



Sri Devaraj Urs Academy of Higher Education and Research

Comprising Sri Devaraj Urs Medical College

(A Deemed to be University)

Jalappa Foundation for Innovation and Incubation

No. SDUAHER/KLR/JFII/

/2025-26

Date: 27.02.2026

Detailed Event Report 1: Design Thinking, Critical Thinking & Innovation Design

Date & Time: 14 February 2026, 9:30 am – 10:15 am

Venue: B.C. Roy Hall, SDUAHER

Resource Person: *Mrs. Chaitanya Sree, Founder & CEO, Naturehunt Innovation*

Participants: Approximately 35 attendees from Medicine, Physiotherapy, Nursing, Allied Health Sciences, and Research departments.

Session Overview

The inaugural session of the workshop focused on Design Thinking, Critical Thinking, and Innovation Design. Mrs. Chaitanya Sree introduced participants to structured frameworks that foster creativity, problem-solving, and innovation in healthcare and entrepreneurship.

He emphasized the five stages of design thinking (Empathize, Define, Ideate, Prototype, Test) and demonstrated how these stages could be applied to healthcare challenges. Critical thinking was highlighted as a complementary skill, enabling professionals to evaluate evidence, challenge assumptions, and make informed decisions.

Key Highlights

- **Empathy in Design:** Participants were guided to consider patient perspectives and unmet needs as the foundation of innovation.
- **Iterative Innovation:** Mr. Chaitanya explained how iterative prototyping and feedback loops accelerate solution development.
- **Healthcare Applications:** Case studies illustrated how design thinking has been applied to improve patient care pathways, medical devices, and digital health solutions.
- **Entrepreneurship Linkages:** The session bridged innovation design with entrepreneurial strategy, showing how ideas can be transformed into viable healthcare startups.



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Participant Engagement

- **Medical sciences participants** explored applications in diagnostics and clinical decision-making.
- Attendees from **Physiotherapy** discussed how design thinking could improve rehabilitation protocols and patient adherence.
- **Nursing faculty and students** reflected on its role in patient education and workflow optimization.
- **Allied Health Sciences and Research members** contributed perspectives on innovation in laboratory processes and translational research.

The multidisciplinary presence enriched the dialogue, with participants sharing diverse departmental insights. Interactive case discussions allowed attendees to apply design thinking principles to real-world healthcare scenarios.

Outcomes

- Participants gained a structured understanding of design and critical thinking frameworks.
- Awareness was created on how innovative design can be systematically applied in healthcare and entrepreneurship.
- The session fostered cross-departmental collaboration, encouraging attendees to integrate innovation into their academic, clinical, and research activities.
- Feedback indicated that participants valued the practical examples and interactive format, which made the concepts relatable and actionable.

Conclusion

The session successfully set the tone for the workshop by combining conceptual clarity with practical application. It empowered participants to think beyond traditional boundaries, encouraging them to adopt innovation-driven approaches in healthcare and entrepreneurship.



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The multidisciplinary participation of ~35 attendees ensured that the discussion was rich, diverse, and aligned with the institution's vision of fostering innovation across all domains.



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