



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

STUDENT FEEDBACK ON CURRICULUM 2024-25

Student feedback regarding CBME Curriculum 2024-25

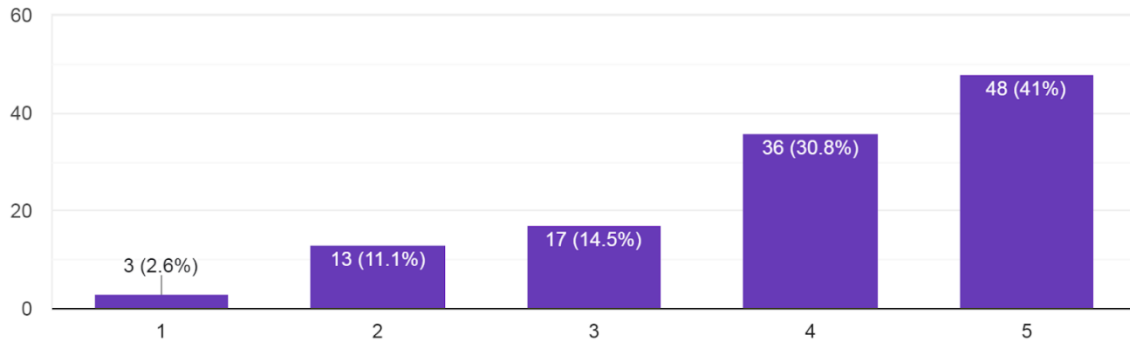
Phase-I, Anatomy, n = 117

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

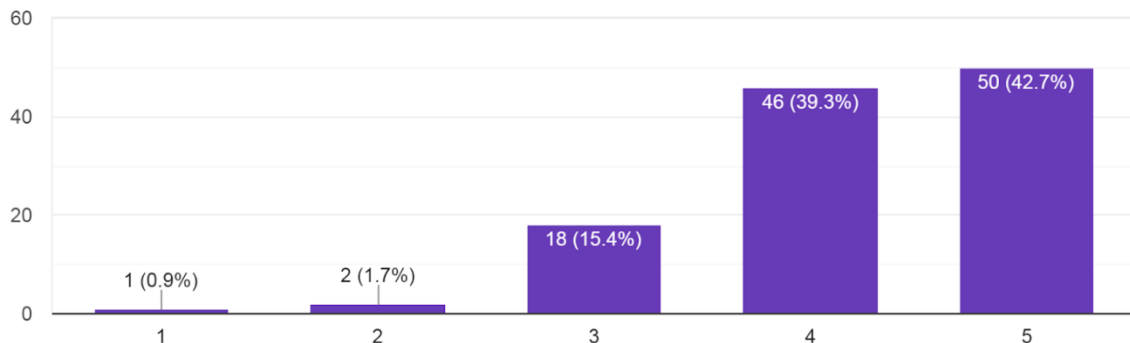
Exposure to the foundation course helped me to get oriented and sensitized to the medical profession

117 responses



Early clinical exposure helped in correlation of my theory knowledge with practical experience

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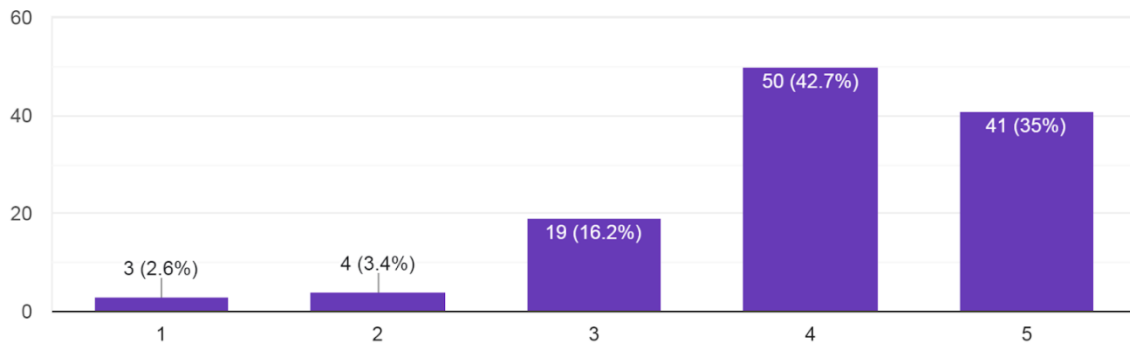
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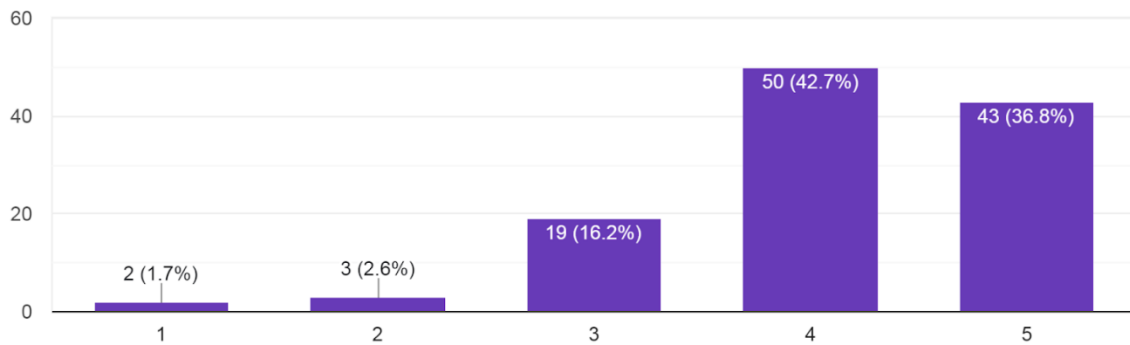
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

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The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

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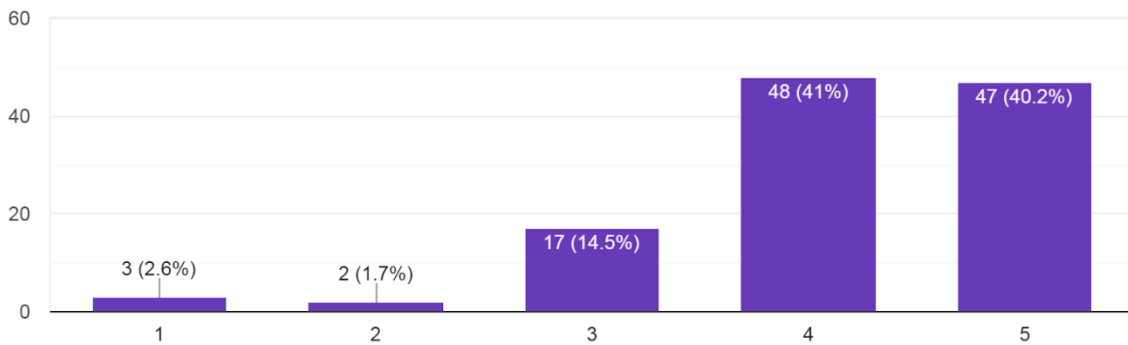
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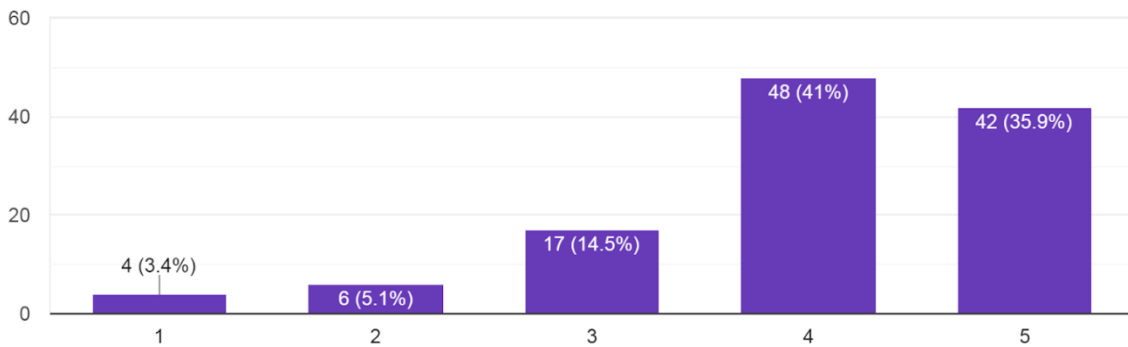
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

117 responses



The curriculum encompasses areas of community service and rural health care

117 responses





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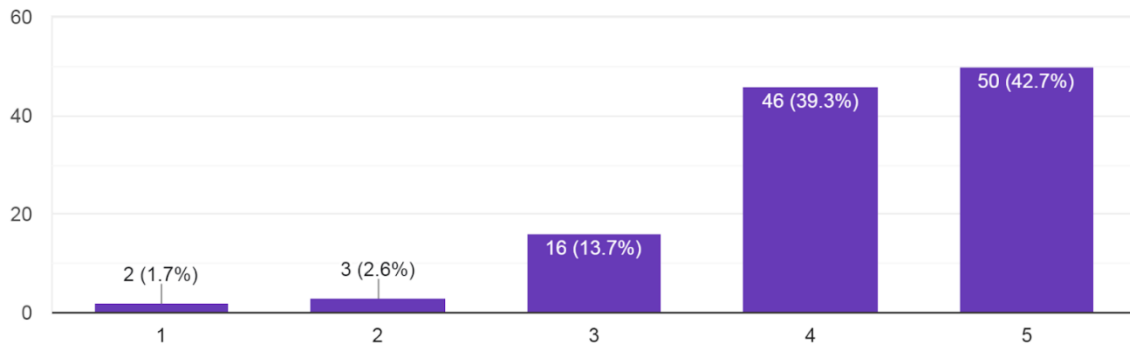
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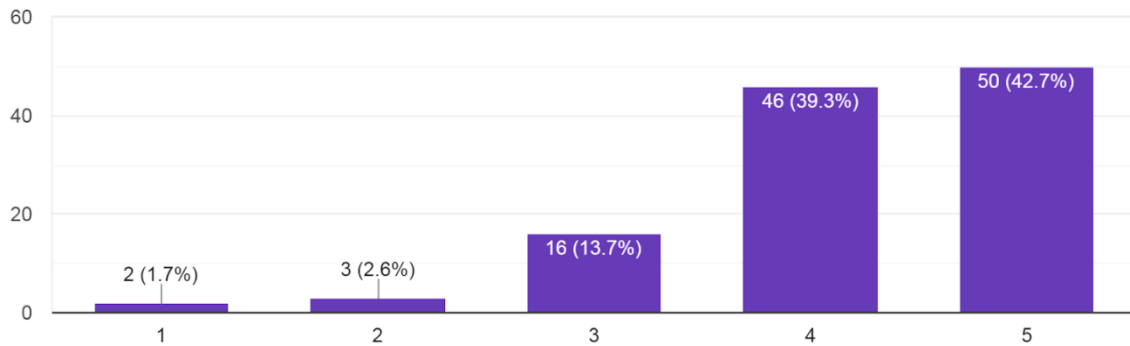
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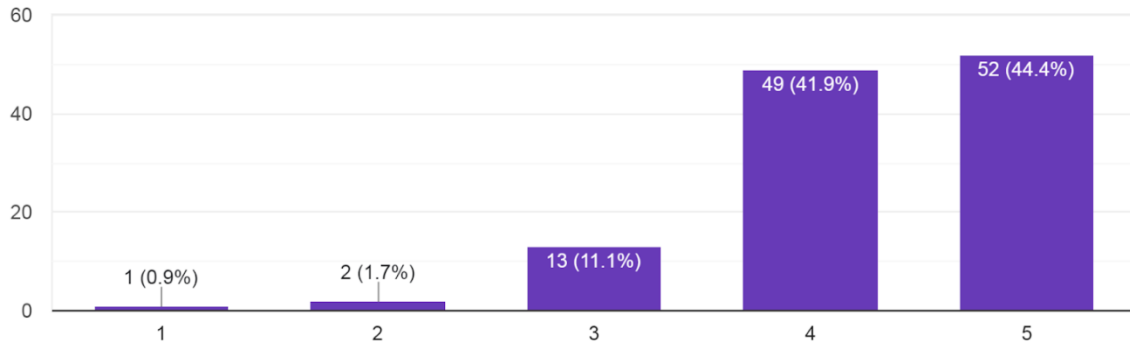
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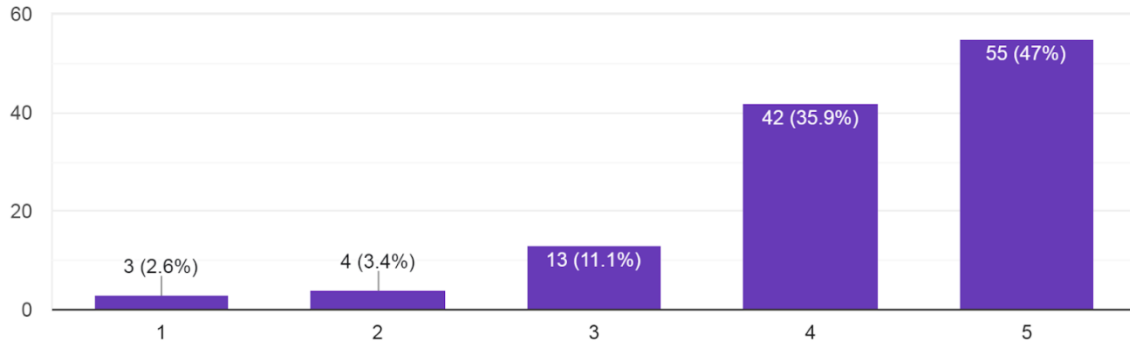
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MCQ's as a part of summative evaluation helps me to improve my marks

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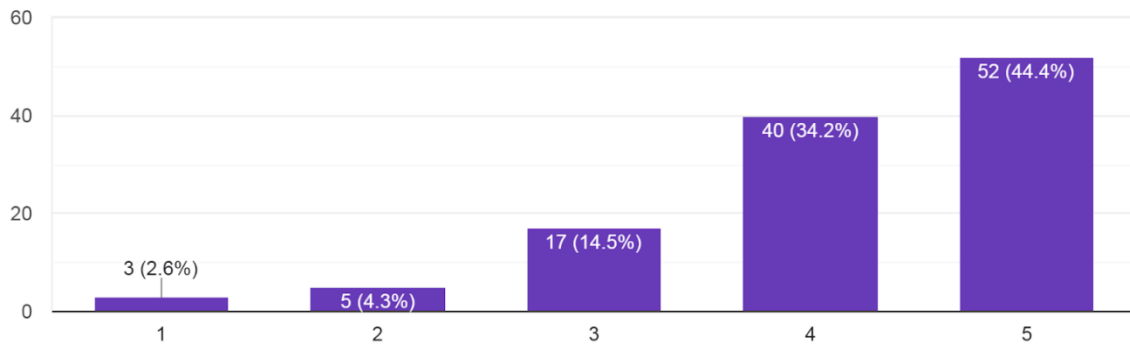
Phase-I, Physiology, n = 117

Y axis expressed as percentage

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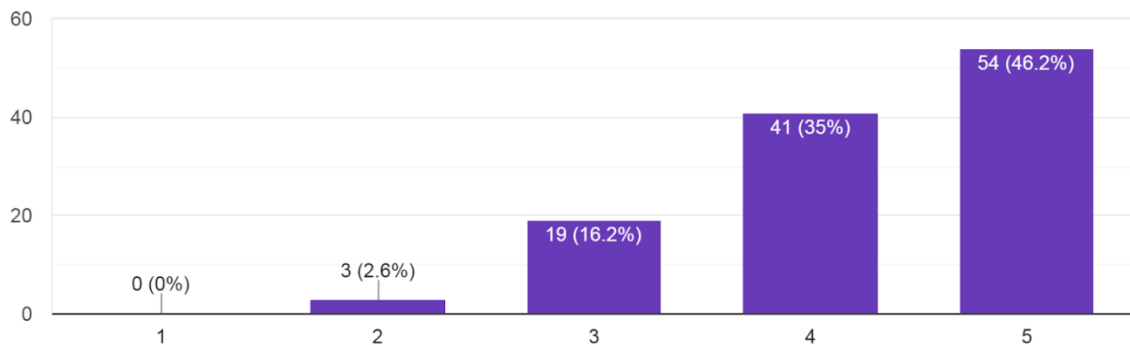
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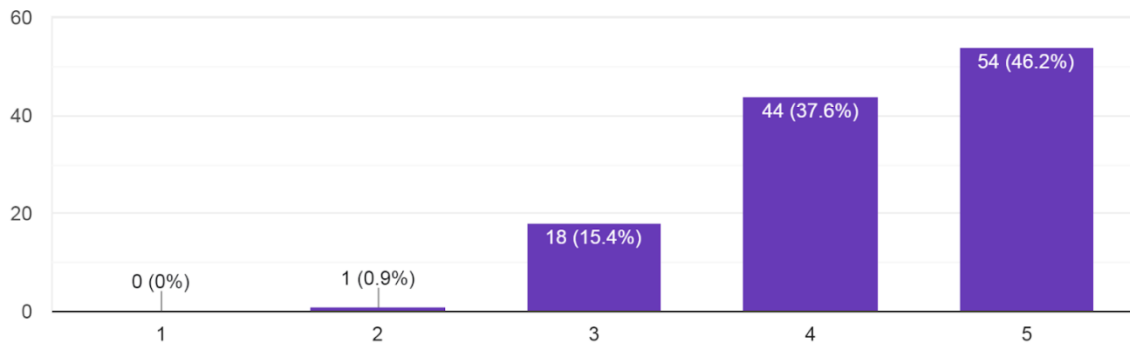
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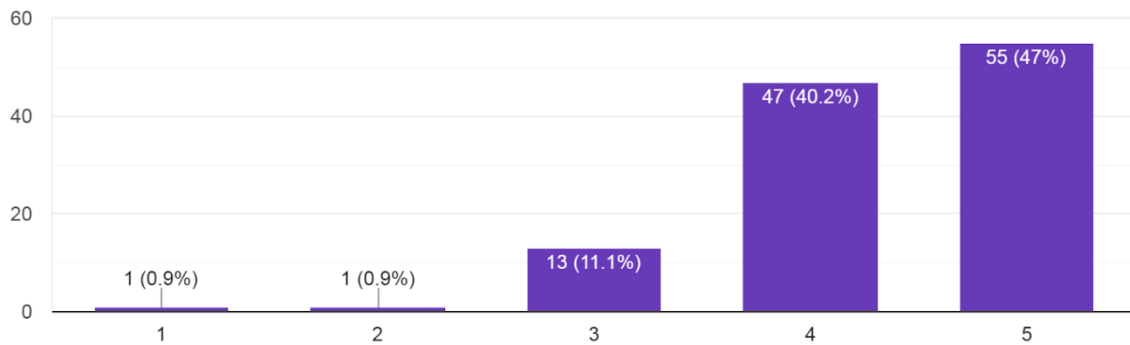
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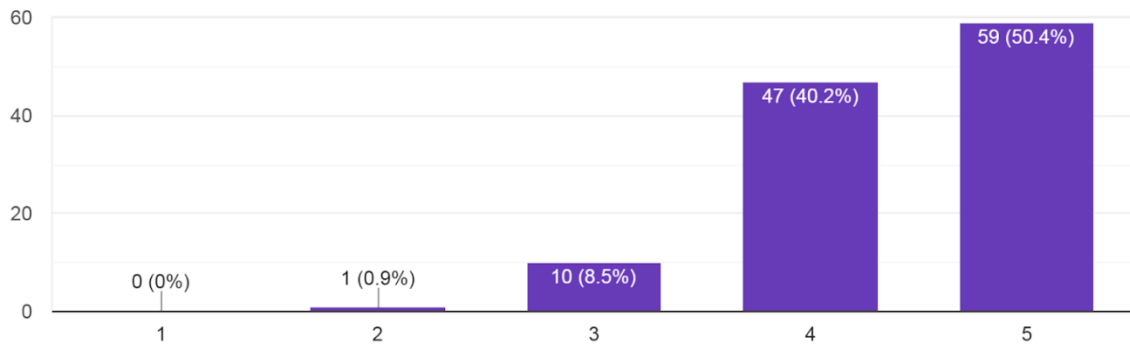
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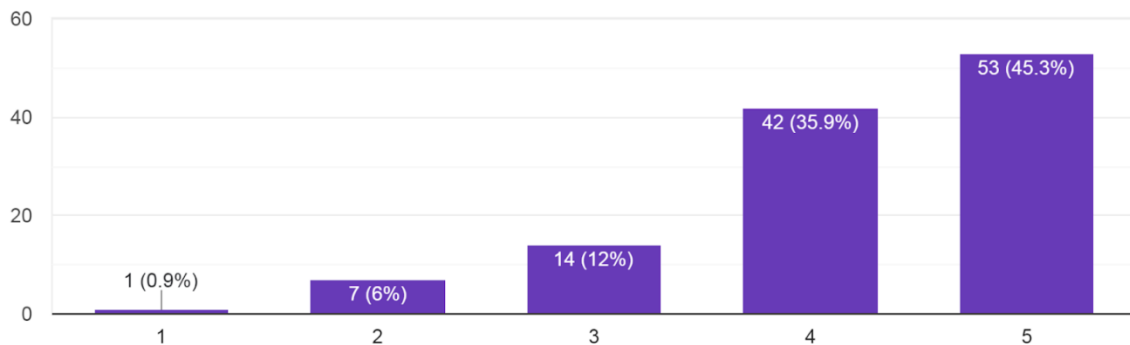
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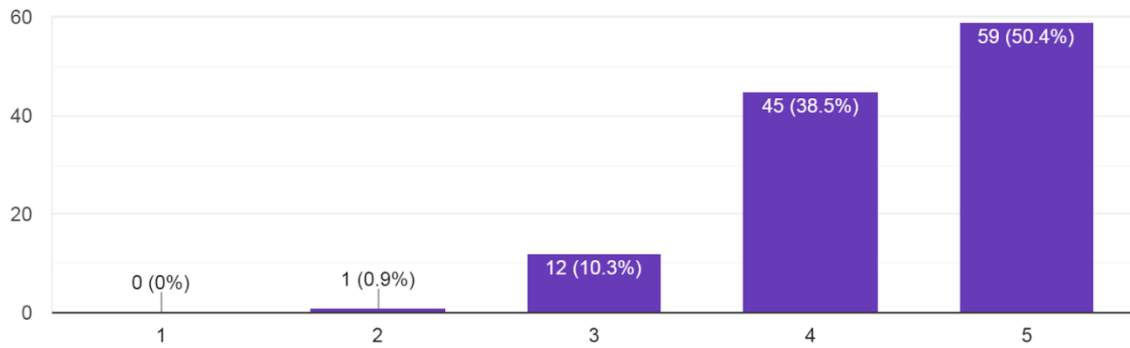
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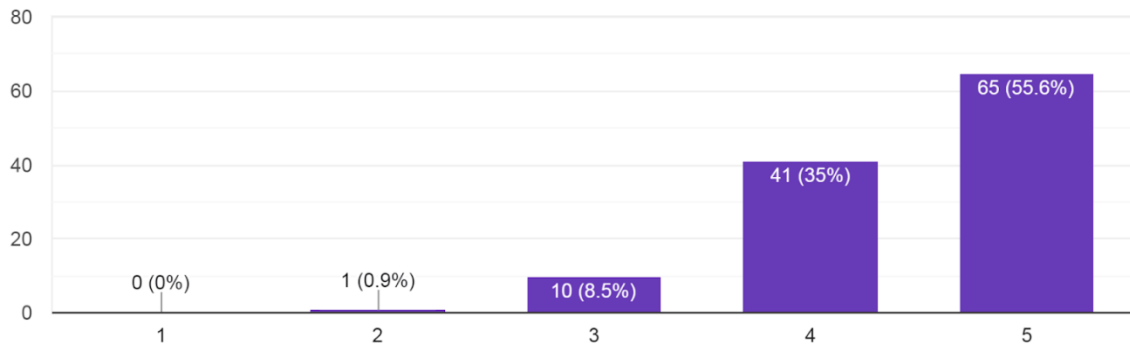
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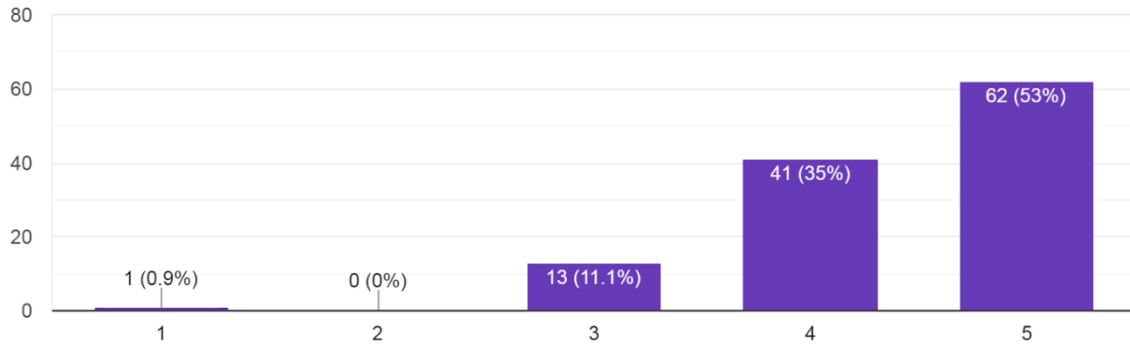
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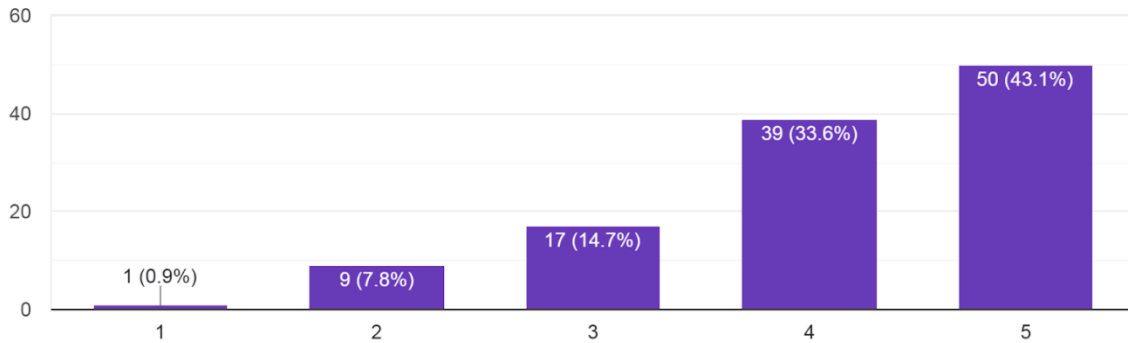
Phase-I, Biochemistry, n = 116

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

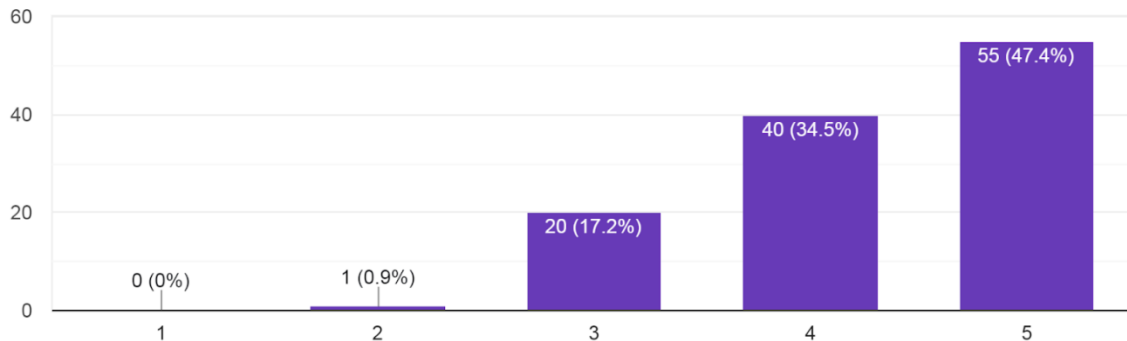
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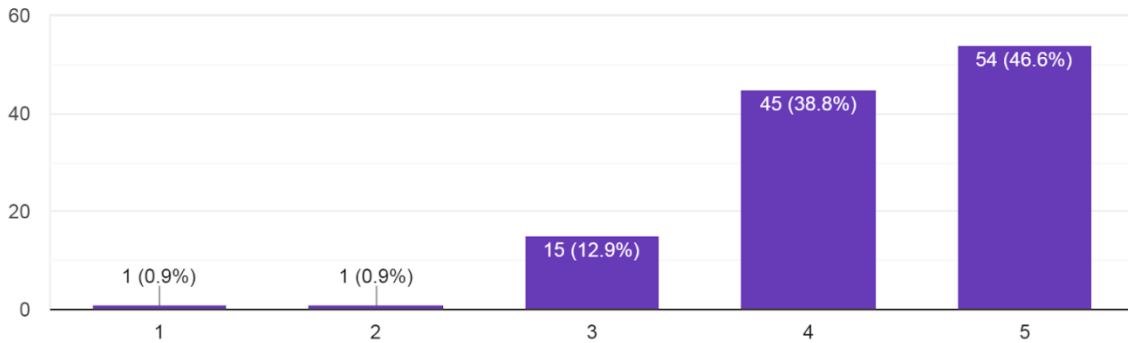
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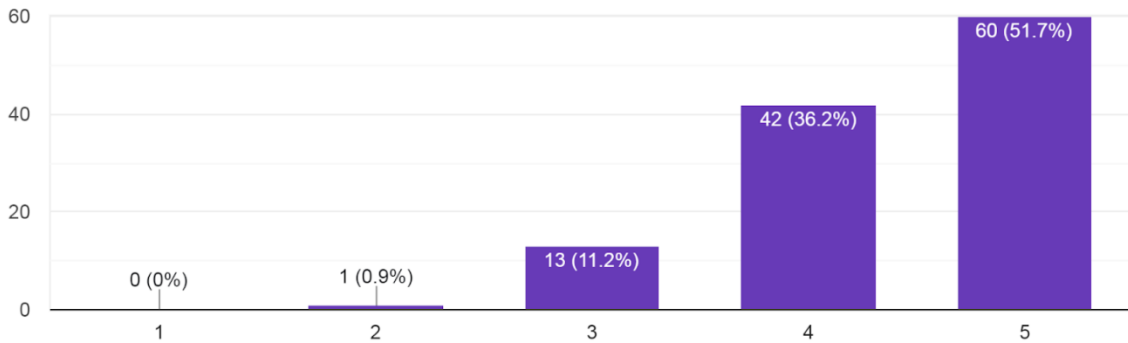
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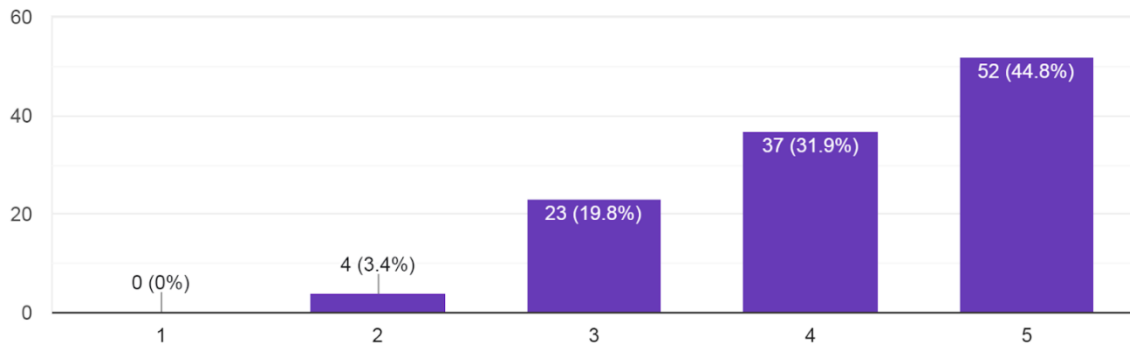
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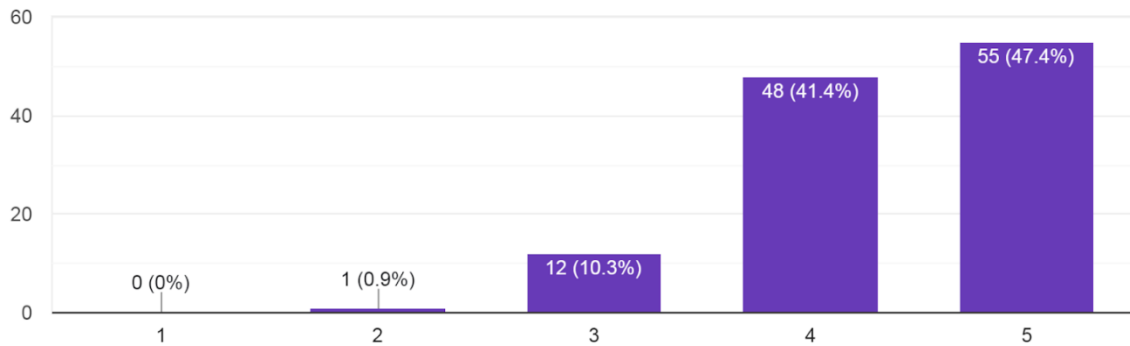
The curriculum encompasses areas of community service and rural health care

116 responses



The curriculum has been updated from time to time

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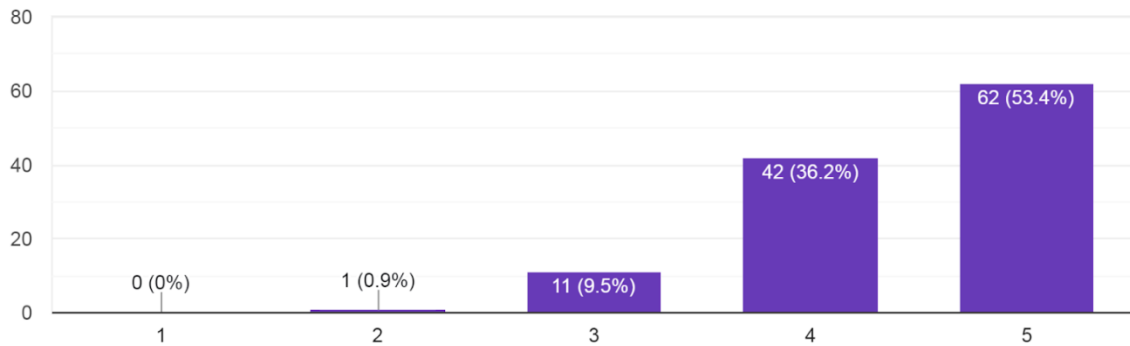
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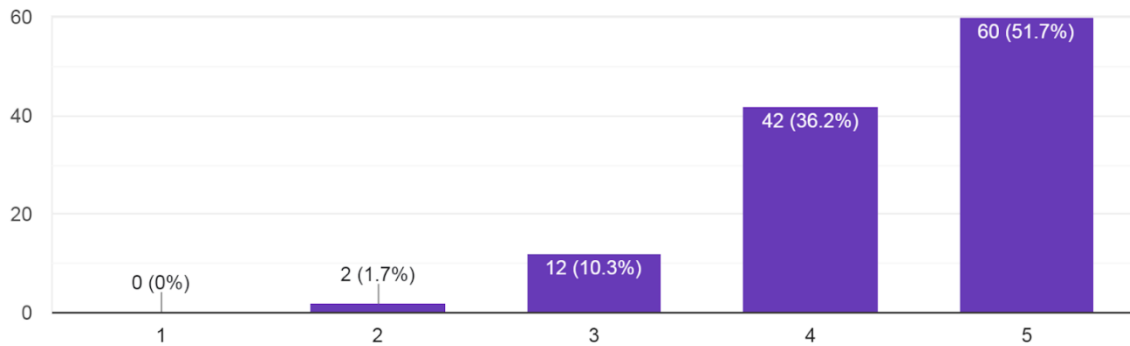
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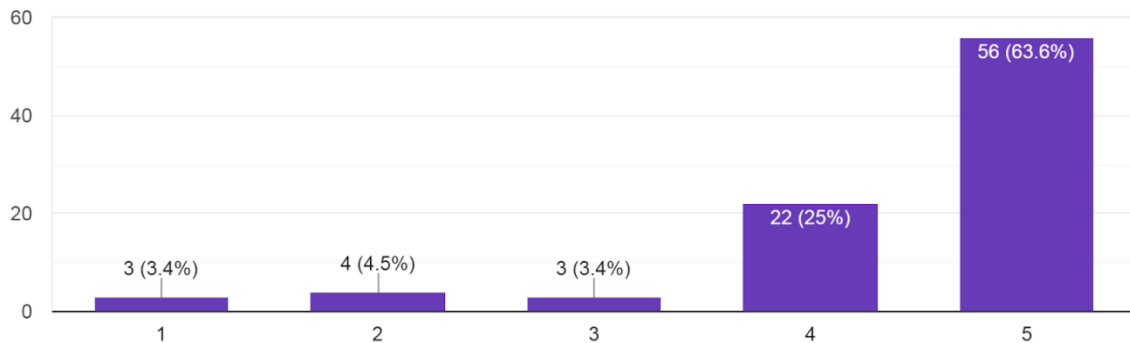
Phase-II, Pathology, n = 88

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

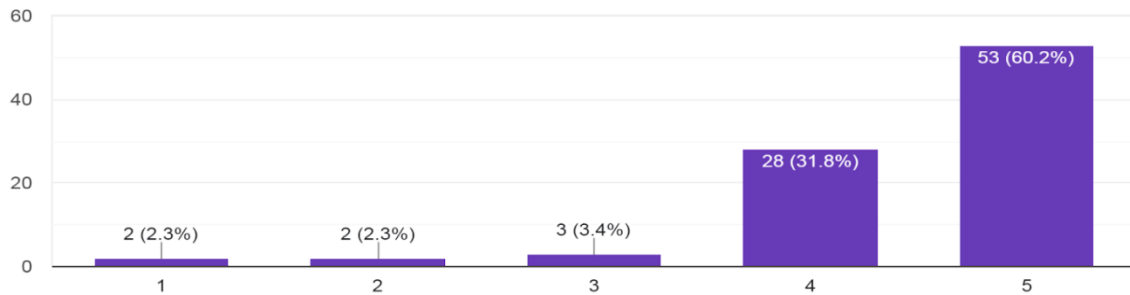
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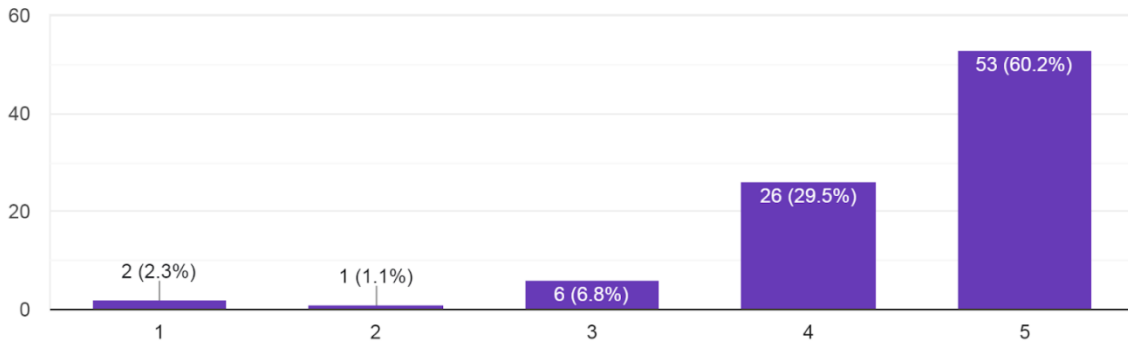
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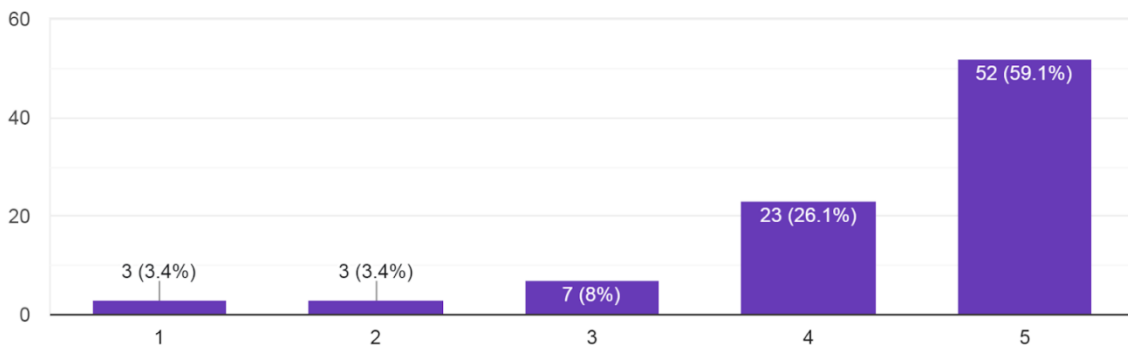
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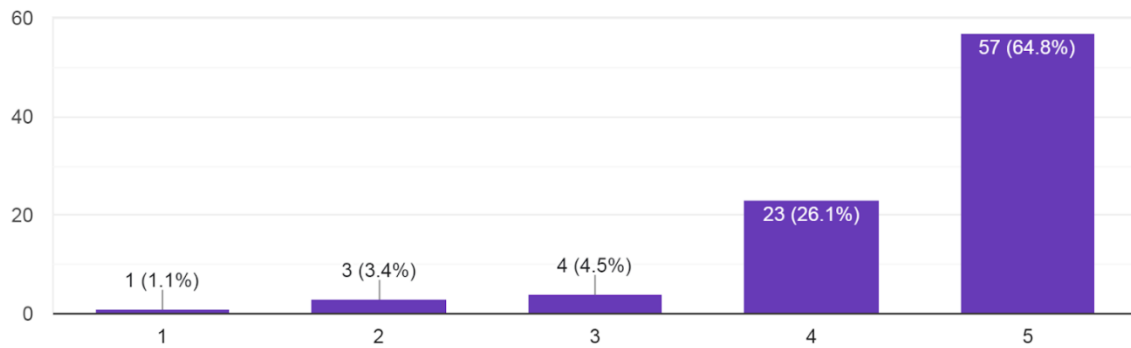
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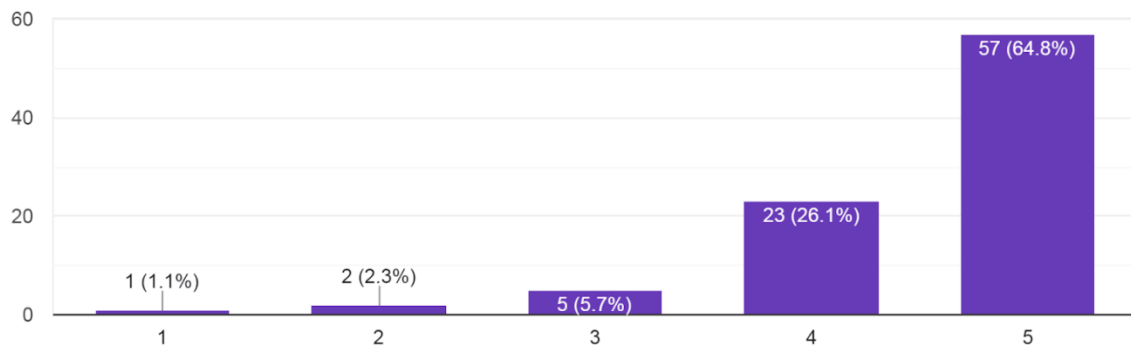
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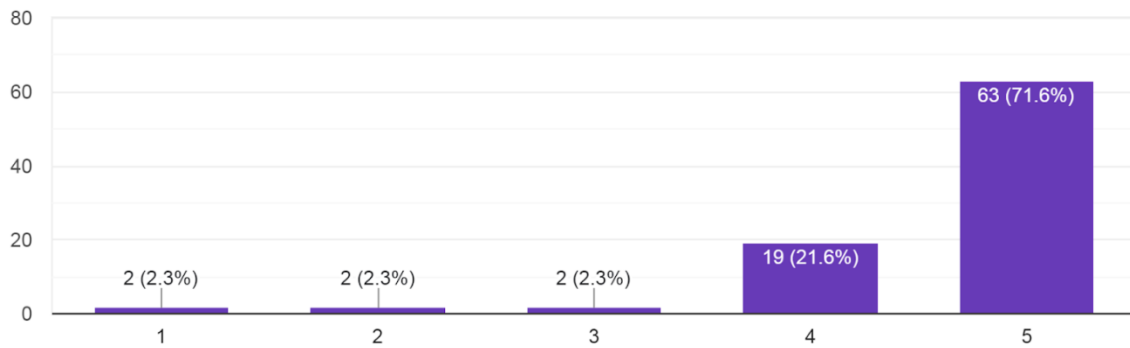
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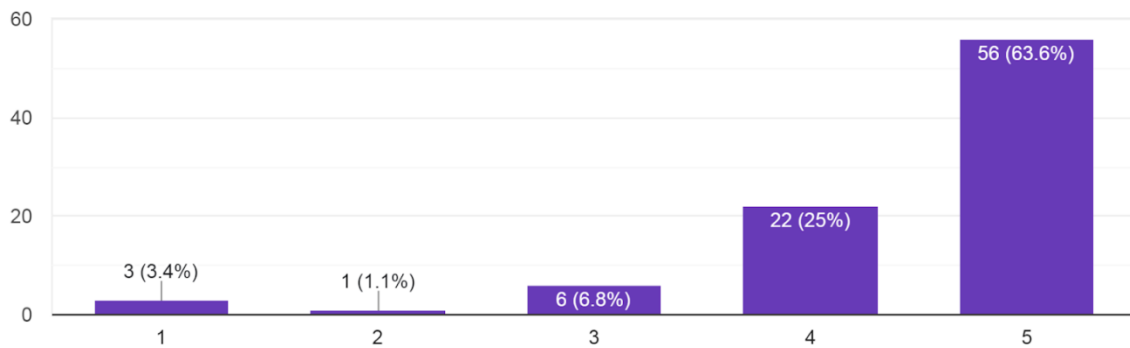
MCQ's as a part of summative evaluation helps me to improve my marks

88 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

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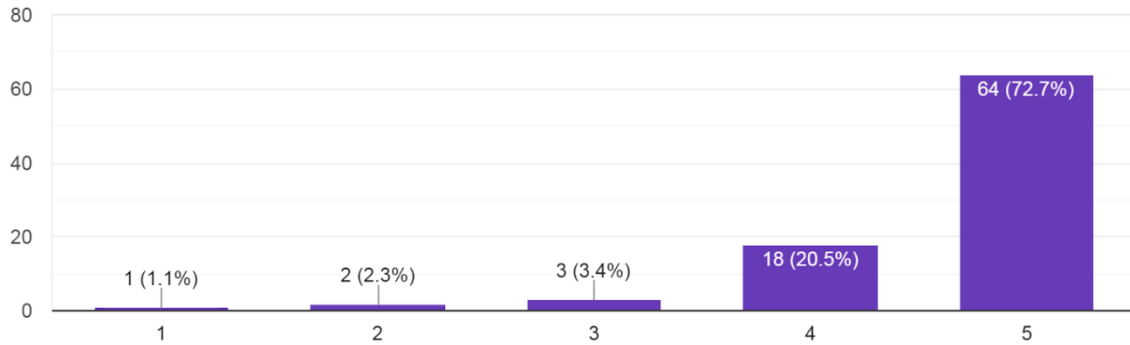
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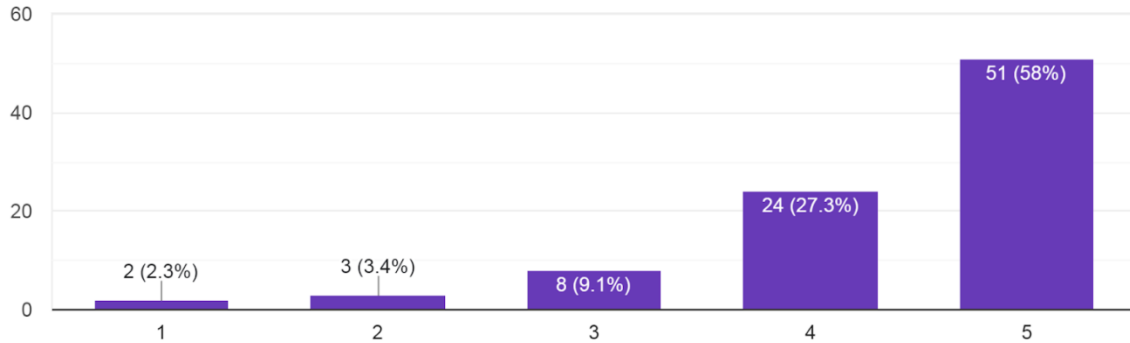
Case based learning has improved my ability to understand the concepts

88 responses



Reflective writing has helped me communicate what I have learned

88 responses





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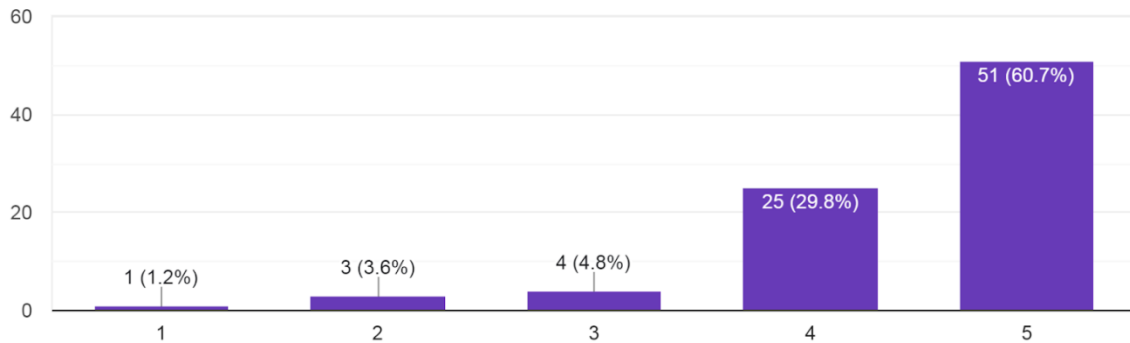
Phase-II, Microbiology, n = 84

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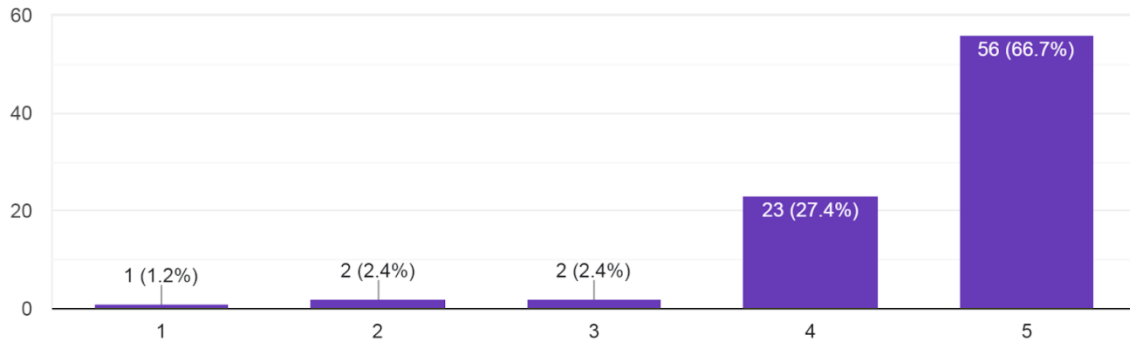
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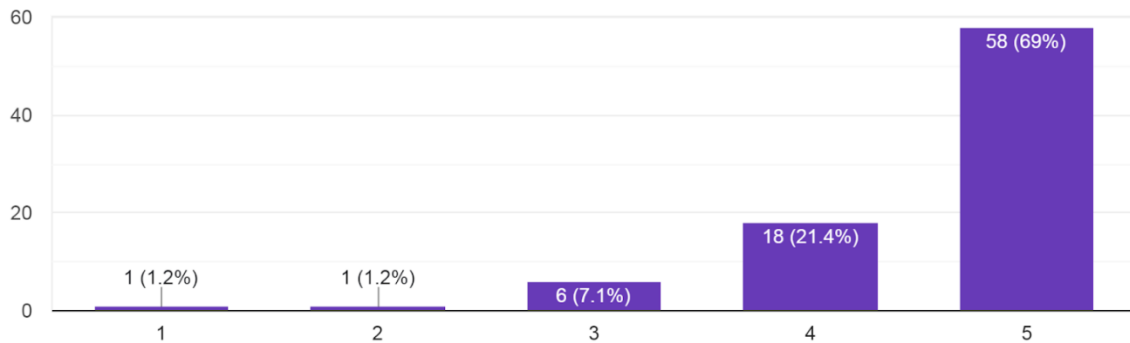
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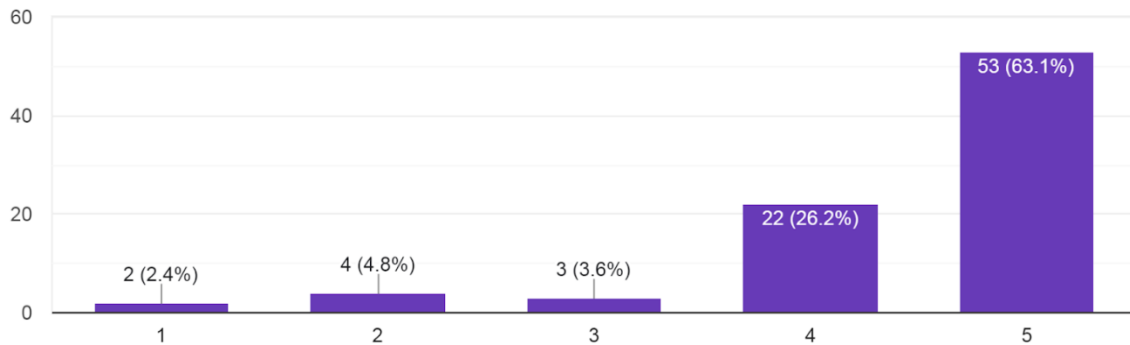
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

84 responses



The curriculum encompasses areas of community service and rural health care

84 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

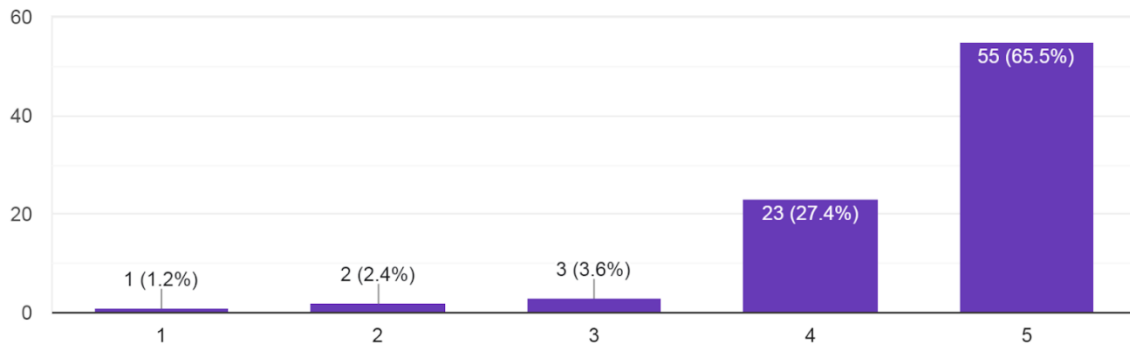
[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

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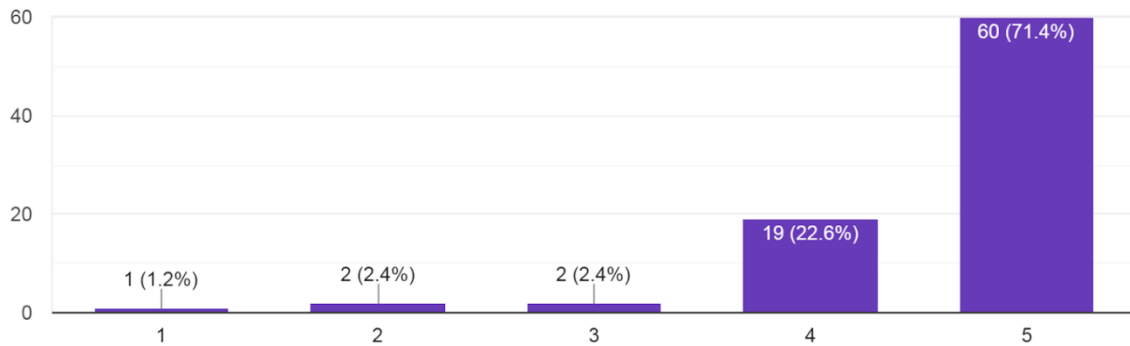
The curriculum has been updated from time to time

84 responses



The curriculum provides balance between theory and practical application

84 responses





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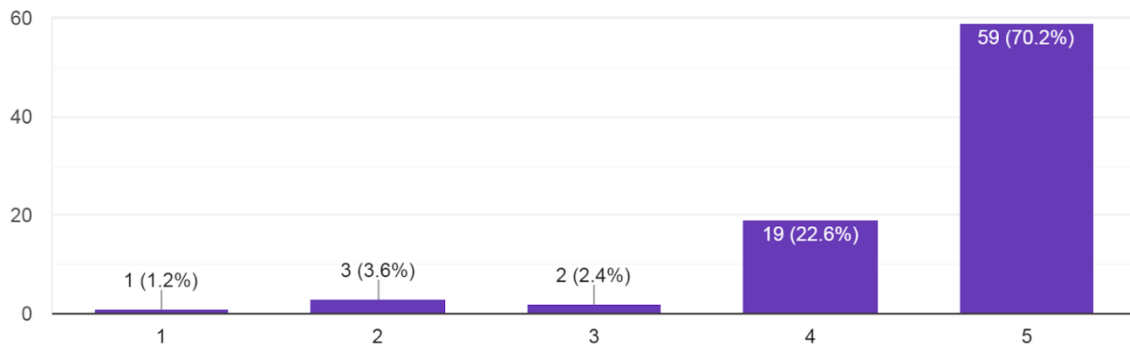
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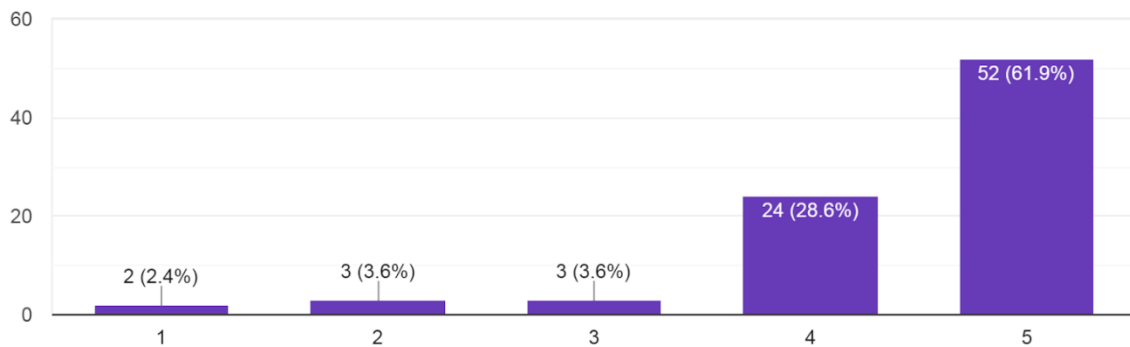
MCQ's as a part of summative evaluation helps me to improve my marks

84 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

84 responses





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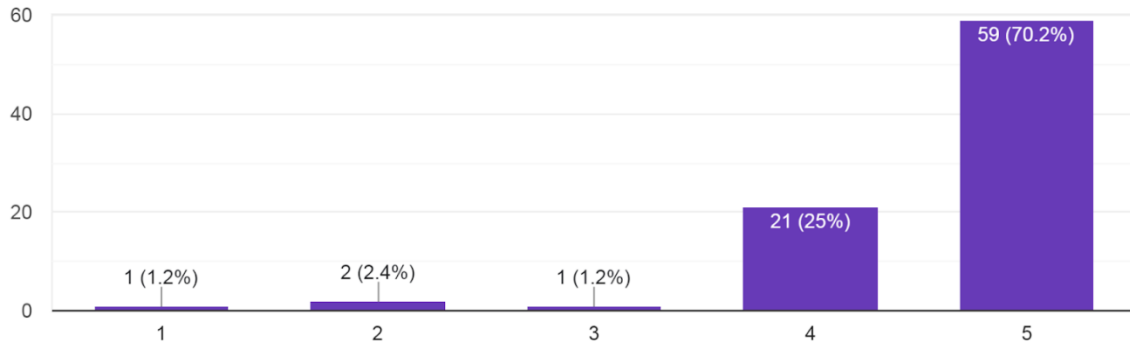
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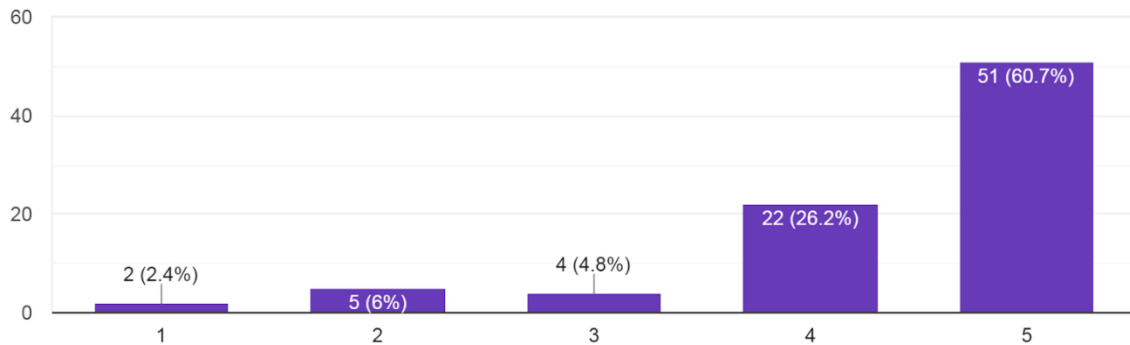
Case based learning has improved my ability to understand the concepts

84 responses



Reflective writing has helped me to communicate what I have learned

84 responses





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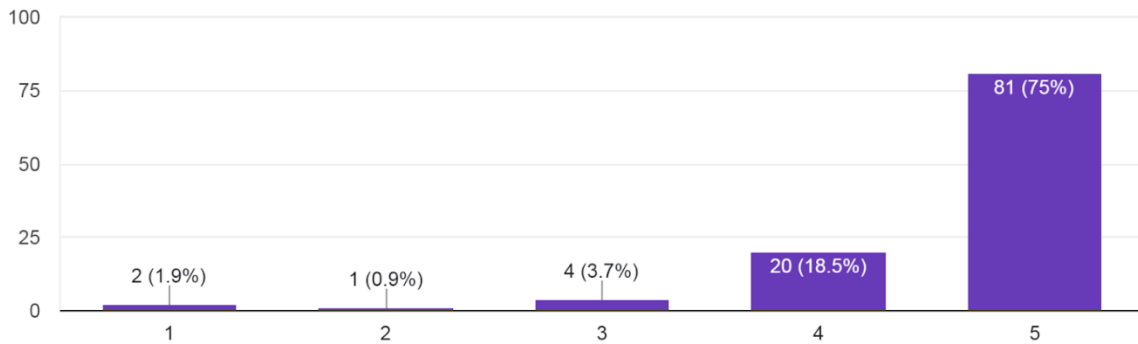
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Student feedback regarding CBME Curriculum 2024-25
Phase-II, Pharmacology, n = 108
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

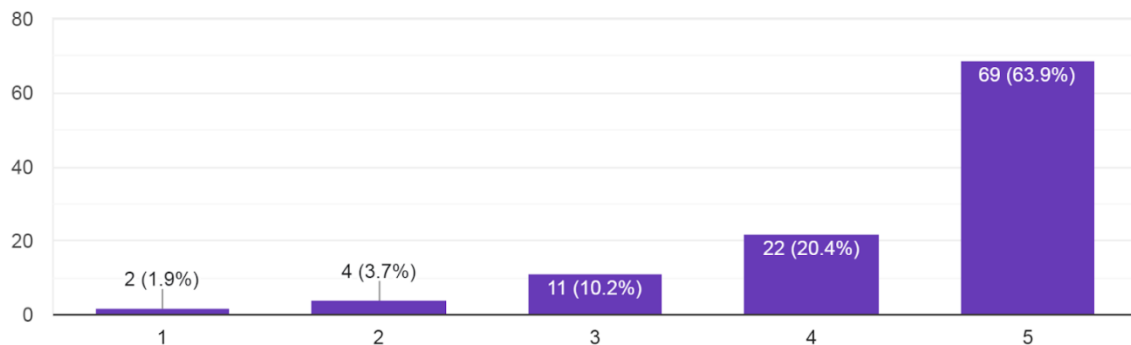
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

108 responses



The curriculum encompasses areas of community service and rural health care

108 responses





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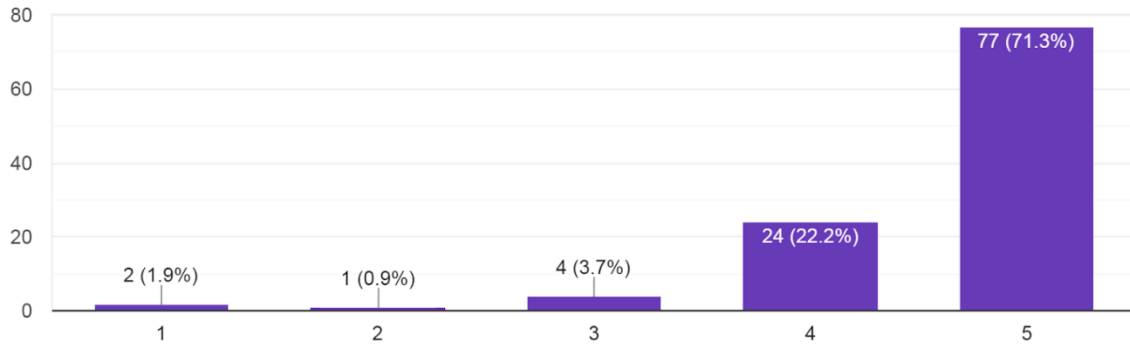
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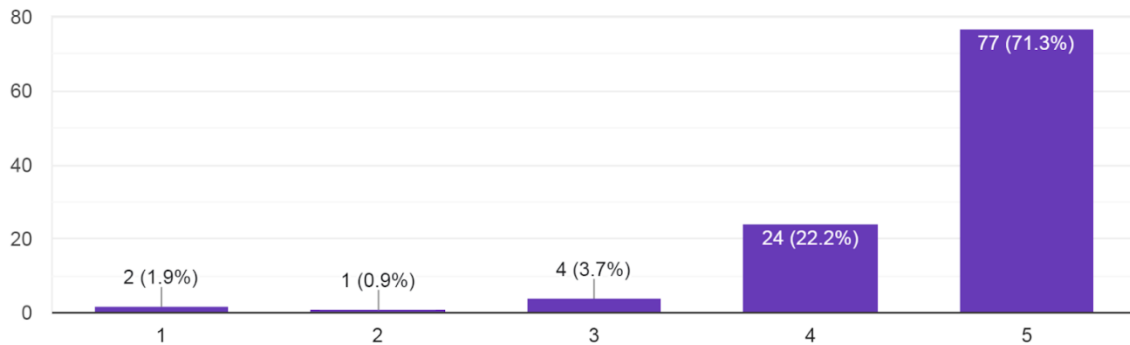
The curriculum has been updated from time to time

108 responses



The curriculum provides balance between theory and practical application

108 responses





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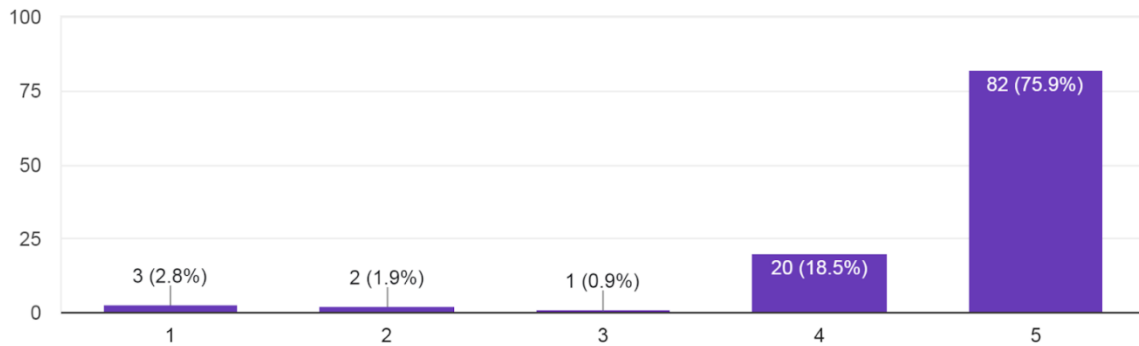
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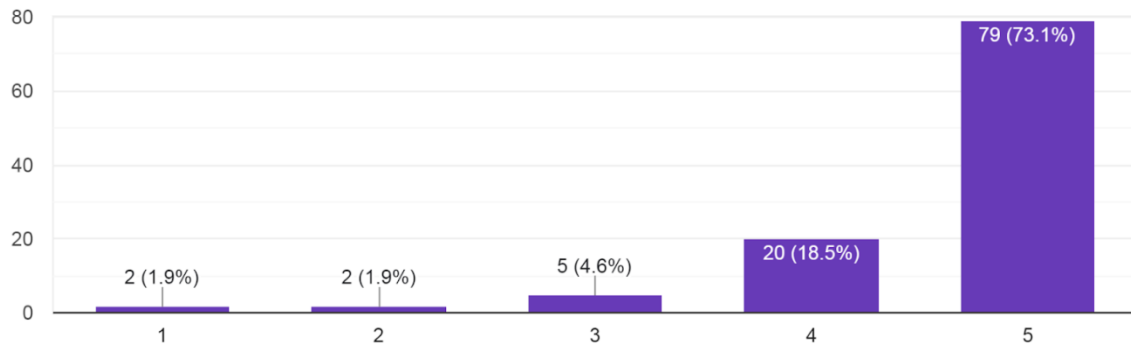
MCQ's as a part of summative evaluation helps me to improve my marks

108 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

108 responses





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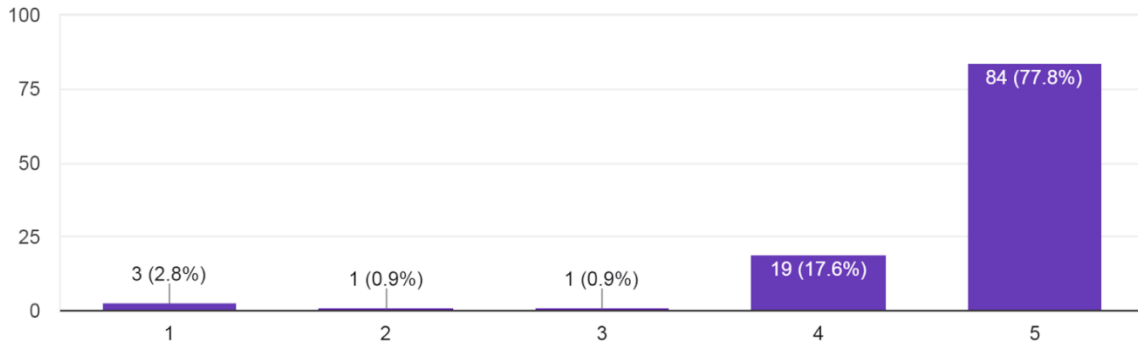
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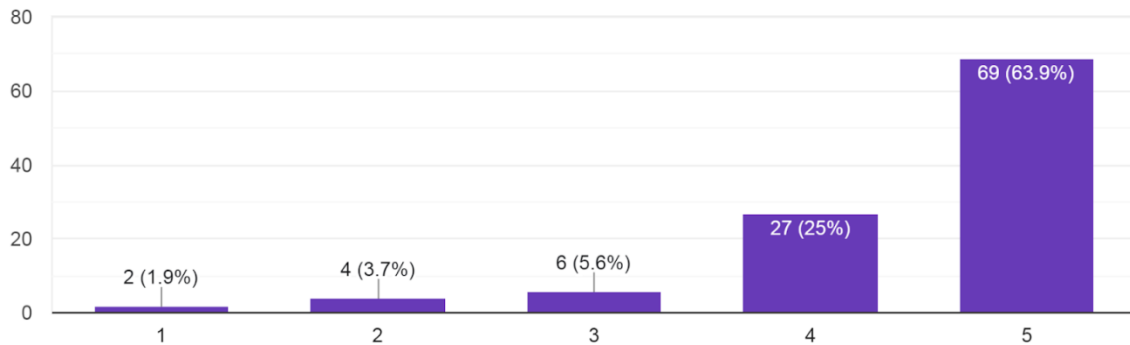
Case based learning has improved my ability to understand the concepts

108 responses



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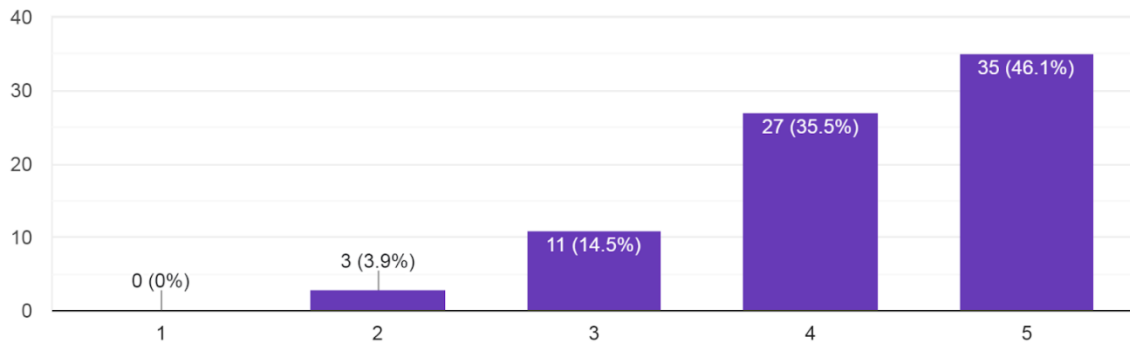
Phase-III Part -I, Community Medicine, n = 76

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

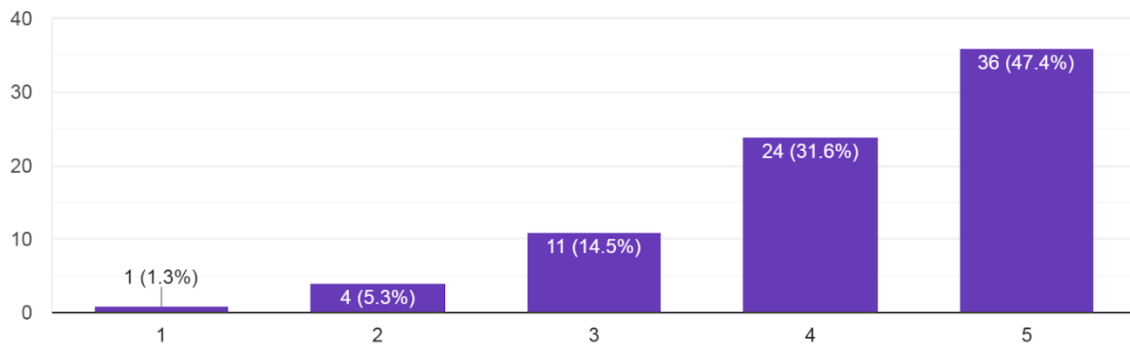
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

76 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

76 responses





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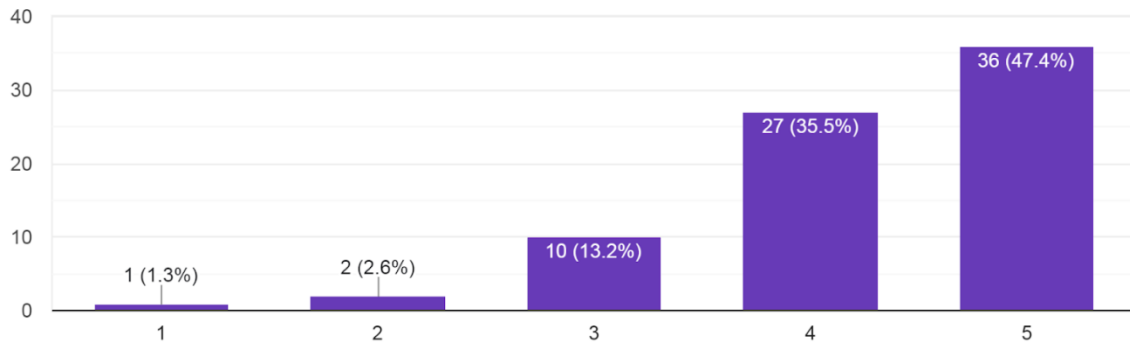
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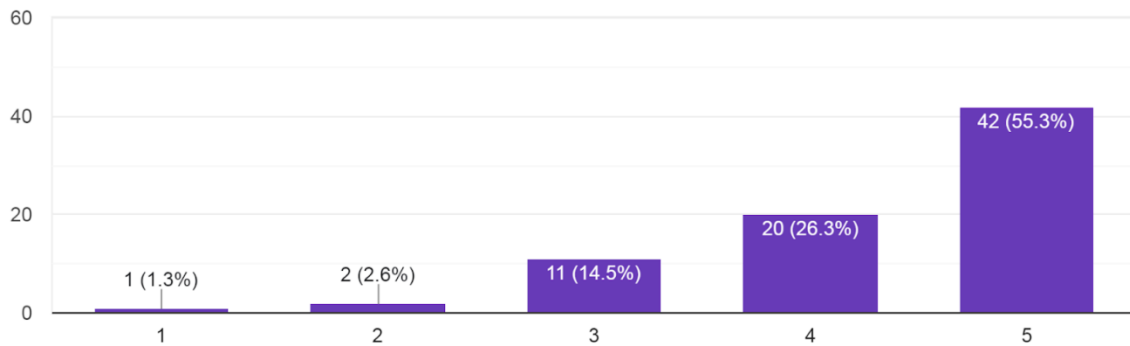
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

76 responses



The curriculum encompasses areas of community service and rural health care

76 responses





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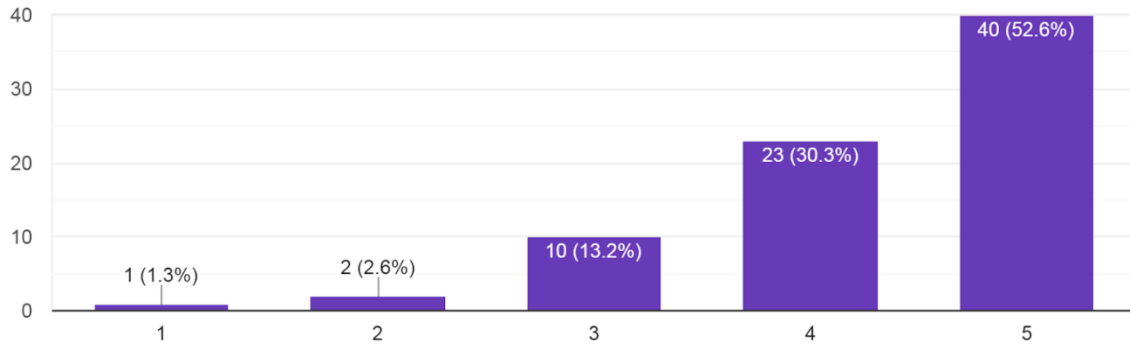
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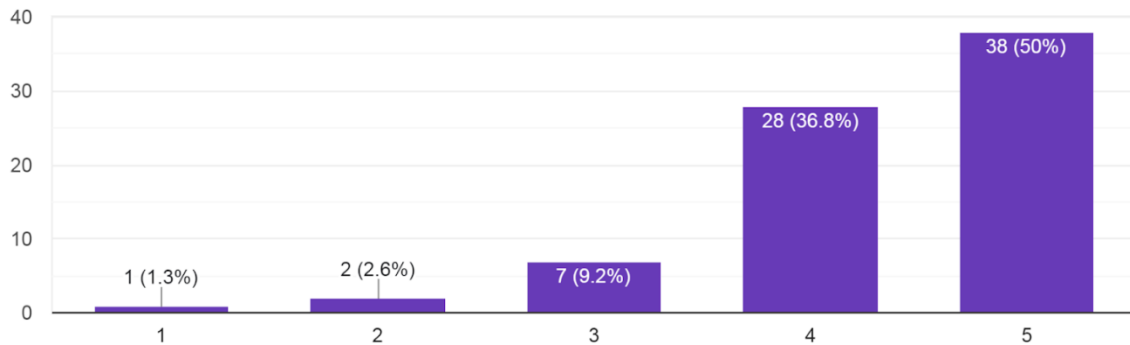
The curriculum has been updated from time to time

76 responses



The curriculum provides balance between theory and practical application

76 responses





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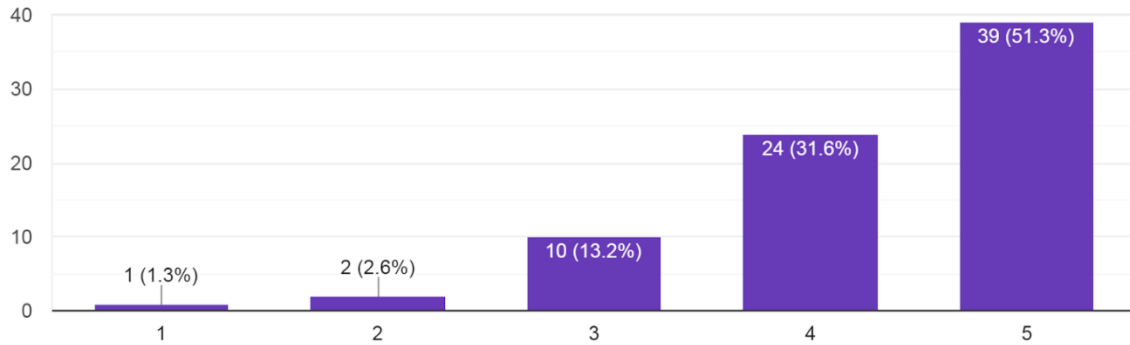
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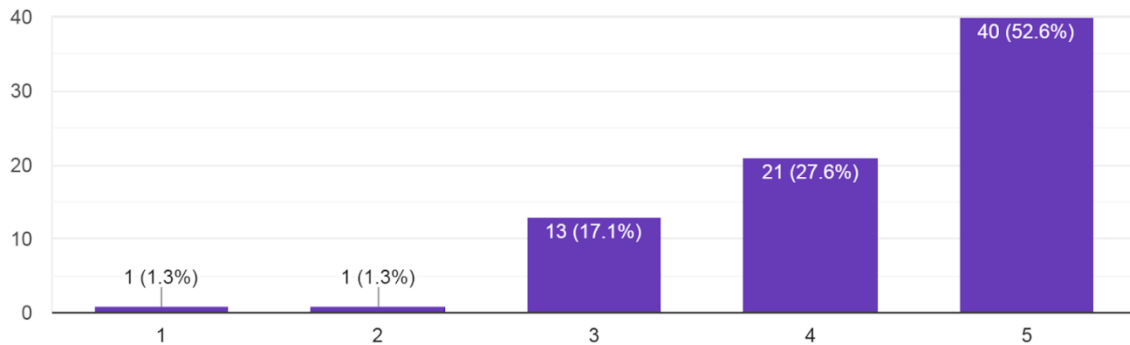
MCQ's as a part of summative evaluation helps me to improve my marks

76 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

76 responses





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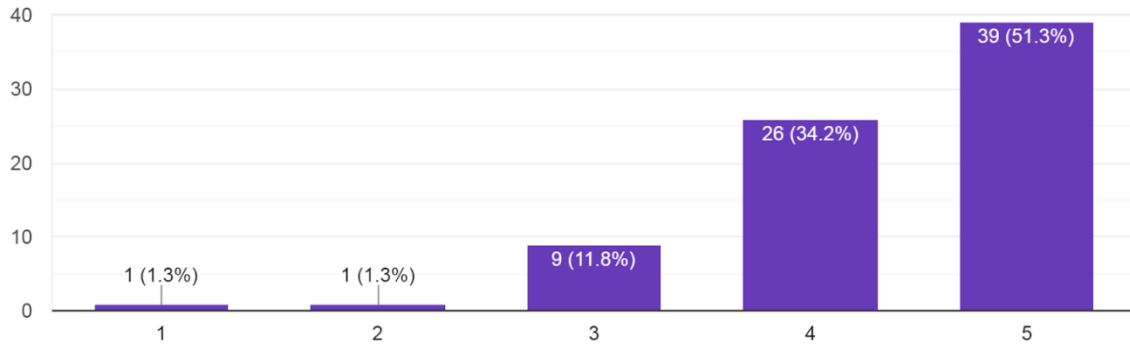
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Case based learning has improved my ability to understand the concepts

76 responses





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Student feedback regarding CBME Curriculum 2024-25

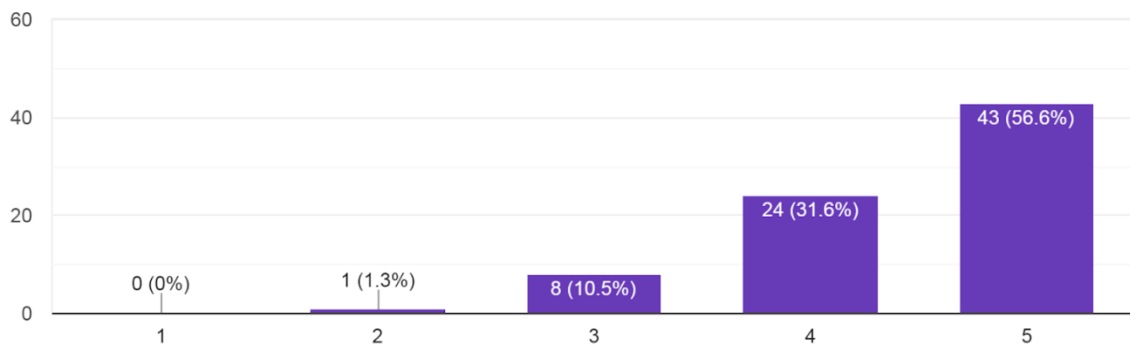
Phase-III, Part-I Ophthalmology, n = 76

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

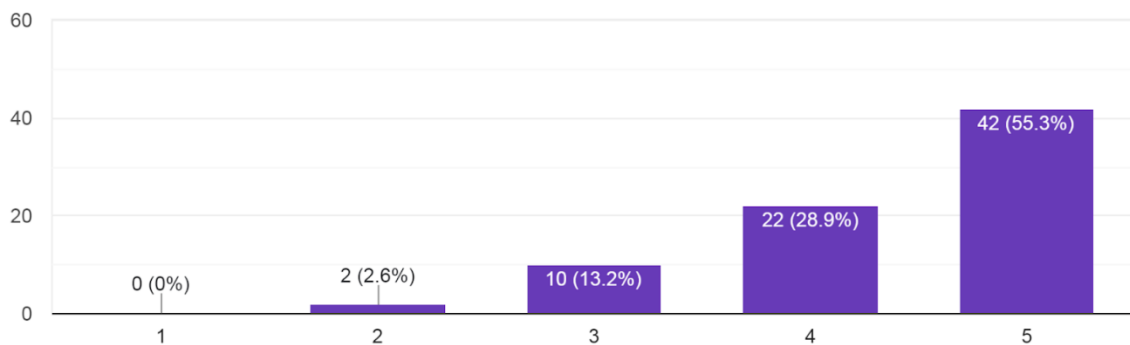
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

76 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

76 responses





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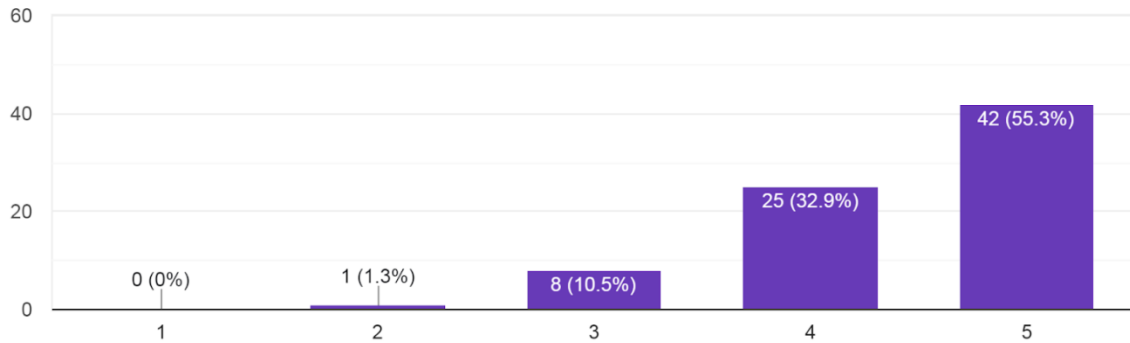
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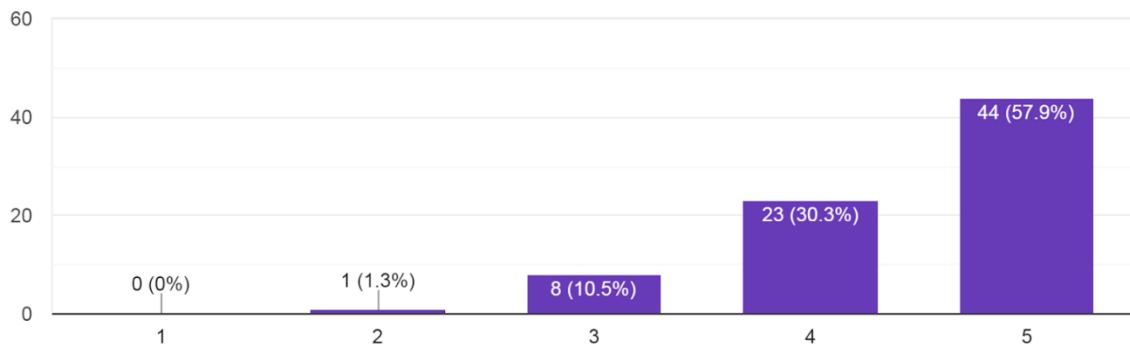
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

76 responses



The curriculum provides balance between theory and practical application

76 responses





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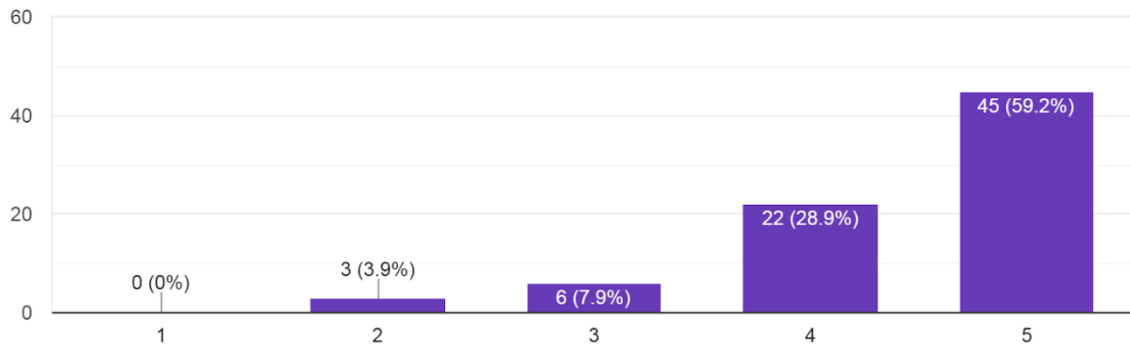
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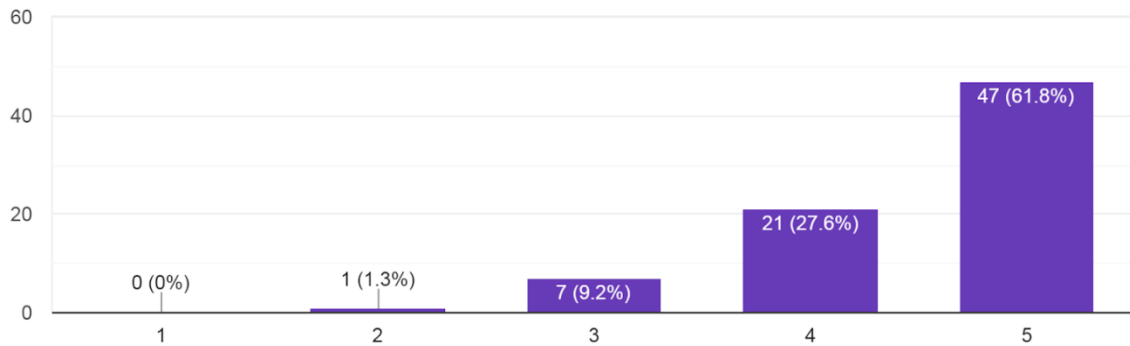
MCQ's as a part of summative evaluation helps me to improve my marks

76 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

76 responses





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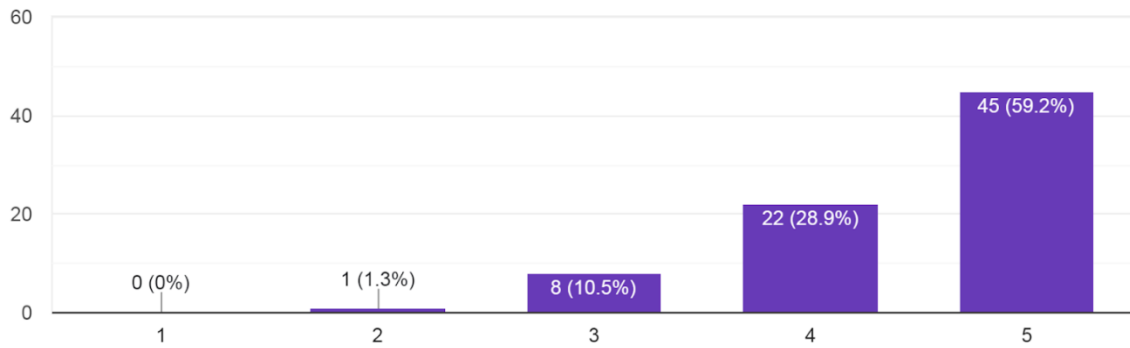
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Case based learning has improved my ability to understand the concepts

76 responses





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Student feedback regarding CBME Curriculum 2024-25

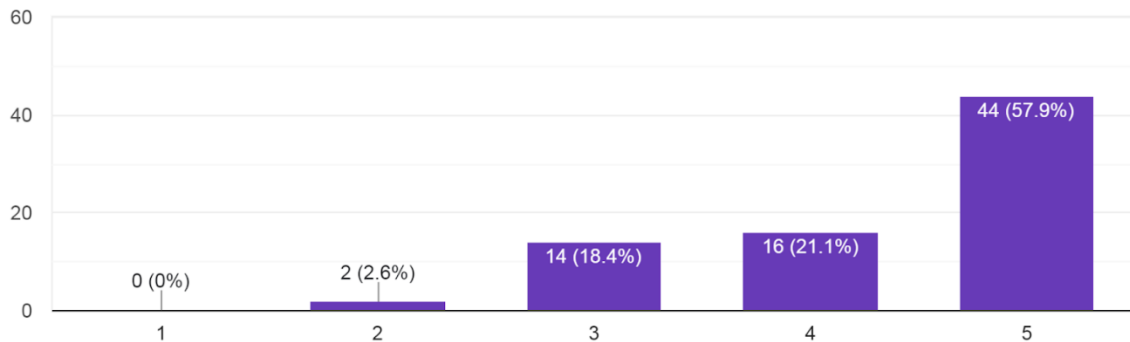
Phase-III, Part-I Forensic Medicine , n =76

Y axis expressed as percentage

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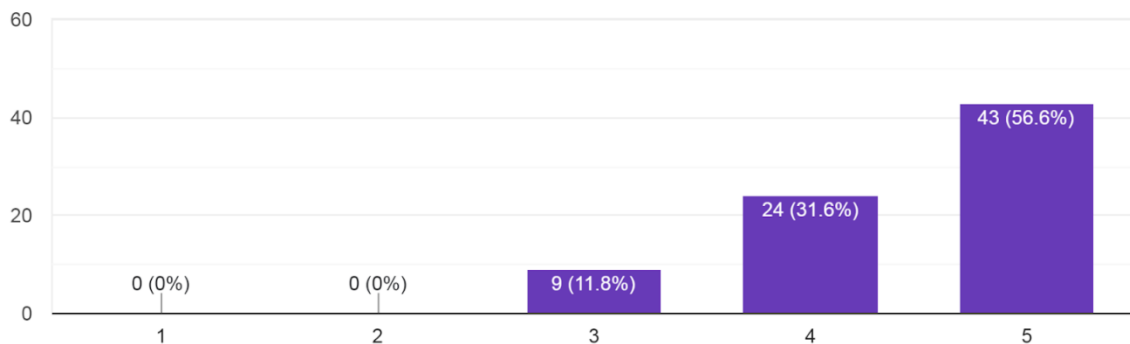
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

76 responses



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76 responses





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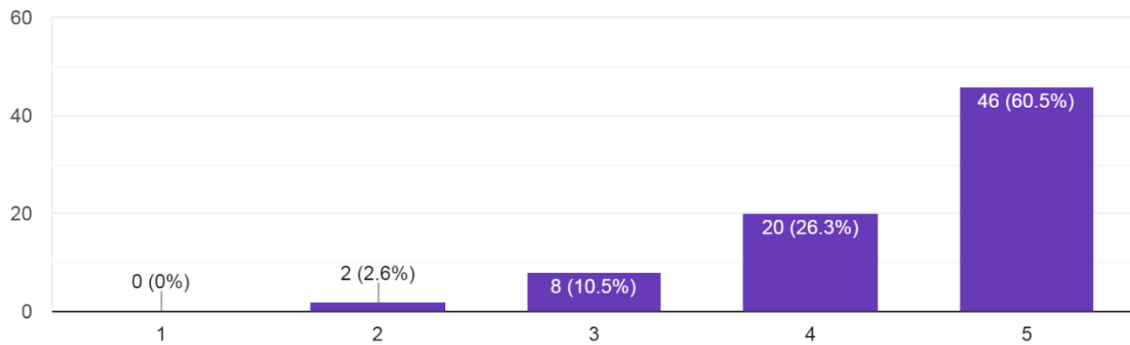
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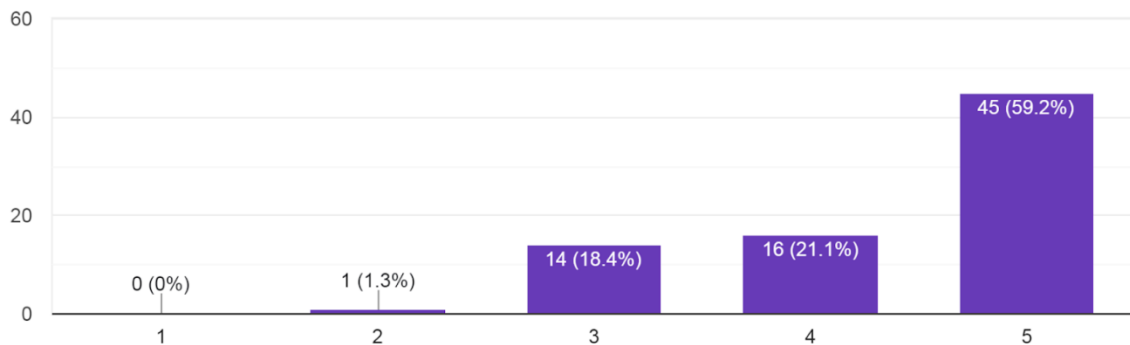
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

76 responses



The curriculum encompasses areas of community service and rural health care

76 responses





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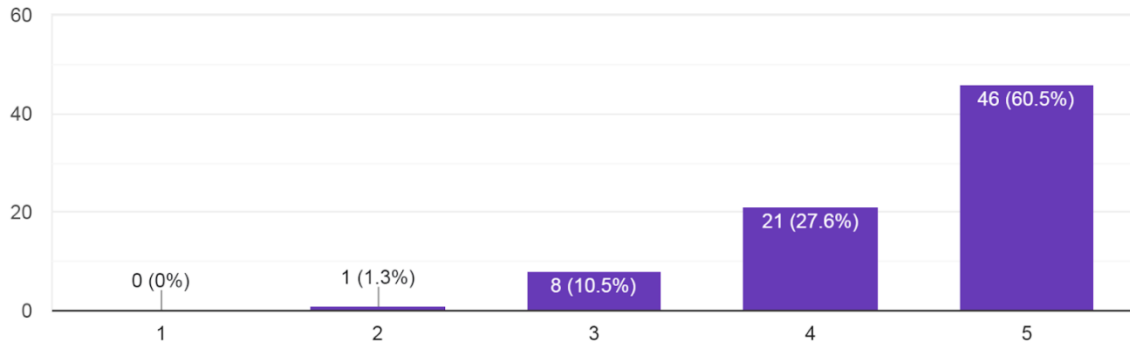
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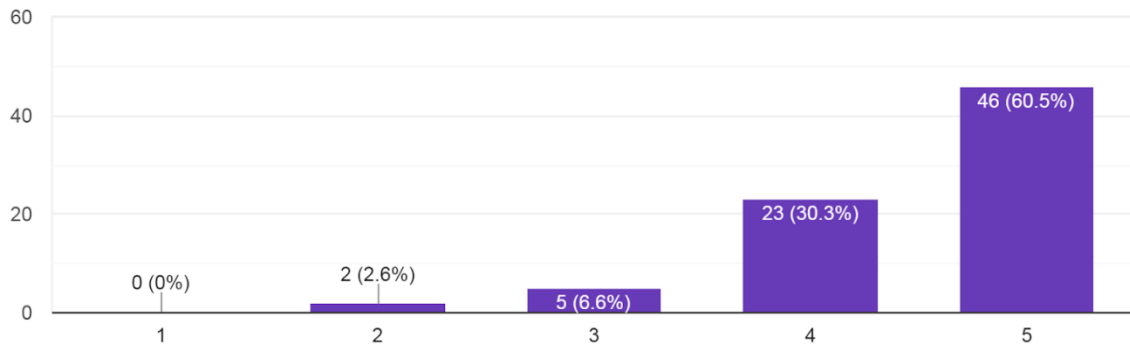
The curriculum has been updated from time to time

76 responses



The curriculum provides balance between theory and practical application

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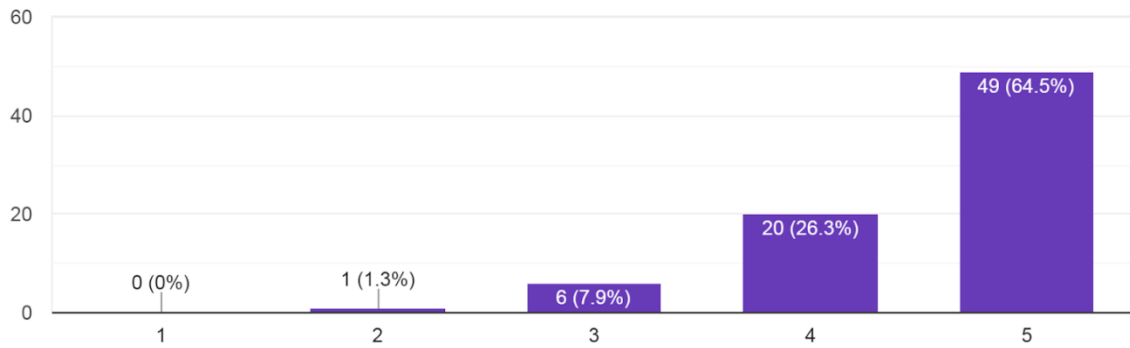
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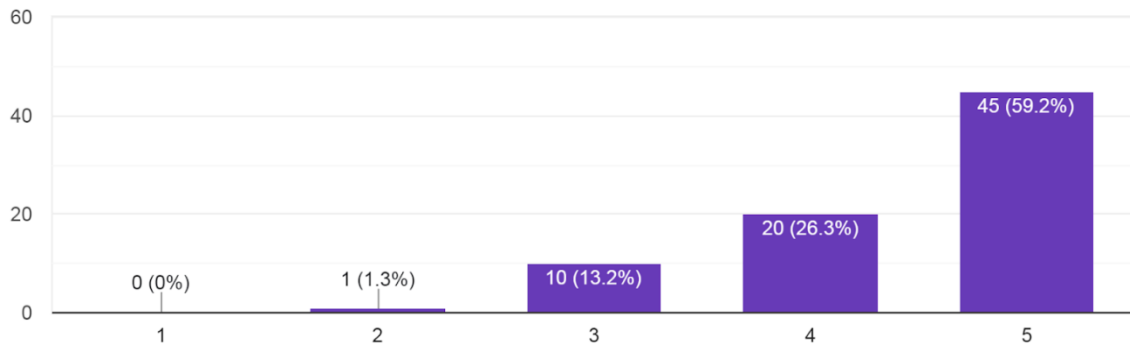
MCQ's as a part of summative evaluation helps me to improve my marks

76 responses



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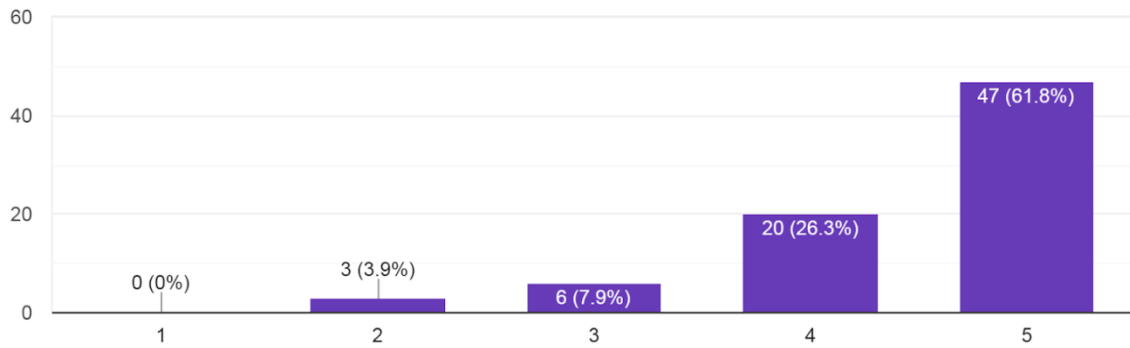
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76 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

Student feedback regarding CBME Curriculum 2024-25

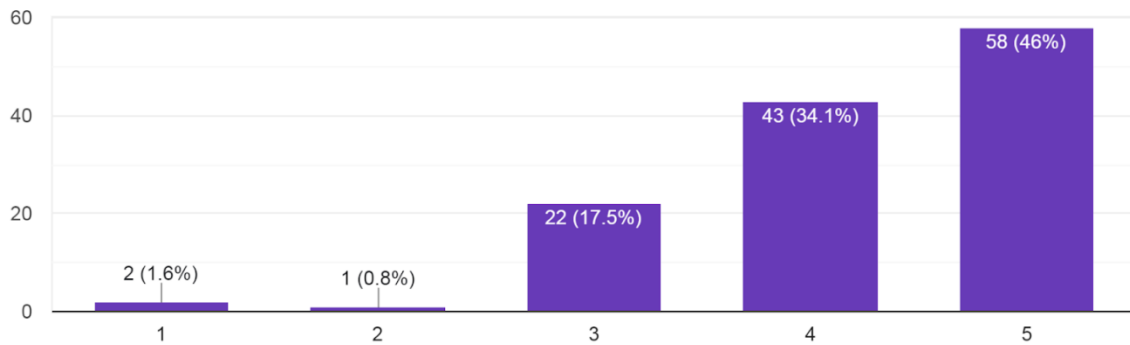
Phase-III,Part-II Medicine , n =126

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

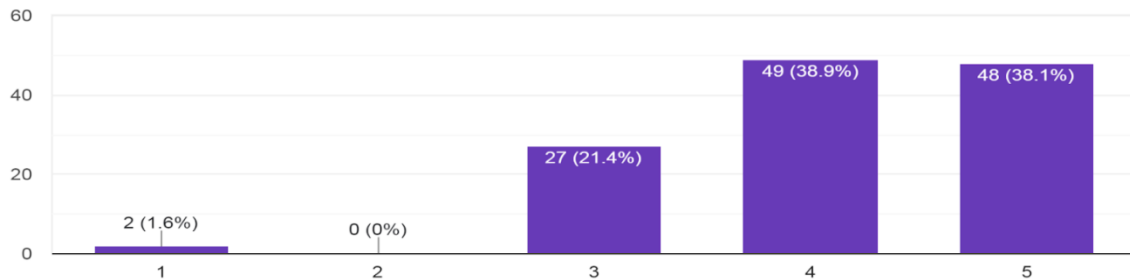
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

126 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

126 responses





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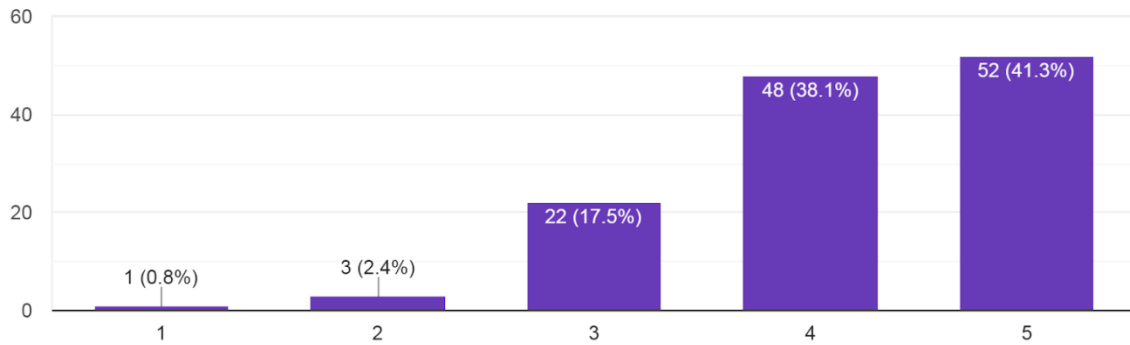
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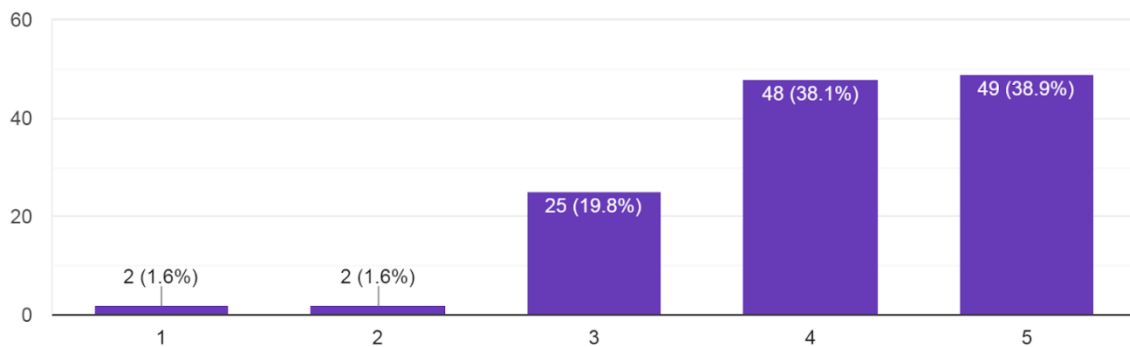
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

126 responses



The curriculum encompasses areas of community service and rural health care

126 responses





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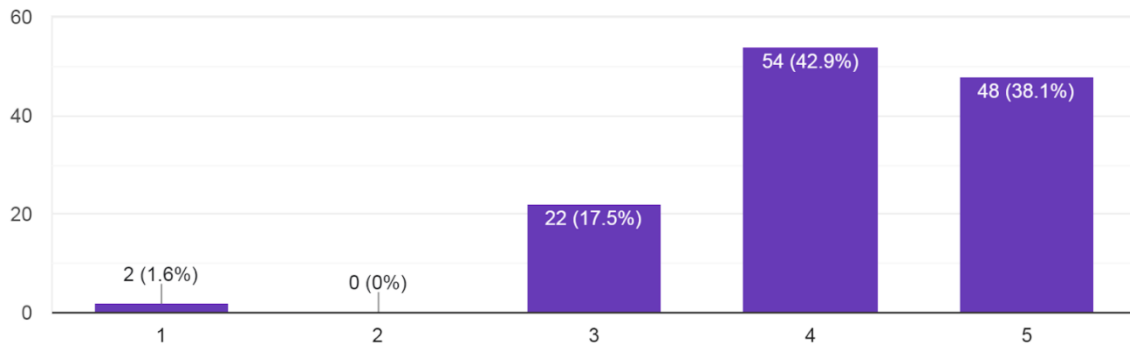
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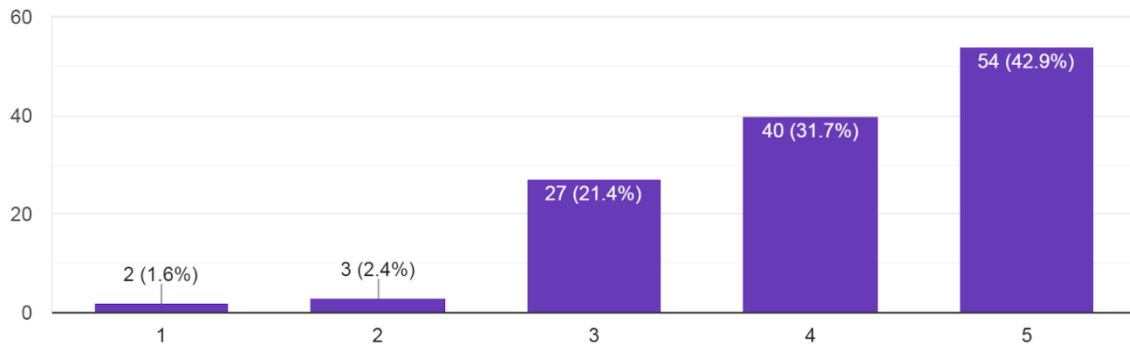
The curriculum has been updated from time to time

126 responses



The curriculum provides balance between theory and practical application

126 responses





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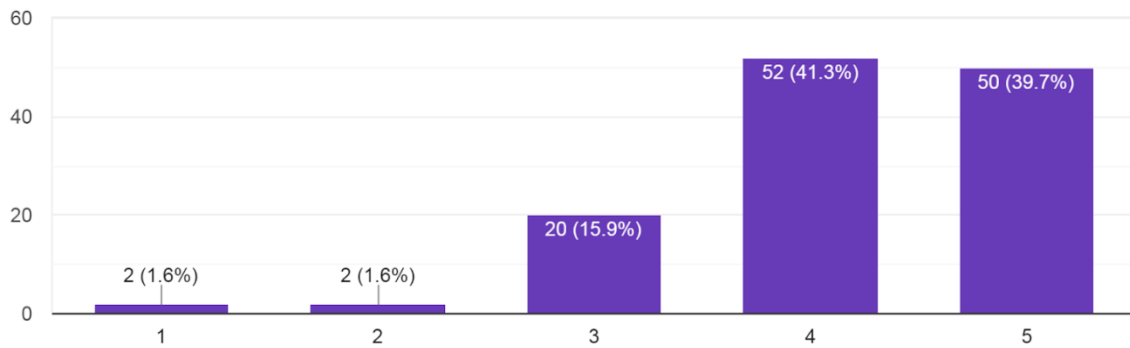
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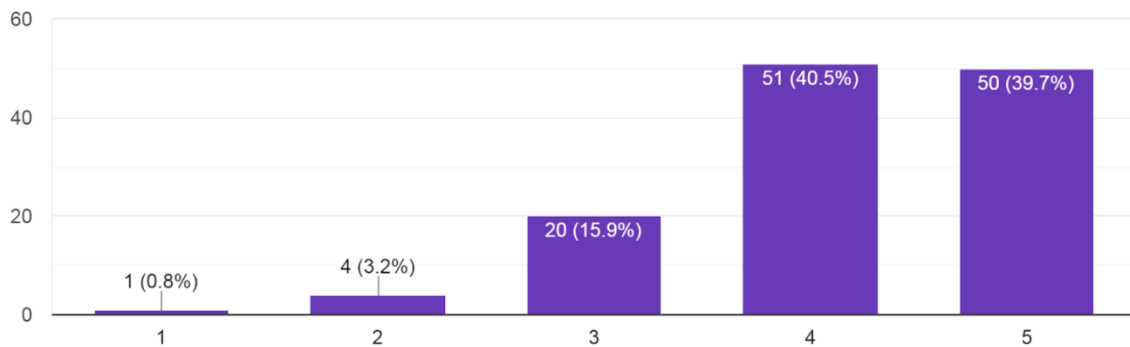
MCQ's as a part of summative evaluation helps me to improve my marks

126 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

126 responses





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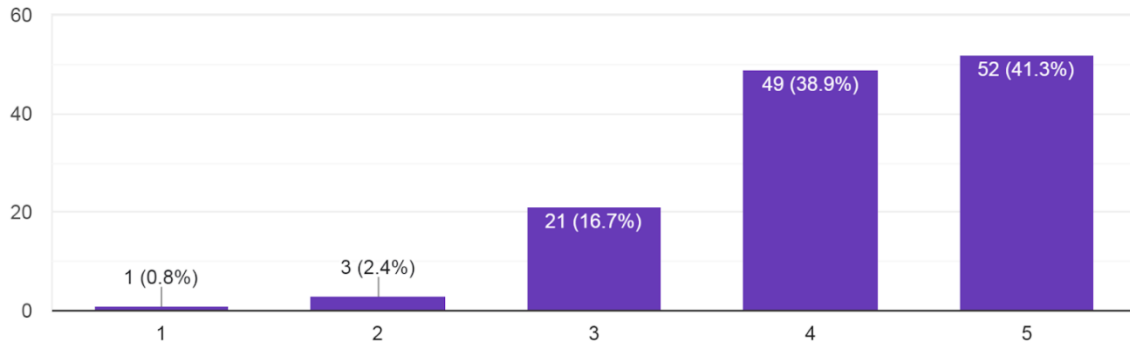
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Case based learning has improved my ability to understand the concepts

126 responses





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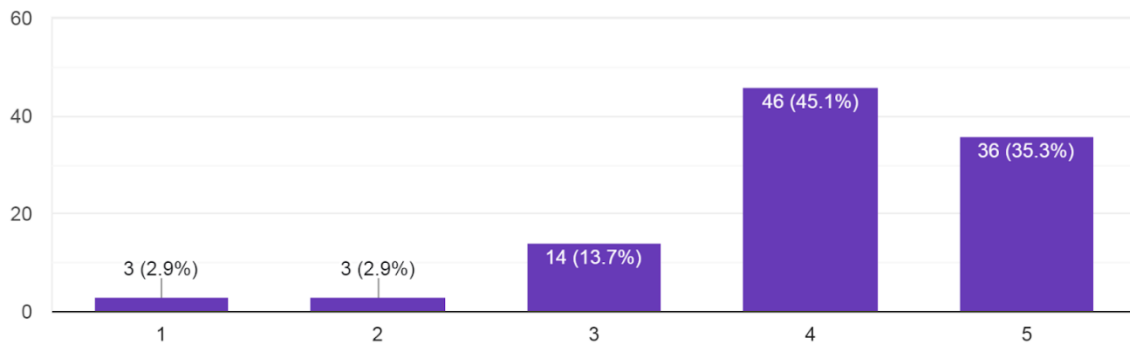
Phase-III,Part-II Surgery , n =102

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

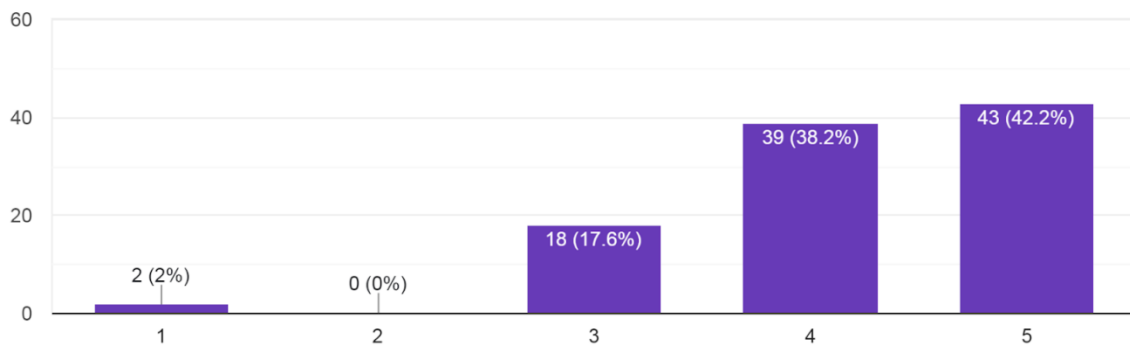
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

102 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

102 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
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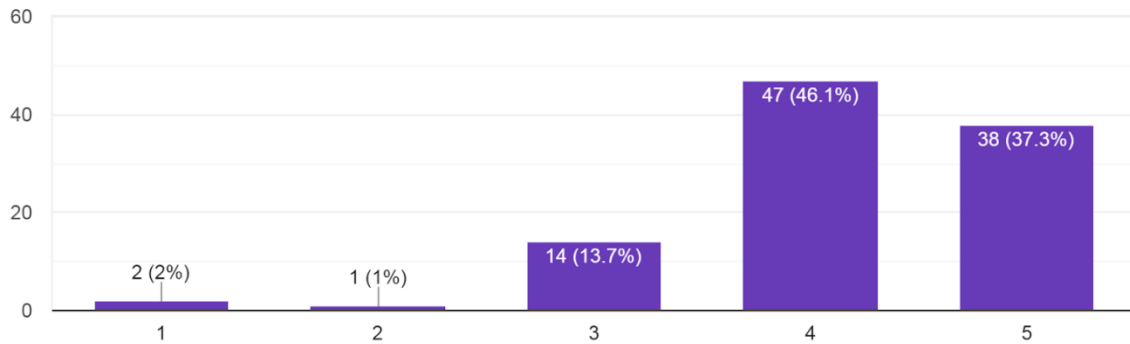
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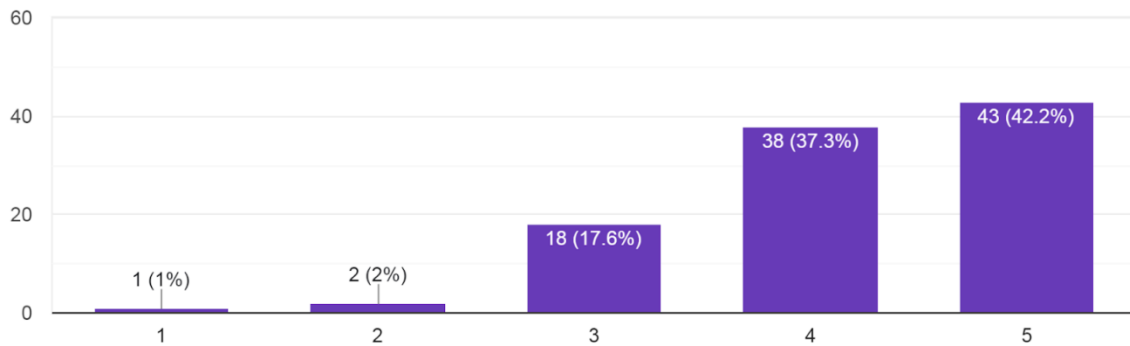
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

102 responses



The curriculum encompasses areas of community service and rural health care

102 responses





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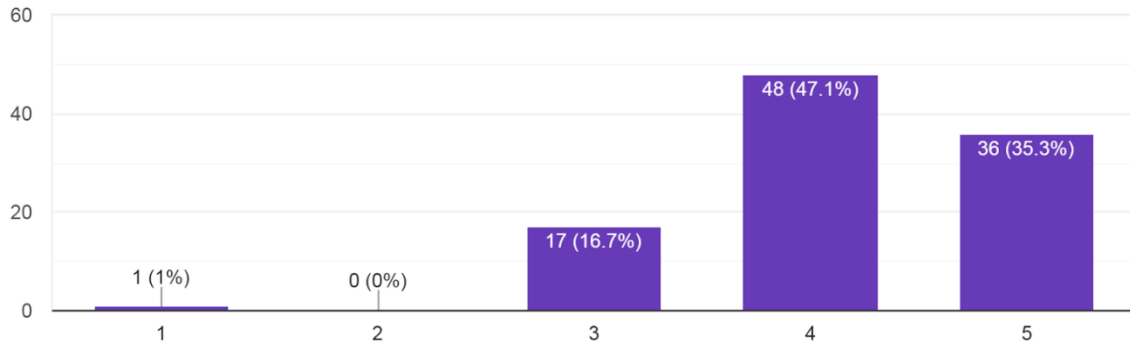
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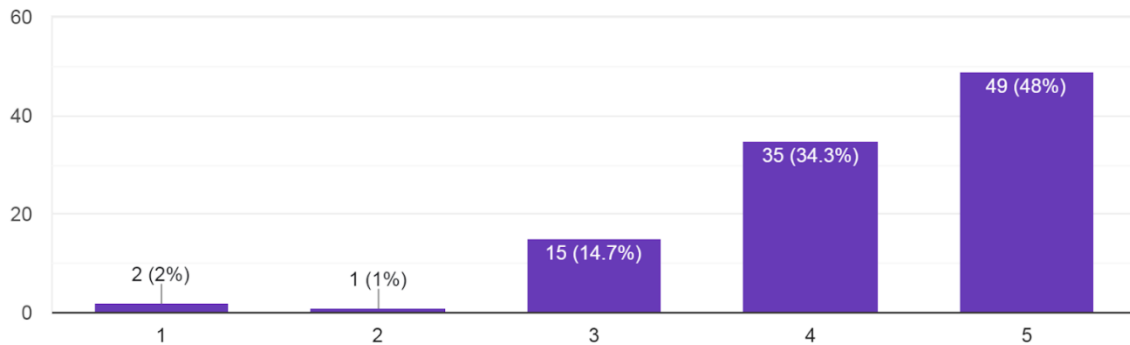
The curriculum has been updated from time to time

102 responses



The curriculum provides balance between theory and practical application

102 responses





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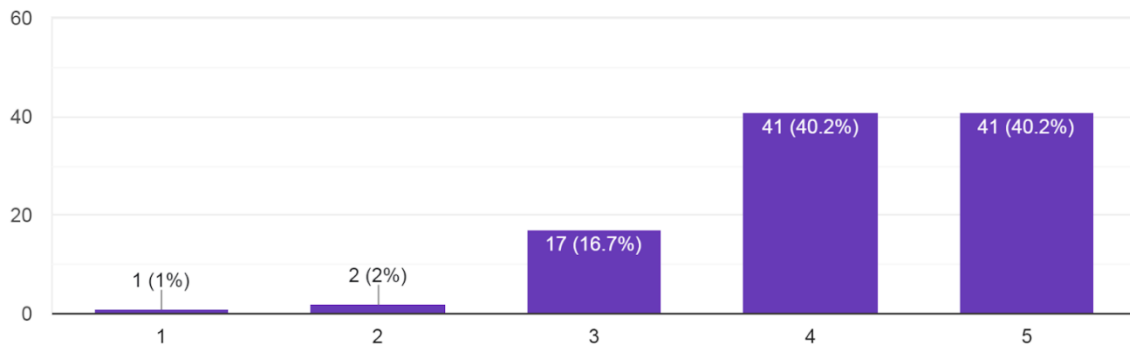
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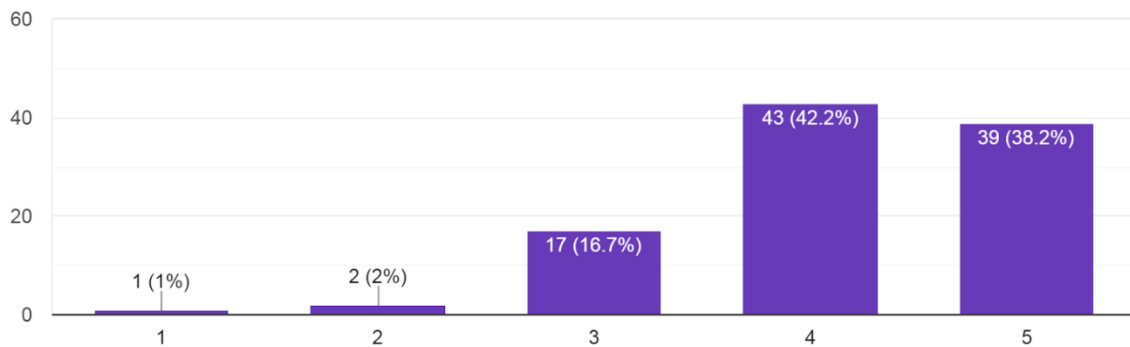
MCQ's as a part of summative evaluation helps me to improve my marks

102 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

102 responses





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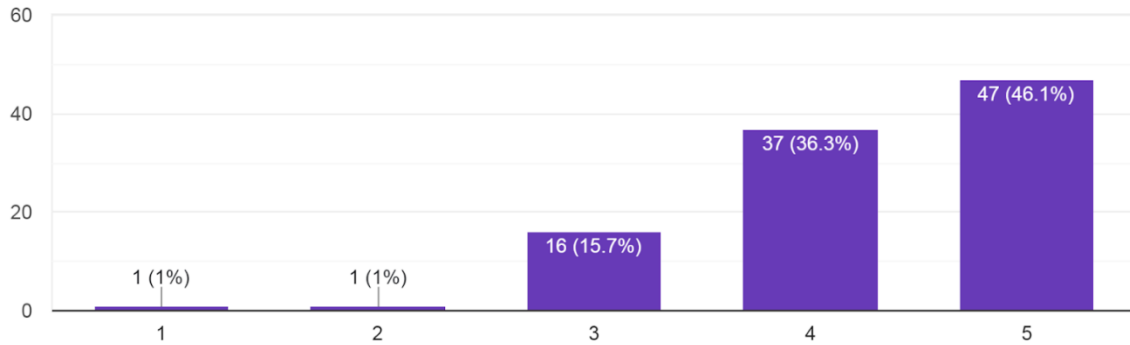
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Case based learning has improved my ability to understand the concepts

102 responses





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Student feedback regarding CBME Curriculum 2024-25

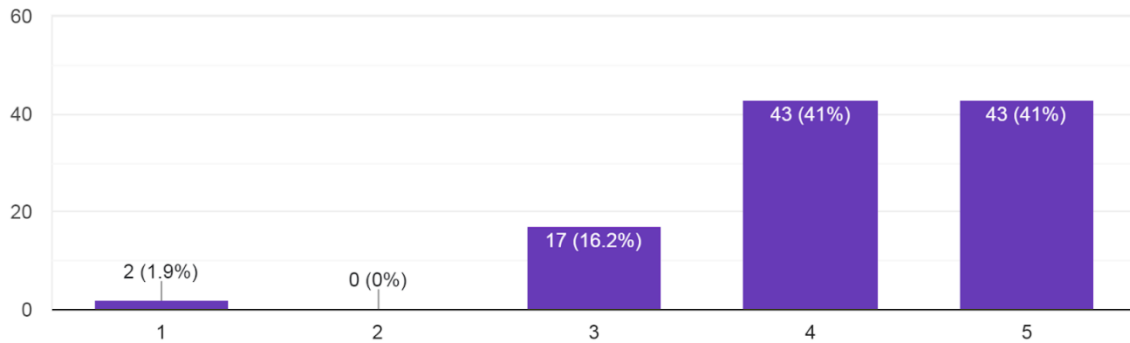
Phase-III, Part-II OBG , n =105

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

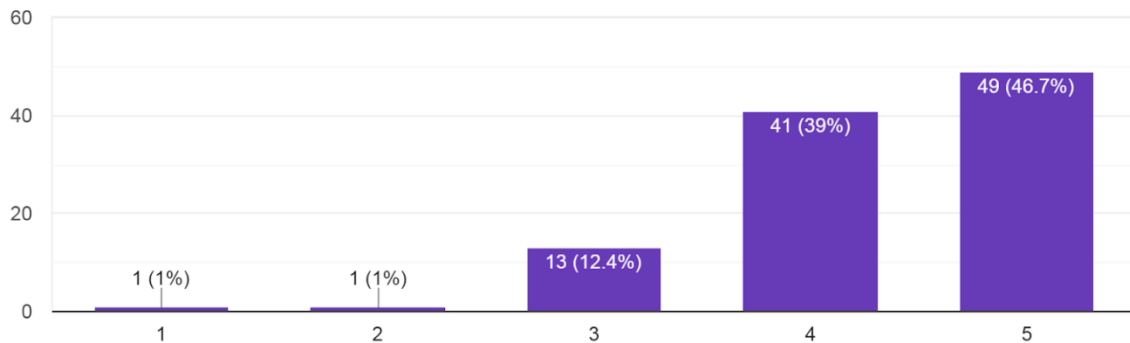
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

105 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

105 responses





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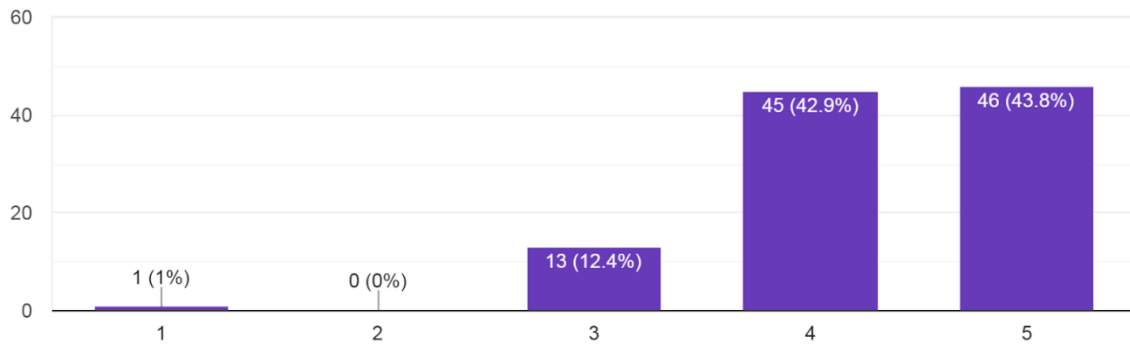
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Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

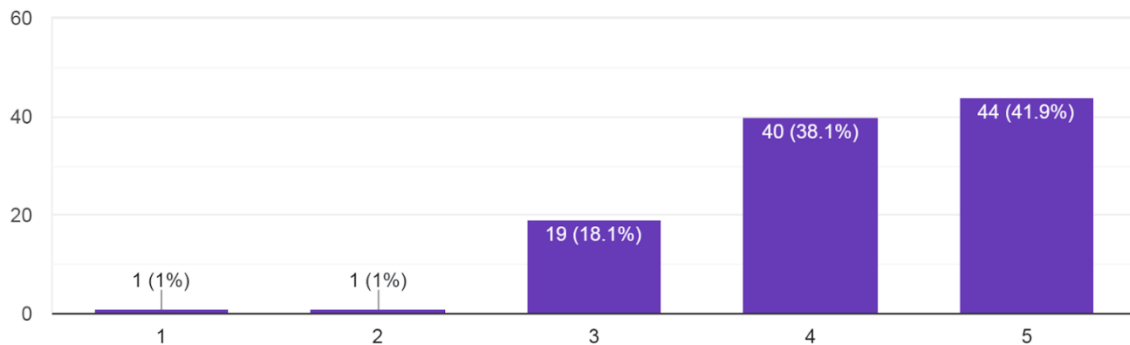
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

105 responses



The curriculum encompasses areas of community service and rural health care

105 responses





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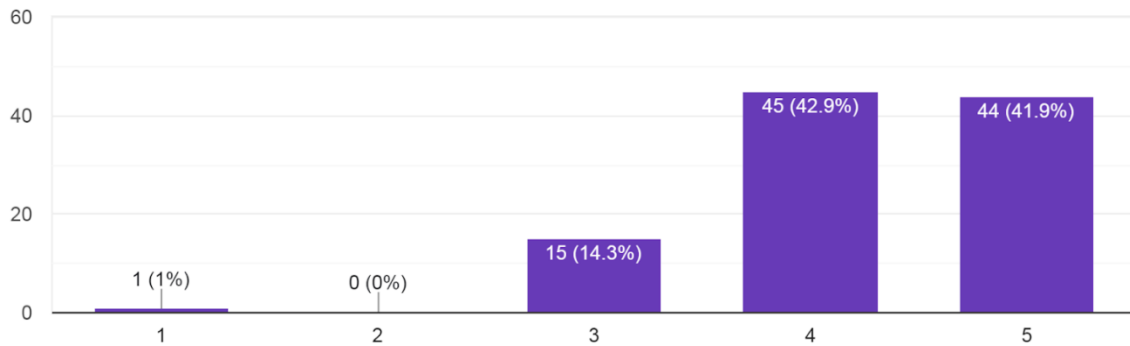
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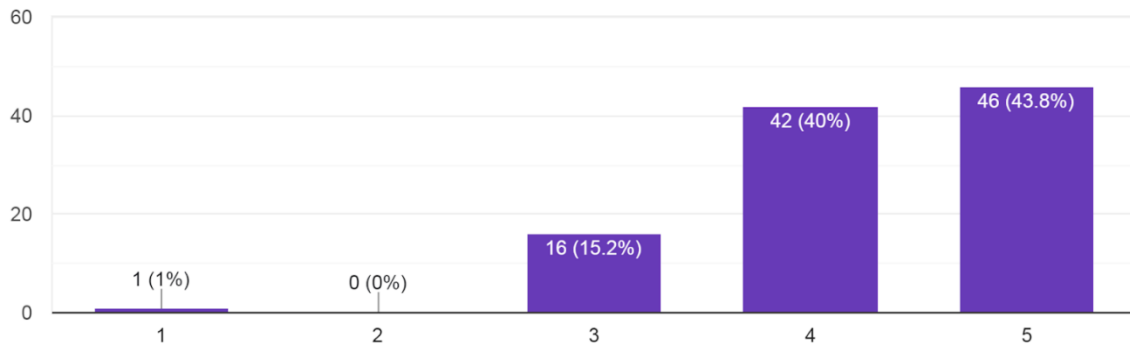
The curriculum has been updated from time to time

105 responses



The curriculum provides balance between theory and practical application

105 responses





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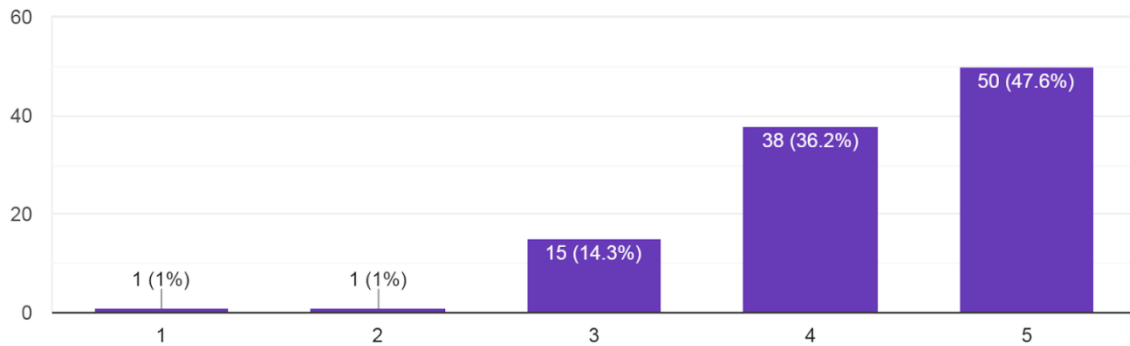
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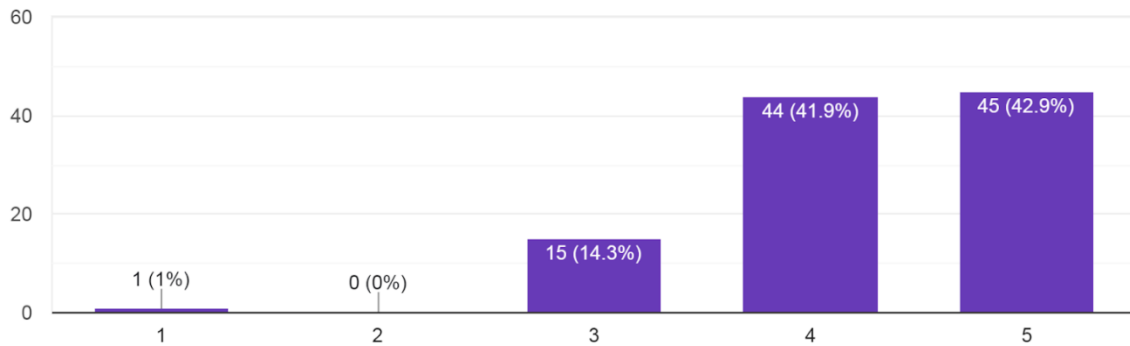
MCQ's as a part of summative evaluation helps me to improve my marks

105 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

105 responses





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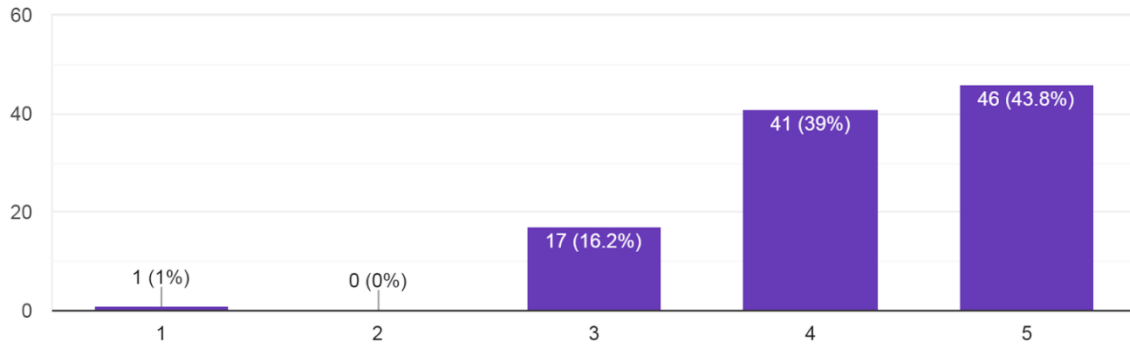
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Case based learning has improved my ability to understand the concepts

105 responses





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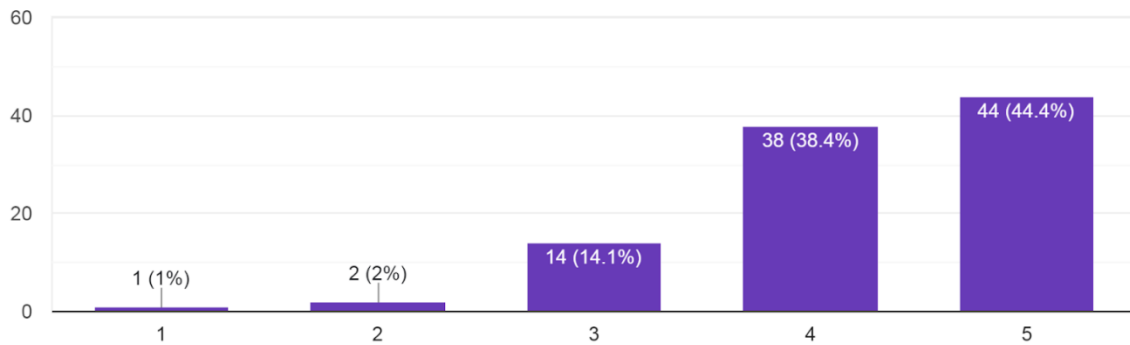
Phase-III,Part-II Pediatrics , n =99

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

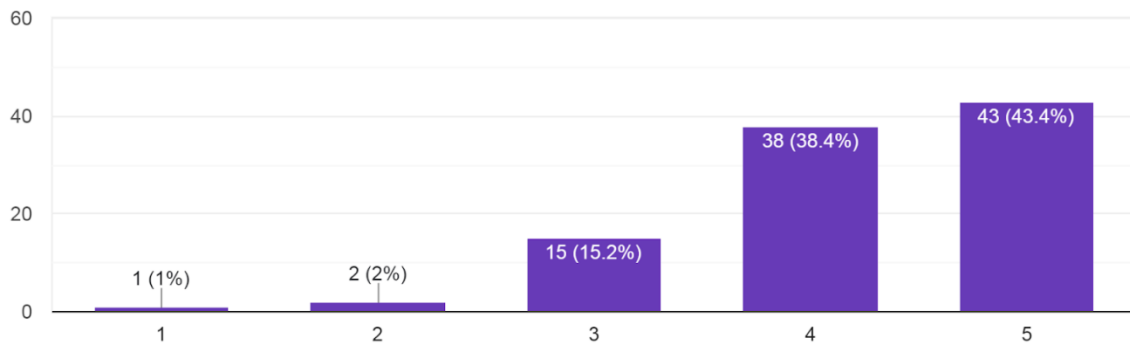
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

99 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

99 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

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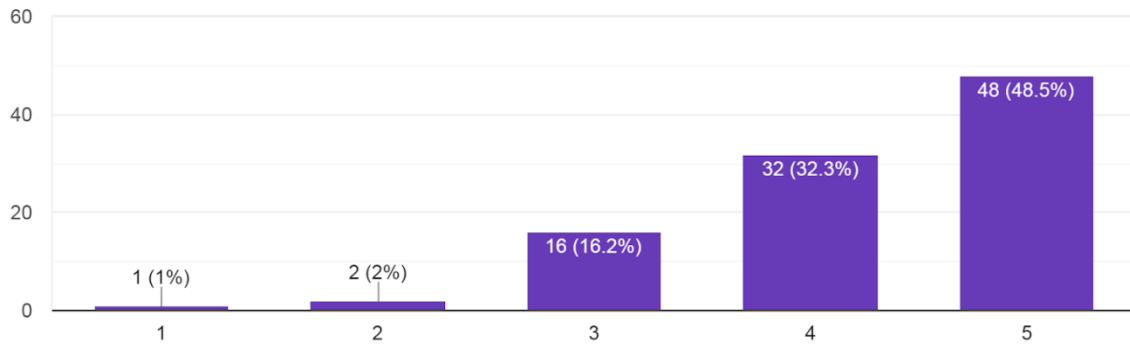
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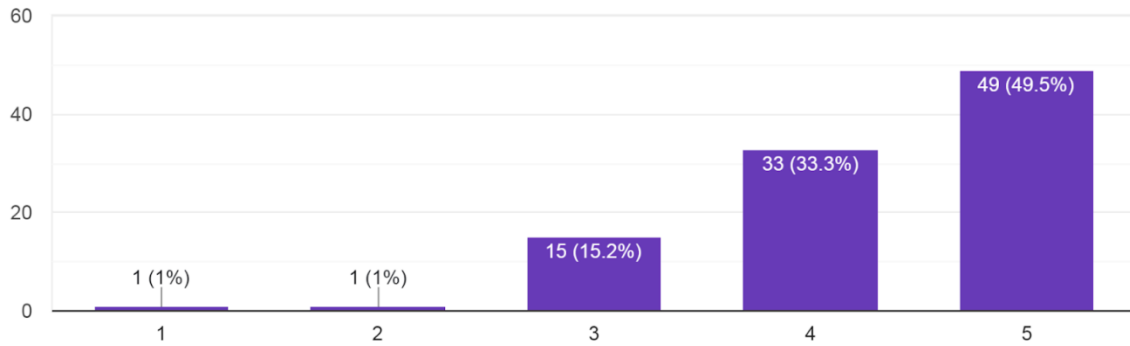
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

99 responses



The curriculum encompasses areas of community service and rural health care

99 responses





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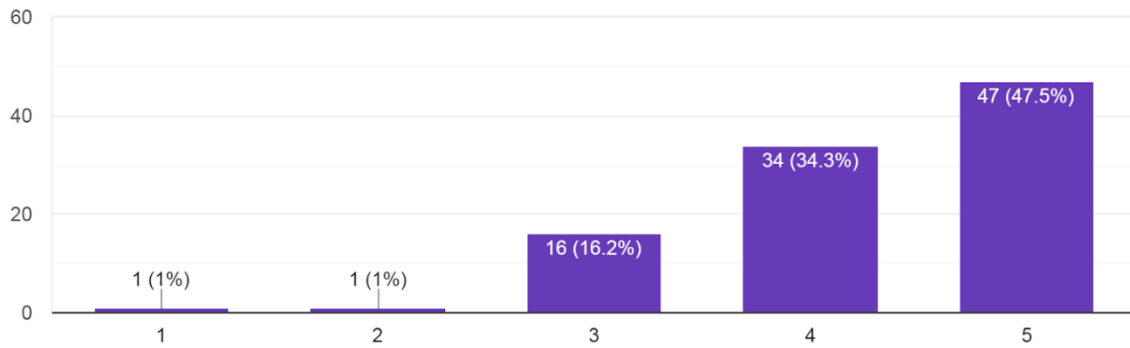
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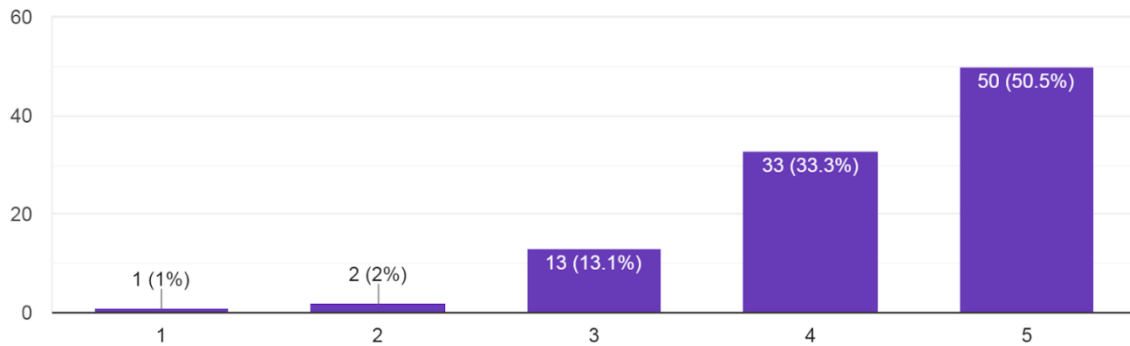
The curriculum has been updated from time to time

99 responses



The curriculum provides balance between theory and practical application

99 responses





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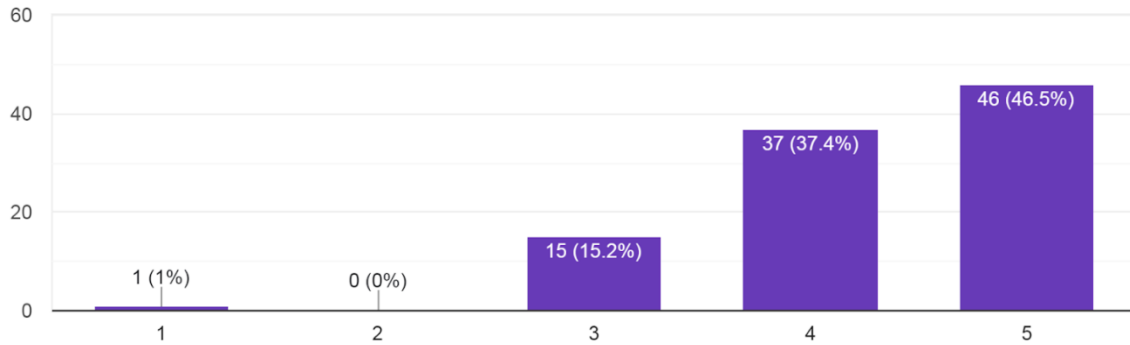
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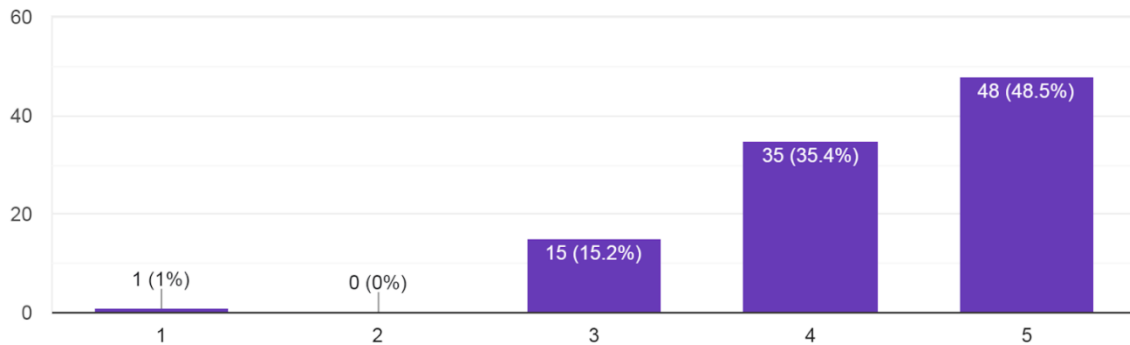
MCQ's as a part of summative evaluation helps me to improve my marks

99 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

99 responses





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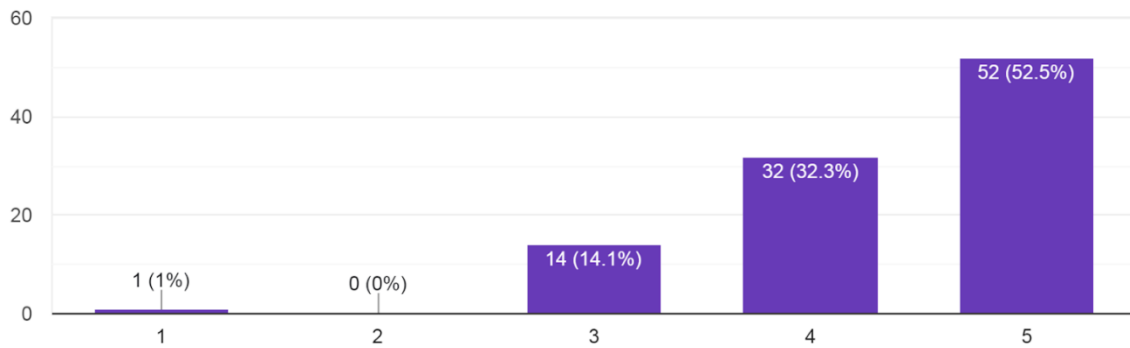
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Case based learning has improved my ability to understand the concepts

99 responses





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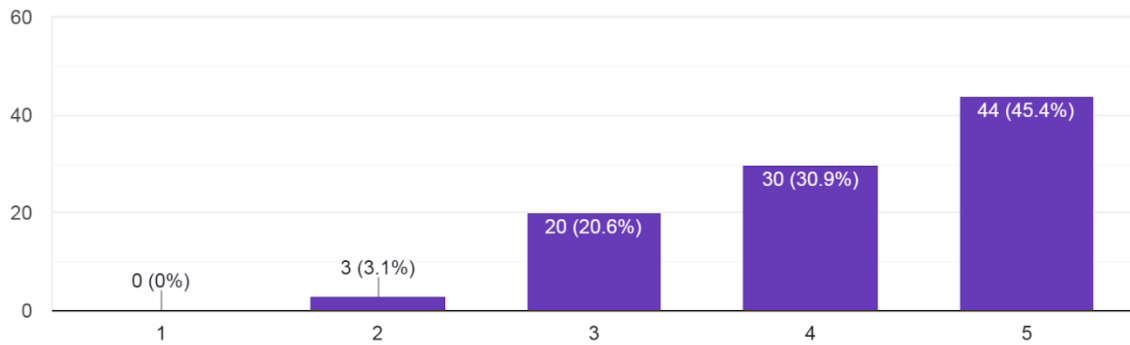
Phase-III,Part-II Dermatology , n =97

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

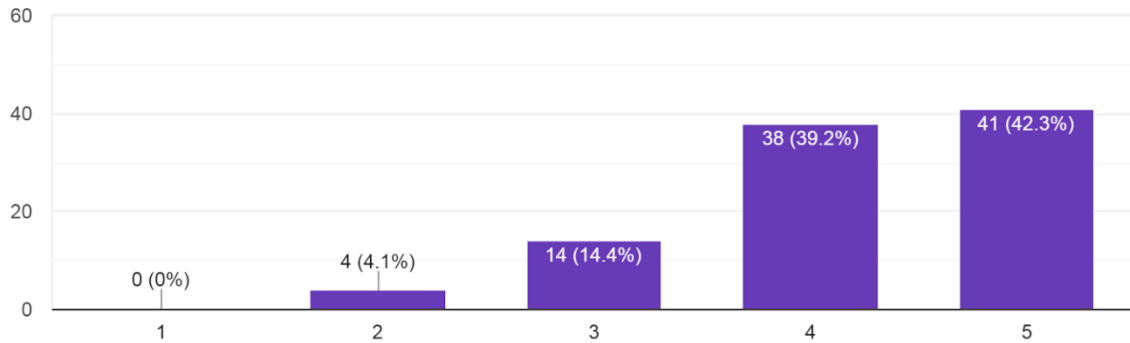
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

97 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

97 responses





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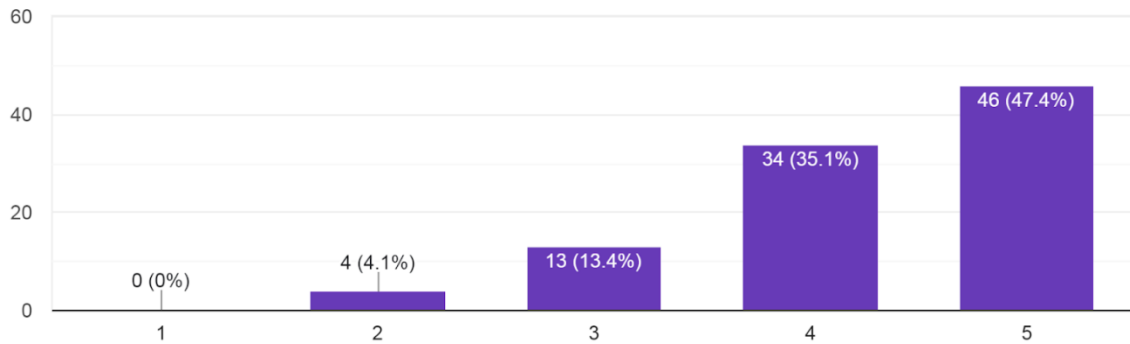
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Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

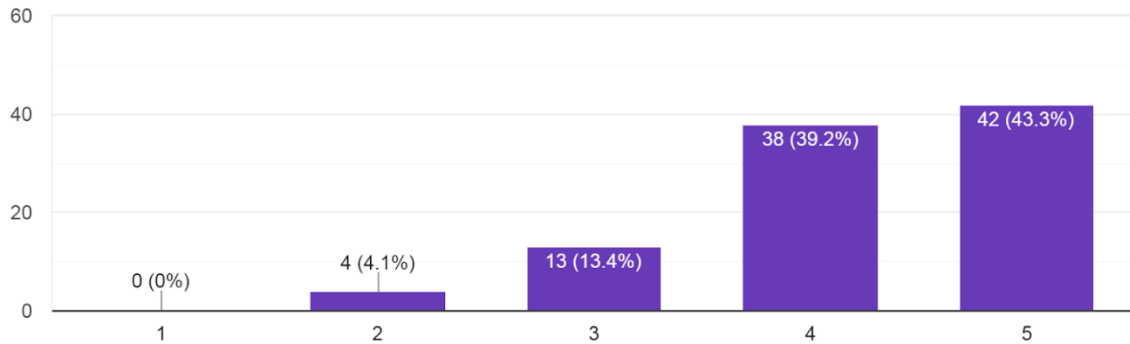
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

97 responses



The curriculum encompasses areas of community service and rural health care

97 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

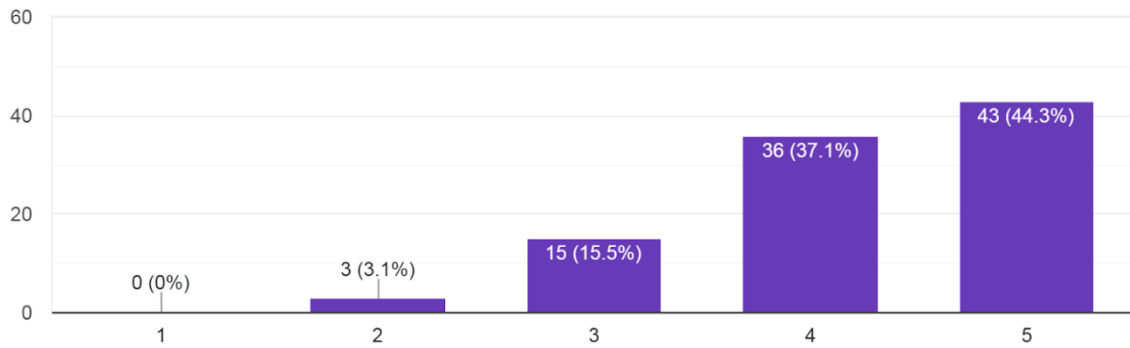
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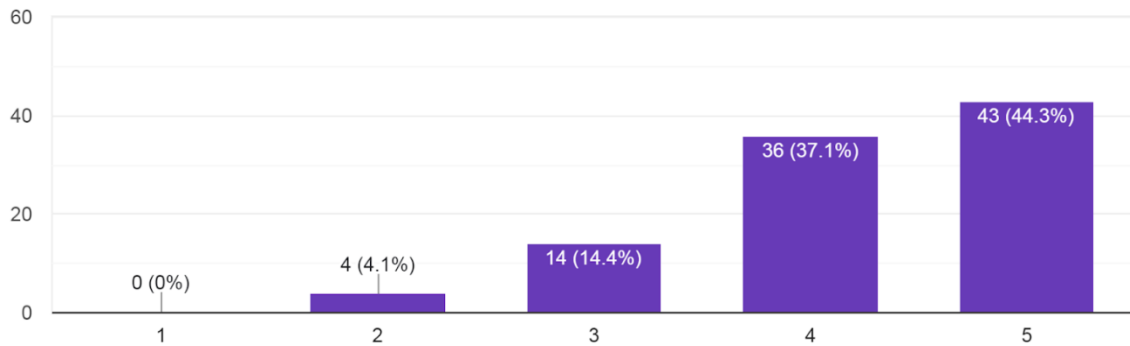
The curriculum has been updated from time to time

97 responses



The curriculum provides balance between theory and practical application

97 responses





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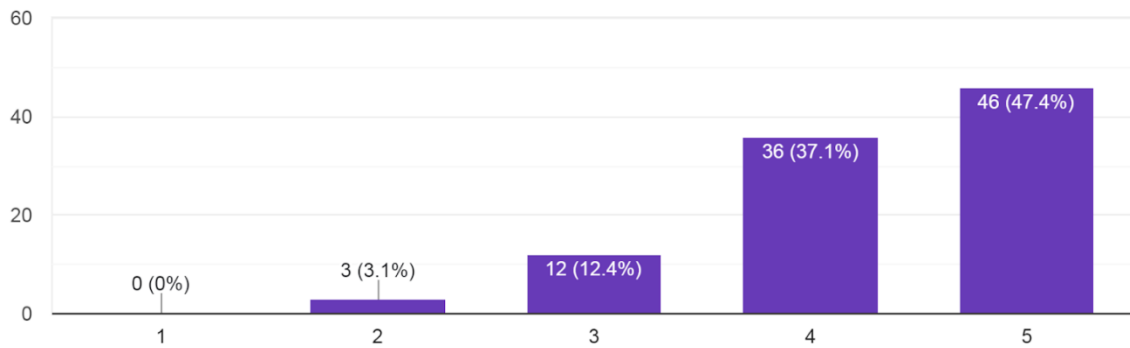
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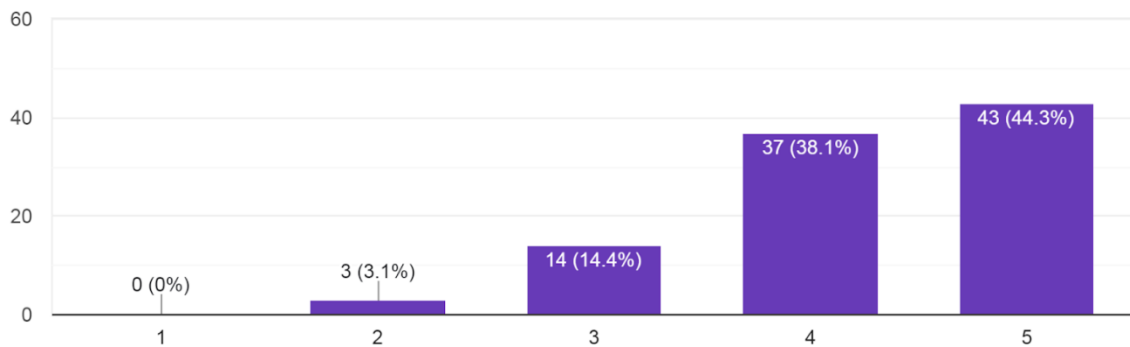
MCQ's as a part of summative evaluation helps me to improve my marks

97 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

97 responses





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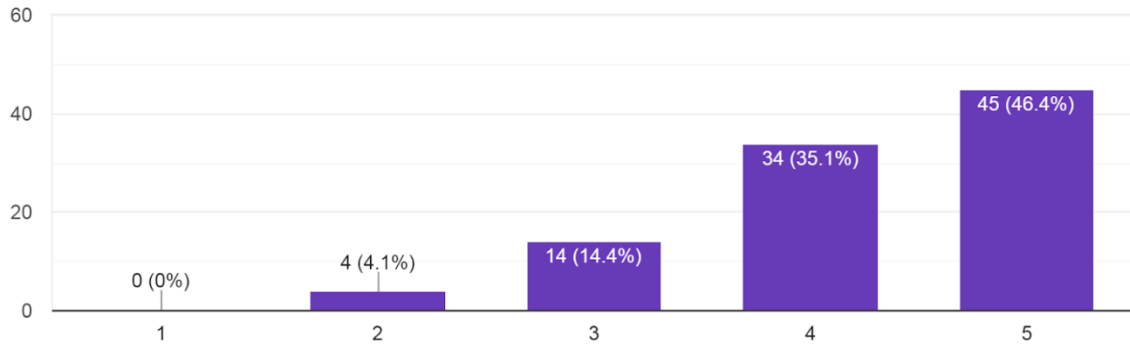
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Case based learning has improved my ability to understand the concepts

97 responses





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Student feedback regarding CBME Curriculum 2024-25

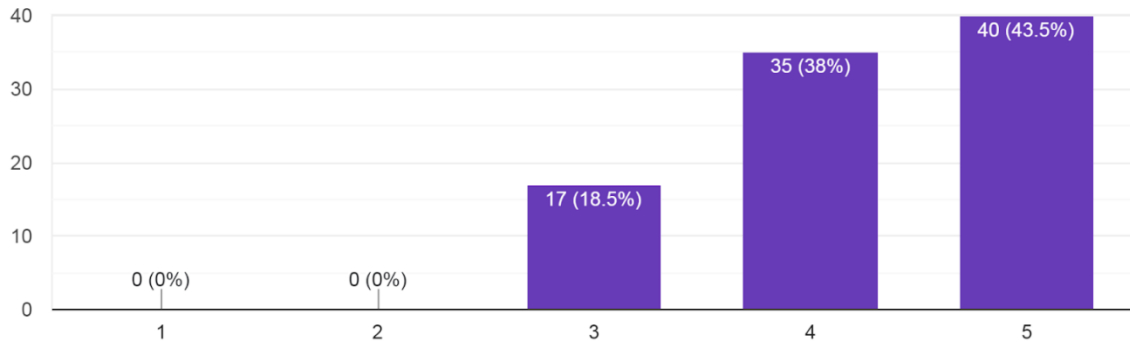
Phase-III,Part-II Psychiatry, n =92

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

92 responses





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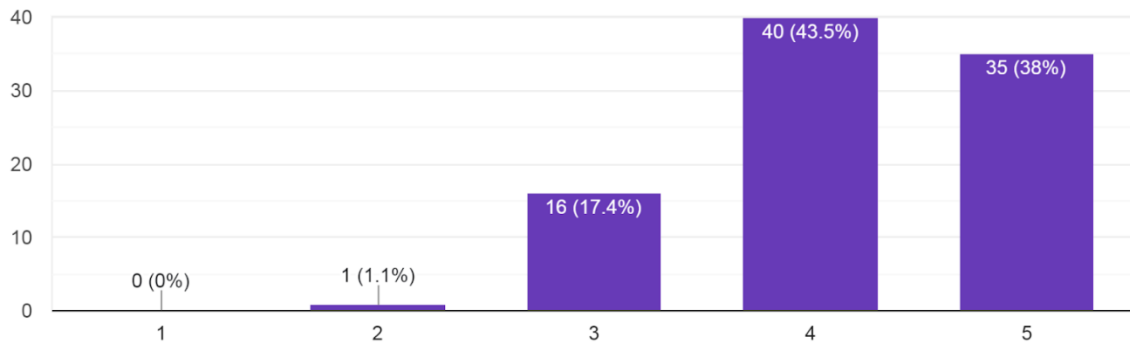
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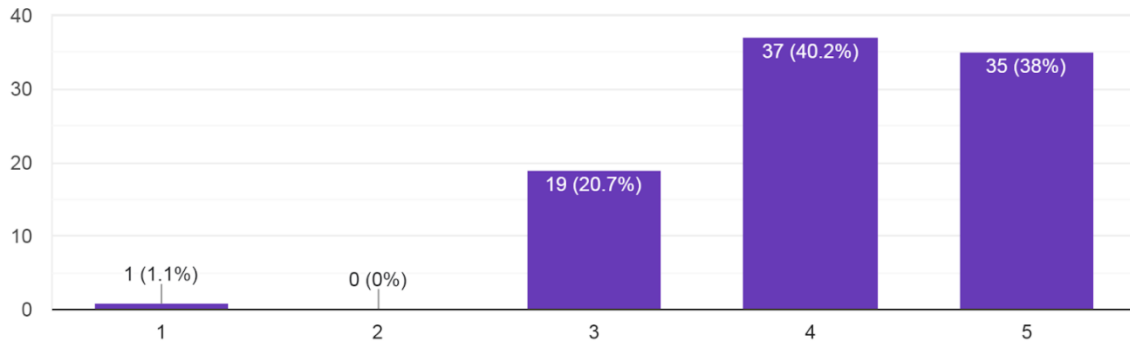
The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

92 responses



All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

92 responses





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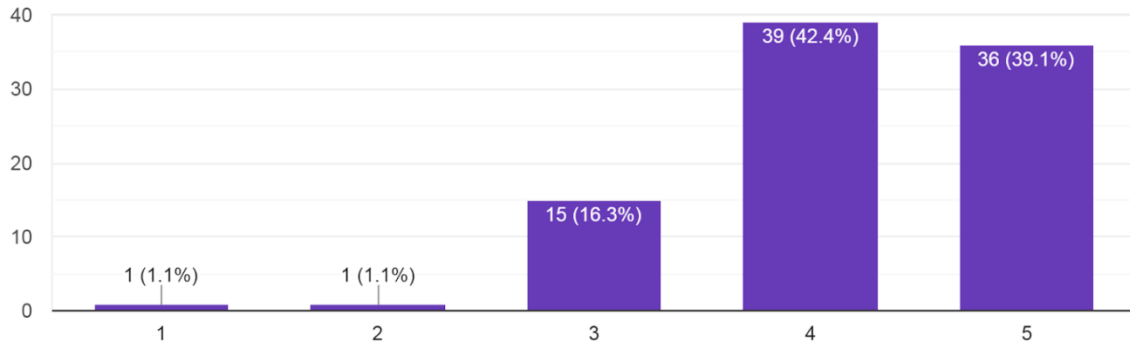
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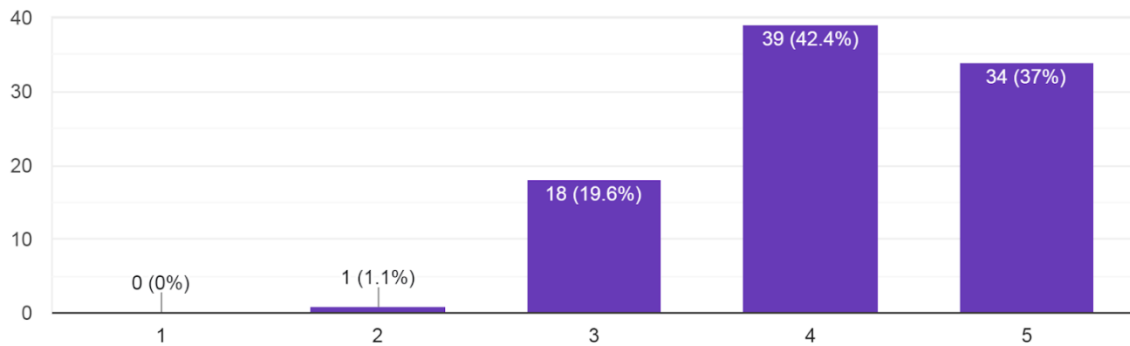
The curriculum encompasses areas of community service and rural health care

92 responses



The curriculum has been updated from time to time

92 responses





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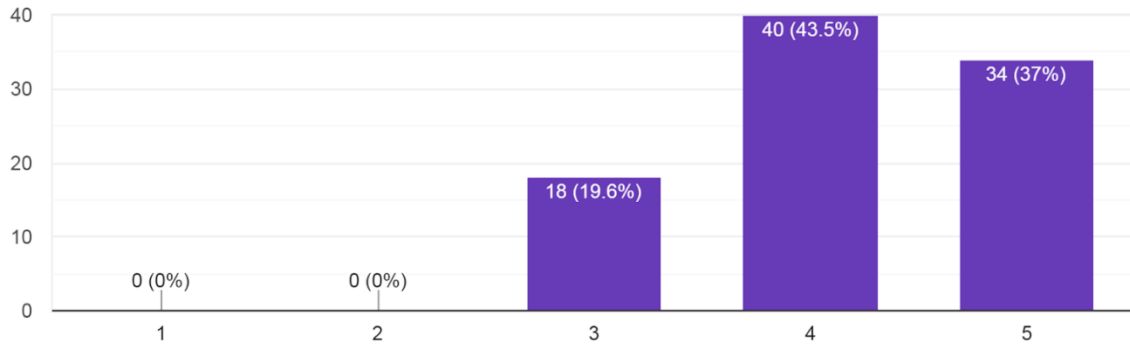
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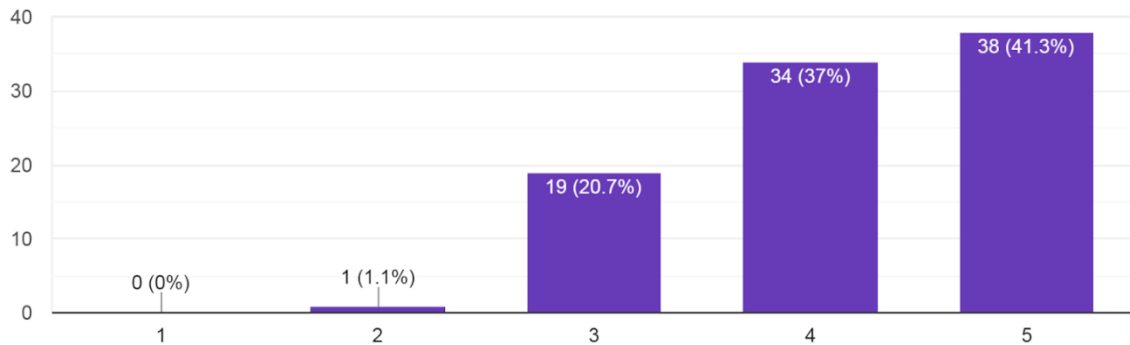
The curriculum provides balance between theory and practical application

92 responses



MCQ's as a part of summative evaluation helps me to improve my marks

92 responses





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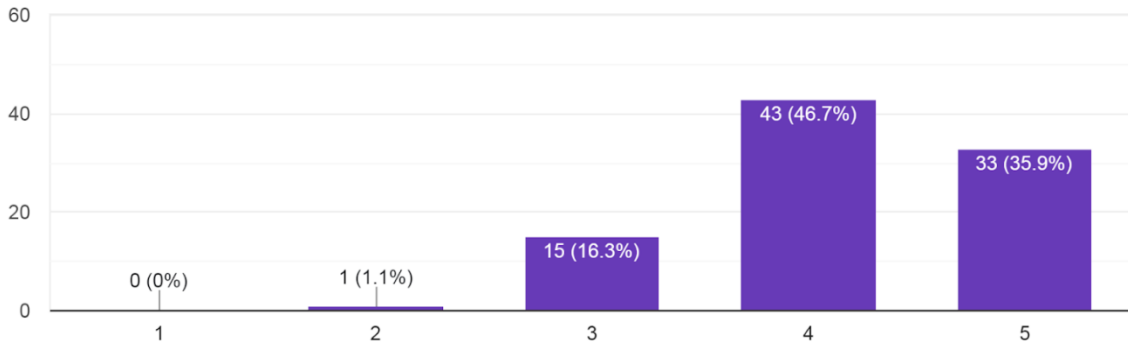
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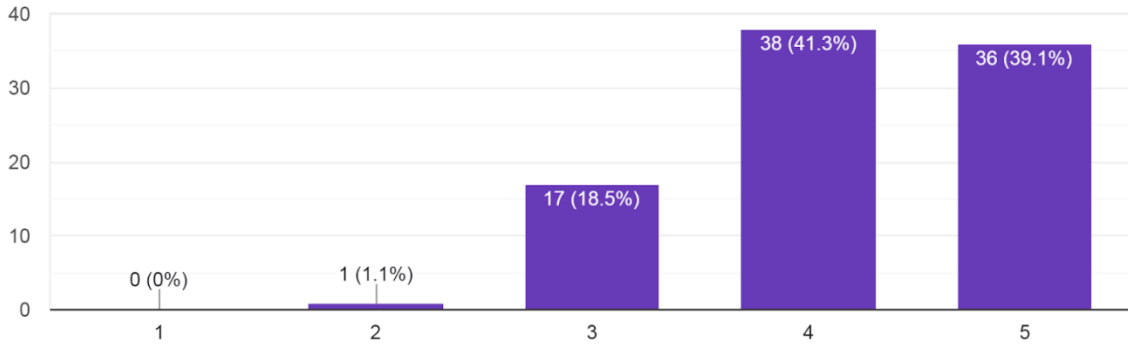
Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

92 responses



Case based learning has improved my ability to understand the concepts

92 responses





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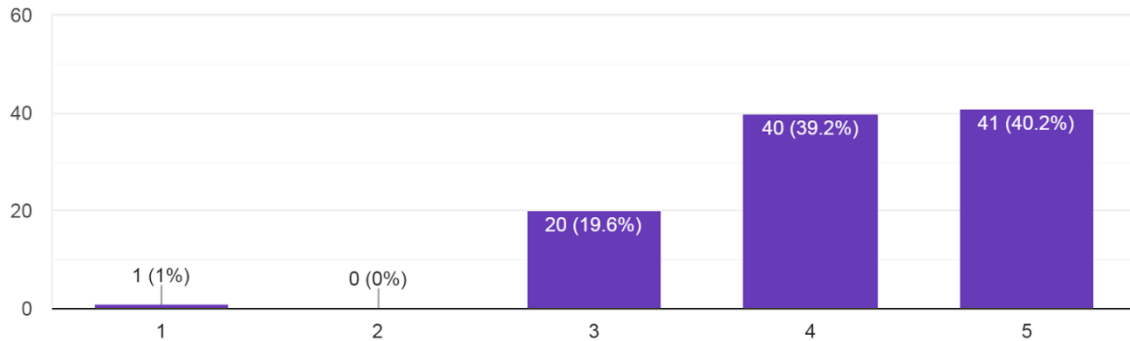
Phase-III,Part-II Orthopedics , n =102

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

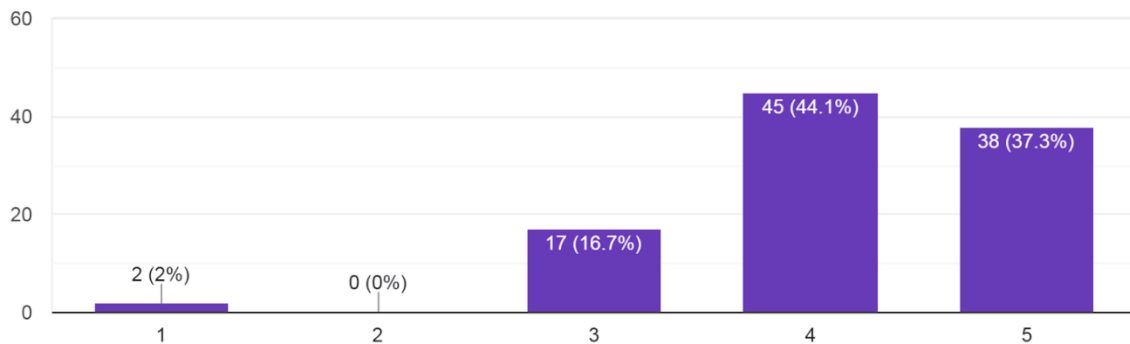
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

102 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

102 responses





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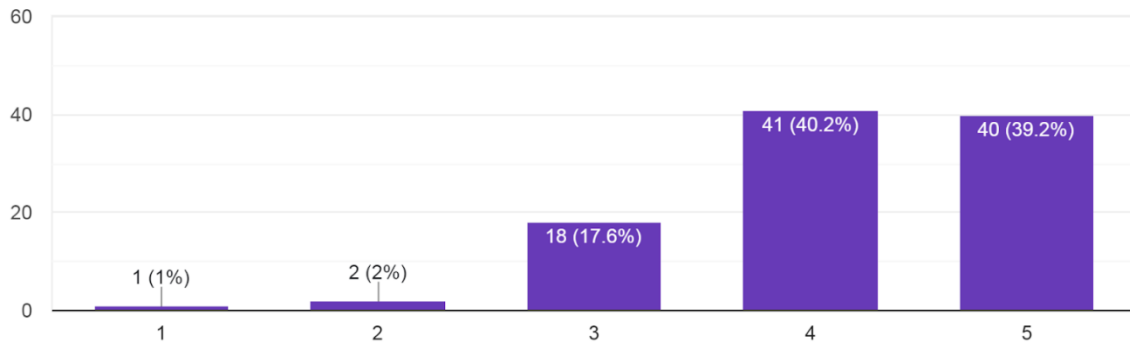
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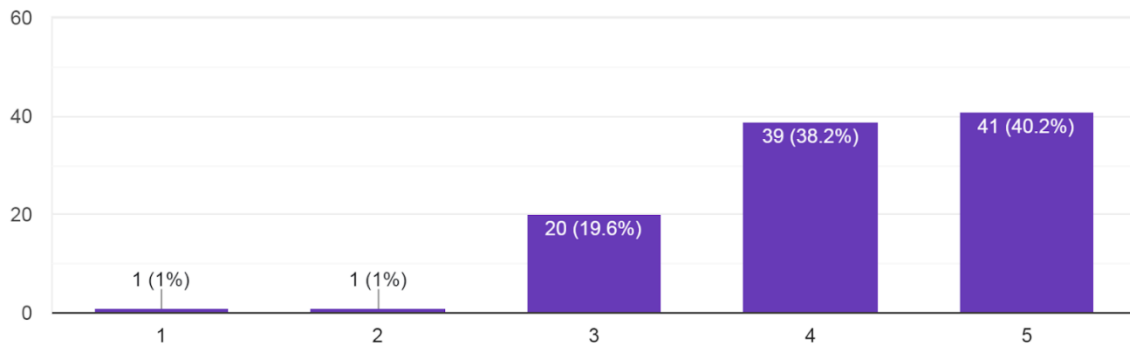
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

102 responses



The curriculum encompasses areas of community service and rural health care

102 responses





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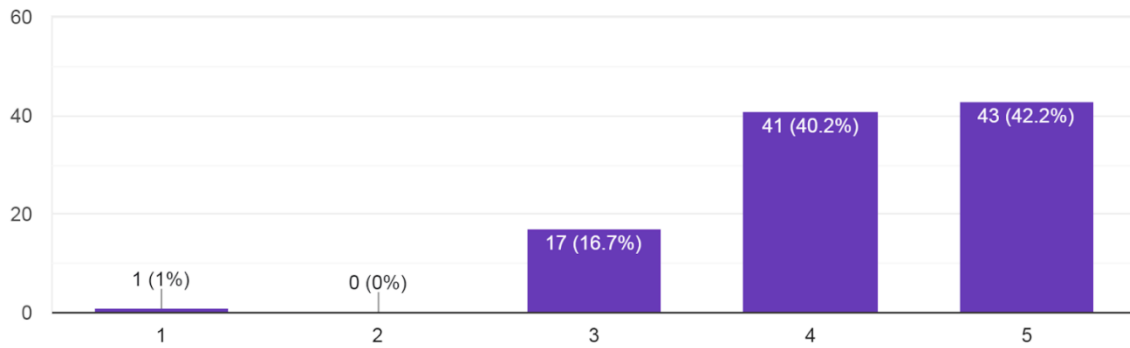
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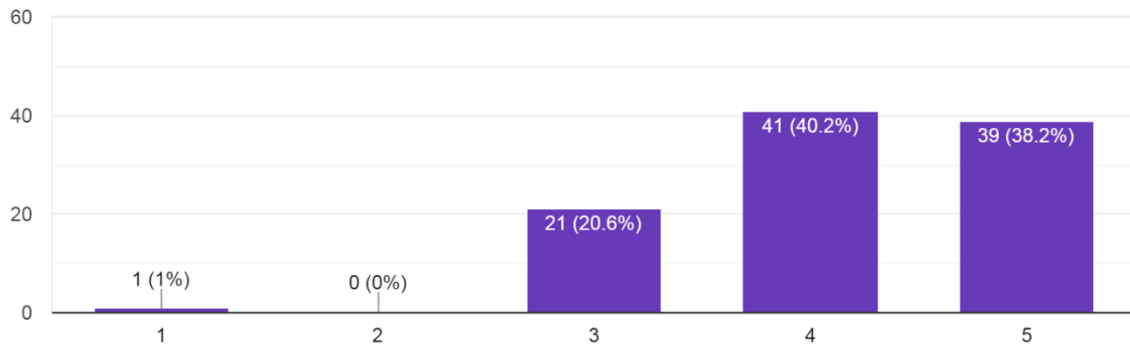
The curriculum has been updated from time to time

102 responses



The curriculum provides balance between theory and practical application

102 responses





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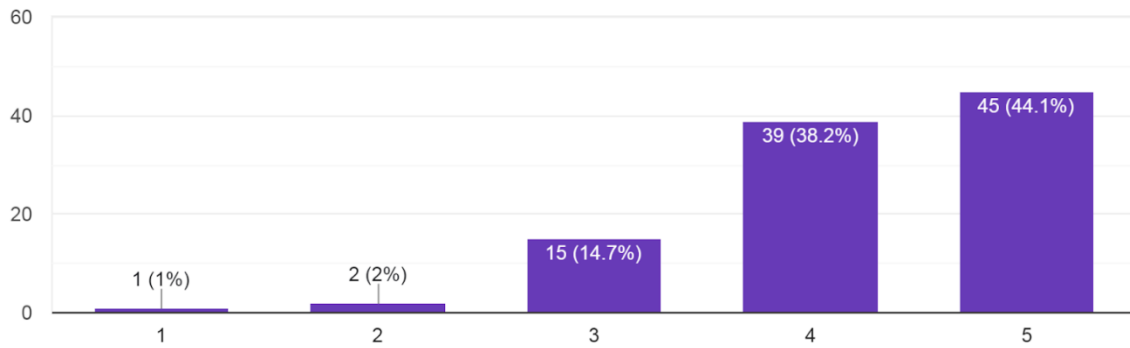
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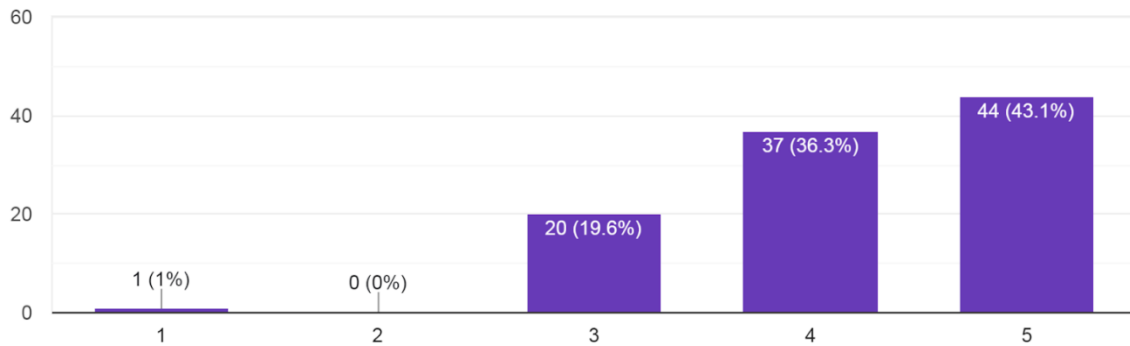
MCQ's as a part of summative evaluation helps me to improve my marks

102 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

102 responses





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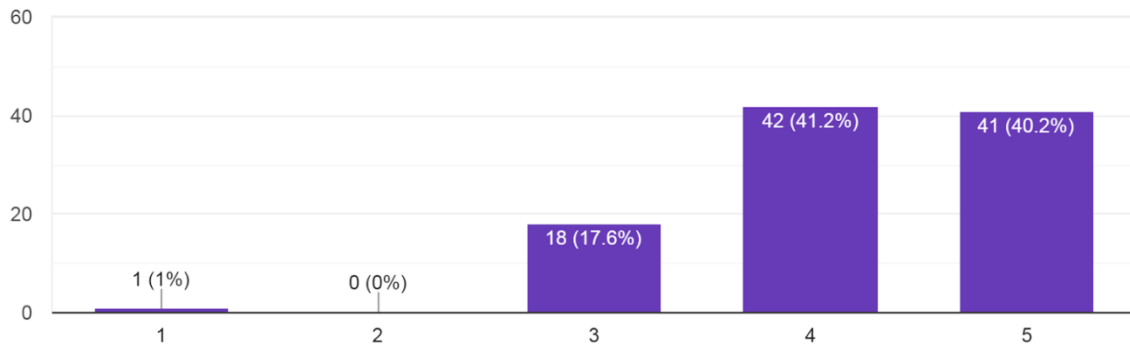
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Case based learning has improved my ability to understand the concepts

102 responses





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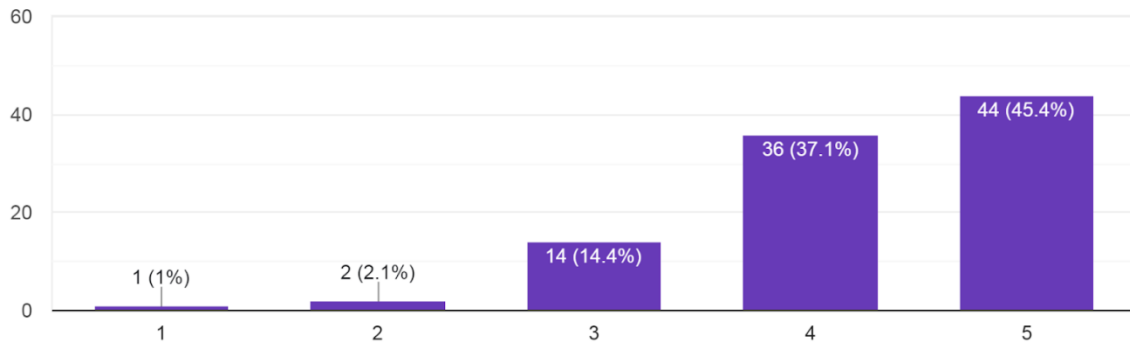
Phase-III,Part-II Radiology , n =97

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

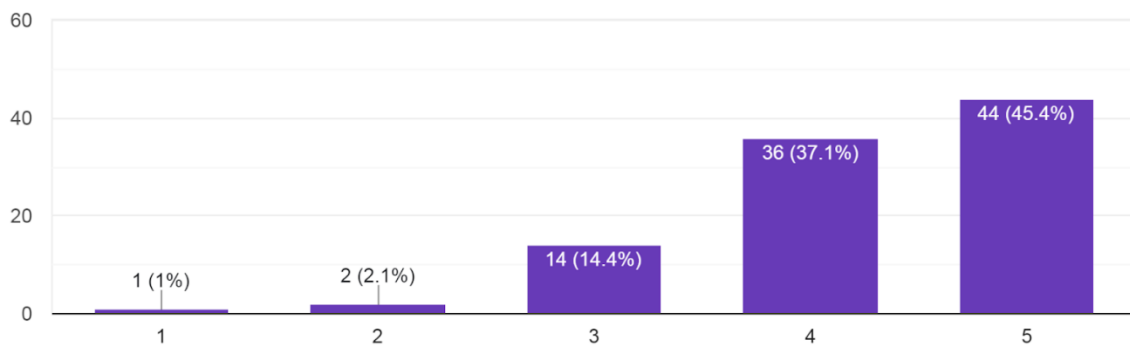
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

97 responses



The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

97 responses





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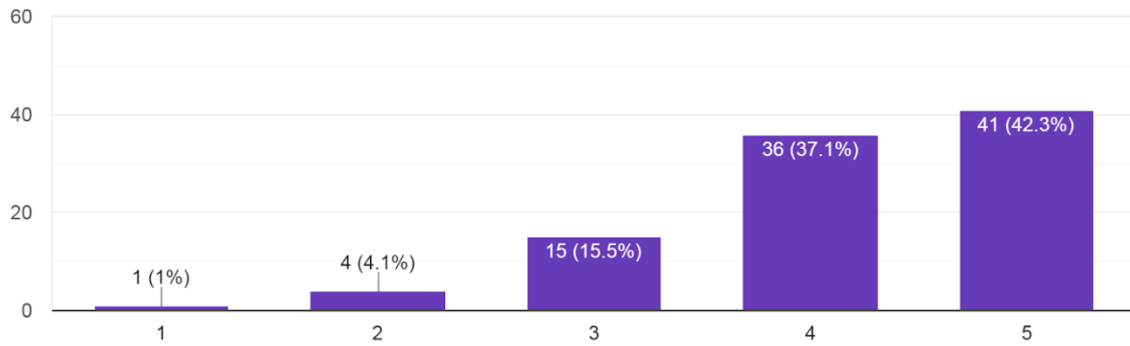
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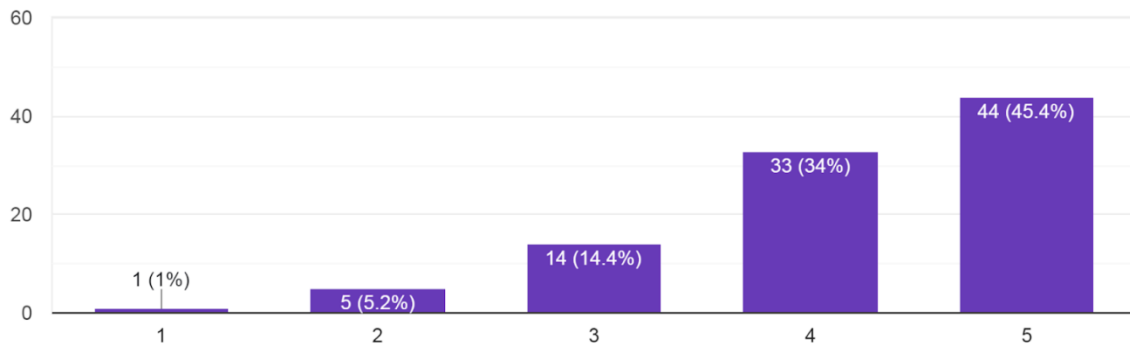
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

97 responses



The curriculum encompasses areas of community service and rural health care

97 responses





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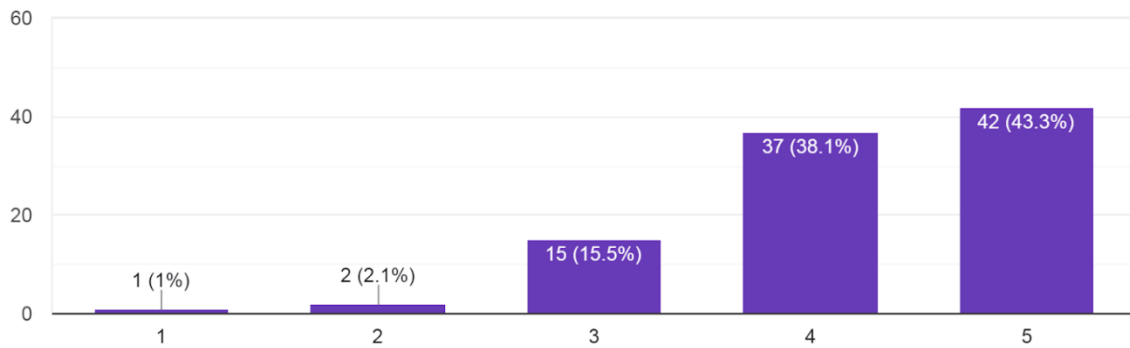
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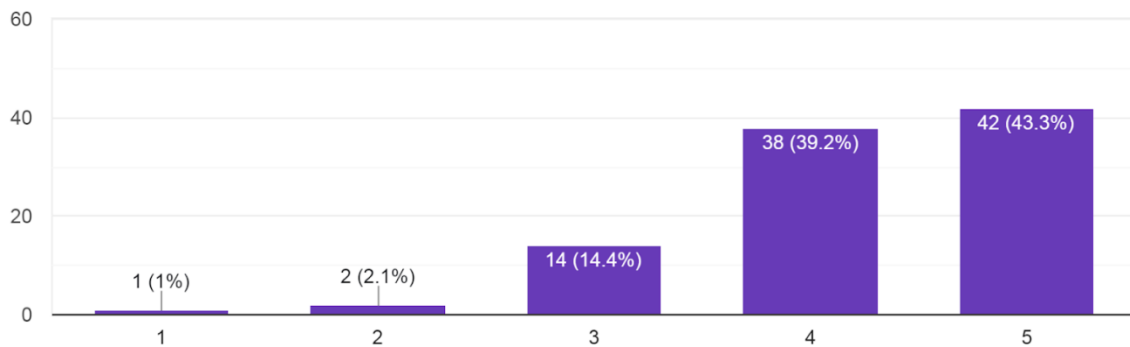
The curriculum has been updated from time to time

97 responses



The curriculum provides balance between theory and practical application

97 responses





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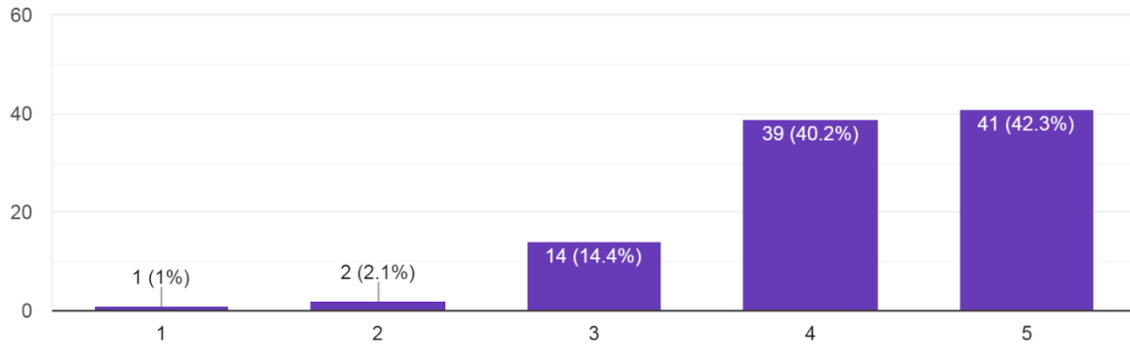
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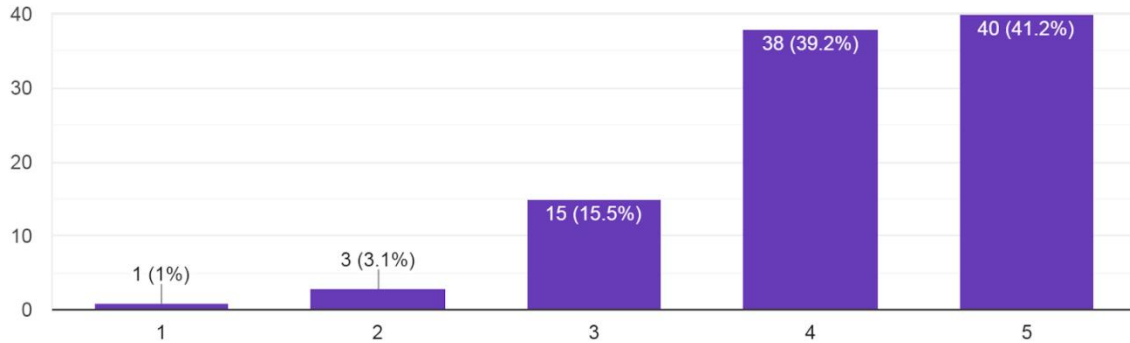
MCQ's as a part of summative evaluation helps me to improve my marks

97 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

97 responses





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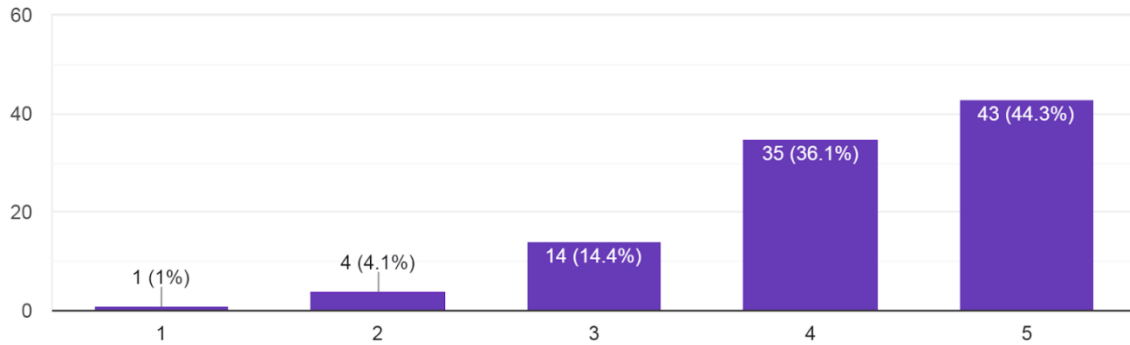
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Case based learning has improved my ability to understand the concepts

97 responses





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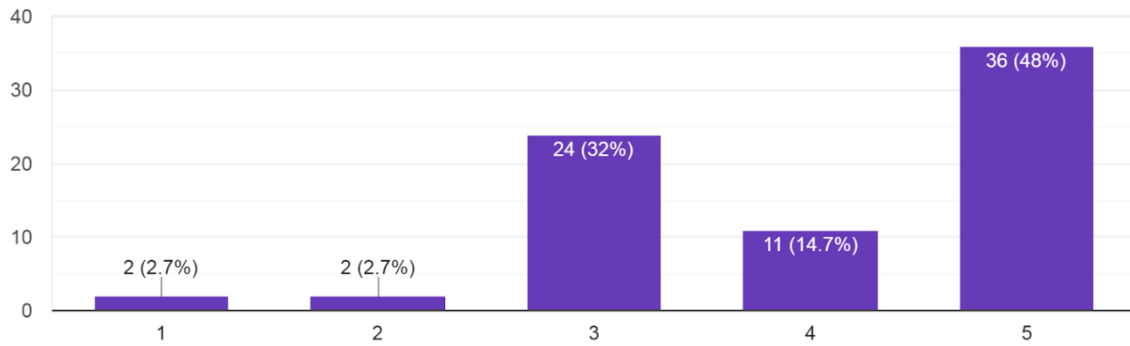
Phase-III, Part-II Anesthesia , n =75

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

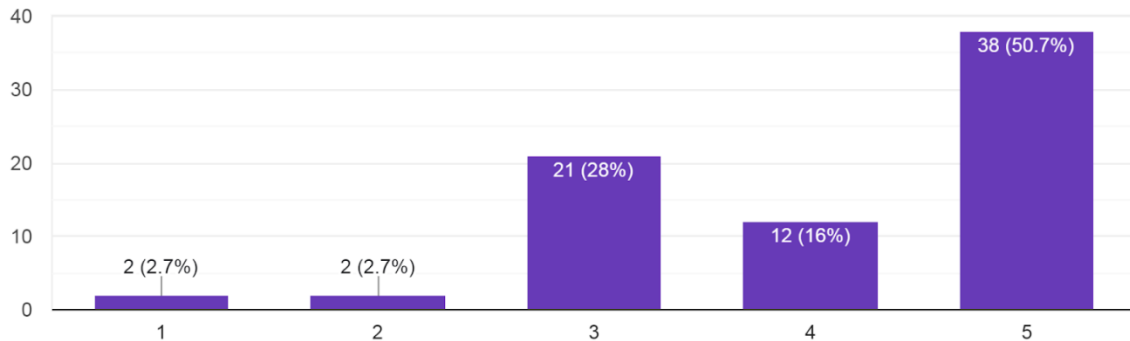
The newer concepts in the curriculum like self-directed learning and integration helped me understand course contents better

75 responses



The AETCOM module helped me to recognize the importance of soft skills like professionalism, communication and ethical behavior

75 responses





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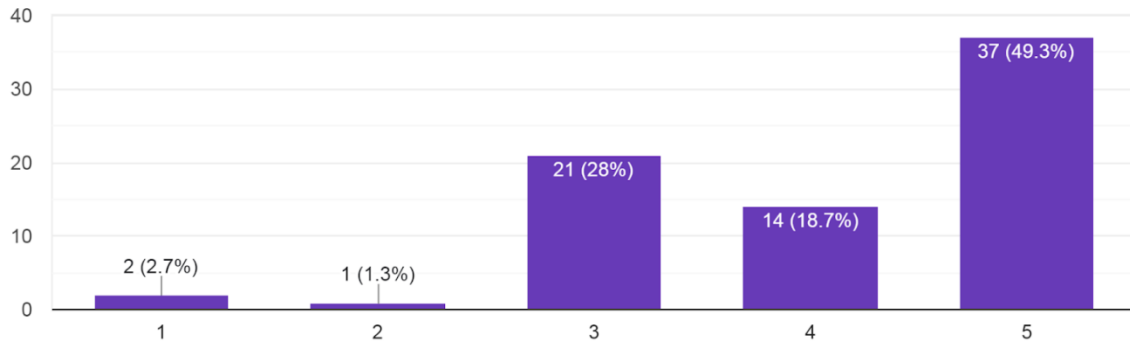
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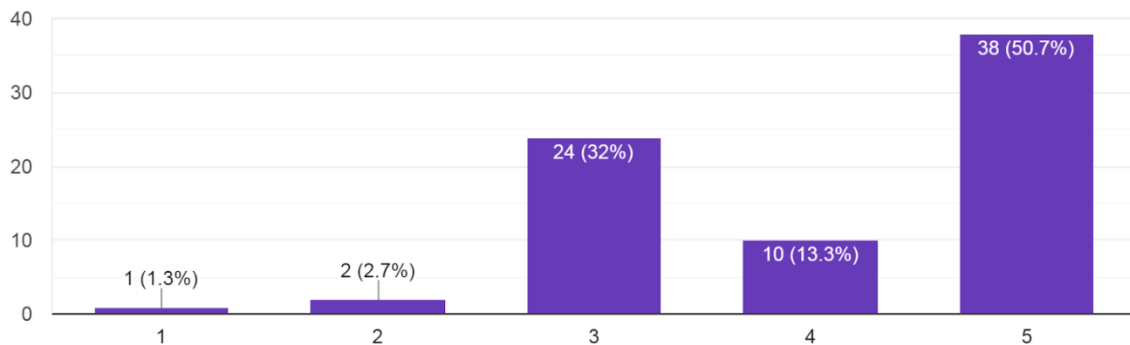
All the competencies in the curriculum were dealt with and sufficient chances were provided for attaining them during the course of my study

75 responses



The curriculum encompasses areas of community service and rural health care

75 responses





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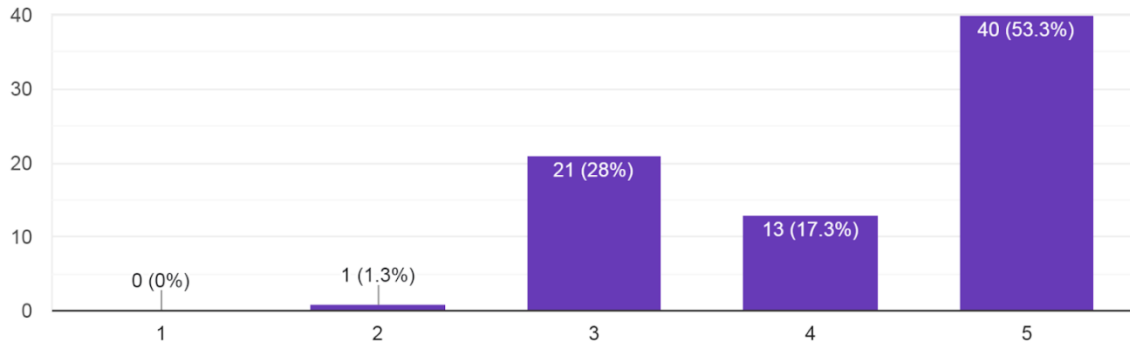
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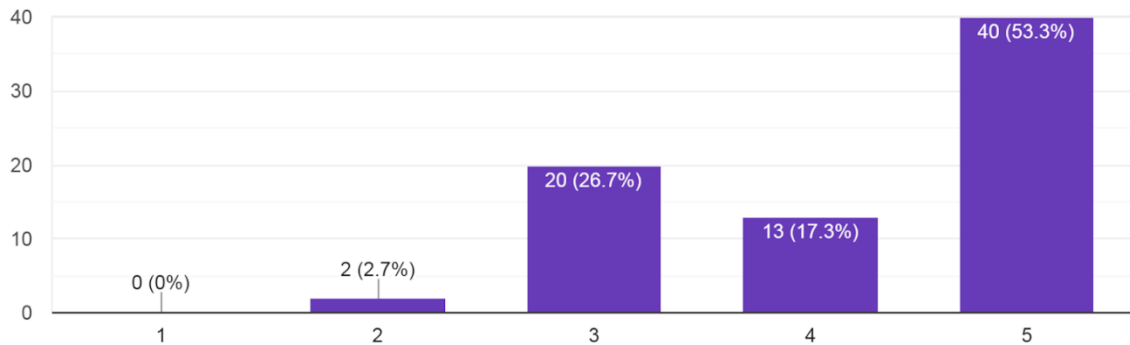
The curriculum has been updated from time to time

75 responses



The curriculum provides balance between theory and practical application

75 responses





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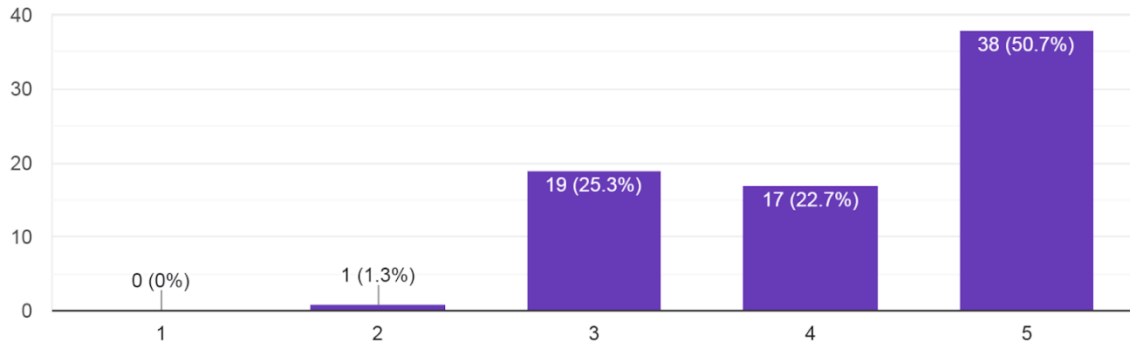
[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

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Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

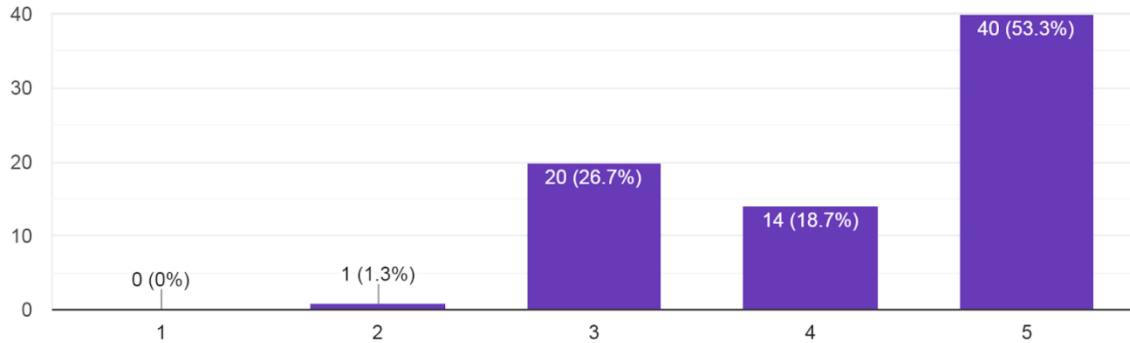
MCQ's as a part of summative evaluation helps me to improve my marks

75 responses



Emphasis on skill lab training in CBME curriculum has helped me to acquire the necessary skills

75 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

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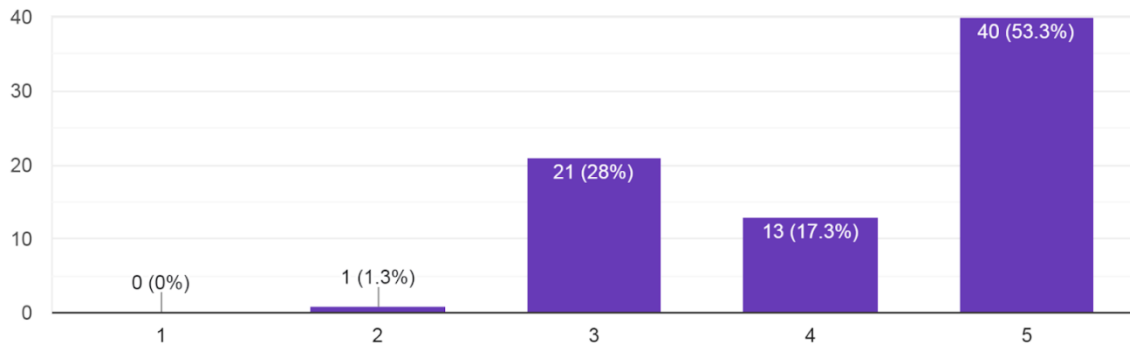
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Case based learning has improved my ability to understand the concepts

75 responses





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FACULTY FEEDBACK REGARDING CURRICULUM-2024-25

Faculty feedback regarding Curriculum 2024-25

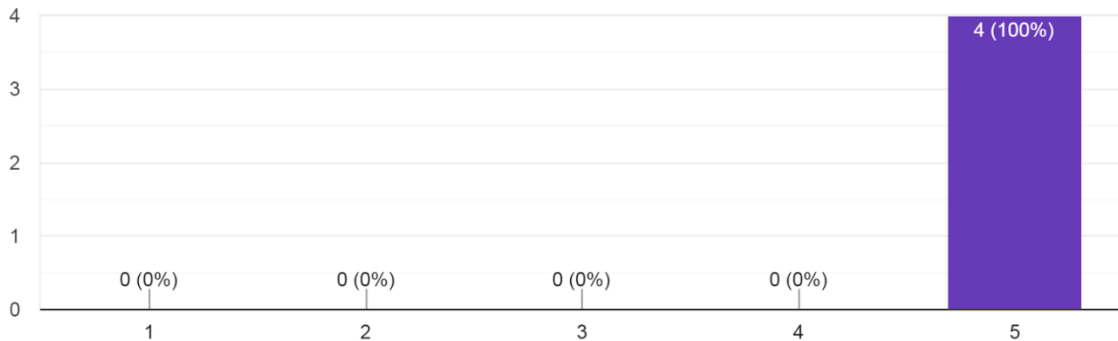
Phase-I Anatomy, n =4

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

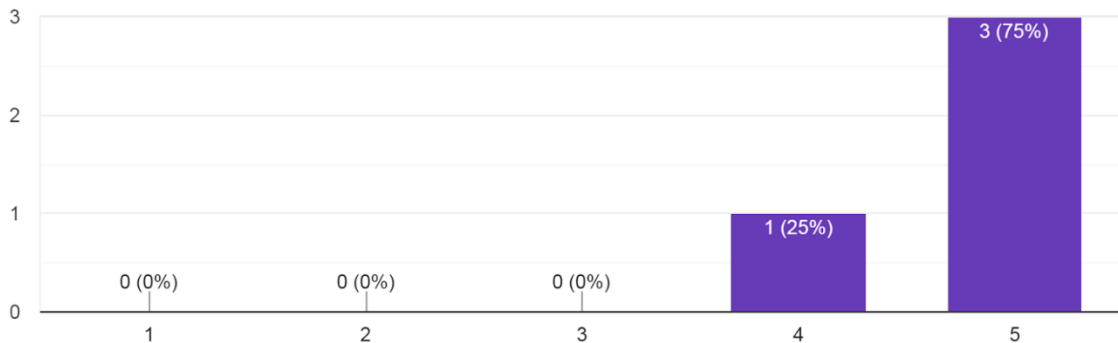
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

4 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

4 responses





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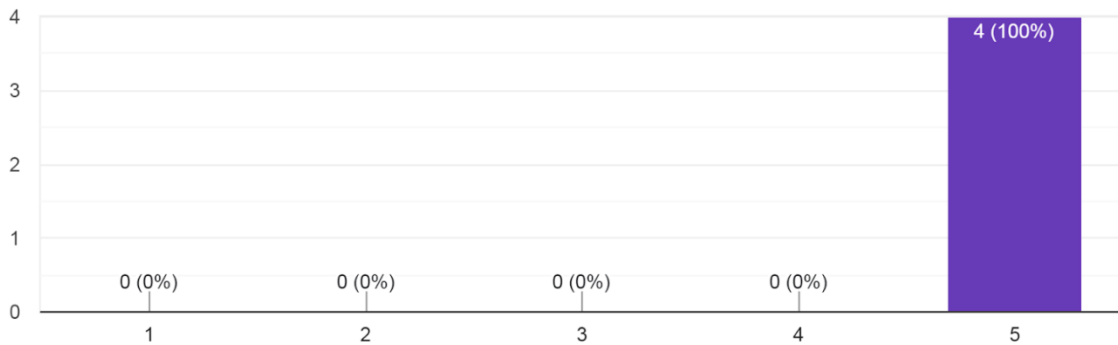
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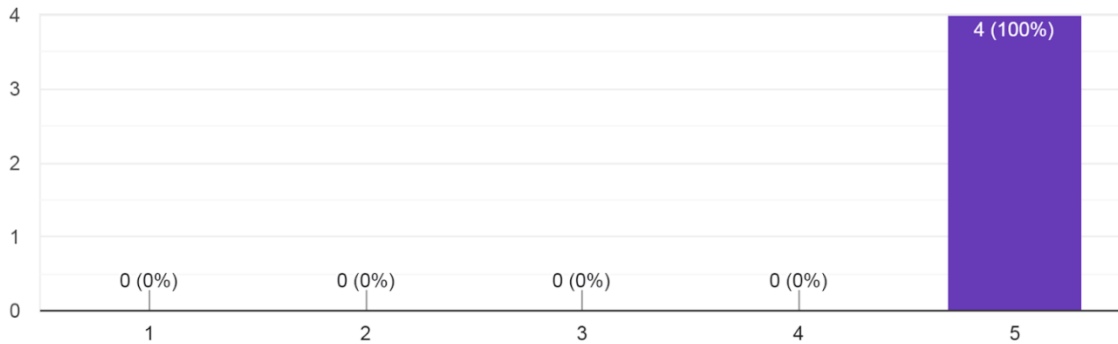
The faculty development programs help in effective implementation of the curriculum

4 responses



The system followed by the University for the design and development of curriculum is effective.

4 responses





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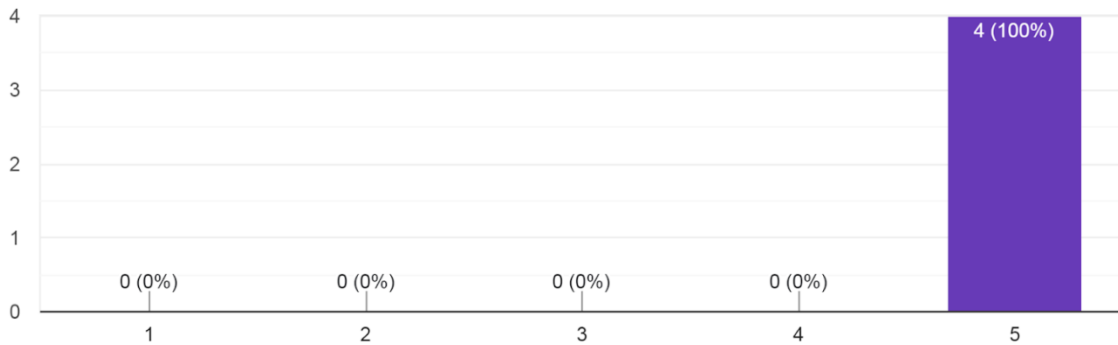
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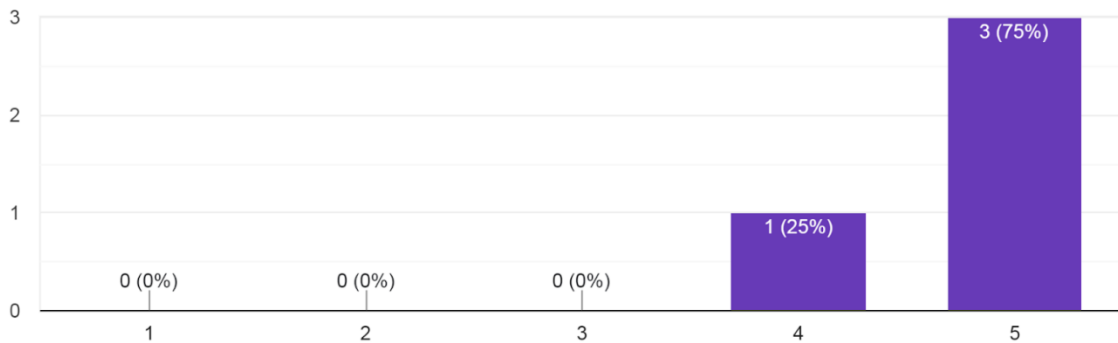
The curriculum has been updated from time to time.

4 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

4 responses





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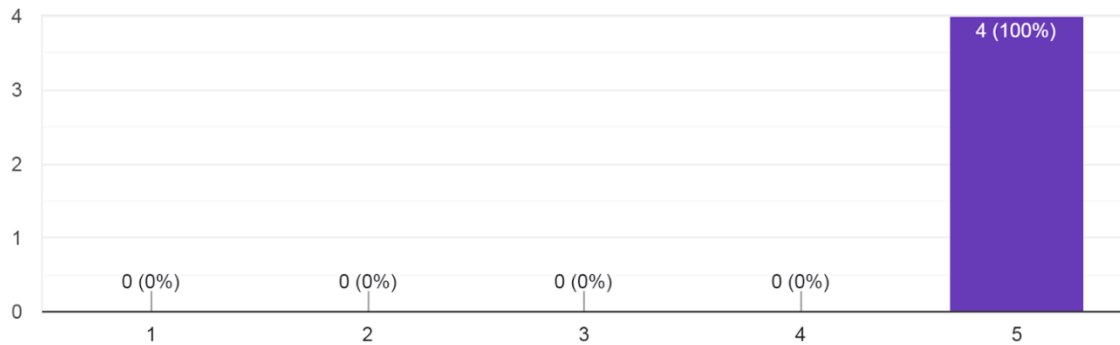
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The curriculum of each program includes the essential skills to be imparted

4 responses





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Faculty feedback regarding Curriculum 2024-25

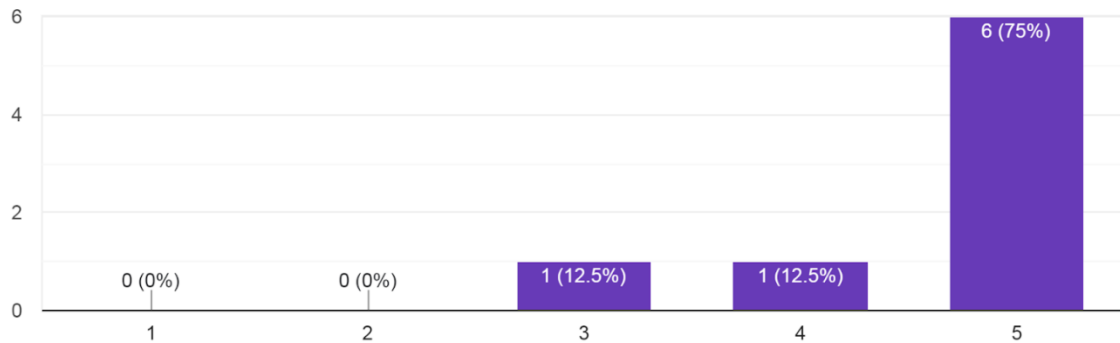
Phase-I Biochemistry, n = 8

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

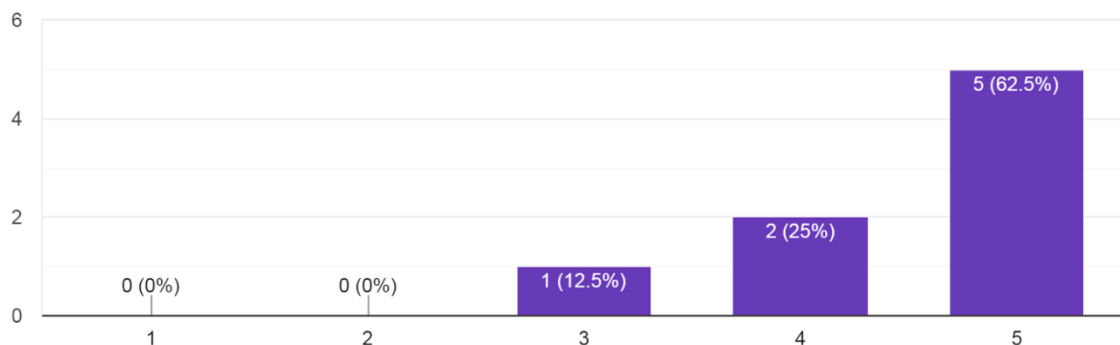
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

8 responses



The faculty development programs help in effective implementation of the curriculum

8 responses





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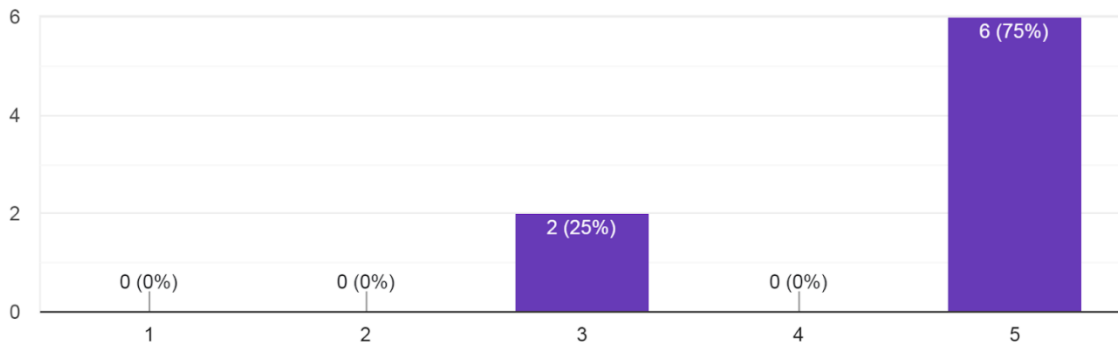
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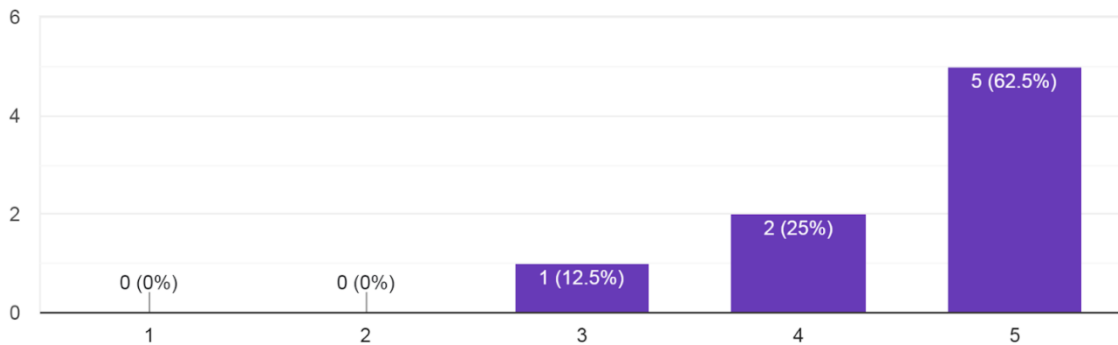
Opportunity is provided to contribute my ideas in curriculum design and development.

8 responses



The faculty development programs help in effective implementation of the curriculum

8 responses





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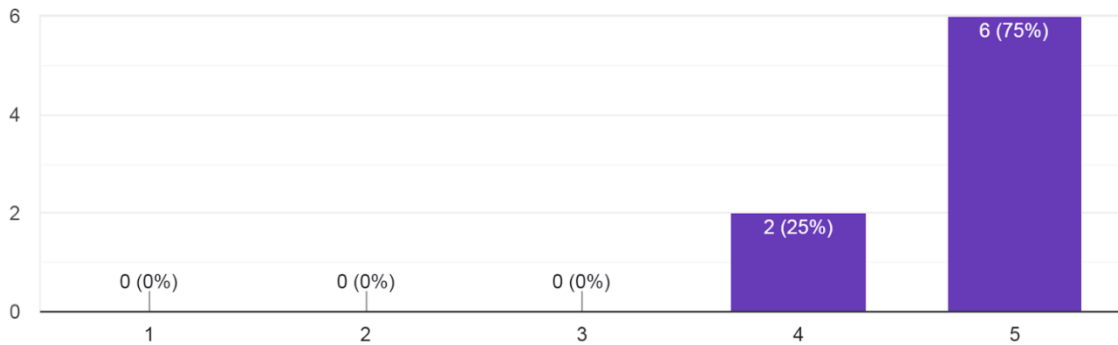
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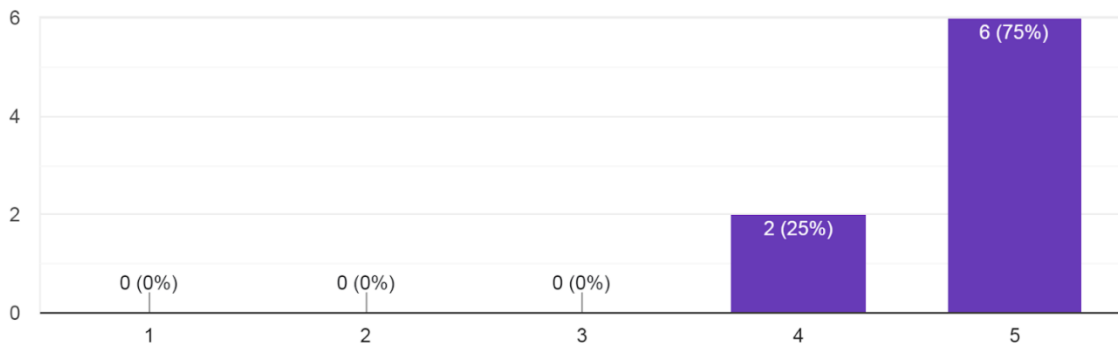
The system followed by the University for the design and development of curriculum is effective.

8 responses



The curriculum has been updated from time to time.

8 responses





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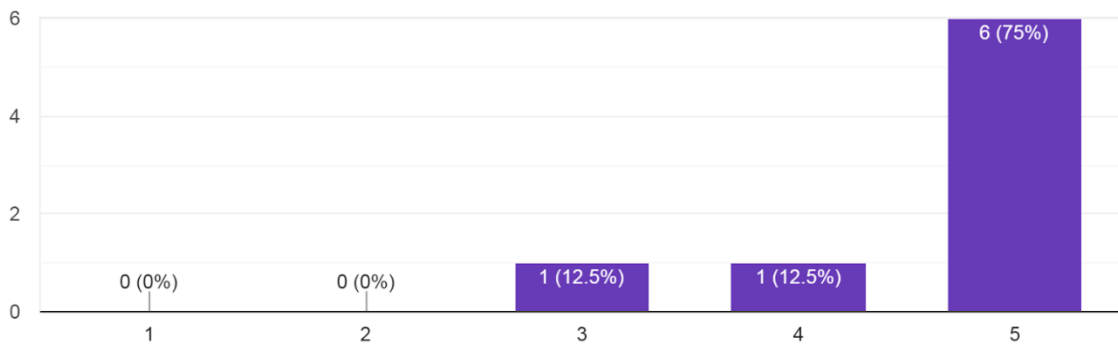
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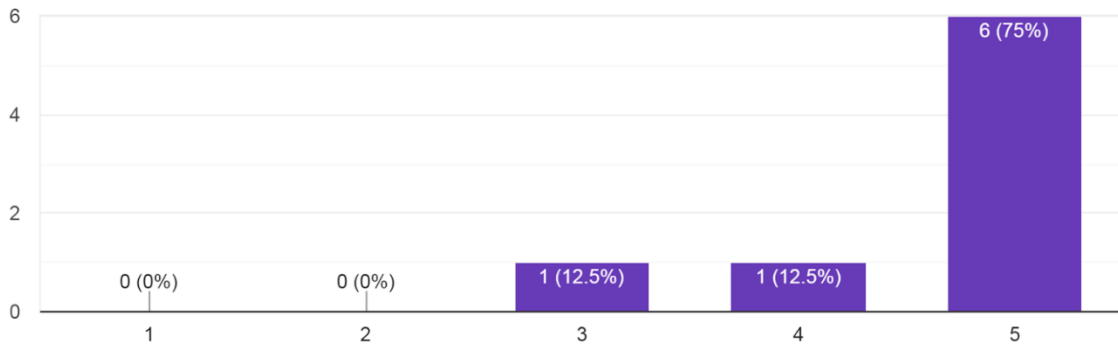
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

8 responses



The curriculum of each program includes the essential skills to be imparted

8 responses





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Faculty feedback regarding Curriculum 2024-25

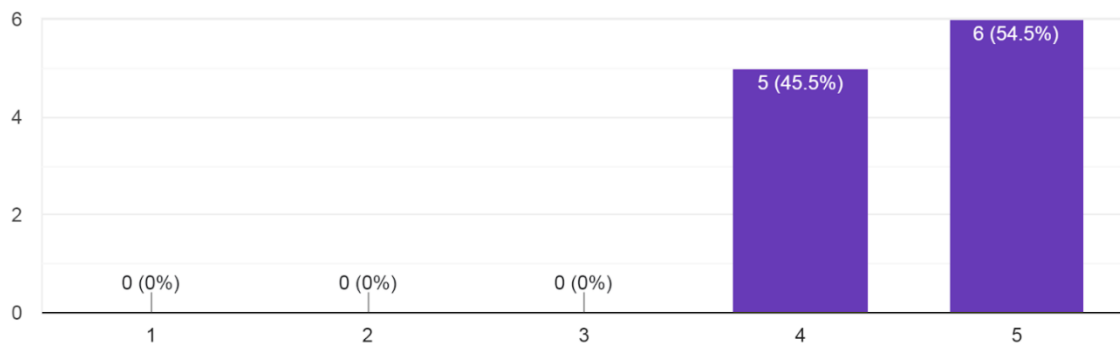
Phase-I Physiology, n = 11

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

11 responses





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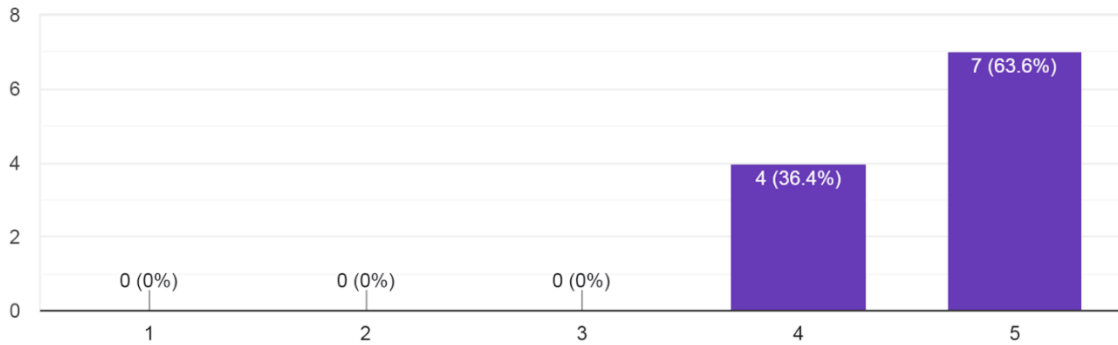
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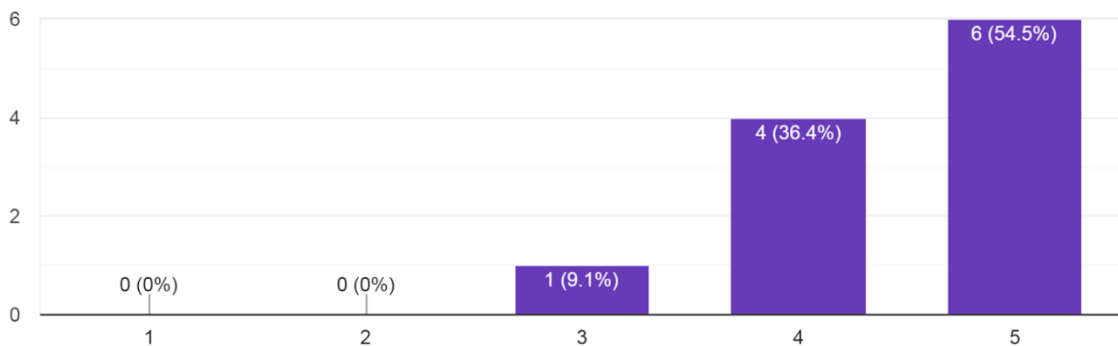
Opportunity is provided to contribute my ideas in curriculum design and development.

11 responses



The faculty development programs help in effective implementation of the curriculum

11 responses





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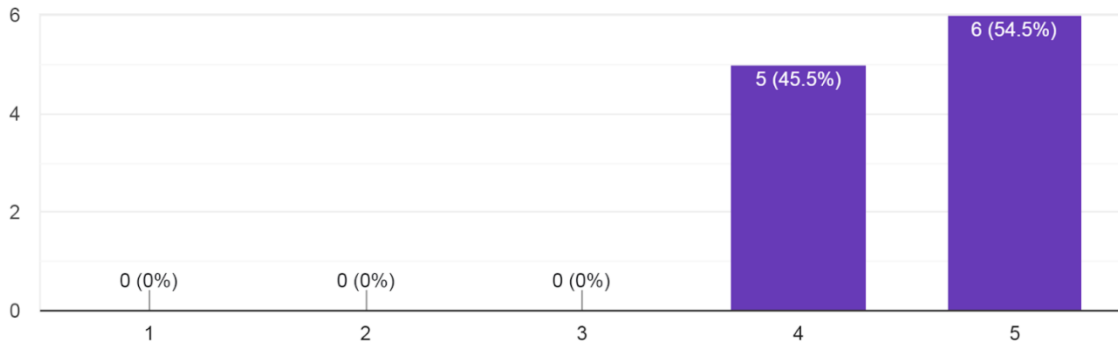
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The system followed by the University for the design and development of curriculum is effective.

11 responses





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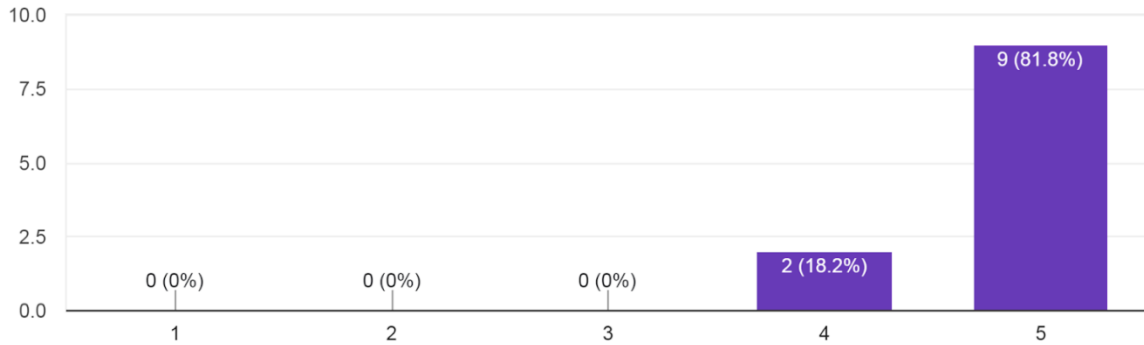
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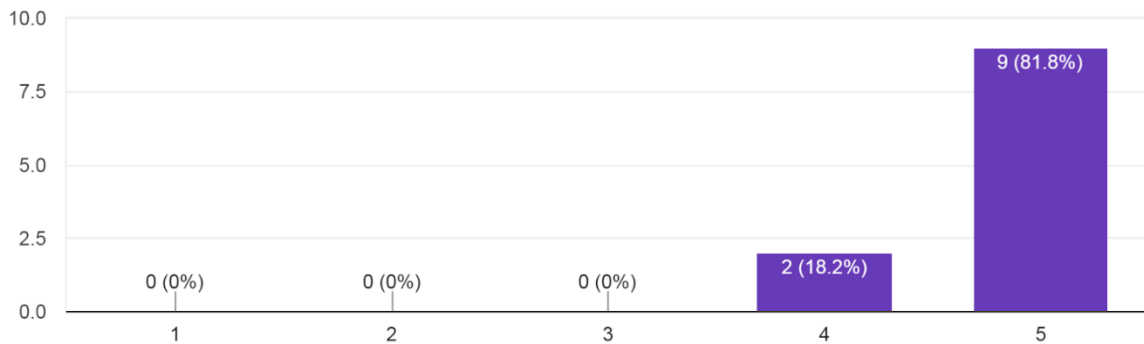
The curriculum has been updated from time to time.

11 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

11 responses





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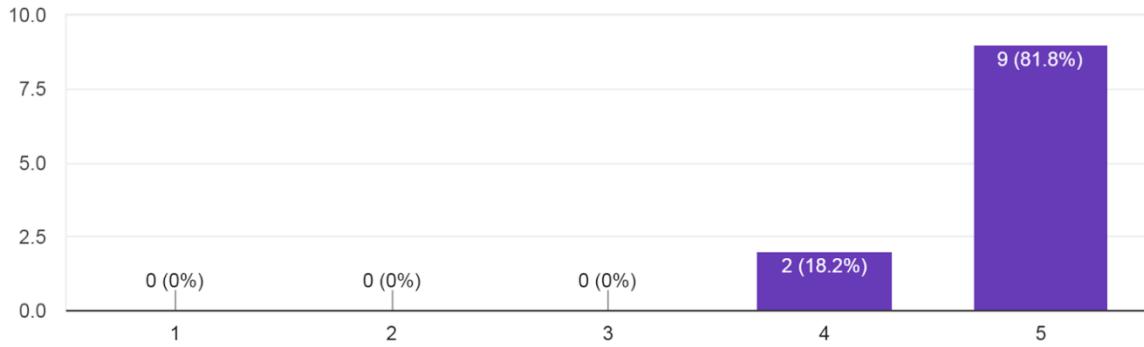
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The curriculum of each program includes the essential skills to be imparted
11 responses





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Faculty feedback regarding Curriculum 2024-25

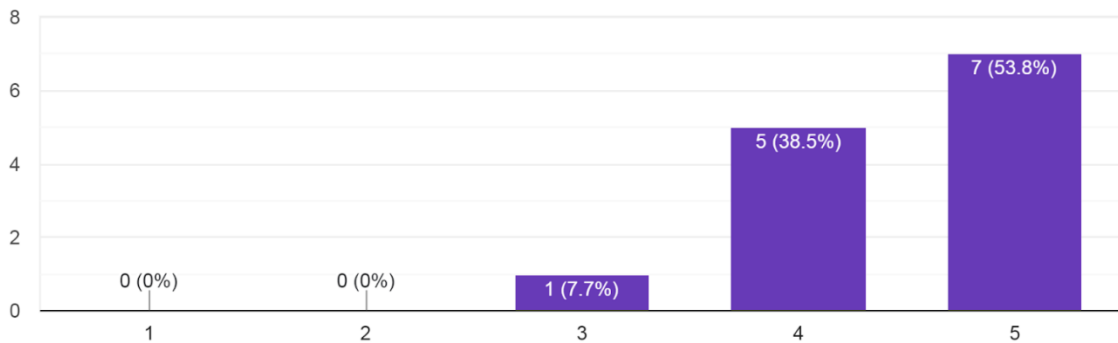
Phase-II Pathology, n = 13

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

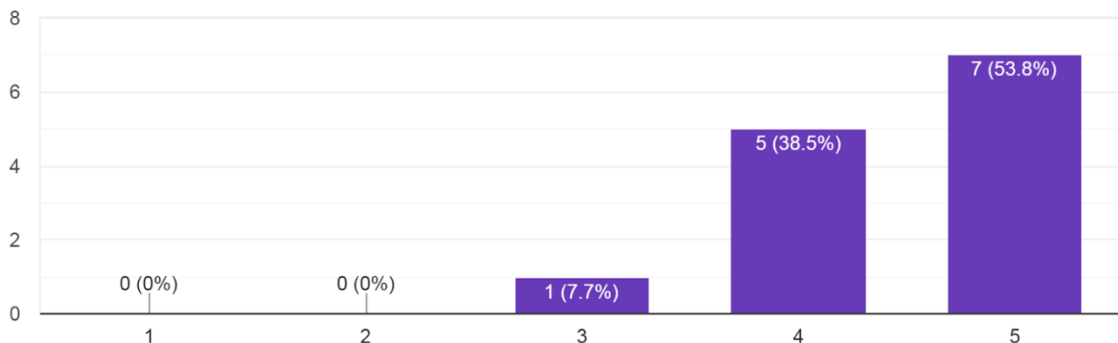
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

13 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

13 responses





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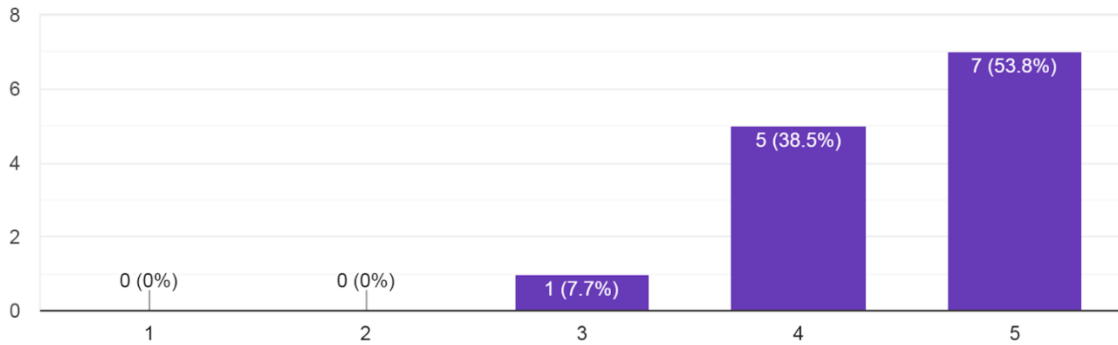
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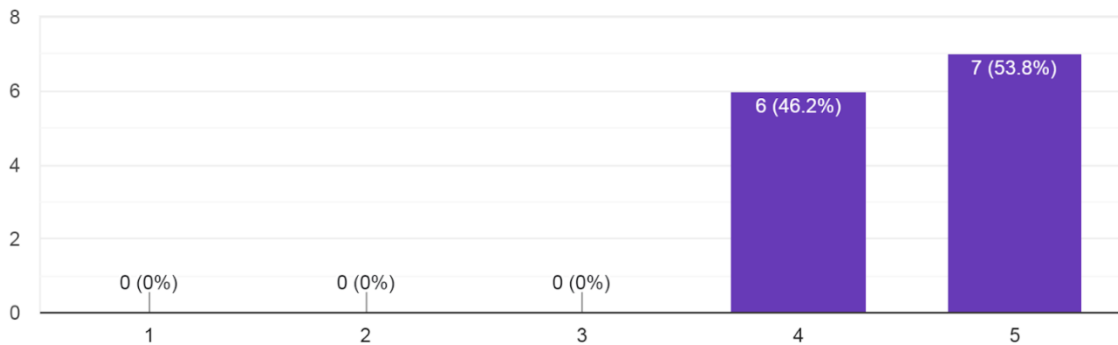
The faculty development programs help in effective implementation of the curriculum

13 responses



The system followed by the University for the design and development of curriculum is effective.

13 responses





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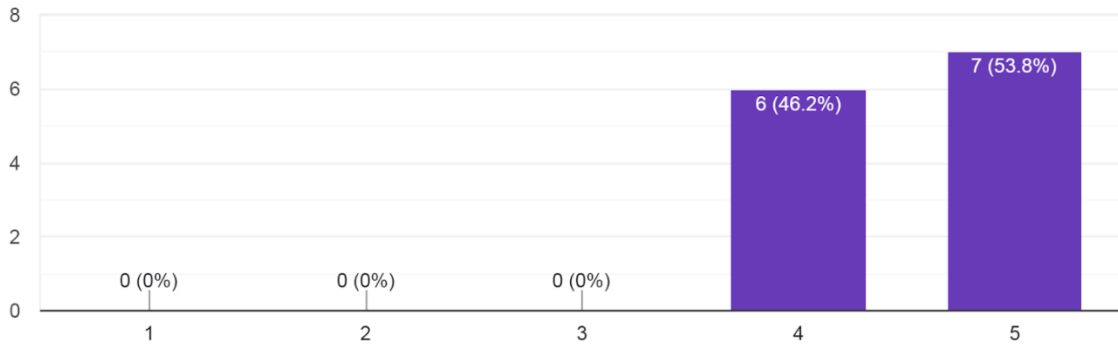
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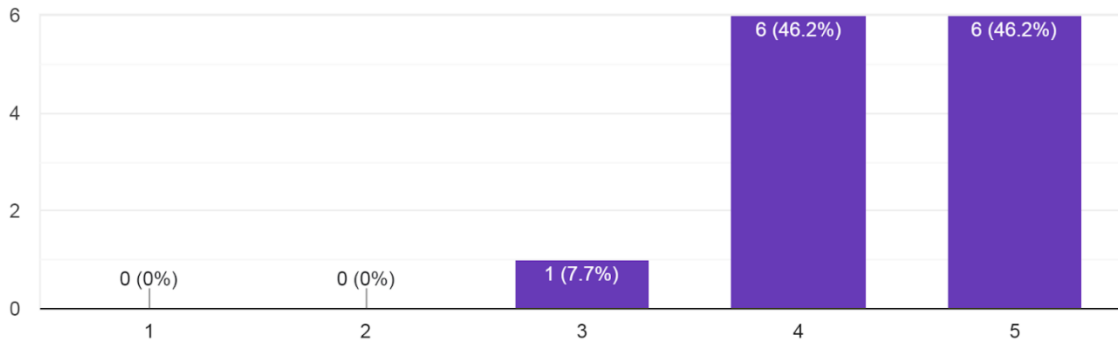
The curriculum has been updated from time to time.

13 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

13 responses





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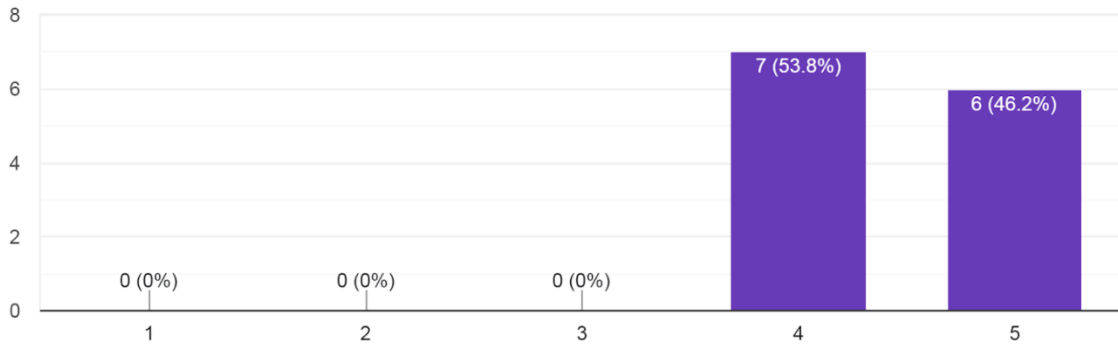
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The curriculum of each program includes the essential skills to be imparted

13 responses





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Faculty feedback regarding Curriculum 2024-25

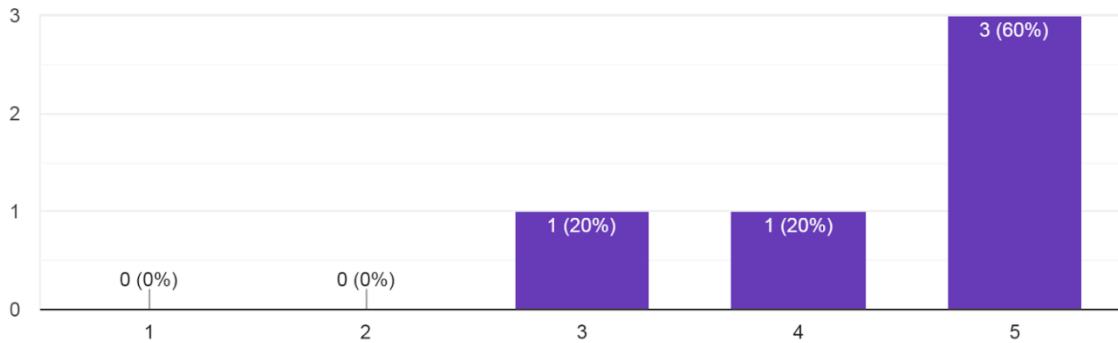
Phase-II Microbiology, n = 5

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

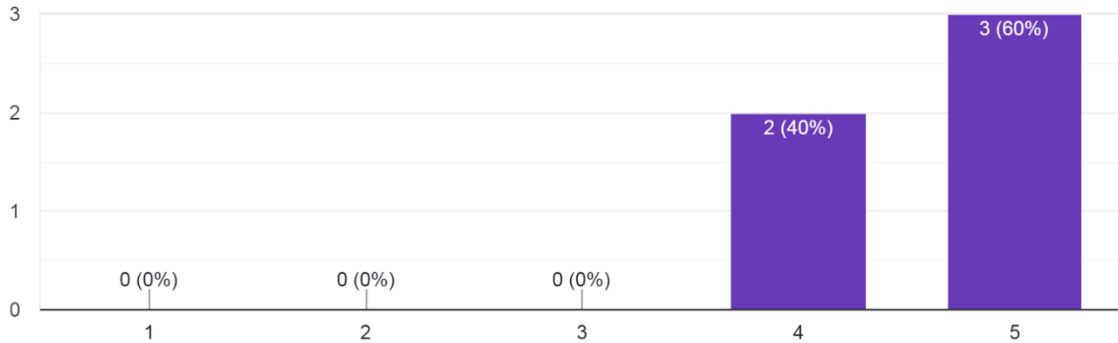
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

5 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

5 responses





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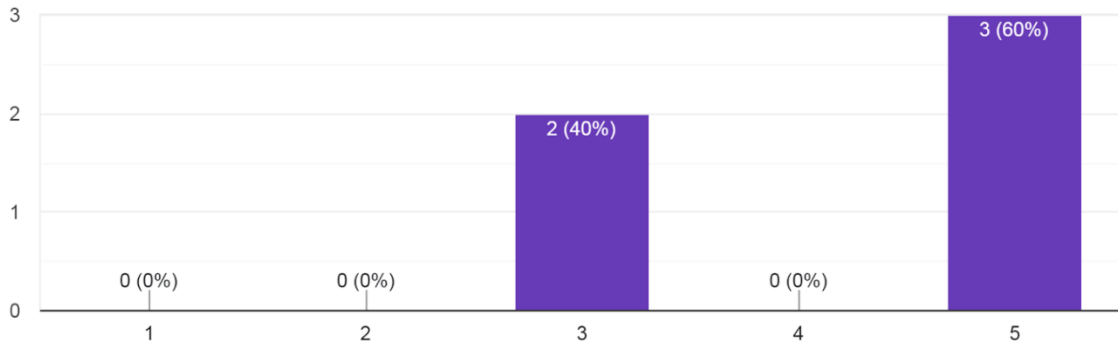
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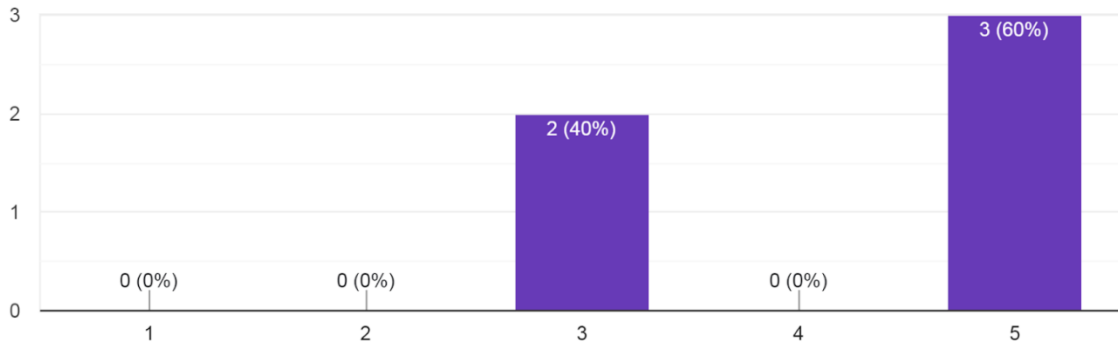
The faculty development programs help in effective implementation of the curriculum

5 responses



The system followed by the University for the design and development of curriculum is effective.

5 responses





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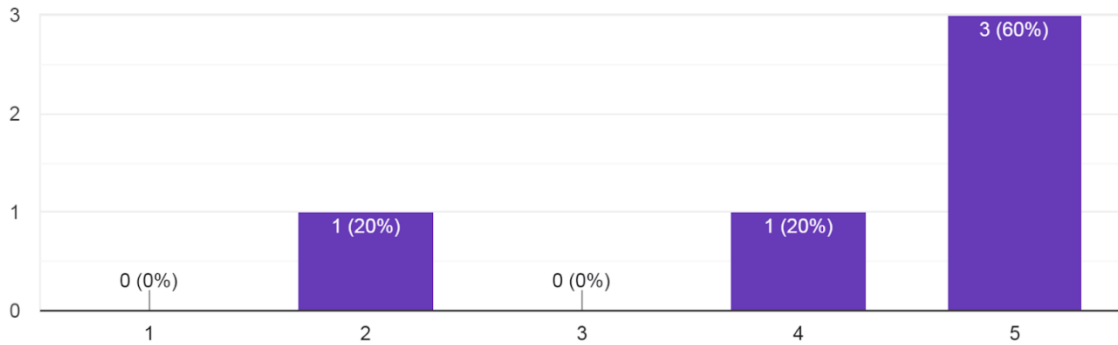
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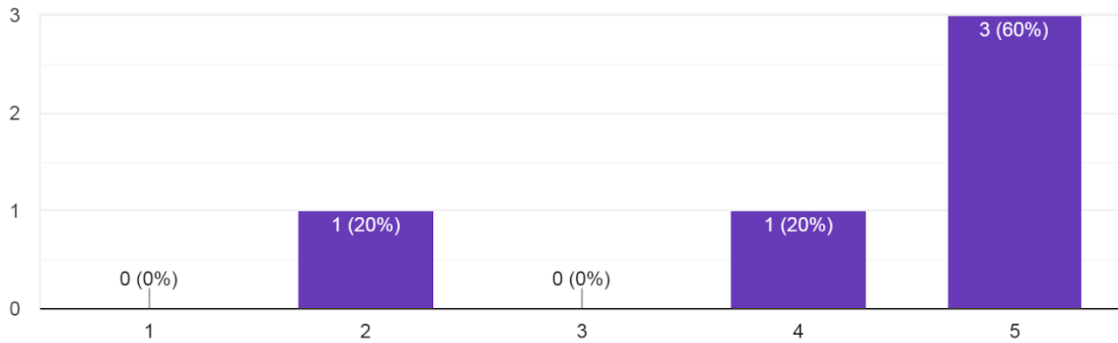
The curriculum has been updated from time to time.

5 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

5 responses





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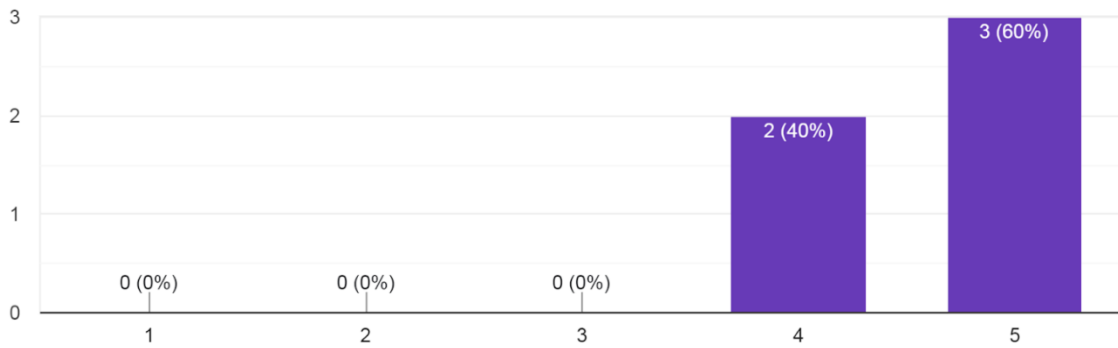
[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

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Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

The curriculum of each program includes the essential skills to be imparted

5 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
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Faculty feedback regarding Curriculum 2024-25

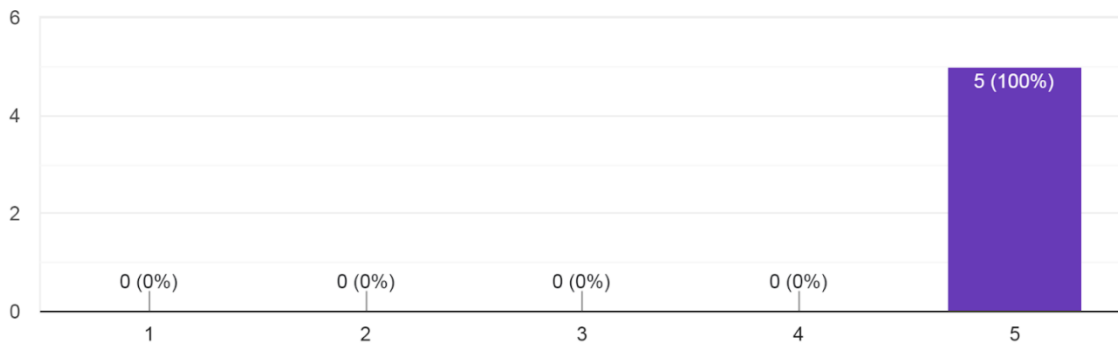
Phase-II Pharmacology, n = 5

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

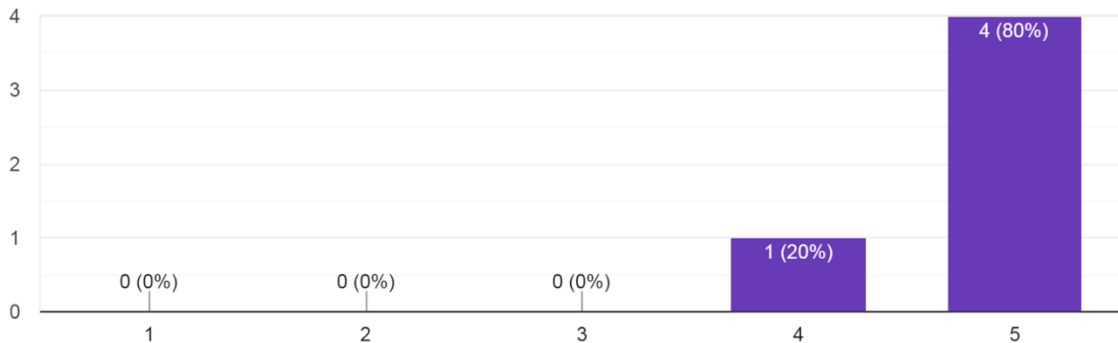
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

5 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

5 responses





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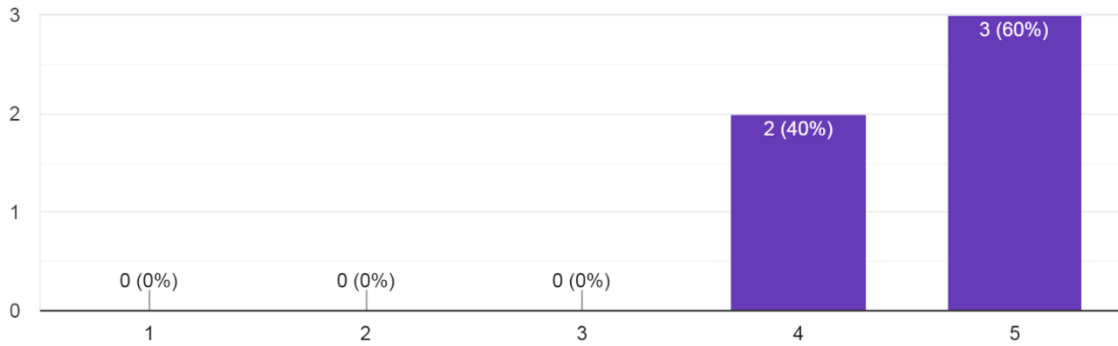
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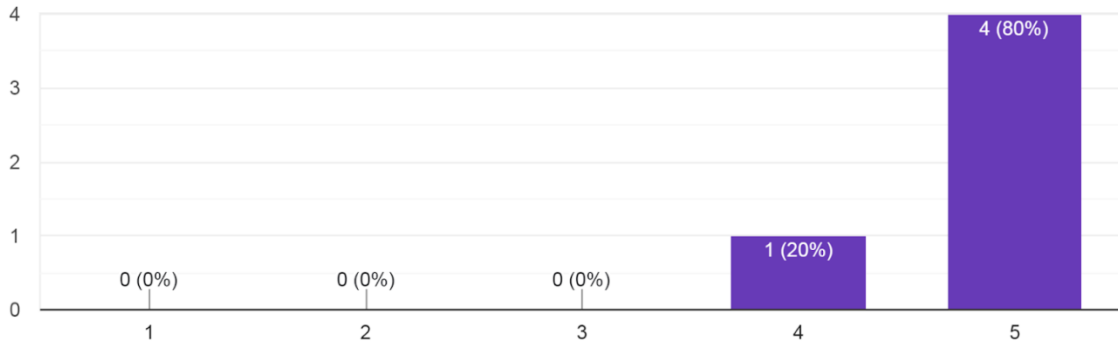
The faculty development programs help in effective implementation of the curriculum

5 responses



The system followed by the University for the design and development of curriculum is effective.

5 responses





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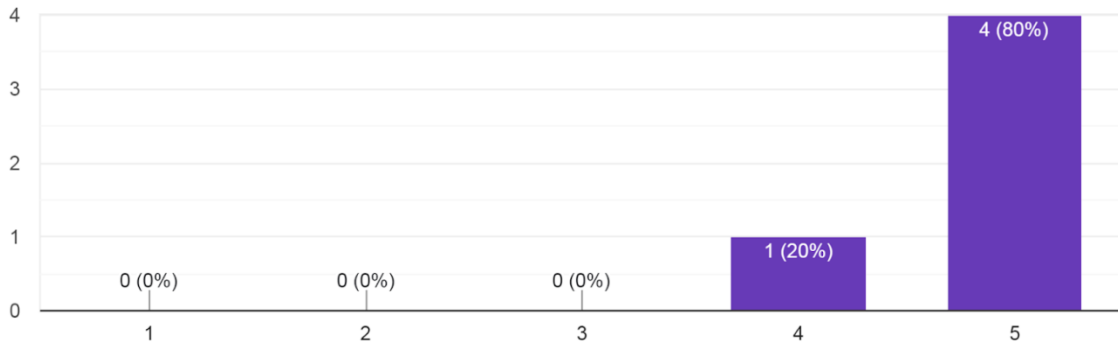
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The curriculum has been updated from time to time.

5 responses





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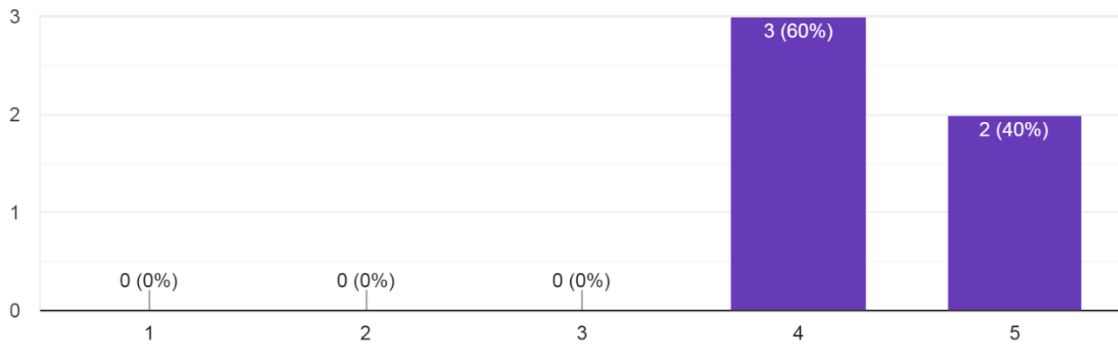
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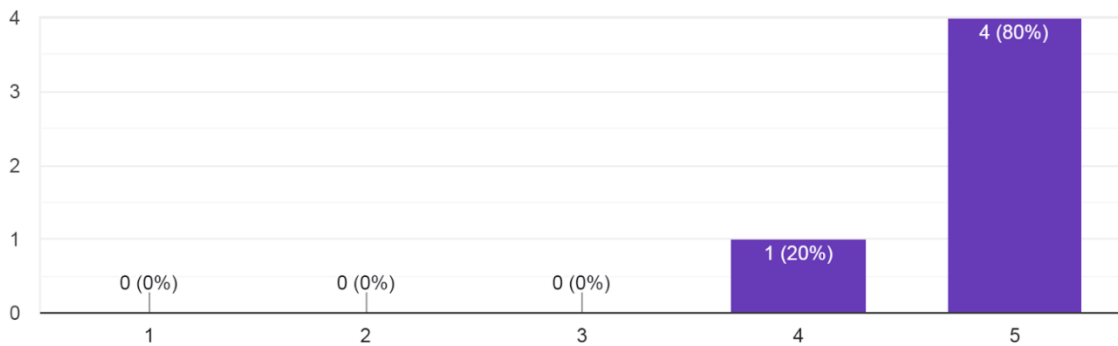
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

5 responses



The curriculum of each program includes the essential skills to be imparted

5 responses





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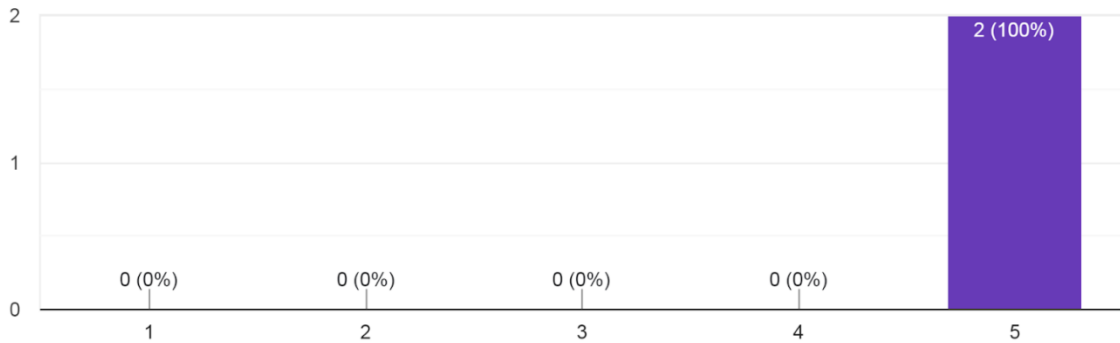
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part-I, Forensic Medicine, n = 2
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

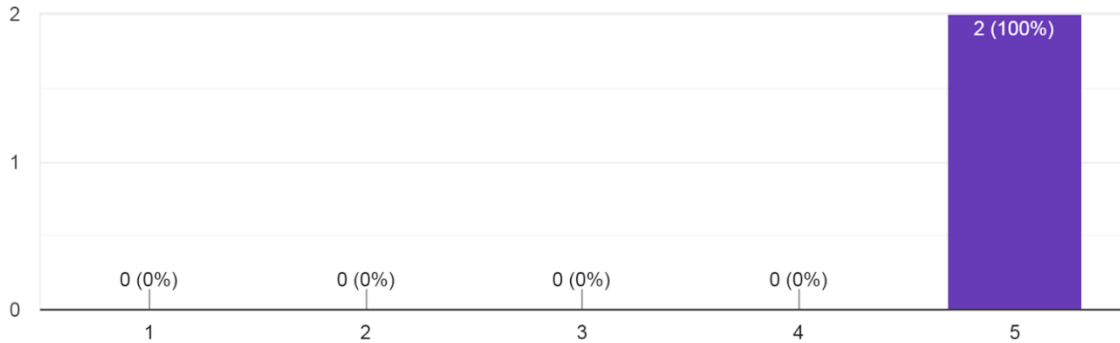
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

2 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

2 responses





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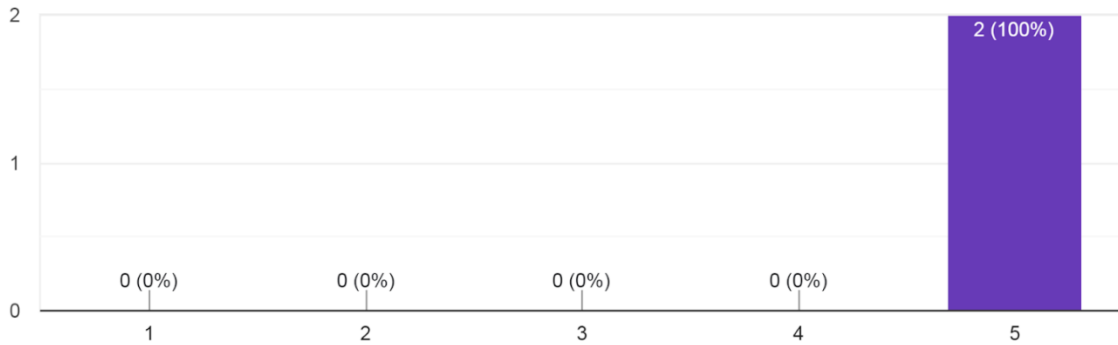
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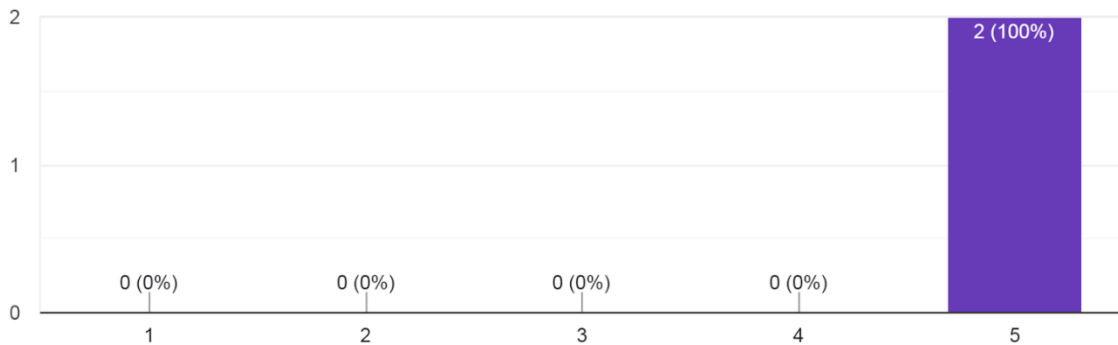
The faculty development programs help in effective implementation of the curriculum

2 responses



The system followed by the University for the design and development of curriculum is effective.

2 responses





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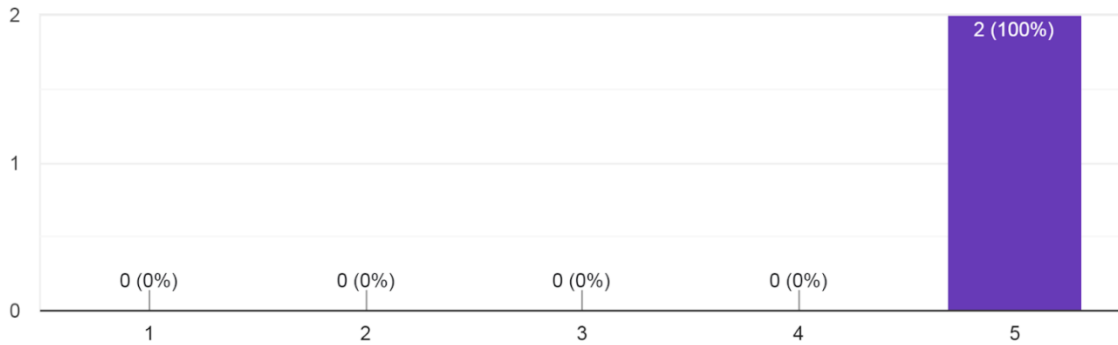
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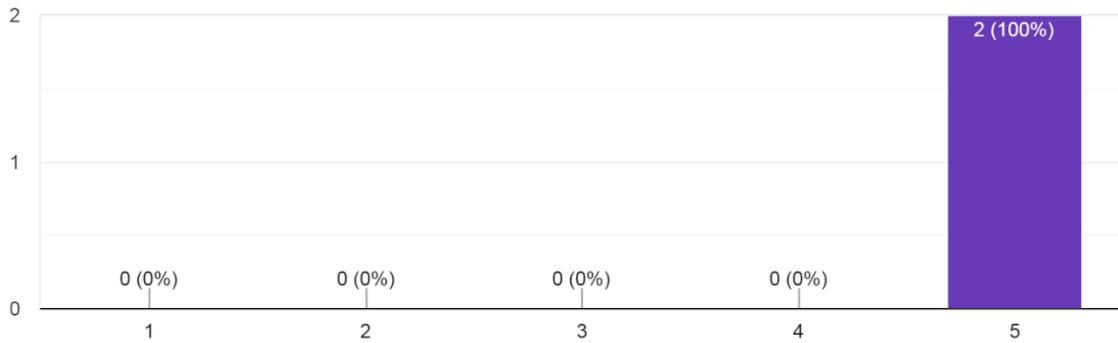
The curriculum has been updated from time to time.

2 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

2 responses





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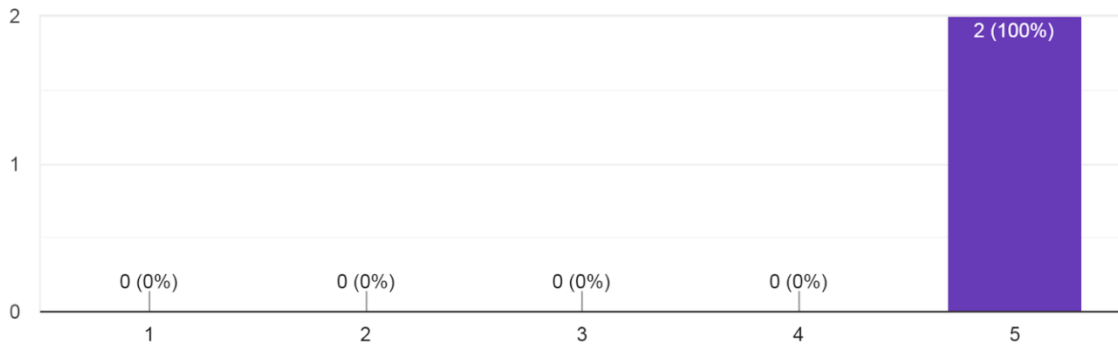
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The curriculum of each program includes the essential skills to be imparted

2 responses





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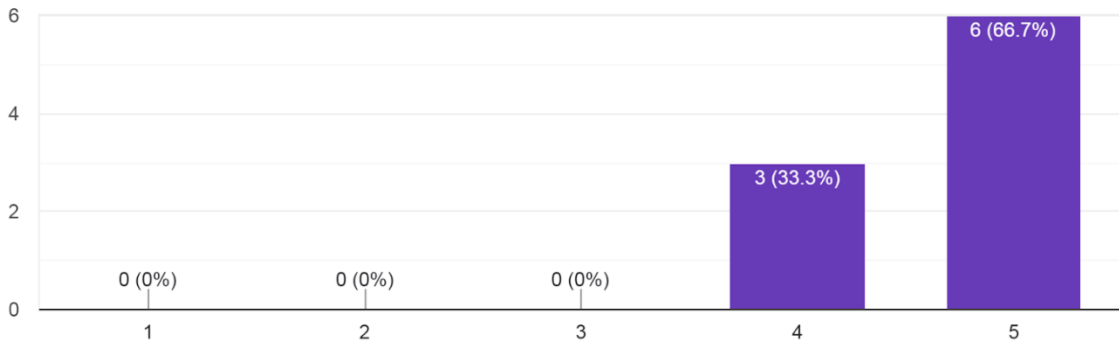
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part-I, Community Medicine, n =9
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

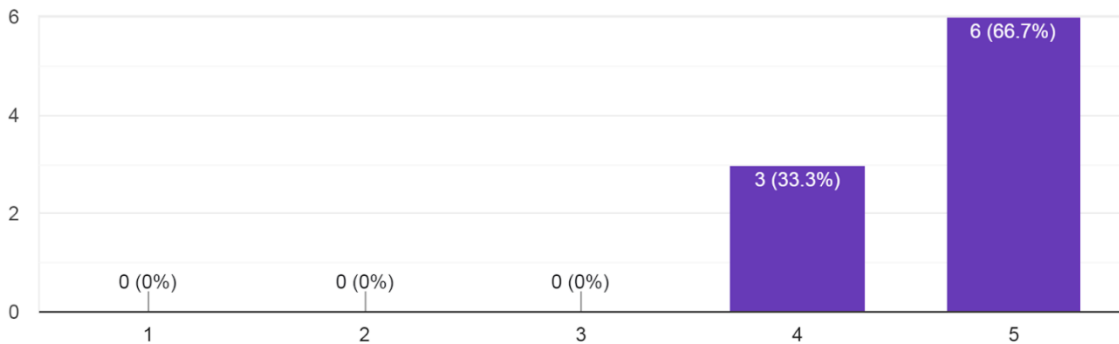
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

9 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

9 responses





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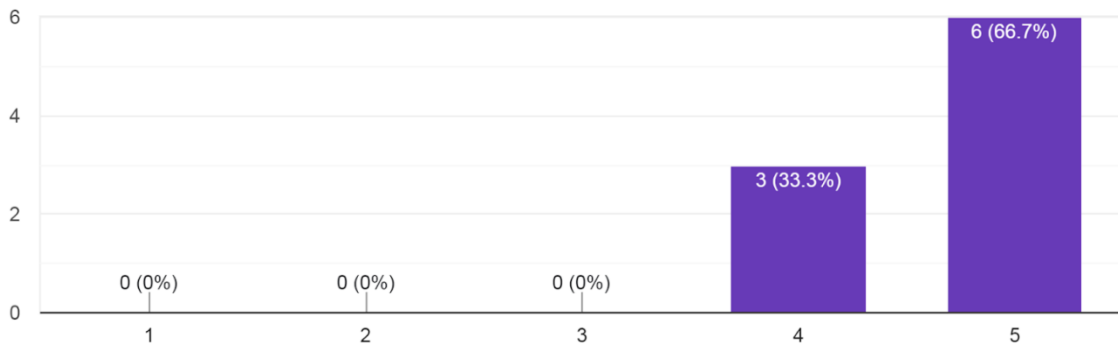
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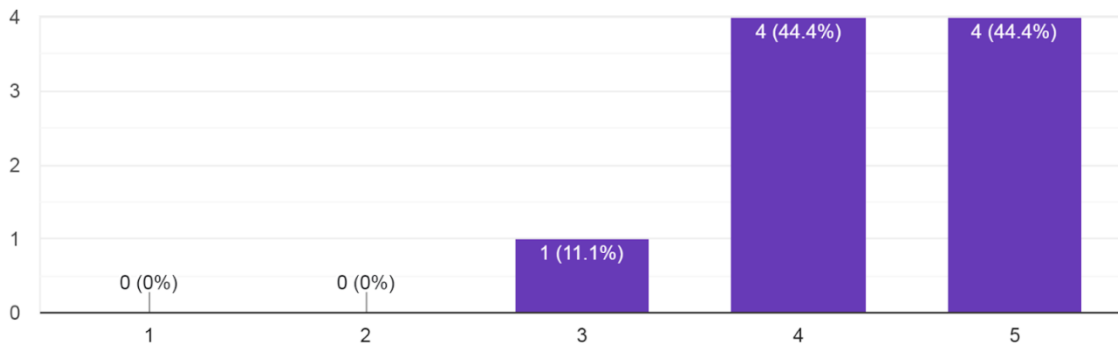
The faculty development programs help in effective implementation of the curriculum

9 responses



The system followed by the University for the design and development of curriculum is effective.

9 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

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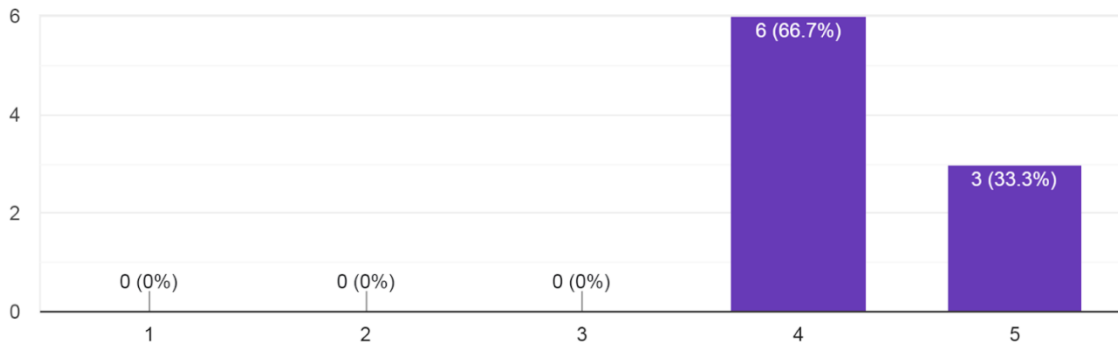
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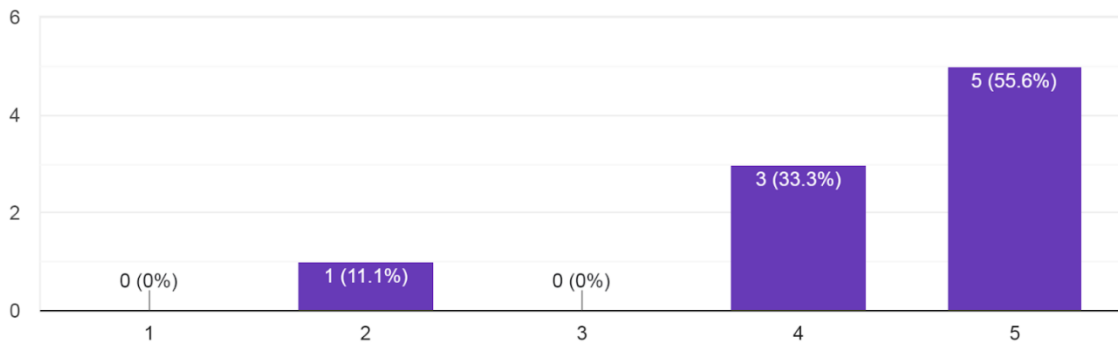
The curriculum has been updated from time to time.

9 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

9 responses





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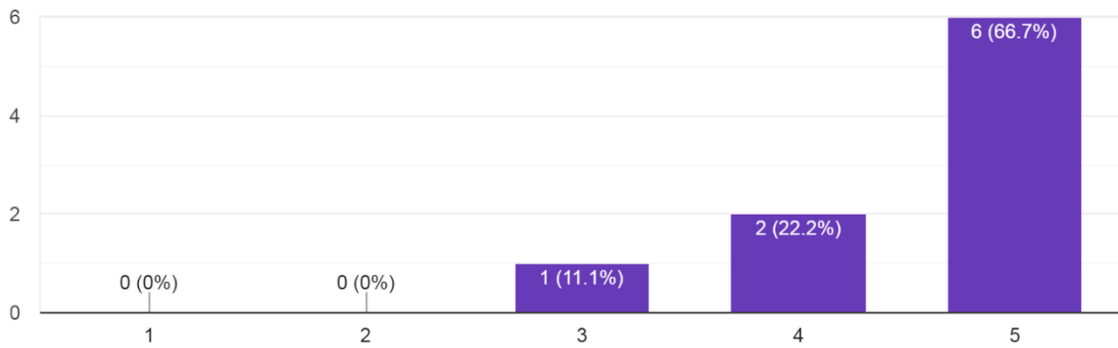
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The curriculum of each program includes the essential skills to be imparted

9 responses





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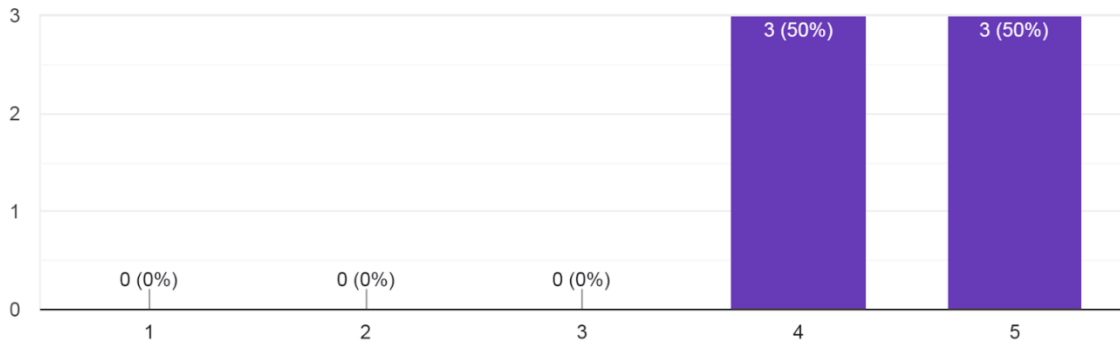
TAMAKA, KOLAR-563 103,KARNATAKA, INDIA

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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part-I, Ophthalmology n =6
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

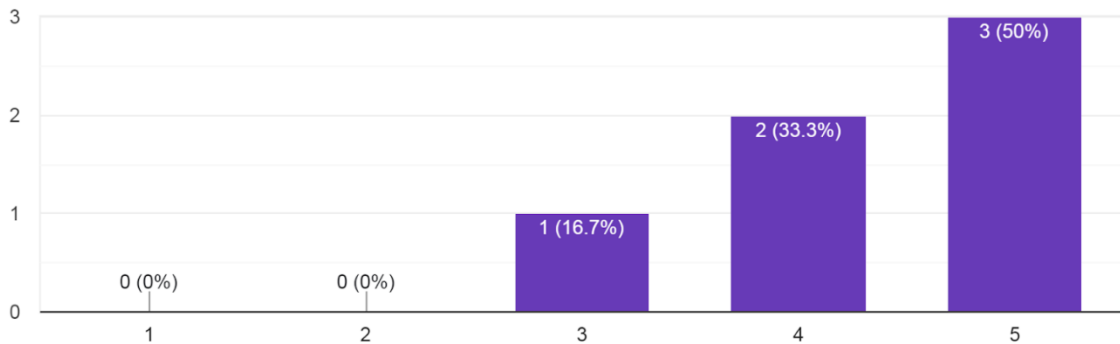
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

6 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

6 responses





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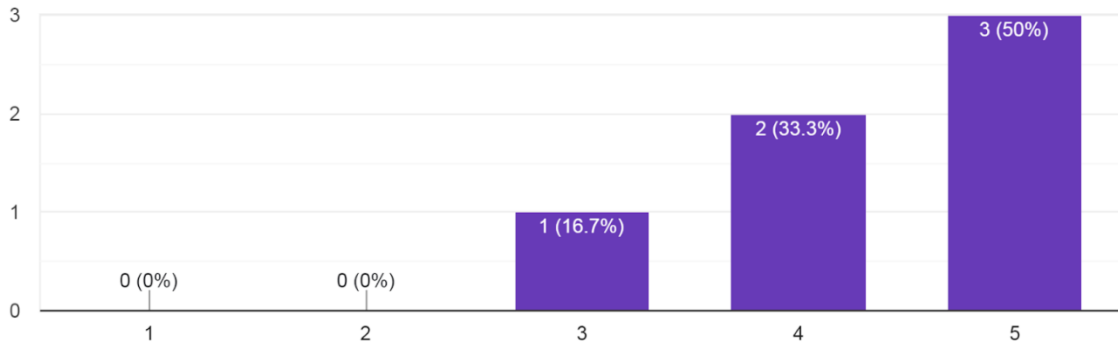
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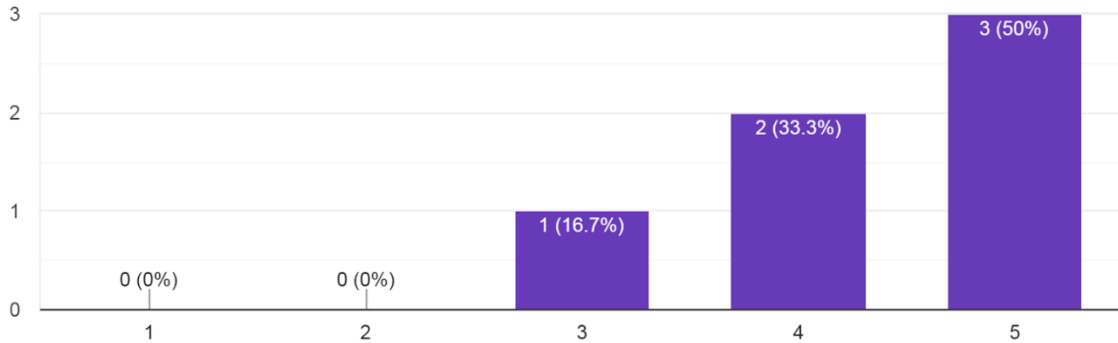
The faculty development programs help in effective implementation of the curriculum

6 responses



The system followed by the University for the design and development of curriculum is effective.

6 responses





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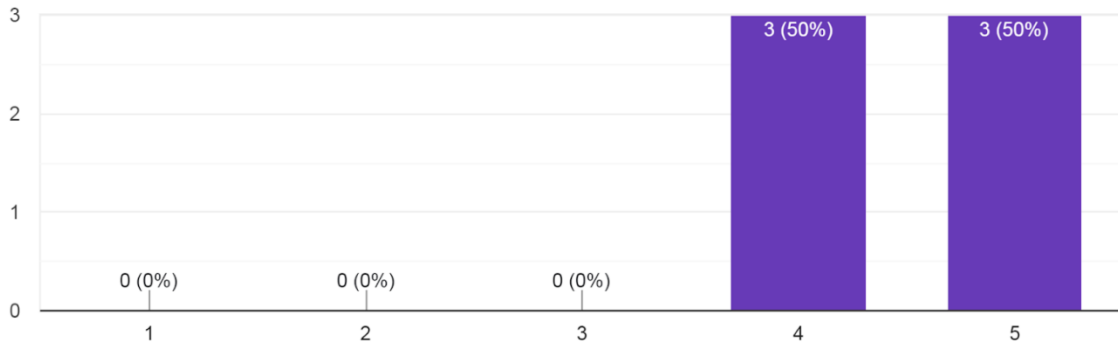
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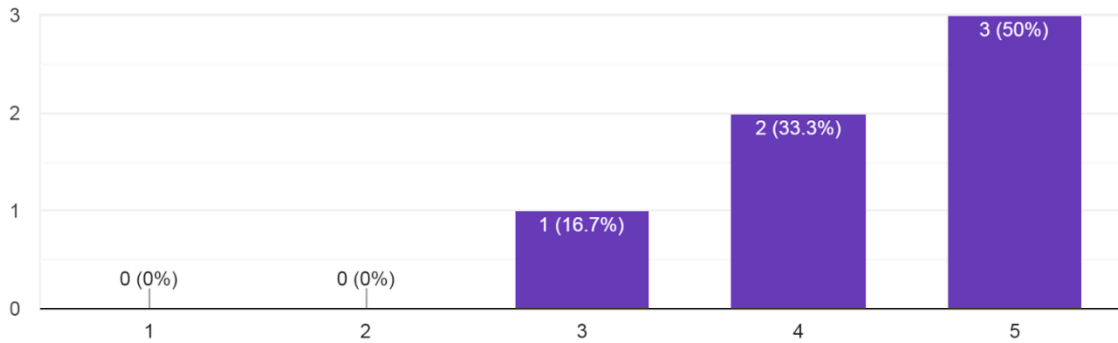
The curriculum has been updated from time to time.

6 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

6 responses





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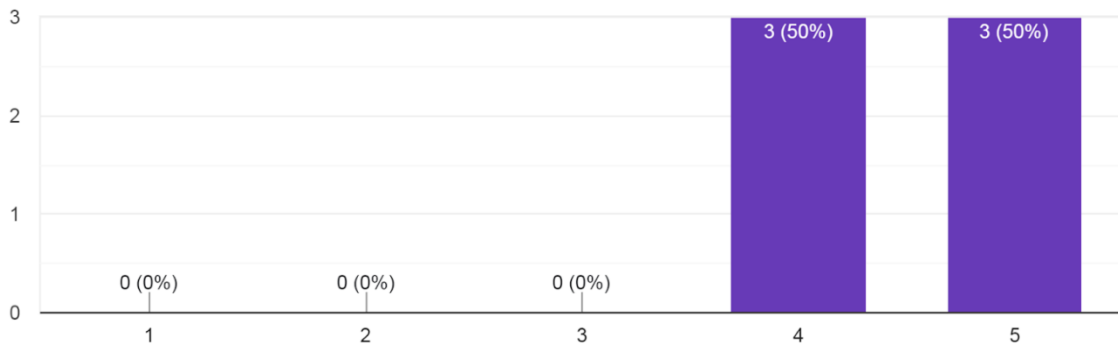
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The curriculum of each program includes the essential skills to be imparted

6 responses





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Faculty feedback regarding Curriculum 2024-25

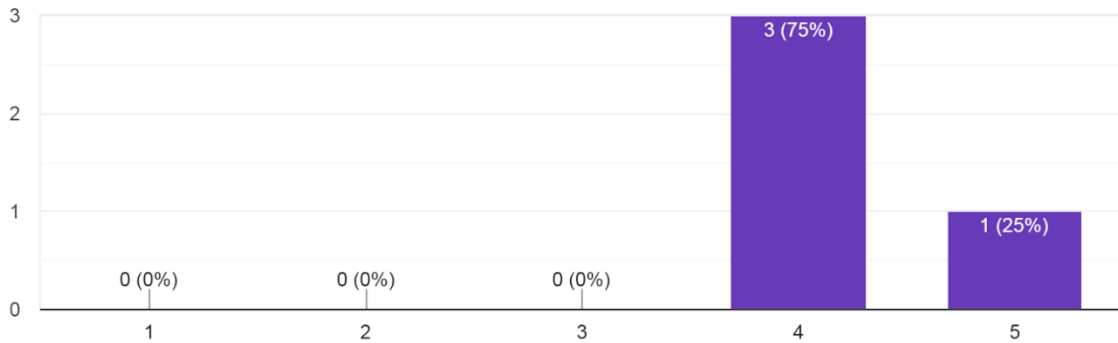
Phase-III, Part -I, ENT, n =4

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

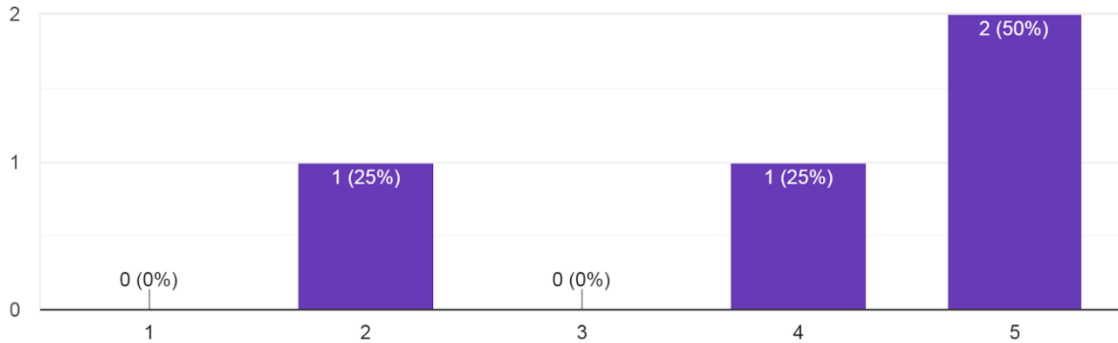
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

4 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

4 responses





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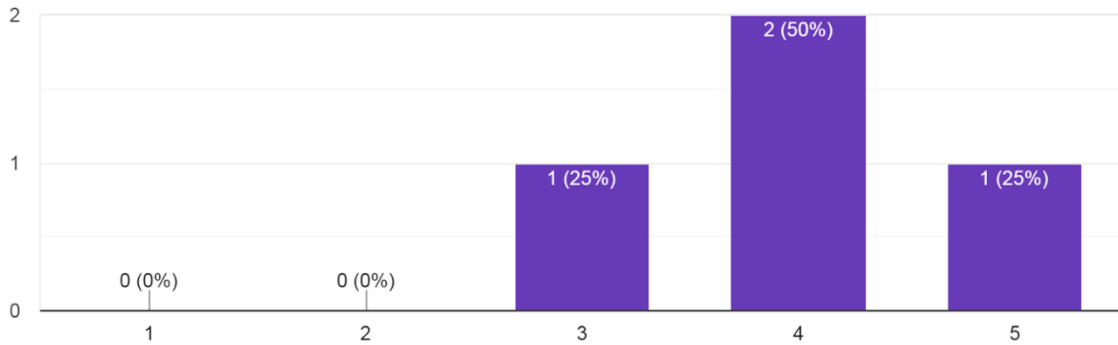
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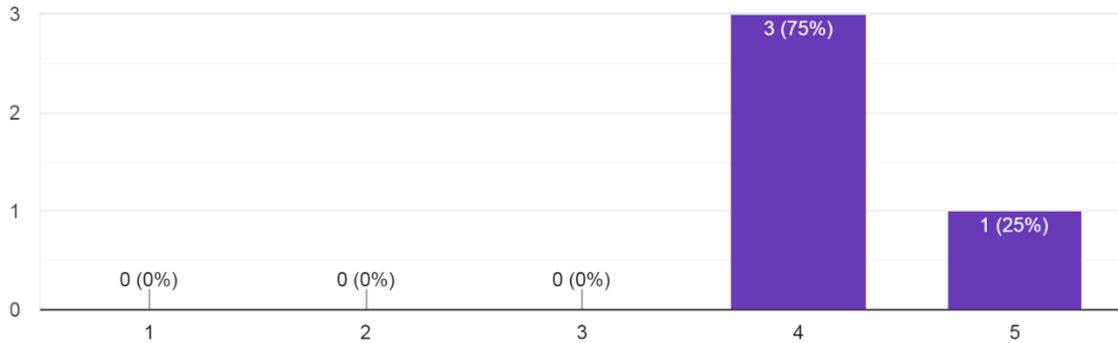
The faculty development programs help in effective implementation of the curriculum

4 responses



The system followed by the University for the design and development of curriculum is effective.

4 responses





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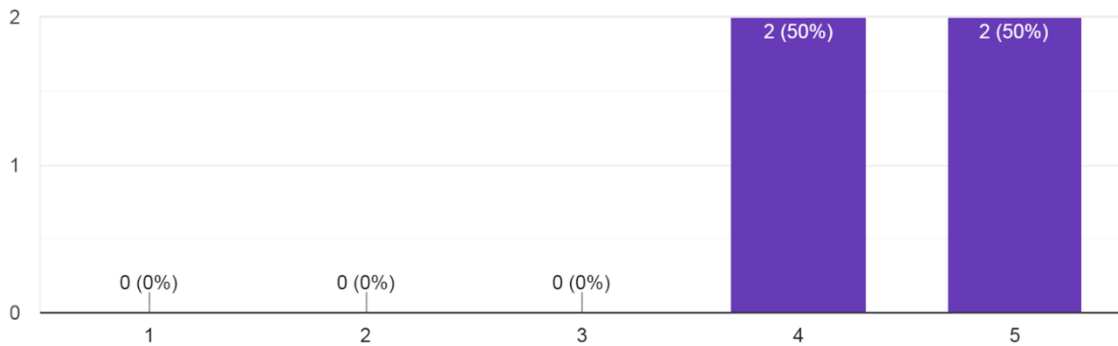
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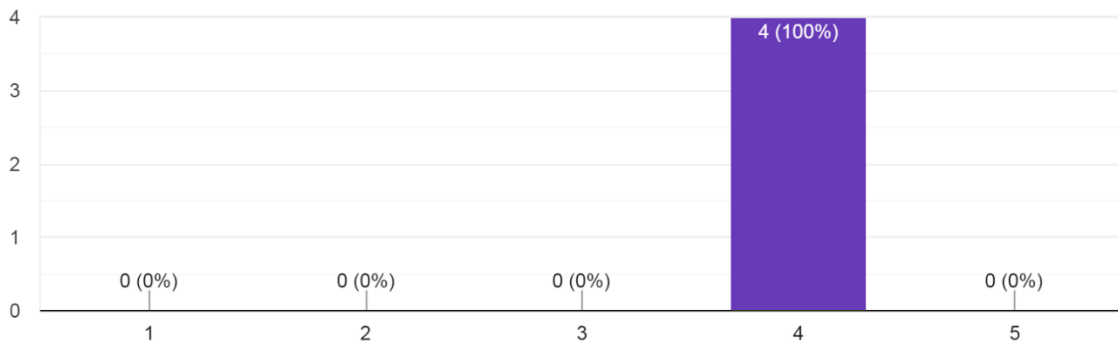
The curriculum has been updated from time to time.

4 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

4 responses





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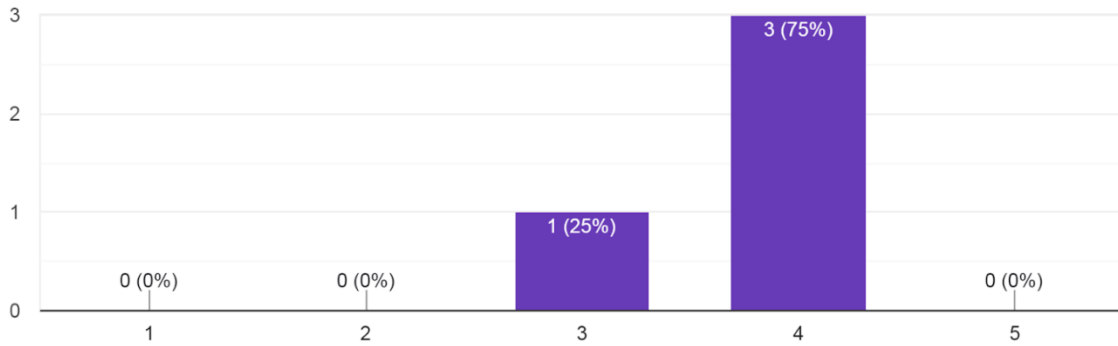
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The curriculum of each program includes the essential skills to be imparted

4 responses





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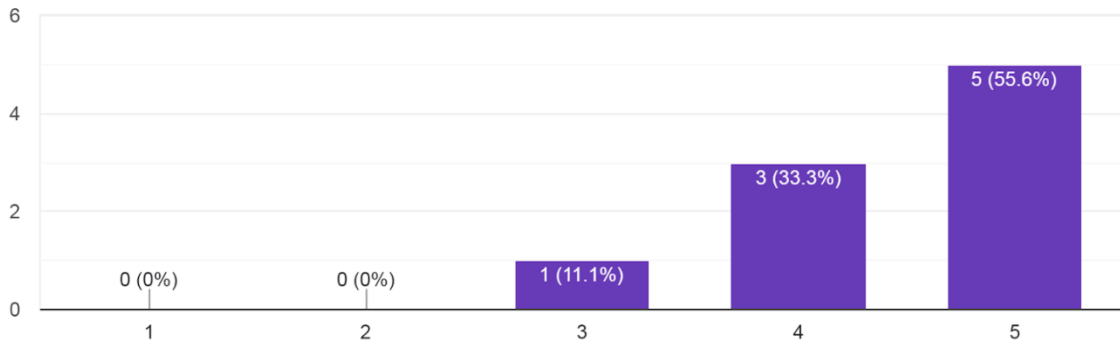
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, Pediatrics, n =9
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

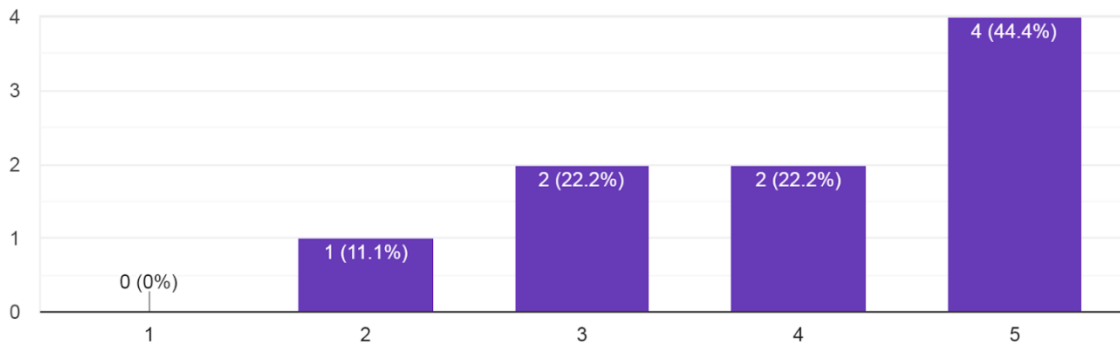
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

9 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

9 responses





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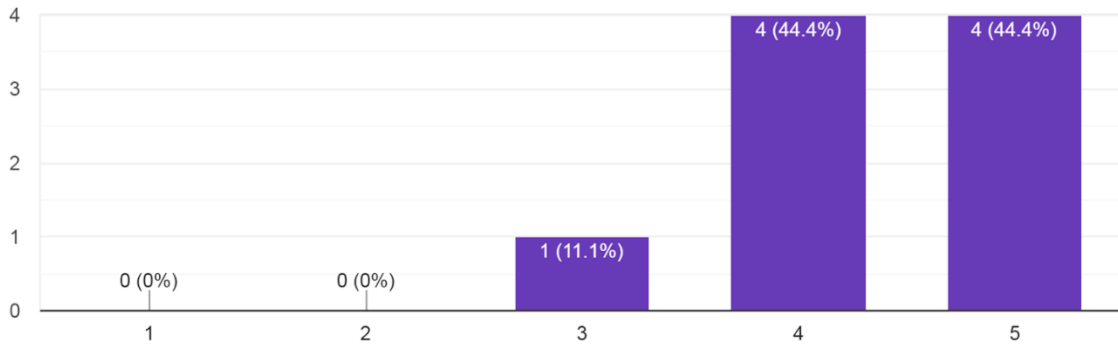
[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103,KARNATAKA, INDIA

Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

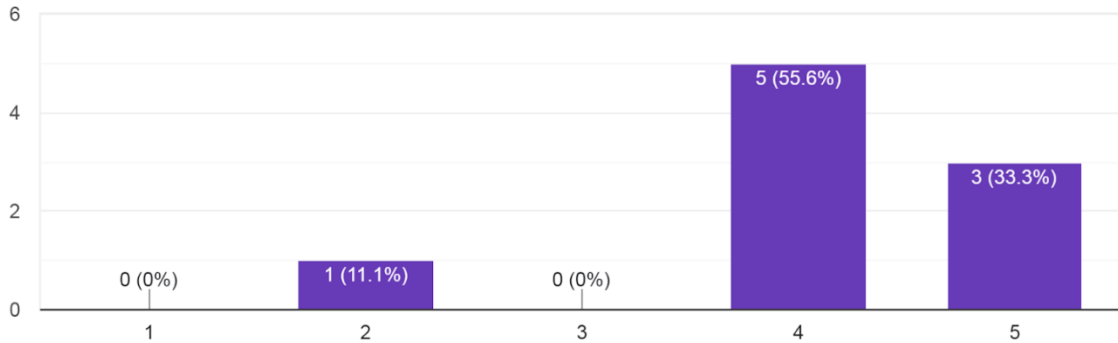
The faculty development programs help in effective implementation of the curriculum

9 responses



The system followed by the University for the design and development of curriculum is effective.

9 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
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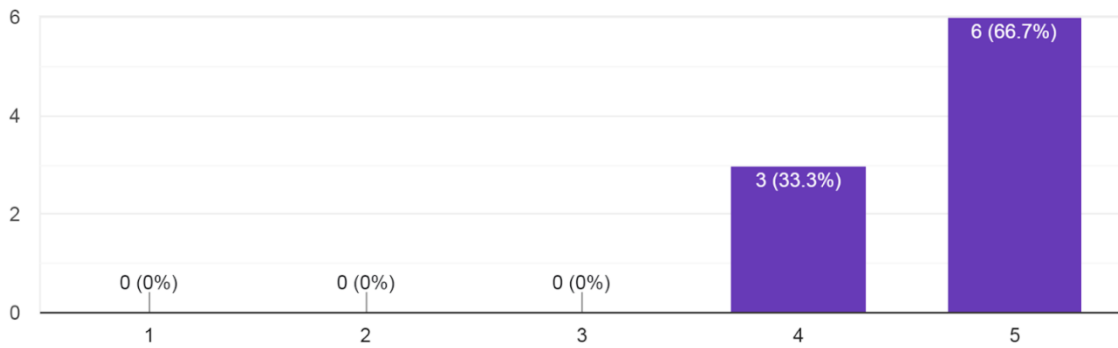
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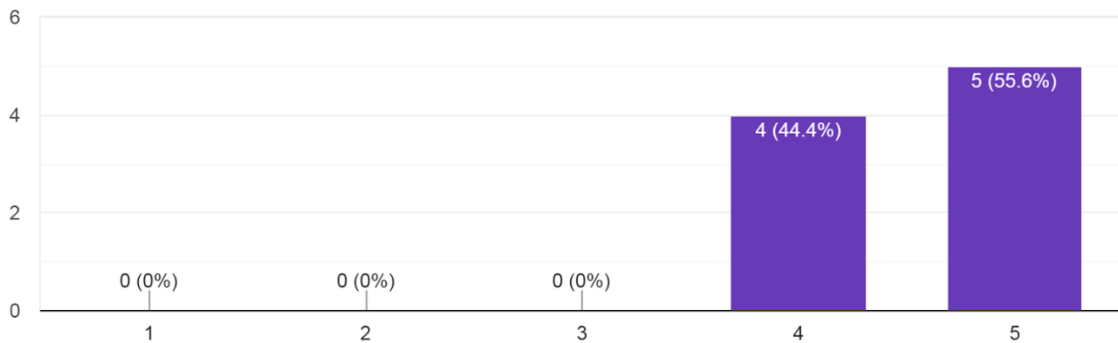
The curriculum has been updated from time to time.

9 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

9 responses





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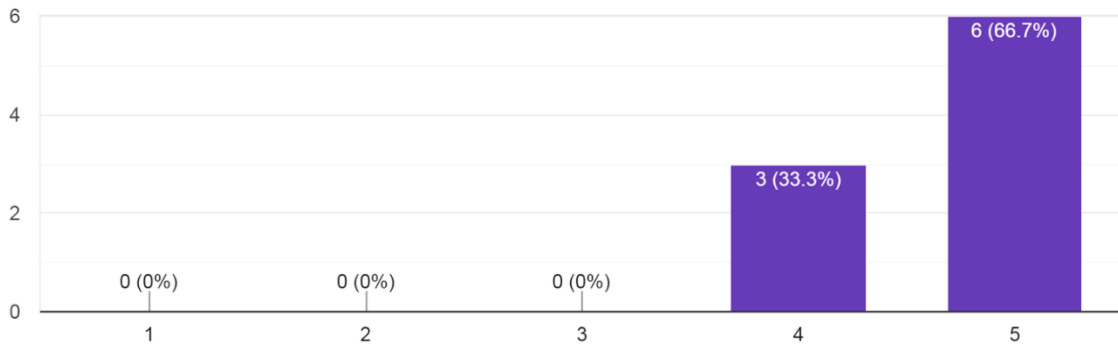
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The curriculum of each program includes the essential skills to be imparted

9 responses





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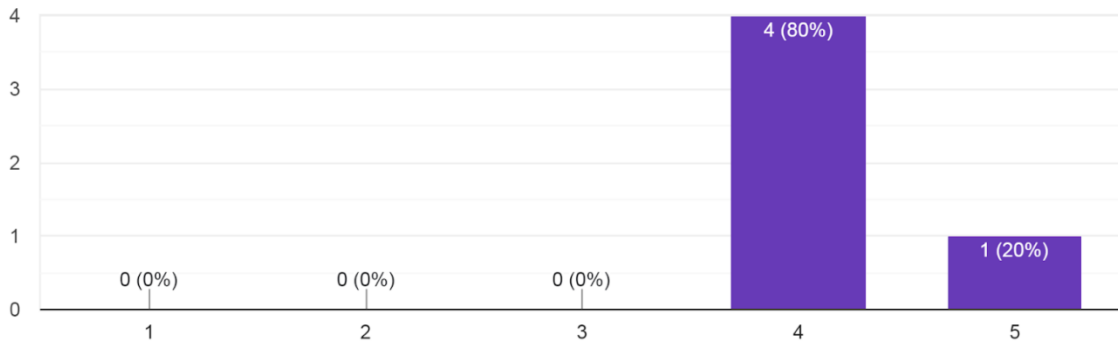
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, Medicine, n =5
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

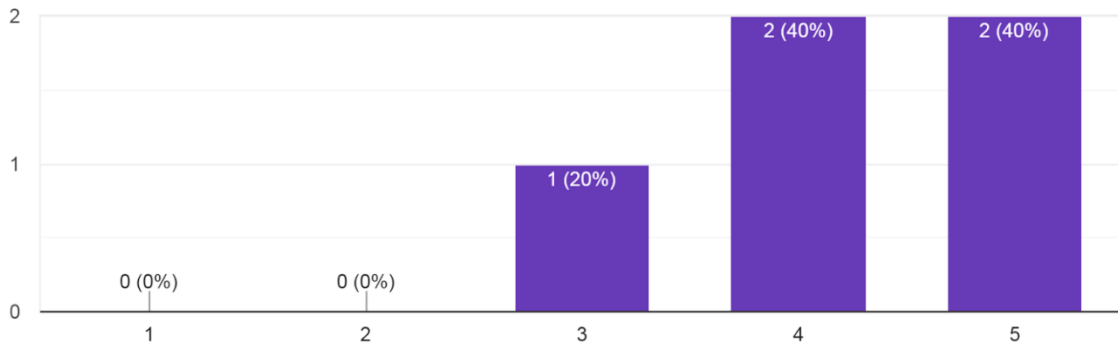
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

5 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

5 responses





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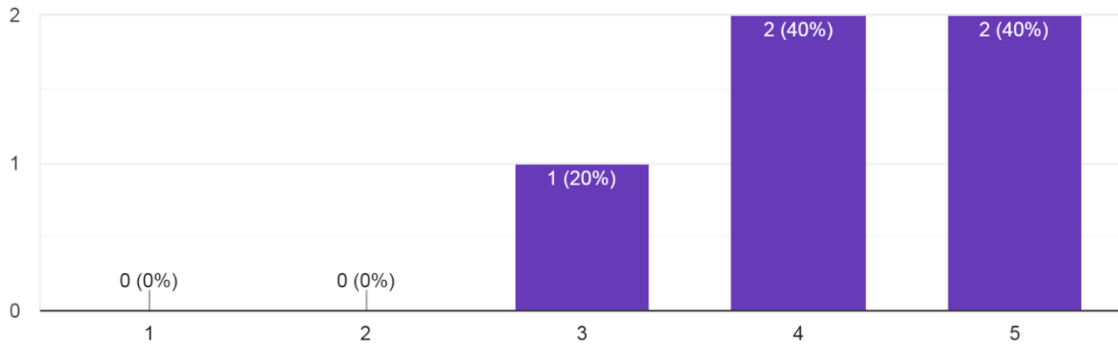
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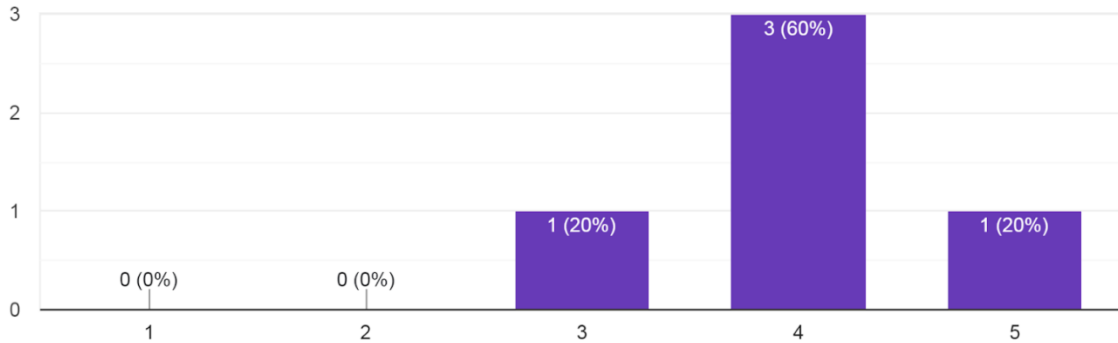
The faculty development programs help in effective implementation of the curriculum

5 responses



The system followed by the University for the design and development of curriculum is effective.

5 responses





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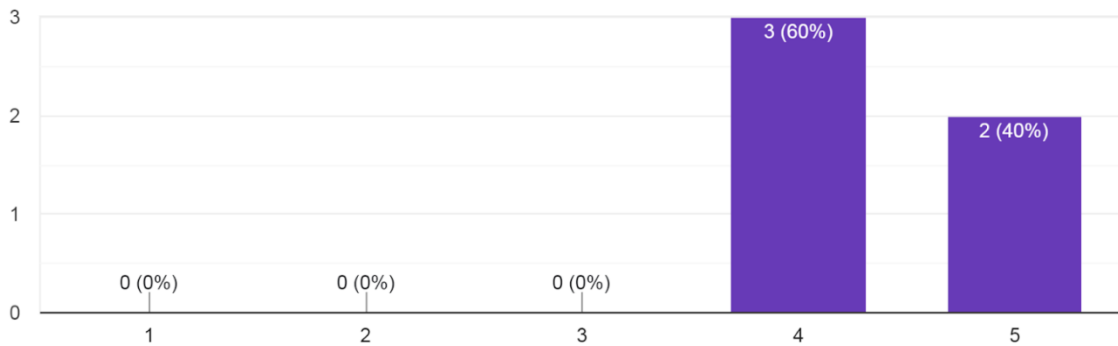
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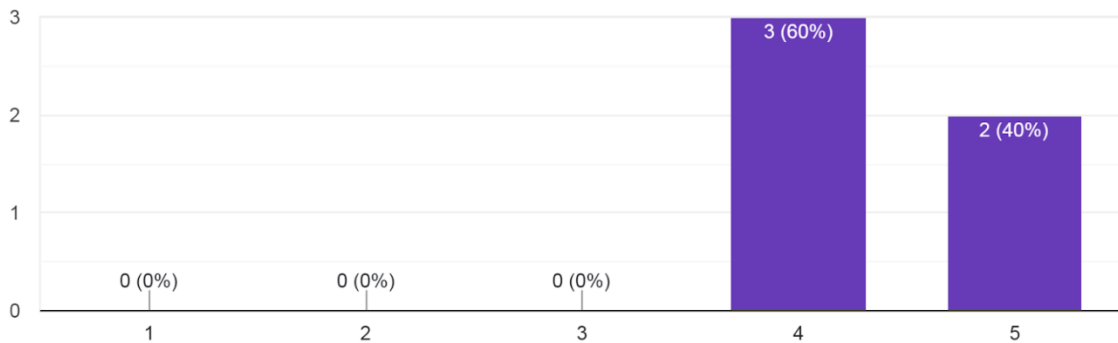
The curriculum has been updated from time to time.

5 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

5 responses





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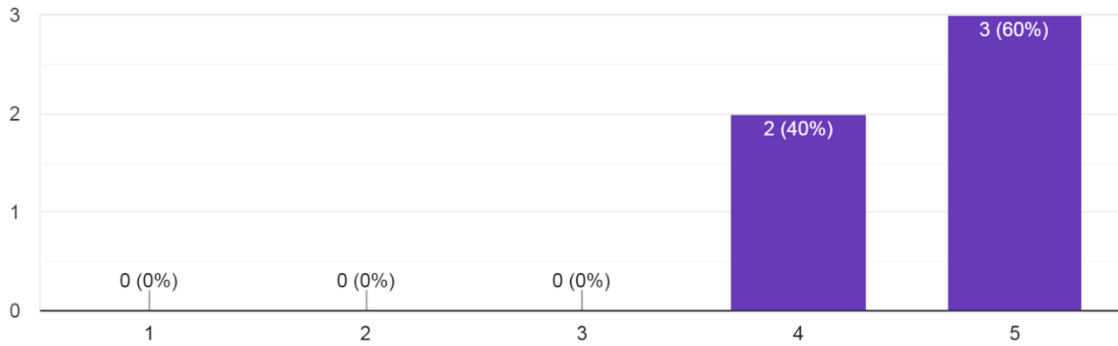
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The curriculum of each program includes the essential skills to be imparted

5 responses





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Faculty feedback regarding Curriculum 2024-25

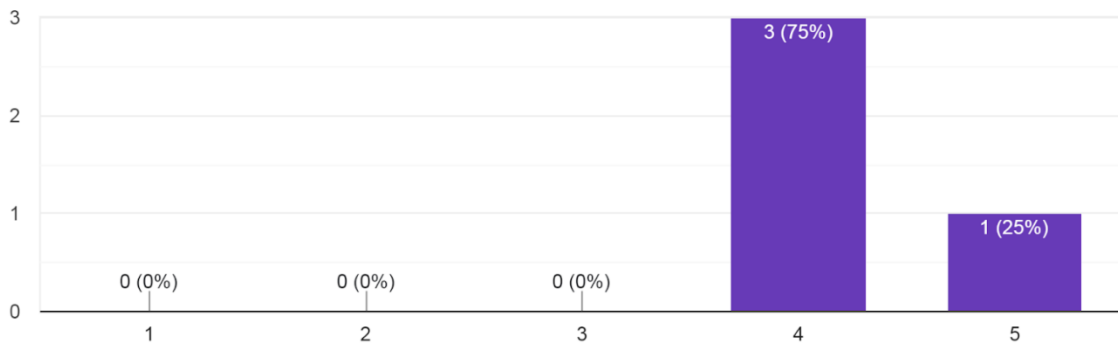
Phase-III, Part –II, Dermatology, n = 4

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

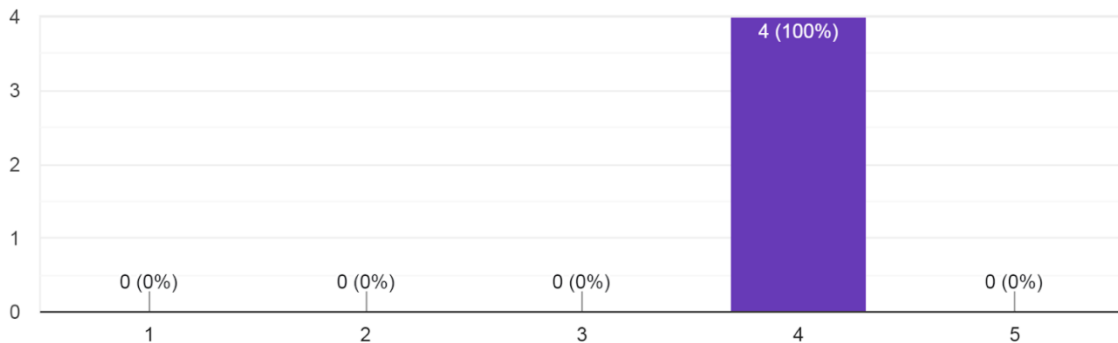
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

4 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

4 responses





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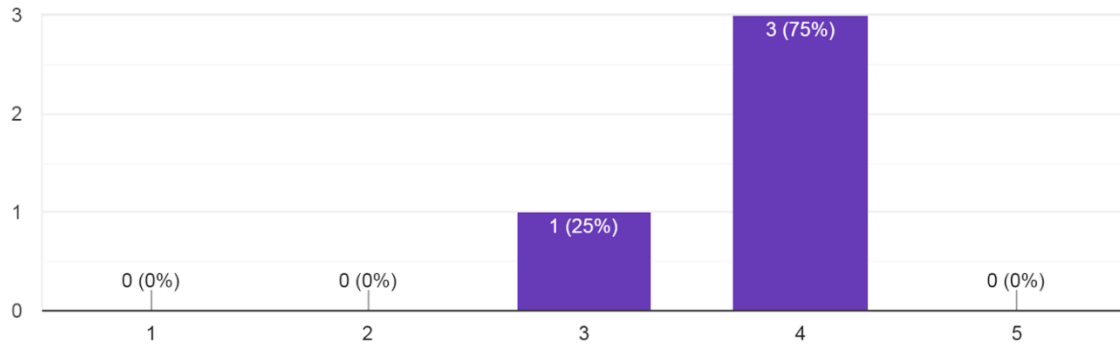
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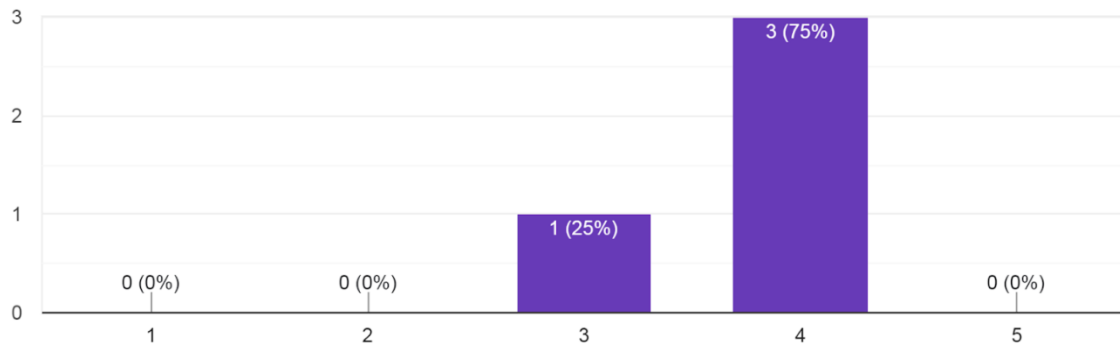
The faculty development programs help in effective implementation of the curriculum

4 responses



The system followed by the University for the design and development of curriculum is effective.

4 responses





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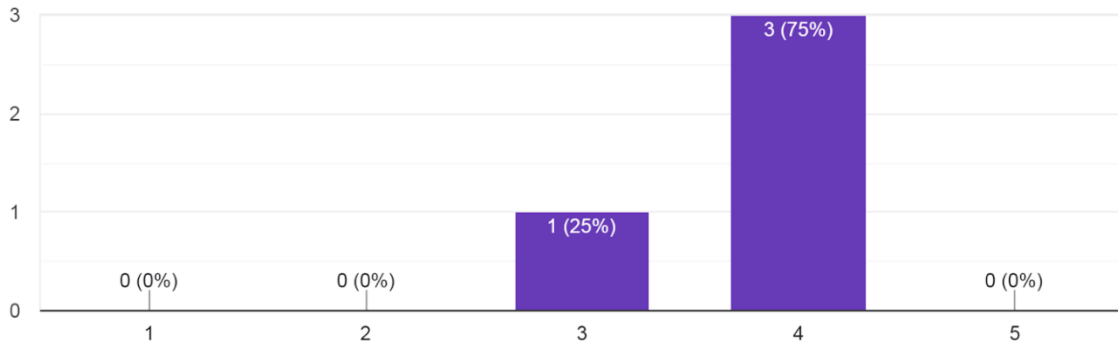
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The curriculum has been updated from time to time.

4 responses





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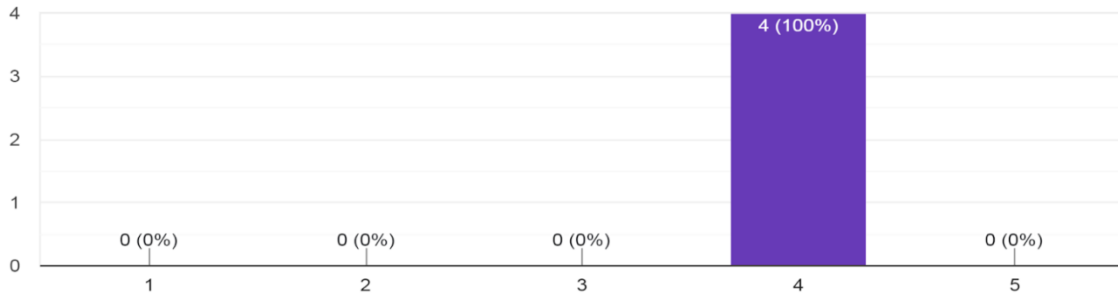
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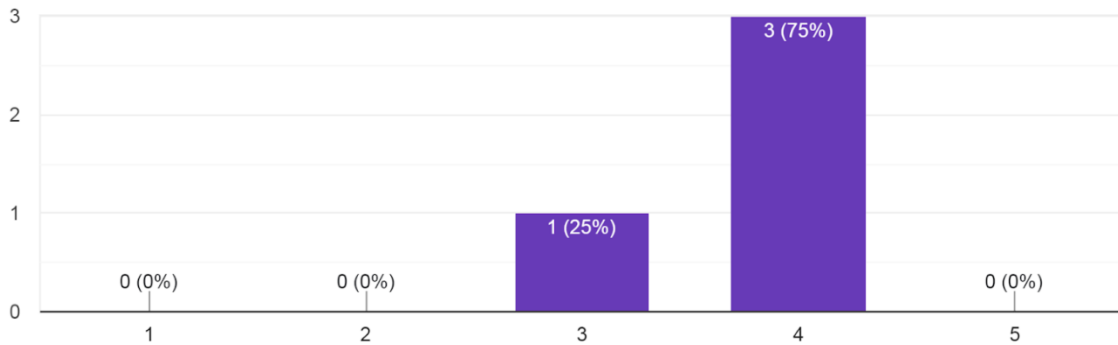
Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

4 responses



The curriculum of each program includes the essential skills to be imparted

4 responses





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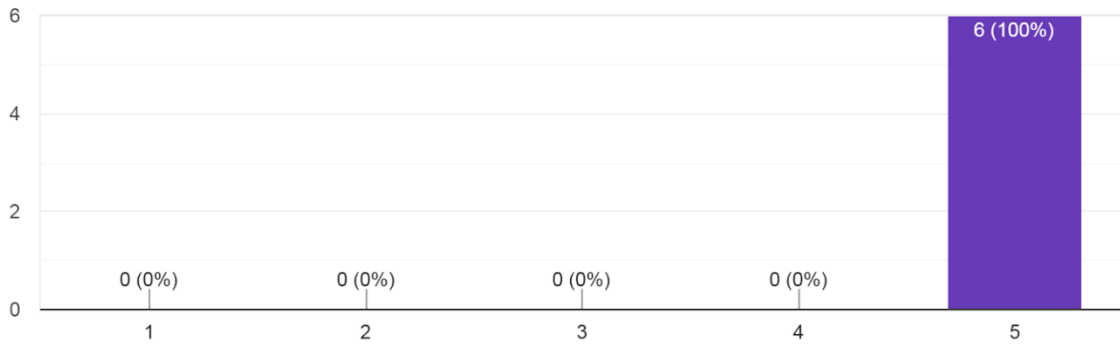
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, Psychiatry, n = 6
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

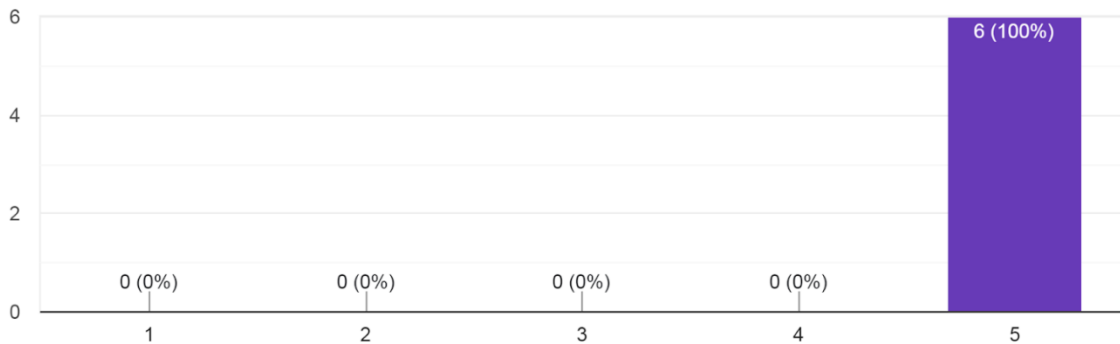
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

6 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

6 responses





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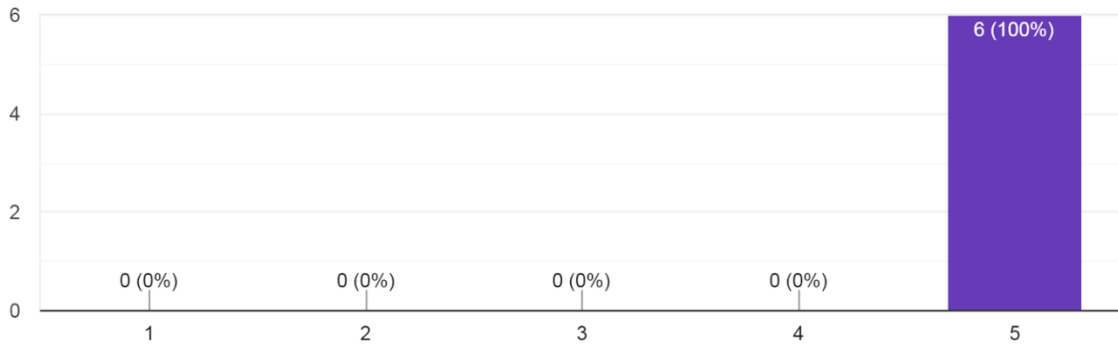
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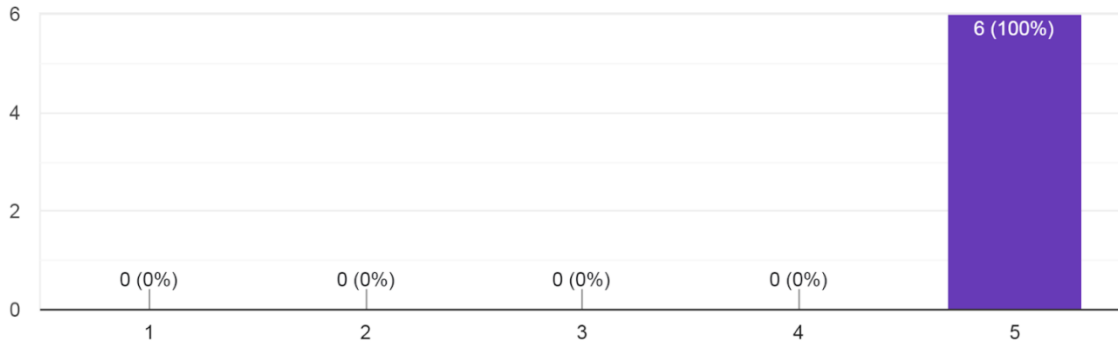
The faculty development programs help in effective implementation of the curriculum

6 responses



The system followed by the University for the design and development of curriculum is effective.

6 responses





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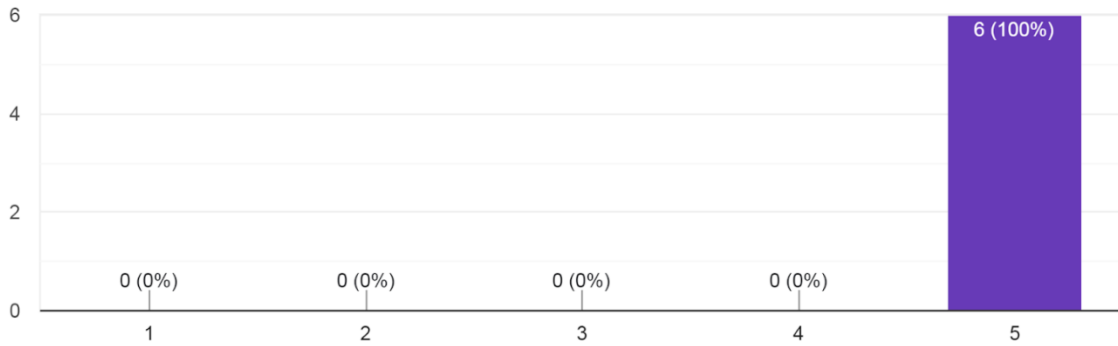
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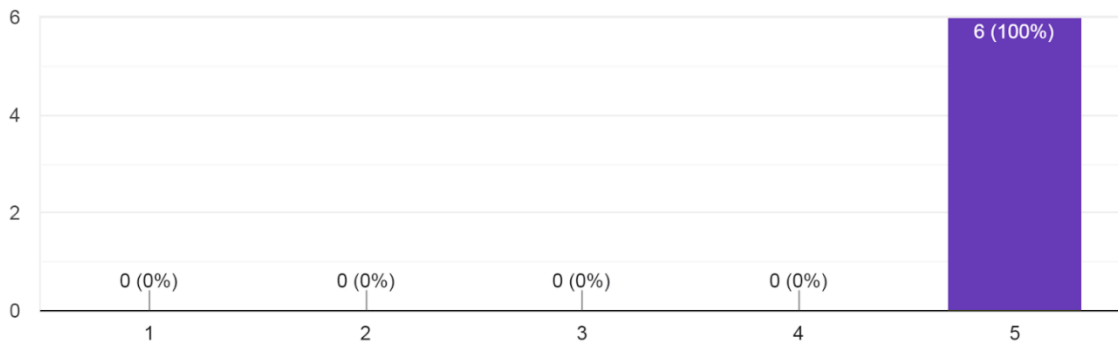
The curriculum has been updated from time to time.

6 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

6 responses





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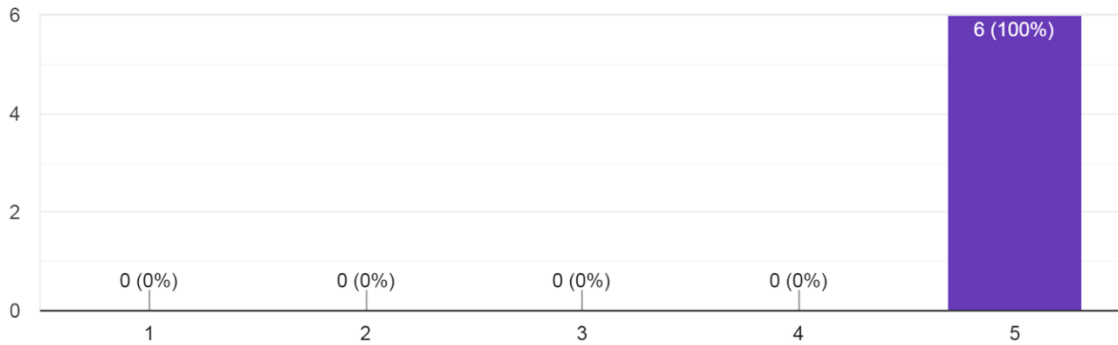
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The curriculum of each program includes the essential skills to be imparted
6 responses





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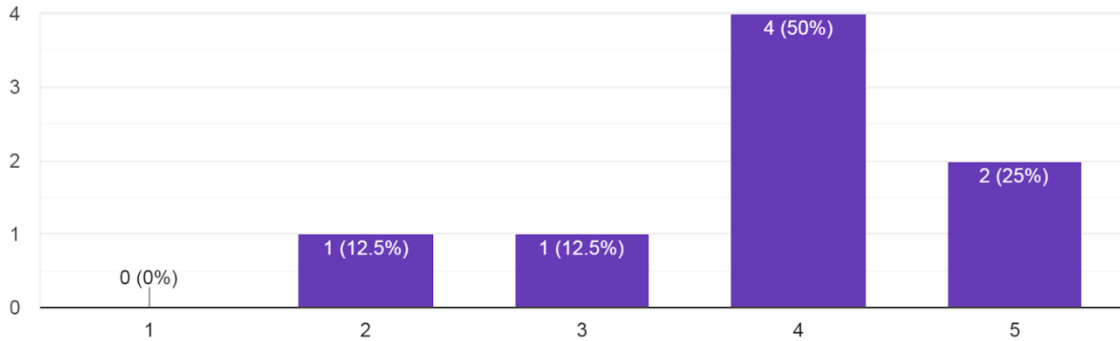
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, Surgery, n = 8
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

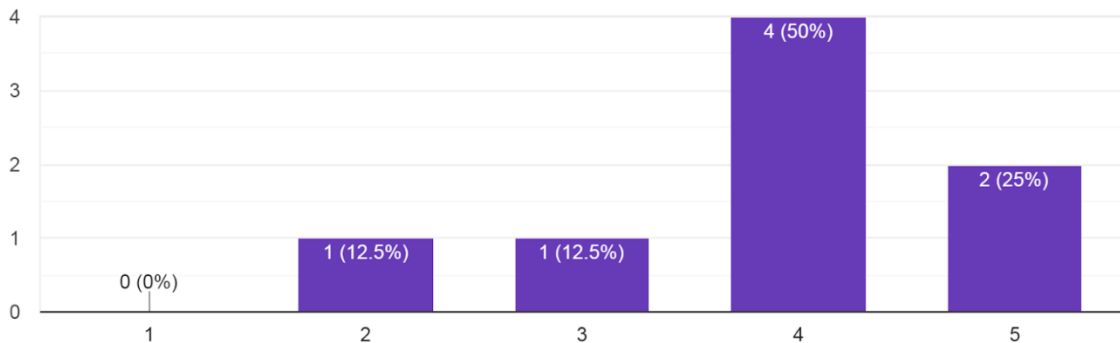
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

8 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

8 responses





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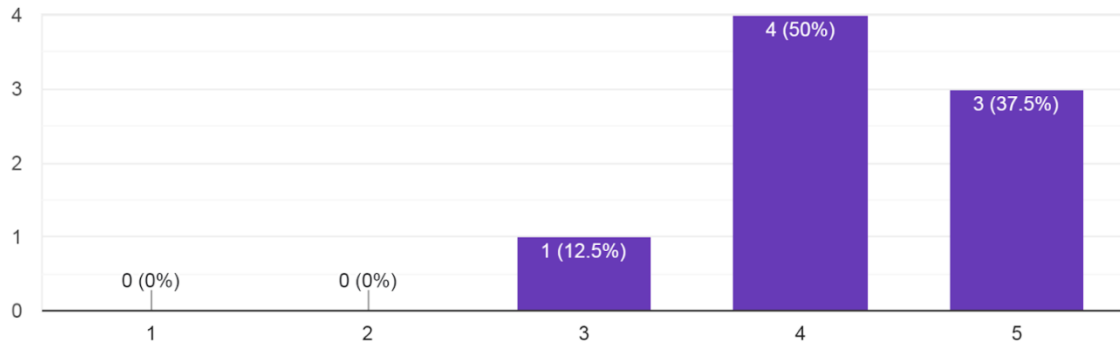
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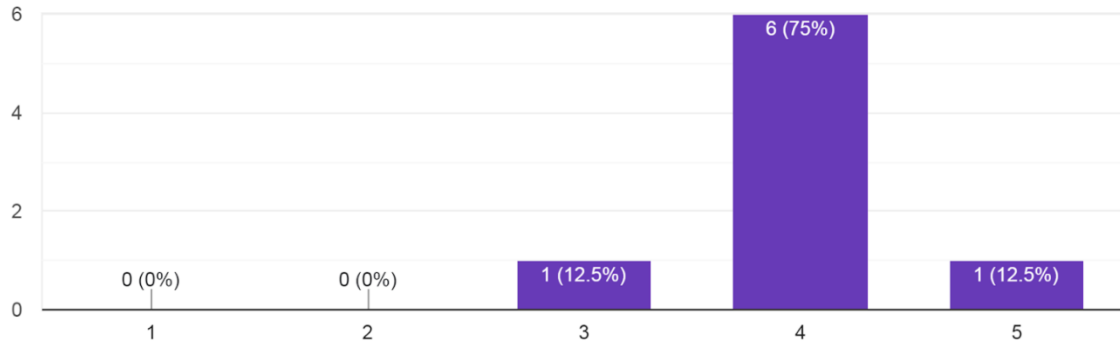
The faculty development programs help in effective implementation of the curriculum

8 responses



The system followed by the University for the design and development of curriculum is effective.

8 responses





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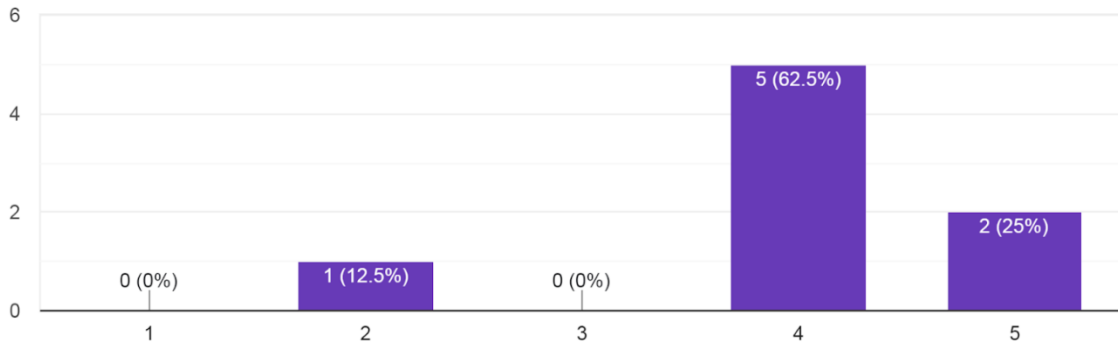
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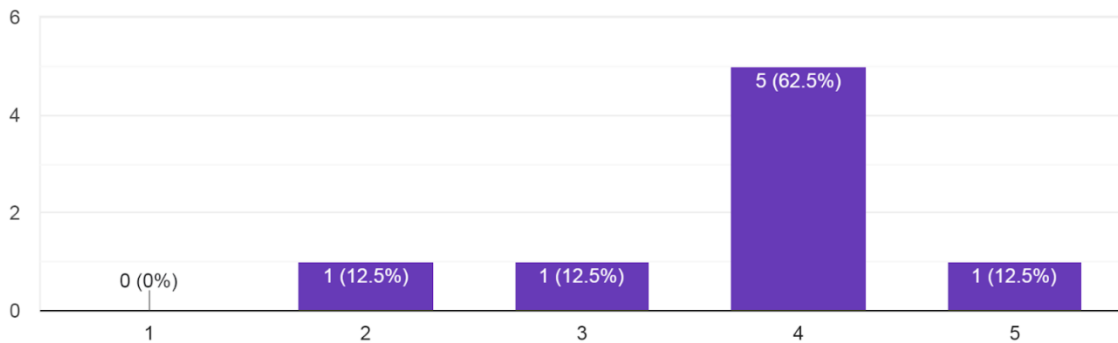
The curriculum has been updated from time to time.

8 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

8 responses





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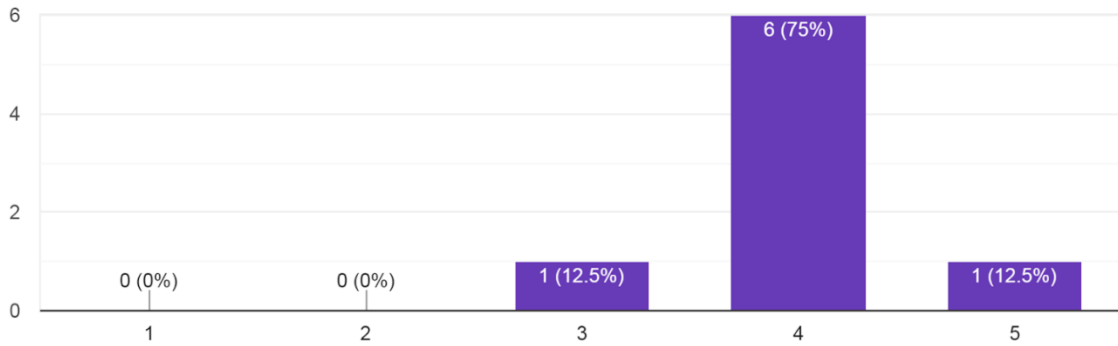
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The curriculum of each program includes the essential skills to be imparted

8 responses





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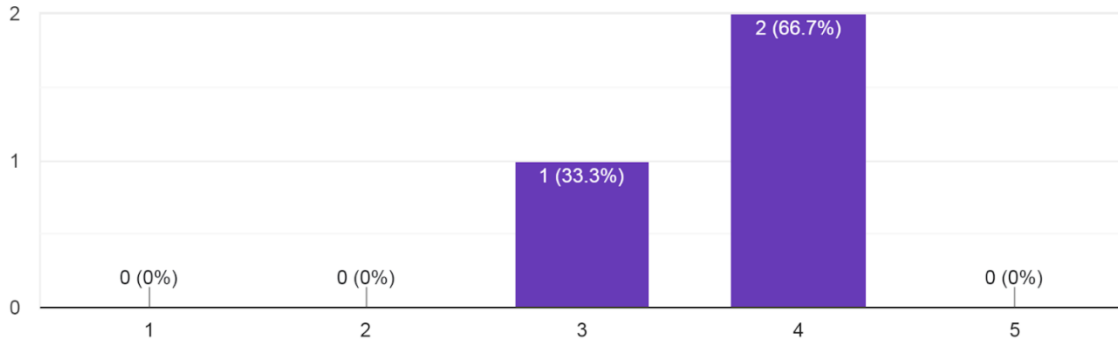
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, OBG, n = 3
Y axis expressed as percentage
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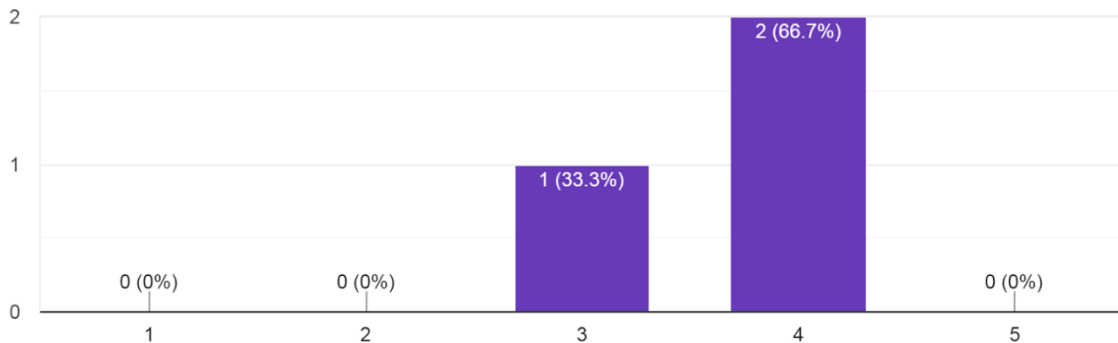
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

3 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

3 responses





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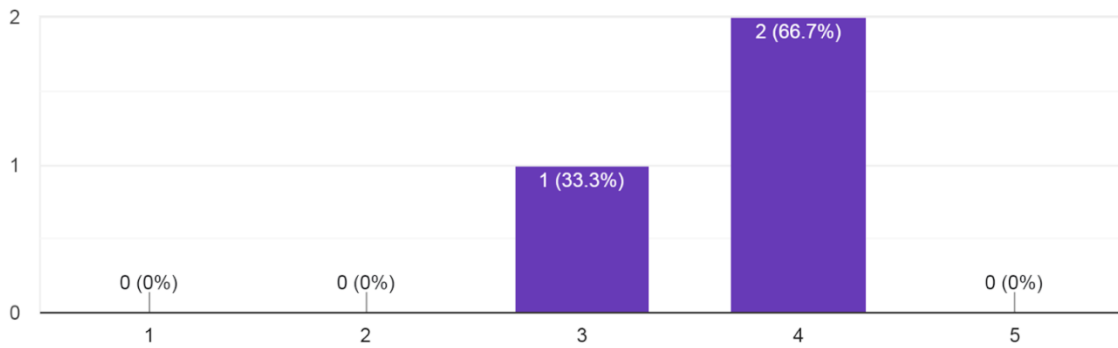
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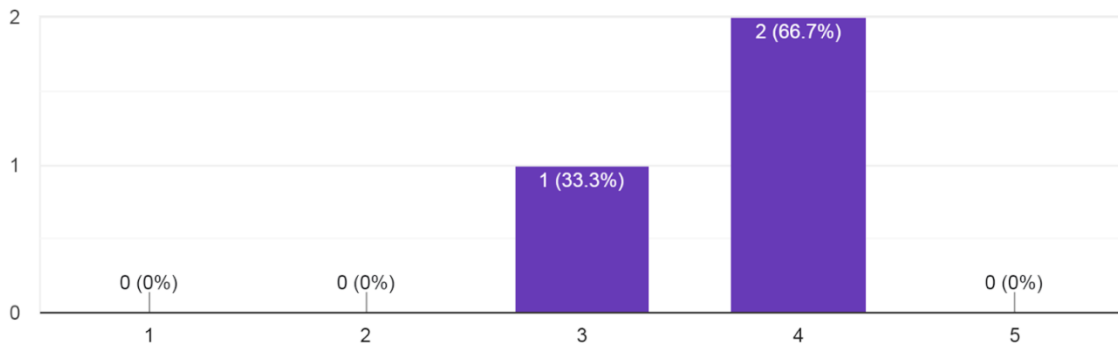
The faculty development programs help in effective implementation of the curriculum

3 responses



The system followed by the University for the design and development of curriculum is effective.

3 responses





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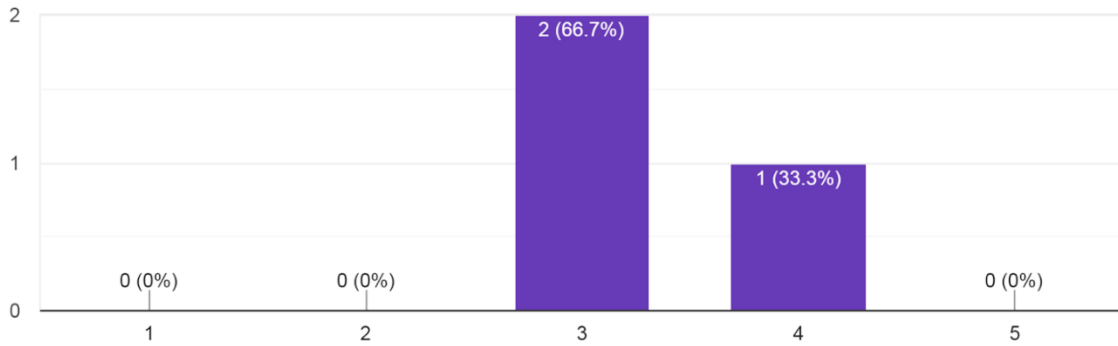
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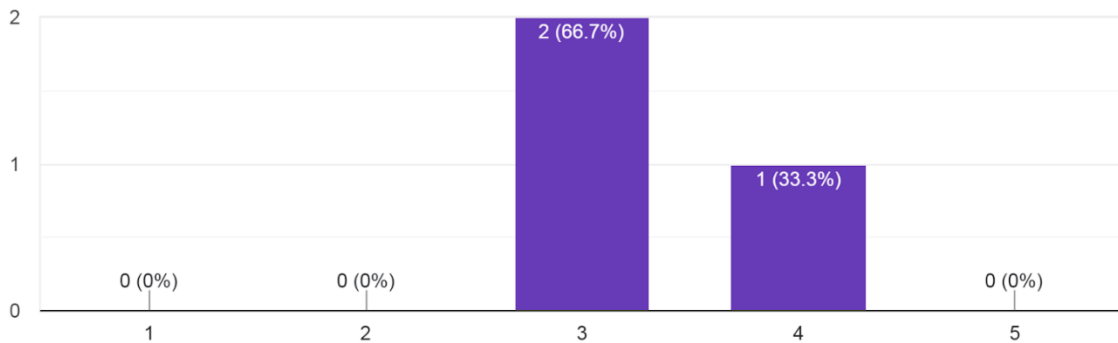
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3 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

3 responses





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

Comprising Sri Devaraj Urs Medical College

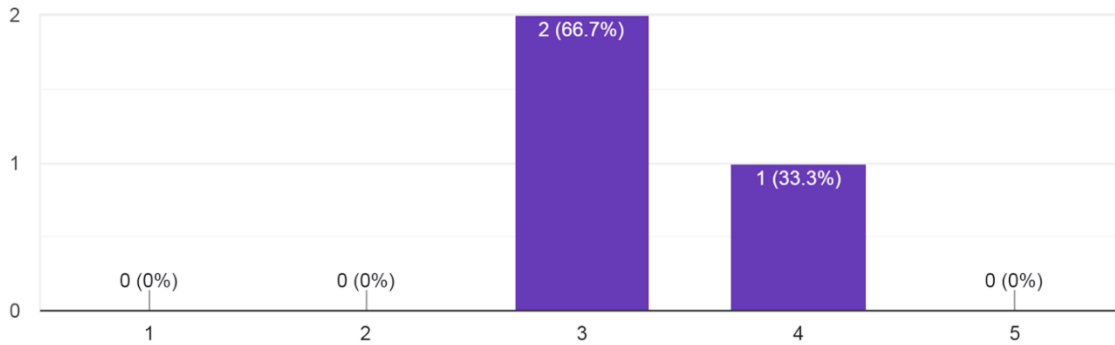
[Constituent unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)]

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

The curriculum of each program includes the essential skills to be imparted

3 responses





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Faculty feedback regarding Curriculum 2024-25

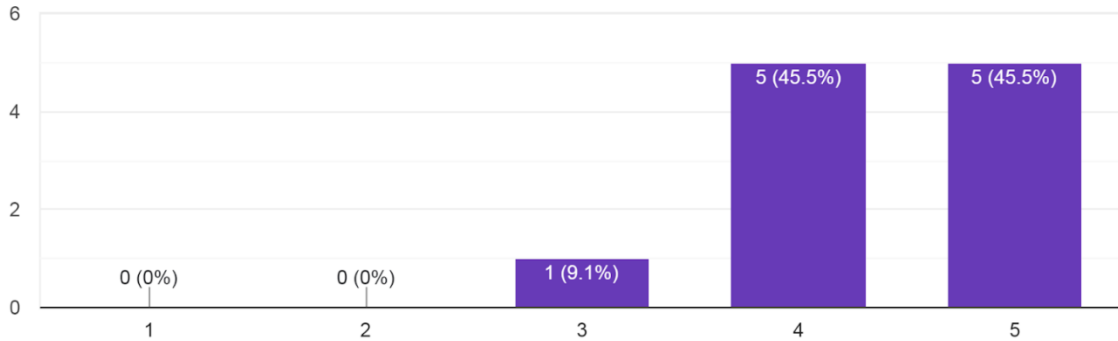
Phase-III, Part –II, Orthopedics, n = 11

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

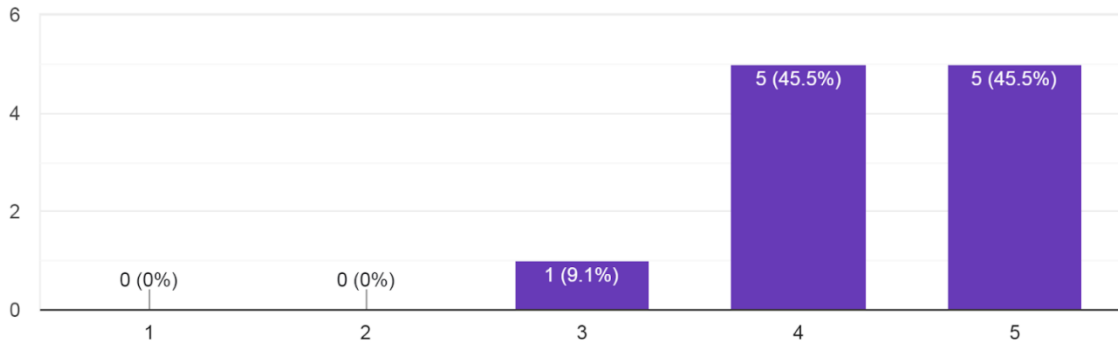
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

11 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

11 responses





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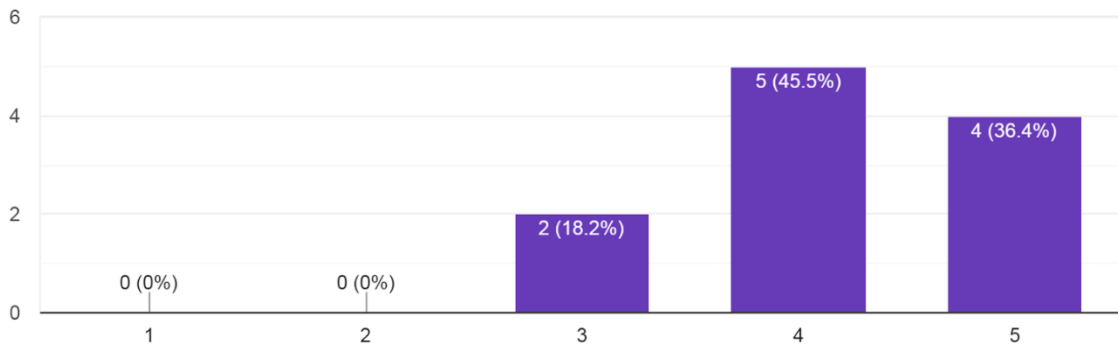
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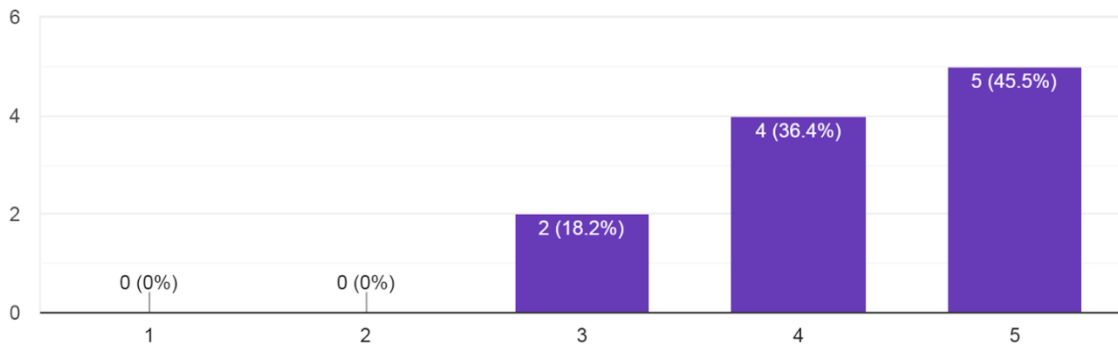
The faculty development programs help in effective implementation of the curriculum

11 responses



The system followed by the University for the design and development of curriculum is effective.

11 responses





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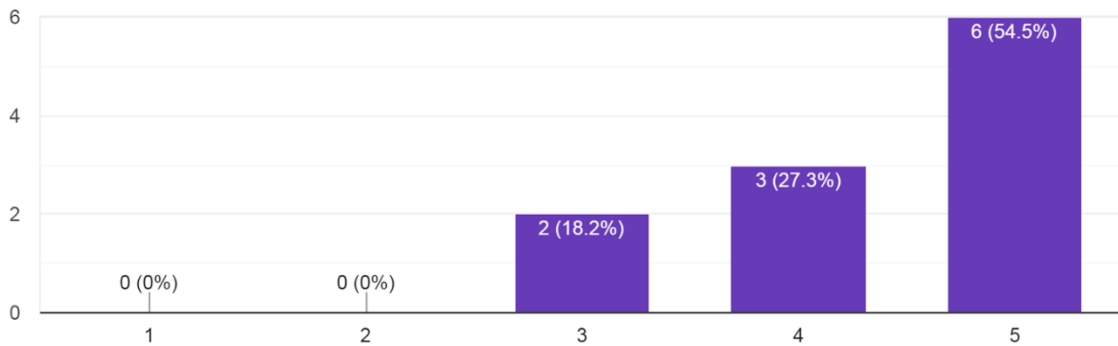
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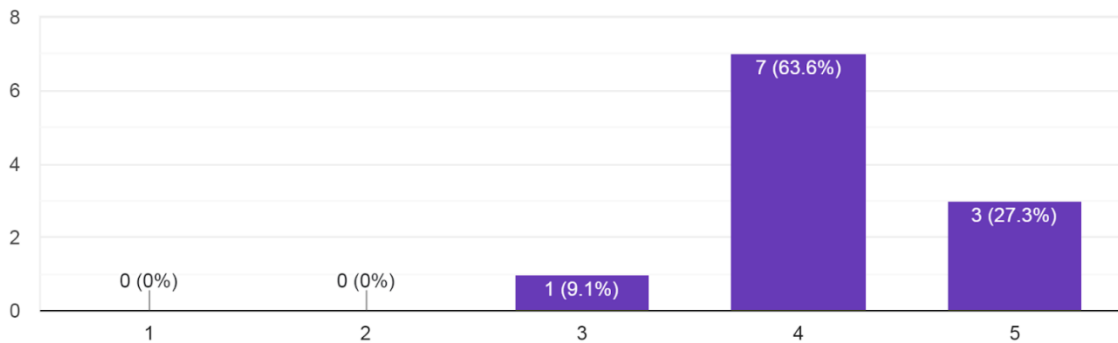
The curriculum has been updated from time to time.

11 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

11 responses





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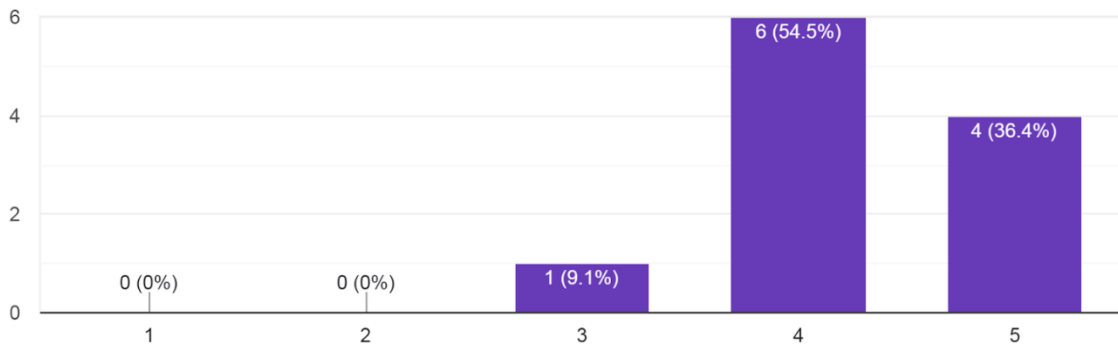
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The curriculum of each program includes the essential skills to be imparted

11 responses





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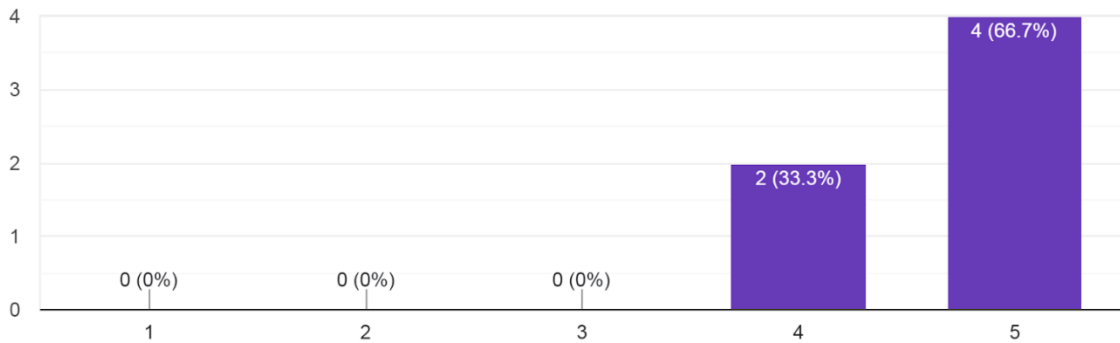
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Faculty feedback regarding Curriculum 2024-25
Phase-III, Part –II, Radiology, n = 6
Y axis expressed as percentage
SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

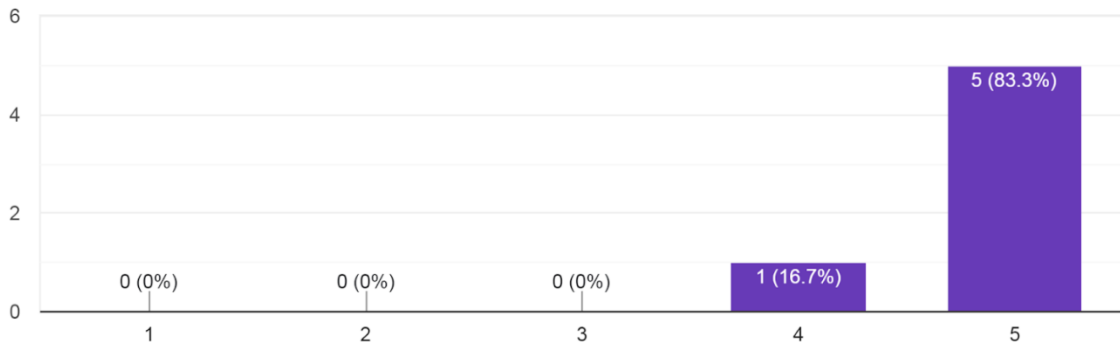
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

6 responses



Opportunity is provided to contribute my ideas in curriculum design and development.

6 responses





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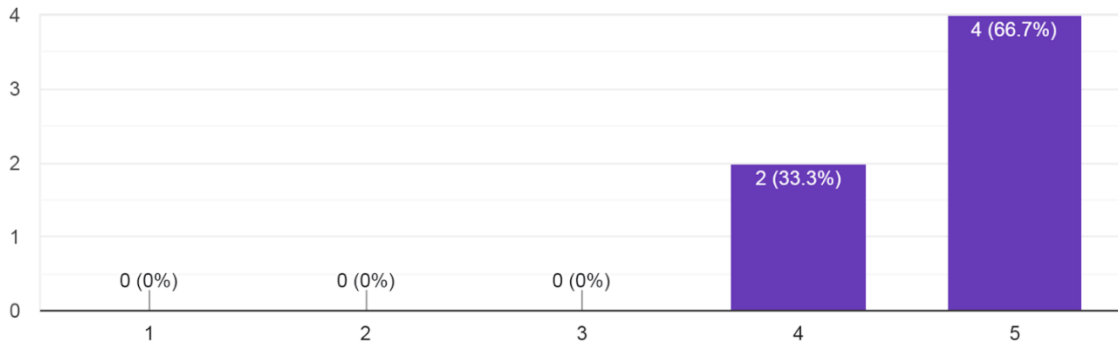
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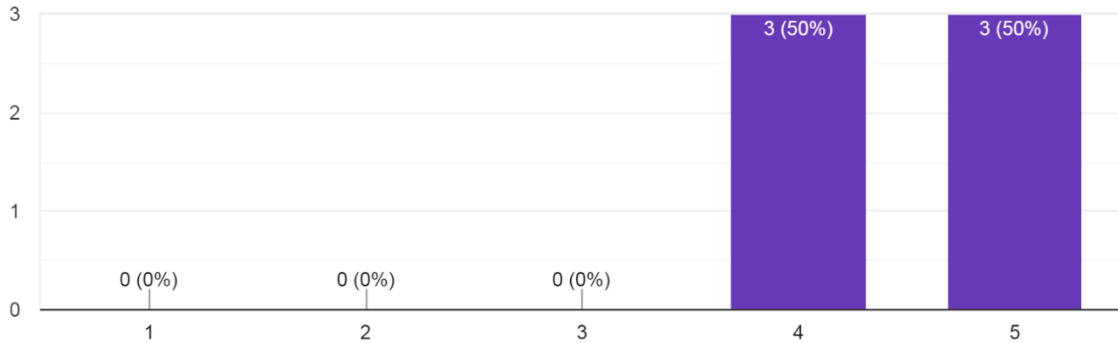
The faculty development programs help in effective implementation of the curriculum

6 responses



The system followed by the University for the design and development of curriculum is effective.

6 responses





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Faculty feedback regarding Curriculum 2024-25

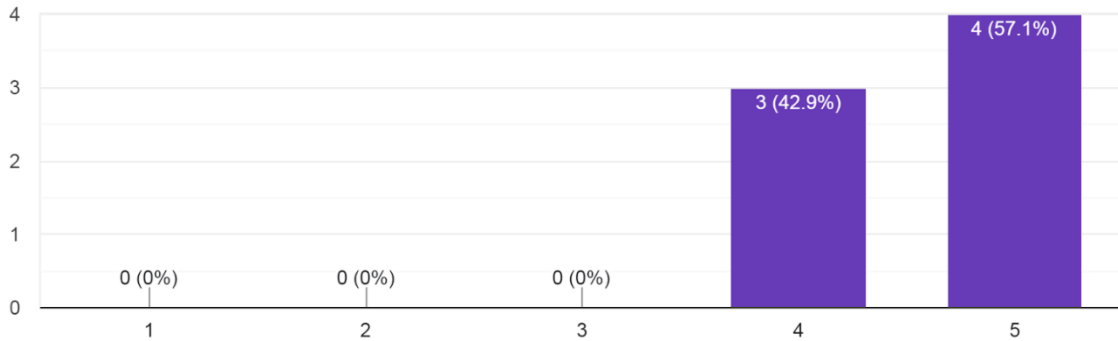
Phase-III, Part –II, Anaesthesia n = 7

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

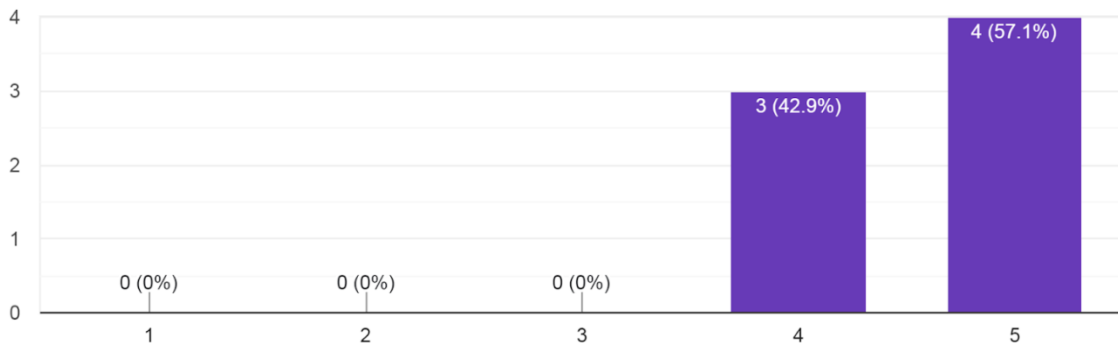
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

7 responses



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7 responses





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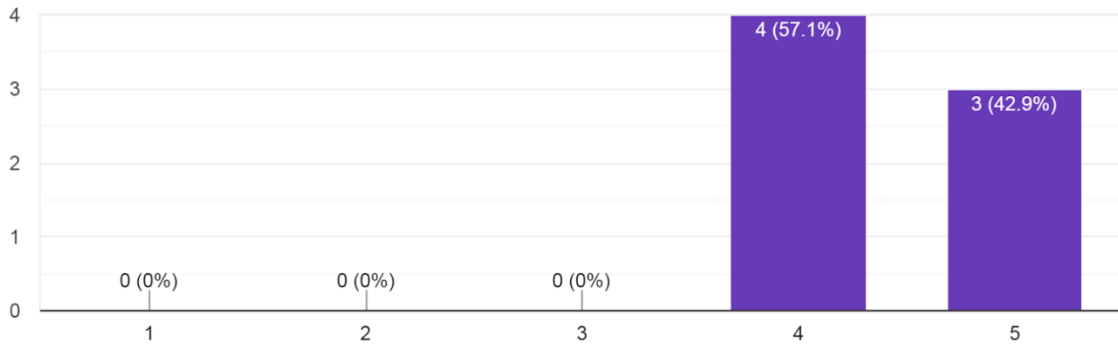
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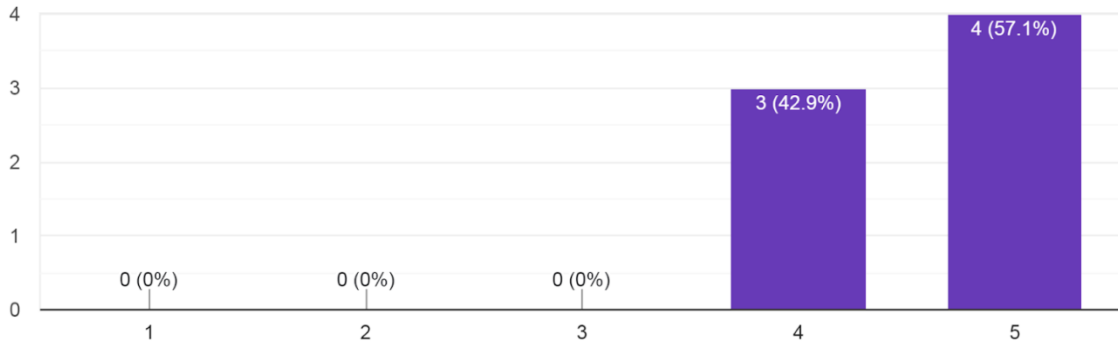
The faculty development programs help in effective implementation of the curriculum

7 responses



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7 responses





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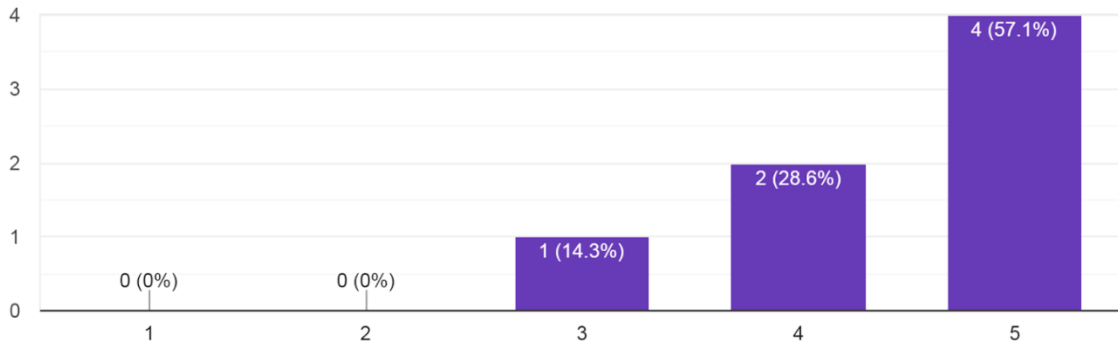
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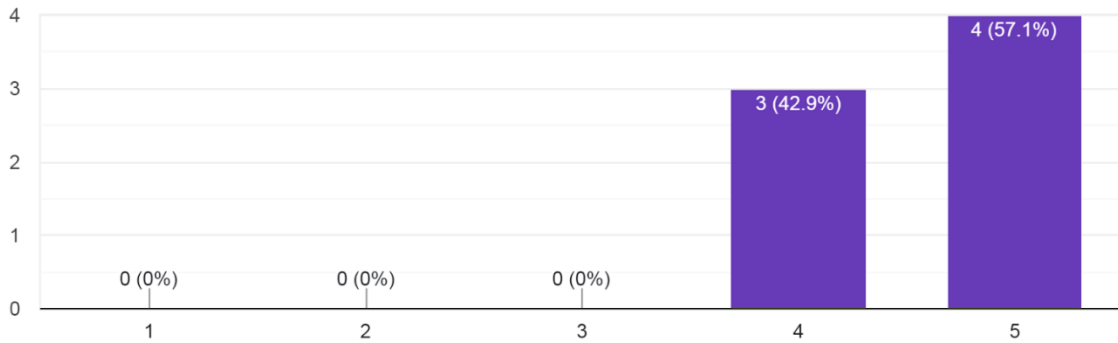
The curriculum has been updated from time to time.

7 responses



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

7 responses





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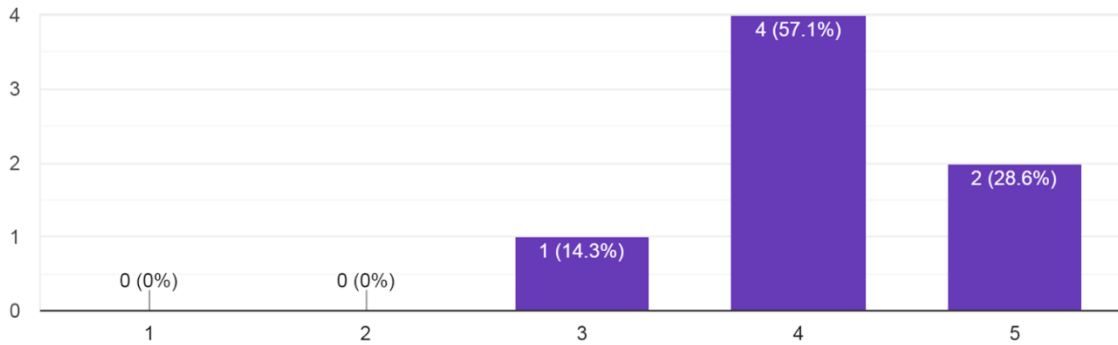
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The curriculum of each program includes the essential skills to be imparted

7 responses





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Faculty feedback regarding Curriculum 2024-25

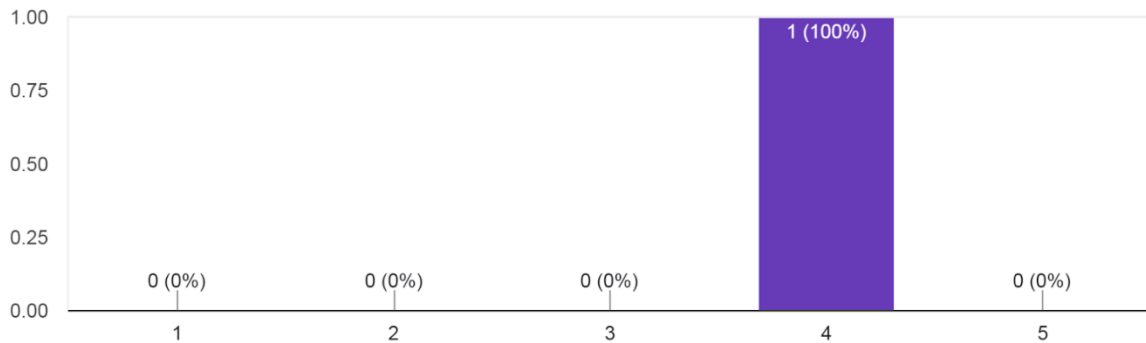
Phase-III, Part –II, Dentistry n = 1

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

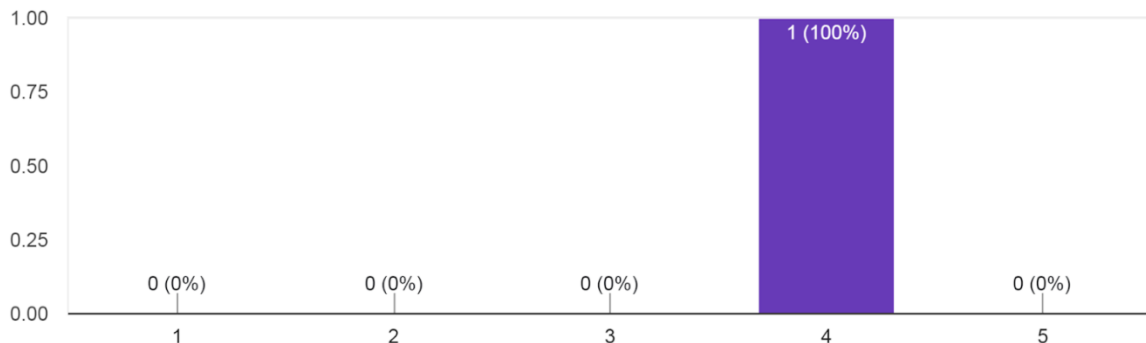
Board of studies is ensuring that relevant current trends are being incorporated in the programs offered.

1 response



Opportunity is provided to contribute my ideas in curriculum design and development.

1 response





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH
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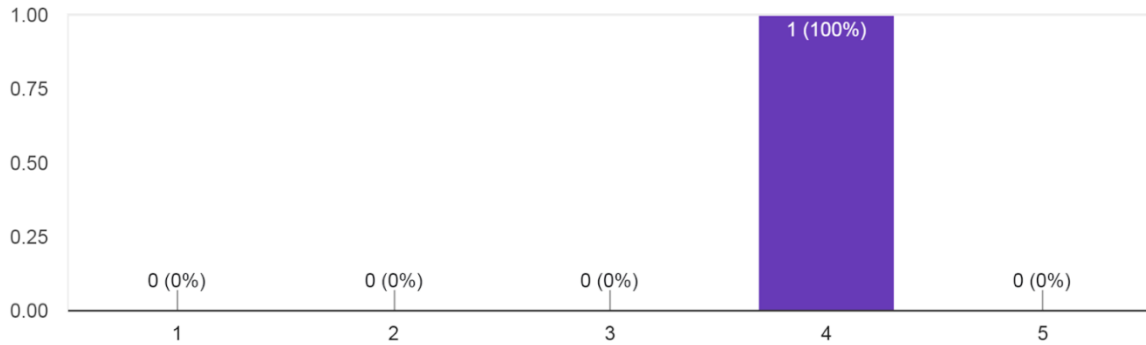
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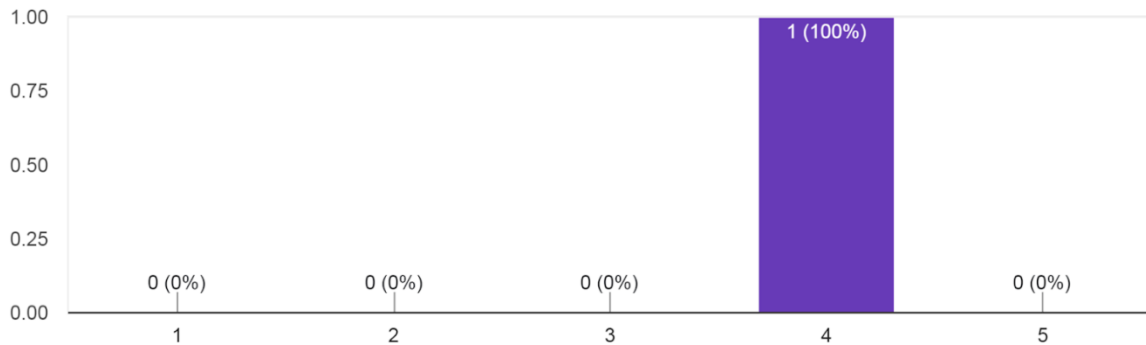
The faculty development programs help in effective implementation of the curriculum

1 response



The system followed by the University for the design and development of curriculum is effective.

1 response





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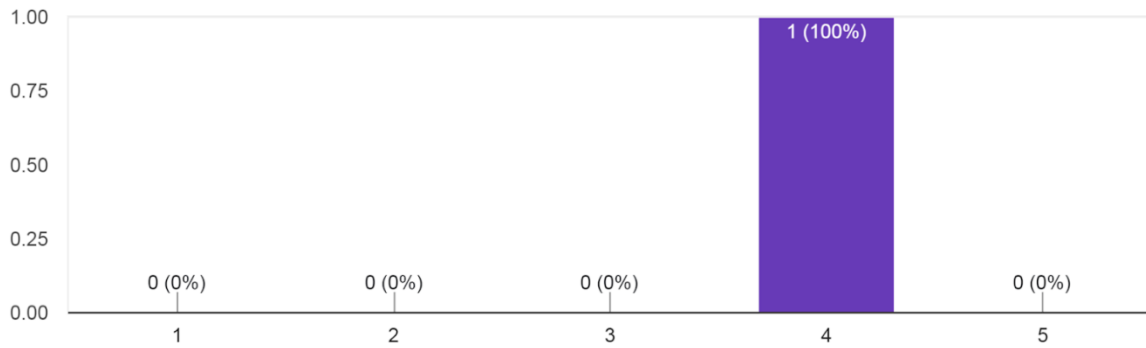
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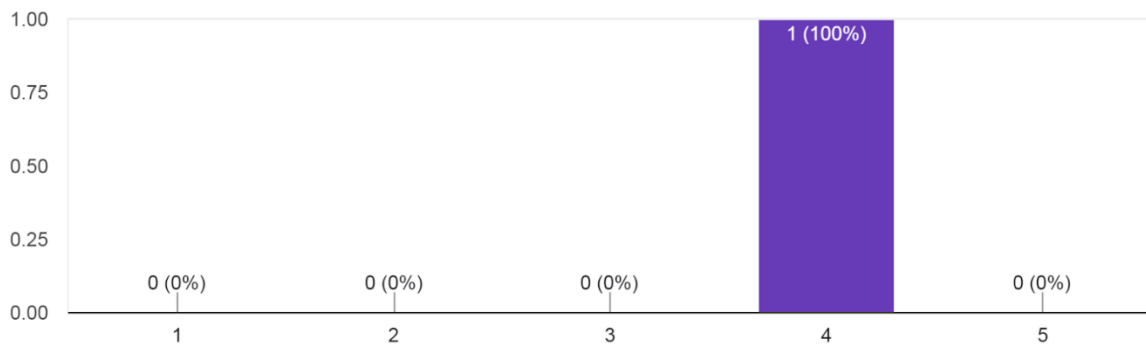
The curriculum has been updated from time to time.

1 response



Representation from other universities in UG & PG Boards of studies is helpful in designing and improving the courses.

1 response





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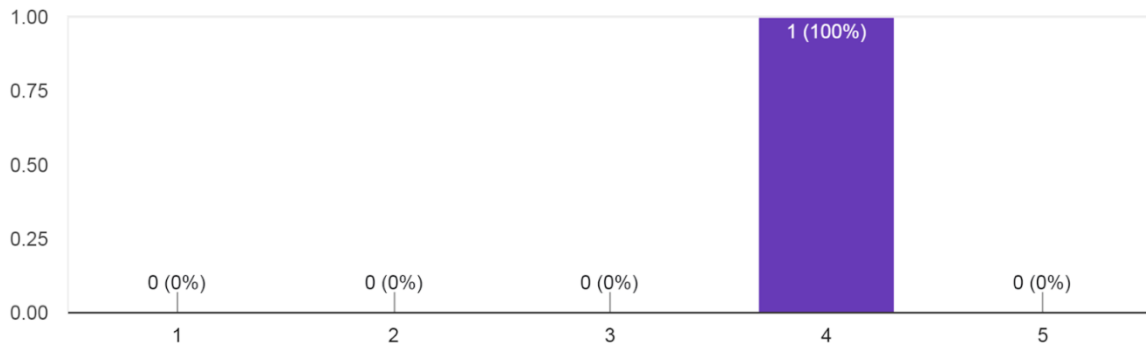
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The curriculum of each program includes the essential skills to be imparted

1 response





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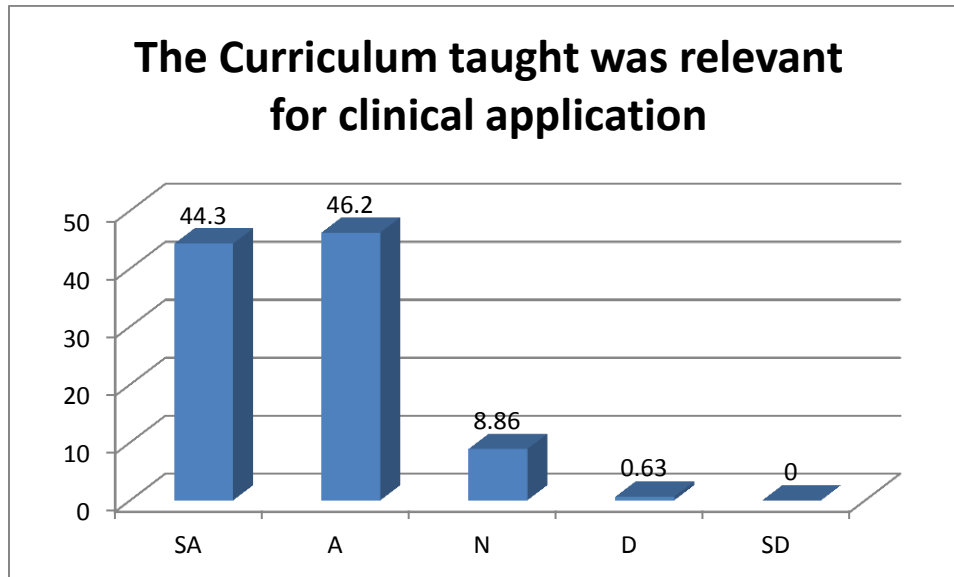
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Alumni feedback regarding Curriculum 2024-25

Faculty of Medicine

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

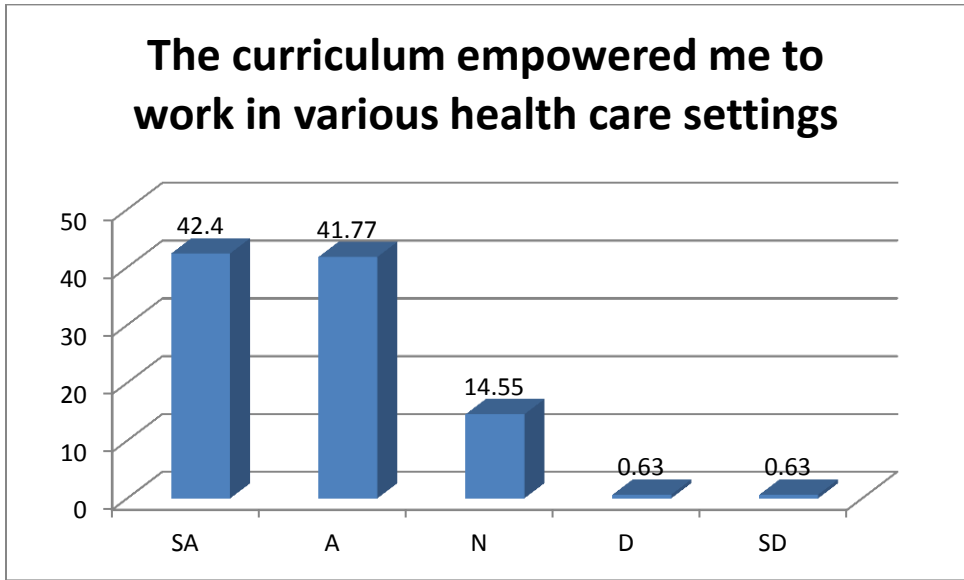
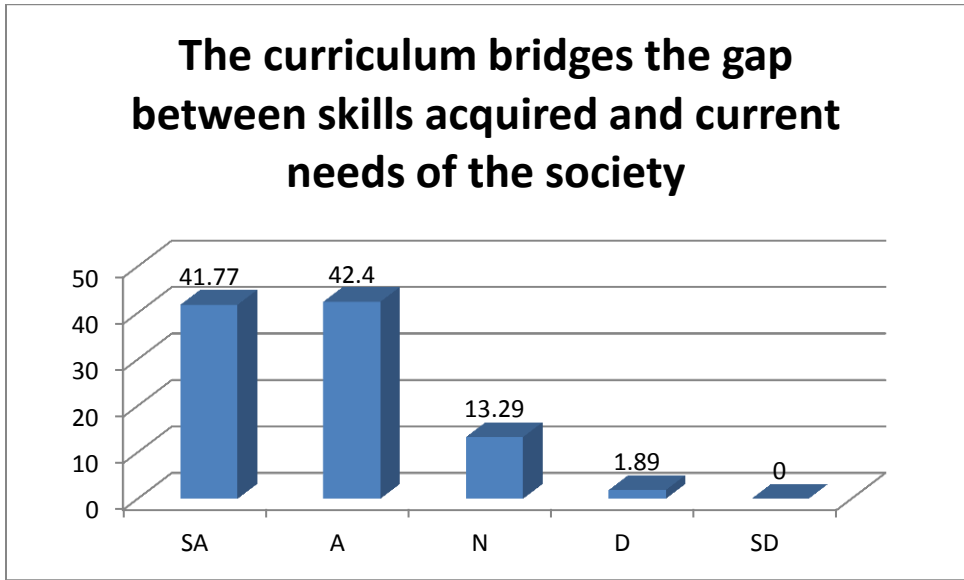
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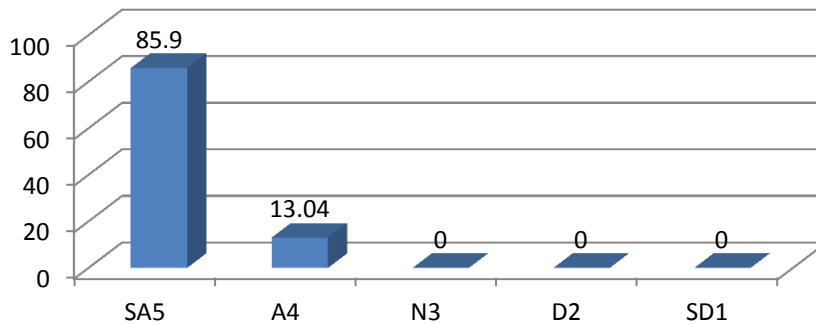
PROFESSIONALS FEEDBACK REGARDING CURRICULUM 2024-25

– Faculty of Medicine

Y axis expressed as percentage

SA(5)=Strongly Agree, A(4)=Agree, N(3)=Neutral, D(2)=Disagree, SD(1)=Strongly Disagree

Board of studies is ensuring that relevant current trends are being incorporated in the programs offered





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

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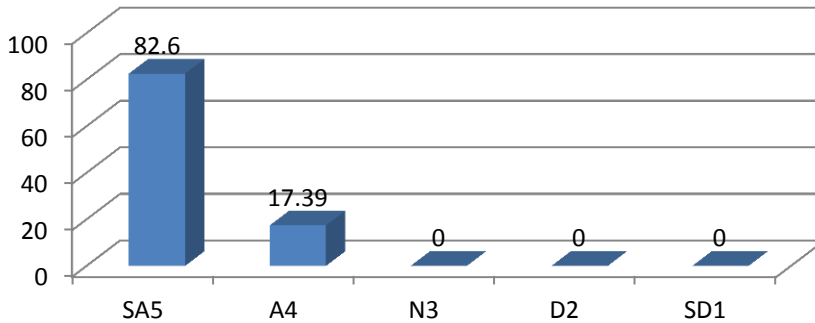
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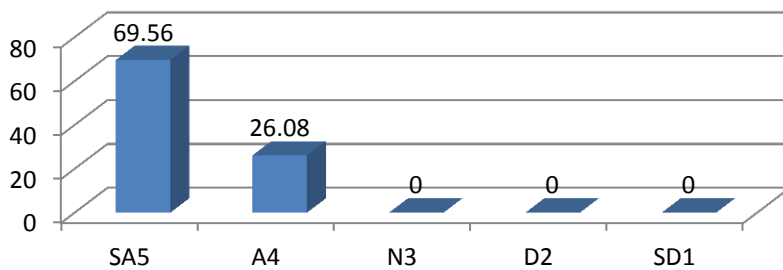
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Opportunity is provided to contribute my ideas in curriculum design and development.



The system followed by the University for the design and development of curriculum is effective.





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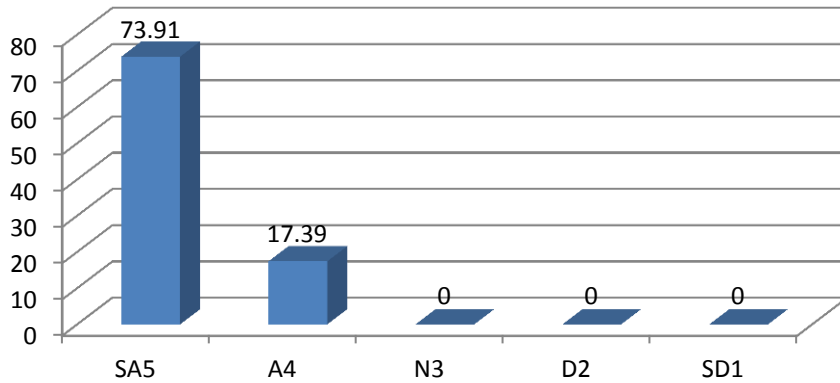
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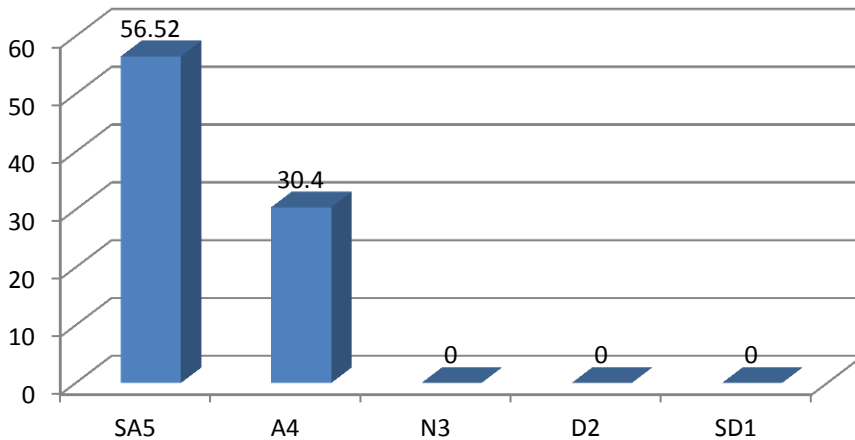
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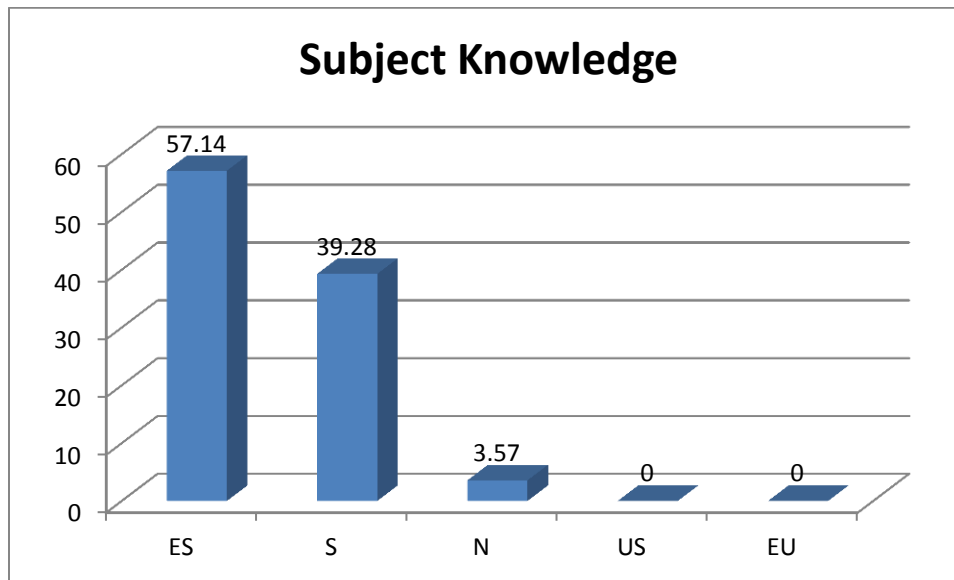
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EMPLOYERS FEEDBACK REGARDING CURRICULUM 2024-25

– Faculty of Medicine

Y axis expressed as percentage

(ES)5=Extremely Satisfactory, (S)4=Satisfactory, (N)3=Neutral, (US)2=Unsatisfactory, (EU)1=Extremely Unsatisfactory





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

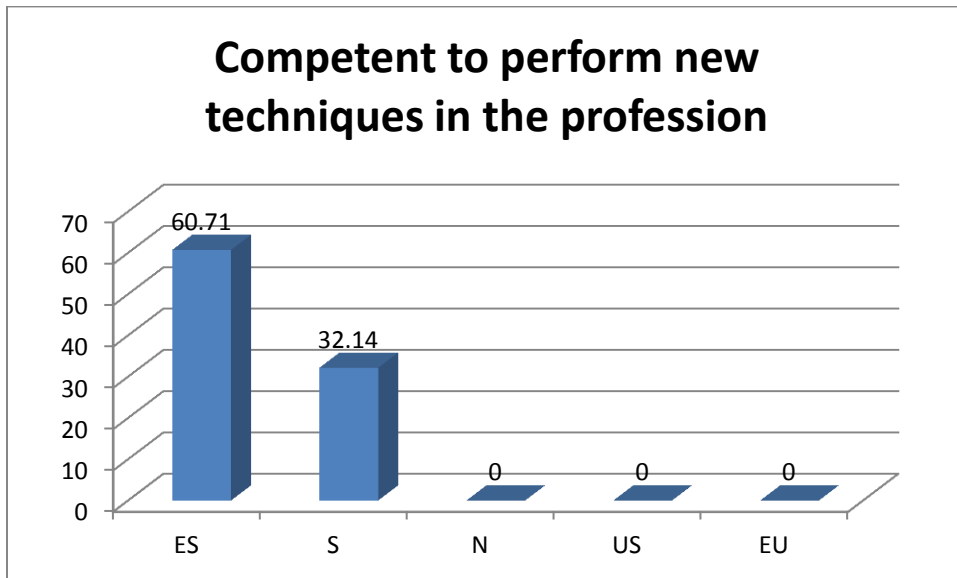
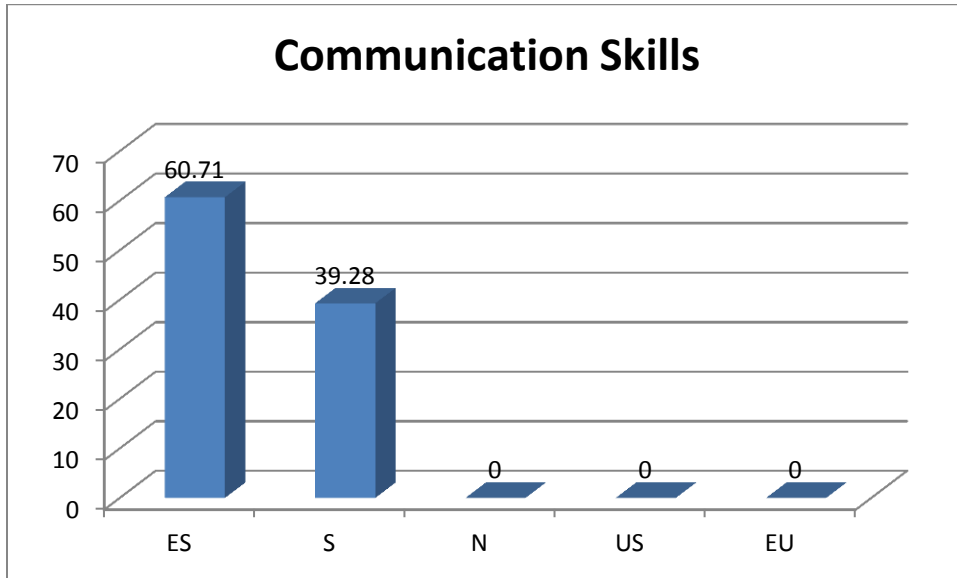
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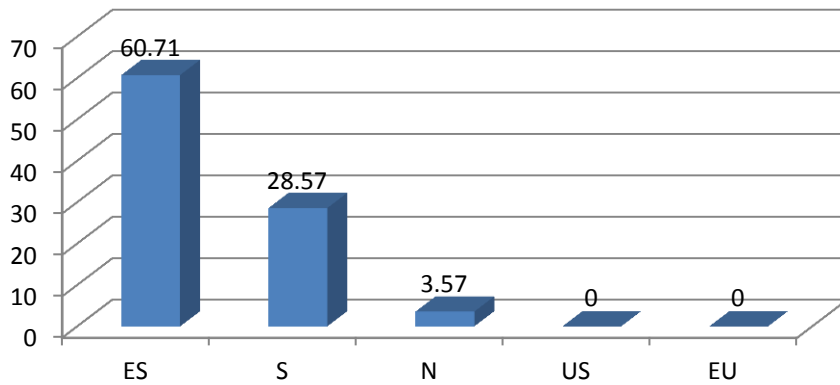
Comprising Sri Devaraj Urs Medical College

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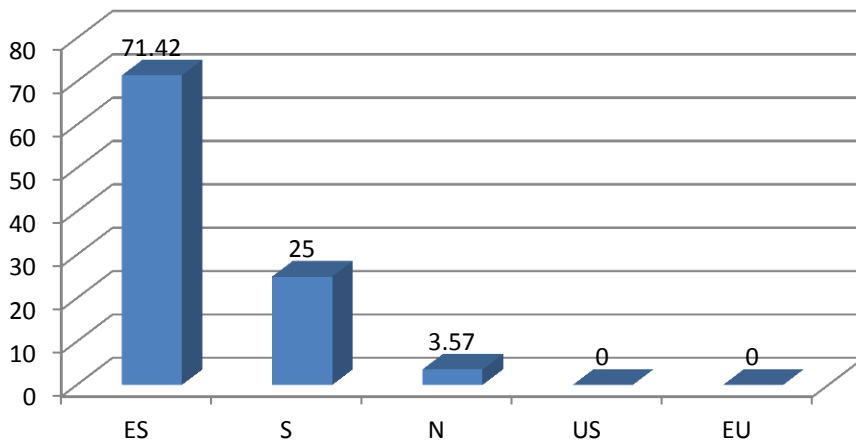
TAMAKA, KOLAR-563 103,KARNATAKA, INDIA

Ph: 918152-243003,+919448395232,Fax:+918152-243008E-mail-registrar@sduu.ac.in/office@sduu.ac.in.Website:www.sduu.ac.in

Ability to function independently and as part of the team



Dedication and reliability





SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University declared under Section 3 of UGC Act 1956)

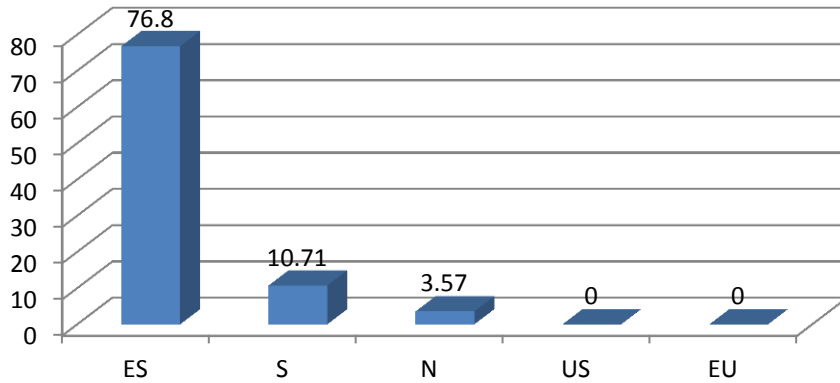
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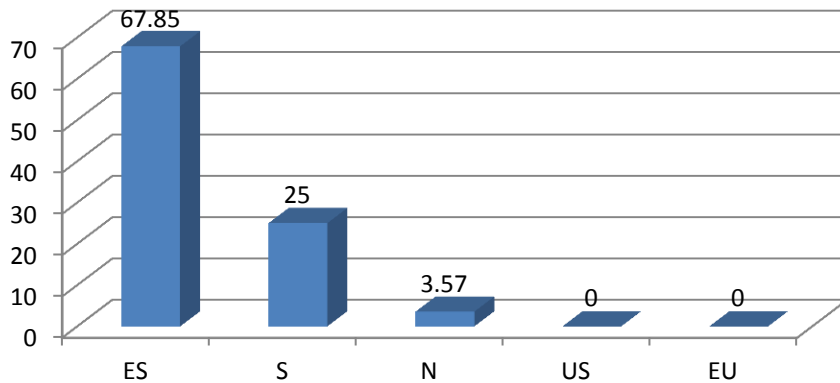
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Ability to respond to organizational needs



Ability to accomplish the tasks on time





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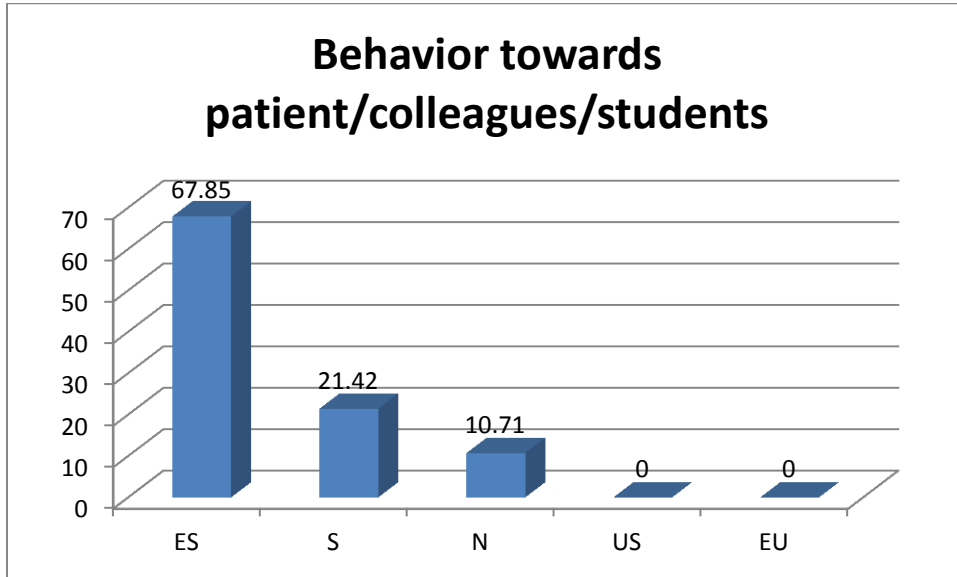
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