



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act, 1956)

Comprising Sri DevarajUrs Medical College

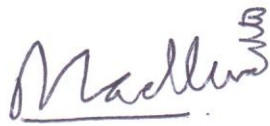
[Constituent Unit of Sri DevarajUrs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563103, KARNATAKA, INDIA

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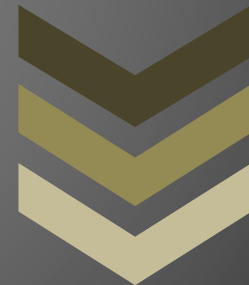
(With effect from 2020-21 batches)

CHOICE BASED CREDIT SYSTEM BASED GRADUATE CURRICULUM FOR BACHELOR OF SCIENCE IN EMERGENCY MEDICAL TECHNOLOGY


Dean
Faculty of Allied Health Sciences
Sri Devaraj Urs Academy of
Higher Education & Research
Tamaka, Kolar-563 101

Approved as per BOM-41-2016,(Resolution No-XLI-05(3)/16) Dated-19/10/2016

REGULATIONS GOVERNING THE BACHELOR OF SCIENCE (B.Sc.) DEGREE UNDER CHOICE BASED CREDIT SYSTEM



2016

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(Declared as Deemed - to - be University u/s 3 of the UGC Act

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REGULATIONS GOVERNING

THE BACHELOR OF SCIENCE (B.Sc.)

DEGREE

UNDER CHOICE BASED CREDIT SYSTEM



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**REGULATIONS GOVERNING THE DEGREE OF BACHELOR
OF SCIENCE (B.Sc.)**

**CHOICE BASED CREDIT SYSTEM IN ALLIED HEALTH
SCIENCES**

INTRODUCTION

The University Grants Commission has brought in numerous measures to enhance equity, efficiency and excellence in the higher education system in the country. Consequently, has set considerable effectiveness with noticeable improvements in higher education system. Even though, there existed diversity in the evaluation system in Universities in India and to mitigate tremendous diversity adapted in Universities, UGC issued circular D.O.No. F.1-2/2008 (XI Plan) dated March 2009 and further in its circular D.O.No.F-1-1/2014 dated 12th November 2014 has directed all the Universities in the country to implement the Choice Based Credit system (CBCS) scheme to all the undergraduate and post graduate level degrees Programs mandatorily.

In compliance to the above, Sri Devaraj Urs Academy of Higher Education and research [SDUAHER] has notified with vide No SDUAHER/KLR/ADMN/2063/16-17 dated 20.10.16 and introduced CBCS for undergraduate Programs (B.Sc.) in order to achieve academic excellence, quality improvement and as administrative reforms. Based on this background, SDUAHER has framed REGULATION governing B.Sc. Programs under Faculty of Allied Health Sciences.

This facilitates flexible learning; multifaceted development of students with wide variety of courses viz core, electives in discipline specific, Ability enhancement and open to enhance their knowledge and skills. This qualitative change in the Programs is to the global requirements and aspiration of students and stake holders for mobility both within and across the geographical jurisdiction.

CBCS implementation brings desired uniformity in grading system and method for computing semester grade point average (SGPA) for semester performance and cumulative Grade Point average (CGPA) for overall program performance of students in the examinations.

DEFINITIONS OF KEY WORDS

Applicable to undergraduate, postgraduate level degree, diploma and certificate Programs under the choice based credit system in semester scheme.

1. University: Sri Devaraj Urs Academy of Higher Education and Research Tamaka, Kolar

2. Academic Year consists of two consecutive semesters a) Even semester (scheduled from January to June) b) Odd semester (scheduled between July to December).

3. Semester: Each semester will consists of 15-18 weeks of academic work equivalent to 90 actual teaching days.

4. Choice Based Credit System (CBCS): Provides choice for students to select from the prescribed courses/papers such as core, elective or minor or soft skill courses offered in a Program.

5. Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.

6. Program: An educational program leading to award of a Degree, diploma or certificate.

7. Course usually referred to as ‘papers’ is a component of a program. *All courses May not carry the same weight.* The courses should define learning objectives and Learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory Work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

8. Branch: Specialization or discipline of B.Sc. Degree Programs are like Medical Laboratory technology, Imaging technology, optometry, renal dialysis technology, operation theater technology, radiotherapy technology etc.

9. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab

10. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale

11. **Credit:** Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed Programs, credit is a unit by which course work is measured. Credit determines the number of hours of instructions required per week, generally, one credit is equivalent to one hour of teaching [lecture or tutorial] or 2 hours of practical work /field work per week.

12. **Credit Point:** It is the product of grade point and number of credits for a course.

13. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

14. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative Performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

15. **First Attempt:** A student who has completed all formalities of the semester becomes eligible to attend the examinations and has passed in first sitting; such attempt shall be treated as first attempt.

16 **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade Certificate shall be issued to all the registered students after every semester. The grade Certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

B.Sc. PROGRAMS STRUCTURE

Semester	Program structure
I	Basic medical sciences Common to all disciplines as mandatory core courses (CC), Compulsory foundation course (FC) Discipline specific elective (DSE)
II	Basic medical sciences Common to all disciplines as mandatory core courses (CC), Compulsory foundation course (FC) Discipline specific elective (DSE) Ability enhancement course (AEC)
III	Core courses discipline wise (CCD) Skill enhancement course (SEC)
IV	Core courses discipline wise Ability enhancement course (AEC)
V	Core courses discipline wise (CCD) Skill enhancement course (SEC)
VI	Core courses discipline wise (CCD) Ability enhancement course (AEC)
VII	Internship

In CBCS, UG degree Programs offered in University are structured to have 7 semesters will have credits in the range of 20 to 26 an average of 23 credits per semester and a total of around 120-156 credits per under graduate program.

STRUCTURE OF B.Sc. PROGRAMS UNDER CBCS SCHEME

Semester	Core courses (1-19)	Discipline specific elective (DSE)	Ability enhancement Compulsory Course (AEC)	Skill enhancement courses (SEC)	Open elective (OE)	Foundation course
I	Paper 1 Paper 2 Paper 3 Paper 4	DSE-1 DSE-2 DSE-3 DSE-4	-	-	-	Basic Computer Application
II	Paper-1 Paper 2 Paper 3	DSE-1 DSE-2 DSE-3 DSE-4 DSE-5 DSE-6	Environmental science	-	-	English communication
III	Paper-1 Paper 2 Paper 3	-	-	SEC-1 (SAFE-I)	-	-
IV	Paper 1 Paper 2 Paper 3	-	Constitution of India	-	-	-
V	Paper 1 Paper 2 Paper 3	-	-	SEC-2 Medical Ethics	-	-
VI	Paper 1 Paper 2 Paper 3	-	Quality control	-	-	-
VII	Internship					

Types of courses. 3 types, such as core, elective and foundation

Core courses: This is the course/paper which is to be compulsorily studied by a student as a core requirement to complete the requirement of a program in a said discipline of study.

Foundation Course: 2 kinds:

1. **Compulsory Foundation courses:** mandatory to all disciplines, which based upon the content that leads to Knowledge enhancement.
2. **Elective foundation courses:** are value-based and are aimed at man-making education.

Elective courses:

This can be chosen from a pool of electives listed in University. It is expected to Support to the discipline of study, provide an expanded scope, enable an exposure to some other discipline/domain and nurture student's proficiency/skill.

An elective may be "Discipline centric" or may be chosen from an unrelated discipline. It may be called an "Open Elective."

3. CREDIT STRUCTURE FOR COURSE

Example : SEMESTER-I

courses	Lectures hours /week In a semester	Tutorials hours /week in a semester	Lab work hours /week in a semester	credits	Total credits
Course-I	02	01	02	2:1:1	04
Course-II	02	01	02	2:1:1	04
Course-III	02	01	02	2:1:1	04
Course-IV	02	01	02	2:1:1	04
Compulsory Foundation course	02	-	02	2:0:1	03
Discipline specific Elective	01	-	-	0:0:1	01
	Total				20

Course-1 Anatomy paper-1

Course-II anatomy paper 2

Course-III Physiology paper1

Course-IV Physiology paper2

Compulsory foundation course: Basics in computer applications

Discipline Specific electives (anatomy histological techniques and Physiology PFT and ECG)

**REGULATIONS GOVERNING THE DEGREE OF B.Sc. PROGRAMS AS
PER CHOICE BASED CREDIT SYSTEM UNDER THE FACULTY OF
ALLIED HEALTH SCIENCES**

1. TITLE

The undergraduate programs known as Bachelor of Science abbreviated as B.Sc.

B. Sc. Programs are as under

- Bachelor of science in Medical laboratory Technology
- Bachelor of science in Imaging Technology
- Bachelor of Science in Optometry
- Bachelor of Science in operation Theater Technology
- Bachelor of Science in Renal Dialysis technology
- Bachelor of Science in Radiotherapy Technology

2. DURATIONS

The duration of the under graduate Programs shall be three and half years consists of 7 semesters including internship.

3. CALENDAR OF EVENTS

The calendar of events in respect of each program of study shall be fixed by the University from time to time. The examination in all programs of study shall be conducted at the end of each semester.

4 ELIGIBILITY FOR ADMISSION

A Candidate seeking admission to B.Sc. program

Shall have passed two years Pre University examination conducted by the pre University board of Karnataka state, with English as one of the subject and physics, chemistry and biology as optional subjects.

OR

Shall have passed any other examination conducted by Boards/councils/intermediate examination established by state Government/central Government and recognized as equivalent to two year pre University examination by the Rajiv Gandhi University of health sciences/Association of Indian Universities (AIU) , with English as one of the subjects and physics, chemistry and biology as optional subjects and the candidate shall have passed subjects of English, physics, chemistry and biology individually.

OR

Shall have passed intermediate examination in science of an Indian university/ Boards/council or other recognized examining bodies with physics ,chemistry and biology which shall include a practical test in these subjects and also English as compulsory subject.

the candidate shall have passed subjects of English, physics, chemistry and biology individually.

OR

Candidates with regular three years diploma in respective discipline recognized by Rajiv Gandhi University of health sciences

OR

The minimum marks for the purpose of eligibility shall be forty percent (40%) in optional subjects in case of students belonging to SC/ST and OBC students from Karnataka or as decided by the Government of Karnataka. Provided further that, the student shall have studied and passed English as one of the subjects.

Candidates who have completed diploma or vocational course through correspondence shall not be eligible for Bachelor of Science Programs.

5 LATERAL ENTRY

Candidates passing diploma in concerned discipline and 10+2 or PUC shall be eligible for Lateral entry i.e. admission to II year / semester –III of the B.Sc. Program. However, this will be entertained only if vacancies are available. Applicants should possess minimum of 45 % aggregate marks in PUC (PCMB).

6 ATTENDANCES

Each course comprising theory & Practical and tutorials shall be treated as single unit for the purpose of calculation of attendance. A student shall have to attend a minimum of 75% attendance of the total instruction hours in a course (theory/practical/tutorials) in each semester from the date of commencement of the semester to last working day as notified by the University.

The students shall be informed about their attendance status periodically by the department of Allied health sciences. So that, the students shall be cautioned to make up the shortage. The Department of Allied Health sciences shall submit the list of students who have been eligible to appear examinations and list of detained students due to shortage of attendance by the end of the semester to the Controller of Examinations.

Students lacking in the prescribed attendance and progress in any subject(s) in theory and practical should not be permitted to appear for the examination. Such student shall repeat the course in which he/she is deficient with attendance.

7. MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMS

The candidate shall complete the program generally within the twice the number of years of the program from the date of commencement of the program i.e. within six years from the date of admission. If the candidate fails to complete the program within the period permitted he/she will be discharged from the University. However, fee to be paid for repeating the semesters.

8. MEDIUM OF INSTRUCTION: The medium of instruction shall be English.

9. TEMPORARY DISCONTINUATION OF THE PROGRAM

A student, who wishes to temporarily discontinue the program and continue the same subsequently, has to obtain prior permission from the University by applying through the head of the department. Such students have to take readmission to the same semester/year in the subsequent session. However, the student shall complete the course as per the maximum period fixed by the University

10. HOURS OF INSTRUCTION PER WEEK

These number of hours of instruction for each course is defined which includes lectures, tutorials, practical and assignments, as specified to individual courses.

11. COURSE PATTERN

The number of credits per semester may vary from 20 to 26, an average of 23 credits per semester and a total of around 120-153 credits for the program. Generally 1 credit per hour of instruction in theory and 1 credit for 2 hours of practical or project work or internship per week.

The courses offered in a program are divided in to core, foundation, and elective courses. The program patterned indicating hours of instruction in all semesters defined under section -3

12. THE SCHEME OF EXAMINATION

There shall be examinations at the end of each semester as per the calendar of events notified by the university.

13. INTERNAL ASSESSMENT

Regular internal assessment examinations should be conducted on each course in a semester.

There should be a minimum of at least 03 internal assessments examinations in each semester, the number of examination on each course is left to the department. An average of the best two internal assessment examinations should be taken in to consideration during calculation of marks of internal assessment.

The weightage given to the internal assessment is 20% out of the total marks assigned to the course.

Student must secure at least 35% of total marks fixed for internal assessment examination of that course to be eligible to appear for the examination

14. REGISTERING FOR THE EXAMINATIONS

Candidate to be eligible to appear for University examination, shall have undergone satisfactorily the semester of the study, shall have to obtain 75% attendance in theory and practical/tutorial jointly to become eligible to appear for examination in the subject/course, Shall secure at least 35% of internal assessment from the total marks fixed for IA in a particular subject in order to become eligible for examination, shall fulfil any other requirement that may be prescribed by the University from time to time.

And shall pass in all the courses of that semester. Such eligible students will be allotted Registration Number.

15. VALUATION OF ANSWERS SCRIPTS

Each written paper shall be valued by one internal examiner and one external examiner. Each practical examination shall be jointly conducted and evaluated by one internal examiner and one external examiner or two external examiners if there are no internal examiners. But not by two internal examiners. If the difference in marks between two valuations is more than 15% of the maximum marks, the Registrar (Evaluation) or his nominee shall check the entries and the total marks assigned by the two valuers. If there is any mistake in totalling, it shall be rectified. While checking the total, if it is observed that any one or more of the answers is not valued by one of the valuers, the Chairman, BOE shall advise internal members of the Board of Examiners to value that answer. After receiving the marks, the Chairman, BOE shall make the necessary corrections. Despite all these corrections, if the difference between the two valuations is still more than 15%, the Chairman, BOE shall arrange for third valuation by examiners from the approved panel of examiners.

In case of two valuations, the average of the two valuations and if there are three valuations, the average of the nearest two valuations shall be taken for declaring results.

16. RESULTS CLASSIFICATION OF SUCCESSFUL CANDIDATES

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks, converted to grade point and alpha – sign grade for each course on the basis of 10 point scale recommended by UGC.

The following table 1 and 2 shows the final results with grade description and grades

Table 1: Final Result/Grades Description

Semester/ Program % of marks	Semester GPA / Program CGPA	Alpha-Sign/ Letter Grade	Result/Class Description
90.0-100	9.00-10.00	O (Outstanding)	Outstanding
80.0-<90.0	8.00-<9.00	A+ (Excellent)	First Class Exemplary
70.0-<80.0	7.00-<8.00	A (Very Good)	First Class Distinction
60.0-<70.0	6.00-<7.00	B+ (Good)	First Class
55.0-<60.0	5.50-<6.00	B (Above Average)	High Second Class
50.0-<55.0	5.00-<5.50	C (Average)	Second Class
40.0-<50.0	4.00-<5.00	P (Pass)	Pass Class
Below 40	Below 4.00	F (Fail)	Fail/ Reappear
Absent	0	Ab (Absent)	

Table 2 point grading system with letter grade

Grade Point	0	0	4	5	6	7	8	9	10
Letter Grade	Ab	F	P	C	B	B+	A	A+	O
	Absent	Fail	Pass	Average	Above average	Good	Very good	Excellent	Outstanding

17. COMPUTATION OF SEMESTER GRADE POINT AVERAGE (SGPA) AND CUMULATIVE GRADE POINT AVERAGE (CGPA)

17.1 Calculation of SGPA

The following procedure to compute the Semester Grade Point Average

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$\text{SGPA (Si)} = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course.

Note: Grade point denotes the decimal of percentage of marks scored

Example for SGPA (20 Credits)

Papers/courses	P1	P2	P3	P4	P5	Total
Max. marks	100	100	100	100	100	500
% Marks Obtained	77	73	58	76	64	348
Grade Points Earned (GP)	7.7	7.3	5.8	7.6	6.4	-
Credits for the Course(C)	4	4	4	4	4	20
Credit points= GP x C	31	29	23	30	26	139

Semester Aggregate Marks : $348 / 500 = 69.60 \%$

Classification of Result : First Class

Illustration for SGPA

Course /Core paper	Credit	Grade letter As per 10 point scale	Grade point As per 10 point scale	Credit point (Credit X Grade point)
Course 1	04	A	7.7	4X7.7= 31
Course 2	04	B+	7.3	4X7.3=29
Course 3	04	B	5.8	4X5.8=23
Course 4	04	O	7.6	4X7.6=30
Course 5	04	C	6.4	4X6.4=26
	20			139
	SGPA	139/20 = 6.95		

The SGPA shall then be computed by dividing the total credit points of all the courses of a semester of the study by the total credits for the semester.

$$\text{SGPA} = \text{Total credit points} / \text{Total Credits} = 139 / 20 = \mathbf{6.95}$$

Semester Alpha Sign Grade: **B**

17.2 Calculation of CGPA

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$\mathbf{CGPA = \Sigma(C_i \times S_i) / \Sigma C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

Example for CGPA

The Cumulative Grade Point Average (CGPA) at the end of the fourth semester shall be calculated as the weighted average of the semester GPW. The CGPA is obtained by dividing the total of GPW of all the four semesters by the total credits for the program.

ILLUSTRATION I

Semester	I	II	III	IV	V	VI	Total
Total Marks per Semester	500	500	500	500	500	500	3000
Total Marks Secured	348	460	466	450	400	400	2524
Semester Alpha Sign Grade	B+	O	O	O	A+	A+	-
SGPA	6.95	8.0	7.77	8.5	7.0	7.0	-
Semester total Credits	20	26	24	24	24	24	142

Aggregate Percentage of Marks = $2524 / 3000 = 84.1 \%$

Classification of Result: **Excellent (First class with exemplary)**

Illustration for CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit 20	Credit 26	Credit 24	Credit 24	Credit 24	Credit 24
SGPA 6.95	SGPA 8.0	SGPA 7.77	SGPA 8.5	SGPA 7.0	SGPA 7.0

$$CGPA = \frac{20(6.95) + 26(8.0) + 24(7.77) + 24(8.5) + 24(7.0) + 24(7.0)}{\text{Total credits of programme 142}}$$

$$CGPA = \frac{139 + 208 + 186.5 + 204 + 168 + 168}{142} = 7.56$$

CGPA 7.56 A (very good) First class with distinction

18. TRANSCRIPT (SCORE CARD /MARKS SHEET) FORMAT

University will issue a transcript format indicating semester performance in terms of score, grade points, SGPA and CGPA. Where the SGPA and CGPA shall be rounded off to 2 decimal places and reported in the Transcripts.

19. MINIMUM FOR A PASS

A candidate shall be declared to have passed the UG, if he/she secures at least a CGPA of 4.0 (Course Alpha-Sign Grade C) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / project work / dissertation / viva-voce.

However, candidate has to secure minimum of 35% marks in written theory and practical examination separately and 40% as subject aggregate to be declared as pass. Where the subject has no practical, Viva-voce, internal assessment component, passing criteria is 40%.

20. GRACE MARKS

Any student who completes all the courses in a semester, but failed in any one of the course with a shortage of 5 or less than 5 marks, such candidates will be awarded to maximum of 5 grace marks.

21. CARRY OVER PROVISION

In the first year, candidates who fail in a first semester examinations may go to the second semesters and take the examinations. But he/she has to complete the first year courses before enters to 2nd year 3rd semester. However, candidate is allowed to carry subjects of 3rd and 4th semesters to 5th semester. . But before entering for the 6th semester, he/she has to complete all the carried subjects along with 5th semester courses. However a carryover provision restricted to the maximum period offered to a candidate for completion of the program as per the clause 7.0

22. REVALUATION

There is no revaluation permissible in the regulation

23. POWER TO REMOVE DIFFICULTIES:

- i) If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty.
- ii) Every order made under this rule shall be subject to ratification by the Appropriate
a) University Authorities.

PREVIEW ONLY, NOT FOR PRINTING
GRADE CARD

SEMESTER - I B.Sc. IMAGING TECHNOLOGY (C.B.C.S)
January 2018 Examination

Register Number : 17IMT001



Student Name : Abhijith K P
Father's Name : Pramod K Das
Mother's Name : Rekha Pramod

Sl. No.	Subject / Paper		Theory / Practical		I.A. / Viva		Total		Cr. Hrs.	Gr. Pts.	Cr. Pts.	Remarks
			Max.	Sec.	Max.	Sec.	Max.	Sec.				
<u>Core Course</u>												
01	Anatomy-I : General Anatomy, Histology and Embryology	Th.	050	041	025	020	075	061	004	7.6	30.4	Pass
		Pr.	020	012	005	003	025	015				
02	Anatomy-II : Systemic Histology and Gross Anatomy	Th.	050	027	025	020	075	047	004	6.3	25.2	Pass
		Pr.	020	013	005	003	025	016				
03	Physiology-I : Physiological functions of the body	Th.	050	041	025	021	075	062	004	8.5	34.0	Pass
		Pr.	020	018	005	005	025	023				
04	Physiology-II : Physiology of Hormonal and Regulatory function	Th.	050	038	025	021	075	059	004	8.0	32.0	Pass
		Pr.	020	017	005	004	025	021				
<u>Foundation Course</u>												
05	Basic Computer Applications	Th.	050	023	-	-	050	023	003	6.1	18.4	Pass
		Pr.	020	020	-	-	020	020				
<u>Discipline Specific Elective</u>												
06	Physiology (ECG)	Th.	030	028	-	-	030	028	001	9.3	09.3	Pass
Grand Total							500	375	020		149.4	
S.G.P.A : 7.47					Grade : A (Very Good)							

35% in each Theory and Practical Examination and 40% in Subject aggregate.

College / Department : Allied Health Sciences, SDUAHER



Name & Signature
of verifier

Date : 04/04/2018

Controller of Examinations

Percentage of Marks	SGPA/CGPA	Alpha-Sign/Letter Grade	Result/Class Description
90.0-100	9.00-10.00	O (Outstanding)	Outstanding
80.0-<90.0	8.00-<9.00	A+ (Excellent)	First Class Exemplary
70.0-<80.0	7.00-<8.00	A (Very Good)	First Class Distinction
60.0-<70.0	6.00-<7.00	B+ (Good)	First Class
55.0-<60.0	5.50-<6.00	B (Above Average)	High Second Class
50.0-<55.0	5.00-<5.50	C (Average)	Second Class
40.0-<50.0	4.00-<5.00	P (Pass)	Pass Class
Below 40	Below 4.00	F (Fail)	Fail/Reappear
Absent	0	Ab	



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Deemed to be University u/s 3 of the UGC Act, 1956)

BACHELOR OF SCIENCE (B.Sc.)

Emergency Medicine

Technology 2020



SYLLABUS UNDER

CHOICE BASED CREDIT SYSTEM

**SRI DEVARAJ URS ACADEMY OF HIGHER
EDUCATION AND RESEARCH
KOLAR KARNATAKA**



**Adoption of Choice based credit system for
Bachelor of Science in Allied Health Science
Programme
B.Sc. Emergency Medicine Technology**

**UNDER FACULTY OF ALLIED HEALTH SCIENCES
As per University Grants Commission**

2020-21



At a glance this logo is abstract, yet it contains the vital ingredients for an institution like Sri Devaraj Urs Academy of Higher Education and Research.

The institution's medical background, humanitarian values, Compassion, approachability, social commitment and the subsequent research towards the most precious thing, the human life, is the core theme.

The graphic form of a person in the centre of a bud represents the humanity. It denotes the growing process of life and its existence. And the two hands safeguarding them show the care and a sense of security. It is also capable of holding something within the vast expanse of knowledge by the university for the people's benefit. Hence, the motto " Knowledge for Posterity" is very appropriate and gives a punch in Red. The four light blue half circles (smaller to bigger) depict the unending quest for knowledge and imparting it to a wider horizon, growing higher and higher.

And finally, the whole unit is embedded in a "D" shaped graphic template as background to give it a corporate identity.

COLORS USED:

Deep Blue: Credible, Confident and dependable. Represents Peace, tranquility, stability, harmony, trust, security, cleanliness and loyalty.

Light Blue: For sky and water (colour scheme for 4 half circles)

Red: A dominant colour for strengths.

Green: For nature, health and generosity. It's cool quality soothes and has great healing powers.

SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

VISION

"UNIVERSITY OF EXCELLENCE - KNOWLEDGE FOR POSTERITY"

MISSION

- To be a global center of excellence for Teaching, Training and Research in the field of Higher Education.
- To inculcate scientific temper, research attitude and social accountability amongst faculty and students.
- To promote with value based education for the overall personality development and leadership qualities to serve the humanity.

OBJECTIVES

- To provide need based infrastructure and facilities to students to become responsible professionals with social commitment and accountability.
- To implement effectively innovative programmes in teaching learning and evaluation.
- To impart scientific and socio cultural temperament among students to forge National identity and needs.
- To provide instruction and training in basic and advanced branches of learning.
- To provide facilities for research for the advancement and dissemination of knowledge.
- To undertake extra mural studies, consultancy, extension programmes and field outreach services for the development of society.
- To collaborate with other Universities, Institutions of excellence and Research Organizations within the country and outside for the purpose of teaching, training and research.
- To undertake need based activities for the betterment of socially and educationally backward society.



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION & RESEARCH
Comprising Sri Devaraj Urs Medical College
(A-Deemed-To-Be-University)

Declared under Section 3 of UGC Act, 1956, MHRD GOI No.F.9-36/2006-U.3(A) Dt. 25th May 2007
POST BOX NO.62, TAMAKA, KOLAR-563 101, KARNATAKA, INDIA

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No: SDUAHER/KLR/ADMN/ 2063 / 2016-17

Date: 20.10.2016

NOTIFICATION

Sub: Implementation of **Choice Based Credit System** for the Undergraduate degree programs under the Faculty of Allied Health science.

Ref: 1.UGC Guideline D.O. No F.1-1/2014 dated 12th Nov.2014

2. Proceedings of the 16th meeting of Board of studies of Health science subjects held on 25.08.2016

3. Proceedings of the committee of the Academic Council meeting held on 13.10.2016

4. Proceedings of the 41st meeting of Board of Management held on 19.10.2016

Sri Devaraj Urs Academy of Higher Education and Research after establishing a department of Allied health sciences has been offering B.Sc. courses in the Medical laboratory Technology, Imaging Technology, Operation Theater technology, Renal Dialysis Technology, Ophthalmic technology and Radiotherapy Technology. All these courses are under semester system but have not followed CBCS as recognized by University Grants Commission. However, in the light of the UGC letter referred above, the University has taken necessary steps to implement CBCS from the Academic Year 2016-17. Accordingly, the subject was placed in the meetings of the authorities of the University as cited above and the University is pleased to announce that the undergraduate courses offered in the Department of allied health Sciences shall follow Choice Based credit system with effect from the Academic year 2016-17 onwards.

By Order,

Sd/-
Registrar

Structure of B.Sc. Emergency Medicine Technology Programme under CBCS scheme

Sem ester	Core courses (1-19)	Discipline specific elective (DSE)	Ability enhancement Compulsory Course (AEC)	Skill enhancement courses (SEC)	Open elective (OE)	Foundation course
I	1&2.Anatomy –I & II 3&4.Physiology – I & II	DSE-1 DSE-2 DSE-3 DSE-4	-	-	-	Basic Computer Application
II	5.Biochemistry 6.Microbiology 7.Pathology	DSE-1 DSE-2 DSE-3 DSE-4 DSE-5 DSE-6	Environmental science	-	-	English communication
III	8.Introduction to clinical practices including Nursing care 9.Critical concepts and decision making in Emergency Medicine 10.Technician Training 11.Clinical Procedures in Emergency Care			SEC-1 (SAFE-I)	-	-
IV	12. Principles of Trauma Care with Paramedic Training 13.Toxicology and Environmental Emergencies 14.Disaster management and Industrial Emergency 15.Parmacology		Constitution of India	-	-	-
V	16.Emergency Surgery 17.Emergency Obstetrics 18.Emergency Gynecology and Pediatrics			SEC-2 Medical Ethics	-	-
VI	19.Emergency Medicine-1 20.Emergency Medicine-2 21.Emergency Orthopedics	-	Quality control	-	-	-
VII	Internship					

SEMESTER-I

Papers

1. General Anatomy, Histology & Embryology
2. Systemic Histology & Gross anatomy
3. Physiological functions of the body
4. Physiology of hormonal and regulatory function
5. Basic Computer Application
6. Discipline specific electives (DSE)
 - a. Histology Techniques preparation of slides & stains
 - b. Museum Preparation
 - c. Electro Cardiogram (ECG)
 - d. Pulmonary Function Test (PFT)

First semester distribution of hours and credits- CBCS scheme

Subject	Paper & Code	Subjects	Theory		Practical		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	Hours	Credits
CC- Anatomy	Paper-I A201	General Anatomy, Histology & Embryology	30	02	30	01	30	01	90	04
	Paper –II A202	Systemic Histology & Gross anatomy	30	02	30	01	30	01	90	04
CC- Physiology	Paper-I A204	Physiological functions of the body	30	02	30	01	30	01	90	04
	Paper –II A205	Physiology of hormonal and regulatory function	30	02	30	01	30	01	90	04
CF- Compulsory foundation course	A207	Basic computer application	30	02	30	01	-	-	60	03
		Total	170	11	150	05	120	04	440	19
	A208	Discipline specific electives (DSE)	Anatomy*	1 Histology Techniques preparation of slides & stains (01 credit)						01
	A209			2 Museum preparation (01 credit)						
	A210		Physiology *	1 ECG (01 credit)						
	A211			2 Pulmonary function test (01 credit)						
				Grand Total						20

Note: Each student has to choose any one discipline specific elective (DSE) offered during first semester in the core subject.

First semester distribution of marks- CBCS scheme

Subject	Paper & code	Subject	Theory	Theory IA	Viva voce	Practical	Practical IA	Grand total	
CC-Anatomy	Paper-I A201	General Anatomy, Histology & Embryology	50	10	-	-	-	60	U N I V E R S I T Y L E V E L E X A M
	Paper –II A202	Systemic Histology & Gross anatomy	50	10	-	-	-	60	
	A203	Anatomy common Practical	-	-	30	40	10	80	
CC-Physiology	Paper-I A204	Physiological functions of the body	50	10	-	-	-	60	
	Paper –II A205	Physiology of hormonal and regulatory function	50	10	-	-	-	60	
	A206	Physiology common Practical	-	-	30	40	10	80	
Compulsory foundation course	A207	Basic computer application	50	-	-	20	-	70	
Discipline specific electives (DSE)	A208	Histology Techniques preparation of slides & stains	30	-	-	-	-	30	
	A209	Museum preparation							
	A210	Electrocardiogram (ECG)							
	A211	Pulmonary Function Test (PFT)							
			280	40	60	100	20	500	

Note: As per the following

1. Proceedings of the 19th meeting of the board of Undergraduate and Post graduate studies in Allied Health Sciences held on 9th February 2018. (Agenda No. AHS/XIX-11/18)
2. 17th meeting of Faculty of Medicine held on 24th February 2018.
3. Proceedings of 31st meeting of Academic council held on 3rd November 2018 (Agenda No. AC/XXXI-02/18)
The two separate physiology practical with respect to physiology theory paper I & II is modified to single practical.
Similarly the two separate Anatomy practical with respect to Anatomy theory paper I & II is modified to single practical.
The decision is in effect to 2018-19 admission.

DETAILS OF THE COURSES

Core courses- Anatomy

1. General Anatomy, General Histology, General Embryology,
2. Gross Anatomy, Systemic Histology

Discipline Specific Elective – Anatomy

1. Histology Techniques preparation of slides & stains
2. Museum preparation

Core courses – Physiology

1. Physiological functions of the body
2. Physiology of hormonal and regulatory function

Discipline Specific Elective Physiology

1. Electrocardiogram (ECG)
2. Pulmonary function Tests

Ability enhancement course

-

Compulsory foundation course

1. Basic Computer Application

FIRST SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
First Semester	Core courses- Anatomy	1. General Anatomy, General Histology, General Embryology,	04
		2. Gross Anatomy, Systemic Histology	04
	Discipline specific elective – Anatomy	1. Histology Techniques preparation of slides & stains	01
		2. Museum preparation	01
	Core courses – Physiology	1. Physiological functions of the body	04
		2. Physiology of hormonal and regulatory function	04
	Discipline specific elective Physiology	1. Electrocardiogram (ECG)	01
		2. Pulmonary function Tests	01
	Ability enhancement course	-	
	Compulsory foundation course	1. Basic Computer Application	03

SEMESTER-I
B.Sc. Allied Health Science Programmes (Emergency Medicine Technology)
Syllabus

Subject: Anatomy
Paper-I

Paper Title: (General Anatomy, General Histology, General Embryology)
Credits (Theory 02, Practical 01)

Theory lectures: 30

Unit –1

Introduction human body as a whole

08 hours

Definition of anatomy & its divisions, Terms of location, positions & planes, **Cell** & its organelles, **Basic tissues**- classification with examples, **Epithelium**- definition, classification, describe with examples, functions, **Glands**-classification, describe serous & mucous glands with examples

Unit-2

Locomotion & support

10 hours

Connective Tissue- components and classification, **Cartilages**- types with example & histology, **Bone**- classification, names of bone cells, parts of long bone, microscopy of compact bone, names of all bones, Vertebral column, Intervertebral disc. **Joints**-Classification of joints with examples. **Muscular system**-structure & classification of muscular tissue. **Nervous System** Neuron, Classification of CNS,

Unit-3

Cardiovascular system

10 hours

Heart-Size, Location, Chambers, Exterior & Interior, Blood Supply Of Heart, Pericardium Systemic & Pulmonary Circulation, Branches Of Aorta, Common Carotid, Subclavian , Axillary , Brachial , Femoral and Internal Iliac artery, Portal Vein, Great Saphenous vein, Dural Venous Sinuses. **Lymphatic System** Thoracic duct Lymphoid organs- Primary & secondary, Names of regional Lymphatics, Axillary & Inguinal Lymph nodes

Unit-4

General Embryology

02 hours

Spermatogenesis & oogenesis, Ovulation, Fertilization. Placenta.

PRACTICAL

Experiments

(Credits 01 , Hours 30)

1. Histology of types of epithelium
2. Histology of serous, Mucous & mixed salivary glands
3. Histology of 3 types of cartilages,
4. Demonstration of all bones showing parts, radiographs of normal bones & joints.
5. Histology of compact bone (TS & LS)
6. Histology of skeletal (TS& LS), smooth & cardiac muscle
7. Histology of peripheral nerve
8. Demonstration of heart & vessels in the body,
9. Histology of large, medium sized arteries, & Large vein,
10. Histology of lymph node, Spleen, Tonsil & Thymus
11. Demonstration of embryology models

Syllabus
Subject: Anatomy
Paper-II
Paper Title: (Gross Anatomy, Systemic Histology)
Credits (Theory 02, Practical 01)

Theory lectures: 30

Unit –1

Gastro- Intestinal System

05 hours

Parts of GIT, Oral Cavity(lip, tongue with histology), Tonsil, Dentition, Pharynx, Salivary glands, Waldeyer's ring, esophagus, Stomach, Small & large intestine, Liver, Gall Bladder, Spleen and Pancreas. Thoraco abdominal Diaphragm

Unit-2

Peritoneum

02 hours

Describe in brief peritoneal folds

Unit-3

Respiratory System

03 hours

Parts of Respiratory system, Nose, Nasal cavity, Larynx, Trachea, Pleura, Lungs, Broncho pulmonary Segments

Unit-4

Urinary System

03 hours

Gross Anatomy of Kidney, Ureter, Urinary bladder, male & female urethra,

Unit –5

Reproductive System

04 hours

Male reproductive system - Testis, Vas deferens, epididymis, prostate (gross & histology)

Female reproductive system- Uterus, Fallopian tubes, ovary (gross & histology)

Mammary gland- gross

Unit –6

04 hours

Endocrine glands

Names of all endocrine glands, Pituitary gland, Thyroid gland, Parathyroid gland, supra renal glands- (gross & Histology)

Unit –7**Neuro-anatomy****04 hours**

Cerebrum, Cerebellum, midbrain, pons, medulla oblongata, Spinal cord with spinal, Nerves, Meninges, Ventricles & cerebrospinal fluid, Names of basal nuclei, Blood supply of brain, Cranial nerves,

Unit-8**Sensory Organs****05 hours**

Skin- Histology, Appendages of Skin **Eye-** Parts of Eye & Lacrimal Apparatus, Extra ocular muscles & nerve supply **Ear-** parts of Ear-External, Middle and inner ear and contents.

PRACTICAL

Experiments

(Credits 01 , Hours 30)

1. Demonstration of Gastro intestinal system, Histology of GIT
2. Demonstration of part of Respiratory System. Histology of lung & trachea
3. Demonstration of parts of Urinary system, Histology of kidney, Ureter, Urinary bladder
4. Demonstration of section of male & female pelvis with organs in situ, Histology of testis, Vas deferens, epididymis, prostate, Uterus, Fallopian tube, ovary
5. Demonstration of glands, Histology of pituitary Thyroid, Parathyroid, Suprarenal glands
6. Demonstration of all nerve plexus and palpable nerves in the body.
7. Demonstration of all parts of brain. Histology of Optic nerve, Cerebrum, Cerebellum, Spinal cord.
8. Histology of Thin and Thick Skin, Demonstration of eye ball, Histology of Cornea & Retina.

Reference Books - Anatomy

1. William Davis (P) understanding Human anatomy and Physiology MC Graw Hill
2. Chaurasia –A text book of Anatomy T.S Ranganathan –A text book of human Anatomy .
3. Fattana, Human anatomy Description & applied) Saunder's & C P Prism publishers, Bangalore
4. ESTER.M.Grishcimer, physiology & anatomy with practical Considerations J.P. Lippin cott. Philadelphia.
5. Bhatnagar Essentials of Human Embryology –Revised Edition Orient Blackswan Pvt.Ltd.
6. B.D.Chaurasia Human anatomy CBS publishers
7. Patrick W.Tank and Thomas R Gest Atlas of anatomy Lippincot williams and Wilkins
8. Hollinshed Text book of Anatomy Harper and Row Publishers
9. Willium J Larson Human embryology 3rd edition Churchill Living stone
10. Indebir Singh. Human neuro Anatomy Jaypee brothers
- 11.Halim A Surface and Radiological Anatomy CBS publishers

SEMESTER-I
B.Sc. Allied Health Science Programmes
Syllabus
Subject: Physiology
Paper-I
Paper Title: (Physiological functions of the body)
Credits (Theory 02, Practical 01)

Theory lectures: 30

Unit –1

Blood

10 hours

Composition and functions of blood, Plasma proteins types and function, RBC- formation, function physiological variation, Anemia classification-morphological and etiological effects of anemias on the body, Blood indices –colour index, MCV, MCH, MCHC, ESR normal value PCV normal value, WBC- function, life span, normal value, Immunity, Hemoglobin- functions normal value, Types of Hemoglobin, Jaundice, Platelets morphology normal value and function, Blood groups- basis of blood grouping, clinical importance, blood banking and transfusion, Haemostasis, Definition, normal values of clotting and bleeding time mechanism disorders, Anticoagulants

Unit-2

Renal System

05 hours

Structure and function of nephron, types of nephron, classify nephrons. Steps of urine formation, define GFR, GFR normal value, factors affecting GFR. Micturition reflex. Diuretics Water diuresis and osmotic diuresis, define role of kidney in regulation of Blood pressure.

Unit-3

Digestive System

05 hours

Basic structure of Digestive system, Composition and functions of salivary secretion, Gastric secretion, pancreatic secretion, Intestinal secretion, Bile & Gastro-intestinal movements

Unit-4

Cardiovascular System

05 hours

List the Properties of cardiac muscle, conducting system of heart. List the events of Cardiac cycle & Heart sounds. Define Cardiac output and give normal value. Effect of exercise on heart. List the mechanism of Regulation blood pressure. Electrocardiogram-physiological basis and applications. Defined shock signs and symptoms of hypovolemic shock

Unit-5

Respiratory System

05 hours

Functional anatomy, Mechanics of normal respiration, functions of surfactants and lung function test, Lung volumes and capacities, definitions of Hypoxia, cyanosis, dyspnea, asphyxia, artificial respiration, partial pressure of oxygen and carbon dioxide in arterial and venous blood.

PRACTICAL

Experiments

(Credits 01 , Hours 30)

Hematology Experiments

1. Estimation of Hemoglobin
2. Bleeding time
3. Clotting time
4. PCV
5. ESR
6. Preparation of Peripheral smear.

Syllabus
Subject: Physiology
Paper-II
Paper Title: (Physiology of hormonal and regulatory function)
Credits (Theory 02, Practical 01)

Theory lectures: 30

Unit –1

Muscle And Nerve Physiology

02 hours

Structure and functions of a neuron and neuroglia. Transmission of nerve impulse, Structure and transmission across neuro-muscular junction, Myasthenia gravis, Types of muscle fibers, Rigor mortis

Unit-2

Endocrinology

09 hours

Definition, classification of endocrine hormones, Estimation and assessment of Hormones, function of Pituitary hormone, Thyroid hormone, Parathyroid hormone, Adrenal hormone, Pancreatic hormones. List the disease associated with hyper secretion and hypo secretion.

Unit-3

Reproductive System

05 hours

Male reproductive system: Functions of testis, list the step of Spermatogenesis & factors influencing it. **Female reproductive system:** function of ovary, Ovulation tests, define menstrual cycle, give the average duration, name the hormones influencing menstrual cycle. Physiological changes during pregnancy, Pregnancy diagnostic tests. Define contraception. Describe contraceptive methods in males and females.

Unit-4

Central Nervous System

09 hours

Organization of nervous system, define synapse, synapse receptor, action potential, list sensory nerves and sensations that carry, list the motor tracts, comment on sensation of spinal cord. Higher functions- memory learning speech, Cerebro spinal fluid formation, composition and functions. Lumbar puncture. Reflex arc, functions of cortex, cerebellum, hypothalamus, basal ganglia. Limbic system- components of anterior nervous system and action of heart.

Unit-5

Special Senses

05 hours

List the special senses and their receptor, visual pathway, Color vision, refractive errors Visual reflexes-pupillary and light reflex. Structure of the middle ear and inner ear, Mechanism of hearing, Pathway of taste, primary taste sensations, receptor for smell.

PRACTICAL

Experiments

(Credits 01, Hours 30)

Clinical Physiology

1. Pulse
2. Blood pressure
3. Spirometer
4. Pulmonary function tests
5. Electro Cardio Gram (ECG)
6. General physical examination

Reference Books Physiology

1. Guyton (Arthur) Text Book of Physiology. Latest Ed. Prism publishers
2. Chatterjee (CC) Human Physiology Latest Ed. Vol-1, Medical Allied Agency
3. Choudhari (Sujith K) Concise Medical Physiology Latest Ed. New Central Book,
4. Ganong (William F) Review of Medical Physiology. Latest Ed . Appleton
5. Pal G.K. Text book of Medical physiology Avichal publishing company
6. Campbell FJM Clinical physiology ELBS
7. Schmidt R.F. and Thews G Human physiology Springer verlong
8. Parvathi Pal A text book of practical physiology

SEMESTER-II

Papers

1. Elementary aspects of Biochemistry
2. Elementary Microbiology
3. Basics of General ,Systemic, Clinical, hematology and histopathological technique
4. English for Communication
5. Environmental Science
6. Discipline Specific Electives (DSE)
 - a. Basic aspects of research
 - b. Sample collection, preservation and transportation
 - c. Sterilization
 - d. disinfection
 - e. Antibiotic resistance
 - f. Phlebotomy
 - g. Museum Technology

Second semester distribution of hours and credit- CBCS scheme

Subject	Paper & Code	Subjects	Theory		Demonstrations/ assignments		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	Hours	Credits
Core course (CC)	Paper-I B201	Elementary aspects of biochemistry	40	02	40	01	40	02	160	05
	Paper-II B202	Elementary microbiology.	40	02	40	01	40	02	160	05
	Paper-III B203	Basics of general ,systemic, clinical, hematology and histopathological technique	40	02	40	01	40	02	160	05
Compulsory foundation Course (FC)	B204	English for communication	30	02			-	-	30	02
Ability enhancement course (AEC)	B205	Environmental science	30	02	Field visit-	01	-	-	30	03
		Total	180	09	240	07	120	03	540	20
Discipline specific electives (DE)	B206	Biochemistry*		1 Basic aspects of research (01) credit						01
	B207			2 Sample collection, preservation and transportation (01 credit)						
	B208	Microbiology*		1. Sterilization and disinfection (01 credit)						
	B209			2. Antibiotic resistance (01 credit)						
	B210			3. Specimen collection and transportation (01 credit)						
	B211	Pathology*		1.Phlebotomy (01 credit)						
B212	2. Museum Technology (01credit)									
			Grand Total						21	

Note: choose any one elective from DSE during second semester in the subject *

Second semester distribution of marks- CBCS scheme

Subject	Paper/code	Subjects	Theory				Practical			
			Theory	Viva voce	I.A	Sub total	Practical	I.A	Sub total	Grand total
CC Bio chemistry	Paper-I B201	Elementary aspects of biochemistry	80	-	20	100	-	-	-	100
CC Micro biology	Paper-II B202	Elementary microbiology.	80	-	20	100	-	-	-	100
CC Pathology	Paper-III B203	Basics of general ,systemic, clinical, hematology and histopathological technique	80	-	20	100	-	-	-	100
Compulsory foundation course (CF)	B204	English for communication	50	-	-	50		-	-	50
Ability enhancement course (AEC)	B205	Environmental science-	60-	--	20	80	--	-	-	80
Discipline specific electives (DE)	B206	1. Basic aspects of research	30	-	-	30	-	-	-	30
	Biochemistry B207	2.Sample collection, preservation and transportation								
	B208	1.Sterilization and disinfection								
	B209	2.Antibiotic resistance								
	B210	3.Specimen collection and transportation								
	B211	Phlebotomy (01 credit)								
Pathology B212	3.Museum Technology (01credit)									
		Total	380		80	460	-	-	-	460

Note: No practical examinations in semester –II Biochemistry, pathology and microbiology

DETAILS OF THE COURSES

I. CORE COURSES- BIOCHEMISTRY

1. Elementary aspects of Biochemistry.

Discipline specific elective biochemistry

1. Basics aspects of Research
2. Sample collection, preservation and transportation

II CORE COURSES – MICROBIOLOGY

1. Elementary Microbiology.

Discipline specific elective Microbiology

1. Sterilization and Disinfection
2. Antibiotic resistance
3. Specimen collection and transportation

Ability enhancement course

1. Environmental Science

Compulsory foundation course

2. English Communication

III CORE COURSES – PATHOLOGY

1. Basics of general, systemic, clinical, hematology and histopathological technique

Discipline specific elective Pathology

1. Phlebotomy (01 credit)
2. Museum Technology (01credit)

SECOND SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
second semester	Core courses- Biochemistry	1. Elementary aspects of Biochemistry	05
	Discipline specific elective – Biochemistry	1. Basics aspects of research	01
		2. Sample collection, preservation and transportation	
	Core courses – Microbiology	1. Elementary Microbiology.	05
	Discipline specific elective Microbiology	1. Sterilization and Disinfection	01
		2. Antibiotic resistance	
		3. Specimen collection and transportation	
	Ability enhancement course	1. Environmental science	03
Compulsory foundation course	1. English communication	02	
Core courses pathology	1. Basics of general, Systemic, Clinical, hematology and histopathological technique	05	
Discipline specific elective Pathology	1. Phlebotomy (01 credit) 2. Museum Technology (01credit)	01	

Note: choose any one elective from DSE during second semester in the subject *

SEMESTER-II
B.Sc. Allied Health Science Programmes Syllabus
Subject: Biochemistry
Paper-I
Paper Title: (Elementary aspects of Biochemistry)

Credits (Theory 02, Demonstration 01)

Theory lectures: 40

Unit –I
04hour

Laboratory hazards and its prevention

Common laboratory accidents and ways for its prevention. First Aid in the Clinical laboratory, Laboratory precautions, storage and handling of dangerous chemicals, safety measures. Conventional and SI Units

Unit-2 **02 hours**

Definition of Atomic weight, Molecular weight and Equivalent weight of elements and compounds

Unit-3 **05 hours**

Normality, Molarity, Molality – definition and preparation of solutions with examples

Unit 4
Acids and Bases **06hours**

Definition. Properties, theories, Classification, examples of strong and weak acids. Basic concepts of Acid base reaction, Ionization of water, pH- definition, Henderson's Hassel Bach's equation, its applications and measurement.

Unit-5 **02hours**
Indicators

Definition, concepts, mechanisms of an indicator, use and its limitations, Commonly used indicators and their pH range. Ideal pH indicators used in different titrations. Universal indicators

Unit-6: **04hours**
Buffers

Definition, mechanism of action, various types of buffers with example and applications, Preparation of Buffer solutions using pH meter

Unit-7**02hour**

Normal values and its interpretations

Unit 8**06hours****Biophysics**

Various grades of chemicals, reagents and water. Biomedical waste management Waste disposal in the laboratory. Medico legal aspects of laboratory technicians and laboratory ethics

Unit-9**05hours**

Specimen collection, preservation and transportation-blood urine and other body fluids.

Unit 10**04hours****Quality control**

Definition, types, IQAS and EQAS. Calculation of mean, standard deviation and percentage of coefficient of variation.

SEMESTER-II
B.Sc. Allied Health Science Programmes
Syllabus
Subject: Biochemistry
Paper-I
Paper Title: (1.Elementary aspects of biochemistry)

Demonstrations **(01 credit)**

Unit-1 **08 hours**

Introduction to laboratory apparatus

Pipettes, Types Calibration, Burettes, beakers, petri dishes, depression plates, funnels
Flask, Bottles, Measuring cylinders, test tubes, centrifuge tubes, dispensers, tripod stand, wire gauze, Bunsen burner, desiccator, stop watch (Types - reagent bottles, wash bottles , specimen bottles)

Cuvettes (Types, precautions, uses and limitations)

Maintenance of glassware and apparatus, Significance of borosilicate glass, Care and cleaning of glass ware and plastic ware, Different cleaning solution

Unit-2 **12 hours**

Introduction to instruments

Water bath, Oven, Incubators, Water distillation plant and water deionizers (Use, care and maintenance)

Refrigerators, Cold box, Deep freezers Reflex condenser (Use, care and maintenance)

Centrifuges (Types, Principle, procedure, RPM, Use, care and maintenance, limitations)

Laboratory balances (Types, Use, care and maintenance, procedure for weighing different chemicals)

pH meter (Principle, procedure, types of electrodes use, care, maintenance)

Unit-3 **4 hours**

Dilutions, Reagent dilution techniques, calculating the dilution of a solution (Preparation of 0.1 N NaCl, 1 N Hcl etc.)

Unit –4**4 hours**

Stock solution, working standard, saturated and super saturated solutions
Preparation of glucose, urea etc. Volumetric flask- uses, limitations in preparing standard solutions

Unit-5**4 hour**

Preparations of normal solutions Preparation of molar solutions, % solutions, v/v, w/v solutions
Conversion of % solution into molar solutions
(Preparation of 1 N Na₂ Co₃, 1 NaOH, 0.1 N HCl etc)

Unit-6**02 hours**

Titration of simple acid using a base
Demo- Titration of oxalic acid using NaOH

Unit-7**02 hours**

Normal values & interpretations –
(Normal reference range)

Reference Books Biochemistry

1. Varley – Clinical chemistry
2. TEITZ – Clinical chemistry
3. Kaplan – Clinical chemistry
4. Ramakrishna(S) Prasanna(KG), Rajna ® Text book of Medical Biochemistry Latest Ed Orient longman Bombay
5. Vasudevan (DM) Sreekumari(S) Text book of Biochemistry for Medical students , LatestEdn
6. DAS (Debajyothi) Biochemistry Latest ED Academic, Publishers, Culcutta
7. Rajagopal G & Ramakrishna –Practical Biochemistry for Medical Students oriental Blackswan Pvt. Ltd.
8. Shivarjshankara Y.M Practical Biochemistry
9. Murray R.K harpers Biochemistry Mc graw Hill
10. Pankaj Naik Biochemistry Jaypee publication..

SEMESTER-II
B.Sc. Allied Health Science Programmes Syllabus
Subject: Microbiology
Paper Title: (Elementary Microbiology)
Credits (Theory 02, Demonstration 01)

Theory lectures: 40

Unit-1

05 hour

Bacterial cell*: Anatomy, labeled diagram,

Antibiotics* : Commonly used antibiotics, target sites , misuse of antibiotics
Penicillin, Ceftriaxone, ceftazidime, ciprofloxacin, streptomycin, Erythromycin

Unit-2

06 hour

Sterilization & Disinfectants* :

- Define sterilization and disinfection
- Enumerate the different physical methods of sterilization
- Diagram of Autoclave , principle , articles to be sterilized
- Diagram of Hot Air oven, principle , articles to be sterilized
- Enumerate the commonly used chemical disinfectants & their uses.
Phenol, Aldehydes, halogens, Ethylene oxide, detergents, antiseptics
- Describe disinfection of operation theatre

Unit-3

03 hour

Infection:

Types: acute, chronic, Primary, reinfection, secondary, cross, nosocomial, iatrogenic, subclinical, latent, atypical Source and modes of transmission with examples.

Types of infectious diseases: outbreak, endemic, epidemic , pandemic,

Unit-4

02 hour

Immunity:

Antigen & its properties

Humoral immunity: classes of immunoglobulin's and its biological role

Primary Immune response:

Secondary Immune response / Booster response

Vaccines:

Killed: DPT, IPV

Live: BCG, OPV, MMR

Cell mediated immunity: cells involved, biological role

Unit-5**04 hour****Hypersensitivity***

Describe the clinical picture of anaphylaxis and mechanisms of anaphylaxis with clinical importance. Contact dermatitis: mechanism with examples

Unit-6**02 hours****Bacterial infections / diseases: ***

Draw a map of human body and mark the different lesions/ diseases caused by the following bacteria:

- Mycobacterium tuberculosis
- Vibrio cholera
- Salmonella typhi
- Leptospira
- Treponema pallidum
- Corynebacterium diphtheria
- Staphylococcus ,
- Streptococcus,
- Pneumococcus
- E. coli
- Klebsiella ,
- Pseudomonas

Describe the modes of transmission, cardinal clinical manifestations & samples to be collected in the above infections

Unit-7**08 hours****Viral infections / diseases:***

Draw a map of human body and mark the different lesions/ diseases caused by the following Viruses :

- Hepatitis A, B ,C viruses ,
- Rabies ,
- HIV
- Arboviruses – Dengue , chikungunya ,
- Measles , Mumps ,
- Influenza ,
- Herpes, Chicken pox

Describe the modes of transmission, cardinal clinical manifestations & samples to be collected in the above infections

Unit-8**02 hour****Fungal infections / diseases:***

Draw a map of human body and mark the lesions / diseases caused by opportunistic fungus

- Candida,
- Cryptococcus,
- Aspergillus,
- Penicillium,
- Mucor ,
- Rhizopus

Describe the modes of transmission, cardinal clinical manifestations & samples to be collected in the above infections

Unit-9**04 hours****Parasitic infections / diseases:***

Draw a map of human body and mark the lesions / diseases caused by the following parasites:

- Entamoeba
- Plasmodium
- Leishmania
- Trichomonas,
- Giardia ,
- Helminths : Hook worm , Round worm , Pork Tape worm , Beef Tape worm, Dog Tape worm , Pin worm , Filarial worms

Describe the modes of transmission, cardinal clinical manifestations & samples to be collected in the above infections

Describe the preventive & control measures against the helminthes

Unit-10**04 hours****Bio safety**

Describe the standard precautions to be followed in the work place

Describe the hand hygiene technique

Describe the segregation and appropriate color coded containers for biomedical waste

Describe the post exposure prophylaxis against HIV, Hepatitis B and Rabies

Describe blood spill management

Note: * these chapters can be asked for long essay

Electives:

- Sterilization and Disinfectants
- Antibiotic Resistance
- Specimen collection and transportation

Reference Books Microbiology

1. Ananthanarayana & Panikar Text book of Medical Microbiology Universities press
2. Text book of Microbiology by C.P.Baveja
3. Chatterjee- Parasitology – Interpretation to clinical medicine.
4. Basic laboratory methods in Parasitology, 1st Ed, J.P.boros, New Delhi-199.
5. Basic laboratory procedures in clinical bacteriology 1st Ed, JP.Brothers, New Delhi.
6. Practical microbiology methods for LAB Technicians.
7. Bhatia R : Essentials of medical Microbiology Jay pee New Delhi
8. Vandepitte J Basic laboratory procedures in clinical bacteriology Jay pee publications
9. Colle JG Practical Medical Microbiology USA
10. Chatterjee K D parasitology Chatterjee medical publishers

SEMESTER-II

B.Sc. Allied Health Science Programmes Syllabus

Subject: Pathology

Paper-I Paper Title: (Basics of Hematology, clinical pathology and histopathological techniques)

Credits (Theory 02, Demonstration 01)

Theory lectures 40

Unit-1

(Basics in General Pathology)

Cell injury: agents causing cell injury, cellular adaptations (hypertrophy, atrophy, hyperplasia, metaplasia) reversible and irreversible injury.

Inflammation: cardinal signs of inflammation, acute and chronic inflammation. Laboratory tests in inflammation.

Hemodynamics: edema, thromboembolism, shock

Neoplasia: definition of neoplasm, differences between benign and malignant tumors, carcinogenesis

Infections: tuberculosis, leprosy Environmental pollution

Unit-2

(Basics in systemic pathology)

Cardio vascular system (CVS): Atherosclerosis and its complication, hypertensive heart disease, Myocardial infarction.

Leucocytes: causes for leukocytosis and leucopenia, leukemia

Respiratory system; Pneumonia, Lung cancer

GIT: peptic ulcer, gastric cancer

Liver: viral hepatitis, Gall stones

Kidney: UTI Urinary stones

Breast: Fibroadenoma, breast carcinoma

CNS: meningitis

Unit –3

(Basics of hematology and blood banking)

Blood collection, hemoglobin, ESR,PT/aPTT

RBC's: Definition of anemia,iron deficiency anaemia and megaloblastic anaemia

Blood grouping and Rh typing

Unit-4

(Clinical Pathology)

Urine examinations

Collection and transport of various clinical specimens

Unit-5 (Techniques in pathology)

Basics in tissue processing, FNAC, staining techniques.

DEMONSTRATIONS

Hemoglobin estimation.

Erythrocytes sedimentation Rate (ESR)

Urine examination

H&E staining

Blood grouping

Rh typing

Reference Books Pathology

1. Culling Histopathology techniques
2. Bancroft Histopathology techniques
3. Koss – cytology
4. Winifred Greg – Diagnostic cytopathology
5. Orell – Cyto Pathology
6. Todd & Sanford Clinical Diagnosis by laboratory method
7. Dacie & Lewis – Practical Haematology
8. Ramanic Sood, Laboratory Technology (Methods and interpretation)
4th Ed. J.P. Bros, New Delhi
9. Satish Gupta Short text book of Medical Laboratory for technician J.P. Bros,
New Delhi
10. Sachdev K.N. Clinical Pathology and Bacteriology 8th Ed, J.P. Bros, New Delhi-
11. Krishna - Text book of Pathology, Orient Longman PVT Ltd.

SEMESTER-III

Papers

1. Introduction to clinical practices Including Nursing care
2. Critical concepts and decision making in Emergency Medicine
3. Technician Training
4. Clinical Procedures in Emergency Care
5. Skill Enhancement course

**Third semester B.Sc. in Emergency Medicine Technology distribution of hours and credit-
CBCS scheme**

Subject	Paper	Subjects	Theory		Practical		Demonstrations/ assignments		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	hours	Credits	Hours	Credits
Core course (CC)	Paper-I C201	1.Introduction to clinical practices Including Nursing care	40	02	40	01	40	01	40	02	160	06
	Paper-II C202	2.Critical concepts and decision making in Emergency Medicine	40	02	40	01	40	01	40	02	160	06
	Paper-III C203	3.Technician Training	20	01	-	-	-	-	20	01	40	02
	Paper-IV C204	4.Clinical Procedures in Emergency Care	40	02	-	-	40	01	20	01	100	04
Skill enhancemen t course (SEC)	C205	Safe-i	30	03	-	-	-	-	-	-	30	03
		Total	170	10	80	02	120	03	120	06	490	21

Third semester B.Sc. in Emergency Medicine Technology distribution of marks - CBCS scheme

Subject	Paper/code	Subjects	Theory				Practical			Grand total
			Theory	Viva voce	I.A	Sub total	Practical	I.A	Sub total	
Core course (CC)	Paper-I C201	1.Introduction to clinical practices Including Nursing care	100	30	20	150	40	10	50	200
	Paper-II C202	2.Critical concepts and decision making in Emergency Medicine	100	30	20	150	40	10	50	200
	Paper-III C203	3.Technician Training	40		10	50				50
	C204	4.Clinical Procedures in Emergency Care	80	-	20	100				100
Skill enhancement course (SEC)	C205	Skill Enhancement Course Basics of computer	50	-	-	50	-	-	-	50
		Total	370	60	70	500	80	20	100	600

THIRD SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
Third Semester	Core courses- Biochemistry	1. Introduction to clinical practices Including Nursing care	06
		2.Critical concepts and decision making in Emergency Medicine	06
		3.Technician Training	06
		4.Clinical Procedures in Emergency Care	04
	Skill Enhancement course	SAFE i	03

SEMESTER-III
B.Sc. in Emergency Medicine Technology programme Syllabus
Paper 1 Subject: INTRODUCTION TO CLINICAL PRACTICE INCLUDING NURSING CARE

Credits (Theory 02, Practical 02, Demonstration01)

Hours-

Theory : 65 hrs

Practicals: 50 hrs

Marks –

University Exam - 100

Practicals - 60

Internal assessment - 40

Total - 200

Objective:

The student acquires knowledge on the art of history taking, physical examination and about investigations so as to enable the student to recognize the illness and start early treatment.

Contents:

Unit-I

Doctor and Patient:

Communication, the art of history taking, presenting complaint history of present illness, previous history of illness, Treatment history, Family history, Routine questions

Physical examination

Writing out the history and examination presenting a case interpretation.

How to examine a sick person: Systemic examination

Unit-II

Respiratory System

Unit- III

Gastrointestinal System

Unit - IV

Cardiovascular System

UnitV

Central nervous System

Questions

General condition of health Assessing and recording vitals

Examination of

- Pulse
- Respiration
- Skin
- Head
- Eyes
- Ears
- Nose and sinuses
- Mouth, tongue and throat
- Teeth and Gums
- Neck

Practicals:

1. Observe and assess patients in the outpatient area and wards
2. Accompany the patient from the wards to the various departments for investigations. [History – taking and presentation of cases].

Recommended books

1. Macleod's clinical examination 10th edition Editor-John Macleod, JohnF.Munro- Churchill Livingstone Elsevier
2. Hutchinsons clinical methods 21st edition Editor-Michael Swash-Saunders Elsevier
3. Manual of practical medicine- R.Alagappan 3rdedition-Jaypee

SEMESTER-III
B.Sc. in Emergency Medicine Technology programme Syllabus
Paper 2 Subject: Critical Concepts And Decision
Making In Emergency Medicine

Hours-	Marks
Theory : 65 hrs	University Exam - 100
Practicals: 50 hrs	Internal assessment - 40
	Practicals - 60
	Total -200

Objectives:

To recognize patients who are critically ill like cardio respiratory failure and trauma patient and to resuscitate as per the guidelines.

Unit I:

- Basic life support
- Advanced cardiac life support
- Trauma life support

Unit II:

- Fatigue
- Edema
- Diaphoresis
- Chronicpain
- Red eye
- Rhinitis
- Tinnitus

Unit III :

- Bradycardia
- Tachycardia
- Angina
- Murmur
- Hypertension
- Hypotension
- Palpitations
- Syncope
- Congestive cardiacfailure
- Acute pulmonaryedema
- Corpulmonale
- Dyspnoea
- Myocardial infarction

Unit IV:

- Hypoglycemia
- Hyperglycemia
- Hypothermia
- Hyperthermia

Unit V:

- Acute abdominalpain
- Nausea
- Vomiting
- Anorexia
- Dysphagia
- Heartburn
- Non cardiac chest pain
- Dyspepsia
- Jaundice
- Ascites
- GI bleeding
- Rectal bleeding
- Diarrhea
- Constipation
- Obstipation
- Flatulence
- Irritable bowel syndrome
- Electrolyte imbalance
- Acid base imbalance
- Normal laboratory values
- Metabolic disturbance

Practicals

- 1) Basic Life Support
- 2) Use of the Defibrillator, arrhythmia recognition and management

Recommended books

1. Nancy Caroline's emergency care in streets 6th edition, Editor Andrew N. Pollak Jones and Bartlett publishers
2. Decision making in medicine –3rd edition HarryL. Greene, StuartB. Muslin-Elsevier
Critical care medicine – 3rdedition,Joseph.E. Parrillo& R. PhilipDellinger-Elsevier

SEMESTER-III
B.Sc. in Emergency Medicine Technology programme Syllabus
Paper 3 Subject: **Technician Training**

Hours-

Theory : 65 hrs
Practicals: 50 hrs

Marks -

University Exam - 100
Internal assessment - 40
Practicals - 60
Total - 200

Objectives:

To attain skills regarding safe shifting and moving of the patient in the department and during intra hospital and inter hospital transport.

Unit I

Introduction to the Body:

- a. Structure of cells and body tissues
- b. Common anatomical planes and directional terms
- c. Body cavities and the major structures contained in each Transport through cell membrane.

Moving and Lifting patients

Lifting and Handling:

- a. General principles of lifting and moving Kinetic principles
- b. Posture and technique you should use for lifting. Need to communicate
- c. Need to prepare the working area, route and destination

Patient Positioning:

The principles of patient positioning

Examination and assessment

Vitals

Head to toe examination and assessment

Unit II

Digestive system:

Anatomy and physiology Acute abdominal problems Abdominal trauma

Respiratory system:

Anatomy and physiology Respiratory arrest Respiratory diseases Chest trauma

Circulatory system:

Structure of heart (Including function)

Blood vessels Arterial and venous distribution in body

Heart sound

Blood pressure and cardiac output Cardiac cycle
Electrocardiograph (ECG) Electrical conducting system
Cardiac diseases
Shock Cardiac arrest

Unit III

Central Nervous System:
Anatomy and physiology of brain Functional area of brain and reflex

Anatomy of spinal cord

Cranial nerves
Spinal nerves
Sympathetic and parasympathetic outflow Impulse conduction
Structure of neuron
Degeneration and regeneration of nerve fibers cerebral blood flow
Unconscious patient Syncope
Epilepsy Meningitis
Cerebrovascular accident Head injury
Spinal trauma maxillofacial injury Removal of crash helmet

Unit IV

Medical emergencies Hypoglycemia hyperglycemia Poisoning Anaphylaxis
Hypothermia Hyperthermia Mental illness

Skeletal system

Fracture-long bones, pelvic Sprain, Immobilization and support

Unit V

Maternity

Anatomy and physiology of female reproductive system Menstrual cycle (including biological term) Normal Labor

Infants and children

Preterm baby Child abuse
Sudden infant death syndrome

Geriatric patients:

Normal changes in old age
Medical conditions common in old age.
The common special needs associated with old age.

Practicals:

1. Blood pressure assessment
2. Oxygen cylinder
3. Incubator

Recommended book

1. Ross & Wilson, Anatomy and Physiology in Health and Illness, 11th edition Anne Waugh & Allison Grant-Churchill Livingstone
2. Mosbys EMT-Basic textbook 2nd edition-Elsevier Mosby
3. Brady Prehospital emergency care 7th edition –Prentice Hall

SEMESTER-III
B.Sc. in Emergency Medicine Technology programme Syllabus
Paper 4 Subject: **Clinical Procedures In Emergency Room**

Hours-

Theory : 65 hrs
Practicals: 50 hrs

Marks -

University Exam - 100
internal assessment - 40
Practicals - 60

Total

-200

Objectives:

- To attain ability in doing/assisting emergency procedures like RSI, Central venous catheterization, arterial catheterization,
- Explain about the purpose, Indications, Contraindications, Potential Complications, Equipment, Procedure, Follow-up, Documentation for the following –

Unit I

Vital Sign Measurement:

- 1) Pulseassessment
- 2) Respiratory assessment
- 3) Temperatureassessment
- 4) Blood pressureassessment

Unit II

Respiratory procedures:

- 1) Endotracheal intubation and extubation
- 2) Drugs through ETtube
- 3) Tracheostomy insertion andmanagement
- 4) Suctioning an artificialairway:
- 5) Nasotrachealsuctioning
- 6) Insertion of nasopharyngeal and oropharyngealairway
- 7) Mechanicalventilation
- 8) Intercostaldrainage
- 9) Thoracentesis

Intermediate Airways

- 1) Esophageal Obturator Airway
- 2) Laryngeal Mask Airway
- 3) Esophageal – TrachealCombitube

Noninvasive Assessment and Support of Oxygenation and Ventilation

- 1) Pulse oximetry
- 2) Carbon dioxide Monitoring -->Capnometry
- 3) Oxygen therapy
- 4) Delivery systems for Inhaled Medication
 - a. Nebulizers
 - b. Metered Dose Inhaler

Neurologic Procedures:

Lumbar Puncture

Unit III

Cardiovascular procedures:

- 1) Cardiac Monitoring
- 2) Central venous pressure monitoring
- 3) Insertion of Arterial line:
- 4) Central venous cannulation
- 5) Transcutaneous cardiac pacing
- 6) Transvenous cardiac pacing
- 7) Pericardiocentesis
- 8) Cardioversion
- 9) Defibrillation

Unit IV

Gastrointestinal procedures:

- 1) Insertion of nasogastric tube
- 2) Insertion of enteral feeding tube and initiation of feedings.
- 3) Gastric lavage
- 4) Upper gastrointestinal endoscopy
- 5) Insertion of rectal tube
- 6) Paracentesis
- 7) Peritoneal lavage

Genitourinary procedures

- 1) Urethral catheterization
- 2) Peritoneal dialysis
- 3) Placement and Management of external Arteriovenous shunt.
- 4) Continuous Arteriovenous hemofiltration

Unit V

Cannulating Umbilical Vein

Indication

Procedure

Drugs through umbilical vein

Complication

Intraosseous Infusion

Indication

Procedure

Drugs through umbilical vein

Complication

Poison decontamination

a) Ipecac induced emesis

b) Activated charcoal

c) Whole bowel irrigation

Intravenous Therapy:

1) Insertion of intravenous catheter

2) Administration of parenteral nutrition

3) Blood administration.

Practicals:

- a. Thermometer
- b. BP apparatus
- c. Stethoscope
- d. Glucometer
- e. Intraosseous infusion
- f. LMA
- g. Combitube
- h. ET intubation equipments
- i. Nebulizer

RECOMMENDED BOOKS

1. Clinical Procedure in Emergency Medicine by "Robert & Hedges"-Saunders
2. Nancy Caroline's emergency care in streets 6th edition, Editor Andrew N. Pollak Jones and Bartlett publishers

SEMESTER-IV

Papers

1. Principles of Trauma Care with Paramedic Training
2. Toxicology and Environmental Emergencies
3. Disaster management and Industrial Emergency
4. Pharmacology
5. Constitution of India

**B.Sc. in Emergency Medicine Technology Fourth semester distribution of hours and credit-
CBCS scheme**

Subject	Paper	Subjects	Theory		Practical		Demonstrations/ assignments		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	hours	Credits	Hours	Credits
Core course (CC)	Paper-I D201	1. Principles of Trauma Care with Paramedic Training	40	02	40	01	40	01	40	02	160	06
	Paper-II D202	2.Toxicology and Environmental Emergencies	40	02	40	01	40	01	40	02	160	06
	Paper-III D203	3. Disaster management and Industrial Emergency	20	01	-	-	-	-	20	01	40	02
		4. Pharmacology	20	02	-	-	20	01	20	01	100	04
AECC	D205	Constitution of India	30	02	-	-	-	-	-	-	30	02
		Total	150	09	80	02	100	03	120	06	490	20

B.Sc. in Emergency Medicine Technology Fourth semester distribution of marks - CBCS scheme

Subject	Paper/code	Subjects	Theory				Practical			Grand total
			Theory	Viva voce	I.A	Sub total	Practical	I.A	Sub total	
Core course (CC)	Paper-I D201	1. Principles of Trauma Care with Paramedic Training	100	30	20	150	40	10	50	200
	Paper-II D202	2.Toxicology and Environmental Emergencies	100	30	20	150	40	10	50	200
	Paper-III D203	3 Disaster management and Industrial Emergency	40		10	50				50
	D204	4. Pharmacology	40	-	10	50				50
AECC	D205	Constitution of India	50	-	-	50	-	-	-	50
		Total	330	60	60	450	80	20	100	550

FOURTH SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
Fourth Semester	Core courses- Microbiology	1. Principles of Trauma Care with Paramedic Training	06
		2. Toxicology and Environmental Emergencies	06
		3 Disaster management and Industrial Emergency.	02
		4. Pharmacology	04
	AECC	Constitution of India	02

SEMESTER-IV

B.Sc. in Emergency Medicine Technology programme Syllabus

Paper 1 Subject: Principles of Trauma Care with Paramedic Training

Hours-		Marks
Theory : 65 hrs	University Exam	100
Practicals: 50 hrs	Internal assessment	40
	Practicals	60
	Total	200

Objective:

The student is able to recognize the organ system involved in trauma, assess the severity and start resuscitative measures.

Unit I

Mechanism of Trauma:

The principles of kinetic energy Mechanism.

Assessment and Examination of General Trauma

Primary survey and prioritise patient management as necessary Secondary survey as appropriate Re-assessment.

Revised trauma score, Glasgow Coma Score

Airway management (including cervical collars)

Spine immobilization (spinal boards)

Oxygenation

Management of hemorrhage (splint)

Trauma Emergencies:

Unit II

Head trauma:

Types Pathophysiology Management

Thoracic Trauma:

Mechanism of injury and causative effects to include specific blunt and penetrating trauma.

Recognition and Management of

- Tension pneumothorax
- Open pneumothorax
- Flail chest
- Hem thorax
- Cardiac tamponed

Unit III

Abdominal Trauma:

Types of injury
Evaluation and stabilization Diagnostic strategy
FAST examination

Spinal Trauma:

Kinematics of injury

(including Hyperflexion, Hyperextension, – Hyper Rotation, Vertical compression, Extension – Rotation, Flexion – Rotation, Direct force, Dislocation injury, Including neck injury).

Management

Unit IV

Pelvis Trauma: [Including Major Pelvis disruption with hemorrhage]

Mechanism

Signs and symptoms Management

Genitourinary:

Mechanism, Types, Clinical Findings, Diagnosis and Management of injury to urethra Bladder, Ureter and kidney injuries

Extremities Trauma:

Fracture, Dislocation, Sprain, Strain (Signs, Symptoms and Management)

Unit V

Trauma in Pregnancy:

Types of injuries Evaluation
Management of the pregnant patient

Trauma in Pediatrics:

Types of injuries Evaluation Management

Immobilization and support:

The general rules of immobilization and support How to correct deformities

The need for constant post – immobilization checks

The value of analgesia and patient co-operation prior to immobilization.

The checks and maintenance procedures for all immobilization devices issued in his / her service the function of and the indications for each device

The possible complications of splinting and how to avoid these

The need to maintain immobility until a medical examination is performed.

PRACTICALS

Spine Immobilization, scoop board, Splinting and Sling using of cervical collar procedure

Procedure for using spine board with strapping

Procedure to perform log roll and what is the use of performing a log roll Method of using: Wooden splints

Triangular bandage (including as sling) Uses and complications of splint

1. **Use of Roller Bandage:** Elbow and knee bandage Hand and Foot bandage Eye bandage Ear bandage Jaw bandage Neck bandage Shoulder Spica Thumb spica Reef Knots)
2. **Management of a Trauma Victim (Primary survey and Secondary survey).**

RECOMMENDED BOOKS

1. Prehospital trauma life support 6th edition-Elsevier
2. Trauma care manual- 2nd edition, Ian Greaves-HodderArnold
3. Rosens emergency medicine-7th edition Marx, Hockberger Walls, Adams-Mosby Elsevier Whalen K. Lippincott Illustrated Reviews: Pharmacology, 6th edition Wolters Kluwer
4. Philadelphia USA2015
5. K.D. Tripathi. Essentials of Medical Pharmacology,7th edition, Jaypee Brothers, New Delhi 2013
6. RS Satoskar, Nirmala Rege, SD Bhandarkar. Pharmacology and pharmacotherapeutics. 24th edition, Elsevier India Gurgaon2015
7. PadmajaUdaykumar. Medical Pharmacology. 5rd edition CBS Publishers & Distributors Pvt. Ltd New Delhi 2017

Objectives:

The student acquires knowledge on

- Identify patients with acute medical and surgical emergencies
- to provide initial management and stabilization of the patients

Unit I

- Paramedic well being
- Anatomy and physiology
- Pathophysiology
- Pharmacology
- Paramedic skills
- General management of medical and trauma emergencies

Digestive system:

Acute abdominal problems Path physiology Management

Abdominal trauma

Respiratory system

Respiratory arrest Respiratory diseases Pathophysiology Management

Chest trauma

Unit II

Circulatory system

- Structure of heart (Including function) Blood vessels
- Arterial and venous distribution in body Pathophysiology

Heart sounds

- Blood pressure and cardiac output Cardiac cycle
- Electrocardiograph (ECG) Electrical conducting system Cardiac diseases
- Shock Cardiac arrest Management

Unit III

Central Nervous System

Functional area of brain and reflex Anatomy of spinal cord
Cranial nerves Spinal nerves
Sympathetic and parasympathetic outflow Impulse conduction
Structure of neuron
Degeneration and regeneration of nerve fibers Cerebral blood flow
Unconscious patient Syncope
Epilepsy Meningitis
Cerebro vascular accident Head injury
Spinal trauma Maxillofacial injury Pathophysiology Management

Unit IV

Medical emergencies

- Hypoglycemia
- Hyperglycemia
- Poisoning
- Anaphylaxis
- Hypothermia
- Hyperthermia

Skeletal system

- Fracture-long bones, pelvic Sprain
- Strain
- Immobilisation and support

Unit V

Reproductive system:

Anatomy and physiology of female reproductive system Menstrual cycle
(including biological term)

Normal labour Prolonged labour Obstructed labour Management

Infants and children

- Preterm baby

- Child abuse
- Sudden infant death syndrome

Geriatricpatients

Normal changes in old age

Medical conditions common in old age.

The common special needs associated with old age.

PRACTICALS

1. Ventilator
2. Capnography
3. Pulseoximeter

RECOMMENDED BOOKS

1. Paramedic practice today above and beyond- Barbara-MosbyElsevier
2. Mosbys paramedic textbook,3rd edition ,Mosbys Mick J.Sanders –MosbyElsevier
3. Rosens emergency medicine-7th edition Marx ,Hockberger Walls, Adams MosbyElsevier
4. Essentials of Medical Pharmacology, 6th edition ,K.D.Tripathi-Jaypee

SEMESTER-IV

B.Sc. in Emergency Medicine Technology programme Syllabus Paper 2 Subject: Toxicology and Environmental Emergencies

Hours-

Theory : 65 hrs
Practicals: 50 hrs

Marks -

University Exam	- 100
Internal assessment –	40
Practicals	- 60
Total	-200

Objectives-

At the end of the course, students will acquire knowledge in the following aspects

- Identify the type of poison based on Clinical features and manage the poisoning patients.
- Able to recognize and manage the environmental emergencies

Unit I

Toxicology:

Define the term poison

The four ways in which a poison may enter the body

General principles of assessment and management of poison and overdose

- Opiate toxicity
- Organophosphates
- Carbonmonoxide
- Cyanide
- Caustics
- Coppersulphate

Unit II

- Digoxin toxicity
- Hydrocarbons
- Tricyclic toxicity
- Metals
- Acetaminophen overdose
- Poisonous alcohols
- Poisonous plants

Unit III

Emergencies due to venomous bites and stings:

Snake bite

Scorpion stings & Bee and wasp stings

Spider bite

Fish stings

Dog bite, Cat bite, Leech bite, Human bite

Unit IV

Homeostasis and body temperature

- Thermoregulatory mechanisms
- Physiologic responses to heat and cold

Heat illness

- Heatcramps
- Heatsyncope
- Heatexhaustion
- Heatstroke

Local coldinjury

- Risk factors for frostbite
- Superficial and deep frostbite
- Trenchfoot

Hypothermia

- Riskfactors
- Treatment
- Resuscitativeefforts

Unit V

Drowning orsubmersion

- Pathophysiology
- Management

Diving injuries

- Physiology
- Injuries during descent
- Injuries during ascent
- Management

Altitude illness

- Physiology
- Management

Electrical and Lightning injuries

PRACTICALS:

- 1) Demonstrate in simulated situations, the techniques of management of a variety of poisoning. [Knowledge about Activated charcoal, sorbitol, Atropine, PAM, Naloxone, Neurobion, Ryle's tube, Foley's catheter, Kidney tray, Gastric Lavage tube, Antisnake venom(ASV)]
- 2) Environmental emergencies

RECOMMENDED BOOKS

1. Gold Franks Toxicologic Emergencies 8th edition, Neal E. Flomenbaum, Lewis R. Goldfrank-Mc Graw Hill
2. Emergency medicine-2nd edition, Plantz, Wipfler-Lippincott Williams And Wilkins
3. Rosen's emergency medicine-7th edition Marx, Hockberger Walls, Adams-Mosby Elsevier

SEMESTER-IV
B.Sc. in Emergency Medicine Technology programme Syllabus
Paper 3 **Subject: Disaster Management and industrial emergencies**

Hours-		Marks
Theory : 65 hrs	University Exam	- 100
Practicals: 50 hrs	Internal assessment	- 40
	Practicals	- 60
	Total	-200

Objectives:

At the end of the course, students will acquire knowledge in the following aspects - disaster planning, preparation and management.

Unit I

- Basic perspectives on disaster
- Triage
- Principles of Hospital disaster planning
- Emergency medical services in disaster

Unit II

Natural disasters

- Earthquakes
- Tornadoes
- Hurricanes
- Winterstorm
- Floods
- Firestorm and wildfires
- Tsunamis
- Volcanic eruptions
- Heat related disasters

Unit III

Manmade disasters

- Hazardous material emergencies
- Radiation injuries
- Air crash disaster
- Maritime disasters
- Derailing
- Terrorist bombing

- Fire and burn care
 - Chemical disasters
 - Biologic weapons
 - Mass shooting
- Research in disaster management

Unit IV

Industrial Hazards Electrocutation Amputation Crush injury Fall from height Assaults

Unit V

Occupational hazards and injuries

PRACTICALS:

- 1) Triage (Evaluation and Management)
- 2) Removal of Crash Helmet
- 3) Wireless Communication

RECOMMENDED BOOKS

1. Disaster medicine – 2nd edition David E. Hogan, Jonathan-Lippincott Williams and Wilkins
2. Rosen's emergency medicine – 7th edition Marx, Hockberger Walls, Adams-Mosby Elsevier

SEMESTER-IV
B.Sc. Emergency Medicine Technology in Syllabus
Paper IV Subject: **Pharmacology**

COURSE OBJECTIVES

At the end of the course, the learner shall be able to:

Explain the general concepts regarding principles involved in drug action (Pharmacodynamics and Pharmacokinetics), dose and routes of administration

Explain the mechanism of action, indications, dose, route of administration, contraindications and adverse drug reactions of the drugs used in medical emergencies

Explain the treatment of drug overdose/poisoning and snake bite

Note: No practical for EMT in Pharmacology course

BSc Emergency Medicine Technology (EMT)
Second Year IV semester
BATCH 2020-2021
Theory

Topics	Must know	Desirable to know	Hours 20	Marks 40
Unit 1. General Pharmacology			04	05
Introduction, Definition, Sources of drugs Routes of drug administration	√		01	
Pharmacokinetics – Distribution, Metabolism, Excretion, Plasma Half life, dose calculation	√		01	
Pharmacodynamics		√	01	
Tolerance, Dependence, Adverse effects, Drugs to be avoided in special population (Pregnancy, elderly, children, renal dysfunction and hepatic impairment)	√		01	
Unit 2. Central Nervous System			05	10
Drugs used in epilepsy: Sedative and hypnotics (diazepam, lorazepam, midazolam, clonazepam), Phenytoin, Phenobarbitone, Sodium valproate, carbamazepine, Thiopentone	√		02	
Drugs used in pain management: Opioid analgesics (Morphine, Fentanyl, Tramadol, Naloxone), Non-Steroidal Anti Inflammatory Drugs (NSAIDs), Local anesthetics	√		03	
Unit 3. Cardiovascular system			05	10
Drugs used in hypertension and other diseases : Propranolol, Esmolol, Labetalol, Enalapril, Verapamil, Nifedipine, Nitroglycerine, Hydralazine, Sodium nitroprusside Frusemide, Thiazides, Mannitol, Sodium bicarbonate	√		02	
Autonomic Nervous System: Adrenaline, Dopamine, Dobutamine, Prazosin, Neostigmine, Physostigmine, Atropine, Hyoscine	√		01	
Blood and Blood forming agents: Anticoagulants (Heparin and Low molecular weight heparin), Plasma expanders, Antiplatelets (Aspirin, Clopidogrel), Fibrinolytics (Streptokinase)	√		02	
Unit 4. Other systems			06	15
Endocrine: Insulin, Glucagon, Corticosteroids, Thyroxine, Propylthiouracil, Sodium and Potassium Iodide, Calcium Gluconate	√		02	
Respiratory system: Salbutamol, Ipratropium Bromide, Antihistaminics	√		01	
Gastrointestinal system: H ₂ receptor antagonists, Proton pump inhibitors, Antacids, Drugs used in vomiting	√		01	

Miscellaneous: Alcohol intoxication, organophosphorus compound poisoning treatment, treatment of snake bite - Anti-Snake Venom (ASV), scorpion sting and bee sting	√		02	
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Tutorial: 20 hours

Table of specification
BSc Emergency Medicine Technology (EMT)
Second Year IV semester
BATCH 2020-2021

Chapter wise distribution of types of Questions and Marks will be as under
The pattern of questions would be of three types

Chapter/Topic	Type and No. of Questions	Marks
Cardiovascular system Central Nervous System Endocrines and Gastrointestinal system	Long Essay 1X10	10
General Pharmacology Central Nervous System Cardiovascular System Other systems	Short Essay 3X5	15
General Pharmacology Central Nervous System Cardiovascular System Other systems	Short Answer 5X3	15

**Scheme of Examination for BSc Emergency Medicine Technology (EMT)
Second Year IV semester
BATCH 2020-2021**

**Internal assessment
Theory: 10 Marks**

University examination

Theory: The pattern of question paper is as follows for 40 marks paper

Type of questions	Number of questions	Marks for each questions	Total
Long Essay	1 (No choice)	10	10
Short Essay	4 (Answer any three)	05	15
Short Answer Questions	6 (Answer any five)	03	15
Total Marks			40

**Examination components and distribution of marks for
Second Year IV semester
BATCH 2020-2021**

A	THEORY	
	Written paper	
	No. of papers	One
	Maximum marks	40
	Internal Assessment (Theory)	10
	Total Theory	50

RECOMMENDED BOOKS

- 1.) Whalen K. Lippincott Illustrated Reviews: Pharmacology, 7th edition Wolters Kluwer Philadelphia USA 2018
- 2.) K.D. Tripathi. Essentials of Medical Pharmacology, 8th edition, Jaypee Brothers, New Delhi 2019
- 3.) RS Satoskar, Nirmala Rege, SD Bhandarkar. Pharmacology and Pharmacotherapeutics. 25th edition, Elsevier India Gurgaon 2017

BACHELOR OF EMERGENCY MEDICINE TECHNOLOGY TABLE OF SPECIFICATION

**Chapter wise distribution of types of Questions and marks will be as
under The pattern of questions would be of three types**

Chapter/Topic	Type, No, and marks of questions	Marks 40
Cardiovascular system, Antimicrobials	LongEssay 1X10marks	10
Cardiovascular system, endocrines, antimicrobials, Gastrointestinal system	Short Essay 3X5 Marks (Answer any three)	15
Endocrines, Antimicrobials, Gastrointestinal system, Respiratorysystem, antihistaminics and antiseptics and Disinfectants	Short Answer 5X3 marks (Answer any five)	15

BACHELOR OF EMERGENCY MEDICAL TECHNOLOGY SECOND YEAR III & IV
SEMESTER

BATCH 2021 -2022 ONWARDS CBCS

Internal assessment

Theory: 10 Marks

University
examination

Theory: The pattern of question paper is as follows for 40 marks paper

Type of questions	Number of questions	Marks for each questions	Total
Long Essay	1 (No choice)	10	10
Short Essay	4 (Answer any three)	05	15
Short Answer Questions	6 (Answer any five)	03	15
Total Marks			40

Examination components and distribution of marks for
Bachelor of Operation Theater Technology Second Year III & IV semester

A	THEORY	
	Written paper	
	No. of theory papers	One
	Maximum marks	40
	Internal Assessment (Theory)	10
	Grand Total	50

Recommended Books

1. Whalen K. Lippincott Illustrated Reviews: Pharmacology, 6th edition WoltersKluwer Philadelphia USA 2015
2. K.D. Tripathi. Essentials of Medical Pharmacology, 7th edition, Jaypee Brothers, New Delhi 2013
3. RS Satoskar, Nirmala Rege, SD Bhandarkar. Pharmacology and pharmacotherapeutics. 24th edition, Elsevier India Gurgaon 2015
4. Padmaja Udaykumar. Medical Pharmacology. 5rd edition CBS Publishers & Distributors Pvt. Ltd New Delhi 2017

SEMESTER-V

Papers

1. Emergency Surgery
2. Emergency Obstetrics
3. Emergency Gynecology and Pediatrics
4. Skill Enhancement course
 - Medical Ethics

B.Sc. in Emergency Medicine Technology Fifth semester distribution of hours and credit-

CBCS scheme

Subject	Paper	Subjects	Theory		Practical		Demonstrations/ assignments		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	hours	Credits	Hours	Credits
Core course (CC)	Paper-I E201	1. Emergency Surgery	40	02	40	01	40	01	40	02	160	06
	Paper-II E202	2. Emergency Obstetrics	40	02	40	01	40	01	40	02	160	06
	Paper-III E203	3. Emergency Gynecology and Pediatrics	40	02	40	01	40	01	40	02	160	06
Skill enhancement course (SEC)	E205	Medical Ethics	30	02	-	-	-	-	-	-	30	02
		Total	150	08	120	03	120	03	120	06	510	20

B.Sc. in Emergency Medicine Technology Fifth semester distribution of marks - CBCS scheme

Subject	Paper/code	Subjects	Theory				Practical			Grand total
			Theory	Viva voce	I.A	Sub total	Practical	I.A	Sub total	
Core course (CC)	Paper-I E201	1. Emergency Surgery	80	-	20	100	-	-	-	100
	Paper-II E202	2. Emergency Obstetrics	80	-	20	100	-	-	-	100
	Paper-III E203	3. Emergency Gynecology and Pediatrics	80	-	20	100	-	-	-	100
		Common Practical	-	30	-	30	60	10	70	100
Skill enhancement course (SEC)	E205	Medical Ethics	50	-	-	50	-	-	-	50
		Total	290	30	60	380	60	10	70	450

FIFTH SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
Fifth Semester	Core courses- Pathology	1. Emergency Surgery	06
		2. Emergency Obstetrics	06
		3. Emergency Gynecology and Pediatrics	06
	Skill enhancement course (SEC)	Medical Ethics	02

SEMESTER-V
B.Sc. Emergency Medicine Technology in Syllabus
Ability Enhancement course:
Paper 1 Subject: EMERGENCY SURGERY

Theory : 100 hrs
Practicals: 100 hrs

Marks -	
University Exam	- 100
Internal assessment	- 100
Practicals	- 100
Total	-300

Objective:

The student should gain knowledge and recognition of major abdominal illness and trauma, ask for relevant investigations, so as to avoid any delay in resuscitation.

Unit I

Principles of Anaesthesia:

- General Anaesthesia
- Local Anaesthesia
- Regional Anaesthesia
-

Wounds and Suturing:

- Types of common wounds Treatment
- Cleansing the wound healing
- Principles of incision and closure (including suturing)

Burns

- Skin Anatomy Classification of Burn
- Special Burn considerations

Unit II

Acute Abdominal

Esophageal Obstruction and Foreign Bodies

Manipulation of Esophageal Foreign Bodies

Special situations:

- Fish Bones in the Throat
- Button Battery ingestion
- Childhood coin ingestion

Gastrointestinal Bleeding

- Upper GI Bleed
- Lower GI Bleed

Stomach

Anatomy and physiology Peptic ulcer:

- Etiopathogenesis
- Clinical features
- Difference between duodena and gastric ulcer
- Investigations and Treatment

Unit III

Cholecystitis:

- Definition Pathophysiology Causes
- Signs and symptoms Investigations Treatment

Pancreas:

Acute Pancreatitis:

- Definition Pathophysiology Causes
- Signs and symptoms Investigations Treatment

Chronic Pancreatitis:

- Aetiology
- Clinical features
- Investigations & Treatment

Unit IV

Appendix

- Acute Appendicitis: Pathology
- Clinical features Physical Examination
- Investigations & Treatment
- Intestinal obstruction

Unit V

Abdominal Trauma:

- Solid viscus injuries (Liver, Spleen, Kidney)
- Hollow viscus injuries (Intestines, Urinary bladder)

- Vascular injuries in the abdomen
- Diaphragmatic rupture Evisceration
- Mesenteric avulsion,
- Hematoma

Anorectal disorders

Renal Colic:

History Causes Presentation

Examination of the Kidney Investigations Management

Torsion testes

Special emergency surgical procedures

PRACTICALS:

Assisting in various procedures like:

- 1) Central Venous Access Suturing of Wounds
- 2) Tracheostomy
- 3) Intercostal Drainage
- 4) Needle Thoracocentesis
- 5) Cricothyrotomy

RECOMMENDED BOOKS:

- 1) A manual on clinical surgery, 7th edition S Das-Dr.S.Das
- 2) Manipal manual of Surgery, 2nd edition, K.RajgopalShenoy-CBS Publishers

SEMESTER-V
B.Sc. Emergency Medicine Technology in Syllabus
Ability Enhancement course:
Paper 2 Subject: **Emergency obstetrics and Gynecology**

Hours-

Theory : 100 hrs
Practicals: 100 hrs

Marks -

University Exam	- 100
Internal assessment	- 100
Practical s	- 100
Total	-300

Objective:

The student is able to assess the physical changes that take place in a child bearing woman. The students gain knowledge on the specific injuries that can occur in pregnancy.

Unit I

Anatomy of female reproductive system Menstrual cycle
Physiological changes during pregnancy

Diagnosis of pregnancy

- Firsttrimester
- Secondtrimester
- Lasttrimester
- Differential diagnosis ofpregnancy
- Antenatal Assessment
- Antenatal Assessment of fetal well being

Vomiting in Pregnancy

- HyperemesisGravidarum
- ClinicalCourses
- Management

Unit II

Haemorrhage in Early Pregnancy

- Abortion
- Ectopicpregnancy

Hypertensive Disorders in Pregnancy

- Preeclampsia
- Eclampsia
- Essential Hypertension in Pregnancy

Antepartum Haemorrhage

- Placenta Praevia
- Abruptio Placenta

Medical and Surgical Illness in Pregnancy

- Anaemia in pregnancy
- Glycosuria in pregnancy

Unit III

Normal Labour

- Physiology
- Mechanism & stages
- Management

Preterm Labour

- Etiology
- Clinical Courses
- Management

Premature Rupture of the Membranes

Intrauterine Foetal Death

Unit IV

Malposition,

Malpresentation,

- Occipito posterior position
- Breech presentation
- Face presentation
- Brow presentation
- Cord prolapse
- Transverse lie

Prolonged labour and obstructed labour

- Causes
- Diagnosis
- Treatment

Complication of Third Stage of Labour

Post Partum Hemorrhage

Retained Placenta

Inversion of Uterus

Injuries to Birth Canal

- Medical
- Surgical
- Combined

Unit V

Pharmacotherapeutics in Obstetric

- Oxytocin
- Analgesia and Anaesthesia

Trauma in Pregnancy

Mechanism

Assessment and Management.

Emergency Department Cesarean Section

PRACTICALS

History taking, Examination and Presentation of Pregnant Woman

Recommended Books:

1. Textbook of Obstetrics 6th edition, Dutta-New central book Agency
2. Mudaliar and Menon Clinical Obstetrics-10th edition, Sarala Gobalan & Vanitha Jain-Orient Longman
3. Essentials of Obstetrics, 1st edition, Sabarathnum Arulkumaran, V. Sivanesarathnum-Jaypee

SEMESTER-V
B.Sc. Emergency Medicine Technology in Syllabus
Ability Enhancement course:
Paper 3 Subject: **Pediatrics Emergencies**

Objective: Student should gain knowledge on Pediatric and neonatal emergencies, assessment and management.

Unit I

Comparative anatomy:

Comparative anatomy between adult & pediatric

History taking and pediatric assessment

Developmental milestones

Anthropometry

Neonatal resuscitation

Pediatric resuscitation

Assessment of newborn and pediatric

Unit II

Special condition

- Acidosis
- Meconium aspiration
- Diaphragmatic hernia
- Apnea
- Burns
- Drowning
- SIDS (Sudden infant Death Syndrome)

Unit III

Premature Baby

Pediatric fluid and metabolic derangements

- Hypoglycemia,
- DKA
- Dehydration
- Fluid therapy

Management of Injured child

- Primary survey
- Resuscitation
- Secondary survey
- Emergency treatment

Unit IV

Gastrointestinal emergencies

- Diarrhea
- Abdominal pain

Respiratory emergencies:

- Foreign body obstruction
- Asphyxiation of neonates
- Bronchiolitis
- Pneumonia
- Asthma
- Croup
- Epiglottitis

Unit V

Neurological emergencies

- Neonatal Seizure
- Febrile convulsion
- Meningitis

Cardiovascular emergencies:

- Shock
- Arrhythmias

PRACTICALS

History taking, Examination and Presentation of Pediatric Case

RECOMMENDED BOOKS

1. Nelson Textbook of pediatrics 18th edition ,Kliegman ,Behrman,Jenson-SaundersElsevier
2. Care of new born –6thedition,MeharbanSingh-Sagar
3. Essential Pediatrics-7th edition O.P. Ghai, Vinod K.Paul-CBS publisher IAP book of pediatrics,3rd edition, A.Parthasarathy,Nair-Jaypee

semester VI

Papers

1. Emergency Medicine-1
2. Emergency Medicine-2
3. Emergency Orthopedics
4. Ability enhancement Compulsory course (AEC) Quality control

B.Sc. in Emergency Medicine Technology Sixth semester distribution of hours and credits-

CBCS scheme

Subject	Paper & Code	Subjects	Theory		Practical		Demonstrations/ assignments		Tutorials		Total	
			hours	Credits	hours	Credits	hours	Credits	hours	Credits	Hours	Credits
Core course (CC)	Paper-I F201	Emergency Medicine-1	40	02	40	01	40	01	40	02	160	06
	Paper-II F202	Emergency Medicine-2	40	02	40	01	40	01	40	02	160	06
	Paper-III F203	Emergency Orthopedics	40	02	40	01	40	01	40	02	160	06
AECC	Ability enhancement compulsory course F204	Quality control	30	02	-	-	-	-	-	-	30	02
		Total	150	08	120	03	120	03	120	06	510	20

B.Sc. in Emergency Medicine Technology Sixth semester distribution of marks - CBCS scheme

Subject	Paper/code	Subjects	Theory				Practical			
			Theory	Viva voce	I.A	Sub total	Practical	I.A	Sub total	Grand total
Core course (CC)	Paper-I F201	Emergency Medicine-1	80	-	20	100	-	-	-	100
	Paper-II F202	Emergency Medicine-2	80	-	20	100	-	-	-	100
	Paper-III F203	Emergency Orthopedics	80	-	20	100	-	-	-	100
	F204	Common Practical	-	30	-	30	60	10	70	100
AECC	F205	Quality control	50	-	-	50	-	-	-	50
		Total	290	30	60	380	60	10	70	450

SIXTH SEMESTER PROGRAMME STRUCTURE

Semester	Course Opted	Course Name	Credits
Fifth Semester	Core courses-	1. Emergency Medicine-1	06
		2. Emergency Medicine-2	06
		3. Emergency Orthopedics	06
	Ability enhancement compulsory course	Quality control	03

SEMESTER-VI
B.Sc. in Operation Emergency Medical Technology programme Syllabus
Paper 1& 2 Subject: Emergency Medicine

Hours-

Theory : 100 hrs
Practicals: 100 hrs

Marks -

University Exam	- 100
Internal assessment	- 100
Practicals	- 100
Total	-300

Objective:

The student should gain knowledge about the medicines and medical illness that are seen commonly and know how to provide immediate care.

Unit I

- **Fluids and electrolytes** Fluid administration Formulas
Electrolyte imbalance

- **Acid base emergencies:**

- **Respiratory Emergencies:**
Chronic obstructive pulmonary disease (COPD) & Asthma
Pneumonia,
Pulmonary edema
Common medication in respiratory problems (Meter dose inhaler, nebulizer)
Mechanical ventilator

Communicable disease:

Causative organism, Mode of transmission, Signs and symptoms, Prophylaxis, Investigation and common treatment of following diseases:

Meningitis, Hepatitis, Malaria, Tuberculosis, Dengue. Acquired Immunodeficiency syndrome (AIDS), Typhoid, Plague, Polio, Tetanus, Chicken pox, Cholera, Measles,

Category: - III infection, control measures, precautions during transfer

Unit II

Gastrointestinal Emergencies:

- Abdominal pain Peptic ulcer disease
- Cholecystitis
- Hepatitis
- Pancreatitis
- Abdominal aortic aneurysm Bowel obstruction
- Hernias
- Gastro intestinal bleeding

Cardiovascular Emergencies:

- Angina pectoris
- Myocardial infarction (MI),
- Thrombolytic Therapy
- Congestive Cardiac Failure (CCF)
- Aortic Aneurysm
- Hypertensive Emergencies
- Cardiac Arrhythmias
- 12 lead ECG Heart Block

Unit III

Central Nervous System Emergencies:

- Meningitis Stroke Seizure
- Status epileptics Syncope
- Subarachnoid hemorrhage & Epidural hemorrhage

Genito urinary emergencies:

- Renal failure Urolithiasis
- Urinary tract infection
- Haematuria

Unit IV

Hematological Disorders:

- Red blood cell disorders:
- Anemia – Aplastic
- Hemolytic
- Hypochromic / Microcytic Megaloblastic Normochromic normocytic Hemoglobinopathies
- (Sickle cell disease / trait, Thalassemia)
- Polycythemia

- White blood disorders
- Platelet abnormalities

Endocrine and Metabolic Emergencies:

- Diabetic Ketoacidosis
- Hyperosmolar coma
- Thyroid crisis
- Diabetes insipidus
- Vomiting
- Diarrhea

Eye, ear, nose and throat emergencies:

Unit V

Emergency Drugs - Drug introduction, indication, contra-indications, side – effects and routes of administration with doses of following drugs:

- Adrenaline (Epinephrine)
- Aspirin
- Atropine
- Amiodarone
- Antiarrhythmic
- Antidotes
- Benzylpenicillin
- Beta blockers
- Calcium channelblockers
- Calciumchloride
- Calcium gluconate
- Chlorpromazine
- Diazepam
- Dexamethasone
- Dextrose
- Dopamine
- Dobutamine
- Furosemide
- Flumazenil
- Fentanyl
- Glucagon
- Glyceryltrinitrate
- Hydrocortisone
- Lidocaine
- Lorazepam
- Mannitol
- MorphineSulphate

- Midazolam
- Naloxonehydrochloride
- Norepinephrine
- Phenytoin
- Paracetamol
- Salbutamol
- Sodab carbonate
- Vasopressors
- Drugs in obstetrics
- IV fluids

Dermatological Emergencies:

- Virus infections: Varicella Herpeszoster
- Acute leprosy reactions
- Autoimmune disorders: Pemphigus vulgaris
- Systemic lupus erythematosus
- Acute erythroderma
- Dermatitis venenata
- Severe pruritus,
- Scabies Allergic reactions

PRACTICALS;

- 1) Spotters
- 2) Emergency Drugs
- 3) ABG, ECG Interpretation
- 4) IM, IV injection

RECOMMENDED BOOKS

- 1) Adams emergency medicine, Adams, Erick D. Barton-Saunders Elsevier
- 2) Emergency medicine- 5th edition, Judith E. Tintinalli-Mc Graw Hill
- 3) Nancy Caroline's emergency care in streets 6th edition, Editor Andrew N. Pollak Jones and Bartlett publishers

SEMESTER-VI

B.Sc. in Operation Emergency Medical Technology programme Syllabus Paper 3 Subject: Emergency Orthopedics

Hours-

Theory : 100 hrs

Practicals: 100 hrs

Marks -

University Exam - 100

Internal assessment - 100

Practicals - 100

Total -300

Objective:

The student should know about the common fractures seen in the emergency area.

- They should be able to immobilize the fracture and gain knowledge about x-ray for early recognition of problems.
- They should also know about the various problems in patients with poly trauma.

Unit I

- Fracture, Dislocation
- Types Mechanism Fracture healing
- Management and diagnosis
- Fracture in children Complication.

Head injury

Pathophysiology

Clinical features

Management

Spinal injury

Pathophysiology

Clinical features

Management

Unit II

Chest injury

Pathophysiology

Clinical features

Management

Abdominal injury

Pathophysiology

Clinical features

Management

Genito urinary injury

Pathophysiology

Clinical features

Management

Unit III

- **Trauma in children**

Pathophysiology

Clinical features

Management

- **Trauma in pregnancy**

Pathophysiology

Clinical features

Management

- **Shoulder**

Scapula fracture Fracture of clavicle Acromioclavicular joint

Sterno clavicular dislocation

Anterior and posterior dislocation of shoulder

- **Upper arm**

Fracture neck of humerus Fracture shaft of humerus Elbow

Fracture of distal end of humerus (supracondylar fracture) Dislocation of elbow joint

Fracture of proximal end of humerus (olecranon fracture) Fore arm

Fracture of radius and ulna Monteggia fracture dislocation Galeazzi fracture dislocation Wrist

Colles fracture
Fracture separation of lower epiphysis of radius Smiths fracture
Barton fracture
Fracture of scaphoid bone Dislocation of lunate bone

Hand injuries

- Closed injuries
- Fracture of metacarpal bone Fracture of phalanges
- Dislocation of metacarpo phalangeal joint Bennetts fracture dislocation

Open injuries

Principles of management

Tidy wounds

Crush injuries

Tendon injuries

Flexor tendon injuries

Extensor tendon injuries

Mallet finger.

Unit IV

Pelvictrauma

- Dislocation (Posterior, Anterior, Central Fracture old unreduced)
- Fracture neck of femur (intracapsular, extracapsular)
- Fracture shaft of femur supranchaneric fracture, Midshaft, Distal third
- Fracture acetabulum Sacrum and coccyx fracture Management

- **Knee trauma**

Fracture of femoral condyles

Fracture of tibial condyles

Fracture of patella

Injury to extensor mechanism

Dislocation

- **Legtrauma**

Fracture of femur Fracture

of tibia and fibula

- **Ankle injuries**
 Extensor rotation fracture
 Abduction fracture
 Adduction fracture

 Vertical compression fracture
 Epiphyseal injury fracture
- **Foot injuries** Fracture of talus Fracture of calcaneum

 Fracture of metatarsals
 Fracture of phalanges
- **Compoundfracture**
 Classification Gas gangrene Crush syndrome

Unit V

Soft tissueinjury

Injuries to ligaments (Ankle joint, knee joint, Semilunar cartilage)

Injuries to muscle (Bicepsbrachii, supraspinatus)

Nerve injury Causes Pathophysiology Clinical features Management

Vascular injury Classification Cause Pathology Clinicalfeatures

Sub fascial compartment syndrome Brachial artery injuries

Popliteal artery injuries Injuries to tibial arteries

- **Plaster of Paristechnique**
- **Splints used fortraction**

PRACTICALS

Splintingtechniques

Logroll

Airwaymanagement

X-Ray,CT

RECOMMENDED BOOKS

1. Trauma care manual 2nd edition, Ian Greaves, Keith Parter-HodderArnold
2. Textbook of Orthopaedics and Traumatology 6th edition, Mayilvahanan Natarajan-All India publishers
3. Apleys system of orthopedics and fracture 8th edition, Louis Solomon, David J.Warwick, SelvaduraiNayagam –Arnoldpublications.

SEMESTER VII INTERNSHIP

OBJECTIVES :

To facilitate reinforcement of training from supervised to full responsibility To facilitate acquisition of additional knowledge

To attain and maintain competence in clinical management of persons with various specialty To facilitate the understanding of professional responsibilities and ethical practices including

- The rights and dignity of patients
- Consultation and referrals to other professionals
- Ethical conduct and professional obligations to peers, colleagues, patients, families and the community at large

GUIDELINES

The internship shall commence after the student has completed and passed all academic and clinical requirements

The internship is compulsory

The duration of the internship shall be one year

The degree of Bachelor in Emergency and trauma care technology shall be awarded after the satisfactory completion of the internship

EVALUATION OF INTERNEES

Formative Evaluation

Day to day assessment of the internees during their internship postings should be done. The objective is that all the interns must acquire necessary minimum skills required for carrying out day to day professional work competently. This can be achieved by maintaining **Records** and performance **Log Book** by all internees. This will not only provide a demonstrable evidence of the processes of training but more importantly of the internee's own acquisition of competence as related to performance.

Summative Evaluation

It shall be based on the observation of the supervisors of different departments and Records and performance Log book maintained by the interns.

Based on these two evaluations, the Head of the Department shall issue certificate of satisfactory completion of training, following which the university shall award the degree or declare him/her eligible for it.

Duration of postings

Emergency room	5 months
Labour room	15 days
Medical ICU	1 month
Surgical ICU	15 days
Pediatric ICU {PICU & NICU}	1 month
Pre hospital & transport care	1 month
External Postings	3 months

Distribution of Type, Number and marks of Questions for Various Subjects

THEORY

Subjects having maximum marks = 100			Total
Type of question	Number of questions	Marks for Each question	
Essay type	02 (no choice)	10	20
Short essay type	12 (Answer any 10)	5	50
Short answer type	12 (Answer any 10)	3	30

Subjects having maximum marks = 80			Total
Type of question	Number of questions	Marks for Each question	
Essay type	02 (no choice)	10	20
Short essay type	8 (Answer any 6)	5	30
Short answer type	12 (Answer any 10)	3	30

Subjects having maximum marks = 50			Total
Type of question	Number of questions	Marks for Each question	
Essay type	02 (no choice)	10	20
Short essay type	5 (Answer any 3)	5	15
Short answer type	7 (Answer any 5)	3	15

Subjects having maximum marks = 40			Total
Type of question	Number of questions	Marks for Each question	
Essay type	01	10	10
Short essay type	4 (Answer any 3)	5	15
Short answer type	6 (Answer any 5)	3	15

-End-