



Sri Devaraj Urs Academy of Higher Education & Research
Tamaka, Kolar - 563 103



University Centre for Health Professions Education

Ref: SDUAHER/KLR/UCHPE/ 56 /2024-25

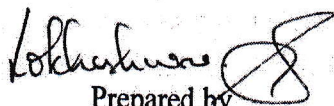
Date: 30.09.2024

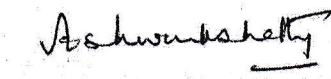
Name of the event: Webinar on Enhancing Educational Outcomes with Data Analytics

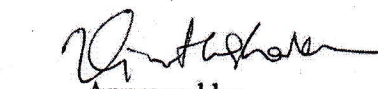
Date of the event: 19 September 2024

Name of the department: University Centre for Health Professions Education

Sl. No.	Event Report
1	Level of the event International level
2	Background / Introduction This webinar focused on the strategic use of data to tackle health challenges and inform public policy. Participants learned how data could provide insights into health spending, outcomes, and policy effectiveness. The session explored local and global public data platforms that enhanced decision-making and discussed methods for using data to improve efficiency in health services and public administration.
3	Venue Online mode through Zoom
4	Sponsors Sri Devaraj Urs Academy of Higher Education and Research
5	Inauguration Mr. Lokheshwar welcomed the gathering and briefed the topic of the webinar. Dr. Ashwini K Shetty introduced the speaker.
6	Speakers / Judges / Chairman / Panel Team Mr Sreenivasa Madenahally Founding Director S2 Mantra Private Limited
7	Participants & Delegates in Number 51 (list attached)
8	Awards / Prices Nil
9	Valedictory Dr. Vinutha Shankar delivered the vote of thanks
10	Any other information By the end of the session, attendees gained practical tools to leverage data for better health outcomes and policy development.


Prepared by
Mr Lokheshwar S
Joint organising secretary


Verified by
Dr Ashwini K Shetty
Organising secretary


Approved by
Dr. Vinutha Shankar M S
Organising chairman

University Centre for Health Professions Education
SDUAHER, Kolar - 563 103

Health Data and Data Platforms



What is a Public Policy

Public policy is an institutionalized proposal or a decided set of elements like laws, regulations, guidelines, and actions^{[1][2]} to solve or address relevant and real-world problems, guided by a conception^[3] and often implemented by programs. These policies govern and include various aspects of life such as education, health care, employment, finance, economics, transportation, and all over elements of society.^[4] The implementation of public policy is known as public administration. Public policy can be considered the sum of a government's direct and indirect activities^[5] and has been conceptualized in a variety of ways.

Government's stated strategy to address public issues or harness an opportunity for public good.

It will have objectives, goals, plans, programs, funds, stakeholders etc.

Data is the most critical component for making and implementing public policies

https://en.wikipedia.org/wiki/Public_policy

Lecture by Mr. Sreenivasa Madenahally

Copy to:

1. PA to Vice-Chancellor, SDUAHER, Tamaka, Kolar
2. The Registrar, SDUAHER
3. The Director, IQAC, SDUAHER
4. The Principal, SDUMC
5. The NAAC Co-ordinator, Criterion VI, SDUAHER
6. O/c

Enhancing Educational Outcomes with Data Analytics

Participants of the webinar 19.9.2024

Sl. No.	Name	Institute
1.	Dr Padmini Thalanjeri	AJIMS&RC
2.	Dr. Sarala N	Sri Devaraj Urs Medical College
3.	Dr. Anita Pawar	Lady Hardinge Medical College
4.	Dr. Ruth Sneha	Sri Devaraj Urs Academy of Higher Education and Research
5.	Dr Kalyani Bhate	Dr D Y Patil Dental college and hospital
6.	Dr. Arun Hebbar J N	Sri Devaraj Urs Medical College
7.	Ms. Saritha. V	Sri Devaraj Urs College of Nursing
8.	Dr Rashmi G	Sri Devaraj Urs Medical College
9.	Mr. Abhijith M	Sri Devaraj Urs Academy of Higher Education and Research
10.	Dr. Sudheendra Honwad	KLE Ayurveda Medical college Chikodi Belgavi
11.	Dr. Prof. Christina Gellknight	AIMST University, Malaysia
12.	Dr. Vinutha S P	JSS Medical College, Mysuru
13.	Dr. Visweswara Rao Guthi	SVIMS-Sri Padmavathi Medical College for Women, Tirupati
14.	Ms. Bhuvaneswari M	Chettinad Hospital and Research Institute
15.	Dr. Najma Mobin	JSS Medical College
16.	Dr. Shah Mohammad Abbas Waseem	Jawaharlal Nehru Medical College
17.	Dr. Sreeshyla HS	JSSDCH
18.	Ms.Ramya M	Shri Sathya Sai Medical College
19.	Dr. Manju Priya S	Sri Devaraj Urs Medical College
20.	Dr. Ravindra Kumar Boddeti	Parul Institute of Medical Sciences & Research, Parul University, Gujarat.
21.	Dr Azra Mubeen	Sri Devaraj Urs Medical College
22.	Dr Archana Rani	King George's Medical University, Lucknow
23.	Dr Manjunatha Aithala	Al Ameen Medical College, Vijayapur
24.	Ms. Kavitha p	Sri Devaraj Urs College of Nursing
25.	Ms. Chaithanya A	R L Jalappa College of Pharmacy
26.	Ms. Shriya S	Sri Devaraj Urs Academy of Higher Education and Research

27.	Dr Sandeep S. Mohite	Krishna Institute of Medical Sciences, Karad
28.	Dr. Madhavi S Hullur	MVJ Medical College
29.	Dr.Hemlata S.Mohite	Krishna Institute of Medical Sciences,Karad
30.	Dr.Visweswara Rao Guthi	SVIMS-Sri Padmavathi Medical College for Women, Tirupati
31.	Mr.Ravishankar Suryanarayana	Sri Devaraj Urs Medical College
32.	Dr. B. Senthil Kumar	Vinayaka Mission's Kirupananda Variyar Medical College & Hospitals
33.	Dr. Ashween Bilagi	Sri Devaraj Urs Academy of Higher Education and Research
34.	Lavanya Subhashini	Sri Devaraj Urs College of Nursing
35.	Dr K B Mahendrappa	Adichunchangiri institute of Medical sciences
36.	Mr.Yamanappa S Kori	S R Patil Medical College, Hospital and Research Centre
37.	Dr. Devi Sankar Karuppiah	Narayana Medical College, Nellore, Andhra Pradesh
38.	Dr. Sharmila Bhanu Ponnambalam	Narayana Medical College, Andhra Pradesh
39.	Dr Satydeo Kumar Singh	Sri Devaraj Urs Medical College
40.	Dr. Geetha Raghu	Panimalar Medical College Hospital & Research Institute
41.	Dr. Merlin Shalini Ruth S	Chettinad Hospital and Research Institute
42.	Dr Amrutha S Bennal	Raichur Institute of Medical Sciences. Raichur
43.	Dr Samina Mustafa Ausvi	Viswabharathi Medical College, Kurnool
44.	Dr. Vandali Jyothi, Prof of Physiology	Malla Reddy Medical College for Women, Hyderabad
45.	Dr Sanjeev Kumar	Malla Reddy Institute of Medical Sciences
46.	Dr Shashidhar K	Sri Devaraj Urs Medical College, SDUAHER
47.	Gayathri K V	Sri Devaraj Urs College of Nursing
48.	Nikhil S	Sri Devaraj Urs Academy of Higher Education and Research
49.	Veena C N	Chandramma Dayananda Sagar Institute of Medical Education and Research
50.	Dr A Naveena	Sri Devaraj Urs Medical College
51.	Ayyappa Sreenivasan	Self employed



Sri Devaraj Urs Academy of Higher Education &
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ABOUT THE SESSION

The session will explore how social media impacts healthcare, from patient engagement and education to professional networking and advocacy. The aim is to provide a comprehensive understanding of how social media can be harnessed to enhance healthcare delivery, improve patient outcomes, and foster professional development. The speakers will share insights, strategies, and practical tips on leveraging social media effectively while addressing challenges and ethical considerations. Through interactive discussions and case studies, you'll gain valuable skills to enhance healthcare delivery and professional development.

31
July
2024

The Role of Social Media in Health Profession

9:30
AM
TO
1:00
PM

Program Objectives

- Be aware of various social media platforms and their specific features.
- Explore the unique benefits and challenges of using social media in the healthcare profession.
- Identify best practices for integrating social media into educational curricula and continuing education programs.
- Gain skills in creating engaging and informative content tailored to diverse audiences within the health profession.



PROGRAM SCHEDULE

Time	Program	Resource persons
9:30 am - 9:45 am	Inauguration	
9:45 am - 10:15 am	Social media and platforms	Mr. Lokheshwar S
10:15 am - 11:00 am	Impact of social media on health profession education	Dr. Shobha MV
11:00 am - 11:15 am	Tea break	
11:15 am - 12:45 pm	Social media in HPE - How to develop	Dr. Ashwini K Shetty
12:45 pm - 1:00 pm	Feedback, debriefing, and photo session	

Certificate will be issued only on successful submission of the feedback form

ORGANISING TEAM

Organising Chairman:

Dr. Vinutha Shankar MS

Organising Secretary:

Dr. Ashwini K. Shetty

Mr. Lokheshwar S

Committee Members:

Dr. Sarala N

Dr. KNV Prasad

Dr. Subashish Das

Dr. Usha G Shenoy

Mr. Naveen Kumar. I

PATRONS

SRI. G. H. NAGARAJA

Chancellor, SDUAHER, Kolar

SRI. J. RAJENDRA

Vice President, SDUET, Kolar

SRI. HANUMANTHA RAJU. J

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Medical Superintendent, RLJH&RC

DR. ARVIND NATARAJAN

Dean Faculty of Allied Health and
Basic Sciences, SDUAHER



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University Centre for Health Professions Education



SRI R L JALAPPA CENTENARY YEAR
(1925-2025)

We cordially invite you for the
Workshop on

17TH
June
2025

ELS 7: "Active Learning
approaches in Large
Group Lectures -
Technology to the aid"

9:30
AM
to
3.30
PM



ABOUT THE SESSION

Grasp the principles of active and its significance in enhancing student engagement and comprehension.

Discover various technologies that facilitate active learning in large lecture settings

Learn actionable methods to integrate technology-driven active learning into your teaching practices

Program Objectives

- To Implement activities that require students to apply concepts, aiding in better memory retention and understanding.
- To encourage students to work together through group activities and discussions, fostering a sense of community and shared understanding.
- To use technology to give students instant feedback on their responses, helping them identify areas for improvement promptly
- To employ tools that allow for regular, low-stakes assessments to monitor student progress and understanding over time.
- To pose real-world problems and case studies that require students to analyze, evaluate, and create solutions during class.

WHO SHOULD ATTEND?

Staff from Medicine, Nursing, Pharmacy, and Allied health fields. Participating in such workshops can help them become more effective learners and prepare them for collaborative practice.

Registration link : <https://forms.gle/Sxt2azkG1c1qv8bS9>

Venue: 3rd floor, MEU Hall, SDUMC,
above Dept. Community Medicine

PROGRAM SCHEDULE

Time	Session	Objectives
9:30 AM - 10:15 AM	Interactive Teaching Learning Method	Dr.Vinutha Shankar M.S, Vice-Principal/Director UCHPE, SDUAHER
10:15 AM - 10:45 AM	Case Base Learning	Dr.Bhuvana Professor of Pharmacology, SDUMC
10:45 AM - 11:15 AM	Objective Triggered Learning	Dr.Arvind Natarajan Professor & Dean FAH&BS, SDUAHER
11:15 AM - 11:30 AM	TEA BREAK	
11:30 AM - 12:00 PM	Jigsaw Method of Teaching	Dr.Sudha Reddy V R, Director PG Studies, SDUAHER/ Prof & HoD, Pediatrics,SDUMC
12:00 PM - 12:20 PM	Gamification	Mr.Lokheshwar S, Asst. Professor, Speech Pathology &Audiology,SDUAHER
12:20 PM - 12:50 PM	DrUsha G Shenoy Asst. Professor, AHS,SDUAHER Rap up session -Sharing best practices	
1:00 PM - 2:00 PM	LUNCH BREAK	
2:00 PM - 3:00 PM	GROUP TASK Feedback & Photo Session	

ORGANISING TEAM

Organising chairman

Dr. Vinutha Shankar MS

Organising secretary

Dr. UshaShenoy

Committee Members

Dr. Sarala N.

Dr. KNV Prasad

Dr. Subashish Das

Dr. Ashwini K. Shetty

Dr. Shobha M V

Dr. Sarulatha H

Mr. Naveen Kumar I

Mr. Lokheshwar S

QR code for registration

of Rs 200/-



PATRONS

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University Centre for Health Professions Education



SRI R L JALAPPA CENTENARY YEAR
(1925-2025)

We cordially invite you for the
Workshop on

16
April
2025

**“Teaching and
Assessing
Leadership Skills in
Undergraduate
Programs”**

9:30
AM
to
3:00
PM



Venue:

Conference hall, UCHPE 3rd Floor, CARE Building, SDUAHER, Kolar.

ABOUT THE SESSION

Leadership is more than just a title, it's about influence, teamwork, and the ability to drive positive change. In healthcare, strong leadership is critical at every level, and it's never too early to start nurturing these skills. This interactive workshop is designed for educators in health sciences, helping them integrate leadership training into undergraduate programs.

PROGRAM OBJECTIVES

Develop a clear understanding of leadership in the context of healthcare education.
Learn practical strategies to teach leadership skills to undergraduate students.
Explore assessment tools and best practices for evaluating leadership competencies.
Design effective and engaging leadership training activities.

WHO SHOULD ATTEND?

Faculty members & educators teaching undergraduate students in health sciences disciplines.

PROGRAM SCHEDULE

Time	Session	Faculty
9:00 AM - 9:30 AM	Registration	
9:30 AM - 9:45 AM	Welcome & Ice breaker	
9:45 AM - 10:15 AM	Why leadership matters in health sciences	Dr Sarulatha H
10:15AM - 11:00 AM	How to Teach Leadership to Undergraduate Students	Dr K.N.V Prasad
11:00 AM - 11:15 AM	Tea Break	
11:15 AM - 12 PM	Assessing Leadership Skills: Tools & Best Practices	Dr. Zeanath Cariena J
12 PM - 12:30 PM	Creating Leadership Training Modules	Mr. Lokheshwar S
12:30 PM - 1:30 PM	Lunch Break	
1:30 PM - 2:30 PM	Group activity on developing Leadership training module	Dr. K.N.V Prasad & Mr. Lokheshwar S
2:30 PM - 2:45PM	Wrap up & reflections Photo Session	

ORGANISING TEAM

Organising chairman

Dr. Vinutha Shankar MS

Organising secretary

Dr. KNV Prasad

Dr. Sarulatha H

Committee Members

Dr. Sarala N.

Dr. Ashwini K. Shetty

Dr. Subashish Das

Dr. Usha Shenoy

Mr. Lokheshwar S

Dr. Shobha M V

Mr. Naveen Kumar

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(1925-2025)

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16
April
2025

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Leadership Skills in
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9:30
AM
to
3:00
PM



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Dr. Subashish Das

Dr. Usha Shenoy

Mr. Lokheshwar S

Dr. Shobha M V

Mr. Naveen Kumar

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University Centre for Health Professions Education



SRI R L JALAPPA CENTENARY YEAR
(1925-2025)

We cordially invite you for the
Workshop on

21
Feb
2025

**“ELS6: Integration
of AI tools in
Question
Paper Setting”**

9:30
AM
to
4:00
PM



ABOUT THE SESSION

This workshop on "Question Paper Setting" is designed for health professional educators to enhance their ability to create effective, fair, and reliable assessments. The focus will be on framing both subjective and objective questions that accurately measure students' knowledge, skills, and critical thinking. Through interactive exercises, participants will refine their question-setting techniques and improve their assessment strategies for health education.

PROGRAM OBJECTIVES

- To develop skills in creating valid and reliable assessments.
- To formulate subjective and objective questions that assess various cognitive levels.
- To frame clear, concise, and unbiased questions for diverse assessment needs.

WHO SHOULD ATTEND?

Faculty in health professions education.

VENUE

Conference hall, UCHPE 3rd Floor, CARE Building, SDUAHER, Kolar.

PROGRAM SCHEDULE

Time	Session	Faculty
9:15 AM - 9:30 AM	Registration	
9:30 AM - 10:00AM	Structuring of essay type questions	Dr. Suresh T
10:00 AM - 11:00 AM	Group task and debriefing	
11:00 AM - 11:15 AM	Tea Break	
11:15 AM - 11:45 AM	Framing multiple choice questions	Dr. Sarala N
11:45 AM - 1:00 PM	Group task and debriefing	
1:00 PM - 2:00 PM	Lunch	
2:00 PM - 3:30 PM	Enhancing MCQ construction using AI tools	Dr. Vinutha Shankar Mr. Lokheshwar S
3:30 PM - 4:00 PM	Feedback & Photo Session	

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SRI R L JALAPPA CENTENARY YEAR
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We cordially invite you for the
Workshop on

26
March
2025

**“INTERPROFESSIONAL
COLLABORATION(IPC)
IN PATIENT SAFETY”**

**9:30
AM
to
3.15
PM**

ABOUT THE SESSION

In today's complex healthcare environment, patient safety remains a top priority. Ensuring safe, high-quality care requires collaboration among healthcare professionals from diverse disciplines. Interprofessional education (IPE) plays a critical role in fostering teamwork, communication, and shared decision-making, ultimately enhancing patient outcomes and minimizing errors.

This workshop is designed to bring together healthcare professionals, educators, and students to explore the principles of interprofessional collaboration in patient safety. Through interactive discussions, case studies, and hands-on exercises, participants will gain insights into how teamwork, leadership, and effective communication contribute to safer patient care.

OBJECTIVES OF THE WORKSHOP

- Understand the importance of patient safety in improving health outcomes
- Understand the significance of interprofessional collaboration in reducing medical errors and improving patient safety.

WHO SHOULD ATTEND?

Faculty in health professions education.

VENUE

Medical education unit, Third Floor ,SDUMC, Kolar.



PROGRAM SCHEDULE

Time	Session	Faculty
9:15 AM - 9:30 AM	Registration	
9:30 AM - 10:15 AM	Importance of patient safety in health care	Dr N.T.Murali Mohan Professor & Head of Emergency Medicine, SDUMC,Kolar
10:15 AM - 11:00 AM	Interprofessional Collaboration in patient safety need of the hour	Dr.Sarulatha H Professor of Physiotherapy, SDUAHER
11:00 AM – 11:15 PM	Tea Break	
11:15 PM - 1.00 PM	Case discussions on role of IPC in patient safety	Dr. K.N.V. Prasad Director, CCSS,SDUAHER Professor of Peadiatrics, SDUMC
1.00 PM - 2:00 PM	Lunch	
2.00PM-3.00PM	Develop IPC module to address different issues of patient safety	Dr. Shobha MV ¹ & Dr. Ashwini K Shetty ¹ 1-Professor of Physiology, SDUMC
3.00PM-3.15PM	Feedback & Photo Session	

ORGANISING TEAM

Organising chairman

Dr. Vinutha Shankar MS

Organising secretary

Dr. Ashwini K.Shetty

Dr. Shobha M V

Committee Members

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University Centre for Health Professions Education



We cordially invite you for the
Workshop on

28TH
OCT
2024

**“Simulation in Teaching,
Learning, and Assessing
Skills”**

9:30
AM
TO
3:30
PM

ABOUT THE SESSION

This Faculty Development Program (FDP) is designed to train health professions educators in the effective use of simulation-based teaching methods. Using Basic Life Support (BLS) skills as an example, the program will cover best practices in simulation-based education, enabling educators to enhance the learning experience and skill acquisition of their students

Program Objectives

- By the end of the FDP, the health professions educators will be able to:
- Understand Principles of Using Simulation Labs for Teaching Skills
- Teach and Assess Basic Life Support Skills Effectively
- Utilize Simulation Labs for Designing and Implementing a BLS Workshop

Who Should Attend?

All Teaching faculty of Faculty of Allied Health & Basic Sciences, R. L. Jalappa College of Nursing.



PROGRAM SCHEDULE

Time	Session	Objectives
9:00 am – 10:00 am	Session 1: Introduction to Simulation-Based Learning Dr. K N V Prasad	Understand principles of using the simulations lab to teach skills
10:00 am – 11:00 am	Session 2: Teaching Basic Life Support Skills Dr. Sujatha	Teach and assess Basic Life Support skills effectively
11:00 am – 12:00 pm	Session 3: Assessment Strategies Using Simulation Dr. Sarulatha H	Assess skills effectively in a simulated environment
12:00 pm – 1:00 pm	Session 4: Designing a Basic Life Support Workshop Using Simulation Dr. K N V Prasad	Use a simulations lab effectively for designing a BLS workshop
1:00 pm – 2:00 pm	Lunch Break	
2:00 pm – 3:00 pm	Session 5: Developing Assessment Rubrics for Skills Evaluation Dr. Shoba M V	Create effective assessment rubrics for BLS skill evaluation
3:00 pm – 3.30 pm	Session 6: Feedback and Reflection Photo session.	Discuss strategies for providing feedback and promoting reflection

Certificate will be issued only on full attendance and successful submission of the feedback form.

ORGANISING TEAM

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Organising Secretary:

Dr. KNV Prasad

Mr. Naveen Kumar I

Committee Members:

Dr. Sarala N

Dr. Subashish Das

Dr. Ashwini K. Shetty

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Mr. Lokheshwar S

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