SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION & RESEARCH



SRI DEVARAJ URS MEDICAL COLLEGE

Tamaka, Kolar

OFFFICE OF THE PRINCIPAL



No.SDUMC/KLR/ADMN/ 3 /3 /2024-25

Date: 27.04.2024

Circular

Basic Course in Medical Education

National Medical Commission Academic cell permitted Sri Devaraj Urs Medical College, Tamaka, Kolar, to conduct "Basic Course in Medical Education" Medical Education Unit "for full time Teaching faculty from 7th to 9th May 2024.

The faculty members as per attached list should attend the "Basic Course in Medical Education" from 7th to 9th May 2024 at MEU, 3rd Floor (Above Department of Community Medicine), SDUMC.NMC Regional Centre observer will be strictly monitoring the ATTENDANCE OF PARTICIPANTS ON EACH DAY. If any participant's misses any session, certificate will not be issued.

HoDs are requested to relieve the participants from departmental duties these 3 days to ensure their participation for all sessions of the BCME.

Programme schedule is attached.

Medical Education Unity her

Medical Education Unit

SOUND, Kolar,

Sri Devaraj Urs Medical College Tamaka, Kolar-563103.

- 1. P.A to Vice Chancellor, SDUAHER
- 2. The Registrar, SDUAHER
- 3. The Dean, Faculty of Medicine, SDUAHER
- 4. The Medical Superintendent, RLJH & RC
- 5. The Vice-Principal, SDUMC
- 6. The Prof. & Head of all departments, with a request to inform the concerned faculty members of their departments to attend the workshop mandatorily.
- 7. All the Resource Persons.
- 8. Mr. K N Srinivasa Murthy, Photographer to cover this academic activity
- 9. O/c

Basic Course in Medical Education (BCME)

M.S.Ramaiah Medical College, Bangalore, NMC Regional Centre

Name of the college: Sri Devaraj Urs Medical College, Kolar

Dates: 7th to 9th May 2024

Date: 07-05-2024

Day 1

Day Time	Session	Objectives	Duration	Suggested methods	Faculty
8.30	Registration				
9:00	Introductory session and Group Dynamics	 Pre-test Intro of participants and faculty Understand and apply concepts of group dynamics Apply these concepts in working of groups/teams in teaching and learning 	75 minutes	Team building exercises, Examples of small group/team working in the institutes	Dr. Vinutha Shanka
10:15	Learning process, Learning domains &Principles of learning	 Demonstrate basic understanding of hierarchy of learning Define learning domains Use principles of learning in the teaching learning process 	60 minutes	Interactive Building from participants' knowledge	Dr. TN Suresh
11.15	Tea break				
11:30	Goals, roles and Competencies, Learning objectives (LO) in CBME	 Define goals, roles, competencies, LOS and explain relationship between each other Elaborate the principles of competency based learning To highlight concept of IMG Design L.O.s for a competency 	60 minutes	Use CBME UG/PG modules	Dr.Sudha Reddy.V.I
12:30	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	 Enumerate various Teaching learning methods (TLM) Use the principles of interactive learning in a large group Understands the various methods in small group teaching Understand changing role of teacher from information provider to facilitator 	105minutes	Use CBME module methods, introduce new methods e.g. like DOAP Demonstrate few methods, highlight role of facilitator	Dr.Sarala N Dr. Geetha.S
13:30	Lunch		45 min		
14:15	Teaching learning methods (TLM):	Contd			
15.00	Tea Break		7		
15:15	Introduction to assessment	 Elaborate the principles and types and attributes of assessment Explain the utility of assessment 	45 minutes	Basic principles based on the prior knowledge of the participants	Dr. Vinutha Shanka M.S
16:00	Internal assessment (IA) and Formative assessment	 Understands steps in designing IA module Provides effective feedback to students Develop a plan for internal assessment and formative assessment 	60 minutes	Demonstrate how IA can be calculated in all phases Share examples of IA module	Dr. TN Suresh

Recap AETCOM: Concept and conduct SDL: Concept and conduct Tea Break Effective clinical and practical skill teaching	 Understand how to implement AETCOM in institute using various teams Apply innovative methods in teaching & assessment of AETCOM competencies Understands the concept and conduct of SDL Promote self-directed learning (SDL) in students Teach skills effectively 	60 minutes 45 minutes	Use example of multidisciplinary team working to implement, AETCOM in all phases Demonstrate/discuss methods Demonstrate SDL conduct, Preferably involve students also	Dr. Hemalatha A Dr. Geetha S
SDL: Concept and conduct Tea Break Effective clinical and	 implement AETCOM in institute using various teams Apply innovative methods in teaching & assessment of AETCOM competencies Understands the concept and conduct of SDL Promote self-directed learning (SDL) in students 		multidisciplinary team working to implement, AETCOM in all phases Demonstrate/discuss methods Demonstrate SDL conduct, Preferably involve	
Tea Break Effective clinical and	 Promote self-directed learning (SDL) in students 	45 minutes	conduct, Preferably involve	Dr. Geetha S
Effective clinical and	Teach skills affectively			
	Teach skills effectively			
	 Teaching skills at the workplace Use a skills lab effectively Understand student doctor learning concept 	120 minutes	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc	Dr. Sudha Reddy V R Dr. Srinivas S V
Lunch		45 min		
Aligning TLMs for objectives and competencies	Understands aligning TLM with competencies, select the appropriate teaching method for various competencies	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Vinutha Shankai M S
Assessment planning, Writing the correct essay question and MCQs	 Understands concept of blueprinting Design theory & practical/clinical exam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario based MCQ. 	120 minutes	Use examples from assessment module, Use your university examples of blueprint	Dr. Geetha S Dr. Prabhakar K Dr. Mohan Reddy
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Assessment olanning, Writing the correct essay question and MCQs	Contd			
A for all the second se	digning TLMs or objectives nd ompetencies ssessment planning, Vriting the correct ssay question and ACQs ea ssessment lanning, Writing ne correct essay	 Understands aligning TLM with competencies, select the appropriate teaching method for various competencies Understands aligning TLM with competencies, select the appropriate teaching method for various competencies Understands concept of blueprinting Design theory & practical/clinical exam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario based MCQ. 	unch digning TLMs or objectives and ompetencies Understands aligning TLM with competencies, select the appropriate teaching method for various competencies Understands concept of blueprinting Design theory & practical/clinical exam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario based MCQ. ea Ssessment lanning, Writing ne correct essay Contd	unch Understands aligning TLM with competencies, select the appropriate teaching method for various competencies Understands concept of blueprinting

			Day 3	//.	
.8.30	Recap				
9:00	Writing a lesson plan	Develop a lesson plan appropriate to the objectivesand teaching learning method	60 minutes	Use examples from UG/PG courses	Dr.Hemalatha A
10:00	Tea Break		15 minutes		
10.15	Assessment of clinical and practical skills	 Assess skills effectively Assess skills at the workplace Use a skills lab to assess competency in skills Design a skills assessment 	120 minutes	Discuss methods, demonstrate few like OSCE/OSPE, DOPS other WPBA	Dr.Sudha Reddy V R Dr. Srinivas S V Dr. Geetha S
12.15	Academic growth & networking	 station Understand avenues for growth in education Role of MEU and role of faculty in MEU Opportunities for further courses Networking in education 	45 minutes		Dr. Vinutha Shankai M S
13:00	Lunch		45 min		
13:45	Aligning assessment to competency and TLMs	Choose the right assessment method for a given objective/ competency and TLM	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr.Vinutha Shanka M S
14:45	Tea Break				
15:00	Mentoring	 Understand principles of mentoring Apply these principles in UG/PG curricula 	60 min		Dr. Mohan Reddy
16.00- 16:45	Drafting schedule for a phase based on competencies	An Understand steps in drafting time table for an academic year	45 min	Use examples, how to add AETCOM, AIT, Pandemic etc Use UG/PG curriculum examples as needed	Dr. TN Suresh
16:45	Post-test Retro pre feedback			Pre, post-test to be developed by institute conducting BCME, Retro-pre as per provided doc	Dr. TN Suresh Dr. Hemalatha A
17:00	Closing				

Namé of the Regional Centre: M.S. Ramaiah Medical College, Bengaluru 560 054, NMC Regional Centre
Name & contact details of Principal / Dean: Dr.Prabhakar K, Principal, Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101
Mobile No. 9448048308, Mail ID: principal@sdumc.ac.in
Convenor of Nodal Centre/Name-Mob-Email: Dr.T.N.Suresh, Professor & HoD, of Pathology, Mobile No: 9448977028, & email ID: udome@sduaher.ac.in,

Co- Convenor & Incharge, BCME & CISP:

Basic Course in Medical Education for Curriculum Committee and MEU members of attached colleges: Sri Devaraj Urs Medical College, Tamaka, Kolar 563 101 Main list of Participants for Basic Course in Medical Education

Date: 7th, 8th, and 9th May 2024

lo.	Name of Participant	Designation & Department	Name and Address of College	Mobile details	E-mail ID
	Dr.Soumya N	Assistant Professor, Department of Biochemistry	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9535060693	drsoumyaravind@sduaher.ac.in
	Dr. Arun Hebbar J N	Assistant Professor, Department of Pharmacology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	7411437366	in.arunhebbar@gmail.com
	Dr Pradeep Mitra V	Assistant Professor, Department of Pathology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9731246746	pradeepmitra@sduaher.ac.in
	Dr. Poorni Bharathi T	Assistant Professor, Department of Pathology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	7259679801	poornithiru18@gmail.com
	Dr. Harshitha H N	Assistant Professor, Department of Community Medicine	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9535435255	harshi.hn@sduaher.ac.in
	Dr.Shobhana Nayak Rao	Associate Professor, Department of General Medicine	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9945982509	nayak_shobana@rediffmall.com
	Dr.Praveen P	Assistant Professor, Department of General Medicine	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	7411129671	1993praveenp@gmail.com
	Dr.James Daniel S	Associate Professor, Department of Paediatrics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9886314477	drjamesdanielB3@gmail.com
	Dr.Narendra R R	Associate Professor, Department of Paediatrics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9741600050	rrnarendra1@gmail.com
0	Dr.Channakeshvala Srikanth	Associate Professor, Department of Pediatrics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9538718853	csrikanth5019@gmail.com
1	Dr.Abhishek M B	Assistant Professor, Department of Pediatrics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	7411153644	abhishekmb94@gmail.com
2	Dr. Vinod Kumar K	Assistant Professor, ' Department of Orthopedics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9844995165	VINODKORTHO@GMAIL.COM
3	Dr. Manoj Kumar R	Assistant Professor, Department of Orthopedics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9008913778	manoj docgenius@sduaher,ac.in
4	Dr. Anil Kumar P	Assistant Professor, Department of Orthopedics	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9986156466	anilprakashvenom@gmail.com
5	Dr.Munikrishna.M	Professor & HoD, Department of Obstetrics and Gynecology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9448984929	drmunikrishna_m@ rediffmail.com
6	Dr.Divya J Patil	Assistant Professor, Department of Obstetrics and Gynecology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9743583890	divvaipatii5@gmail.com
7	Dr.Kavyarani.C	Assistant Professor, Department of Obstetrics and Gynecology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	7795499149	kavyaranic@gmail.com
8	Dr.Harini Bopaiah	Professor, Department of Radiology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9980477180	hanara7012@zmail.com
9	Dr.Anees Dudekula	Assistant Professor, Department of Radiology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	8970744699	aneesd13@gmail.com
0	Dr. Ankitha S	Assistant Professor, Department of Anaesthesiology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9740924217	ankitha.sunand@gmail.com
1	Dr. Deepa C	Reader, Department of Dentistry	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9886355946	cdeepa@sduaher.ac.in
22	Dr. Mahadev Abhishek M	Assistant Professor, Department of Surgical Oncology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9986977224	mahadevabhishek@gmail.com
23	Dr. Krishna Moorthy DGSR	Assistant Professor, Department of Emergency Medicine	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9490980740	drkrishna67@gmail.com
24	Dr.K.J. Devendra Prasad	Assistant Professor, Department of Emergency Medicine	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9966263939	doctordevo@gmail.com
25	Dr. Mahesh M	Associate Professor, Department of Urology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9972431301	drmaheshm2016@gmail.com

26	Dr. Indu Varsha G	Assistant Professor, Department of Otorhinolaryngology and Head & Neck	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	8921640868	induzopinath1976@gmail.com
27	Dr. Usha G	Assistant Professor, Department of Otorhinolaryngology and Head & Neck	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	8618088820	ushagurbhal@gmail.com
28	Dr. Purushotham	Assistant Professor, Department of Psychiatry	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9905250442	drpurushotham@sduaher.ac.in
29	Dr. Sahana S Murthy	Assistant Professor, Department of Psychiatry	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	9900477514	drsana.sm08@gmail.com
30	Dr.T.Aashritha	Assistant Professor, Department of Obstetrics and Gynecology	Sri Devaraj Urs Medical College, Tamaka, Kolar-563 101	8897988155	auth.tho@gmail.com

Convener / Member Medical Education Unit Spurac, Kolar.