



SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION & RESEARCH

SRI DEVARAJ URS MEDICAL COLLEGE

Tamaka, Kolar - 563103

DEPARTMENT OF COMMUNITY MEDICINE



EVENT REPORT

Pre-Conference Workshop on “Teaching that Transforms: Pedagogy, Technology & Student Engagement for Gen Z”

The Department of Community Medicine, Sri Devaraj Urs Medical College, under the aegis of Sri Devaraj Urs Academy of Higher Education & Research (SDUAHER), organized a Pre-Conference Workshop titled “Teaching that Transforms: Pedagogy, Technology & Student Engagement for Gen Z” on 23rd July 2026, as part of KACHCON 2026 – the 36th Annual Conference of the Karnataka Association of Community Health.

The workshop focused on contemporary approaches to medical education, emphasizing learner-centred pedagogy, outcome-based and engaging lesson planning, student engagement strategies, and evaluation of teaching-learning practices. The programme brought together resource persons from diverse disciplines, including Physiology, Speech Pathology and Audiology, and Physiotherapy, providing participants with multidisciplinary perspectives on effective teaching. The workshop handbook, “Teaching that Transforms: Pedagogy, Technology & Student Engagement for Gen Z,” was released during the programme as an evidence-based educational resource intended to support students and educators beyond the workshop. The scientific programme comprised four sessions: “From Teacher-Centred to Learner-Centred Pedagogy,” “Outcome Based and Engaging Lesson Planning,” “Student Engagement Strategies,” and “Pedagogy Evaluation Toolkit.”

A total of 38 participants, including postgraduate students and delegates from various institutions and departments, attended the workshop. The interactive academic sessions provided a platform for discussion, collaborative learning, and exchange of innovative teaching practices.

The workshop concluded with a valedictory session, felicitation of the resource persons, and distribution of certificates. The programme reaffirmed SDUAHER’s commitment to innovative, learner-centred, and effective medical education.

