



No.SDUAHER/KLR/UCHPE/ 61 /2023-24

Date:15.11.2023

Name of the event: Workshop on OSPE & OSCE 2023

Date of the event: 7 November 2023

Name of the department: University Centre for Health Profession Education

Sl. No.	Event Report
1	Level of the event Regional level
2	Background / Introduction OSPE and OSCE are two different assessment methods commonly used in healthcare and medical education to evaluate student's clinical skills and competence. They provide a standardised and objective way to assess clinical competence in healthcare education. They help ensure that healthcare professionals are adequately prepared for real-world clinical practice and provide valuable feedback for further development. As a part of quality enhancement in assessment, the Academy proposes implementing OSPE/ OSCE as an assessment tool for all the programs offered.
3	Venue UCHPE, CARE Building, 3 rd floor
4	Sponsors SDUAHER
5	Inauguration The program began with an invocation song followed by an introduction to OSPE and OSCE.
6	Speaker/Resource persons Dr. TN Suresh , Professor and Head, Department of Pathology, SDUMC Dr. Rashmi G , Associate Professor, Department of Ophthalmology, SDUMC Dr. Geetha S , Professor, Department of Physiology, SDUMC Dr. Anitha A , Associate Professor, Department of General Medicine, SDUMC Dr. Sudha Reddy , Professor and Head, Department of Pediatrics, SDUMC Dr. Usha G Shenoy , Assistant Professor, Department of Allied Health Science, SDUAHER Mr. S Lokheshwar , Assistant Professor, Dept. of Speech Pathology & Audiology, SDUAHER
7	Participants & Delegates in Number A total of 42 participants successfully completed the workshop
8	Awards / Prices Nil
9	Valedictory The program ended with a feedback session followed by the photo session.

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Any other information

Understanding the fundamental principles and concepts of assessment
OSPE and OSCE - Purpose, structure and benefits in assessing practical and clinical skills
Item and station development
Assessment blueprinting
Hands-on

In his presentation, Dr. T N Suresh discussed formative and summative evaluation methods, emphasizing the importance of critically assessing teaching patterns. He highlighted the need for educators to evaluate their methods for assessing student performance. Additionally, Dr. Suresh touched on key characteristics of effective assessments, including fairness, reliability, and relevance. This concise overview provided valuable insights for educators aiming to improve their assessment practices and enhance the overall learning experience for students.

Dr. Rashmi presented the significance of assessing practical and clinical skills. She discussed structured methods like practical exams and OSCEs, highlighting how these assessments identify strengths, areas for improvement, and bridge the gap between theory and application. The faculty also shared the benefits, including enhanced critical thinking, authentic insights into students' capabilities, and better preparation for professional practice.

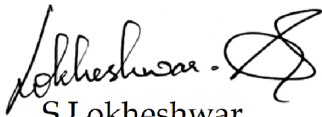
Dr. Geetha and Dr. Anitha discussed OSPE, focusing on testing skills like performance, identification, interpretation, case reporting, and problem-solving. They emphasized the importance of performance stations, providing insights into checklist preparation, mark distribution, and the inclusion of attitude and communication skills assessment. The session aimed to guide attendees in effectively structuring OSPE assessments to comprehensively evaluate various skills.

Dr. Sudha Reddy spoke about the importance of blueprint in OSPE and OSCE. The importance of structured essay questions over unstructured questions was given utmost priority during the presentation. The role of a blueprint, in framing the stations and appropriate questions was emphasised. Towards the end of the session, a checklist was provided to ensure the appropriateness of a question.

Dr. Sudha Reddy highlighted the crucial role of blueprints in OSPE and OSCE. The session prioritized the significance of structured essay questions over unstructured ones. She highlighted the importance of a blueprint in designing stations and formulating appropriate questions.

Post-lunch the members were divided into five groups. The hands-on session involved group brainstorming and preparation of assigned tasks. Each group's

stations were projected for discussion and critique by both fellow participants and the resource faculty. The efforts of the participants were acknowledged, and constructive feedback was offered, particularly focusing on the formulation of questions and checklists. Participants actively incorporated the feedback, refining their work, and presenting it again. This iterative process facilitated collaborative learning and improvement, showcasing a dynamic exchange of ideas and fostering a constructive environment for skill development in question formulation and assessment design.



S Lokheshwar
Organizing Secretary



Dr Vinutha Shankar
Organizing Chairman

Director

University Centre for Health Professions Education
SDUAHER, Kolar-563101

Copy to:

1. PA to Vice-Chancellor, SDUAHER, Tamaka, Kolar
2. The Registrar, SDUAHER
3. The Co-ordinator, IQAC, SDUAHER
4. The Principal, SDUMC
5. The NAAC convener, Criterion VI, SDUAHER
6. The NAAC convener, Criterion VII, SDUAHER
7. O/c

Photos of the event



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