



INTERNAL QUALITY ASSURANCE CELL

Sri Devaraj Urs Academy of Higher Education & Research

A DEEMED TO BE UNIVERSITY

TAMAKA, KOLAR-563 103, KARNATAKA, INDIA

Ph: 08152-210604, 243009, Fax: 08152-243008, E-mail: iqac@sduaher.ac.in website: www.sduaher.ac.in



No: SDUAHER/KLR/IQAC/187/2024-25

Dated: 15-10-2025

Proceedings of the 3th Quarterly Meeting of the Internal Quality Assurance Cell (IQAC) of Sri Devaraj Urs Academy of Higher Education and Research, Kolar was conducted on 24th September 2025, at 11.30am in the Council hall of the academy under the Chairmanship of Dr. B. Vengamma, Hon'ble Vice Chancellor, SDUAHER.

Members attended the meeting:

Dr. DVLN Prasad	CAO, SDUAHER
Dr. Muninayarana C	Registrar, SDUAHER
Dr. Prabhakar K	Principal, SDUMC & Dean, Faculty of Medicine, SDUAHER
Dr. Arvind Natarajan	Dean, FAHP, SDUAHER
Dr. Sarala.N	Director Academics, SDUAHER
Dr. Ashok Kumar B S	Principal, College of Pharmacy, SDUAHER
Dr. Vijaya Lakshmi G	Principal, College of Nursing, SDUAHER
Dr. Koushik C	Principal, School of LAW
Dr. KNV Prasad	Director, CDC, SDUAHER
Dr. Kalyani R	Director R & I, SDUAHER
Dr. Shashidhar K	Deputy Controller of Examinations, SDUAHER
Dr. Krishnappa J	Medical Superintendent, RLJH&RC
Dr. Vinutha Shankar M.S.	Vice Principal, SDUMC, Director UCHPE, SDUAHER
Dr. Sumanth AV	Asst. Registrar, SDUAHER
Dr. Sharath AR	Asst. Registrar, SDUAHER
Dr. Suresh T N	Prof. & HOD, Dept. of Pathology, SDUMC
Dr. Hariprasad S	Prof. Dept. of Orthopedics SDUMC
Dr. Pradeep.TS	Assoc. Prof. Dept. of Community Medicine, SDUMC
Dr. Inchara. N	Assoc. Dept. of Ophthalmology
Dr. Muralidharan S	Prof. of Microbiology, SDUMC
Dr. Anjali Suresh	Prof. Dept. of Physiotherapy, SDUAHER
Dr. Ashween Bilagi	Asst. Prof. Dept. of Integrative Medicine, SDUAHER
Mr. Muniswamy K T	Head IT, SDUAHER
Dr. C D Dayanand	Professor AH&BS
Dr. Dayanand	Prof. of Community Medicine
Dr. Deekshitha	Deputy Coordinator R&I
Dr. Ashwini NS	Prof. & Head Dept. of Anatomy
Mrs. Anjum Mohammadi	Asst. Prof. School of Law

Members from Management

Mr. Rajendra J	Vice President, SDUET, Kolar
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Nominees from Employers/Industrialist/Stakeholders

Dr. B. Ramesh	Dean (Academics & Accreditations) Adichuchanagiri University, Mandya
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Nominees from local Society

Dr. R K Mesta	Dean, College of Horticulture, Kolar
Mr. Suresh B	Journalist, Kolar



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Student and Alumni

Dr. Papammagari Indra Sai Kumar Reddy

Post Graduate Student (MD)

Department of Paediatrics

Dr. Harshitha C

Post Graduate Student (MS)

Department of Ophthalmology

Ms. Roushini Anjum

M.Sc. MLT (AH&BS)

Deputy Coordinators

Dr. Sarulatha H

Deputy Coordinator IQAC

Dr. Hemalatha A

Deputy Coordinator IQAC

Dr. Gayathri K V

Assoc. Prof. of OBG, SDUCON

Dr. Lavanya Subhashini

Vice Principal, SDUCON

Could not attended the meeting

Mr. Yateesh

General Manager, IPMAS, SDUAHER

Dr. Abhay K Kattepur

Assoc. Prof. Dept. of Surgical Oncology

Dr. Manjula

Quality Manager, RLJH & RC – NABH

Dr. Praveen Kulkarni

Prof. Dept. of Community Medicine,

JSS Medial College, Mysuru

Dr. D.K. Ramesh Surgeon,

SNR Hospital, Kolar, (Alumnus)

Dr. Nikhil S

Ph.D. Scholar, Integrative Medicine

Dr. Sandeep Reddy

Ph.D. Scholar, CBMG

Mr. Arpith Asir Daniel John

Medical UG Student (2023 Batch)

Ms. Thanushree N L

Medical UG Student (2022 Batch)

Ms. Shruti Divya Dubey

Medical UG Student (2021 Batch)

Ms. Harsha Shree J

B.Sc. ATOT (AH&BS)

Dr. Muninarayana C, Director of Quality and Compliance, formally welcomed all members to the meeting and commenced the proceedings.

Agenda 1: Approval of the Proceedings of the Previous IQAC Meeting.

Subject: Approval of the Proceedings of the IQAC meeting held on 14/06/2025.

The proceedings of the previous quarterly IQAC meeting, held on 14/06/2025, was circulated via email to all the IQAC Members, no suggestions / amendments were received. The proceedings were deemed to be accepted.

Agenda 2: Action Taken Report on the decision taken in the previous meeting of the IQAC held on 14/06/2025.

Subject: Review and approval of the Action Taken Report on the decision taken in the previous meeting of the IQAC held on 14/06/2025.

The action taken report on the decisions from the IQAC meeting held on 14/06/2025 was presented & approved by the members.



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Agenda 3: Progress status of AQAR 2024-25 Documents.

Subject: regarding progress status of AQAR 2024-25 Documents.

IQAC Co-ordinator informed that, three rounds of data verification from Criteria 1 to 7 have been completed, compiled, and finalized, with documents ready for upload. Documents for Criteria 6 are still awaited and pending verification. With regard to the AQAR document upload, a query was raised to NAAC for reopening the AQAR portal, to which NAAC has responded that following the announcement of BAF and MBGL reforms, suitable mechanisms will be devised to capture the progress of HEIs.

Agenda 4: Progress of SDG's.

Subject: Regarding Progress of SDG's.

The IQAC Coordinator outlined the activities carried out under the SDGs, for which, Dr. Vengamma, Hon'ble Vice Chancellor, suggested that the outreach activities should be categorized into in-house and out-house activities. These can further be classified under MCH, Community, School, Outreach Programs, and Non-communicable Disease Screening.

Dr. K. N. V. Prasad, Director, CDC, emphasized the importance of benchmarking institutional activities against established standards. He further highlighted the need for systematic documentation of the outcomes and impact of these activities to facilitate evaluation by accrediting and assessing bodies.

Dr. B Ramesh, Dean, Adichuchanagiri University, advised selecting specific SDGs for focused implementation. He highlighted that SDGs **1, 2, 6, and 17** are mandatory for HEI's and must be implemented. These activities should also be uploaded for SDG rankings. Further Sir suggested that the University could organize an **SDG Week** (celebrated during September), during which planned activities can be carried out. Furthermore, all activities must be regularly updated on the University's website.

Agenda 5: Progress of ISO certification

Subject: regarding discussion on Progress of ISO certification

Dr. Sharath A R, Assistant Registrar, informed that a training programme was conducted for all teaching and non-teaching faculty from 22.08.2025 to 23.08.2025 by Zero Defect Consultancy. Gap analysis was done and formats preparation is on process. In this regard, Dr. Vengamma, Hon'ble Vice Chancellor, advised to give a timeline for the preparation of the required formats so as to ensure the smooth execution of the work



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Agenda 6: Update on Academic Collaboration and MOUs with Academy

Subject: Discussion on Categorization of MOUs under industry linkages, consultancy, teaching & curriculum, research, publications, and sponsored academic activities.

Dr. Kalyani R, R & D Director, explained that the University has progressively entered into Memorandums of Understanding (MoUs) with various institutions and organizations over the years. The trend of MoUs signed from 2018 to 2024-25 has been systematically documented.

The University has progressively enhanced its collaborative engagements, increasing the number of Memoranda of Understanding (MoUs) from 1 in 2018 to 19 in 2025 (till date), with notable growth observed from 2021 onward.

In total, the University has signed 79 MoUs over this period which are functional. These collaborations reflect the institution's consistent efforts to enhance academic, research, and institutional linkages with national and international bodies.

The number of MoUs pertaining to faculty exchange, student exchange, academics, clinical training, internships, on-the-job training, project work, and collaborative research programmes was presented. It was informed that, during the year 2024, five MoUs were signed under Academics, eight under Clinical Services, and six under Research. For the year 2025, till date, two MoUs have been signed under Academics, ten under Clinical Services, and seven under Research.

Agenda 7: Update on Faculty Development Programs (FDP) conducted/planned (UCHPE & MEU Director).

Subject: Discussion on the conduct of Faculty Development Programs (FDPs) by UCHPE for teaching faculty across all departments under SDUAHER.

Dr. Vinutha Shankar explained that the UCHPE conducts FDPs for teaching staff members of all affiliated colleges under the university. These FDPs are organized as part of an annual plan and feature both in-house and external experts as resource persons on a monthly basis.

To systematically evaluate the outcomes and impact of these FDPs, a standardized assessment tool has been developed as part of a research project undertaken by a UCHPE PhD research scholar. The FDP sessions include globally recognized speakers and cover a wide range of topics such as innovative teaching methodologies, assessment strategies, educational technology, competency-based education, and leadership development. Similarly, the MEU also conducts FDPs in alignment with the guidelines and requirements prescribed by the NMC.



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Agenda 8: Progress on implementation of 2nd Cycle NAAC Peer Team suggestions & AAA Suggestions

Subject: regarding discussion on progress based on suggestions given by Peer team and AAA.

Respective criterion conveners presented on progress reports on actions taken, outcomes achieved, and areas that need improvement to ensure accountability, continuous quality enhancement, and readiness for the next accreditation cycle.

Criteria I:

Suggestion given	Action taken	Outcomes	Areas that need improvement
Strengthening outcome-based education with mapping to attainment in summative exams.	MBBS-I 2019-2020 Completed MD-13 Completed AHBS-PO/CO- 7 Programs Completed	Competency mapping for Faculty of Medicine and PO/CO Mapping for Allied and Health care Professions for the mentioned programs competed	For all the programs under the academy Competency <i>mapping</i> and PO/CO attainment analysis has to be done by the respective principles
More curricular revisions with emphasis on skill enhancement, patient safety, Biosafety environment, and sustainable development goals (UNESCO 17 Goals).	CBME 2024-2025 Batch Revised. MD-10 programs – 2023-2024 MD-01 Program -2024-2025 (Emergency Medicine) AHBS-01 program- 2024-2025 (SPA).	Revision implemented	Revision to be initiated AHP – 2026-27 UG-05 programs, PG-05 programs.
Starting super specialty program in Geriatrics, Oncology.	MCh. Surgical Oncology started from 2023-2024 MCh. Urology started from 2025-2026.	Programs started	Proposed MD programs 2025-26 Radiation Oncology. 3 programs Respiratory Medicine, Laboratory



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			Medicine and Palliative Medicine Proposed during 2026-27 Super Specialty Programs: 03 DM Clinical Hematology MCh Plastic Surgery MCh Neurosurgery
Starting / strengthening sub-specialty in branches like Ophthalmology, Medicine, Surgery.	2025-26 onwards Medicine Post-Doctoral - Certificate course in Diabetology. Surgery Post-Doctoral - Certificate course in Diabetology foot Management Surgery	Respective departments to start the course	Other departments to start the Post-doctoral fellowship and the Post-doctoral certificate course
Orthopaedics, OBG, and Dermatology.	Not started		Departments to start the Post-doctoral fellowship and the Post-doctoral certificate course
Allied Health Science faculty offering UG & PG programs may be created.	2024-25 -03 programs B.Sc Yoga M.Sc. Medical Radiology and Imaging Technology M.Sc Anesthesia and Operation Theatre Technology	Programs started	Proposed 2026-27 -01 MSc Clinical Embryology More number of programs can be started



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Criteria II

Suggestion given	Action taken	Outcomes	Areas that need improvement
Strengthening Mentor, Mentee Programs.	Monthly mentor–mentee meetings are scheduled for two hours under the supervision of the Mentorship Monitoring Committee, guided by the Director of Student Welfare. Feedback is collected systematically through Google Forms, supported by photographic documentation. Reports are compiled quarterly and presented in committee meetings chaired by the Dean. The ERP student portal is used to track attendance, performance, and mentor–parent communication.	Enhanced mentor–mentee engagement and improved monitoring of student progress. Strengthened communication among mentors, students, and parents. Data-driven approach to mentorship effectiveness through regular reporting and documentation.	Better co-ordination between mentors and dept faculty and counsellor for continuous monitoring and provide support for coping stress due to curricular and extra-curricular causes.
Creating a separating Director/ Coordinator for the skill lab, preferably from medicine, with structured teaching and evaluation.	The academy will initiate appropriate measures to appoint a suitable Director/Coordinator for the skill lab with defined responsibilities for structured teaching and evaluation.	-	-
To increase full-time Ph.D. students by providing fellowships and other research incentives and also	Ph.D. stipend is enhanced to attract more full-time research scholars.	Enrolment of research scholars remains steady, with no notable rise so far.	Develop structured mentorship and research support systems for Ph.D. scholars.



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encourage faculty to enrol for Ph.D.	Financial assistance is extended for conference presentations and research publications. Faculty enrolling in full-time Ph.D. programs will be provided with increments as an incentive.		Establish collaborations with external research bodies for joint projects and funding opportunities.
In the Skill lab, up-gradation of equipment is essential as models are old. High-end simulation modules are essential.	The Skill Lab was upgraded with advanced equipment for the academic year 2024–25, including high-end simulation models such as Infant Crisis ECG Manikin, Noelle M/N Birthing Simulator, Breast Self-Palpation Model, Surgical Sally, Airway Management Trainer, and Intraosseous Infusion Simulator, among others.	Enhanced hands-on learning opportunities and skill competency among students. Improved quality of simulation-based training aligned with current clinical practice standards. Facilitated structured evaluation of psychomotor skills using modern simulation models.	Continuous maintenance and periodic updating of simulation models to keep pace with evolving technology. Training of faculty in advanced simulation pedagogy and scenario-based assessment.

CRITERIA III

Suggestion given	Action taken	Outcomes		Areas that need improvement
More PG and UG are to be encouraged to apply for STS projects (ICMR and University grants)	Awareness sessions conducted. Mentoring support provided by faculty. Every faculty is mandated to submit the STS project to ICMR Submission of applications for ICMR STS projects has increased.			External review before submission to ICMR. Completion of the projects and publications as outcome.
		STS - ICMR _UG	13+8= 21	
		STS - ICMR _PG	7+11 =18	
		Clinical trial	03	
		Extramural	04	
		RGUHS	06	
To increase the functional MOUs with national and international organizations / Universities.	Principal Investigators of SDUAHER are instructed to have a Research agreement or MoU to have a collaborative work with National or International Institutes. Several new MOUs signed with reputed national and international universities. Clinical Trial Center and IPR Cell has MOUs with organizations rendering services. Existing MOUs reviewed and renewed. Joint programs and faculty/student exchange initiatives for training and internship were taken up. (Cohosting conference with Melaka Manipal, Malaysia)	Year	Total No of MOU	Need to collect the activities details under MOUs. Plan more activities and research projects under available MOUs.
		2018	01	
		2019	02	
		2020	01	
		2021	11	
		2022	15	
		2023	12	
		2024	19	
		2025	18	
		Total No. of MoU	79	



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To start a Bio Incubation Centre in the university and prepare a start-up policy to encourage faculty to innovate and incubate.	Space identified and inaugurated the IIC center. Three proposals received by the faculty to start the startups. Draft start-up/incubation policy prepared and under process. Discussions with funding agencies is in process. Four agreements are in process with the Pharmacy College, Central Lab, Genome Lab , Nutrition lab. Order placed for Basic Infrastructure for IIC. Re- Notification of IIC by including Engineering Faculty. MoU's with SRIHER, Melaka Manipal, Jagadale Industries are in process.	8 events conducted		To appoint CEO. To encourage students to start startups in IIC. To procure the equipments for the start of 3 Incubatees.
		Guest lecture on Entrepreneurship	05.08.2024	
		Workshop: Level Up-Leadership Essentials	06.08.2024	
		Be an Innovator: Join the Movement	21.03.2025	
		From Idea to Impact: An Innovation Orientation	28.03.2025	
		Cultivating a culture of innovation	10.05.2025	
		Guest Lecture: Empowering Innovation and Entrepreneurial Growth in Karnataka	21.05.2025	
		Guest Lecture: "Research to Start-up: Steps to Technology Entrepreneurship"	14.07.2025	
		IDEATHON'25	25.07.2025	
		Guest lecture: Startup funding Opportunities & Strategies for Perfect Pitching	25.07.2025	
		CBee L.I.V.E.: Learn. Impact. Visualise. Execute	26.07.2025	



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To increase publication by the faculty and post-graduates by improving the research ecosystem.	Research committee actively monitoring research projects (Funded, non-funded Collaborative) Seed grants offered for faculty projects. Collaboration with industries explored for applied research	<table><tr><th colspan="2">1235 Publications</th></tr><tr><th>Year</th><th>Total no of Publications</th></tr><tr><td>2021</td><td>161</td></tr><tr><td>2022</td><td>213</td></tr><tr><td>2023</td><td>297</td></tr><tr><td>2024</td><td>333</td></tr><tr><td>2025</td><td>231</td></tr><tr><td>Total</td><td>1235</td></tr></table>	1235 Publications		Year	Total no of Publications	2021	161	2022	213	2023	297	2024	333	2025	231	Total	1235	The faculty need to submit the manuscript to indexed and with impact factor journals. The PG students manuscript must be channelized to at least indexed journals. Recruitment of more faculty/research staff with research focus.				
1235 Publications																							
Year	Total no of Publications																						
2021	161																						
2022	213																						
2023	297																						
2024	333																						
2025	231																						
Total	1235																						
Research and publications may be strengthened.	Research committee actively monitoring research projects (Funded, non-funded Collaborative) Seed grants offered for faculty projects. Collaboration with industries explored for applied research	<table><tr><th>Year</th><th>Total projects sanctioned</th></tr><tr><td>2018-19</td><td>12</td></tr><tr><td>2019-20</td><td>10</td></tr><tr><td>2020-21</td><td>12</td></tr><tr><td>2021-22</td><td>14</td></tr><tr><td>2022-23</td><td>4</td></tr><tr><td>2023-24</td><td>8</td></tr><tr><td>2024-25</td><td>22</td></tr><tr><td>2025-26</td><td>4</td></tr><tr><td>Total</td><td>86</td></tr></table>	Year	Total projects sanctioned	2018-19	12	2019-20	10	2020-21	12	2021-22	14	2022-23	4	2023-24	8	2024-25	22	2025-26	4	Total	86	The faculty need to submit the manuscript to indexed and with impact factor journals. The PG students manuscript must be channelized to at least indexed journals.
Year	Total projects sanctioned																						
2018-19	12																						
2019-20	10																						
2020-21	12																						
2021-22	14																						
2022-23	4																						
2023-24	8																						
2024-25	22																						
2025-26	4																						
Total	86																						
Collaboration with other Universities and medical institutions may be made, and regular collaborative activities should materialize.	Research committee actively monitoring research projects (Funded, non-funded Collaborative) Seed grants offered for faculty projects. Collaboration with industries explored for applied research	Collaborative projects: 10 to 15. Student exchange programs were initiated: 10 to 12	More student exchange programmes. Industry-academia cell. More collaborative projects.																				



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CRITERIA IV

Suggestions	Action Taken	Outcomes	Areas that need improvement
IT infrastructure emphasis should be given to the installation of Display boards and smart boards.	Started with Smart Board installations in UCHPE and MEU, with interactive podiums in MEU	All Lecture halls and seminar halls demo rooms has been upgraded with smart boards.	Lecture capturing systems need to be installed.
The SIMS and FIMS should be installed.	SIMS- installations of the software FIMS- upgrading Tally	Uniclar ERP software is successfully used for SIMS. Tally ERP for FIMS	Need add ons in FIMS like Auto Reconciliations with the bank statements, Integration with other software user friendly. Software updated reports as and when required.
Studio, YouTube channel, and community radio should be launched at the earliest.	YouTube channel and social media like Facebook pages are created.	YouTube channel and social media handles launched by the university and actively used.	MAC needs to be established. Active lecture capturing needs to be started. University Radio needs to be started
Emphasis may be more on developing Subspecialty departments in all departments.	Directed all departments to propose for different subspecialty clinics.	Specialty clinics established: Clinical Nutrition Clinic, Diabetic Foot Clinic, and Hemophilia Clinic.	Can strengthen the child psychology clinic, establish a deaddiction clinic, and a palliative care center.
The Oncology Super specialty department may be established.	Undergoing Infrastructural expansion.	Start of Radiotherapy and Onco-surgery with state-of-the-art infrastructure and equipment.	Upgradation of radiation equipment.
The unique department of "Clinical Nutrition and Dietetics" may be showcased. Speech and hearing department to be outlined.	Established therapeutic kitchen. State-of-the-art infrastructure and equipment like BERA is installed in SPA	Clinical Nutrition and Dietetics successfully showcased and integrated into specialty clinic offerings.	



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The College of Physiotherapy may be a separate entity.	Applied for the college of Physiotherapy	The College of Physiotherapy was established, transitioning from the Department of Physiotherapy.	Needs Infrastructure Upgradation for a 100-seat capacity, Hi-tech labs
The count of RHTC may be enhanced.	Renewal of licences	2 satellite centres with one RHTC	Needs initiation

Criteria V

Suggestion given	Action taken	Outcomes	Areas that need improvement
Training for Competitive Exams (NEET PG entrance examinations) should be organized more in number.	13 programs in 2 years	2000 students benefited	Nil
Career Counselling training programs should be conducted regularly.	Career placement officer appointed by University for AHBS students. Placement officer to ensure to conduct activities.	200 students benefited	Career counselling Guidance Activities to be conducted
Pre-placement activities should be organized regularly.			Frequent activities to be conducted
The NSS activities are not satisfactory, more activities should be in place.	31 activities for 2 years uploaded		



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Criteria VI

Suggestions	Action Taken / Progress	Outcomes	Areas that need improvement
To have a performance-based appraisal system linked with salary incentives and promotion with 50% weightage for research activities.	Incentives are given with salary	The research incentives are given to faculty along with salary as per academy policy, Appraisal proforma is under process for modification.	Proforma needs to be revised and incentive or increment needs to be channelized as a regular process.
To conduct regular AAA Audits annually with internal and once in 3 years with external assessors.	21-23 was conducted, 23-26 need to be scheduled.	The Academy is planning for the next AAA Audit	NA
To prepare an Institutional development plan with definite short and mid-term and long-term goals.	Under IT, the Academy ERPs are being updated. ISO certification process has been initiated. SDG committee is formed and notified. Initiated with works	We have initiated the activities and need to measure the outcomes.	Many Community based activities needs to be conducted.

Criteria VII

Suggestion given	Action taken	Outcomes	Areas that need improvement
To revisit the best practices of the university to make them more outcome based, and one of them related to the research of innovation	IQAC committee members discussed and finalized Best	Data from multiple resources is needed for the best	Best practices and Institutional distinctiveness should be derived from



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and entrepreneurship, particularly in rural India. Similarly, Institutional distinctiveness also requires modification with clear cut objectives and analysis.	Practices and Institutional distinctiveness Best Practice 1: "Community Outreach Activities: A Commitment to Rural Health & Community Well-Being " Best Practice 2: Title: Fluorosis research and referral laboratory (FRRL) in the Kolar region Institutional distinctiveness Maternal and child healthcare services in rural areas of Kolar region	practice 1. Documents under preparation Best practice 2- document ready Documents for Institutional distinctiveness is under preparation	Sustainable development Goals (SDGs) to achieve the higher NAAC score.
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Agenda 9: Improving NIRF Ranking in SDUAHER:

Subject: Regarding Improving NIRF Ranking in SDUAHER

Dr. Sumanth A. V., Assistant Registrar, presented an update on the NIRF ranking. He informed that the University did not secure a position within the top 100 due to the large number of participating institutions, with more than 4,000 universities taking part this year. He also mentioned that the parameter-wise score yet to be received. Additionally, he presented a three-year comparative progress graph of the University's NIRF parameters, highlighting notable improvement in the areas of teaching, learning, and research. **(ANNEXURE -1)**

Regarding improvement points

Dr. B. Ramesh, Dean, Adichunchanagiri University, suggested that the NIRF ranking of the University can be enhanced through various activities aligned with the Sustainable Development Goals (SDGs). He further informed that the constituent colleges Pharmacy, Law, University, and Medical College are eligible to apply separately for the NIRF ranking.

To improve the perception score of the University, Dr. Ramesh recommended utilizing Google Analytics and developing a dedicated SDUAHER portal to address any technical inconveniences. He emphasized that faculty members should gather email contacts of friends and acquaintances to promote the University effectively. Additionally, he suggested that online advertisements and pop-ups be strategically used for better outreach, a quarterly newsletter be released to highlight institutional achievements, and regular stakeholder advertisements and feedback be obtained to strengthen visibility and engagement.

He further recommended implementing appropriate strategies to enhance Ph.D. scholar enrolment, as this would subsequently contribute to an increase in the number of research publications and strengthen the institution's overall research output. It was further suggested to promote and encourage external part-time Ph.D. programs as a means to attract a larger number of qualified candidates.

Dr. Sumanth A. V. informed the members that the work to update the SDUAHER website is in progress and the issue is expected to be resolved within a month.

Further, Dr. Prabhakar K., Principal, SDUMC, suggested that while uploading documents to the NIRF portal, the respective Heads of Departments should be invited for a meeting, and the documents should be collected and uploaded in their presence to avoid any loss or misplacement. He also recommended that data from all departments be pooled on a monthly basis, which was agreed upon by all the members and recommended that the NIRF parameter details be shared with all constituent colleges for better understanding and coordinated improvement.

Agenda 10: Enrolment in Times Higher Education Impact Ranking 2025

Subject: Regarding Enrolment in Times Higher Education Impact Ranking 2025.

The IQAC Coordinator informed the members that the Academy has planned to participate in the **Times Higher Education (THE) Impact Rankings** for the academic year 2025–26. The Coordinator explained that this initiative aligns with the institution's commitment to advancing its global visibility and benchmarking its performance against international standards, particularly in relation to the United Nations Sustainable Development Goals (SDGs). The members appreciated the initiative and agreed that necessary preparatory activities, data collection, and documentation should commence in a timely manner to ensure successful enrolment and submission.

Agenda 11: Update on NABH activities

Subject: Regarding discussion on Update on NABH activities.

Dr. Krishnappa J, Medical Superintendent informed that the Quality Department of RLJH & RC has organized a three-day Professional Development Program PDP from 16th to 18th September 2025 focusing on the implementation of the 6th Edition of Hospital Accreditation Standards. The program aims to enhance awareness and understanding among healthcare professionals regarding the updated accreditation requirements and quality improvement protocols.

It was discussed that the training sessions covered key aspects of patient safety, clinical quality, documentation standards, and continuous improvement processes in line with NABH guidelines. The IQAC members appreciated the initiative, noting that such capacity-building programs contribute significantly to strengthening institutional quality culture and compliance with national accreditation standards.

Agenda 12: Update on NABL

Subject: Regarding discussion on Update on NABL activities.

Dr. Arvind informed the members that the application for the renewal of the **5th cycle of NABL accreditation** is scheduled to be submitted in **November 2025**. He further mentioned that the preparatory activities, including documentation review, equipment calibration, and internal audits, are currently in progress to ensure timely and successful submission.

Dr. R. K. Mesta, Dean, College of Horticulture, suggested that a Special Director may be appointed for the Skill Lab to strengthen its functioning. He also emphasized the need to recruit Ph.D.-qualified faculty or encourage existing faculty members to enrol in doctoral programs. Dr. Mesta further highlighted the importance of enhancing digital marketing initiatives to improve institutional visibility. He appreciated the progress presented under various criteria.



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