



# **SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH**

**(A Deemed to be University declared under Section 3 of UGC Act 1956)**

**Comprising Sri Devaraj Urs Medical College**

**[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]**

**TAMAKA, KOLAR-563 103, KARNATAKA, INDIA**

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**Date: 07-07-2025**


## **“EXTRACT OF THE ACADEMIC COUNCIL”**

Proceedings of the 53rd Meeting of the Academic Council of Sri Devaraj Urs Academy of Higher Education and Research, Kolar held on 18th June 2025 at 11:00 A.M. in the Council Hall of The Academy through hybrid mode under the Chairmanship of Dr. B. Vengamma, Hon'ble Vice-Chancellor of The Academy.

### **Agenda No. AC/LIII-15/25**

**Subject:** ATR on curriculum feedback from stakeholders for the year 2024-25.

**Resolution:** The Academic Council resolved to approve the ATR on curriculum feedback from stakeholders for the year 2024-25.

  
**Registrar**  
Sri Devaraj Urs Academy of Higher  
Education and Research  
Tamaka, Kolar - 563 103.



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## **Action Taken Report on Curricular Feedback from Stakeholders**

The Academy has been taking feedback regarding curriculum of the programs offered under Faculty of Medicine, Faculty of Allied Health and Basic Sciences, Sri Devaraj Urs College of Nursing and R. L. Jalappa College of Pharmacy from students, teachers, alumni, professionals and employers. The feedback has been analyzed at the office of Director Academics and it was sent to all the departments for discussion and action to be taken based on the suggestions. The departments have to implement the suggestions as per the ATR and the same to be documented at the department level. After the discussion, all the members agreed for the ATR on the curriculum feedback from the stakeholders for the year 2024-25. The summary of the ATR on curriculum feedback for the year 2024-25 is being attached as under:

### **Faculty of Medicine**

#### **Action taken report on curricular feedback from Students 2024-25**

<b>Student feedback on CBME curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action taken</b>
Exposure to the foundation course helped me to get oriented and sensitized to the medical profession.	82% of students opined that they received proper orientation for the MBBS program.	More study resources and more 3D models More cadavers Head and neck and neuroanatomy should be given more duration of time.	40 3D models available 20 cadavers are available Head and neck is taught for one month and neuroanatomy is taught for 15 days as per NMC guidelines.
Early clinical exposure (ECE) helped in correlation of my theory knowledge with practical experience.	85% felt that increased exposure to the hospital environment helped them effectively correlate theoretical knowledge with practical application.	More one to one interaction during practicals.	Each faculty member will be assigned five students during the practical sessions to enhance interactions during the practical sessions.
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better.	82% reported that self-directed reading enhanced their understanding of the course content.	The SGD classes should be made more effective.	The SGD questions will be sent 3-4 days in advance. This allows students ample time to study and prepare their answers. On the day of the SGD session, the questions will be discussed on a one-to-



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			one basis.
The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior.	87% felt that their professional and communication skills improved following the AETCOM module exposure.	Consider increasing practical aspect based classes	Practical classes are being conducted as per CMBE Curriculum
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study.	88% Strongly agreed, agreed that the required competencies were completed to meet the course outcomes.	More patient applied topics can be taken by the bedside.	More Clinically relevant and patient applied topics will be incorporated into bedside teaching to enhance practical learning.
The curriculum encompasses areas of community service and rural health care.	84% stated that service to society was adequately integrated into their curriculum.	Simpler teaching for complex concepts.	Complex topics will be simplified.
The curriculum has been updated from time to time.	86% believed that recent curriculum updates reflect current advances in the field.	More self-directed learning class and small group discussion, case based discussion and less didactic lecture.	Only 1/3 is didactic lectures, rest are SDL and SGD.
The curriculum provides balance between theory and practical application.	76% strongly agreed, agreed that the skills taught were relevant and applicable in real-world settings.	More MCQ discussion.	MCQs are discussed at the end of each competency.
MCQ's as a part of summative evaluation helps me to improve my marks.	80% felt that multiple-choice questions (MCQs) contributed to an overall improvement in their academic performance.	It would be better if given more time on theory lectures on the minor topics as we didn't studied them in details at	Minor topics are discussed during lecture and emphasized during practical / tutorial session



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		all.	
Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills.	84% stated that skill lab postings enabled them to acquire the necessary practical skills.	Equal importance to all topics and less repetition of the same topics over and over again.	The design of CBME is to reinforce few important topics in multiple systems.
Case based learning has improved my ability to understand the concepts.	78% opined that case-based discussions enhanced their conceptual understanding.	Reduce didactic lecture and increase the number of small group discussion and case based discussion and self-directed learning.	Case based discussion and small group discussion are already in place. The number of hours allotted will be increased.
Reflective writing has helped me to communicate what I have learned.	86% expressed that reflective writing helped them articulate their learning effectively.	It would be better if more skill based practical like identifications of cultures and media and also other tests and stool samples.	Some of the skill based practical sessions will be included in the forthcoming batch.



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## Action taken report on curricular feedback from Faculty 2024-25

Faculty Feedback Regarding curriculum	Responses	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	87% of teachers opined that the curriculum is aligned with current trends.	Incorporating more e learning tools in Teaching Learning activities using our LMS	To continue utilizing e-learning tools
Opportunity is provided to contribute my ideas in curriculum design and development.	86% strongly agreed, agreed that they had adequate opportunities to contribute their views for enhancing course content.	Timely faculty development programs can be organized and also refresher courses.	UCHPE organizes FDP monthly and faculty are deputed to attend the same.  Workshops conducted:  1)ELS3:Technology Enabled Student Assessment 2)ELS4:The Role of Social Media in Health Profession Simulation in Teaching, Learning and Assessing Skills 3) ELS 5: Use of interactive teaching for active classroom teaching  Webinars conducted: 1)Utilizing the power of Chat GPT: Transformative approach in Competency Based Health Professions Education”  2)Data Driven Decisions: Harnessing analytics for continuous improvement in Health Education Enhancing Educational Outcomes with Data Analytics  Newly recruited faculty are deputed for Basic Course in Medical Education and Curriculum Implementation Support Program (CISP) when conducted by MEU.



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The faculty development programs help in effective implementation of the curriculum.	91% felt that faculty development programs play a vital role in the effective implementation of the curriculum.	Curriculum designing format and protocol to be specified and to be implemented.	The department follows the changing pattern of UG and PGMER guidelines by NMC for the specified batches.
The system followed by the University for the design and development of curriculum is effective.	88% believed that the system adopted by the academy facilitates syllabus improvements in response to emerging needs.	Dedicated faculty required for curriculum design and development.	Department faculty are involved in updating the CBME curriculum.
The curriculum has been updated from time to time.	93% reported that the curriculum is regularly updated to reflect recent advancements.	Maintain the standard of practice.	The uniform standard for teaching and evaluation process is maintained.
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.	81% felt that involving external faculty members supports meaningful curricular reforms.	Inclusion of structured assessments like OSPE (Objective Structured Practical Examination) and competency-based evaluations for better skill development.	OSPE is already in place.
The curriculum of each program includes the essential skills to be imparted.	84% strongly agreed, agreed that the curriculum effectively incorporates all the required skills.	Existing curriculum design and development is good.	



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## **Action taken report on curricular feedback from Alumni 2024-25**

<b>Alumni feedback regarding curriculum</b>	<b>Responses</b>	<b>Suggestions</b>	<b>Action taken</b>
The curriculum taught was relevant for clinical application.	91% strongly agreed, agreed that the curriculum is pertinent to develop clinical skills	Lecture based learning can be reduced.	Only one third is lecture based teaching.
The curriculum bridges the gap between skills acquired and current needs of the society.	84% of respondents believed that the skills taught in the courses align with societal needs.	More of practical and patient oriented teaching / bedside clinics, more use of skill lab.	TL Methods followed are as per CBME Curriculum.
The curriculum empowered me to work in various health care settings.	84% felt that the skills developed are useful for clinical application.	Training required in skill lab for procedural skills.	Exposure in skill lab is as per the CBME Guidelines.
		Orientation needed for interns at the beginning of internship.	Orientation programme is conducted by MEU.
		During our internship we learnt many things which can be applied in patient care. CBME curriculum taught a lot through skill lab and early clinical exposure was helpful.	



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## **Action taken report on curricular feedback from Professionals 2024-25**

<b>Professional feedback regarding curriculum</b>	<b>Responses</b>	<b>Suggestions</b>	<b>Action taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	98% of respondents opined that the Academy's programs effectively incorporate recent advancements in the field.	Initiative to bring in new programs.	New programs will be initiated.
Opportunity is provided to contribute my ideas in curriculum design and development.	99% indicated that their feedback is actively sought and valued during syllabus revisions.	Reorganizing the rotational postings for PG's.  More effort towards designing OSPE stations for PG examination.	Postings are as per the NMC guidelines.  OSPE is in practice. It will be improvised.
The system followed by the University for the design and development of curriculum is effective.	95% agreed that an established mechanism exists to update the curriculum whenever necessary.	The new suggestions of the previous meetings were implemented.	
The curriculum has been updated from time to time.	91.3% affirmed that the curriculum is revised regularly to stay relevant and up-to-date.	Formative assessment is well captured.	
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.	86% believed that the inclusion of external members in the Board of Studies (BOS) plays a vital role in making meaningful curricular reforms.	Every effort is being made to keep pace with the latest recommendations of NMC both for UG and PG Training.  Very meticulous and systematic in both planning and implementation of the curriculum and are open to feedback.	



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## **Action taken report on curricular feedback from Employers 2024-25**

<b>Employers feedback regarding curriculum</b>	<b>Responses</b>
Subject Knowledge	98% strongly agreed and agreed that employees possessed thorough subject knowledge.
Communication Skills	99% felt that staff demonstrated good understanding and communicated effectively.
Competent to perform new techniques in the profession	92% believed employees utilized innovative methods in their work.
Ability to function independently and as part of the team	89% agreed that staff could work efficiently both independently and as part of a team.
Dedication and reliability	96% expressed satisfaction with the employees' commitment.
Ability to respond to organizational needs	87% believed that staff were capable of meeting institutional needs.
Ability to accomplish the tasks on time	92% affirmed that tasks were completed within the designated time frame.
Behavior towards patient/colleagues/students	89% were satisfied with the employees' behavior toward patients, students, and colleagues.



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## **Faculty of Allied Health and Basic Sciences**

### **Action Taken Report on Curricular feedback from Stakeholders 2024-25**

#### **Curricular feedback from Students**

#### **Department of Allied Health and Sciences**

<b>Student feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	73% of students strongly agreed and agreed that the majority of the curriculum is comprehensively covered across the various subjects.	NIL	
The curriculum is sufficient to cover the course outcomes	83% of students strongly agreed and agreed that the syllabus is suitable for acquiring the necessary skills		
The curriculum has been updated from time to time	71% of students strongly agreed that the curriculum is regularly updated to reflect current developments and evolving educational needs.		
The curriculum provides balance between theory and practical application	75% of students strongly agreed and agreed that the concepts learned align with practical and skill-based applications		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	78% of students either strongly agreed and agreed that the knowledge they have acquired throughout their studies effectively fosters a multidisciplinary approach to patient care.		



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## **Department of Clinical Nutrition & Dietetics**

<b>Student feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the discipline in which you were studying	78% of students strongly agreed and agreed that the majority of the curriculum is comprehensively covered across the various subjects.	NIL	
The curriculum is sufficient to cover the course outcomes	76% of students strongly agreed and agreed that the syllabus is suitable for acquiring the necessary skills		
The curriculum has been updated from time to time	80% of students strongly agreed with the statement that the curriculum is regularly updated to reflect current developments and evolving educational needs.		
The curriculum provides balance between theory and practical application	72% of students strongly agreed and agreed that the concepts learned align with practical and skill-based applications		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	81% of students either strongly agreed or agreed that the knowledge they have acquired throughout their studies effectively fosters a multidisciplinary approach to patient care.		



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## **Department of Physiotherapy**

<b>Student feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	73% of students strongly agreed and agreed that the majority of the curriculum is comprehensively covered across the various subjects.	Increase the number of practical classes in relation to theory classes	The curriculum will incorporate more number of SLOs and increase clinical teaching and practical hours, ensuring that practical sessions are effectively aligned with the required competencies.
The curriculum is sufficient to cover the course outcomes	76% of students strongly agreed and agreed that the syllabus is suitable for acquiring the necessary skills		
The curriculum has been updated from time to time	76% of students strongly agreed with the statement that the curriculum is regularly updated to reflect current developments and evolving educational needs.		
The curriculum provides balance between theory and practical application	77% of students strongly agreed and agreed that the concepts learned align with practical and skill-based applications		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	82% of students either strongly agreed or agreed that the knowledge they have acquired throughout their studies effectively fosters a multidisciplinary approach to patient care.		



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## **Department of Speech Language Pathology**

<b>Student feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	78% of students strongly agreed and agreed that the majority of the curriculum is comprehensively covered across the various subjects.	NIL	
The curriculum is sufficient to cover the course outcomes	80% of students strongly agreed and agreed that the syllabus is suitable for acquiring the necessary skills s		
The curriculum has been updated from time to time	78% of students strongly agreed with the statement that the curriculum is regularly updated to reflect current developments and evolving educational needs.		
The curriculum provides balance between theory and practical application	79% of students strongly agreed and agreed that the concepts learned align with practical and skill-based applications		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	81% of students either strongly agreed or agreed that the knowledge they have acquired throughout their studies effectively fosters a multidisciplinary approach to patient care.		



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## **Department of Cell Biology and Molecular Genetics**

<b>Student feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	100% of students strongly agreed and agreed that the majority of the curriculum is comprehensively covered across the various subjects.	NIL	
The curriculum is sufficient to cover the course outcomes	100% of students strongly agreed and agreed that the syllabus is suitable for acquiring the necessary skills		
The curriculum has been updated from time to time	100% of students strongly agreed with the statement that the curriculum is regularly updated to reflect current developments and evolving educational needs.		
The curriculum provides balance between theory and practical application	100% of students strongly agreed and agreed that the concepts learned align with practical and skill-based applications		
The curriculum encompasses areas of professional ethics and values, community service, preventive and rural health care	100% of students either strongly agreed or agreed that the knowledge they have acquired throughout their studies effectively fosters a multidisciplinary approach to patient care.		



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## Action Taken Report for Curricular feedback from Stakeholders 2024-25

### Curricular feedback from Faculty

#### Department of Allied Health & Basic Sciences

Faculty feedback regarding curriculum	Response	Suggestions	Action to be taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	100% of the faculty strongly agreed and agreed that the Board of Studies ensures the curriculum of the programs is updated to reflect current trends.	For first-semester Allied Health Sciences (AHS) students, practical classes in Physiology may be conducted in a demonstration format. However, incorporating more skill-based learning opportunities is recommended to enhance student competence	The Department Curriculum Development Committee has proposed revising the Physiology (Paper I & Paper II) and Anatomy (Paper I & Paper II) syllabus into a single paper comprising 80 marks for theory and 20 marks for practical internal assessment. The practical component will be considered as demonstration-based learning model. The revised syllabus will subsequently be presented to the Board of Studies (BoS) for feedback and approval
Opportunity is provided to contribute my ideas in curriculum design and development.	100% strongly expressed and agreed that they were given the opportunity to share their views for updating the curriculum.		
The faculty development programs help in effective implementation of the curriculum.	100% of faculty strongly agreed and agreed that the curriculum of each program imparts essential skills.		
The system followed by the University for the design and development of curriculum is effective.	100% of faculty strongly agreed and agreed that the system adopted by the University to develop the curriculum is effective.		
The curriculum has been updated from time to time.	100% of faculty strongly agreed and agreed that the syllabus is updated at regular intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% strongly agreed and agreed that the experts from other university were providing inputs in curriculum development and improving the courses		
The curriculum of each program includes the essential skills to be imparted	92% strongly agreed and agreed that the curriculum of each program imparts the essential skills.		



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## Department of Clinical Nutrition and Dietetics

Faculty feedback regarding curriculum	Response	Suggestions	Action to be taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	72 % of the faculty strongly agreed and agreed that the Board of Studies ensures the curriculum of the programs is updated to reflect current trends.	Curriculum frame work and design to be discussed with all the faculties in the department.	The curriculum framework and design are initially discussed and reviewed at the departmental level with all the faculties then taken to the Board of Studies (BoS) for further suggestion and approval
Opportunity is provided to contribute my ideas in curriculum design and development.	71% strongly expressed and agreed that they were given the opportunity to share their views for updating the curriculum.		
The faculty development programs help in effective implementation of the curriculum.	71% of faculty strongly agreed and agreed that the curriculum of each program imparts essential skills.		
The system followed by the University for the design and development of curriculum is effective.	75% of respondents strongly agreed and agreed that the system adopted by the University for curriculum development is effective		
The curriculum has been updated from time to time.	73% of respondents strongly agreed and agreed that the syllabus is updated at regular intervals		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	86% of respondents strongly agreed and agreed that experts from other universities provided input in curriculum development and course improvement.		
The curriculum of each program includes the essential skills to be imparted	71% of respondents strongly agreed and agreed that the curriculum of each program imparts essential skills		



# SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes(Regd.)]

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## Department of Physiotherapy

Faculty feedback regarding curriculum	Response	Suggestions	Action to be taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	100% of the faculty members strongly agreed and agreed that the Board of Studies ensures the curriculum remains aligned with current trends	Replace the generic elective courses by SWAYAM courses.	The elective (Generic) courses will be replaced by online portal such as coursera and udemy portal
Opportunity is provided to contribute my ideas in curriculum design and development.	100% of respondents agreed strongly and agreed that they were given the opportunity to share their views on updating the curriculum		
The faculty development programs help in effective implementation of the curriculum.	100% of the faculty members strongly agreed and agreed that the Board of Studies ensures the program curricula are updated in line with current trends		
The system followed by the University for the design and development of curriculum is effective.	87.5% of respondents either strongly agreed and agreed that the system adopted by the University for curriculum development is effective.		
The curriculum has been updated from time to time.	100% of respondents either strongly agreed and agreed that the syllabus is updated at regular intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% of respondents strongly agreed that experts from other universities provided valuable input in curriculum development and course improvement.		
The curriculum of each program includes the essential skills to be imparted	100% of respondents either strongly agreed and agreed that the curriculum of each program effectively imparts essential skills.		



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## **Department of Speech Language Pathology**

<b>Faculty feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	100% of the faculty members strongly agreed and agreed that the Board of Studies ensures the program curricula are updated in line with current trends.	NIL	
Opportunity is provided to contribute my ideas in curriculum design and development.	100% of respondents strongly agreed and agreed that they were given the opportunity to share their views on updating the curriculum.		
The faculty development programs help in effective implementation of the curriculum.	100% of the faculty members strongly agreed and agreed that the Board of Studies ensures the curriculum of the programs is regularly updated to reflect current trends.		
The system followed by the University for the design and development of curriculum is effective.	100% of respondents strongly agreed and agreed that the system adopted by the University for curriculum development is effective.		
The curriculum has been updated from time to time.	100% of respondents strongly agreed and agreed that the syllabus is regularly updated at appropriate intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% of respondents strongly agreed that experts from other universities contributed to curriculum development and course improvement.		
The curriculum of each program includes the essential skills to be imparted	100% of respondents either strongly agreed or agreed that the curriculum of each program effectively imparts essential skills.		



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## Department of Cell Biology & Molecular Genetics

Faculty feedback regarding curriculum	Response	Suggestions	Action to be taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	76% of the faculty members strongly agreed that the Board of Studies is effectively ensuring the program curriculum is kept up to date with current trends.	NIL	
Opportunity is provided to contribute my ideas in curriculum design and development.	79% of the faculty members strongly agreed that they were given the opportunity to express their views on updating the curriculum.		
The faculty development programs help in effective implementation of the curriculum.	72% of the faculty members strongly agreed and agreed that they were given the opportunity to share their views on updating the curriculum.		
The system followed by the University for the design and development of curriculum is effective.	75% of the faculty members strongly agreed and agreed that the system adopted by the University for curriculum development is effective.		
The curriculum has been updated from time to time.	85% strongly agreed or agreed that the syllabus is updated at regular intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% of the faculty members strongly agreed that experts from other universities contributed valuable input to curriculum development and course improvement.		
The curriculum of each program includes the essential skills to be imparted	77% of the faculty members strongly agreed and agreed that the curriculum of each program effectively imparts essential skills.		



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## **Department of Integrative Medicine-Yoga**

<b>Faculty feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	100% of the faculty members strongly agreed that the Board of Studies is effectively ensuring that program curricula are updated to reflect current trends.	NIL	
Opportunity is provided to contribute my ideas in curriculum design and development.	100% strongly agreed that they were given the opportunity to express their views on curriculum updates		
The faculty development programs help in effective implementation of the curriculum.	100% of the faculty strongly agreed that the Board of Studies ensures the program curricula are kept up to date with current trends.		
The system followed by the University for the design and development of curriculum is effective.	100% strongly agreed and agreed that the system adopted by the University for curriculum development is effective.		
The curriculum has been updated from time to time.	100% strongly agreed and agreed that the syllabus is updated at regular intervals.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% strongly agreed that experts from other universities contribute to curriculum development and course improvement		
The curriculum of each program includes the essential skills to be imparted	100% strongly agreed and agreed that the curriculum of each program imparts essential skills.		



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## **Action Taken Report for Curricular feedback from Stakeholders 2024-25**

### **Curricular feedback from Alumni**

#### **Department of Allied Health & Sciences**

<b>Alumni feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
The curriculum taught was relevant for clinical application	79% of the alumni strongly agreed and agreed that the curriculum taught is suitable for enhancing clinical-based practical skills.	Increase in the clinical postings and practical sessions are necessary to enhance skill development.	To enhance clinical skills, external clinical postings have been implemented in addition to in-house training.
The curriculum bridges the gap between skills acquired and current needs of the society	77% of the alumni strongly agreed and agreed that the curriculum meets the needs of society.		
The curriculum empowered me to work in various health care settings	79% of the alumni strongly agreed and agreed that the skills acquired are suitable for clinical practice in healthcare delivery.		



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## **Department of Clinical Nutrition & Dietetics**

<b>Alumni feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
The curriculum taught was relevant for clinical application	75% of the alumni strongly agreed and agreed that the curriculum taught is effective in improving clinical-based practical skills.	Increase more practical exposure through improved clinical postings in diverse medical settings—such as ICUs and general wards—along with enhanced opportunities to gain experience in managing various diseases and counseling patients effectively	Regular hospital postings are in place, and the department has established Nutrition Clinic and students will be posted. Students will be posted to various departments within RLJH&RC to ensure they gain comprehensive practical experience.
The curriculum bridges the gap between skills acquired and current needs of the society	75% of the alumni strongly agreed and agreed that the curriculum fulfills the needs of society.		
The curriculum empowered me to work in various health care settings	75% of the alumni strongly agreed and agreed that the skills acquired are appropriate for clinical practice in healthcare delivery.		



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## **Department of Physiotherapy**

<b>Alumni feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
The curriculum taught was relevant for clinical application	95% of the alumni strongly agreed and agreed that the curriculum taught is suitable for enhancing clinical-based practical skills.	Clinical postings should be enhanced for more hands-on learning.  Theory and practical sessions must align closely with the syllabus.	More SLO for clinical teaching will be incorporated  Practical sessions align with theory
The curriculum bridges the gap between skills acquired and current needs of the society	78% of the alumni strongly agreed and agreed that the curriculum fulfills the needs of society.	More emphasis is needed on the clinical application of subjects like pathology, microbiology, and radiology—especially in differential diagnosis and case analysis from a broader, interdisciplinary perspective.	Clinical application is in place in the current syllabus
The curriculum empowered me to work in various health care settings	89% of the alumni strongly agreed and agreed that the skills acquired are appropriate for clinical practice in healthcare delivery.		



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## **Department of Cell Biology & Molecular Genetics**

<b>Alumni feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
The curriculum taught was relevant for clinical application	73% of the alumni strongly agreed and agreed that the curriculum taught is suitable for enhancing clinical-based practical skills.	NIL	
The curriculum bridges the gap between skills acquired and current needs of the society	71% of the alumni strongly agreed and agreed that the curriculum fulfills the needs of society.		
The curriculum empowered me to work in various health care settings	73% of the alumni strongly agreed and agreed that the skills acquired are suitable for clinical practice in healthcare delivery.		



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## **Department of Speech Language Pathology**

<b>Alumni feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
The curriculum taught was relevant for clinical application	100% of the alumni strongly agreed and agreed that the curriculum taught is suitable for enhancing clinical-based practical skills.	NIL	
The curriculum bridges the gap between skills acquired and current needs of the society	100% of the alumni strongly agreed and agreed that the curriculum fulfills the needs of society.		
The curriculum empowered me to work in various health care settings	100% of the alumni strongly agreed and agreed that the skills acquired are appropriate for clinical practice in healthcare delivery.		



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## **Action Taken Report for Curricular feedback from Stakeholders 2024-25**

### **Curricular feedback from Professionals 2024-25**

<b>Professionals feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.	100% strongly agreed and agreed that the programs offered by the academy incorporate current trends.	NIL	
Opportunity is provided to contribute my ideas in curriculum design and development.	100% strongly agreed that their suggestions are incorporated during syllabus revisions.		
The system followed by the University for the design and development of curriculum is effective.	80% strongly agreed that the system adopted by the University for curriculum development is effective.		
The curriculum has been updated from time to time.	100% strongly agreed that the curriculum is updated according to current trends.		
Representation from other universities in UG/PG Boards of studies is helpful in designing and improving the courses.	100% strongly agreed that the contribution of external experts ensures effective curricular reforms.		



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## **Action Taken Report for Curricular feedback from Stakeholders 2024-25**

### **Curricular feedback from Employers on Curriculum 2024-25**

<b>Employers feedback regarding curriculum</b>	<b>Response</b>
Subject Knowledge	74% of employers strongly felt that employees possess strong subject knowledge.
Communication Skills	60% expressed that the employees demonstrated good communication skills.
Competent to perform new techniques in the profession	68% were highly satisfied with the employees' performance in applying new techniques relevant to their profession.
Ability to respond to organizational needs	77% stated that the employees were capable of meeting the organizational needs.
Dedication and reliability	66% felt that the employees were dependable and dedicated in their work.
Ability to respond to organizational needs	66% stated that the employees effectively responded to the needs of the organization.
Ability to accomplish the tasks on time	79% opined that the employees were able to complete their work on time.
Behavior towards patients/colleagues/students	87% were highly satisfied with the employees' attitude toward patients and team members.



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**Action Taken Report on Curricular feedback from Students 2024-25**

<b>Student feedback on curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which they were studying	97% of students agreed that, most of the curriculum is covered in all the subjects	Students requested for more study leave and to conduct model examination before the final examination	As per the curriculum prescribed by the Indian Nursing Council, preparatory holidays of one week is given and model exam will be considered henceforth.
The curriculum is sufficient to cover the course outcomes	99% of students strongly agreed that, the syllabus imparted helps in acquiring the essential skills		
The curriculum has been updated from time to time	98% of students strongly expressed that, the curriculum is revised as and when required.		
The curriculum provides balance between theory and practical application	99% of students strongly agreed that, the theory learnt is applied in practical for skill development.		
The curriculum encompasses areas of professional ethics, values, community service, preventive and rural health care	100% of students strongly agreed that, the knowledge acquired from the curriculum leads to a multidisciplinary approach in patient care.		



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**Action Taken Report for Curricular feedback from Faculty 2024-25**

<b>Faculty feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	94% of the faculties strongly agreed that , the Board of studies is ensuring curriculum of the programs are updated to the current trends	Nil	Nil
Opportunity is provided to contribute ideas in curriculum design and development.	89% of the faculties agreed that, they were given chance to voice their opinions about updating the curriculum.		
The faculty development programs help in effective implementation of the curriculum.	91% of faculty members strongly agreed that, they update knowledge by attending FDPs conducted by UCHPE		
The system followed by the University for the design and development of curriculum is effective.	88% of faculty members strongly agreed that, the University curriculum development mechanism is effective		
The curriculum has been updated from time to time.	91% of faculty members strongly agreed that, the curriculum is being updated		
Representation from other Universities in UG&PG Boards of studies is helpful in designing and improving the courses.	92% of faculty members strongly agreed that, representatives provide adequate inputs in curriculum designing and development in improving the course content		
The curriculum of each program includes the essential skills to be imparted	92% of faculty members strongly agreed that, the curriculum has included the skills required		



### Action Taken Report of Professionals Feedback on Curriculum-2024-25

<b>Professional feedback on curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action to be taken</b>
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	100% of The BOS members ensure that relevant current developments are integrated in the programs offered.	Nil	
Opportunity is provided to contribute my ideas in curriculum design and development.	87% of members agreed that opportunity is given to contribute their thoughts in curriculum design.		
The system followed by the University for the design and development of curriculum is effective.	87% agreed that the system followed in development of curriculum is effective.		
The curriculum has been updated from time to time.	100% members agreed that recent development are incorporated.		
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	100% members agreed that the representation of other universities helps to design and enhance the course content.		



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**Faculty of Pharmacy**

**Action taken report on curriculum from students 2024-25**

<b>Student feedback on curriculum</b>			
<b>Student feedback on curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action taken</b>
Acceptable percentage of the curricula and Syllabi are covered in the Discipline in which you were studying	64% strongly agreed and 34% of the students agreed that the acceptable percentage of the curricula and Syllabi completed.	Nil	Nil
Course outcomes are well defined and course plan followed	62% strongly agreed and 36% of the students agreed that Course outcomes defined well and course plan is followed.	Nil	Nil
The curriculum is sufficient to cover the course outcomes	62% strongly agreed and 36% of the students agreed that the curriculum cover the course outcomes.	Nil	Nil
The curriculum has been updated from time to time	64% strongly agreed and 34% of the students agreed that updates are included.	Nil	Nil
The curriculum provides balance between theory and practical application	64% strongly agreed and 34% of the students agreed that there is balance between theory and practical.	Nil	Nil
The curriculum encompasses areas of professional ethics and values	62% strongly agreed and 36% of the students agreed that the professional ethics is a part of curriculum.	Nil	Nil



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**Action taken report on curriculum from faculty 2024-25**

<b>Faculty feedback regarding curriculum</b>			
<b>Faculty feedback regarding curriculum</b>	<b>Response</b>	<b>Suggestions</b>	<b>Action taken</b>
The syllabus is well structured and aligns with program outcomes and course outcomes	85.7% strongly agreed and 14.3% of the faculty agreed that the syllabus is structured and aligns with both the outcomes.	Nil	Nil
The curriculum incorporates recent advancements in the field of pharmacy	85.7% strongly agreed and 14.3% of the faculty agreed that the curriculum integrates the latest advancements in the field of pharmacy.	Nil	Nil
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	85.7% strongly agreed and 14.3% of the faculty agreed that the board of studies is successfully integrating relevant current trends into the programs offered.	Nil	Nil
Opportunity is provided to contribute my ideas in curriculum design and development	85.7% strongly agreed and 14.3% of the faculty agreed that opportunities are given to contribute their ideas to curriculum design and development.	Nil	Nil
The faculty development programs help in effective implementation of the curriculum	85.7% strongly agreed and 14.3% of the faculty agreed that faculty development programs support the curriculum effectively.	Nil	Nil
The system followed by the University for the design and development of curriculum is effective	85.7% strongly agreed and 14.3% of the faculty agreed that the system adopted by the university for curriculum design and development is effective.	Nil	Nil



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Representation from other universities in UG&PG board of studies is helpful in designing and improving the curriculum.	85.7% strongly agreed and 14.3% of the faculty agreed that having representatives from other universities on the UG and PG board of studies is beneficial for the curriculum.	Nil	Nil
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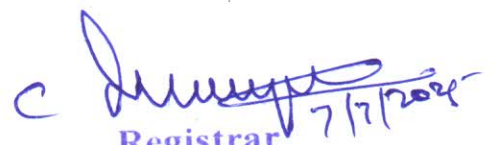
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## Action taken report on curriculum from Professionals 2024-25

Professionals feedback regarding curriculum			
Professionals feedback regarding curriculum	Response	Suggestions	Action taken
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered	66.7% strongly agreed and 33.3% of the professionals agreed that the board of studies is ensuring the relevant trends into the programs offered.	Nil	Nil
Opportunity is provided to contribute my ideas in curriculum design and development	66.7% strongly agreed and 33.3% of the professionals agreed that the opportunities are given to contribute their ideas to curriculum.	Nil	Nil
The system followed by the university for the design and development of curriculum is effective	66.7% strongly agreed and 33.3% of the professionals agreed that the system implemented by the university for curriculum design and development is effective.	Nil	Nil
The curriculum has been updated from time to time.	66.7% strongly agreed and 33.3% of the professionals agreed that the curriculum has been periodically updated.	Nil	Nil
Representation from other universities in UG&PG Boards of studies is helpful in designing and improving the courses.	83.3% strongly agreed and 16.7% of the professionals agreed that the inclusion of representatives from other universities in the UG and PG board of studies is valuable for enhancing the course.	Nil	Nil

The above subject was discussed in the 53<sup>rd</sup> meeting of the Academic Council held on 18<sup>th</sup> June 2025.

“Extract”

  
Registrar 7/7/2025  
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