yes	Yes
24.	Internal Compliant Committee Policy	Yes	Yes
25.	Anti-Ragging Policy	Yes	Yes
26.	Code of Conduct for Teaching Staff	Yes	Yes
27.	House Allotment Policy	Yes	Yes
28.	Service Rules of the Academy	Yes	Yes
29.	Procurement Policy	Yes	Yes

24. Financial Management (Account & Audit)

Accounting Procedure & Practice	Yes	Budget	Surplus
e Accounting Process	Yes	Reconciliation	Monthly
Audit (Internal) Procedure & Practice	Yes	IT Payment	Yes
Audit (External) Procedures & Practice	Yes	GST Payment	Yes

25. Sources of Revenue Generated in Lakhs from GO/SGO/NGO/Industries.

Tuition & Other Fees	Rs. 20910.50
R & D (Extramural)	Rs. 9.32
E & O / ISR Activities	Rs. -
Others Activities	Rs. 4180.22
Health Insurance Empanelment	Rs. 2491.16

CRITERIA WISE AUDIT

Please Note:

Scoring Pattern: 1 – Not Satisfactory. 2 - Satisfactory. 3 - Good. 4 – Very Good. 5 – Excellent.

Number or Percent if any must of latest Completed Year or Annual Average of Years of AAA
(Annual Average of 2 or 3 or 4 or 5 Years as the case may be under AAA Duration)

I. Curricular Aspects:

Sl No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	Curriculum & Development & Number of Programmes	51	Yes	Yes						

	Percent of Programmes underwent Major Syllabus Revisions	08% (2022-23)	Yes	Yes						
2	PO and CO with mapping Outcome Analysis of all Programmes	01 (2022-23)	Yes	Yes						
3	New Programs introduced in the Academic Year & their Percentage of Total Programmes (Programs one year and above duration)	04 08% (2022-23)	Yes	Yes						
4	Number and Percentage of Programs with CBCS / Electives	15 62.5% (2022-23)	Yes	Yes						
5	Integration of Cross-cutting issues in Curriculum Gender / Env/Ethics/health Rispel/Health Development.	60 13.2% (2022-23)	Yes	Yes						
6	Number of Value-Added Courses/ Add on Courses offered & percent of students benefitted.	16 82.1% (2022-23)	Yes	Yes						
7	Field visits / Research projects/ Community postings as part of Curriculum Enrichment	Yes By 9 Programs	Yes	Yes						
8	Feedback obtained and Analyzed & ATR from all stakeholders. (e mode)	Yes All by e mode	Yes	Yes						

II. Teaching Learning and Evaluation:

Sl No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	Student Demand Ratio	1.2:1 (2022-23)	Yes	Yes						
2	Student-centric T & L methods – (Experiential, ICT, Experimental etc.)	YES 12 (2022-23)	Yes	Yes						
3	Programs/ Classes conducted for Advanced learners & Slow Performers	7 SL 5 AL	Yes	Yes						
4	ICT enabled tools and E-learning resources	YES	Yes	Yes						
5	Skills based and simulation-based Learning	335 (2022-23)	Yes	Yes						
6	Mentor-Mentee Sessions/ Meetings per year	12/year	Yes	Yes						

	Mentor: Mentee ratio	1:6 (2022-23)	Yes	Yes							
7	Continuous Internal Assessment Methods and weightage of CIA	Yes	Yes	Yes							
8	Percentage of University Final Year Examination Results	87.31% (2022-23)	Yes	Yes							
9	Teacher's Strength v/s Sanctioned Strength & Ratio	242/242 100%	Yes	Yes							
10	Number of Sessions of Training for Teachers in the use of ICT Percent of Teachers benefitted	22%	Yes	Yes							
11	Number of Awards/Rewards/ Recognition of Teachers by GO & Professional Bodies (International/National/ State)	10% Avg teachers awarded	Yes	Yes							
12	Full time teacher student ratio.	7.1:1 (2022-23)	Yes	Yes							
13	Number of Teacher's with Ph.D./MD/MS as Highest Qualification additional qualification & their Percentage	236	Yes	Yes							
14	Average experience of teachers in years	9.69yrs/ Teacher	Yes	Yes							
15	Teacher attrition rate.	18% (40/242)	Yes	Yes							

III. Research, Innovation and Extension:

SI No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	a. Research Policy b. Research Facilities c. Research Support d. Research Projects/ Clinical Trials Number & Amount generated	1 3 Yes _____	Yes	Yes						
2	Number of FDP/Workshops/ Seminars/Conferences/ Training Program on Research/ Methodology/Innovation and Entrepreneurship	07 (2022-23)	Yes	Yes						

3	a. Number of Papers/articles/ published in an Indexed Journals. (S/WoS/PubMed)	71 (2022-23)	Yes	Yes							
	b. Number of Papers/articles published in a UGC CARE Listed Journals	92 (2022-23)	Yes	Yes							
	c. Number of other Articles	150 (2020-21) 131 (2021-22) 188 (2022-23)	Yes	Yes							
	d. Number of ISBN books/ Chapters published	Books:0 Chapters:1	Yes	Yes							
4	Awards/Recognition for innovation and discoveries, Departmental recognition	International:0 National: 0 State:0 Total:0	Yes	Yes							
5	a. Patents Published & Granted	(2022-23) a)0	Yes	Yes							
	b. Copyrights Published	b)0									
	c. Startup/ Incubation	c)0									
6	a. Number of Extension and Outreach activities conducted	(2022-23) a)213	Yes	Yes							
	b. Number of beneficiaries and its impact	b)872									
	c. Number/Percentage of Student Participation	c)872/1730=50.4%									
7	Number of Awards/Recognition for Extension and Outreach activities	International:0 National: 0 State: 0 Total: 1	Yes								
8	a. Number of MOU	(2022-23) International: 1 National: 5 State:13	Yes								
9	b. Number of Collaboration/Linkage activities	(2022-23) 19	Yes								
10	JRF, SRF/PDF full time Enrolled.	JRF: 0 SRF: 0 PDF: 2	Yes								
11	No of Depts. Having Recognitions from ICMR, MCI, AYUSH, NACO /GOI/ State/ WHO/ UNICEF etc.	04 (NABL)	Yes								
12	a) Number of Exclusive workshops/seminars on IPR/	02	Yes								

	lakhs. (List Enclosed)									
8	Library Books	7786 titles	Yes	Yes						
	Journals	909	yes	yes						
	Number of new books added	921 books 140 titles	Yes	Yes						
	No of Journals added	83 journals	Yes	Yes						
	Amount spent on B & J	117 Lakhs	Yes	Yes						

V. Student Support and Progression:

Sl. No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	No. of Students benefitted by scholarship/free-ships/fee-waiver	133 (Avg students/year) 7.69%	yes	yes						
2	Capability Enhancement Schemes implemented.	38 (Avg schemes/year)	yes	yes						
	No. of Students benefitted	1720 (AY 22-23)	yes	yes						
3	Career advancement and Guidance for competitive examinations	05 conducted	yes	yes						
4	Student Council and its activities	yes	yes	yes						
5	Students involvement in extra-curricular & Co-curricular activities	10 (Avg activities/year)	yes	yes						
6	Study tour/industrial visits/exhibitions/ Internship Training Achievements	06 by Faculty of FAHBS	yes	yes						
7	Redressal for grievances Anti-Ragging measures ICC Policy & Measures	Yes 06 meetings conducted	yes	yes						

8	Alumni Forum and engagement activities	06 activities (AY 22-23)	yes	yes							
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VI. Governance, Leadership and Management:

SI No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	Minutes of meeting of Institutional Committees	16 meetings/yrs. 100%	yes	yes						
2	Implementation of E-Governance (SMS/ FMS/ HIMS/ LMS/ LIMS)	HIMS LMS LIMS	yes	yes						
3	Welfare measures for Teaching and Non-Teaching staff	13 welfare measures in place	yes	yes						
4	Financial support to Teaching staff to attend conferences / workshop etc.	Rs 5.8 Lakhs (Avg/year)	yes	yes						
5	Number of Professional and admin training programs organized	92 programs (Avg/year)	yes	yes						
6	Number of teaching staff undergoing FDP & their Percentage	167 teaching staff (Avg/year) 75.13% avg/year	yes	yes						
7	IQAC- cell activities and Initiatives	10 activities/year Initiative – AAMC monthly meetings	yes	yes						

VII. Institutional Values and Best Practices:

SI No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Score					Remarks
					1	2	3	4	5	
1	Gender Equity Programs organized.	08 (AY 22-23)	yes	yes						

2	Bio Medical Waste/ Degradable and Non-degradable waste disposal as per norms (Solid + Liquid)	yes	yes	yes								
3	Use of alternate sources of energy, water conservation facilities and Green Campus Initiatives/ Green & Energy/ Energy Audit	yes	yes	yes								
4	Disabled- friendly and Barrier free environment & Facilities	yes	yes	yes								
5	Activities conducted regarding constitutional obligations.	08 (AY 22-23)	yes	yes								
6	Celebration and activities of commemorative days	26 events	yes	yes								
7	MoM of Code of conduct committee and awareness programs on code of conduct	Yes, monthly meeting 2 awareness programs	yes	yes								
8	Best Practices	2	yes	yes								
9	Institutional Distinctiveness	yes	yes	yes								

C. RECOGNITION/ A&A/ NIRF RANKING/ AWARDS/ FUTURE

1. Adherence to UGC Regulations Governing Deemed to be University

Yes	No

2 (f)	No	Date & Ref
12 (B)	No	Date & Ref
Category of DU	III	Date & Ref
Last UGC Recognition date & Validity	Yes/No	Date & Ref

2. NAAC A&A: Yes Date: 05-07-2022 Cycle: 2nd Grade: B+ CGPA: 2.71

Validity from 05-07-2022 to 04-07-2027

3. NIRF Ranking Position: Overall 150-200

4. NABH/ NABL A & A (NABH – Full Accredited), NABL 3rd Cycle

5. Any other A & A/ Audits – Nil

6. Major Recognitions and Awards [International / National]

7. SWOC

STRENGTHS

- Good infrastructure for teaching learning, patient care, and research
- Located in rural and industrial area and caters to local health requirements.
- Student diversity from various parts of the country
- Allied Sciences providing employable programs.
- Participatory and decentralised approach to NAAC, NABH, NABL & NIRF processes

WEAKNESS

- Uni-disciplinary deemed to be university.
- Inconsistency in various sustenance of quality initiatives
- Few national and international collaborations
- Lack of full-time research faculty

OPPURTUNITIES

- To start biotechnology and bioinformation education programs
- Introduction of super specialty programs
- Starting innovative programs in integrated/complimentary medicine
- To start geriatric services
- Strengthening alumni association

CHALLENGES

- Implementation of NEP 2020 e.g., ABC, building Research & Innovation system, integrating technology and Institutional Development Plan
- Sustained implementation of administrative reforms e.g., APAR
- To establish state of the art trauma centre with vascular surgery services
- Attracting faculty from all over the country
- Attracting PG student for pre and para clinical subject
- To include Nursing College (SDUCON) under the ambit of the University

8. Best Practices

Best Practice 1 :

Title: Software enabled Question Paper generation from the structured question bank

Objective:

To generate question paper from the inhouse questionbank on the day of examination to improve transparency, objectivity & reliability in the examination system.

Context:

To improve the quality of assessment SDUAHER decided to create question bank and adopted Software enabled Question Paper generation from the structured question bank.

Practice: Faculties prepared Question Bank using blue print . On the day of University Theory examinations, Question Papers is generated using question bank and Question papers are transferred directly to the chief superintendent of Examinations

Evidence of success:

Questions are structured and question paper is reliable

Feedback from student and examiner

Best Practice 2:

Health education to High school children of Kolar region

2. Objectives of the Practice : To provide Health education on adolescent health related topics to high school students of Kolar region

3. The Context The Adolescence time is extremely sensitive times for a number of health issues. Adolescent girls and boys studying in Government High School require adequate information on physiological changes, life style disorders and psychological issues. Lack of information or misconception on health-related issues may have long term consequences like Diabetes, cancer, drug addiction etc.

4. The Practice Academy has taken permission from Deputy Director of Public Instructions, Kolar for conducting this program. Department of community Medicine, paediatric, OBG, Ophthalmology and Dentistry conducted program in 5 schools in and around Kolar

5. Evidence of Success

Students and teachers of High school actively participated in the program.

9. Institutional/ University Distinctiveness

Focus on speech-language and hearing in a health science higher education institute.

Sri Devaraj Urs Educational Trust for Backward Classes was established to **provide education and social services for the rural population** and obtained Deemed University status in 2007. The Department of Speech Pathology and Audiology was established in 2018. Its objectives, in consonance with the mission of the Academy, were to **generate manpower, provide clinical care, conduct research, and educate the public.** Currently, it is offering **B.ASLP** and **Ph.D.** programs.

Teletherapy centre, Dysphagia clinic, Neurogenic communication disorders clinic, and Hearing aid dispensing are the major clinical programs of the department. The government of Karnataka

has recognized the department as a **disability-friendly department** (Rights of Persons with Disabilities Act, 2016) and certified its infrastructure as disabled-friendly.

The department has a **New Born hearing screening program (Ministry of Health & Family Welfare, Government of India)**. In addition to the **New Born Screening** program, the department signed an **MOU for Cochlear Implant (ADIP scheme, Ministry of Social Justice & Empowerment), Govt. of India**.

The staff has been registered for the Ph.D. programs, engaged actively in various research projects, the research work was presented at **national conferences, got the best poster awards, and was published in journals**. The department staff is a co-investigator in the Research project **“Development of a regional database to estimate the prevalence of Aphasia: A multi-centric hospital-based study from Karnataka,”** funded by AIISH, Mysore.

The department staff and students have greatly focused on **public education** with innovative print, audio, and visual material. The department organized several outreach programs for the benefit of rural population in and around Kolar. The distinctive focus of the department is the **only speech and hearing centre committed to serving the public of Kolar and the neighbouring districts of Andhra Pradesh and Tamil Nadu**.

10. Future Plan

To initiate efforts to make SDUAHER a Multidisciplinary Education and Research University by planning to start –

- School of Management,
- School of Pharmacy,
- School of Faculty Enrichment,
- Introduction of super specialty programs

To augment interdisciplinary education by –

- adapting MOOC's and Swayam courses,
- active engagement in ABC of UGC,
- starting integrated master's courses in collaboration with International and National Institutes of repute

To achieve enhancement in research and innovation activities by –

- starting Fellowship programs in identifies potential departments,
- engaging a greater number of quality start-ups at the Incubation centre by establishing linkages with national and international health care industry,
- Motivate Medical faculty to pursue Ph.D. programs.

To augment IT infrastructure by –

- establishing an experienced IT team,

- implementing comprehensive IT policy,
- establish current ISO standards IT networking facility,
- having a comprehensive quality management information system in next academic year
- and training stakeholders to become technology compliant.

To enhance quality in Governance by –

- implementing the practice of submission of Annual Plans from all departments aligned to the institutional Development Plan process of UGC,
- continuing the APAR policy of SDUAHER and linking it to annual financial increments, pursuing the implementation of UGC Quality mandate

To have a process of annual audit of financial system and establish assets management system in SDUAHER.

D) SWOC ANALYSIS: to be provided by AAA Peer team

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E) SUGGESTIONS & RECOMMENDATIONS: to be provided by AAA

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F. CERTIFICATE & ACKNOWLEDGEMENT BY AAA TEAM

G. NAME & SIGNATURE OF AUTHORITIES OF DU AND AAA COMMITTEE

Data and Documents/ Documentary Evidences provided by IQAC of DU.

Verified and Validated by AAA Committee. During Visit as per Visit Scheduled Enclosed.

Name & Signature of Registrar.

Name	Signature	Date
Prof. DVLN Prasad		18/11/2023

Name & Signature of AAA Committee.

Name and Designation of AAA Team:	Signature	Date

AAA Peer Team report

Director QC <director.qc@sduaher.ac.in>

Thu, Dec 14, 2023 at 9:56 AM

To: IQAC SDUU <iqac@sduaher.ac.in>

Cc: Yateesh A <eo@sduaher.ac.in>

Dear Natesh,

PFA the AAA Peer Team report sent by Prof. Jayaraj to registrar email on 13/12/2023 at 7.13 pm, This document which I am sending is the pdf copy for preservation in IQAC.

Thanks

Dr KNV Prasad



Peer Team (Dr Jayaraj)_AAA Report_13.12.2023..pdf

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ACADEMIC AND ADMINISTRATION AUDIT (AAA) – HEALTH SCIENCE DEEMED TO BE UNIVERSITY

Proforma Drafted by: Dr. Y. M. Jayaraj (Pro-Chancellor)

EXTERNAL AUDIT REPORT / ACADEMIC YEARS 2020-21,2021-22,2022-23

Date of AAA: 28th & 29th August 2023

Content of AAA Report
A. Data of Deemed to be University for latest completed Academic Year B. Criteria wise Audit with Score and Remarks C. Recognitions/ A&A/ NIRF Ranking/ Awards/ Future Plans D. SWOC Analysis: E. Suggestions & Recommendations F. Certificate & Acknowledgement by DU & AAA Committee G. Name & Signature of Authorities of DU and AAA Committee

Note: The AAA may be for one or two or three or four of five completed Academic Years as per policy of DU. Usually Internal AAA shall be once a year & External AAA should be once in 3 years as the case may be

A. DATA OF DEEMED TO BE UNIVERSITY FOR LATEST COMPLETED ACADEMIC YEAR ONLY

- Name of the Deemed to be University:** Sri Devaraj Urs Academy of Higher Education and Research
- Address** : Tamaka, NH-75
- Telephone Number** : 08152243242, 9480849828
- Email ID** : registrar@sduaher.ac.in office@sduaher.ac.in
- Website** : www.sduaher.ac.in
- Programs Offered by the Deemed to be University (Programs above one-year duration)**

UG	PG	Fellowship	Ph.D.	Any other	Total
19	26	03	02	01	51

7. Total Number of Regular Faculty of Deemed to be University.

2022-23									
Professor		Associate Professor		Assistant Professor		Teaching Faculty Total			
76		46		120		242			
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
54	22	24	22	70	50	148	94		
SR		Tutor		Demonstrator		Other		Grand Total	
108		15		2		25		392	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
52	56	4	11	0	2	11	14	215	177

8. Total Number of Non-Teaching Faculty of Deemed to be University.

2022-23									
Nursing		Technicians		Para Medical / Non-Teaching		Others		Total	
293		105		883		17		1298	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
33	260	62	43	433	450	14	3	542	756

9. Number of Faculties of Deemed to be University & Number of BoS per Faculty.

	Medical	Dental	Nursing	AHS	Science & Technology	Any Other
Faculty	01	-	-	01	-	-
BOS						

10. Number of the Recognized Constituent Colleges/ Centers/ Schools.

02

11. Number of Departments of Constituent Colleges wise.

27

Number of Departments College wise

Sl. No	Name of the College/ Centre	Year of Establishment	Number of the Departments
1	SDUMC	1986	21
2	AHBS	2010	06
Grand Total			

12. Recognitions of Constituent College by Statutory Regulatory Bodies (Number & Name)

SRA →	NMC	DCI	INC	OTPT Council PT	RCI	UGC	Any other
No. of Institutions	01	-	-	-	01	-	-
Name	SDUMC	-	-	-	Dept. of SLT	-	-

13. Number of Academic Programs Constituent College wise (Programmes of Min one year & above duration) of Deemed to be University.

Sl. No	Name of College	UG	PG	PGDM	Diploma	Fellowship	Ph.D	Any Other	Total
1	SDUMC	01	20		01		1		23
2	AHBS	14	09			03	1	1	28
Grand Total of DU		15	29	--	01	03	02	01	51

14. Name of the Programmes and their approved Intake & enrollment for the latest Completed A.Y2020-21 to 2022-23.

Name of the Institution:						
Name of the Program	UG or PG or F/ D	Year of Introduction	Approved Intake	Enrollment	Percent of Enrollment	Total Students of all years of study for a Programme
Bachelor of Medicine and Bachelor of Surgery	UG	20-08-1986	150	150	100.0	750
M.D. Anesthesia	PG	27-02-1997	12	12	100.0	36
M.D. Anatomy	PG	15-04-2014	2	0	0.0	0
M.D. Biochemistry	PG	11-05-2004	2	0	0.0	0
M.D. Community Medicine	PG	26-03-2010	5	5	100.0	14
M.D. Dermatology	PG	11-09-1998	5	5	100.0	15
M.D. Forensic Medicine	PG	15-04-2014	2	0	0.0	0
M.D. General Medicine	PG	27-02-1997	8	8	100.0	24
M.D. Microbiology	PG	19-01-2004	3	0	0.0	0
M.D. Pathology	PG	14-01-2003	8	8	100.0	24
M.D. Pediatrics	PG	27-02-1997	7	7	100.0	21
M.D. Pharmacology	PG	19-12-2002	3	0	0.0	1
M.D. Physiology	PG	19-12-2002	3	0	0.0	0
M.D. Psychiatry	PG	01-05-2020	2	2	100.0	6
M.D. Radiology	PG	11-09-1998	9	9	100.0	27
M.D. Emergency Medicine	PG	01-09-2022	2	2	100.0	2
M.S. ENT	PG	27-02-1997	8	8	100.0	24
M.S. General Surgery	PG	27-02-1997	6	6	100.0	18
M.S. OBG	PG	27-02-1997	9	9	100.0	28
M.S. Ophthalmology	PG	27-02-1997	10	10	100.0	30
M.S. Orthopedics	PG	27-02-1997	8	8	100.0	24
Fellowship in Head and Neck Surgical Oncology	PG	01-08-2012	2	0	0.0	0
Fellowship in Oral onco-Surgery	PG	01-08-2017	2	0	0.0	0

Fellowship in Immunohematology and Blood Transfusion	PG	16-09-2021	2	0	0.0	0
Indian Diploma in Critical Care Medicine	CERT	20-09-2021	2	0	0.0	0
Doctor of Philosophy (Faculty of Medicine)	Ph.d	01-08-2009	30	0	0.0	9
B.Sc. Medical laboratory Technology	UG	01-09-2010	30	13	43.3	55
B.Sc. Renal Dialysis Technology	UG	01-08-2014	30	6	20.0	24
B.Sc. Medical Imaging Technology	UG	01-09-2010	50	41	82.0	69
B.Sc. Ophthalmic Technology	UG	01-08-2013	30	2	6.7	7
B.Sc. Operation Theater Technology	UG	19-09-2011	50	41	82.0	133
B.Sc. Cardiac Care Technology	UG	01-09-2019	15	14	93.3	44
B.Sc. Cardiac Perfusion Technology	UG	01-09-2019	15	14	93.3	44
B.Sc. Respiratory Care Technology	UG	01-09-2019	15	15	100.0	39
B.Sc. Emergency Medicine Technology	UG	22-07-2020	15	2	13.3	2
Bachelor of Physiotherapy	UG	01-09-2016	40	40	100.0	127
B.Sc. M.Sc. Clinical Nutrition and Dietetics	PG	01-08-2017	20	2	10.0	33
B.Sc. Radiotherapy Technology	UG	16-08-2016	3	3	100.0	9
Bachelor of Audiology and Speech Language Pathology	UG	01-11-2020	20	20	100.0	51
B.Sc. Blood Banking Technology	UG	14-07-2022	15	0	0.0	0
B.Sc. Clinical Psychology	UG	14-07-2022	10	0	0.0	0
M.Sc. Molecular Biology and Human Genetics	PG	01-09-2014	6	5	83.3	9
M.Sc. Library and Information Sciences	PG	01-09-2015	2	0	0.0	0
M.Sc. Medical Laboratory Technology Clinical Biochemistry	PG	01-08-2015	2	2	100.0	2
M.Sc. Medical Laboratory Technology Clinical microbiology and Immunology	PG	01-08-2015	2	2	100.0	2
M.Sc. Medical	PG	01-08-2015	2	0	0.0	2

Laboratory Technology Hematology and Blood Transfusion						
Master of Public Health	PG	01-08-2014	4	0	0.0	0
Master of Optometry	PG	01-08-2018	5	3	60.0	3
M.Sc. Yoga	PG	01-05-2020	6	0	0.0	0
Master of Physiotherapy	PG	4-01-2022	10	9	90.0	9
Doctor of Philosophy (Faculty Allied Health and Basic Sciences)	PG	01-08-2013	17	3	17.6	22
Grand Total			716	486	67.9	1730
Methods of Admission to Programmes: NEET Entrance Exam(FOM) Merit list for FAH & BS						

15. Total Number of Students of the DU Institution wise – Gender & Geographical Profile (Latest Completed A.Y 2022-23).

Sl. No	Name of the College/Centre/Faculty	Total Student Admitted (for all years of study of all Programmes)				
		Male	Female	Total	Within State	Outside State
Faculty of Medicine						
1	UNDERGRADUATE	352	398	750	165	585
2	POST GRADUATE	119	175	294	65	229
3	Ph.D. SCHOLAR	5	4	9	6	3
Total (A)		476	577	1053	236	817
Faculty of Allied Health & Basic Sciences						
1	UNDERGRADUATE	273	331	604	298	306
2	POST GRADUATE	16	35	51	47	4
3	Ph.D. SCHOLAR	7	15	22	16	6
Total (B)		276	381	677	361	361
Grant Total of University (A + B)		772	958	1730	597	597
	Percent	44.62%	55.38%	100%	35	65

16. Campus & Infrastructure. [Physical/ Learning Resource/ IT/ Sports/ Hospital]

I. Number of campuses& their locations: Tamaka, Kolar

II. Area of Campus in Acres	Total 85 Acres 35 Guntas	Main Campus 74 Acres 02 Guntas	Off Campus NIL
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III. Number of Major Building Blocks & their Built-up area at DU (Campus Wise)

A. Main Campus at SDUAHER campus. Tamaka, Kolar.

No	Name of the Building Block	Total Build Up Area (Sft)	No. of Class Rooms/ Seminar Halls	No. of Labs		No. of Museums	Others	Remarks
				In Hospital	In college			
SDUAHER Main Campus								
1	Medical College	162954.00	104	3	8	8		Hospital lab - CARE building, Labs in college - College building
2	Vehicle Shed Maintenance Office, Student Co-Op Society & Eng. Dept Store	7016.00						
3	RHY College (Medical Record Unit)	16914.00						
4	New Library Block	58997.00						
5	patient Dormitory	9126.00						
6	Pump House	100.00						
7	Power House	409.00						
8	Hospital Ward Block	161460.00						
9	Hospital OPD Block	52207.52						
10	Old OT Complex	50352.00						
11	Hospital Corridors Head Room & Toilets	14384.00						
12	Critical Care Building	56769.00						
14	University Building SDUMC	106956.00						
15	Food Court	7104.00						
16	Care Building	41365.00						
17	Emergency Medicine	12363.00						
18	Security Cabin	80.00						
19	Mineral Water Plant	180.00						
20	Generator Room No-02	868.00						
21	Senior Ladies Hostel	30825.00						
22	Ladies Hostel Dining Hall	16462.00						
23	AHS Mens Hostel	58532.00						
24	Doctors Suits ForNRI Ladies	16398.00						
25	Ladies Recreation Club	11254.96						
26	PG Ladies Hostel	54876.00						
27	UG Ladies Hostel	55952.00						
28	Boys Interns Hostel	27115.20						
29	Sports Complex	8482.00						
30	Pump House @ Ladies Hostel	100.00						
31	Nursing Hostel	27900.00						
32	Personal Quarters	3659.00						
33	Matron Quarters (A & B Block)	1937.00						
34	Nursing Quarters (A-E Block)	20457.00						

35	Male Nurses Dormitory	2174.00						
36	E.T.P	215.00						
37	Female Nurses Dormitory	2723.00						
38	Technicians Quarters (A & B Block)	5597.00						
39	APJ Abdul Kalam Block	134991.00						
40	Central Work Shop	1614.00						
41	New Staff Quarters	1550.00						
42	Animal House	2400.00						

IV. Number of Hostels.

A) Main Campus: 10

Hostels	Number of Hostels	Number of Rooms	Total Capacity	Total Inmates
Boys UG	3	431	862	534
Boys PG	1	80	158	89
Girls UG	3	193	552	541
Girls PG	1	112	228	202
Interns	1	12	24	22
SR/ Duty Doctor	1	31	59	53
Any Other	0	0	0	0
Grand Total	10	859	1883	1441

B) Off Campus: NIL

V. Support Facilities (Sports/ Gym/ Cultural/ Yoga)

	Main Campus	Off Campus
Athletics	Yes	-
Outdoor Sports	Yes	-
Games	Yes	-
Indoor Sports	Yes	-
Gym	Yes	-
Yoga	Yes	-
Culture & Literature	Yes	-

VI. Teaching Hospital (S).

A) Main Campus:

1	Medical	OPD-16/ IPD- 9(Gen Med-4 units, Dermatology-1 unit, Psych-1 unit, Gen Sur- 4 units, Ortho- 3 units, Ophthal- 2, ENT- 2, Paediatrics-3, Obs&gynae- 4) / ICU- 08/ OT- Major 17, Minor 10/ SSS / SSD / Latest CCL/ Diagnostics- CDLS-1/ Latest Therapeutics/ Latest Interventions/ Latest Surgical & Medical Instrumentations/ BB-01/ CSSD-01/ RADIOLOGY- 10 services/ Anesthesiology- 1 (Pain clinic)/ CCU/ CTC/ RHTC-03/ UHTC- 1 (In Brief Detailed Report Enclosed).
2	Dental	Number of Departments- 1/ No. of Dental Chairs-04/ Diagnostics-/ Therapeutic-/ Implants-/ Specialty Clinics.
3	Ayurveda / Homeopathy	Pancha Karma- 1 (UHTC, Kolar)
4	Physiotherapy	OPD- 1, IP Services- Neuro, Ortho, Cardio, ICU, Oncology, Pediatrics Ward and ICU. Speciality Clinic- 1 (Diabetic clinic at UHTC Kolar)
5	Any Other	Master Health Checkup unit

B) Off Campus: NIL

15. Library – Holdings & Silent Features.

(Campus wise/ Institution wise or of Central Library (as applicable))

i)	Automated / Partially Automated / Non-Automated: Partially Automated									
ii)	LIMS Software Name & Installation Date: 2003									
iii)	OPAC –Yes/No: Yes					Classification: DDC 23rd Edition				
iv)	Linked to Web Page: No & Library Browsing Any Time Anywhere: Yes- sduaherlibrary.knimbus.com									
v)	Total Volumes of Books added during the latest completed year : 921 (P) 1058 (e) 1979 Total Titles added during the latest completed year : 140 (P) 1058 (e) 1098 Total Journals added during the latest completed year : 83 (P) 826 (e) 909 T									
vi)	Total Collection of Books Volumes			Total Titles			Total till date September 2023			
				7786			29461			
vii)	Number of Journals Total: 909			Print: 83			e-Journals: 826			
	Indexed*	UGCCARE	Others	Indexed	UGCCARE	Others	Indexed*	UGCCARE	Others	
	897	4	8	71	4	8	826			
	*Scopus / WoS / PubMed / UGCCARE Journals									
viii)	e-Library			No of Computers		No of e-Books		No of E Journals		E databases
	Sduaher library.knimbus.com (mLibrary app)			40		1058		826		4
	Names of the-databases: Clinical Key, Up To Date, Med One Communication Science & J-Gate Plus									
ix)	Expenditure for Library Collection (e&P) for the latest completed year Rs. 117.42 lakhs									
x)	Reading Rooms Capacity: 700 seating capacity (area of library 3532 sq. mtrs.) For UG students.: 370 For PG students: 132 for Faculty: 40 for Own book reading : 100 for Others : 58 Total :700									
xi)	Issue of Books / Students 2 for 15 days of Reading. Issue of Books / Faculty 5 for 15 days of Reading.									
Any other Facilities, Support & Services	<ol style="list-style-type: none">Faculty profile (IRINS),Digital library-Awarded PhD. Theses & PG Dissertations, University exams questions papers & Faculty scientific research publicationsOther Services:<ul style="list-style-type: none">✓ Reference Service✓ Circulation Service✓ Reprographic Service✓ Online Public Access Catalogue (OPAC)✓ Current Awareness Service✓ Newspaper Clipping Service✓ Scan and Print out the Service✓ Remote Access Service									
Best Practices	<ol style="list-style-type: none">Best Practices:<ul style="list-style-type: none">✓ Reference Management Service (Zotero & Mendeley)✓ Plagiarism Service – Turnitin & Grammarly✓ Statistical Package for Social Sciences (SPSS)✓ Impact Factor✓ Open Researcher and Contributor ID (ORCID)✓ Researcher ID✓ Scopus ID									

	✓ Google Scholar ID ✓ Microsoft ID
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16. IT Infrastructure:

A) Main Campus:

IT Infrastructure		Opening Stock or Y/N	Added During latest Completed A.Y if any	Total
i)	Number of Computers(DP /LT)	530	30	560
ii)	Type of Storage [Servers or Cloud Computing] for Data & and Capacity.	2 Nas box 20 40TB	6 tb	66TB
iii)	LAN	All buildings have connection	0	16
iv)	VAN	Not available	00	00
v)	Wi-Fi	120	00	120
vi)	Internet Band Width	2 GBPS	No	BSNL and JIO
vii)	No of Computers Labs / Centre and their holdings	25		25
viii)	No of LCDs	40	00	40
ix)	No. of Display Boards / Smart Boards	NIL		NIL
x)	LMS	01	00	01
xi)	HIMS	03 old and backup	01 live Aosts	01
xii)	SIMS	NIL		NIL
xiii)	FIMS	NIL		NIL
xiv)	Studio (audio & video)	NIL		NIL
xv)	YouTube channel / Community Radio	01	no	01
xvi)	Financial Expenditure for IT (Rs. In Lakhs)	285.66		

B) Off Campus: NIL

17. Student Support & Progression of DU. (2022-2023)

Sl. No.	Provision, System & Process for	Number of Activities	No or Percent of Students Benefitted	Remarks
1	Capacity Building & Skill Enhancement Schemes	51	100%	Satisfactory
2	Training for Competitive Exams/ NEET/ CET Counselling	01	340 students	”
3	Career Counselling Training	03	447 students	”
	Placement Cell & its activity	01	15 students	Needs Improvement
	Percent - Placement Percent – Progression to Higher Studies	-	73/406=18% 48/406=11.8%	Needs Improvement
4	Directorate of Students Affairs/ Welfare/ Proctors/ Wardens	10	-----	Needs Improvement
5	Mandatory Student Committees: (Organization , Meetings and Proceedings, Complaints and ATR)			
	Anti-Ragging Cell	Yes		
	ICC	Yes		
	Grievance Redressal Cell	Yes		
	Student Council	Yes		
	International Student Cell	Yes		
	Others	-		
		01 00 05 00	- - - -	Grievance Redressal cell needs proactivation.
6	NSS Cell Yes	01	250	Satisfactory

18. Constitution / Reconstitution / Meetings / Functions / Effectiveness / Impact of Statutory Bodies. (Latest Completed Year)

Statutory Bodies	Yes/No	Number of Meetings
BoM	Yes	4/year
AC	Yes	4/year
FC	Yes	2/year
BoS	Yes	2/year
Faculty	Yes	2/year

	Yes
Constituted/Reconstituted as per UGC Norms	Yes
Regular Meeting Held as Prescribed	Yes
Proceedings of Meetings were Documented	Yes
Resolutions Implemented & ATR updated	Yes

19. Constitution/ Reconstitution/ Meetings/ Functions/ Effectiveness/ Impact of Non- Statutory Committees of DU.

Number of Committee's:

1. University Research Advisory Board.
2. Central Ethics Committee.
3. Institutional Research Committee for Scrutiny of the Research Proposals (in house funding).
4. Advisory Committee for N.S.S.
5. SDUAHER Library Committee.
6. Monitoring Committee for Skill Lab.
7. Monitoring / Advisory Committee for UCHPE.
8. Combined Meeting of N.S.S. and Y.R.C.
9. Publication Board (for Granting Incentives for publication).
10. Women Empowerment Cell.

11. Grievance Redressal Committee.
12. Board of Sports and Cultural Activities.

Meetings	Annual	Biannual	Tri-annual	Monthly
University Research Advisory Board	2	—	—	—
IQAC Committee	4	—	—	—
Central Ethics Committee	3	—	—	—
Institutional Research Committee for Scrutiny of the Research Proposals (in house funding)	2	—	—	—
Advisory Committee for N.S. S	2	—	—	—
SDUAHER Library Committee	2	—	—	—
Monitoring Committee for Skill Lab	2	—	—	—
Monitoring / Advisory Committee for UCHPE	2	—	—	—
Combined Meeting of N.S.S. and Y.R.C	2	—	—	—
Publication Board (for Granting Incentives for publication)	2	—	—	—
Women Empowerment Cell	2	—	—	—
Grievance Redressal Committee	2	—	—	—
Board of Sports and Cultural Activities	2	—	—	—

Proceedings:	Yes/No
	Yes

Reports:	Yes/No
	Yes

ATR:	Yes/No
	Yes

20. Vision Document, Strategic Planning & Deployment.

Yes, the Institution has a vision document resulting in a clearly stated Vision statement -
“University of Excellence – Knowledge For Posterity”

The Academy has evolved the Strategic Plan document 2020-30 by a participatory discussion in IQAC involving all stakeholders of the Academy, then it has been scrutinized and vetted by Planning and Monitoring Board of Academy and approved by Board of Management. Academy has identified and incorporated Key Performance Indicators in the Strategic Plan itself in order to measure its efficiency and effectiveness.

The Academy has constituted Assessment and Accreditation Monitoring Committee, members are from IQAC, all senior officers of Academy, all conveners of NAAC/NABH/NIRF/ARIA/AISHE which meets every month for monitoring the deployment of the strategic plan as well as assessing the achievement of deliverables under the plan.

21. Details of Annual Convocation Held: Date Chronological Number of Convocation

Chief Guest

1. Prof. P. Balaram Former Director, Indian Institute of Science, Bengaluru
2. Parama Poojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji Hon'ble Chancellor, Adichunchanagiri University

Award of Honoris: 1

Dr. W. Selvamurthy, Director ASTIF, Eminent Scientist, Chancellor, AMITY University, Chhattisgarh

No. of Ph.D.: 15 Faculty wise Medical: 08 Dental: Nil Other: 07

Number of Gold Medals: 20

UG:10 PG: 10 Others: Nil

Number of UG/PG/Fellowship Degrees Awarded: 439

UG:10 PG: 10 Others: Nil

22. Visit of Distinguished Personalities or Any National/ State Level Committee's to DU.

Name of the Distinguished Faculty	Designation	Details
Scientific Ad.visors		
Dr. P.R. Krishna Swamy	Scientific Advisor	SDUAHER
Prof. Dr. Tapas K Kundu	Professor and Head of Molecular Biology and Genetics Unit	Jawaharlal Nehru Centre for Advanced Scientific Research
Professor of Eminence		
Dr. Anil D'Cruz	Director of Oncology Services	Apollo Group, Apollo Cancer Centre
Dr. Sujana Chandrasekhar	Otolaryngology	Clinics of North America.
Dr.G.V.S.Murthy	Vice President (South),	Public Health Foundation of India and Director, Indian Institute of Public Health
Dr. PAUL SALINS		CarniaMaxillo Facial Surgery Narayana Health City Bangalore
Prof. B.R.Shamanna	Professor	School of Medical Sciences
Prof. Dr.H.A. Ranganath	Former Director, National Assessment & Accreditation Council - NAAC	
Prof. Dr. C.N Manjunath	Director	Sri Jayadeva Institute of Cardiovascular Sciences & Research
Dr Satish Bhandary	Former VC & Vice President	International Social Services and Central Research, Laboratory NITTE University
Dr.Jayanthi		Women cancer in USA
Prof. O. P. Kalra	SGT University Vice-Chancellor and Chancellor and Medicine and Nephrologist.	G T B Hospital
Dr. N.K. Venkataramana	Neurologist	B.G.S Global Hospital
Dr. Rajesh Venkataraman	Professor	Sri Adichunchanagiri College of Pharmacy, Adichunchanagiri University

Dr. Chandra Prakash	Animal Ethics Committee Assistant Registrar, OSD to VC	
Dr. M. Vijaya Kumar	Chief Surgical Oncologist	BhioHcg
Dr.SumanKollipara	President	Peace Tree Innovations society, Sookshma Institute of integrative Medicine, Canada
<u>Adjunct Professor</u>		
Dr.UshaKini	Professor of Pathology (Research)	St. John's Medical College
Dr.Rajendiran S	Former Professor &HoD Pathology	Sri Ramachandra Institute of Higher Education & Research
Dr.PrathameshPai	Former Professor and Head, Oncology	Tata Memorial Centre Advanced Centre for Treatment, Research and Education in Cancer.
Dr. Ravi Nair	Former Dean of HCG, Professor and HoD St. JohnsDistinguished Research Staff Member	Thomas J. Watson Research Centre, Yorktown Heights, NY USA
Dr. V. Balaji	Chairman & Managing Director, Chief Consultancy Diabetologist, Pharmacology.	
Dr.Pralhad S Patki	Pharmacology Medical Advisor	RAPTAKOS BRETT and CO,Bangalore.
Dr.PragnaRao	Visiting Professor, SDUMC.Associate Dean and Professor, Department of Biochemistry	Kasturba Medical College, Manipal University
Dr.Prabhu Kumar Raju	ENT Surgeon, Allergiolgologist	
Prof. Praveen Jahan	Professor	Department of Zoology, School Of Science,Maulana Azad National Urdu University Gachibowli
Prof. Soumitra Das	Professor in Molecular Biology	Indian Institute of Science
Dr.GopalakrishnaBhat. K	Co-Ordinator Research, Professor	Kanachur Institute of Medical Sciences, Mangalore

23. Rules & SOPs Notified & Practiced:

(List of Rules & SOPs Notified by DU and Practiced are as follows:

Illustration:

Sl. No.	SOPs / Policies	Yes/No	Practiced
1.	Academic Policy	Yes	Yes
2.	Administrative Operational Policy	Yes	Yes
3.	Perspective Plan of the Academy	Yes	Yes
4.	Substance Abuse Policy	Yes	Yes
5.	E-Governance Policy	Yes	Yes
6.	Engineering Maintenance Policy	Yes	Yes
7.	R.L Jalappa Incubation Operational Policy	Yes	Yes
8.	Strategy Plan Policy	Yes	Yes
9.	Finance Department Operational Policy	Yes	Yes
10.	Information & Communication Technology Policy	Yes	Yes
11.	Recruitment and Promotional Policy	Yes	Yes
12.	Consultancy Policy	Yes	Yes
13.	Human Resources Policy	Yes	Yes
14.	Social Media Policy	Yes	Yes
15.	Leave Policy	Yes	Yes
16.	Publication Incentive Policy	Yes	Yes
17.	Annual Performance Appraisal Policy	Yes	Yes
18.	Staff Welfare Policy	Yes	Yes
19.	Research Policy	Yes	Yes
20.	Electronic & Electric Waste Policy	Yes	Yes
21.	Internship Policy	Yes	Yes
22.	Internal Quality Assurance Cell (IQAC) Policy	Yes	Yes
23.	Student Grievance Redressal Policy	Yes	Yes
24.	Internal Compliant Committee Policy	Yes	Yes
25.	Anti-Ragging Policy	Yes	Yes
26.	Code of Conduct for Teaching Staff	Yes	Yes
27.	House Allotment Policy	Yes	Yes
28.	Service Rules of the Academy	Yes	Yes
29.	Procurement Policy	Yes	Yes

24. Financial Management (Account & Audit)

Accounting Procedure & Practice	Yes	Budget	Surplus
e Accounting Process	Yes	Reconciliation	Monthly
Audit (Internal) Procedure & Practice	Yes	IT Payment	Yes
Audit (External) Procedures & Practice	Yes	GST Payment	Yes

25. Sources of Revenue Generated in Lakhs from GO/SGO/NGO/Industries.

Tuition & Other Fees	Rs.	20910.50
R & D (Extramural)	Rs.	9.32
E & O / ISR Activities	Rs.	-
Others Activities	Rs.	4180.22
Health Insurance Empanelment	Rs.	2491.16

CRITERIA WISE AUDIT

Please Note:

Scoring Pattern: 1 – Not Satisfactory. 2 - Satisfactory. 3 - Good. 4 – Very Good. 5 – Excellent.

Number or Percent if any must of latest Completed Year or Annual Average of Years of AAA
(Annual Average of 2 or 3 or 4 or 5 Years as the case may be under AAA Duration)

I. Curricular Aspects:

Sl No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	Curriculum & Development & Number of Programmes	51	Yes	Yes	Scope for improvement	
	Percent of Programmes underwent Major Syllabus Revisions	08% (2022-23)	Yes	Yes		> 75% over 5 years
2	PO and CO with mapping Outcome Analysis of all Programmes	01 (2022-23)	Yes	Yes	Satisfactory	--
3	New Programs introduced in the Academic Year & and their Percentage of Total Programmes (Programs one year and above duration)	04 08% (2022-23)	Yes	Yes	Scope for improvement	> 50% over 5 years
4	Number and Percentage of Programs with CBCS / Electives	15 62.5% (2022-23)	Yes	Yes	Good	100% of programmes not covered under SRA / NMC
5	Integration of Cross-cutting issues in Curriculum Gender / Env / Ethics / health Rispel / Health Development.	60 13.2% (2022-23)	Yes	Yes	Good	QIM
6	Number of Value-Added Courses / Add on Courses offered & percent of students benefitted.	16 82.1% (2022-23)	Yes	Yes	Good	Around 10 per year.
7	Field visits / Research projects / Community postings as part of Curriculum Enrichment	Yes By 9 Programs	Yes	Yes	Good	All programmes must have field visits.

8	Feedback obtained and Analyzed & ATR from all stakeholders. (e mode)	Yes All by e mode	Yes	Yes	Good	All
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II. Teaching Learning and Evaluation:

Sl No	Items	Number or Percent if any	Systems/ Process/ Outcomes Yes/No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	Student Demand Ratio	1.2:1 (2022-23)	Yes	Yes	Good	1:2 for non SRA Programs.
2	Student-centric T & L methods–Experiential, ICT, Experimental etc.)	YES 12 (2022-23)	Yes	Yes	Good	Excellence
3	Programs/ Classes conducted for Advanced learners & Slow Performers	7 SL 5 AL	Yes	Yes	Good	Excellence
4	ICT enabled tools and E-learning resources	YES	Yes	Yes	Satisfactory	Yes
5	Skills based and simulation - based Learning	335 (2022-23)	Yes	Yes	Satisfactory	Excellence
6	Mentor-Mentee Sessions / Meetings per year	12 / year	Yes	Yes	Good	Excellence
	Mentor: Mentee ratio	1:6 (2022-23)	Yes	Yes	Good	1:7 or 1:8 for NMC
7	Continuous Internal Assessment Methods and weightage of CIA	Yes	Yes	Yes	Good	As per curriculum & Beyond Curriculum.
8	Percentage of University Final Year Examination Results	87.31% (2022-23)	Yes	Yes	Satisfactory	95-100%
9	Teacher's Strength v/s Sanctioned Strength & Ratio	242/242 100%	Yes	Yes	Good	100%
10	Number of Sessions of Training for Teachers in the use of ICT Percent of Teachers benefitted	22%	Yes	Yes	Scope for Improvement	> 75% of learners
11	Number of Awards / Rewards / Recognition of Teachers by GO & Professional Bodies (International / National / State)	10% Avg teachers awarded	Yes	Yes	Good	> 20 %
12	Full time teacher student ratio.	7.1:1 (2022-23)	Yes	Yes	Good	7:1

13	Number of Teacher's with Ph.D./MD/MS as Highest Qualification additional qualification & their Percentage	236	Yes	Yes	Good	100%
14	Average experience of teachers in years	9.69 yrs / Teacher	Yes	Yes	Satisfactory	9%
15	Teacher attrition rate.	18% (40/242)	Yes	Yes	Satisfactory	< 15%

III. Research, Innovation and Extension:

Sl No	Items	Number or Percent if any	Systems / Process / Outcomes Yes / No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	a. Research Policy b. Research Facilities c. Research Support d. Research Projects/ Clinical Trials Number & Amount generated	1 3 Yes	Yes	Yes	Good	Proactively Excellence
2	Number of FDP / Workshops / Seminars / Conferences / Training Program on Research / Methodology / Innovation and Entrepreneurship	07 (2022-23)	Yes	Yes	Scope for Improvement	80 to 100 percent coverage
3	a. Number of Papers/articles/ published in an Indexed Journals. (S/WoS/PubMed)	71 (2022-23)	Yes	Yes	Satisfactory	1:1
3	b. Number of Papers/articles published in a UGC CARE Listed Journals	92 (2022-23)	Yes	Yes	Satisfactory	1:1
	c. Number of other Articles	150 (2020-21) 131 (2021-22) 188 (2022-23)	Yes	Yes	Satisfactory	1:1
	d. Number of ISBN books/ Chapters published	Books: 0 Chapters:1	Yes	Yes	Not Satisfactory	1:1

4	Awards / Recognition for innovation and discoveries, Departmental recognition	International:0 National: 0 State:0 Total:0	Yes	Yes	Not Satisfactory	1:1
5	a. Patents Published & Granted b. Copyrights Published c. Startup/ Incubation	(2022-23) a)0 b)0 c)0	Yes	Yes	Not Satisfactory	1:1
6	a. Number of Extension and Outreach activities conducted b. Number of beneficiaries and its impact c. Number/Percentage of Student Participation	(2022-23) a)213 b)872 c)872/1730=50.4 %	Yes	Yes	Good	200 per year
7	Number of Awards / Recognition for Extension and Outreach activities	International:0 National: 0 State: 1 Total:1	Yes		Not Satisfactory	3 per year
8	a. Number of MOU	(2022-23) International: 1 National: 5 State:13	Yes		Not Satisfactory	> 25% Per year
9	b. Number of Collaboration / Linkage activities	(2022-23) 19	Yes		Satisfactory	6-10 per year
10	JRF, SRF/PDF full time Enrolled.	JRF: 0SRF: 0 PDF: 2	Yes		Not Satisfactory	Based on Ph. D Graduates
11	No of Depts. Having Recognition from ICMR, MCI, AYUSH, NACO / GOI / State / WHO / UNICEF etc.	04 (NABL)	Yes		Scope for Improvement	>15% of Departments
12	a) Number of Exclusive workshops / seminars on IPR / GCP / GLP	02	Yes		Scope for Improvement	2 + 2 + 2
13	b) Awareness Programs on Code of Ethics.	01	Yes		Not Satisfactory	> 4 per year
14	No of Clinical Trials & amount	(2022-23) 02	Yes		Not Satisfactory	> 20 lakhs per year.

	generated in Lakhs	8.80 Lakhs				
15	Financial Incentives for teachers / researchers & other benefits	Rs. 4,07,500 (2020-21) Rs. 15,15,000 (2021-22) Rs. 11,95,000 (2022-23)	Yes		Scope for Enhancement	Every teacher must be beneficiary.
16	Full Time Ph.D scholars.	09			Scope for Enhancement	Based on Ph. D Guides
17	Part Time Ph.D Scholars	19			Scope for Enhancement	Based on Ph. D Guides
18	Total Ph.D. student pursuing (Full Time + Part Time)	28			Satisfactory	Based on Ph. D Guides
19	Total Ph.Ds. awarded	(2022-23) 15	Yes		Satisfactory	Based on Ph. D Guides
20	Total PG students awarded their Degrees	(2022-23) 93	Yes		Good	Based on Enrolled Number.
21	Total PG Dissertation / project work submitted & accepted	(2022-23) 108	Yes		Good	Based on Enrolled Number.

IV. Infrastructure and Learning Resources:

Sl No	Items	Number or Percent if any	Systems / Process / Outcomes Yes / No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	No. of classrooms with ICT facilities	107	Yes	Yes	Good	More than 75% of classrooms.
2	TL. clinical and Laboratory facilities as per norms	Yes	Yes	Yes	Good	As per SRA norms.
3	Community Based TL facilities	03	Yes	Yes	Satisfactory	As per SRA norms.
4	Accreditation of Hospital / Labs etc.	NABH NABL	Yes	Yes	Very Good	As per SRA norms.
5	ERP / ILMS and E-Library facilities	Yes	Yes	Yes	Very Good	As per SRA norms.
6	IT facilities (Number of computers, LCD, Smart boards, Internet Bandwidth)	Yes			Very Good	As per SRA norms.
7	List of major equipment's above 5 lakhs. (List enclosed)	Yes			Good	As per SRA norms.
8	Library Books	7786 titles	Yes	Yes	Good	”
	Journals	909	yes	yes	Good	”
	Number of new books added	921 books 140 titles	Yes	Yes	Good	”
	No of Journals added	83 journals	Yes	Yes	Good	”
	Amount spent on B & J	117 Lakhs	Yes	Yes	Good	> 40 lakhs.

V. Student Support and Progression:

Sl. No	Items	Number or Percent if any	Systems / Process / Outcomes Yes / No	Documents Available (Yes / No)	Remarks	Expected benchmarks
1	No. of Students benefitted by scholarship/free-ships/fee-waiver	133 (Avg students/year) 7.69%	Yes	Yes	Not Satisfactory	>25% students
2	Capability Enhancement Schemes implemented.	38 (Avg schemes / year)	Yes	Yes	Good	>25%
	No. of Students benefitted	1720 (AY 22-23)	Yes	Yes	Good	>20% students
3	Career advancement and Guidance for competitive examinations	05 conducted	Yes	Yes	Scope for Improvement	> 5 per year
4	Student Council and its activities	Yes	Yes	Yes	Satisfactory	> 5 per year
5	Students involvement in extra-curricular & Co-curricular activities	10 (Average activities/year)	Yes	Yes	Satisfactory	> 5 per year
6	Study tour/industrial visits/exhibitions/ Internship Training Achievements	06 by Faculty of FAHBS	Yes	Yes	Good	As per SRA norms / Curricular norms.
7	Redressal for grievances Anti-Ragging measures ICC Policy & Measures	Yes 06 meetings conducted	Yes	Yes	Good	5 per year (As per UGC)
8	Alumni Forum and engagement activities	06 activities (AY 22-23)	Yes	Yes	Scope for Improvement	5 per year

VI. Governance, Leadership and Management:

Sl No	Items	Number or Percent if any	Systems / Process / Outcomes Yes/No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	Minutes of meeting of Institutional Committees	16 meetings per year. 100%	Yes	Yes	Satisfactory	Minimum 2 meetings per Committee per Year
2	Implementation of E-Governance (SMS/ FMS/ HIMS/ LMS/ LIMS)	HIMS LMS LIMS	Yes	Yes	Scope for Improvement	As per GOI / UGC / NAAC
3	Welfare measures for Teaching and Non-Teaching staff	13 welfare measures in place	Yes	Yes	Good	360 ⁰ Welfare
4	Financial support to Teaching staff to attend conferences / workshop etc.	Rs 5.8 Lakhs (Avg / year)	Yes	Yes	Satisfactory	>50% of teachers must be benefited.
5	Number of Professional and admin training programs organized	92 programs (Avg / year)	Yes	Yes	Good	>10 training programs per year.
6	Number of teaching staff undergoing FDP & their Percentage	167 teaching staff (Avg / year) 75.13% avg/year	Yes	Yes	Good	>50 % teaching staff
7	IQAC- cell activities and Initiatives	10 activities per year Initiative – AAMC monthly meetings	Yes	Yes	Good	>10 activities per year.

VII. Institutional Values and Best Practices:

Sl No	Items	Number or Percent if any	Systems / Process / Outcomes Yes / No	Documents Available (Yes / No)	Remarks	Expected Benchmarks
1	Gender Equity Programs organized.	08 (AY 22- 23)	Yes	Yes	Good	1 per month (4 – 6 hour activity)
2	Bio Medical Waste/ Degradable and Non-degradable waste disposal as per norms (Solid + Liquid)	Yes	Yes	Yes	Good	As per KSPCB
3	Use of alternate sources of energy, water conservation facilities and Green Campus Initiatives / Green & Energy / Energy Audit	Yes	Yes	Yes	Good	On par with requirement.
4	Disabled-friendly and Barrier-free environment & Facilities	Yes	Yes	Yes	Very Good	As per GOI norms.
5	Activities conducted regarding constitutional obligations.	08 (AY 22-23)	Yes	Yes	Good	--
6	Celebration and activities of commemorative days	26 events	Yes	Yes	Scope for Improvement	Each activity must be of 4 – 6 hour duration with outcome.
7	MoM of Code of Conduct Committee and awareness programs on code of conduct	Yes, monthly meeting 2 awareness programs	Yes	Yes	Satisfactory	Proactivation
8	Best Practices	2	Yes	Yes	Satisfactory	Needs for Proactivation
9	Institutional Distinctiveness	Yes	Yes	Yes	Satisfactory	Needs for Proactivation

C. RECOGNITION /A&A/ NIRFRANKING / AWARDS / FUTUREPLANS

1. Adherence to UGC Regulations Governing Deemed to be University

Yes	No
✓	

2 (f)	No	Date & Ref	Must Apply
12 (B)	No	Date & Ref	Must Apply
Category of DU	III	Date & Ref	Needs Improvement
Last UGC Recognition date & Validity	Yes/No	Date & Ref	?

2. NAAC A&A: Yes Date: 05-07-2022 Cycle: 2nd Grade: B+ CGPA: 2.71

Validity from 05-07-2022 to 04-07-2027

3. NIRF Ranking Position: Overall 150-200

4. NABH/ NABL A & A (NABH – Full Accredited), NABL 3rd Cycle

5. Any other A & A/ Audits – Nil

6. Major Recognitions and Awards [International / National] - ?

7. SWOC

STRENGTHS

- Good infrastructure for teaching learning, patient care, and research
- Located in rural and industrial area and caters to local health requirements.
- Student diversity from various parts of the country
- Allied Sciences providing employable programs.
- Participatory and decentralised approach to NAAC, NABH, NABL & NIRF processes

WEAKNESS

- Uni-disciplinary deemed to be university.
- Inconsistency in various sustenance of quality initiatives
- Few national and international collaborations
- Lack of full-time research faculty

OPPURTUNITIES

- To start biotechnology and bio information education programs
- Introduction of super specialty programs
- Starting innovative programs in integrated/complimentary medicine
- To start geriatric services
- Strengthening alumni association

CHALLENGES

- Implementation of NEP 2020 e.g., ABC, building Research & Innovation system, integrating technology and Institutional Development Plan
- Sustained implementation of administrative reforms e.g., APAR
- To establish state of the art trauma centre with vascular surgery services
- Attracting faculty from all over the country
- Attracting PG student for pre and para clinical subject
- To include Nursing College (SDUCON) under the ambit of the University

8. Best Practices

Best Practice 1 :

Title: Software enabled Question Paper generation from the structured question bank

Objective:

To generate question paper from the inhouse questionbank on the day of examination to improve transparency, objectivity & reliability in the examination system.

Context:

To improve the quality of assessment SDUAHER decided to create question bank and adopted Software enabled Question Paper generation from the structured question bank.

Practice: Faculties prepared Question Bank using blue print . On the day of University Theory examinations, Question Papers is generated using question bank and Question papers are transferred directly to the chief superintendent of Examinations.

Evidence of success:

Questions are structured and question paper is reliable

Feedback from student and examiner

Best Practice 2:

Health education to High school children of Kolar region

2. Objectives of the Practice: To provide Health education on adolescent health related topics to high school students of Kolar region

3. The Context The Adolescence time is extremely sensitive times for a number of health issues. Adolescent girls and boys studying in Government High School require adequate information on physiological changes, life style disorders and psychological issues. Lack of information or misconception on health-related issues may have long term consequences like Diabetes, cancer, drug addiction etc.

4. The Practice Academy has taken permission from Deputy Director of Public Instructions, Kolar for conducting this program. Department of community Medicine, paediatric, OBG, Ophthalmology and Dentistry conducted program in 5 schools in and around Kolar

5. Evidence of Success

Students and teachers of High school actively participated in the program.

9. Institutional/ University Distinctiveness

Focus on speech-language and hearing in a health science higher education institute.

Sri Devaraj Urs Educational Trust for Backward Classes was established to **provide education and social services for the rural population** and obtained Deemed University status in 2007. The Department of Speech Pathology and Audiology was established in 2018. Its objectives, in consonance with the mission of the Academy, were to **generate manpower, provide clinical care, conduct research, and educate the public**. Currently, it is offering **B.ASLP** and **Ph.D.** programs.

Teletherapy centre, Dysphagia clinic, Neurogenic communication disorders clinic, and Hearing aid dispensing are the major clinical programs of the department. The government of Karnataka has recognized the department as a **disability-friendly department** (Rights of Persons with Disabilities Act, 2016) and certified its infrastructure as disabled-friendly.

The department has a **New Born hearing screening program (Ministry of Health & Family Welfare, Government of India)**. In addition to the **New Born Screening** program, the department signed an **MOU for Cochlear Implant (ADIP scheme, Ministry of Social Justice & Empowerment), Govt. of India**.

The staff has been registered for the Ph.D. programs, engaged actively in various research projects, the research work was presented at **national conferences, got the best poster awards, and was published in journals**. The department staff is a co-investigator in the Research project “**Development of a regional database to estimate the prevalence of Aphasia: A multi-centric hospital-based study from Karnataka,**” funded by AIISH, Mysore.

The department staff and students have greatly focused on **public education** with innovative print, audio, and visual material. The department organized several outreach programs for the benefit of rural population in and around Kolar. The distinctive focus of the department is the **only speech and hearing centre committed to serving the public of Kolar and the neighbouring districts of Andhra Pradesh and Tamil Nadu**.

10. Future Plan

To initiate efforts to make SDUAHER a Multidisciplinary Education and Research University by planning to start –

- School of Management,
- School of Pharmacy,
- School of Faculty Enrichment,
- Introduction of super specialty programs

To augment interdisciplinary education by –

- adapting MOOC`s and Swayam courses,
- active engagement in ABC of UGC,
- starting integrated master`s courses in collaboration with International and National Institutes of repute

To achieve enhancement in research and innovation activities by –

- starting Fellowship programs in identifies potential departments,
- engaging a greater number of quality start-ups at the Incubation centre by establishing linkages with national and international health care industry,
- Motivate Medical faculty to pursue Ph.D. programs.

To augment IT infrastructure by –

- establishing an experienced IT team,
- implementing comprehensive IT policy,
- establish current ISO standards IT networking facility,
- having a comprehensive quality management information system in next academic year
- and training stakeholders to become technology compliant.

To enhance quality in Governance by –

- implementing the practice of submission of Annual Plans from all departments aligned to the institutional Development Plan process of UGC,
- continuing the APAR policy of SDUAHER and linking it to annual financial increments, pursuing the implementation of UGC Quality mandate

To have a process of annual audit of financial system and establish assets management system in SDUAHER.

D) SWOC ANALYSIS: to be provided by AAA Peer team

Comments:

1. The University status was attained in the year 2007-2008
2. The medical college is the Constituent College and works with NMC Compliance.
3. The hospital has NABH and NABL Accreditation.
4. The NAAC accreditation was from 2015-2021.
5. The infrastructure of the hospital is excellent as it has a Modular OT theatre.
6. The Clinical materials are sufficient and this substantiates the Medical teaching pedagogy.
7. The ICU, PICU and NICU are well equipped with modern tools.
8. The feedback mechanism from students is in an organized pattern and the documentation is upto the mark.
9. Allied Health Science faculty offering UG & PG programs is created.
10. The admissions are enhanced from 600 to 800.
11. Enhanced enrollment for Ph.D. programs.
12. All the statutory bodies are functional and vibrant.
13. BOS meetings are done regularly subject-wise.
14. The IQAC is functioning proactively.
15. The Research Cell is functioning proactively.
16. The MEU is vibrant.

Report on Programs Offered by Sri Devaraj Urs Academy of Higher Education and Research (Deemed to be University):

Deemed to be Universities, often known for their autonomy and flexibility, offer a diverse range of programs across various disciplines. Sri Devaraj Urs Academy of Higher Education and Research has been granted the status of "Deemed to be University" by the Government of India, which empowers them to design and implement their own academic curricula. Here's an overview of the programs typically offered by Sri Devaraj Urs Academy of Higher Education and Research, Kolar.

- 1. Undergraduate Programs:** One undergraduate program is offered under the Faculty of Medicine and fourteen programs are offered under AHBS. These programs are with specialized majors or concentrations, allowing students to tailor their education to their specific interests.
- 2. Postgraduate Programs:** Postgraduate education is a significant focus for Deemed to be Universities. At Sri Devaraj Urs Academy of Higher Education and Research, 20 postgraduate programs are offered under the faculty of Medicine, and Nine postgraduate programs are offered under AHBS. These programs are designed to provide in-depth knowledge and expertise in a particular subject area.
- 3. Fellowship:** Deemed to be Universities are renowned for their emphasis on Fellowship. In the field of medicine, a fellowship is a period of advanced training that a Postgraduate undertakes after completing their studies. Medical fellowships allow doctors to specialize in a particular area of medicine, such as cardiology, oncology, or surgery. At Sri Devaraj Urs Academy of Higher Education and Research, three fellowship programs are offered under AHBS.
- 4. Ph.D. programs:** These are primarily research-oriented. Candidates are expected to make an original contribution to their field of study through in-depth research. The program aims to cultivate critical thinking, analytical skills, and the ability to conduct independent and meaningful investigations. At Sri Devaraj Urs Academy of Higher Education and Research, 02 Ph.D. programs (One in the Faculty of Medicine and one in AHBS) across various disciplines, fostering a culture of advanced research. These programs are instrumental in contributing to the body of knowledge in academia and industry.

Overall, the programs offered by Sri Devaraj Urs Academy of Higher Education and Research, Deemed to be University reflect a commitment to academic excellence, research, and a holistic approach to education, preparing students for a wide range of careers and contributing to the advancement of knowledge in their respective fields.

Report on the Number of Students of the DU Institution wise – Gender & Geographical Profile:

A good number of students are enrolled at Sri Devaraj Urs Academy of Higher Education and Research, Deemed to be University in all the Courses. Glancing at the data on the student's strengths with respect to gender, it is observed that the count of Girls is more than that of boys.

Report on the Main Campus of SDUAHER campus:

The campus of SDUAHER Deemed-to-be University plays a crucial role in shaping the learning environment and overall experience for students, faculty, and staff. The campus encompasses physical facilities, technological resources, and support services that contribute to the institution's academic and research activities. Here's a brief overview of the typical infrastructure components found in Deemed to be Universities:

SDUAHER often boasts expansive campuses with well-designed academic buildings, lecture halls, seminar rooms, and laboratories. The physical layout is planned to provide a conducive environment for learning, collaboration, and research, with well-equipped libraries with a vast collection of books, journals, and digital resources. These libraries serve as knowledge hubs, providing students and faculty access to a wealth of information to support their academic pursuits. The state-of-the-art laboratories and research center facilities are equipped with advanced instruments and technologies to facilitate hands-on learning and cutting-edge research. SDUAHER provides on-campus hostel accommodations for students, fostering a sense of community and making it convenient for students to engage in academic and extracurricular activities. The accommodations are designed to ensure the well-being and safety of students. SDUAHER offers sports and recreation facilities. These may include sports fields, gymnasiums, and recreational spaces, encouraging students to participate in physical activities and maintain overall well-being. At SDUAHER auditoriums and cultural spaces are hosting academic events, conferences, seminars, and cultural activities. These spaces provide platforms for students and faculty to showcase their talents, share knowledge, and engage in discussions.

In summary, the infrastructure of SDUAHER is designed to create a holistic and conducive learning environment. It reflects the institution's commitment to providing quality education, fostering research and innovation, and ensuring the well-being of its academic community.

Report on Hostels at SDUAHER campus:

The number of hostels at the SDUAHER University campus is a notable factor in determining the accommodation capacity and overall student experience. The availability of sufficient and well-equipped hostels significantly enhances the living conditions for students there are 10 hostels of which 6 hostels are exclusively for UG students, 2 hostels for PG students, one hostel for Interns and one for Duty doctors. Hostels at SDUAHER university campuses play a crucial role in shaping the overall college experience for students. These residential facilities offer a unique environment that fosters personal growth, social interaction, and academic success.

Report on Teaching Hospital:

At SDUAHER University, the teaching hospital is a medical facility affiliated with the medical college where medical students, interns, residents, and other healthcare professionals receive practical training and hands-on experience in patient care. The hospital is serving as a crucial component of medical education, bridging the gap between theoretical knowledge gained in classrooms and the practical skills required for healthcare practice. Here are notable points of the teaching hospital at SDUAHER University.

1. The medical hospital is NABH and NABL Accreditation.
2. The infrastructure of the hospital is excellent as it has a Modular OT theatre.
3. The Clinical materials are sufficient and this substantiates the Medical teaching pedagogy.
4. The ICU, PICU and NICU are well equipped with modern tools.
5. The dental department is with only 4 chairs and they have to be more in number.
6. At UHTC Kolar, the Pancha Karma is operational.
7. The services provided at the Physiotherapy department are satisfactory and emphasis should be given on super specialty courses.

Report on Library:

A library is a treasure trove of knowledge, serving as a hub for learning, research, and intellectual exploration. It is a place where individuals of all ages and backgrounds can access a diverse collection of books, periodicals, digital resources, and more. Here are notable points of the Library at SDUAHER University.

1. The library is Partially Automated.
2. The LIMS software was installed in the year 2003.
3. Good number of books, and journals with reading room capacity.
4. Other services are outstanding and best practices are the best.

Report on IT infrastructure:

Information Technology (IT) infrastructure is the foundational framework of hardware, software, networks, and other essential components that enable the flow and management of information within an organization. It forms the backbone of an organization's digital capabilities, supporting various business processes, communication, and data management. Here are notable points of IT infrastructure at SDUAHER University.

1. The IT infrastructure is satisfactory and emphasis should be given to the installation of Display boards and smart boards.
2. The SIMS and FIMS should be installed.
3. Studio, YouTube channel, and community radio should be launched at the earliest.

Report on Student Support & Progression of SDUAHER University:

Student support and progression are critical aspects of the University experience, emphasizing the holistic development, well-being, and academic success of students. Universities provide a range of services and initiatives to support students throughout their academic journey. Here are notable points of student support and progression at SDUAHER University.

1. 100% of students are benefitted through Capacity Building & Skill Enhancement Schemes.
2. Training for Competitive Exams (NEET PG entrance examinations) should be organized more in number.
3. Career Counselling training programs should be conducted regularly.
4. Pre-placement activities should be organized regularly.
5. The NSS activities are not satisfactory, more activities should be in place.

Report on Meetings:

Meetings at a University serve as essential forums for communication, collaboration, and decision-making among faculty, staff, and administrators. These gatherings play a crucial role in fostering a sense of community, aligning academic goals, and addressing various aspects of university life. Here are notable findings of meetings at SDUAHER University.

1. The BOM meetings are conducted four per year and the proceedings are maintained.
2. The Academic Council meetings are conducted four per year and the proceedings are maintained.
3. The Finance Committee meetings are conducted two per year and the proceedings are maintained.
4. The BOS meetings are conducted two per year for every department and the proceedings are maintained.
5. The faculty meetings are conducted two per year for every department and the proceedings are maintained.

Report on Committees:

Committees at a university are organized groups of individuals convened to address specific tasks, projects, or areas of responsibility within the institution. These committees play a crucial role in governance, decision-making, and ensuring the effective functioning of the university community. Here are the notable findings of committees at SDUAHER University.

1. Twelve Committees are active at SDUAHER University.
2. The meetings of these committees are conducted annually and the proceedings are noted.

Report on Vision Document, Strategic Planning & Deployment:

A Vision Document, Strategic Planning, and Deployment are integral components of a University's roadmap for success. These elements provide a clear direction, set goals, and guide the implementation of strategies to achieve a shared vision. Thus at SDUAHER University, the Vision Document, resulting in a clearly stated Vision statement.

Report on Annual Convocation:

The Annual Convocation at SDUAHER University is a significant and ceremonial event that marks the culmination of academic achievements and the conferment of degrees to graduating students. This ceremony is a time-honored tradition that symbolizes the successful completion of students' academic journeys and the beginning of a new chapter in their lives. The following are notable points of the Annual Convocation at SDUAHER University.

1. 15 Ph.D.s were awarded (Eight in Medical stream and seven in other streams.)
2. Dr. W. Selvamurthy, Director ASTIF, Eminent Scientist, Chancellor, AMITY University, Chhattisgarh was awarded Honorary Doctorate.
3. Twenty Gold medals were awarded of which ten are awarded to UG students & ten to PG students.
4. All together 439 degrees were awarded for the year.

Report on Visit of Distinguished Personalities to SDUAHER University:

The visit of distinguished personalities at SDUAHER University holds immense significance as it provides a unique opportunity for interaction, inspiration, and the exchange of ideas. Whether in academic, corporate, or cultural settings, the presence of individuals with notable achievements can have a profound impact on the hosting institution and its community. Here are notable points of the visit of distinguished personalities:

1. Two scientific advisors have visited SDUAHER University.
2. Fifteen professors of Eminence have visited SDUAHER University.
3. Eleven Adjunct professors have visited SDUAHER University.

Report on SOP's at SDUAHER University :

Standard Operating Procedures (SOPs) at SDUAHER University are established protocols and guidelines that outline the step-by-step processes and procedures to be followed in various aspects of the institution's operations. SOPs are designed to ensure consistency, efficiency, and compliance with regulations, contributing to the effective functioning of the university. Twenty-Nine SOP's exist at SDUAHER University and are implemented.

Report on Financial Management at SDUAHER University :

Financial management at SDUAHER University involves the planning, organizing, directing, and controlling of financial resources to achieve the institution's educational and operational objectives. It encompasses a wide range of activities, from budgeting and resource allocation to financial reporting and compliance. Here are notable points on Financial management at SDUAHER University.

1. The accounting procedure is practiced and surplus budgets exist.
2. The e Accounting process is practiced and Reconciliation is done monthly.
3. The internal audit procedure is practiced and IT payment is done.
4. The external audit procedure is practiced and GST payment is done.

E) SUGGESTIONS & RECOMMENDATIONS: to be provided by AAA

Suggestions for Improvements:

1. Strengthening outcome-based education with mapping to attainment in summative exams.
2. More curricular revisions with emphasis on skill enhancement, patient safety, Biosafety environment, and sustainable development goals (UNESCO 17 Goals).
3. Starting super specialty program in Geriatrics, Oncology.
4. Starting / strengthening sub-specialty in branches like Ophthalmology, Medicine, Surgery, Orthopaedics, OBG, and Dermatology.
5. Strengthening Mentor, Mentee Programs.
6. Creating a separating Director/Coordinator for the skill lab, preferably from medicine, with structured teaching and evaluation.
7. To increase full-time Ph.D. students by providing fellowships and other research incentives and also encourage faculty to enrol for Ph.D.
8. To increase the functional MOUs with national and international organizations / Universities.
9. More PG and UG are to be encouraged to apply for STS projects (ICMR and University grants)

10. To start a Bio Incubation Centre in the university and prepare a start-up policy to encourage faculty to innovate and incubate.
11. To increase publication by the faculty and post-graduates by improving the research ecosystem.
12. To have a performance-based appraisal system linked with salary incentives and promotion with 50% weightage for research activities.
13. To conduct regular AAA Audits annually with internal and once in 3 years with external assessors.
14. To prepare an Institutional development plan with definite short and mid-term and long-term goals.
15. To revisit the best practices of the university to make them more outcome-based, and one of them related to the research of innovation and entrepreneurship, particularly in rural India. Similarly, Institutional distinctiveness also requires modification with clear-cut objectives and analysis.
16. Emphasis may be more on developing Subspecialty departments in all departments.
17. The Oncology Super specialty department may be established.
18. Research and publications may be strengthened.
19. Collaboration with other Universities and medical institutions may be made, and regular collaborative activities should materialize.
20. In the Skill lab, up-gradation of equipment is essential as models are old. High-end simulation modules are essential.
21. Allied Health Science faculty offering UG & PG programs may be created.
22. Unique dept “Clinical Nutrition and Dietetics” may be showcased
23. Speech and hearing department to be outlined.
24. The College of Physiotherapy may be separate.
25. Prominence to be on Multi Faculty University considering Pharmacy and nursing colleges.
26. Science and technology departments may be created.
27. Cancer hospital with the concept of practice (radiation / Med + Surgical specialty) may be considered.
28. The count of RHTC may be enhanced.

F. CERTIFICATE & ACKNOWLEDGEMENT BY AAA TEAM

The AAA committee place record on their heartfelt thanks to the management & officers of SDU University for the invitation and opportunity to conduct AAA of their University.

The AAA committee acknowledges the warmth, affection and hospitality & cooperation provided.

G. NAME & SIGNATURE OF AUTHORITIES OF DU AND AAA COMMITTEE

Data and Documents/ Documentary Evidences provided by IQAC of DU.

Verified and Validated by AAA Committee. During Visit as per Visit Scheduled Enclosed.

Name & Signature of Registrar.

Name	Signature	Date
Prof. DVLN Prasad		

Name & Signature of AAA Committee.

Name and Designation of AAA Team:	Signature	Date
Dr. Y. M. Jayaraj		
Dr. Sateesh Kumar Bhandary		
Dr. Shakuntala Kathre.		