

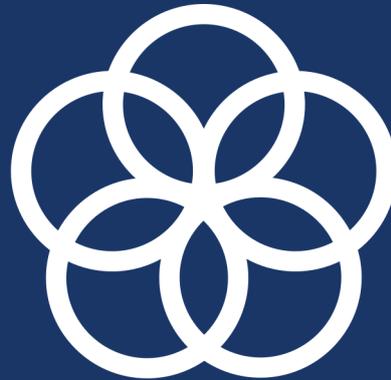


**SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
(SDUAHER)**

SUSTAINABLE DEVELOPMENT GOAL 17 REPORT

Academic Year 2023-24

**17 PARTNERSHIPS
FOR THE GOALS**



Introduction to SDG 17: Partnerships for Sustainable Development

Sustainable Development Goal 17 emphasizes the importance of collaboration, cooperation, and collective strength to address global challenges. SDG 17 recognizes that no country, institution, or sector can independently advance the Sustainable Development Goals; progress requires shared responsibility and cohesive partnerships across governments, academia, NGOs, private sectors, and international agencies.

Sri Devaraj Urs Academy of Higher Education and Research (SDUAHER), as a healthcare and higher education institution, is strategically positioned to advance SDG 17 by combining its clinical, academic, research, and outreach capacities with those of national and international partners. The University's extensive network of collaborations expands opportunities for community service, knowledge generation, student development, public health interventions, and capacity building in rural and underserved regions.

SDUAHER's partnerships reflect mutual respect, shared objectives, and a commitment to improving population health and community well-being. Through government collaborations, NGO alliances, school partnerships, and MoUs with global institutions, the University works toward shared SDG objectives in maternal and child health, education, environmental sustainability, disability support, digital access, and community empowerment.

Institutional Commitment to Strengthening Partnerships

SDUAHER embraces partnerships as an essential extension of its mandate in healthcare education and service. The University's collaborative philosophy is rooted in:

- Multidisciplinary cooperation
- Community engagement
- Ethical and sustainable development
- Shared decision-making
- Collective responsibility for health and education
- Evidence-based collaboration with government agencies

The University's constituent bodies — Sri Devaraj Urs Medical College (SDUMC), Sri Devaraj Urs College of Nursing (SDUCON), Faculty of Allied & Healthcare Professions, Physiotherapy, Speech and Hearing, and R.L. Jalappa Hospital & Research Centre — regularly collaborate with external stakeholders for teaching, training, research, and service delivery.

SDUAHER's vision and mission emphasize community-oriented medical education, moral integrity, and knowledge dissemination — all of which align with SDG 17's call for building institutional and cross-sector partnerships that advance social justice, health equity, and sustainable development.



Supporting National Planning and SDG-Aligned Governance

Although SDUAHER is not a policymaking institution, it plays a critical supporting role in local and district-level planning through its public health expertise, datasets, and medical services.

The University collaborates with:

- District Health & Family Welfare Office
- Taluk Health Centres
- Primary Health Centres (PHCs)
- Integrated Child Development Services (ICDS)
- Women & Child Welfare Department

These engagements help government units implement SDG-aligned programs such as:

- Maternal and child health surveillance
- School health monitoring
- Cataract and NCD screening
- ROP (Retinopathy of Prematurity) neonatal surveillance
- Nutrition and anemia prevention
- Tuberculosis outreach
- Environmental sanitation awareness

Faculty members from Community Medicine, OBG, Pediatrics, Ophthalmology, General Medicine, Physiotherapy, Nursing, and AHS routinely participate in government review meetings and contribute expert recommendations.

By sharing data, participating in district surveys, and supporting government health campaigns, SDUAHER strengthens regional SDG implementation in meaningful and measurable ways.



National Partnerships and Community-Level Collaborations

SDUAHER maintains a wide network of national partnerships to strengthen public health, education, disability services, and social development.

4.1 Healthy Mother – Healthy Child Programme

A sustained collaboration with the District Health Office, this programme provides:

- Antenatal check-ups
- Safe institutional deliveries
- Newborn screening
- Child growth monitoring
- Maternal health counselling

This partnership enhances SDG 3 and SDG 17 by pooling resources and extending services to underserved populations.

4.2 Cataract and Eye Health Initiatives

In collaboration with:

- District Blindness Control Society (NPCB & VI)
- Vittala International Institute of Ophthalmology (VIIO)
- Local PHCs

RLJH&RC conducts cataract detection camps, postoperative follow-ups, and community-level awareness on preventable blindness.

4.3 School Health Partnerships

More than 30 schools in Kolar district collaborate annually with SDUAHER for:

- General health assessment
- Nutrition and hygiene education
- Postural training
- Dental camps
- Menstrual hygiene sessions
- Vision and hearing screening

These engagements also support SDG 4 through educational enhancement and health literacy.

4.4 Disability Support Partnerships

The Department of Speech Pathology & Audiology collaborates with institutions like the Deaf and Dumb School, Blind School, and private rehabilitation centres for:

- Communication assessment
- Audiology support
- Physiotherapy training
- Awareness for caregivers

These partnerships strengthen SDG 10 (Reduced Inequalities) alongside SDG 17.



NGO Partnerships for Outreach, Research, and Capacity Building

NGO collaborations are central to SDUAHER's SDG 17 impact. They expand the University's reach across social sectors and enable interdisciplinary community engagement.

5.1 Key NGO Partners

According to institutional documentation:

- SARWC, Mulbagal
- Spastics Society of Karnataka
- Karnataka Cancer Society
- SGBS Unnati Foundation
- ICGA Foundation, Pune
- Peace Tree Innovations Society, Canada
- Rural health NGOs and women's welfare groups

5.2 Areas of Engagement

NGO partnerships contribute to:

- Disability rehabilitation and therapy
- Cancer awareness and early detection
- Youth skill development
- Women's empowerment
- Community nutrition education
- Mental health programmes
- De-addiction counselling
- Social science research

Students from Medicine, Nursing, AHS, Physiotherapy, BASLP, and Public Health are actively involved in these programmes.

5.3 Student Volunteering

Volunteer activities include:

- Orphanage health check-ups
- Physiotherapy camps
- Speech therapy screening
- Elderly care
- Health promotion drives
- Youth mentorship programs

These activities enhance community engagement and nurture social responsibility among students.



International Collaborations and Global Partnerships

SDUAHER maintains several international partnerships that enhance academic exchange, research integration, and global exposure.

6.1 Peace Tree Innovations Society, Canada

One of the University's most comprehensive international MoUs.

The partnership supports:

- Wellness and lifestyle medicine collaborations
- Mental health and meditation modules
- Joint research seminars
- Student/faculty exchanges
- Integrative health workshops

6.2 California State University, Fresno (USA)

A research and academic collaboration emphasising public health methodologies, global community health, and research skills exchange.

6.3 Ayurveda Beauty College, Tokyo, Japan

This MoU focuses on:

- Ayurveda-based cosmetology
- Integrative wellness research
- Medicinal plant-based therapeutic modules

6.4 Highfield Diagnostics Ltd., UK

This partnership strengthens clinical diagnostics innovation, research insights, and global technology exchange.

These international engagements enhance SDUAHER's contribution to SDG targets related to global cooperation, knowledge exchange, and sustainable development.



Cross-Sector Dialogues and Multi-Stakeholder Engagements

SDUAHER regularly organizes platforms that bring together multi-sector experts for discussions on health, education, environment, and sustainable development.

Examples include:

7.1 National and International Conferences

- SAMANVAYA Conference (with S-VYASA experts)
- Cancer Awareness Symposiums
- Integrative Health and Wellness Conferences
- Research Methodology Workshops

7.2 Government-Institution Dialogues

- District health review meetings
- Joint NCD surveillance planning
- Maternal and child health review sessions
- Public health emergency planning meetings

7.3 Collaborative Research and Webinar Series

Joint webinars focus on:

- Community health challenges
- Youth mental health
- Integrative therapies
- Epidemiological modelling
- Public health innovations

These forums reinforce SDUAHER's role as a hub for knowledge integration and collaborative learning.

SDG Awareness, Education, and Integration into Academic Programmes

SDUAHER integrates the Sustainable Development Goals into the academic, clinical, and community training of its students. This integration is not limited to a single department; rather, it spans across Medicine, Nursing, Physiotherapy, Allied Health Sciences, Public Health and Speech & Hearing programmes.

8.1 Curriculum Integration

A review of institutional documentation affirms that SDG principles—especially SDGs 3, 4, 6, 10, and 17—are embedded within:

- Community Medicine postings
- ROME (Reorientation of Medical Education) postings
- Rural health surveys
- Research methodology modules
- Environmental health sessions
- Health promotion and communication skill training
- Ethics and professionalism modules

Students learn how health, education, sanitation, climate, and socioeconomic equity intersect with global development frameworks.

8.2 Mandatory SDG Learning Experiences

All undergraduate and postgraduate students participate in structured educational programmes that implicitly or explicitly reflect SDG content:

- Village adoption programmes
- School health assessments
- ICDS programme reviews
- Sanitation and waste management observations
- Water quality and hygiene awareness modules

These experiences help students translate classroom learning into population-level insights, strengthening their understanding of SDG-based governance.

8.3 Capacity Building for SDG Awareness

Faculty members conduct regular awareness sessions on:

- Sustainable healthcare delivery
- Global health priorities
- Integrative approaches to wellness
- Equitable service delivery models
- Public health emergency preparedness

Interdepartmental meetings often include discussions on government SDG reports, district health trends, and strategies for improving community health indicators.

Community Education and Outreach Extending SDG Efforts Beyond Campus

SDUAHER is deeply rooted in community service, and its outreach is an essential component of its SDG 17 contribution. The University's community programmes support the broader goals of health equity, education, sanitation, mental well-being, and social inclusion.

9.1 Large-Scale Health Camps

On average, SDUAHER conducts more than 50 camps annually, including:

- General health check-ups
- Cataract screening
- NCD detection camps
- ROP neonatal eye camps
- Dental and ENT screening
- Physiotherapy and rehabilitation outreach
- Anaemia and nutrition assessment camps

These camps are often organized with PHCs, district health bodies, NGOs, and schools.

9.2 School-Based Health Education

Faculty and students visit schools throughout the district to conduct:

- Adolescent health awareness
- Menstrual hygiene education
- Hygiene and sanitation sessions
- Nutrition demonstrations
- Substance abuse prevention modules
- Postural awareness programmes

These programmes directly contribute to improving the developmental environment of schoolchildren.

9.3 Outreach to Marginalized Populations

SDUAHER conducts targeted programmes for:

- Orphanages
- Old-age homes
- Persons with disabilities
- Migrant communities
- Slum populations

Such engagements promote SDG 10 by reducing inequalities in access to healthcare and education.

9.4 Participation in National Health Days

The University regularly conducts public programmes on:

- World Cancer Day
- World AIDS Day
- International Yoga Day
- World Mental Health Day
- National Nutrition Month
- World Hearing Day

These events strengthen awareness at the community level and reinforce global SDG messaging.





Research, Innovation, and Global Knowledge Sharing

Research at SDUAHER contributes to SDG 17 through collaborative knowledge generation, evidence-based policymaking, and innovation.

10.1 Collaborative Research Studies

Joint research with NGOs and international institutions has led to progress in:

- Neonatal eye disease surveillance
- Cancer epidemiology
- Disability rehabilitation outcome studies
- Lifestyle medicine and integrative wellness
- Public health behaviour analysis

These studies guide district and state-level health improvements and support national databases.

10.2 Multidisciplinary Research Teams

Collaborations bring together expertise from:

- Community medicine
- Ophthalmology
- Pediatrics
- Physiotherapy
- Nursing
- Mental health
- Nutrition
- Integrative medicine



This multidisciplinary approach ensures culturally relevant, scientifically robust research.

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10.3 Knowledge Dissemination through Seminars and Conferences

SDUAHER hosts and participates in national and international conferences that address global health challenges.

These platforms allow:

- academic discourse
- exchange of innovations
- demonstration of campus research capabilities
- cross-institutional planning



Institutional Partnerships Strengthening Quality Education and Service Delivery

SDUAHER's partnerships extend across academic, clinical, governmental, and social sectors.

11.1 Government Partnerships

Collaboration with:

- District Health Office
- PHCs and Taluk Hospitals
- ICDS
- Women & Child Development Department
- Karnataka Blindness Control Society
- National Health Mission

These collaborations ensure that essential health services reach rural populations, improving disease surveillance and supporting SDG monitoring.

11.2 Academic and Higher Education Partnerships

National and international educational institutions engage with SDUAHER in areas such as:

- Research development
- Curriculum enrichment
- Faculty development
- Student training
- Integrative medicine education
- Wellness and mental health initiatives

11.3 NGO Partnerships

NGOs provide critical support to community-focused programmes and help bridge service gaps.

They contribute to:

- Health promotion
- Disability care
- Youth empowerment
- Cancer prevention
- Special school support
- Women's health education

11.4 Corporate and Industry Linkages

Through diagnostic partnerships and technology support (e.g., Highfield Diagnostics Ltd., UK), RLJH&RC strengthens applied health innovations.



Impact Indicators and Partnership Outcomes

Institutional documents highlight several measurable outcomes of SDUAHER's SDG 17 engagements.

12.1 Quantifiable Outcomes

- 50+ community camps annually
- More than 2,000 direct beneficiaries per year
- Over 30 schools reached annually
- Significant reduction in preventable blindness through ROP and cataract screening
- Hundreds of students engaged in NGO-based volunteering
- Multiple joint conferences with global partners
- Robust international MoUs aiding research and education

12.2 Qualitative Outcomes

- Improved maternal and child health indicators
- Better school-level health awareness
- Enhanced district health datasets
- Formation of cross-sector mental health initiatives
- Strengthened disability-support systems
- Growth in evidence-based community healthcare
- Elevated global visibility of SDUAHER through academic exchange

12.3 System-Level Outcomes

- Collaborative planning and coordination with health authorities
- Strengthened infrastructure for rural public health
- Community capacity building
- Improved interdepartmental synergy
- Reinforcement of SDG-linked governance

Future Directions for Strengthening SDG 17 Engagement

SDUAHER is committed to expanding its partnerships in alignment with global sustainable development priorities.

Proposed directions include:

- Increasing the number of international MoUs
- Strengthening rural health adoption programmes
- Enhancing research collaborations with NGOs and global universities
- Integrating SDG monitoring dashboards into academic departments
- Creating fellowship programmes in community health and sustainable development
- Developing joint certificate programmes with international partners

These plans are aligned with national sustainability agendas and global developmental frameworks.

Conclusion

SDUAHER has demonstrated commitment to Sustainable Development Goal 17 by nurturing partnerships that extend across academic, clinical, government, community, and international domains. The University's engagements reflect its dedication to shared learning, collaborative action, and mutually beneficial progress.

Through its partnerships, the institution:

- strengthens community health
- advances high-quality education
- fosters global research collaborations
- empowers vulnerable populations
- enhances regional and national SDG implementation

By expanding its scope of collaborations and sustaining its culture of partnership-driven growth, SDUAHER continues to play a meaningful role in advancing sustainable development locally, nationally, and globally.