



INTERNAL QUALITY ASSURANCE CELL

Sri Devaraj Urs Academy of Higher Education & Research

A DEEMED TO BE UNIVERSITY

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No: SDUAHER/KLR/IQAC/ 150/2023-24

Dated: 20-06-2024

Rescheduled IQAC Meeting Notice with Agenda with Notes

The 1st Quarterly Meeting of the *Internal Quality Assurance Cell (IQAC)* of Sri Devaraj Urs Academy of Higher Education and Research, Kolar will be conducted on **24th June 2024 at 2.00pm** in the Council Hall of the Academy under the Chairmanship of **Dr. B Vengamma, Hon'ble Vice Chancellor, SDUAHER.**

All the members of the IQAC are requested to attend the meeting without fail.

Agenda with notes follows.

To,

All the members of IQAC committee of
Sri Devaraj Urs Academy of Higher Education and Research
Tamaka, Kolar

Dr. K N Venkateshwara Prasad
Director (Quality and Compliance)
SDUAHER

1st Quarterly Meeting of 2024-25 from IQAC of SDUAHER
Agenda with Notes

1. SDUAHER/IQAC/01/2024-25/Agenda – 01

Subject: Approval of the Proceedings of previous meeting of the IQAC held on 20th March 2024.

The proceedings of previous quarterly meeting of the IQAC held on 20th March 2024 was circulated to all the members of the IQAC to their respective individual email. There have been no suggestions received from the members. Hence the proceedings are placed before the IQAC for consideration of approval.

2. SDUAHER/IQAC/01/2024-25/Agenda – 02

Subject: Action Taken Report on the decision taken in the previous meeting of the IQAC held on 20th March 2024.

| Sl. No. | Agenda | Action Taken |
|---------|---|--|
| 1. | SDUAHER/IQAC/01/2023-24/Agenda – 1 Approval of the Proceedings of previous meeting of the IQAC held on 14 th December 2023. | Approved and documented |
| 2. | SDUAHER/IQAC/03/2023-24/Agenda – 2 Action Taken Report on the decision taken in the previous meeting of the IQAC held on 14 th December 2023. | Read out, approved, and documented |
| 3. | Quality initiation agenda – SDUAHER/IQAC/04/2023-24/Agenda – 3 Agenda for information | The information as internal updates and external updates was read out and noted |
| 4. | Quality Initiation agenda – SDUAHER/IQAC/04/2023-24/Agenda - 04 Subject: SDUAHER Institutional Distinctiveness | All 17 SDG goals have been variably grouped into 10 groups with 10 implementation teams, notably alignment to proposed NAAC metrices has been maintained for future relevance. SDUAHER has to notify the SDG implementation teams (faculty names) with each team having an in charge senior faculty. |
| 5. | Quality initiation agenda – SDUAHER/IQAC/04/2023-24/Agenda – 05 Subject: Objectives of an institution deemed to be university – UGC (Institutions deemed to be Universities) Regulations, 2023. “flexible and innovative curriculum, which includes credit-based courses”. | SDUAHER has to provide Academic -curriculum flexibility which is reflected through schemes like: <ul style="list-style-type: none"> • UG & PG Credits based curriculum • Academic Bank of Credits • Credit Transfer from other Institution/Organizations. This a metric in NAAC reformed HEI`s curriculum design attribute. |

| | | |
|----|--|--|
| 6. | Quality Initiative Agenda - SDUAHER/IQAC/03/2023-24/Agenda – 06 Subject – Discussion on “Transformative Reforms for Strengthening Assessment and Accreditation of Higher Education Institutions in India”. | NAAC reforms based on introduction of - <ul style="list-style-type: none"> • Binary Accreditation • Maturity Based Graded Accreditation • One Nation One Data SDUAHER IQAC to align the inputs, processes and outcomes as per the above reforms to bring in quality in its AQAR and SSR submissions. |
| 7. | Quality Sustenance Agenda – SDUAHER/IQAC/03/2023-24/Agenda – 7 Subject: Research & Innovation Cell agenda for discussion. | R & I cell presented various quality sustenance activities for improving research outcomes of SDUAHER. |
| 8. | Quality Sustenance Agenda – SDUAHER/IQAC/03/2023-24/Agenda – 8 Subject: Any other agenda with permission of chair. | ----- |

3. Quality initiation agenda – SDUAHER/IQAC/01/2024-25/Agenda – 03

Subject: Agenda for information

Internal Updates –

- NABH surveillance assessment completed from 10th May to 12th May 2024
- NABL 4th cycle assessment successfully completed
- AAMC meetings with focus on QAPI conducted
- AQAR 2023-24 data collection started

External Updates –

NAAC releases

- NAAC Reforms 2024: Important Announcement
- Draft Binary Accreditation framework for Universities

UGC Guidelines

- National Eligibility Test (NET) as Entrance Test for Admission to Ph.D.
- Guidelines for Admission and Supernumerary seats of International Students in UG and PG Programmes in Higher Educational Institutions in India
- Implementation of Guidelines for Gender Champions in Higher Educational Institutions.
- Implementation of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
- Prevention of Caste-Based Discrimination in Higher Education Institutions.
- Demand for mandatory BLS Technique Training in HEI` s to reduce sudden cardiac arrest death rate
- Celebration of International Day of Yoga on 21st June, 2024.
- Guidelines on Public Self-Disclosure by Higher Education Institutions, 2024.
- Fee Refund Policy 2024-25.
- Curriculum and Credit Framework for Postgraduate Programmes

NMC Regulations

- Clarification on Post Graduate Medical Education Regulations-2023 (PGMER-23)
- Celebration/Observance of World Hypertension Day-2024
- National Medical Register.
- Invitation of applications from Eligible Higher Educational Institutions (HEIs) for recognition to offer programmes under Open and Distance Learning (ODL) mode and / or Online mode for academic year 2024-25, academic session beginning September, 2024 and onwards
- Registration of ABHA ID of patients visiting hospitals
- National Action Plan on Antimicrobial Resistance (NAP-AMR) Module for Prescribers, 2024

4. Quality Initiation agenda – SDUAHER/IQAC/01/2024-25/Agenda - 04

Subject: Discussion on proposed new NAAC Attributes, Metrics, Weightage and Benchmark for Health Science Universities

As per the report of the Dr. Radhakrishnan Committee on transformative reforms in accreditation approved by the Government of India, it has recommended that the accreditation system will specify phased benchmarks for all HEIs to achieve set levels of quality through a new accreditation process.

Consequently, as per the approved recommendations of the Dr. Radhakrishnan Committee:

A. In the first stage, **Binary accreditation process** has been taken up and the same is in the final stage of consultations with relevant stakeholders. The **scheme details will be announced before 30th June 2024.**

B. Interested HEIs who are not accredited may apply for binary accreditation from July 2024. Those who are **already accredited shall continue to hold the accreditation with the grade till its validity exists and may apply for Maturity Based Graded Accreditation (MBGA) from January 2025.**

The proposed NAAC reforms 2024: Binary Accreditation Framework for Universities which is undergoing piloting is attached. (**APPENDIX-I , pp 05 - 20**)

5. Quality Sustenance Agenda – SDUAHER/IQAC/01/2024-25/Agenda – 5

Subject: Renotification of SDUAHER IQAC aligned to the HEI Attributes as proposed in the NAAC Binary Accreditation Framework for Universities.

At present as per the SDUAHER policy the IQAC activities are carried out based on Criterion wise task force team's framework of the NAAC criterion i.e. Criterion – 1 task force to Criterion- 7 task force.

Now as the NAAC Binary Accreditation and MBGA will be based on Attributes of HEIs there is a need to change to Task force for each attribute.

A proposed composition aligning the characteristics of the HEI Attributes and matching it to responsibilities of the officers of SDUAHER is attached. (**APPENDIX – II, pp - 21**)

6. Quality initiation agenda – SDUAHER/IQAC/01/2024-25/Agenda – 06

Subject: Objectives of an institution deemed to be university – UGC (Institutions deemed to be Universities) Regulations, 2023.

– 11 objectives are enumerated – a) to k)
(g) focus on research and innovation by setting up

- start-up incubation centres
- technology development centres
- centres in frontier areas of research

“Guidelines for Establishment of Research and Development Cell (RDC) in HEIs”

- greater industry-academic linkages and

“Guidelines on Sustainable and Vibrant University-Industry Linkage System for Indian Universities”

- inter-disciplinary research including humanities and social sciences research

“Guidelines for setting up of Incubation Centres under Atal Innovation Mission - Atal Incubation Centres”

7. Quality Sustenance Agenda – SDUAHER/IQAC/01/2024-25/Agenda – 7

Subject: Any other agenda with permission of the chair.



NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Instructions for filling up the Survey Form

Sir/Madam

Based on several consultation meetings and feedback received from experts, senior academia and institutional representatives from the Higher Education system, NAAC has prepared a draft manual for Binary Accreditation of HEIs.

NAAC intends to conduct a Pilot Survey to fine-tune the Binary Accreditation manual further before launching the same. The **Binary Accreditation Framework** is based on 100% quantitative evaluation, simplification and objectivity of the processes with no onsite visits. The questionnaire developed for the Pilot Survey is in alignment with the framework suggested for the Binary Accreditation. Questionnaire's questions are of Multiple Choices, Yes/No responses and seeking data for three years based on which metric values and assessment scores will be calculated.

Thus, there is a need for intensive self-validation by an institution before data submission for assessment. While collecting, collating, and providing the input for the Pilot Survey, suggestions and valuable feedback that may arise will be useful for NAAC to fine-tune the Binary Accreditation Framework. Therefore, it may be noted HEIs may make sure that the data provided is factual, verifiable and true to the best of their knowledge in the Pilot Survey. In the Pilot Survey HEIs are not required to submit any documents.

A suggestive list of documents mentioned in green color for each question is given for information and necessary feedback at the end of the survey.

The last date for submitting the Survey Response is on 20th June 2024 by 5.00 PM.

Looking forward to your active participation and valuable inputs

Team, NAAC-Reforms 2024

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Institution Details

Please provide the respondent Institution details

* 1. Details of the respondent institution

| | |
|---|--|
| Name of the institution | <input type="text" value="Sri Devraj Urs Academy of Higher Education and Research"/> |
| AISHE code | <input type="text" value="U-0241"/> |
| Name of the person filling the details | <input type="text"/> |
| Designation of the person filling the details | <input type="text"/> |

2. Location (Rural/Urban)

Rural

Urban

3. Accreditation Status

Accredited

Not Accredited

4. Accreditation Details(Grade as per NAAC format)

Mention NA in case of Not accredited

Grade

5. Accreditation Details(CGPA as per NAAC format)

Mention 00 in case of Not accredited

CGPA

* 6. Respondent's Phone Number

Country Code Phone number

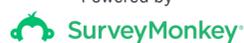
* 7. Respondent's email address

Email address

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Institution Details

Please provide the respondent Institution details

8. Accreditation Details(Grade as per NAAC format)

Mention NA in case of Not accredited

Grade

B+

9. Accreditation Details(CGPA as per NAAC format)

Mention 00 in case of Not accredited

CGPA

* 10. Respondent's Phone Number

Country Code Phone number



* 11. Respondent's email address

Email address

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Extended Metrics (EM)

Note: These are the metrics used as denominator to calculate the various metric values

* 12. **EM 1 Total number of students year-wise during the last three years**

Total number of students *in the year 2023-24*

Total number of students *in the year 2022-23*

Total number of students *in the year 2021-22*

* 13. **EM 2 Number of full-time teachers year-wise during the last three years**

Total number of full-time teachers *in the year 2023-24*

Total number of full-time teachers *in the year 2022-23*

Total number of full-time teachers *in the year 2021-22*

* 14. **EM 3 Number of full-time teachers without repeat count year wise during the last three years** (without repeat count, include all the full-time teachers worked/working during the assessment years)

* 15. **EM 4 Number of courses without repeat count across all programs during the last three years** (without repeat count, include all the courses offered across all the programmes during the assessment years)

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 1 – Curriculum

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 16. **M 1.1 Outcome-based curriculum**

Is the Curriculum framework in alignment with Outcome Based Education (OBE) by defining POs, COs & PEOs / PSOs?

(Required Documents: Approved BOS Minutes/Academic Minutes/Senate Council Meeting Minutes for the assessment period)

Yes

No

* 17. **M 1.2 Stakeholder Participation**

Inputs on curriculum design received from the following stakeholders are analyzed and incorporated in the curriculum in the last three years

(BOS Minutes of Meeting, At least 5 filled-in feedback forms of different stake holders year wise, Feedback analysis report submitted to appropriate committee/bodies, Action taken report on the feedback analysis, Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted):

1. Students

2. Teachers

3. Employers/Industry

4. Alumni

5. No input received

* 18. **M 1.3 Curriculum Flexibility**

Curriculum flexibility is reflected through the following

(Policy document, Circular, Minutes of meeting, Approved BOS Minutes/ Academic Minutes/Senate Council Meeting Minutes):

1. Choice Based Credit System (CBCS)

2. Multiple Entry and Multiple Exit (MEME)

3. Academic Bank of Credits

4. Credit Transfer from other Institution/Organizations

5. Dual/Integrated Degree Programme

6. Major / Minor Options

7. Use of Bharatiya Bhashas in Learning and Teaching

8. Open Electives

9. No flexibility and or Annual pattern of examination

* 19. **M 1.4 Practical and Industry Focus**

- Percentage of courses with emphasis on skill-based training, and/or field work(avoid repeat count)
- Percentage of programmes with projects / internship, embedded apprenticeship (semester-long, summer, winter etc.) credited in the curriculum.

(Program and course contents having element of field projects / research projects / Internships as approved by BOS/Senate/Academic Council. Provide the relevant information in institutional website as part of public disclosure)

1a. Number of courses with emphasis on skill-based training and/or field work during the last three years

1 b. Total number of courses (without repeat count) across all the programmes during the last three years

2a) Number of programmes with projects / internship, embedded apprenticeship (semester-long, summer, winter etc.) credited in the curriculum during the latest completed academic year

2b)Total number of programmes during the latest completed academic year

* 20. **M 1.5 Skill Orientation**

Skill oriented Courses as per NCeF, offered by the institution are aligned with (Mapping of skills-oriented courses with NSQF and NCeF approved by BOS/Senate/Academic Council):

1. NSQF only
2. NHEQF only
3. NSQF & NHEQF

4. None of the above

* 21. **M 1.6 Indian Knowledge System**

The promotion of Indian Knowledge System (IKS) is through

(BOS/Senate/Academic Council document highlighting the IKS component in course. Report of the workshop/seminar, Boucher and Program schedule, Sample Certificates, photos and reports, Sample evaluated project reports)

1. Workshops/seminars on IKS
2. Certificate Courses on IKS
3. Components of IKS in core curriculum
4. Promotion of student/faculty projects and researches in IKS
5. Centre for IKS

6. No activity promoting IKS

* 22. **M 1.7 Online and Blended Learning**

Percentage of online courses through SWAYAM / SWAYAM Plus and other recognized platforms, which are credited in the curriculum during the last three years(Avoid Repeat Count)

(BOS/Senate/Academic Council document highlighting the policy towards creditization of Online and Blended Learning. Approved list of courses identified for creditization of Online and Blended Learning)

a. Number of online courses through SWAYAM / SWAYAM Plus and other recognized platforms, which are credited in the curriculum during the last three years

b. Total number of courses across all programmes during the last three years

* 23. **M 1.8 Curriculum Revision**

Percentage of courses introduced or revised across all programmes during the last three years(avoid repeat count)

(Approved Minutes of the carried BOS/Senate/Academic Council document meetings highlighting the specific agenda item relevant to revision made in the curriculum, List of programs where syllabus revision has been carried out during the last three years as certified by the Registrar to be provided)

a. Number of new courses introduced or revised across all programmes during the last three years

b. Total number of courses (without repeat count) across all programmes during the last three years

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 2 – Faculty Resources

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 24. **M 2.1 Faculty Student Ratio:**

Number of students per faculty during the last three years

a. Total number of full-time teachers year-wise during the last three years(Consider Block period of three years and without repeating the teacher)

b. Total number of students year -wise during the last three years (Consider Block period of three years and without repeating the student)

* 25. **M 2.2 (1) Faculty Quality**

Cadre - wise faculty strength

Ratio of teaching posts in cadre of Assistant Professor, Associate Professor, Professor, Professors of Practice against the sanctioned posts

a. Number of Assistant Professors, Associate Professors, Professors, Professors of Practice in position

(Approved document by senate/respective body showing sanctioned and filled strength of faculty (cadre wise).

1. Number of Professors Sanctioned

2. Number of Professors in position

3. Number of Associate Professors Sanctioned

4. Number of Associate Professors in position

5. Number of Assistant Professors sanctioned

6. Number of Assistant Professors in position

7. Number of Professors of Practice in position

b. Number of Ad-hoc, contract, visiting faculty (serving the institution for at least two semesters continuously):

* 26. **M 2.2 (2) Percentage of teachers with doctoral degree and similar qualifications**

Percentage of full-time teachers with Ph.D./D.M/M.Ch./D.N.B- Super-speciality/L.L.D/D.S.C/D.Litt. during the last three years

(Certified list of faculty having Ph.D./D.M/M.Ch./D.N.B/ Super speciality /LLD/D.Sc./D. Litt along with particulars of the degree awarding university, subject and the year of award per academic year and years of experience in the institution. Copies of Ph.D./D.M/M.Ch./D.N.B/ Super speciality /LLD/D.Sc./D. Litt Degrees awarded by UGC recognized universities)

a. Number of full-time teachers with Ph.D./D.M/M.Ch./D.N.B -Super-specialist /L.L.D/D.S.C/D.Litt during the last three years(Avoid repeated claims for the block period of three years)

b. Total number of full-time teachers (without repeat count*) during the last three years * Without repeat count means one full-time teacher to be counted only once during last three years

* 27. **M 2.2 (3) Average Experience**

Average teaching experience of full-time teachers including previous experience (Data to be provided only for the latest completed academic year, in number of years)

a. Total teaching experience of full-time teachers (for the latest completed academic year)

b. Total number of full-time teachers on rolls during the latest completed academic year

* 28. **M 2.3 Faculty development**

Percentage of faculty attended training programmes (AICTE, UGC, ARPIT and similar), faculty sponsored for industrial training, fellowships etc.,

(Certified list of faculty attended training programs with details. Certificate/E-copy of the certificate of completion for faculty sponsored towards industrial training, fellowships etc.,)

a. Number of full-time teachers attended orientation program/ faculty development programmes and/or refresher courses (AICTE, UGC, ARPIT and similar)

b. Number of faculty members sponsored for industrial training (minimum two months), fellowships etc., during the last three years

c. Total number of full-time teachers (without repeat count) worked in the institution during the last three years

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 3 – Infrastructure

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 29. **M 3.1 (b) Physical Infrastructure**

The physical infrastructure facilities available in the institution includes (as per the requirements stipulated by the statutory authorities)

NAAC has come out with categorization of Infrastructure as Essential and Auxiliary type for which listed options are given below for filling

1. Teaching Laboratories
(Essential, please specify number)
2. Research labs
(Essential, please specify number)
3. Hostel (Capacity)
(Essential, please specify number)
4. Canteen (Essential, please specify number)
5. Sports facilities(Essential, please specify number)
6. Grounds (Essential, please specify number)
7. Separate, clean washrooms for girls and boys (Essential, please specify number)
8. Potable drinking water facilities
(Essential, please yes/No))
9. Language lab
(Auxiliary, please specify number)
10. Auditorium (please specify number)
(Auxiliary)
11. Gymnasium
(Auxiliary) (please specify number)
12. Seminar halls
(please specify number (Auxiliary)
13. Health and wellness center
yes/No (Auxiliary)
14. Guest House
yes/No (Number of rooms) (Auxiliary)
15. Transportation facilities Auditoriums
yes/No (Auxiliary)
16. Museum (yes/No)
(Auxiliary)
17. Artifacts
(classification in terms of academic/non-curriculum/Area)
yes/No (Auxiliary)

* 30. **M 3.2 Learning Resources**

Percentage expenditure for purchase of books, e-books /subscription to digital resources year-wise during last three years (INR in lakhs)

- a. Expenditure on purchase of books, e-books /subscription and digital resources year-wise during last three years (INR in Lakhs)
- b. Total Expenditure excluding salary year wise During the last three years (INR in Lakhs)

(Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority. Relevant expenditure claimed for purchase of books e-books /subscription and digital resources should be clearly highlighted. a. Expenditure on purchase of books, e-books /subscription and digital resources year-wise during last three years (INR in Lakhs))

- 1 a. Expenditure on purchase of books, e-books /subscription and digital resources during 2023-24 (INR in Lakhs)
- 1 a. Expenditure on purchase of books, e-books /subscription and digital resources during 2022-23 (INR in Lakhs)
- 1 a. Expenditure on purchase of books, e-books /subscription and digital resources during 2021-22 (INR in Lakhs)
- 1 b. Total expenditure excluding salary during 2023-24 (INR in Lakhs)
- 1 b. Total expenditure excluding salary during 2022-23 (INR in Lakhs)
- 1 b. Total expenditure excluding salary during 2021-22 (INR in Lakhs)

* 31. **M 3.3 Research Resources**

Research resources available at the institution during last three years

(E-copy of subscription/membership letter or related document with the mention of year to be submitted. Minutes of the library committee/any other relevant committees highlighting the decision of subscription/purchase)

- 1. e – journals / consortia membership/subscription
- 2. Membership/subscription of e – ShodhSindhu
- 3. Discipline-specific Databases
- 4. Plagiarism Check software
- 5. Licensed statistical software
- 6. Discipline specific simulation software
- 7. Central instrumentation center/facility
- 8. Discipline specific research laboratory
- 9. Other (please specify)

* 32. **M 3.4 IT infrastructure**

The IT infrastructure facilities available in the institution viz:

(Bills for any one month of the latest completed academic year indicating internet connection plan, speed and bandwidth. Geotagged Photos of Virtual Labs/classroom with AR/VR or any other applicable specific selected option(s). Stock Register, Minutes of the IT committee/any other relevant committees highlighting the decision of subscription/purchase)

1. Total available bandwidth of internet connection in the Institution (in MBPS)
2. Student Computer ratio for the latest completed academic year
 - a. Number of desktops/laptops available for student usage

* 33. **M 3.5 Divyangjan friendly facilities**

The Divyangjan friendly, barrier free environment Institution has facilities like :

(Geotagged photographs / videos of the facilities. Details of the Software procured for providing the assistance)

- 1. Built environment with ramps/lifts for easy access to classrooms
- 2. Divyangjan friendly washrooms
- 3. Signage including tactile path, lights, display boards and sign posts
- 4. Assistive technology and facilities for Divyangjan- accessible website, screen-reading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material
- 6. No Divyangjan facility

* 34. **M 3.6 Innovation Resources**

Availability of

(Description of the facilities along with Geotagged photographs / videos of the facilities)

- 1. Innovation/tinkering labs
- 2. Technology business incubators
- 3. Other (Any other incubation or innovation lab)

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 4 – Financial Resources & Management

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 35. **M 4.1 Ratio of Capital Income Vs Capital Expenditure**

4.1 -a) The amount received towards Capital- Government grants, management contributions, loans, endowments etc. (INR in lakhs)

4.1- b) The expenditure on various infrastructure like Instructional building, academic infrastructure including library, hostels, laboratory, equipments, residences, amenities, payment of rentals (INR in lakhs)

(Audited income and expenditure statement of the institution highlighting the specific component certified by CA. Audit extracts of the same certified by CA)

4.1a Amount Received toward Capital **in the year 2023-24**

4.1a Amount Received toward Capital **in the year 2022-23**

4.1a Amount Received toward Capital **in the year 2021-22**

4.1b Expenditure on various infrastructure **in the year 2023-24**

4.1b Expenditure on various infrastructure **in the year 2022-23**

4.1b Expenditure on various infrastructure **in the year 2021-22**

* 36. **M 4.2 Ratio of revenue income Vs revenue expenditure**

4.2 -a) The revenue income from multiple sources like Fees, R&D grants, Salary Grants, Alumni contribution, Consultancy, Endowments, Scholarships, etc., (INR in lakhs)

4.2-b) The revenue expenditure on various heads like salaries, maintenance, administration, scholarships & assistance, electricity, transport, career guidance and skilling, employee benefits, extracurricular and co-curricular activities etc., (INR in lakhs)

(Audited income and expenditure statement of the institution highlighting the specific component certified by CA. Audit extracts of the same certified by CA)

4.2a The revenue income received from multiple sources **in the year 2023-24**

4.2a The revenue income received from multiple sources **in the year 2022-23**

4.2a The revenue income received from multiple sources **in the year 2021-22**

4.2b The revenue expenditure on various heads **in the year 2023-24**

4.2b The revenue expenditure on various heads **in the year 2022-23**

4.2b The revenue expenditure on various heads **in the year 2021-22**

* 37. **M 4.3 Sustainability**

Strategies for financial sustainability includes:

(Audited income and expenditure statement of the institution highlighting the specific component certified by CA. Audit extracts of the same certified by CA)

1. Creation of Corpus

2. Diversification of investments

3. No strategies for sustainability

* 38. **M 4.4 Financial Controls and Risk Management**

Mechanisms of financial control are in place

(Audited income and expenditure statement of the institution highlighting the specific component certified by CA. Audit extracts of the same certified by CA)

1. Internal audits

2. External/statutory audits

3. Risk Management approaches

4. No Mechanisms for financial control

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 5 – Learning & Teaching

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 39. **M 5.1 Pedagogical Approaches**

Teaching learning strategies include:

(Sample lesson plan for courses with specific teaching techniques as selected in the item)

1. Group- Learning and Teaching

2. Individual learning/self study

3. Game Based learning

4. Technology based learning

5. Peer teaching

6. Learning through problem-solving

7. Project based Learning

8. Other (please specify)

* 40. **M 5.2 Learning Management System**

Effective use of the Institution's LMS is reflected through the following:

(Screen shots of every selected module)

1. Sharing teaching materials

2. Submission of Assignments

3. Assessment outcomes

4. Blended learning support

5. Other (please specify)

* 41. **M 5.4 Industry Academia Linkage**

Nature of industry academia collaboration and activities involves the following:

(Proof of linkage/ collaboration indicating start date, end date, nature of collaboration etc. Proof of Lectures from Industry experts, Field visit, Collaborative workshop with industry and stakeholders, Internship, Industry visit, Organizing seminar/conference)

1. Lectures from Industry experts

2. Collaborative workshop/ seminar/conference with industry and stakeholders

3. Field/Industry visit

4. Internships outside the curriculum

5. No Industry Academia Linkage

* 42. **M 5.4 Assessment Components**

The Continuous Evaluation system involves the following:

(Sample lesson plan for courses with specific assessment method as selected by the institution. Minutes of BOE indicating continuous internal evaluation and approved methods of evaluations)

1. Quiz with MCQ

2. Case Study

3. Projects

4. Assignments

5. Seminar Presentations

6. Other (For eg: Self-assessment, Peer Assessment, Assessment of Vocational Skills)

* 43. **M 5.5 Catering to Diversity**

Support for Differential Learning include:

(Circular and time table of differential learning classes, specific approach and list of students enrolled. Detailed report with photographs based on each option selected. Any other documents which substantiate the options selected)

1. Remedial Teaching

2. Bridge Courses

3. Enrichment Courses

4. Language Proficiency Courses

5. Teaching and writing examinations in Bharatiya Bhashas

6. Other (please specify)

* 44. **M 5.6 Academic Grievances Redressal**

The Academic related Grievance redressal includes:

(Policy document/examination manual for academic grievance redressal system highlighting the selected options)

1. Sharing copies of answer-scripts

2. Re-totaling

3. Re-evaluation

4. Shortage of attendance

5. Other (please specify)

* 45. **M 5.7 Adherence to Academic calendar**

1. Whether the number of Teaching days and teaching days are followed as per the UGC guidelines

2. Average number of days taken to announce the end-semester results.

(Reports from Controller of Examination (COE) office/ Annual reports mentioning the relevant details. Notified exam date and result declaration date year – wise/ semester wise)

1 a. Number of teaching days
(Average to be taken for one academic year) 2023-24

1 b. Number of teaching days
(Average to be taken for one academic year) 2022-23

1 c. Number of teaching days
(Average to be taken for one academic year) 2021-22

2 a. Number of days taken to announce the end-semester results
(Average to be taken for one academic year) 2023-24

2 b. Number of days taken to announce the end-semester results
(Average to be taken for one academic year) 2022-23

2 c. Number of days taken to announce the end-semester results
(Average to be taken for one academic year) 2021-22

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Attribute 6 – Extended Curricular Engagements

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 46. **M 6.1 Domain related clubs, activities and festivals**

(Details of existing club published in institutional prospectus/Brochure. Report of the events through active clubs and forums along with photos appropriately dated and Captioned year- wise. List of students participated in different events year wise signed by the head of the Institution)

a. Number of Domain clubs

b. Total number of activities

c. Number of institutions participated in the domain related festivals

d. Number of Industry bodies involved

e. Number of Professional bodies involved

f. Number of Hackathons/ workshops conducted

* 47. **M 6.2 Cultural clubs and activities and festivals**

(Details of existing Cultural club published in institutional prospectus/Brochure. Report of the events through cultural clubs along with photos appropriately dated and Captioned year-wise. Certified list of institutions participated in different fests year wise)

a. Number of cultural clubs

b. Total number of activities

c. Number of institutions participated in the cultural festivals

d. Number of activities to celebrate diversity (such as Ek Bharat Shreshtha Bharat programme)

* 48. **M 6.3 (1) Mental well being clubs and activities**

1. Number of activities involving the promotion of mental well being such as Yoga, Counselling, Meditation etc.,

(Details of Mental Well Being Clubs activities and report of the activities or clubs involved in promoting mental health Yoga, counseling, Meditation and forums along with photos appropriately dated and Captioned year- wise Copy of counselling schedule and registry Reports of training programs for faculty in identifying the mental syndromes Details of appointment of trained counseling experts.)

Number of Activities

* 49. **M 6.3 (2) Mental well being clubs and activities**

2. Student Mentoring activities include

a. Student counseling

b. Training the faculty to identify student psychological issues

c. Availability of trained counsellors for remedy etc.

d. No efforts for mental well-being

* 50. **6.4 Value Education**

Activities which focus on inculcating values, ethics, morals, etc.

(Certified list of courses focus on value education. Proofs for lecture/seminars on value education and rewards/recognition)

a. Number of courses on Value Education (credit/noncredit)

b. Number of lectures/seminars on Value Education

* 51. **M 6.5 Sports clubs/teams and activities**

Percentage of students participated in the sports events organized by other institutions at the State, National and International levels

Number of students participated in the sports events organized by other institutions at the State, National and International levels

(Certified list of students participated in the sports events organized by other institutions at the State and National /international levels)

Number of students participated in [State level : 2023-24](#)

Number of students participated in [State level : 2022-23](#)

Number of students participated in [State level : 2021-22](#)

Number of students participated in [National level : 2023-24](#)

Number of students participated in [National level : 2022-23](#)

Number of students participated in [National level : 2021-22](#)

Number of students participated in [International level : 2023-24](#)

Number of students participated in [International level : 2022-23](#)

Number of students participated in [International level : 2021-22](#)

* 52. **M 6.6 (1) Community focused activities**

The social awareness activities conducted by the institution on communities can be illustrated through

(Certified list of villages adapted and social awareness activities conducted by the institution. Report submitted to UBA for the selected activities done in the adapted villages with photographs appropriately dated and captioned year-wise. Proofs of outcomes selected by the Institution.)

a. Improve gender ratio

b. Improve GER

c. Clean Village

d. Disease free village

e. Awareness on finiteness of resources

f. Constitutional awareness

g. Eco-friendly communities/village

h. Improved literacy levels

i. Empowered women communities

j. School reach-out programs

k. Energy literacy awareness

Other (please specify)

* 53. **M 6.6 (2) Hygiene related activities, medical camps, blood donation camps, promoting village sports, educating rural students etc.**

(Certified list of villages adapted and social awareness activities conducted by the institution. Report submitted to UBA for the selected activities done in the adapted villages with photographs appropriately dated and captioned year-wise. Proofs of outcomes selected by the Institution.)

a Medical camps

b Blood donation camps

c Promoting village sports

d Educating rural students

Other (please specify)

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 7 – Governance and Administration

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 54. **M 7.1 Institutional Development Plan**

The Institution has clearly stated its vision and mission and well aligned with Institutional Development Plan (IDP) / strategic plan by promoting the same through:

(Minutes of the meeting of IDP committee highlighting the relevant specific strategies and interventions. IDP Document. AAA report highlighting the achievement of IDP. Geotagged photographs clearly showing the vision and mission in the strategic places of the institutions.)

- a. The stakeholders involvement in the formulation of IDP/strategic plan
- b. Displaying vision and mission and quality policy in various strategic locations, on the website, brochures, and advertisements.**
- c. The IDP/ strategic plan along with long term goals, Operational Goals, clearly defined milestones are widely published and hosted on institutional website.
- d. The regular Academic and Administrative Audit, accounts and re-orientes the institutional activities towards the IDP/strategic plan.
- e. Specific interventions strategies and course correction to re-align to IDP/strategic plan.

* 55. **M 7.2 (1) Effective leadership**

Effective leadership is reflected in various Institutional practices through:

(Organization chart with roles and responsibilities. University act / ordinance highlighting the delegation of powers. List of statutory committees and its minutes highlighting the participation of stakeholders. Attested office procedure on effective communication, layered approvals and escalation of issues. Proof of feedback mechanism on governance.)

- a. Adequate representation of stakeholders in decision-making
- b. Delegation of administrative powers**
- c. Delegation of financial powers
- d. Effective feedback system
- e. Inclusion and diversity in leadership (eg. gender/cadre)

* 56. Are you an Affiliating University? (Yes/No)

Yes

No

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* 57. M 7.3 Quality Assurance System

The institution has dynamic Internal Quality Assurance Centre/System and its facets are:

(Provide the details of composition of IQAC. Annual report of IQAC highlighting evidence of intervening activities with various committees. Activities conducted through the IQAC with detailed report and photographs appropriately dated and captioned year-wise. Reports of AAA conducted by the IQAC. Action taken report of the minutes of meeting. Short and long term goals of the IQAC. Provide the analysis and action taken report of Stakeholder satisfaction survey.)

- a. IQAS/IQAC/CIQA is aligned with IDP and involves all relevant stakeholders.
- b. The IQAC/IQAS /CIQA intertwines its activities with various committees of the institution
- c. The IQAC/IQAS/CIQA promotes quality with activities such as orientation programmes on institutional quality, seminars, workshops etc.,
- d. Regularly conducts Academic Administrative audits and assess the performance and provides feed back to the system.
- e. Practice of Quality circles
- f. Conducts periodic stakeholder satisfaction survey and provides feedback.

* 58. M 7.4 Statutory Compliance and public disclosure

The Statutes, Ordinances, Regulations of the university are framed in accordance with the statutory guidelines and made available on the institutional website.

(Provide the link for proofs of items selected in the institutional website.)

| | Complied | Complied and Hosted |
|---|-----------------------|----------------------------------|
| a. Statutes, Regulations and Ordinances are framed as per the Acts and statutory guidelines | <input type="radio"/> | <input checked="" type="radio"/> |
| b. Details of the members of different statutory committees and their functions. | <input type="radio"/> | <input type="radio"/> |
| c. Frequency of meetings and Minutes of meetings | <input type="radio"/> | <input type="radio"/> |
| d. Annual reports. | <input type="radio"/> | <input type="radio"/> |
| e. Curriculum, Academic regulation, calendar, circulars etc., | <input type="radio"/> | <input type="radio"/> |
| f. Conducts periodic stakeholder satisfaction survey and provides feedback | <input type="radio"/> | <input type="radio"/> |

* 59. M 7.5 Student & Employee Welfare

The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries which includes following:

(Policy document on the student and employee welfare. Appropriate proof substantiating the option selected)

- a. Subsidized interest/interest free loans or consideration/concession to employees' dependents in admission
- b. Health & life Insurance schemes
- c. Support through in-campus infrastructure facilities like in-house crèche, school(s), staff quarters, hospital, and other facilities
- d. Policy on various types of leave (such as sabbatical, study leave) and academic concessions
- e. Safety audit and resultant maintenance for continuous quality living & ambience
- f. Scholarships for needy students, Freeships/ fee waivers, medical insurance benefits
- Other (please specify)

* 60. M 7.6 Efforts for Employability

(Circulars, Reports and Geo-Tagged photos of the programs conducted)

- a. Life skill workshops
- b. Personality development
- c. Aptitude development
- d. Communication development
- e. Organizing pooled campus interviews / Job Fair/Placement Drives
- f. Mentoring/Career counseling for Employability

* 61. M 7.7 Grievance handling

Mechanisms available for grievance handling
The Institution has the following redressal cells to resolve grievances.

(Details of Grievance redressal Committees (to be notified in institutional website). Annual report of the committee monitoring the activities and number of grievances)

- a. Internal Complaints committee
- b. Anti Ragging Cell
- c. Counseling Centre
- d. Grievance redressal Cell
- e. Ombudsperson
- f. Equal Opportunity like SC/ST, OBC/Minority cells etc.
- g. Specify if, any other Cell

* 62. M 7.8 e-governance

The Institution has implemented policy on Digital India and its e-governance activities are reflected through:

(Policy document on digital India and e-Governance. Enrollment proof for NAD and ABC. Screen shots of user interfaces for each options selected. Proof of subscription of IT Security services)

- a. NAD implementation
- b. ABC implementation
- c. Administration including complaint management and paperless office
- d. Finance and Accounts through digital systems
- e. Student Admission and Support through e-governance platforms
- f. Digital services in augmenting examination section
- g. Use of Samarth e-governance/Institutional MIS/ERP or similar platform
- h. Secured IT System
- i. Other (please specify)

* 63. M 7.9 National and International Collaborations

The University promotes National and International Collaborations through

(Provide relevant documents as proof for existing and valid National and International collaborations. List of activities under the selected each option during the assessment period. Report with photos appropriately dated and Captioned year- wise.)

| | National | International |
|---|-------------------------------------|-------------------------------------|
| a. Students exchange | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Faculty exchange | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Networking and Sharing of Resources | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Joint degree and research programmes | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Focused consortium | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Mentorship programmes | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Research Collaboration | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| h. Industry / Community collaboration | <input type="checkbox"/> | <input type="checkbox"/> |

* 64. M 7.10 Faculty Retention

Average percentage of full-time teachers retained year-wise during the last three years

1. Number of full-time teachers worked during the year prior to the last three years of the assessment period

2. Number of full-time teachers worked in the institution out of number of full-time teachers from the preceding academic year

(Certified list of faculties a year prior to assessment period (Eg. If the assessment period is 2021-22, 2022-23, 2023-24 the details of 2020-21) along with for the assessment period to be provided. Certified list of faculties retained in the institution and those left the institution during the assessment period)

1a. Number of full-time teachers worked during the year prior to the last three years of the assessment period

2a. Number of full-time teachers worked in the institution in the year 2023-24 out of number of full-time teachers from the preceding academic year

2b. Number of full-time teachers worked in the institution in the year 2022-23 out of number of full-time teachers from the preceding academic year

2c. Number of full-time teachers worked in the institution in the year 2021-22 out of number of full-time teachers from the preceding academic year



NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 8 – Student Outcomes

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 65. **M 8.1 Student Enrolment**

Percentage of students admitted in first year of the programmes against the sanctioned seats during the last three years.

1. Total number students admitted in first year of the programmes year-wise during the last three years

2. Total number of sanctioned seats year-wise during the last three years

(Document relating to sanction of intake as approved by competent authority. Extract of Sanctioned admission strength in each program vs number of applications received for each program. (Only fresh admissions to be considered))

1a. Number of students admitted in first year of the programmes in the year 2023-24

1a. Number of students admitted in first year of the programmes in the year 2022-23

1a. Number of students admitted in first year of the programmes in the year 2021-22

2a. Total number of sanctioned seats in the year 2023-24

2a. Total number of sanctioned seats in the year 2022-23

2a. Total number of sanctioned seats in the year 2021-22

* 66. **M 8.2 Graduate Progression**

Percentage of graduates progressed to higher education/ placements/employment, self-employment/entrepreneur and research

1. Number of graduates progressed to higher education/ placements/ employment, self-employment/entrepreneur and research in last three years.

2. Number of students graduated year wise during the last three years

(List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with proof of continuation in higher education. Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order. Appointment orders of students who are placed. Certified list of students who are Self-employed/Entrepreneur/self practicing. Relevant document of proof substantiating the claim)

1a. Number of graduates progressed to higher education and research for the year 2023-24

1a. Number of graduates progressed to higher education and research for the year 2022-23

1a. Number of graduates progressed to higher education and research for the year 2021-22

1b. Number of graduates placed through campus or otherwise in the year 2023-24

1b. Number of graduates placed through campus or otherwise in the year 2022-23

1b. Number of graduates placed through campus or otherwise in the year 2021-22

1c. Number of graduates becoming entrepreneurs/self-employed in the year 2023-24

1c. Number of graduates becoming entrepreneurs/self-employed in the year 2022-23

1c. Number of graduates becoming entrepreneurs/self-employed in the year 2021-22

2a. Total number of students graduated from the institution in the year 2023-24

2a. Total number of students graduated from the institution in the year 2022-23

2a. Total number of students graduated from the institution in the year 2021-22

* 67. **M 8.3 Awards/Prizes/Recognitions in curricular and extended curricular areas.**

(e-copies of award letters and certificates)

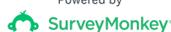
1. Number of external Academic Awards and Recognitions received by the students in the assessment period(in the last three years)

2. Number of external awards/ medals for outstanding performance in extended curricular activities and sports at state/ regional/ national/ international events for students in the last three years

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 9 – Research and Innovation Outcomes

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 68. **M 9.1 External Research Grants**

1. Number of externally funded research projects through Government and non-government sources such as industry, corporate houses, international bodies (for non govt. grants more than 10 lakhs) during the last three years

2. Total grants received from government/non-government sources such as industry, corporate houses, national and international bodies for research project during the last three years.

(E-copies of the sanction letter for research by Government and non-government sources such as industry, corporate houses, international bodies)

1a. Number of projects in the year 2023-24

1b. Number of projects in the year 2022-23

1c. Number of projects in the year 2021-22

2a. Total Amount of Grants recieved for externally funded research projects for the year 2023-24

2b. Total Amount of Grants received for externally funded research projects for the year 2022-23

2c. Total Amount of Grants received for externally funded research projects for the year 2021-22

* 69. **M 9.2 Research Publications**

1. Publications per teacher in peer reviewed journals listed in SCOPUS/WoS/UGC Care and in indexed conference proceedings (external)/book chapters (external).

(List and links of the papers published in journals listed in SCOPUS/WoS/UGC Care + Total No. publications- Peer reviewed conference proceedings /book chapters (external) list and link to the institutional website where the first page/full paper (with author and affiliation details) is published. Link re-directing to journal source-site website in case of digital Journals. Provide Links for any other relevant document to support the claim (if any).)

1a. Total number of publications in peer reviewed journals listed in SCOPUS/WoS/UGC Care and in indexed conference proceedings (external)/book chapters (external).

2. Number of books published by the faculty including Bhartiya Bhasha

* 70. **M 9.3 Research Quality**

(Data will be verified by INFLIBNET)

1. Average h-index from SCOPUS + Web of Science

2. Average citation index from SCOPUS + Web of Science

* 71. **M 9.4 PhDs Awarded**

PhDs awarded per eligible guide during the last three years by the institution

(PhD Award letters/Certificate of PhD students. Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.)

a. Number of PhDs awarded by the institution per eligible guide during the last three years(avoid repeat claim)

b. Number of full-time teachers as eligible guides(without repeat count)

* 72. **M 9.5 Research Fellowships**

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last three years

(PhD Award letters/Certificate of PhD students. Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.)

a. The number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last three years(avoid repeat count)

b. Number of PhD Scholars enrolled during last three years(avoid repeat count)

* 73. **M 9.6 Intellectual property**

Total number of IPR including published/granted patent, copyright, trademark, Geographical Indication (GI), Design Registration, contributing to OER in the last three years

(E-copies of certificate of registration of patents, copyright, trademark, Geographical Indication (GI), Design Registration. IPR granted in the name of the faculty with the institutional affiliation to the university working during the assessment period only be provided here.)

1a. No. of IPRs Granted patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2023-2024

1a. No. of IPRs Granted patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2022-2023

1a. No. of IPRs Granted patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2021-2022

1b. No. of IPRs Published patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2023-2024

1b. No. of IPRs Published patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2022-2023

1b. No. of IPRs Published patent, copyright, trademark, Geographical Indication (GI), Design Registration for the year 2021-2022

1c. No. of Open Educational Resources developed for the year 2023-2024

1c. No. of Open Educational Resources developed for the year 2021-2022

1c. No. of Open Educational Resources developed for the year 2023-2024

* 74. **M 9.7 (1) Consultancy and Training**

Number of consultancy projects and their revenue per faculty during the last three years

1. Number of consultancy projects during the last three years

2. Revenue generated through consultancy projects during the last three years

(Audited statements of accounts indicating the revenue generated through and corporate training/consultancy. Letter from the corporate where training was imparted along with the fee paid. CA certified copy of statement of accounts, attested by the head of the institution. Letter from the beneficiary of the consultancy along with details of the consultancy fee)

1a. Number of consultancy projects in the year 2023-24

1b. Number of consultancy projects in the year 2022-23

1c. Number of consultancy projects in the year 2021-22

2a. Revenue (INR in Lakhs) through Consultancy projects in the year 2023-24

2b. Revenue (INR in Lakhs) through Consultancy projects in the year 2022-23

2c. Revenue (INR in Lakhs) through Consultancy projects in the year 2021-22

* 75. **M 9.7 (2). Consultancy and Training**

Number of training programmes (MDPs, EDPs, FDPs etc.) in respective disciplines conducted and revenue generated.

1. Number of Training Programmes during the last three years

2. Revenue generated through Training Programmes during the last three years

(Audited statements of accounts indicating the revenue generated through and corporate training/consultancy. Letter from the corporate where training was imparted along with the fee paid. CA certified copy of statement of accounts, attested by the head of the institution. Letter from the beneficiary of the consultancy along with details of the consultancy fee)

1a. Number of Training Programmes in the year 2023-24

1b. Number of Training Programmes in the year 2022-23

1c. Number of Training Programmes in the year 2021-22

2a. Revenue Generated (INR in Lakhs) through trainings Programs in the year 2023-24

2b. Revenue Generated (INR in Lakhs) through training Programs in the year 2022-23

2c. Revenue Generated (INR in Lakhs) through training Programs in the year 2021-22



NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

Attribute 10 – Sustainability Outcomes & Green Initiatives

Note: The required documents mentioned in green colour under each metric are indicative and need not be submitted now.

* 76. M 10.1 Community activities

1. Percentage of students participation in community activities
 - a. Number of activities conducted by NSS/NCC and/or other recognized bodies for community engagement
 - b. Number of students participated in such activities
2. Percentage of community activities conducted in collaboration with industry/NGOs/ Professional bodies
 - a. Number of activities conducted in collaboration with industry/NGOs/ Professional bodies for community engagement
 - b. Total number of community engagement activities conducted

(Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency. Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates)

1a. Number of activities conducted by NSS/NCC and/or other recognized bodies for community engagement in the year 2023-24

1a. Number of activities conducted by NSS/NCC and/or other recognized bodies for community engagement in the year 2022-23

1a. Number of activities conducted by NSS/NCC and/or other recognized bodies for community engagement in the year 2021-22

1b. Number of students participated in such activities in the year 2023-24

1b. Number of students participated in such activities in the year 2022-23

1b. Number of students participated in such activities in the year 2021-22

2a. Number of activities conducted in collaboration with industry/NGOs/ Professional bodies in the year 2023-24

2a. Number of activities conducted in collaboration with industry/NGOs/ Professional bodies in the year 2022-23

2a. Number of activities conducted in collaboration with industry/NGOs/ Professional bodies in the year 2021-22

2b. Total number of community engagement activities conducted in the year 2023-24

2b. Total number of community engagement activities conducted in the year 2022-23

2b. Total number of community engagement activities conducted in the year 2021-22

* 77. M 10.2 Waste and Water Management

The institution effectively implements measures to conserve resources and manage waste through:

(Geo-tagged photos of the facilities. Bills for the purchase of equipment's for the facilities created under this metric. Green audit reports on water conservation by recognized bodies)

- a. Rainwater Harvesting Structures like Bore well recharge, Open well Recharge, Check dams, percolation and the like.
- b. Waste water recycling and management
- c. Maintenance of natural water bodies inside or outside campus
- d. Segregation of Solid Waste at Source
- e. Bio-Waste Management Plants
- f. e-Waste Management
- g. Bio-Medical Waste management
- h. Paper waste recycling plants

* 78. M 10.3 Progressing towards Net Zero

The facilities for alternate sources of energy and energy conservation measures the institution includes:

(Geo-tagged photographs of the facilities. Bills for the purchase of equipment's for the facilities created under this metric. Government document for connecting to the grid from the Government/ Electricity authority)

- a. Solar energy
- b. Wind energy
- c. Biogas plant
- d. Wheeling to the Grid
- e. Sensor-based energy conservation
- f. Use of LED bulbs/ power efficient equipment
- g. Other (please specify)
-

* 79. M 10.4 Green Audits and Initiatives

Environmental Quality of the institution and its surrounding is regularly monitored by:

Policy document on environment and energy usage Certificate from the • Auditing agency, Certificates of the awards received from recognized agency (if any), Report on environmental promotional activities conducted beyond the campus with geo-tagged photos with caption and date, Green audit /Environment, Audit / Energy audit report of all the years from recognized bodies

- a. Energy Audit
- b. Measuring Air pollution
- c. Water Budgeting
- d. Maintaining Clean and Green Campus
- e. Beyond campus initiatives
- f. Use of electric vehicles
- g. Green building audit(such as by GRIHA, IGBC)

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NAAC Reforms 2024: Pilot Survey for Binary Accreditation Framework (University)

* 80. **Uniqueness/ Situatedness:**

In the Binary accreditation framework, there is provision for a common section called uniqueness or situated-ness. Some examples are given below.

1. Focus on first generation graduates passed out of institution in last 3 years- to be measured through percentage of students, and also the process of achieving it
2. Focus on extremely disadvantaged section of society such as from BPL families, slum dwellers or migrant workers , etc. - to be measured through percentage of students, and also the process of achieving it
3. Focus on promoting national excellence in Profession, Sports and Service Number of faculties/ alumni conferred Padma awards or Khel Ratna or equivalent national awards by the government for contributions to cultural , social or fields
4. Focus on promoting international excellence in Profession, Sports and Service Number of faculties / alumni receiving Olympic medals, world championship ,Nobel prize or equivalent international awards

Institutions are hereby invited to suggest metrics which can be considered as part of this section.

81. **General feedback about the metrics and documents**

82. Stakeholder's input on Metric and Suggested list of Documents

Comments/feedback as separate file upload(Doc or pdf).

Observations may be mentioned with Question/metric ID

Choose File

No file chosen

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SDUAHER NAAC Accreditation Task Forces 2024
Aligned to the Binary Accreditation Framework for Universities

Chairman - Hon Vice Chancellor, SDUAHER

- 1. Curriculum Design Task Force**
Director of Academics, SDUAHER
Director of PG Studies, SDUAHER
And Team
- 2. Faculty Resources Task Force**
Head HR, SDUAHER
And Team
- 3. Infrastructure Task Force**
GM (IMPAS), SDUAHER
Head IT, SDUAHER
And Team
- 4. Financial Resources Task Force**
CFO, SDUAHER
And Team
- 5. Learning and Teaching Task Force**
Director, UCHPE, SDUAHER
Director, Super-speciality services, SDUAHER
And Team
- 6. Extended Curricular Engagements Task Force**
Director, Student Welfare, SDUAHER
And Team
- 7. Governance & Administration Task Force**
Registrar, SDUAHER
And Team
- 8. Student Outcomes Task Force**
Deans of All Faculties
Director, Career Counselling & Placement Centre
And Team
- 9. Research & Innovation Outcomes Task Force**
Director, R&I, SDUAHER
And Team
- 10. Sustainability (Green initiatives) Outcomes Task Force**
Engineering Section
Transportation In charge
And Team
- 11. Uniqueness/ Situatedness**
Director IQAC
And Team